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**Program Mission Statement: Library instruction designed to assist the faculty to create information literate students at Clayton State University by offering instruction classes.**

### **Learning Outcomes**

**As a result of library instruction, the information literate student will be able to:**

- 1. Select appropriate search methods for accessing the needed information.** (Related ACRL Frame: [Searching as Strategic Exploration](#)) **Note: This would include searching Galileo by Subject Databases and using Boolean operators and keywords.**
- 2. Identify a variety of types and formats of sources for information.** (Related ACRL Frame: [Information Creation as a Process](#)) **Note: The student will be able to differentiate between primary and secondary sources, books and journals, understanding that their use and importance vary with each discipline.**
- 3. Acknowledge their use of information sources through proper attribution.** (Related ACRL Frame: [Information has Value](#)) **Note: The student would correctly use citations in style, content and relevance and demonstrate the ability to locate resources based on citation information.**
- 4. Retrieve information using a variety of methods.** (Related ACRL Frame: [Research as Inquiry](#); [Searching as Strategic Exploration](#)) **Note: The student would demonstrate the ability to access streaming videos or other online media sources, as well as use ILL and GIL Express.**
- 5. Critically evaluate information resources according to applicable criteria.** (Related ACRL Frame: [Authority is Constructed and Contextual](#)) **Note: This includes distinguishing between scholarly journals, trade publications, and popular magazines, and understanding what peer-reviewed means.**