

Year 3 Goals:

SUSTAINABILITY OF PACE ON CAMPUS

- Division of internal vs external responsibilities (Fall 2019) - COMPLETE
- Revision of way of 'marking' courses in Banner (Spring/Fall 2019) - COMPLETE
- Widening and defining criteria for community engaged course identification (Spring/Fall 2019) - COMPLETE
- Creating online just-in-time training modules (Spring/Fall 2019) – IN PROGRESS
- Finalizing PACE Faculty Manual (Spring/Fall 2019) – IN PROGRESS
- Collaborating with ongoing CELT training (online course academy) to incorporate module on online service learning (Spring 2019) – IN PROGRESS

INTEGRATE WITH OTHER UNIVERSITY INITIATIVES

- OITS has released the partnership database for testing, complete with batch upload (Currently testing, Spring 2019) – IN PROGRESS
- PACE capstone/independent study course proposal approved at UCC and Senate, Spring 2019 - COMPLETE
- Comprehensive Learning Record working group submitted proposal for next steps to build and implement CLR (Spring 2019) - COMPLETE

ASSESSMENT

- Preparing to submit QEP impact report in 2020 – DUE SPRING 2020
- data collection on 5-year implementation ends Spring 2019 - COMPLETE
- converting Qualtrics survey to D2L survey for Fall 2019 - COMPLETE
- as part of Faculty Manual and training modules, provide examples of assessments for classes (Fall 2019) - COMPLETE

Year 4 Goals:

SUSTAINABILITY OF PACE ON CAMPUS

- Leadership transition – SPRING/FALL 2020
- Permanent home – SPRING/FALL 2020

INTEGRATE WITH OTHER UNIVERSITY INITIATIVES

- (Proposed) development of Faculty Director for Experiential Learning position FALL 2020

ASSESSMENT

- Transition to usual IR activities – FALL 2020