

Clayton State University
Budget Priority Request
Budget Period 2016

Division/Department: Career Services

Priority Title: Experiential Learning Coordinator

Priority Number: 1

Funding Requested: \$53,500 Permanent One-Year

1. Description of Request:

During Academic Year 2013-2014, Academic Affairs, Student Affairs, and External Relations collaborated to develop intentional strategies for increasing the number of Clayton State students who participate in experiential learning opportunities, including internships. An assembled task force made recommendations that resulted in development of The EDGE - a University-wide targeted approach to increase student participation in experiential learning opportunities. The Experiential Learning Coordinator is needed to coordinate additional experiential learning activities such as job shadowing, alumni mentoring, and non-academic internships while collaborating with colleagues across campus and engaging organizations throughout the region in providing experiential learning opportunities.

2. Justification: Please provide a justification that discusses such things as support of the University's strategic plan or other institutional objectives. What impact will this request have on University programs and services?

The development and implementation of EDGE continues to be a University-wide endeavor consistent with the institution's mission of cultivating "an environment of engaged, experienced-based learning" and preparing students "to succeed in their lives and careers." Through a series of initiatives for each classification level, students are exposed to and given opportunities to participate in career-development activities that lead to their being prepared for participation in internships and other experiential learning options. As Career Services takes the lead in development and implementation of EDGE, they experience a need for an additional staff member who can coordinate these experiential learning activities and expand the services currently offered by Career Services.

3. Metrics: Please describe how you plan to determine the effectiveness and measure the impact of the proposed funding.

- Number of students who participate in internships
- Number of new internship or job shadowing sites developed
- Number of internship postings in Laker CareerZone
- Number of classes at each classification level that include Career Services' career development activities each semester
- Number of alumni who participate in mentoring, job shadowing and other career-development activities
- Percentage increase in number of students participating and/or reporting participation in non-credit internships each year