

SACS Interim Report

Assessing Effectiveness - Office of Retention and Student Success

The Dean of Retention and Student Success provides administrative oversight of the Offices of Evening Services and the Center of Academic Success. The dean coordinates policy recommendations based upon data analysis relating to student success issues, manages the learning community program, supports improvements relating to university-wide advising issues, addresses ways to improve enrollment management functions, and handles most student complaints.

Participation in one of three first-year experience (FYE) options is required of all first-time, full-time freshmen. The College Student Inventory is administered to students to better understand and address their needs at the start of their college careers. An in-house survey is administered to these students at the end of the term with questions relating to the learning communities, the paired course clusters and the FYE course. (The survey was not administered in 2008. The data is not yet compiled from the 2009 survey.)

2007 survey, N = 227

Percent indicating enrolled in a:

Learning Community	(LC) = 58%
Paired Course Cluster	(PC) = 42%
Stand Alone CSU 1022	(SA) = 23%

"yes"	% saying		
	LC	PC	SA
1. Received assistance from a faculty member	74	65	55
2. Attended Campus Activities/Events (sports, games, plays, movies, lectures outside of class, etc.)	81	71	72
21. Joined a student club or organization	39	32	31
22. Do you intend to graduate from CSU?	55	57	70
23. Do you want to go to graduate school?	81	84	78