

CLAYTON STATE UNIVERSITY
Professional Qualification Statement for Degree/Concentration/Certificate

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| Date: | 11/9/09 |
| College/School/Department: | College of Health/School of Nursing |
| Degree/Concentration/Certificate: | Master of Science in Nursing |
| Coordinator: | Dr. Katherine Willock |
| Coordinator Responsibilities: | The Director of the Graduate Program is directly responsible for the overall direction, admissions of students, curriculum design and future growth of the MSN |
| Degrees: | BS, ADN,BSN, MS-Nursing, PHD-Curriculum & Instruction |
| Experience: | 30 yrs in Nursing, 20 years in Higher Education, 6 years graduate education, 5 years Masters program coordination |
| Certifications: | PHCNS,BC - American Nurses Credentialing Center |
| Courses taught at CSU: | Theory for Graduate Nursing Practice, Health Care Policy, Transitioning into the Nurse Educator Role, Evaluation of Learning, Effective Teaching/Learning Strategies, Curriculum Development, Principles of Leadership & Management Within Health Care Organizations |

Narrative Statement of Qualifications (to be completed by chair or dean):

1. What evidence exists that the coordinator has the qualifications and credentials for leadership in the development and review of the curriculum?

Dr. Willock has a degree in Curriculum and Instruction from Kansas State University. She developed and taught the educator track for the Nursing PhD, program at East Tennessee State University. She also developed the Nurse Educator, Women's Health Nurse Practitioner and Adult Nurse Practitioner programs at Indiana University-Purdue University Fort Wayne, while Director of that graduate program.

2. What evidence exists that the coordinator provides oversight for assessing the quality of the curriculum for the program and for ensuring that the curriculum and its delivery are educationally sound?

Dr. Willock chairs the graduate curriculum committee for the School of Nursing. She coordinates the review of courses each semester and student evaluations of the program. She also coordinates the review of the curriculum and proposes changes in content and sequencing as needed, according to accreditation standards. She has access to all courses taught via Georgia View and reviews content as courses progress.