

Strategic Planning Work Plan – PACE – Update 11/15//2018

MAJOR TASKS / Action Steps ¹	Target Date	Responsibility	Deliverable(s) / Notes	Status
<p>SUSTAINABILITY OF PACE ON CAMPUS: SWOT analysis; Establish infrastructure for PACE; Create a culture of service-learning and commitment to the community</p>			<ul style="list-style-type: none"> ❑ Infrastructure to extend PACE past the 2020 QEP cycle. Such structure should address continued assessment, faculty rewards, integration and alignment, and reciprocal partnerships. ❑ Provide a concrete commitment to community engagement, multiple avenues for community partnership 	
<ul style="list-style-type: none"> ○ SWOT (repeat biannually) 	<p>Fall 2017 Fall 2019 Fall 2021</p>	<p>PACE Director</p>		<p>To be sent next in Fall 2019</p>
<ul style="list-style-type: none"> ○ Infrastructure and Culture 	<p>Fall 2019 (first term as non-QEP)</p>	<p>PACE Director, Provost's Office, others.</p>		<p>Ongoing Updated transition plan, sent to Associate Provost for Review 11.7.18, included Feedback from Advisory Board re: messaging across and off-campus</p>

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INTEGRATE WITH OTHER UNIVERSITY INITIATIVES: Develop a formalized means to articulate the PACE course experiences; Co-Curricular portfolio; Create internal clearinghouse of related activities; Develop PACE “independent study” course as a “capstone” PACE experience			<ul style="list-style-type: none"> • Identify academic community engagement activities outside of PACE pipeline • PACE independent study would have its own “PACE” course designation, pre-requisites of specific number of PACE-i-fied classes (as tracked by Banner field) • What would be the “home” of the PACE course? can it be an elective in most/all majors on campus? 	
<ul style="list-style-type: none"> ○ Clearinghouse 	First build: Fall 2016 Second build: Fall 2017	<ul style="list-style-type: none"> • PACE Imp.; OITS 		<i>OITS has released the database for testing, complete with batch upload.</i>
<ul style="list-style-type: none"> ○ Portfolio/record 	TBA	<ul style="list-style-type: none"> • PACE Imp., OITS 		
<ul style="list-style-type: none"> ○ Independent Study 	Propose: Fall 2017 Implement: Fall 2018	<ul style="list-style-type: none"> • PACE Director, Imp. Committee, UCC 		<i>Proposal sent to UCC, Miller to appear at 11.9.18 meeting. Will update on 11.15 regarding status of proposal Proposal tabled, to be taken up again in January meeting</i>
FACULTY REWARDS AND SUPPORT: Integrate common language, university-wide, rewarding promotion and tenure credit for community engagement; Develop PACE research community			<ul style="list-style-type: none"> • Awarding promotion/tenure/annual review credit specifically for academic community engagement both inside and outside of PACE. Provide a model for related initiatives • To address publications arising from PACE activities which are related to, but in different journals, faculty research areas. Provide a model for related initiatives • Clearinghouse for data access. • University level, College Level recognition for academic community engagement activities both inside and outside of PACE 	

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<ul style="list-style-type: none"> P and T language 	Spring 2017	<ul style="list-style-type: none"> Faculty Senate and appropriate subcommittees 		<i>Language added to faculty handbook, Fall 2018</i>
<ul style="list-style-type: none"> Research Community 	Fall 2016	<ul style="list-style-type: none"> PACE Imp. Committee and Director 		<i>Multiple faculty presentations/submissions on PACE course projects</i>

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<ul style="list-style-type: none"> ❑ RECIPROCAL PARTNERSHIPS: <ul style="list-style-type: none"> ○ Formalize the assessment of community perceptions of institutional engagement and impact of community engagement on students, faculty, the community, and the institution. ○ Identify and develop ongoing feedback mechanisms for partnerships. ○ Assess community perceptions of institutional engagement. ○ Grow partnerships that are multi-year and will also provide not only PACE projects but other engagement opportunities 	Ongoing	Currently PACE Director, Advisory Board – transition to...? In the future	<ul style="list-style-type: none"> • Continued funding for networking event 	
<ul style="list-style-type: none"> ❑ ASSESSMENT <ul style="list-style-type: none"> ○ Track and record institution-wide engagement data; develop formalized testing schedule ○ Assess the impact of community engagement on students, faculty, the community, and the institution 	Ongoing	PACE Director/PACE Data committee/PACE instructors	Annual reports, faculty scholarship, reports to Advisory Board and University Administration	<i>Annual reports</i>