

CLAYTON STATE UNIVERSITY
Professional Qualification Statement for Degree/Concentration/Certificate

Date:	11/11/09
College/School/Department:	College of Arts & Sciences/Department of Humanities
Degree/Concentration/Certificate:	BA History
Coordinator:	R. B. Rosenburg
Coordinator Responsibilities:	Work with history faculty in proposing curriculum changes to history courses and program. Assign full-time faculty mentors to each history adjunct faculty member. Collect and maintain evidentiary material related to history program outcomes.
Degrees:	PhD, MA, BA History
Experience:	20 years of college and university teaching; service as department chair, history program coordinator, responsible for writing course and program proposals; member, national advisory board <i>Teaching History: A Journal of Methods</i>
Certifications:	
Courses taught at CSU:	World and US History surveys, Georgia History, 20th Century U.S. History, War & Diplomacy, Southern History, Popular Culture

Narrative Statement of Qualifications (to be completed by chair or dean):

1. What evidence exists that the coordinator has the qualifications and credentials for leadership in the development and review of the curriculum?

The coordinator has 20 years of experience teaching history courses at seven different colleges and universities. As interim department head at one university, he coordinated curriculum changes in the history program. Over a two-year period, he participated in developing the BA history program at CSU, writing each course proposal for the US history courses and contributing to many of the other non-US based courses. Since 2004 he has served as history program coordinator, and since 2008 as department head, responsible for curriculum review and development.

2. What evidence exists that the coordinator provides oversight for assessing the quality of the curriculum for the program and for ensuring that the curriculum and its delivery are educationally sound?

The coordinator assigns full-time faculty mentors to each history adjunct faculty member and reviews classroom visitation reports written by faculty mentors. The coordinator also reviews student evaluations of all instructors for faculty teaching history courses each semester. The coordinator compiles, analyzes and maintains assessment data generated by program participants, including Educational Testing Service's Major Field Test in History and GACE results, completed research projects, and senior exit interviews.