SACS Interim Report

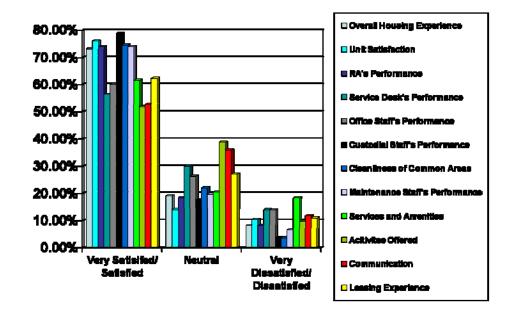
Assessing Effectiveness -- Housing, Residence Life, and Student Conduct (HRLSC)

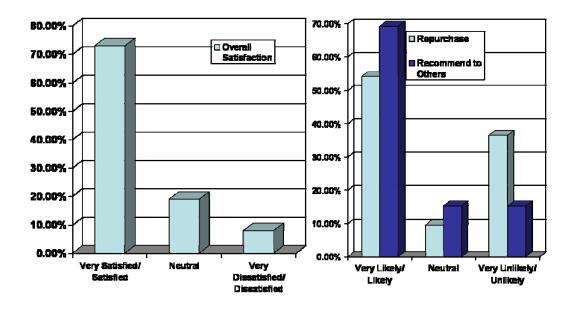
The department engages in continuous improvement through a variety of assessment measures. The success of Housing and Residence Life programs and services is measured through an annual satisfaction survey completed by campus residents as well as post-participation program surveys. The Office of Student Conduct compiles disciplinary statistics each semester and does a comparative analysis across academic years. In addition, for students who have been involved with a conduct referral, a conduct process assessment has recently been developed to gain feedback on process efficiency, fairness, timeliness, and learning focus. The Alcohol and Drug Prevention Team regularly evaluates its annual programming through its Biennial Review and periodically conducts the CORE survey to assess students' attitudes toward and use of drugs and alcohol.

Below is a sampling of the assessment data collected over the past 1-2 academic years. Data is not yet available for the conduct process survey, however the inventory is included.

Laker Hall Satisfaction

With respect to resident satisfaction, the Department is focused on improving general customer service by the Laker Hall staff, the suitemate selection/matching process, and increasing the quantity and variety of programming activities in the facility.





Student Conduct Statistics

| Fall Semester 2008 | | | | | |
|---|-------------|-----------------|---------|---------|-------|
| Violation | Responsible | Not Responsible | Dropped | Pending | Total |
| Housing Conduct Regulations | (| 0 | 0 | 0 | 0 |
| II. Visitation Policy | (| 0 | 0 | 0 | 0 |
| A. Guests | • | 0 | 0 | 0 | 1 |
| I. Academic Conduct Regulations | (| 0 | 0 | 0 | 0 |
| B. Giving or Receiving Unauthorized Assistance | 2 | 2 0 | 0 | 0 | 2 |
| E. Plagiarism and Misrepresentation of Work | Ę | 5 0 | 0 | 0 | 5 |
| F. Violating Testing Rules and Procedures | • | 0 | 0 | 0 | 1 |
| II. General Conduct Regulations | (| 0 | 0 | 0 | 0 |
| D. Disorderly Conduct | , | 0 | 0 | 0 | 1 |
| 3. Assault | 2 | 2 0 | 0 | 0 | 2 |
| G. Unauthorized Entry or Use of University Facilities/Equipment | (| 0 | 0 | 0 | 0 |
| 2. Unauthorized Use | • | 0 | 0 | 0 | 1 |
| J. Misuse of Alcohol and Drugs | (| 0 | 0 | 0 | 0 |
| Possession of Alcohol | (| 0 | 0 | 0 | 6 |
| Possession of Drugs | 2 | 2 0 | 0 | 0 | 2 |
| 5. Use of Drugs | • | 0 | 0 | 0 | 1 |
| 7. Public Intoxication | , | 0 | 0 | 0 | 1 |
| N. Failure to Comply | (| 0 | 0 | 0 | 0 |
| 2. Meetings | 2 | 2 0 | 0 | 0 | 2 |
| 4. Sanctions | , | 0 | 0 | 0 | 1 |
| Total Violations | 26 | 6 0 | 0 | 0 | 26 |

| Fall Semester 2009 | | | | | |
|--|-------------|-----------------|----------------|----------------|--------------|
| Violation | Responsible | Not Responsible | Dropped | Pending | Total |
| Housing Conduct Regulations | 0 | 0 | 0 | 0 | 0 |
| I. Student Responsibilities | 0 | 0 | 0 | 0 | 0 |
| L. Fire Safety | 1 | 0 | 0 | 0 | 1 |
| O. Quiet Hours | 3 | 0 | 0 | 0 | 3 |
| II. Visitation Policy | 0 | 0 | 0 | 0 | _ |
| A. Guests | 2 | 0 | 0 | 0 | 2 |
| I. Academic Conduct Regulations | 0 | 0 | 0 | 0 | 0 |
| A. Disruption of the Learning Environment | 3 | 0 | 0 | 0 | 3 |
| B. Giving or Receiving Unauthorized Assistance | 0 | 1 | 0 | 0 | 1 |
| C. Unauthorized Materials or Equipment | 0 | 0 | 0 | 0 | 0 |
| 2. Usage | 2 | 0 | 0 | 0 | 2 |
| E. Plagiarism and Misrepresentation of Work | 11 | 0 | 0 | 0 | 11 |
| F. Violating Testing Rules and Procedures | 1 | 0 | 0 | 0 | 1 |
| II. General Conduct Regulations | 0 | 0 | 0 | 0 | 0 |
| A. Damage to Property/Vandalism | 6 | 7 | 0 | 0 | 13 |
| B. Deception | 0 | 0 | 0 | 0 | 0 |
| False Information | 3 | 0 | 0 | 0 | 3 |
| D. Disorderly Conduct | 0 | 0 | 0 | 0 | 0 |
| Obscene Behavior | 4 | 1 | 0 | 0 | 5 |
| 3. Assault | 2 | 2 | 0 | 0 | 4 |
| 4. University Property | 1 | 1 | 0 | 0 | 2 |
| I. Tobacco | 5 | 0 | 0 | 0 | 5 |
| J. Misuse of Alcohol and Drugs | 0 | 0 | 0 | 0 | 0 |
| Possession of Alcohol | 2 | 2 | 0 | 0 | 4 |
| Possession of Drugs | 4 | 0 | 0 | 0 | 4 |
| 5. Use of Drugs | 5 | 2 | 0 | 0 | 7 |
| 7. Public Intoxication | 2 | 0 | 0 | 0 | 2 |
| N. Failure to Comply | 0 | 0 | 0 | 0 | 0 |
| 4. Sanctions | 2 | 0 | 0 | 0 | 2 |
| Total Violations | 59 | 16 | 0 | 0 | 75 |

Student Conduct Process Survey

Office of Student Conduct

Student Conduct Process Survey

- 1. Class?
- 2. Gender?
- 3. Ethnicity?
- 4. Housing Status?
- 5. My GPA is currently?
- 6. I am a full-time/part-time student.
- 7. The nature of this violation was... Housing, General, or Academic.
- 8. I check my campus email often.
- 9. I check my residence hall mailbox often.
- 10. Who did you meet with?
- 11. The staff member treated me with respect.
- 12. I felt that the staff person listed to me.
- 13. I felt that the staff person was honest with me.
- 14. I felt that the staff person encouraged my honesty.
- 15. I was aware, prior to my conduct hearing, of where I might find information about University policies and procedures that relate to the Student Code of Conduct.
- 16. I was aware of my student rights and responsibilities before this incident.
- 17. The conduct office explained to me my student rights and responsibilities.
- 18. I received an initial notice of conduct charges letter/email that clearly explained what policies of the Student Code of Conduct it was alleged that I violated.
- 19. I *accepted/denied* responsibility for the alleged violation.
- 20. During the conduct hearing, I was given the opportunity to explain my behavior.
- 21. The conduct hearing was conducted in a timely manner.
- 22. I was encouraged to ask questions.
- 23. Any questions that I asked were answered in explanations that I clearly understood.
- 24. I felt that I was dealt with in a fair and impartial manner.
- 25. I received a decision letter in a timely manner after the conduct hearing.
- 26. The decision letter explained what Student Code of Conduct policy I admitted responsibility for or was found responsible by the University Hearing Panel/Hearing Officer for violating.
- 27. The assigned sanction(s) were fair given the nature of the incident and violations of the Student Code of Conduct.
- 28. I learned at least one new thing about my behavior while completing the conduct process.
- 29. The incident caused me to think critically about how this behavior affected me.
- 30. This incident caused me to think critically about how my behavior affected others.
- 31. The consequences of this incident have caused me to think critically about how this behavior affected me.
- 32. The consequences of this incident have caused me to think critically about how my behavior affected others.
- 33. Participating in the conduct process is likely to influence my behaviors in similar situations.
- 34. As a result of the conduct process, I am unlikely to violate the Student Code of Conduct policies again.
- 35. Alcohol and/or drugs were factors related to this incident.
- 36. The staff member provided helpful information regarding my situation.
- 37. The staff member provided helpful information regarding campus and/or community resources.
- 38. The staff member assisted me in taking actions appropriate to my situation.
- 39. If I had a problem or concern and need to talk to someone, I would consider this staff member as an option.

I have been made aware of the services provided by the Office of Student Conduct.