

CLAYTON STATE UNIVERSITY
Professional Qualification Statement for Degree/Concentration/Certificate

Date:	11/11/09
College/School/Department:	College of Arts and Sciences/Department of Social Sciences
Degree/Concentration/Certificate:	B.S. in Social Sciences
Coordinator:	A. Rafik Mohamed
Coordinator Responsibilities:	Work with sociology faculty in proposing new courses and changes to the sociology curriculum. Coordinate proposed curriculum changes for submission to the curriculum committee for the college of arts and sciences. Identifying and appointing part time faculty. Creating schedule of course offerings in sociology.
Degrees:	Ph.D., Law & Society M.A., Social Ecology B.A. in Sociology/Criminal Justice
Experience:	11 years full-time college teaching; service on curriculum committees; writing proposals for new courses; service as sociology/social science department chair; director of study abroad program.
Certifications:	
Courses taught at CSU:	Introduction to Sociology; Drugs and Society; Sport in Social Context.

Narrative Statement of Qualifications (to be completed by chair or dean):

1. What evidence exists that the coordinator has the qualifications and credentials for leadership in the development and review of the curriculum?

The coordinator served as a faculty member in and head of a sociology department at the University of San Diego prior to assuming the position of social sciences chairperson at Clayton State University. Each of his degrees is either from traditional sociology programs or programs primarily rooted in sociological inquiry. The coordinator has taught no fewer than 12 distinct university level sociology courses over the past decade, and has developed approximately 6 sociology courses not previously offered by the university at which he was employed. The coordinator has also served on college level curriculum committees and has been responsible for the review and approval of new courses and curriculum revisions proposed by members of his department.

2. What evidence exists that the coordinator provides oversight for assessing the quality of the curriculum for the program and for ensuring that the curriculum and its delivery are educationally sound?

The coordinator serves as the primary person responsible for constructing learning outcomes and assessment methods for the sociology program, a position he previously held at the department level. As both the sociology program coordinator and social science department chair, the coordinator has access to and reviews all sociology course syllabi, examination materials, and teaching evaluations. The coordinator has been an active member of the scholarly community in sociology for more than a decade and has held committee chair and committee member positions in one of the nation's largest regional professional sociology societies. Therefore, this coordinator remains current on trends and advancements in sociology curriculum and the delivery of sociological materials in the classroom.