

### Item Comparisons

By examining individual NSSE questions, you can better understand what contributes to your institution's performance on the Engagement Indicators. This section displays the five questions<sup>a</sup> on which your students scored the highest and the five questions on which they scored the lowest, relative to students in your comparison group. Parenthetical notes indicate whether an item belongs to a specific Engagement Indicator or is a High-Impact Practice.

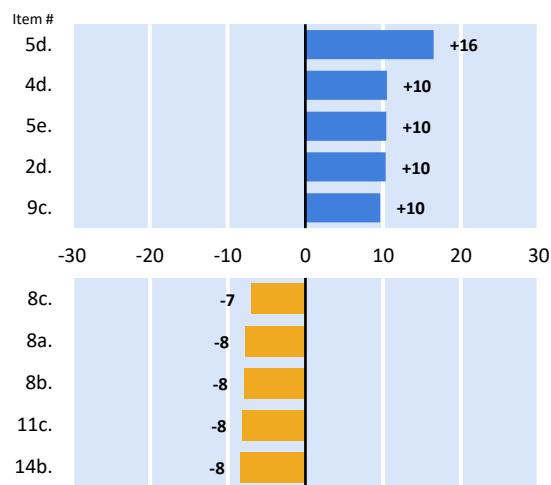
#### First-year

##### Highest Performing Relative to Georgia System

- Instructors provided feedback on a draft or work in progress<sup>c</sup> (ET)
- Evaluating a point of view, decision, or information source<sup>c</sup> (HO)
- Instructors provided prompt and detailed feedback on tests or completed assignments<sup>c</sup> (ET)
- Examined the strengths and weaknesses of your own views on a topic or issue<sup>b</sup> (RI)
- Summarized what you learned in class or from course materials<sup>b</sup> (LS)

##### Lowest Performing Relative to Georgia System

- Discussions with... People with religious beliefs other than your own<sup>b</sup> (DD)
- Discussions with... People of a race or ethnicity other than your own<sup>b</sup> (DD)
- Discussions with... People from an economic background other than your own<sup>b</sup> (DD)
- Participated in a learning community or some other formal program where... (HIP)
- Institution emphasis on providing support to help students succeed academically<sup>c</sup> (SE)



Percentage Point Difference with Georgia System

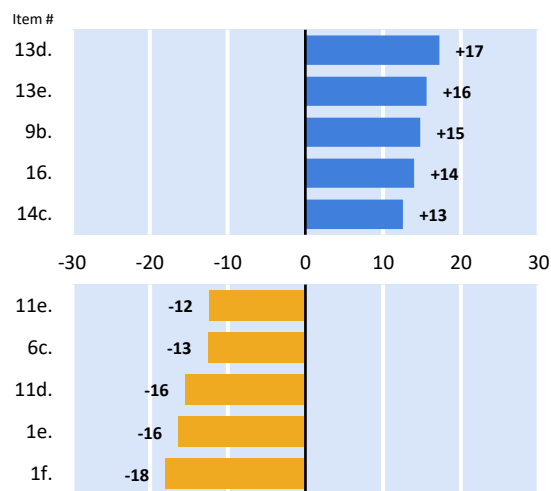
#### Senior

##### Highest Performing Relative to Georgia System

- Quality of interactions with student services staff (...)<sup>d</sup> (QI)
- Quality of interactions with other administrative staff and offices (...)<sup>d</sup> (QI)
- Reviewed your notes after class<sup>b</sup> (LS)
- Spent more than 10 hours per week on assigned reading<sup>f</sup>
- Institution emphasis on using learning support services (...)<sup>c</sup> (SE)

##### Lowest Performing Relative to Georgia System

- Worked with a faculty member on a research project (HIP)
- Evaluated what others have concluded from numerical information<sup>b</sup> (QR)
- Participated in a study abroad program (HIP)
- Asked another student to help you understand course material<sup>b</sup> (CL)
- Explained course material to one or more students<sup>b</sup> (CL)



Percentage Point Difference with Georgia System

a. The displays on this page draw from the items that make up the ten Engagement Indicators (EIs), six High-Impact Practices (HIPs), and the additional academic challenge items reported on page 2. Key to abbreviations for EI items: HO = Higher-Order Learning, RI = Reflective & Integrative Learning, LS = Learning Strategies, QR = Quantitative Reasoning, CL = Collaborative Learning, DD = Discussions with Diverse Others, SF = Student-Faculty Interaction, ET = Effective Teaching Practices, QI = Quality of Interactions, SE = Supportive Environment. HIP items are also indicated. Item numbering corresponds to the survey facsimile available on the NSSE website.

b. Combination of students responding "Very often" or "Often."

c. Combination of students responding "Very much" or "Quite a bit."

d. Rated at least 6 on a 7-point scale.

e. Percentage reporting at least "Some."

f. Estimate based on the reported amount of course preparation time spent on assigned reading.

g. Estimate based on number of assigned writing tasks of various lengths.