

**Institutional Funds American Rescue Plan (ARP)/HEERF III Funding Requests Clayton State University (URGENT ITEMS)**

Department/ Division/ Unit	Request	Funding Category (Select from Drop Down)	Brief Statement explaining eligibility for HEERF III Funding	Amount Requested	Financial Implications if not funded	Comments
Academic Affairs	Dedicated teaching assistance for academic roadblock courses (Fall Semester)	Payroll	Clayton State has identified 22 undergraduate academic courses and laboratory courses, required to fulfill degree requirements for one or more programs, with failure rates (defined by course DFW rate) above 33.3%. These courses are academic barriers or "roadblocks" for student progression to degree completion. Adding a dedicated, qualified resource (SACSCOC-qualified assistant instructor, qualified graduate Teaching Assistant, or qualified undergraduate teaching aid) to each section of the designated courses over an entire calendar year (fall, spring, and summer semesters) will provide 1) additional academic support for students that instructors can rely on throughout the term for increased learner-subject matter expert interactions, and 2) faculty support for improved course design to increase student engagement and interactions. This request is distinct from existing supplemental instruction resources in that 1) the new resources will be dedicated to specific course sections, and 2) the duration of the request is temporary and designed to allow faculty to study, design, and develop course improvements to increase student success. Between 2017-2021 Clayton State has 22 courses with DFW rates above 33.3%, averaging 82 total sections per term. at an average of \$2,500 per section, a total of \$512,000 will provide a full academic year of support (one each of fall, spring, and summer terms).	\$ 40,000.00	COVID has created gaps in student attainment of concepts that are critical to continued success of students. These funds, focus on courses with Historically High DFW classes, will give students additional academic support. Institutional funds will not be available to acquire and deploy dedicated teaching resources in high-DFW required courses.	
Library Services	air purifier	Practices to monitor and suppress COVID 19 (mandatory required use)	allow the air to be purified and cleaned as preventative measure related to COVID protocols while students and staff are utilizing lower level of library	\$ 500.00	Air will not be sufficiently cleaned throughout the day on lower level while users utilize resources/services. Additional filtration system will reduce airborne covid virus particles.	Additional filtration system to reduce airborne covid virus particles.
Library Services	Plexiglas - self supported clear plastic divide/countertop sneeze guard (36h x 48w), 6 pack	PPE	provide petition between library staff and users during interactions at the service desk on lower level	\$ 980.00	Protection between staff and library users will not be available at service desk on lower level. Installation of additional panels would minimize the spread of COVID.	Installation of additional panels would minimize the spread of covid
Academic Affairs/Facilities	Reimbursement of funds associated with moving classroom furniture	Reimbursement for expenses	Funding is requested to reimburse expenses associated with moving furniture in classrooms due to COVID course delivery and scheduling issues.	\$ 30,000.00	Classroom layouts will be not in place to match the enrollment in courses and students will not have adequate seating.	
College of Business	Learning Assistants for High DFW Classes (Fall Semester)	Innovative learning methods	Enhancing student success and thus enhance student retention and graduation rates is a key strategic priority of the University and the of the College of Business. A critical part of enhancing student retention and graduation rates is by enhancing student success in their course work. As in every program, there are a few courses within the business curricula where the DFW rates are higher than desirable. These are seen as roadblocks to progression to a considerable percentage of business students. The average class size within the BBA program is over 30 and the MBA is over 35. The class sizes have grown considerably over the last 4 years and with growing class sizes, the DFW rates have gone up in several of these courses. We proposed hiring academically strong students and adjunct faculty members as supplemental instructor for these courses to provide extra tutorials for students who are finding the material difficult. If funded, the proposal would be to have faculty require students who fall below a B to attend the tutorials for their respective course.	\$ 30,000.00	COVID has created gaps in student attainment of concepts that are critical to continued success of students. These funds, focused on courses with historically High DFW classes will give students additional academic support	The proposal is implement this starting this fall for the academic year 2021-22 as a pilot program to gauge its impact on student success.
Student Affairs	funding to support the Laker Lessons; A 2nd Hidden Curriculum for College Success program and the Laker Liaisons Program	Student success initiatives	These programs have been made necessary due to the impact that COVID 19 has had on student engagement and retention. We have had to discontinue First Year Experience courses due to budget constraints and the Laker Lessons sessions will provide a platform to help students navigate college. The Laker Liaisons program is designed to also help with retention and engagement by connecting 130 faculty members and staff with a group of 10 first year and second year students. The faculty and staff are incentivized to connect over coffee or meals that this program will prepay. Liaisons will also receive \$100 stipends and students will have the opportunity to win prizes by participating.	\$ 25,000.00	If these programs are not funded, we run the risk of not connecting with the freshman and sophomore classes. We are working to be intentional about connecting faculty and staff with students by providing both groups with incentives to connect and attend campus events and programs.	Laker Lessons; A 2nd Hidden Curriculum for College Success 85% of students' time is spent outside of the classroom. It is essential that we take advantage of this time to ensure that students have all they need to succeed. Inspired by Dr. Jelani Favor's 2019 book 'Shelter in the Time of Storm'. We will be providing a platform to share insider knowledge about how to graduate sooner and thrive in college for all students. Biweekly programs will take place and be led by different departments across campus. These transformative sessions will help students become more mindful about their roles in becoming owners of their Dreams and goals! We will share the resources for success. Sessions will be recorded and shared with students on demand.
Campus Info & Visitor Services/Student Affairs	Restore Student Assistant Funding	Payroll	Student Assistants in CIVS provided meal delivery to residential students in isolation; help at vaccination drives; distribute masks and wipes to students; make thousands of outbound phone calls; answer incoming phone calls,	\$ 10,000.00	Continued reduction of services to campus community	
Campus Wellness and Support/Student Affairs	Peer Vaccine Ambassadors	Practices to monitor and suppress COVID 19 (mandatory required use)	The CSU Peer Vaccine Ambassadors will work alongside researchers, health officials, and religiously diverse communities to address vaccine hesitancy and access issues on campus and in the community. Each ambassador will receive a \$1250 stipend for their contributions to this work.	\$ 14,500.00	This grant is time limited and we would like to be able to support this program for an additional year	

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Campus Wellness and Support/Student Affairs	COVID and Vaccine education Operating Expenses	Practices to monitor and suppress COVID 19 (mandatory required use)	COVID and Vaccine education operating expenses will include the expenses associated with hosting campus and community conversations and events to include medical doctors and health officials as featured guests speakers; Campus Wellness fairs complete with social activities and vaccine promotional items; and travel to support the address of vaccine hesitancy and access issues in the community.	\$ 10,000.00		
Disability Resource Center/Student Affairs	FY 2022 Annual USG Membership Renewal	Technology costs	This request ties into the ability of students to access class content in compliance with the ADA and to support their academic success.	\$ 9,520.20	If services are not provided the potential exists that the university would be subject to litigation as students may file OCR complaints for not having access to all class content as required by the Americans with Disabilities Act as amended.	

\$ 170,500.20