
Nonmembers present: Antoinette Miller, Tony Giovanitti, Mary Lamb, Debra Cody, Lynn Stover, Joan Taylor, Lila Roberts, Jill Lane, President Hynes, Robert Vaughan.

1.0 Call to Order
   B. Musolf (Chair), called the meeting to order at 11:02.

2.0 Approval of Minutes from the October 7, 2013 meeting. A motion was made to approve the minutes, seconded and unanimously approved by Faculty Senate as amended.

3.0 Reports
   3.1 President Report
   National conversations continue about the benefit of reviewing opportunities for faculty leadership in emerging environments for learning. The budget timeline for all USG institutions has been accelerated; CSU makes a presentation in December to the BOR. It is not yet known what faculty salary increases will be proposed. Proposals for USG New Learning Models have been drafted and circulated to the Faculty Senate; the President asks that members of the Senate take a close look at these models. The President extends his thanks for all the work of the Faculty Senate.

   3.2 Academic Affairs—Robert Vaughan. No report at this time.

4.0 New Business
   4.1 Reduction of credit hours for BSN degree from 126 to 120 credit hours. Randall Gooden voted to approve, seconded by____, and unanimously approved.
   4.2 Minor in Social and Community Justice. C. Walley-Jean made a motion to approve, seconded by ____ , unanimously approved by Faculty Senate.
   4.3 Three new course proposals associated with the above-referenced minor:
      4.3.1 SOSC 1101: Introduction to Social Justice
      4.3.2 SOSC 4901: Practicum in Community Justice
      4.3.3 MATH 3210: Statistics for Social Justice
   Motion by Muhammad Rahman was made to approve all three courses, seconded by Chris Raridan, and unanimously approved by Faculty Senate.
   4.4 Presentation by Antoinette Miller, Chair, Quality Enhancement Plan (QEP) Steering Committee. The QEP is part of the SACS accreditation process, specifically part of the Comprehensive Standard vs. Core Requirements. A QEP is intended to improve an aspect of student learning/student learning environment; CSU’s new QEP will focus on “student engagement through community projects that enhance learning and foster real-world success.” Work to date and timelines were presented for finalizing of draft and submission to SACs. Community based activities are being piloted in some CSU 1022 Learning Communities this Fall (2013). They will be more fully
implemented in these communities, Fall 2014, then spiral outward to include core and upper division courses Spring 2015. (See attached presentation).

5.0 Discussion and vote on resolutions

5.1 Faculty Affairs Committee

5.1.1 Faculty weighting resolution for annual reviews. Recommendation: For lecturers, changes in percentages, 70-80% for teaching responsibilities, 0-30% for service, 0-30% for scholarship. Motion was made by J. Keebler to accept this recommendation, seconded by C. Walley-Jean, and unanimously approved by Faculty Senate. Senate recommended that further discussion of proposed changes in percentages for administrators be sent back to the Faculty Affairs Committee for further review and input by administrators. Aligning the annual reviews in the language of the new tenure guidelines is also recommended.

5.1.2 Revised annual evaluation form. Resolved with the preceding motion and vote.

5.2 Academic Policy Committee resolution

5.2.1 Online meetings and exam times. Resolution was initially a proposal created to deal with the mechanisms in BANNER where students were getting kicked out in trying to register for seated and online courses that had scheduling conflicts. After some discussion, the Senate recommended that these issues be sent to the registrar and/or administrators for resolution.

6.0 Next Meeting: November 11, 2013

7.0 Adjournment. Meeting was adjourned at 12:14 pm.

Respectfully submitted,

Jennell P. Charles, PhD, RN
Secretary