

CLAYTON STATE UNIVERSITY
Professional Qualification Statement for Degree/Concentration/Certificate

Date:	11/05/2009
College/School/Department:	College of Arts and Sciences, Department of Teacher Education
Degree/Concentration/Certificate:	Degree: Master of Arts in Teaching
Coordinator:	David W. Messer
Coordinator Responsibilities:	25 years as a middle school and high school administrator including curriculum adoption and revision at LEA and state levels. Three years as a coordinator of the MAT program at LaGrange College including coordination of PSC visit for MAT program. Wrote curriculum proposals for all non-field experience courses in CSU MAT program (Teacher Education). Represent Teacher Education MAT program on Professional Education Program Committee.
Degrees:	EdD, Educational Leadership and Policy Analysis MS, Curriculum and Instruction BS, Curriculum and Instruction (social science)
Experience:	Five years as high school teacher 25 years as a middle school and high school administrator Three years as a coordinator of the MAT program at LaGrange College
Certifications:	
Courses taught at CSU:	Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts, Investigating Critical and Contemporary Issues in Education, Teacher Education Seminar I, Teacher Education Curriculum Seminar, Cognitive, Social/Affective and Physical Aspects of the Middle Level Learner, Instructional Strategies for Individual and Interdisciplinary Teaching, Middle Level Internship I, Middle Level Internship II-A

Narrative Statement of Qualifications (to be completed by chair or dean):

1. What evidence exists that the coordinator has the qualifications and credentials for leadership in the development and review of the curriculum?

The coordinator has an EdD in Educational Leader in Policy Analysis with an emphasis on program evaluation. He has a master's degree in curriculum and instruction. He has twenty five years experience as a middle school and high school administrator and was actively involved in development, implementation, and evaluation of new curricula. He is well-versed in both Understanding by Design and curriculum mapping and has implemented both in practice as well as having attended numerous national workshops dealing with both. He has served in a similar capacity (coordinator) in an established MAT program and has taught graduate level courses in that program in the areas of curriculum, foundations, assessment, and research. He has served as a curriculum adviser for a charter school and current serves on the board of directors of another charter school. He has contributed to the alignment of curricula developed by the Southern Center for International Studies and Art in History with the Georgia Performance Standards. Throughout his career he has served on curriculum committees, and has been responsible for coordinating curriculum change proposals in a variety of situations

2. What evidence exists that the coordinator provides oversight for assessing the quality of the curriculum for the program and for ensuring that the curriculum and its delivery are educationally sound?

The MAT program is currently in its second semester of implementation. All MAT programs must be approved by the Georgia Professional Standards Commission, but these programs can differ in requirements and course requirements in order to reflect individual college and university characteristics. However, one expectation is that the MAT program and entire Teacher Education unit continuously evaluate every component of the program. Through established checkpoints (both for individual students and for the program) these metrics are established and the results documented. The Unit Assessment Review Panel, of which the coordinator is a member, provides the mechanism for analyzing that data.