IT Survey

• IT Strategic Planning Committee seeks data
  – Perceptions of IT, its role, success/failures
  – Prepares for focus groups
  – Survey closes Feb 24 at noon

• GAP analysis due late April

• Plan due Oct 15, 2012

<table>
<thead>
<tr>
<th>Faculty</th>
<th>19.0%</th>
<th>78</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff</td>
<td>25.4%</td>
<td>113</td>
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<tr>
<td>Students</td>
<td>14.2%</td>
<td>978</td>
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Inventory

- Purpose – Departments identify CURRENT activities which align with action steps in the strategic plan (begins Departmental planning)
- Aggregate those activities across the university
- ID model activities
- ID gaps for focus for next year
- NO single group will have activities for all action steps
A. Create an outstanding educational experience that stimulates intellectual curiosity, critical thinking, and innovation.  

Objectives

1. Develop innovative academic programs to better support the workforce and economic development needs of the region and state.

2. Invest in and promote excellence and distinctiveness within each of the colleges and academic departments and programs.

3. Enhance the educational experience of students through the support of student research/scholarship/creative endeavors and student engagement with faculty.

4. Broaden students’ global perspective through appropriate curricula, experiential and social opportunities.

5. Obtain, expand and maintain accreditation from national, professional and specialized accrediting organizations.

6. Increase externally funded research, scholarship, and creative endeavors.

7. Invest resources to recruit, retain, and support dynamic and inspiring faculty and staff.

8. Promote excellence in scholarship, research, creative endeavors, and innovation.

9. Foster development of active learning experiences in every major and/or degree or certificate program.

10. Expand the quality of technology, both equipment and training, to support academic innovation, student learning, and the further development of hybrid courses and on-line learning.

11. Foster a cross-disciplinary approach in developing or revising courses and programs within and among departments and colleges.

12. Enhance the effectiveness of off-campus instructional sites by improving their integration into main campus activities and as a corollary assure that the off-campus sites are supported sufficiently to maintain excellent services and programs.
## Analysis

<table>
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<th>A3</th>
<th>Enhance the educational experience of students through the support of student research/scholarship/creative endeavors and student engagement with faculty.</th>
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Describe which activities currently support this step?
Process

• Each faculty member receives a worksheet via Qualtrics to start
• Department chairs will coordinate a “Speed Planning” meeting
• Department chairs will then provide a department list of activities aligned with action steps
• This data can be used for departmental planning
Process

• Train the trainer – trainers will work with groups as requested
• Provide links/explanations for terms used in action steps
• Feedback from other group experiences offered
• Complete process prior to May 15
Discussion