

CLAYTON STATE UNIVERSITY
Professional Qualification Statement for Degree/Concentration/Certificate

Date:	11/09/09
College/School/Department:	College of Arts and Sciences, Office of Interdisciplinary Studies
Degree/Concentration/Certificate:	Degree: Bachelor of Arts in Liberal Studies
Coordinator:	Wendy Burns-Ardolino, Director of the Office of Interdisciplinary Studies
Coordinator Responsibilities:	Work with faculty in proposing new courses and changes to the Liberal Studies curriculum. Coordinate proposed curriculum changes for submission to the Dean of the College of Arts and Sciences
Degrees:	PhD, Cultural Studies MA, English BA, Philosophy and Politics
Experience:	10 years of college and university teaching; service on curriculum committees; writing proposals for new courses; service as Chair of the Curriculum and Academic Policy Committee, service as coordinator for Integrative and Liberal Studies, responsible for coordinating curriculum change proposals and program proposals
Certifications:	
Courses taught at CSU:	WST 2500 Intro to Women's Studies, WST 3400 Gender, Culture and Globalization, WST 3500 Feminist Theory, CMS 3020 Research and Methods for CMS, MALS 5000 Intro to Graduate Research, INTE 3901 Internship Course, CMS 3810 Women and Popular Culture

Narrative Statement of Qualifications (to be completed by chair or dean):

1. What evidence exists that the coordinator has the qualifications and credentials for leadership in the development and review of the curriculum?

The coordinator has a PhD in Cultural Studies, an interdisciplinary degree with focus in the humanities and social sciences as well as a Master's Degree in English. She has 10 years of interdisciplinary teaching experience with 5 years experience in advising and course development at the university level. She has chaired the Curriculum and Academic Policy Council, served on curriculum committees, and has been responsible for proposals of curricular change at a variety of administrative levels.

2. What evidence exists that the coordinator provides oversight for assessing the quality of the curriculum for the program and for ensuring that the curriculum and its delivery are educationally sound?

The coordinator designed the liberal studies to meet student demand for a contemporary liberal arts degree program. The Liberal Studies Program began in fall of 2007. It was split off from the Integrative Studies Program and currently requires students in the program to complete a minor in an Arts and Sciences discipline. The plan for the degree is to continue to add more liberal studies curriculum components and to grow the program in the direction of national contemporary liberal arts curriculums. The Director of the Office of Interdisciplinary Studies is a member of the Association of Graduate Liberal Studies Programs and the Association for Integrative Studies. The Director maintains current scholarship, pedagogy and administrative expertise in the fields of Interdisciplinary and Liberal Studies. The best practices of these fields that continue to guide the design and assessment of this program curriculum. Audits of BALS courses are conducted by the coordinator each semester, and all courses in the students' individualized program of study are reviewed by the coordinator.