

CLAYTON STATE UNIVERSITY  
Professional Qualification Statement for Degree/Concentration/Certificate

Date:	11/09/09
College/School/Department:	College of Arts and Sciences, Office of Interdisciplinary Studies
Degree/Concentration/Certificate:	Degree: Bachelor of Science in Integrative Studies
Coordinator:	Wendy Burns-Ardolino, Director of the Office of Interdisciplinary Studies
Coordinator Responsibilities:	Work with faculty in proposing new courses and changes to the Integrative Studies curriculum. Coordinate proposed curriculum changes for submission to the Dean of the College of Arts and Sciences
Degrees:	PhD, Cultural Studies MA, English BA, Philosophy and Politics
Experience:	10 years of college and university teaching; service on curriculum committees; writing proposals for new courses; service as Chair of the Curriculum and Academic Policy Committee, service as coordinator for Integrative and Liberal Studies, responsible for coordinating curriculum change proposals and program proposals
Courses taught at CSU:	WST 2500 Intro to Women's Studies, WST 3400 Gender, Culture and Globalization, WST 3500 Feminist Theory, CMS 3020 Research and Methods for CMS, MALS 5000 Intro to Graduate Research, INTE 3901 Internship Course, CMS 3810 Women and Popular Culture

Narrative Statement of Qualifications (to be completed by chair or dean):

1. What evidence exists that the coordinator has the qualifications and credentials for leadership in the development and review of the curriculum?

The coordinator has a PhD in Cultural Studies, an interdisciplinary degree with focus in the humanities and social sciences as well as a Master's Degree in English. She has 10 years of interdisciplinary teaching experience with 5 years experience in advising and course development at the university level. She has chaired the Curriculum and Academic Policy Council, served on curriculum committees, and has been responsible for coordinating curriculum change proposals at a variety of administrative levels.

2. What evidence exists that the coordinator provides oversight for assessing the quality of the curriculum for the program and for ensuring that the curriculum and its delivery are educationally sound?

The curriculum for the Integrative Studies program has been under development since 2005. Changes to the course requirements and curriculum structures have been made in order to accommodate academic and career goals for students in the program. Curriculum changes include eliminating INTE 3500 World of Work Course, which was deemed too broad to meet the academic and career goals of individual Students. Similarly, the elimination of INTE 4500 –Capstone course was the result of a self-study of program that including strong programmatic oversight of student learning outcomes. In place of these courses, the faculty, program coordinator, and the chair of the department made the decision to require a concentration of study in five (5) upper division courses in a single disciplinary area in order to provide more stability for the major. Also, students were encouraged to undertake more than one semester of INTE 3901-Internship thereby expanding their actual experience in the world of work. Audits of INTE courses are conducted by the coordinator each semester, and all courses in the students' individualized program of study are reviewed by the coordinator.