# Clayton State University

**Additional Funding Request**

## Budget Period 2009-10

**Division/Department:** Center for Academic Success

**Priority Title:** Academic Support Services Funding

**Priority Number:** 1

**Funding Requested:** $34,000 **Description of Request:**

1. **A few sentences describing or explaining or justifying the requested funds.**

Due to the increase in student enrollment, the increase in the number of requests for tutoring this year, and the increase in minimum wage which resulted in a need to increase all peer tutor wages, additional funds are needed to maintain the current level of tutoring services. The Center for Academic Success also does not have a part-time writing specialist this semester, since casual labor funds had to be diverted to the tutorial program. We are experiencing an increase in writing requests from undergraduate and graduate students and are currently only able to provide limited services. Funding in the CAS casual labor and student assistant accounts has not increased in several years.

In addition, the CAS lost $29,000 in QEP funding which previously supported the Supplemental Instruction (SI) program; therefore, the program was eliminated for the current academic year. Past data indicate SI is effective in increasing student course grades. We are requesting funds to offer five SI sections in historically difficult courses for the spring semester.

1. **Please explain how was the amount determined?**

Additional Peer Tutoring Funds: $19,762

Budgeted funds for tutoring have not been sufficient for the past two years. For tutoring services to remain available for the entire fiscal year, additional funds had to be transferred from Academic Affairs to the Center for Academic Success.

 Part-Time Writing Specialist: $7,488

(Remainder of FY 2010) - $16 per hour x 19.5 hours weekly x 24 weeks

Supplemental Instruction: $6,750

(Spring Semester) - 5 course sections: 5 leaders x $9 per hour x 10 hours weekly x 15 weeks

1. **Explain why current budget can’t be redirected.**
The only possible place from which to redirect funds would be the Operating Supplies & Expenses account. Transferring funds from this area would not leave the CAS with sufficient funds for printing, supplies, resource books, and academic software programs.
2. **How many individuals will be benefitted or served or impacted?**

It is difficult to determine exactly how many individuals will benefit from the additional funding, but the CAS serves the academic support needs of over 35% of the Clayton State student population.

1. **What are the consequences if the funds are not made available?**

The CAS has already limited individual tutoring appointments to two per day. Appointments would have to further be limited, and tutoring might not be available during the summer semester.