I. CONTENT AND CURRICULUM	n	Strongly Disagree	Disagree	Agree	Strongly Agree
1. I am able to demonstrate broad, current, and specialized knowledge in my field(s).	9			22.2	77.8
2. I am able to understand and use content and pedagogical knowledge that is appropriate for diverse learners.	9			61.1	38.9
3. I feel well prepared to support literacy development in my students.	8			25.0	75.0
4. I stay current in my field(s) of expertise.	9			33.3	66.7
5. I am able to interpret and construct school, district, and programmatic curricula that reflect state and national content area standards.	9			22.2	77.8
6. I relate my field to other areas of the school and to everyday life.	9			22.2	77.8

II. KNOWLEDGE OF STUDENTS, TEACHING AND LEARNING	n	Strongly Disagree	Disagree	Agree	Strongly Agree
7. I hold high expectations for all because I believe that everyone can learn at high levels.	9		5.6	38.9	55.6
8. I demonstrate an understanding of how students develop and learn.	9			33.3	66.7
9. I am confident in my ability to work with students identified as needing special education services.	9		22.2	44.4	33.3
10. I communicate effectively with students from diverse cultural backgrounds.	9			33.3	66.7
11. I use the best professional practices to meet the needs of diverse learners.	9			22.2	77.8

	n	Strongly Disagree	Disagree	Agree	Strongly Agree
12. I understand how factors inside and outside of school may influence students' lives and learning.	9			11.1	88.9
13. I establish respectful and productive relationships with families and communities to support student learning.	9			22.2	77.8

III. LEARNING ENVIRONMENT	n	Strongly Disagree	Disagree	Agree	Strongly Agree
14. I feel confident in my ability to create learning environments that focus on engaging all students in learning, collaboratively, and individually.	9			22.2	77.8
15. I am able to manage time, space, activities, technology, and other resources to provide active and equitable engagement of diverse students and adults in productive tasks.	9		5.9	64.7	29.4
16. I implement effective classroom management strategies in all school spaces.	9			33.3	66.7
17. I use knowledge about human motivation and behavior to develop strategies for organizing and supporting learning.	9			33.3	66.7
18. I use knowledge of students' unique cultures, experiences, and communities to sustain culturally responsive classrooms and schools.	9			22.2	77.8

IV. CLASSROOM, PROGRAM AND SCHOOL WIDE ASSESSMENT	n	Strongly Disagree	Disagree	Agree	Strongly Agree
19. I choose, develop, and use assessment methods appropriate for instructional and programmatic decisions.	9			22.2	77.8
20. I use available resources including technology to keep accurate and up-to-date records.	9			22.2	77.8
21. I feel competent in my ability to use assessment data to communicate knowledgeably and responsibly to students, parents, community, and school personnel.	9			22.2	77.8

V. PLANNING AND INSTRUCTION	*n*	Strongly Disagree	Disagree	Agree	Strongly Agree
22. I plan and carry out instruction and programs based on knowledge of state and district performance standards, curriculum, students, learning environments, and assessment data.	9			11.1	88.9
23. I use a variety of research-based strategies to support learning.	9			44.4	55.6
24. I reflect on my practice and make necessary adjustments to enhance learning.	9			22.2	77.8
25. I integrate technology and other multimedia resources appropriately to maximize learning opportunities for all students and monitor and adjust strategies in response to learner feedback.	9		5.6	61.1	33.3

VI. PROFESSIONALISM	*n*	Strongly Disagree	Disagree	Agree	Strongly Agree
26. I work collaboratively with colleagues and other professionals.	9			11.1	88.9
27. I communicate respect and concern for all students.	9			11.1	88.9
28. I understand and implement laws related to rights and responsibilities of students, educators, and families.	9			33.3	66.7
29. I follow established codes of professional conduct, including school and district policies.	9			22.2	77.8
30. I treat students equitably.	9			22.2	77.8
31. I play a leadership role in the school community.	9		11.1	44.4	44.4
32. I systematically reflect on teaching and learning to improve my practice.	9			22.2	77.8
33. I seek opportunities to learn based on reflection, input from others, and career goals.	9			22.2	77.8

	n
Enourage to Attend	9
No	11.1
Yes	88.9