					ž	Clayton State students compared with					
				Clayton State	Georgia		Effect	Carnegie Class	Effect	NSSE 2022 & 2023	Eff
I	tem wording or description	Variable name ^c		Mean	Mean		Effect size ^e	Mean Significant	Ejjeci size ^e	Mean Significant	Ejj siz
	uring the current school year, about how often have you done the following?	- 1	Einet Mann Charlanda	2.0		•	22				
	Asked questions or contributed to course discussions in other ways	askquest	First Year Students Seniors	3.0			.33	2.8 △ 3.1	.27		+
	asked another student to help you understand course material	CLaskhelp	First Year Students	2.4			09	2.5	06		1
7	xplained course material to one or more students	CLexplain	Seniors First Year Students	2.2			35 13	2.4 ∇ 2.6	25		_
	-	•	Seniors	2.3	2.7	▼	44	2.7 🔻	37	2.6 ▼	
P 1	repared for exams by discussing or working through course material with other students	CLstudy	First Year Students Seniors	2.1	2.3		24 29		24		+
λ	Vorked with other students on course projects or assignments	CLproject	First Year Students	2.3	2.5		20	2.6	28	2.5	\pm
	iven a course presentation	procent	Seniors First Year Students	2.6	2.9	▼	40 .06	2.8 ∇ 2.3	27		_
נ	iven a course presentation	present	Seniors	2.6			04		13		+
-	ring the current school year, about how often have you done the following?						01				
)	ombined ideas from different courses when completing assignments	RIintegrate	First Year Students Seniors	2.5		∇	01 29	2.6 2.9 ∇	08		-
Co	onnected your learning to societal problems or issues	RIsocietal	First Year Students	2.7	2.6	-	.11	2.6	.08	2.6	十
n	cluded diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or	RIdiverse	Seniors First Year Students	2.7	2.8		05	2.9	17	2.8	+
	signments			2.7			.07	2.6	.09		
7.	kamined the strengths and weaknesses of your own views on a topic or issue	RIownview	Seniors First Year Students	2.7			.06 .19		07		+
		Riowittiew	Seniors	3.0			.07	2.9	.07		
		RIperspect	First Year Students	2.9	2.9		.02	2.9	.05	2.9	
	prspective		Seniors	3.0	3.0		.02	3.0	.04	3.0	_
.6	earned something that changed the way you understand an issue or concept	RInewview	First Year Students	2.9 3.0			.04	2.8 3.0	.09		\mp
2	onnected ideas from your courses to your prior experiences and knowledge	RIconnect	Seniors First Year Students	3.0	3.0 3.0		.00 .08		.04		+
			Seniors	3.2	3.2		03	3.2	01		1
	ring the current school year, about how often have you done the following? Alked about career plans with a faculty member	SFcareer	First Year Students	2.3	2.2		.09	2.4	08	2.3	+
			Seniors	2.4			.04	2.6	15		1
V	forked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	First Year Students	1.7	1 8		04	1.9	15	1.8	
_			Seniors	1.9	2.0		04	2.1 🗸	20	2.0	\pm
Di	scussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	First Year Students	2.0			.03	2.1	12		\mp
Di	scussed your academic performance with a faculty member	SFperform	Seniors First Year Students	2.0	2.1		13 .09	2.3 ▼ 2.2	25		+
		•	Seniors	2.3	2.2		.14	2.3	03	2.2	1
-	ring the current school year, how much has your coursework emphasized the following?	memorize	First Year Students	2.9	3.0		13	2.9	03	2.9	+
			Seniors	3.0	2.8		.16	2.8 A	.22	2.7 🛆	土
\]	pplying facts, theories, or methods to practical problems or new situations	HOapply	First Year Students Seniors	2.9	2.9		.00	2.8	.08		+
1	nalyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	First Year Students	3.0	2.9		.02	2.9	.14	2.9	
7.	valuating a point of view decision or information source	HOevaluate	Seniors First Year Students	3.0			10	3.0 2.9	03		+
ינ	valuating a point of view, decision, or information source	HOevaluate	Seniors	3.0			.01	3.0	.00		+
70	orming a new idea or understanding from various pieces of information	HOform	First Year Students	3.0 3.0			.13	2.9	.20		\mp
1	ring the current school year, to what extent have your instructors done the following?		Seniors	3.0	3.0		08	3.0	04	3.0	-
-		ETgoals	First Year Students	3.4			.39		.45		1
72	aught course sessions in an organized way	ETorganize	Seniors First Year Students	3.2		*	.01	3.2 2.9 *	.05		+
			Seniors	3.0	3.1		05	3.1	06	3.1	
J	sed examples or illustrations to explain difficult points	ETexample	First Year Students Seniors	3.3			.33		.36		+
Pr	ovided feedback on a draft or work in progress	ETdraftfb	First Year Students	3.1	. 2.9		.24	2.8 🛆	.27	2.8 🛆	+
	avided moment and detailed facilities to the second state in a second state in the	ETfacilta -1	Seniors	2.8			06	2.9	10		\top
'n	ovided prompt and detailed feedback on tests or completed assignments	ETfeedback	First Year Students Seniors	3.1 2.8	2.8 2.9		.34 14		.39		+
32	xplained in advance the criteria for successfully completing your assignments	etcriteria	First Year Students	3.3	3.0		.36	3.0	.42	3.0	1
20	eviewed and summarized key ideas or concepts	etreview	Seniors First Year Students	3.1	3.1 3.0		.02	3.1 2.9 ▲	.02		+
			Seniors	3.1	. 3.1		.00	3.1	.03	3.1	1
7	aught in a way that aligns with how you prefer to learn	etprefer	First Year Students Seniors	2.8			.21	2.6 2.8	.24		+
Er	habled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	First Year Students	3.2	3.1		.12	3.1	.18	3.1	╉
	ning the event school year shout have after have also been also at the full of the second		Seniors	3.1	3.2		04	3.2	05	3.1	\top
	ring the current school year, about how often have you done the following? eached conclusions based on your own analysis of numerical information (numbers, graphs,	QRconclude	First Year Students								+
	atistics, etc.)			2.7			06	2.6	.10		\bot
I	sed numerical information to examine a real-world problem or issue (unemployment, climate	QRproblem	Seniors First Year Students	2.7	2.8		15	2.7	.01	2.7	+
	ange, public health, etc.)	x. problom		2.6			.14	2.4	.25		
71	valuated what others have concluded from numerical information	QRevaluate	Seniors First Year Students	2.4			17 14	2.5 2.3	10		+
		,	Seniors	2.3	2.6	•	14		03		_
	ring the current school year, about how many papers, reports, or other writing tasks of the fol						01	67		65	\mp
J	p to 5 pages	wrshortnum	First Year Students Seniors	5.2 5.5			01 18	6.7 7.6 ▼	26		+
36	etween 6 and 10 pages	wrmednum	First Year Students	1.8	2.0		04	2.4	16	2.5	1
	nages or more	wrlongnum	Seniors First Year Students	2.5			17 04	3.5 ∇ 2.4	22		+
	1 pages or more	witongnum	Seniors	1.4	2.1	∇	16	1.9	15	2.0	_
E	stimated number of assigned pages of student writing.	wrpages	First Year Students	42.2			05		17		Ŧ
_	ring the current school year, about how often have you had discussions with people from the f	ollowing groups?	Seniors	55.1	/0.1	V	20	79.1 🗸	25	01.0 V	+
u											

b.	People from an economic background other than your own	DDeconomic	First Year Students	2.6	3.0	▼46	3.0 ▼	38	3.0 ▼	39
			Seniors	3.0	3.1	15	3.0	.01	3.0	.00
c.	People with religious beliefs other than your own	DDreligion	First Year Students Seniors	2.7 3.0		▼32 10		17	2.9 2.9	22 .06
d.	People with political views other than your own	DDpolitical	First Year Students	2.3 2.8				55 06	2.8 ▼	53 03
e.	People with sexual orientations other than your own	ddsexorient	Seniors First Year Students	2.8		10		06	2.8 2.8	25
f	People from countries other than your own	ddcountry	Seniors First Year Students	2.8 2.4		18 ▼44	2.8 2.5	06	2.8 2.6	06
1.		ddeodintry	Seniors	2.4		-		.24	2.7	.12
9.] a.	During the current school year, about how often have you done the following? Identified key information from reading assignments	LSreading	First Year Students	3.2	3.0	.32	2.9	.38	3.0	.32
			Seniors	3.3		Δ	3.1 △	.26	3.1 △	.26
в.	Reviewed your notes after class	LSnotes	First Year Students Seniors	3.1 3.2		.22 .31	2.9	.28	2.9 2.9 ▲	.25
c.	Summarized what you learned in class or from course materials	LSsummary	First Year Students Seniors	3.0 3.2		.13 △ .26		.18	2.9 2.9 ▲	.14
10.	During the current school year, to what extent have your courses challenged you to do your bes	t work?								
		challenge	First Year Students Seniors	5.4		.10 △ .27	0.0	.06	5.4 5.5 ▲	.02
11.	Which of the following have you done or do you plan to do before you graduate? $^{ m f}$									
a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	First Year Students Seniors	7% 53%	.1	02		07	.1 .5	04
b.	Hold a formal leadership role in a student organization or group	leader	First Year Students	2%		31		38	.1	37
с.	Participate in a learning community or some other formal program where groups of students take two	learncom	Seniors First Year Students	22% 5%		19		31	.3 \(\not\) .1	24 24
4	Participate in a study abroad program	abroad	Seniors First Year Students	20%	.2	04		12 05	.2	06 05
u.			Seniors	9%	.1	06	.1	.03	.1	.01
e.	Work with a faculty member on a research project	research	First Year Students Seniors	5% 12%		08 V 31		03 36	.1 .2 ▽	01
f.	Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive	capstone	First Year Students	0%	.0	39	.0	30	.0	31
12.	About how many of your courses at this institution have included a community-based project (s	ervice-learning)?	Seniors	41%	.4	02	.5 🗸	23	.5	10
		servcourse	First Year Students Seniors	1.5 1.9		14	1.7 ▼ 1.8	33	1.6 1.7 △	25 .22
	Indicate the quality of your interactions with the following people at your institution.									
a.	Students	QIstudent	First Year Students Seniors	5.4		.03		.00	5.4 5.6	02
b.	Academic advisors	QIadvisor	First Year Students	5.9	5.2	▲ .43	5.4	.32	5.4	.35
с.	Faculty	QIfaculty	Seniors First Year Students	5.2 5.8		.13 A .35		11	5.3 5.4	05
1			Seniors	5.7 5.3		.15		.10	5.5 5.2	.15
d.	Student services staff (career services, student activities, housing, etc.)	QIstaff	First Year Students Seniors	5.3				.07	5.0	.09
e.	Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	First Year Students Seniors	5.5 5.4	5.0 4.9			.17	5.1 5.0 △	.20
	How much does your institution emphasize the following?									
a.	Spending significant amounts of time studying and on academic work	empstudy	First Year Students Seniors	2.9 3.2		16		11	3.0 3.1	16 .09
b.	Providing support to help students succeed academically	SEacademic	First Year Students	3.1 2.9	3.0	.14	>	.18	2.9 2.9	.15
c.	Using learning support services (tutoring services, writing center, etc.)	SElearnsup	Seniors First Year Students	3.3		.05 .31	3.0	.03	3.0 ▲	.07
d	Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	Seniors First Year Students	3.0	2.9	.11	2.8	.13	2.8	.16
u.	Encouraging contact among students from unrefent backgrounds (social, racial/cunite, rengious, etc.)	SEdiverse		2.8		02	2.7	.09	2.7	.05
e.	Providing opportunities to be involved socially	SEsocial	Seniors First Year Students	2.6		12		.02	2.6 2.9	.01
ſ			Seniors	2.9		.10		.06	2.8	.14
1.	Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	First Year Students Seniors	3.0 2.9		.22 △ .23		.25	2.8 2.7 △	.25
g.	Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	First Year Students Seniors	2.6 2.3				.36	2.3 ▲ 2.1 △	.33
h.	Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	First Year Students	2.9	2.8	.16	2.8	.12	2.8	.20
i.	Attending events that address important social, economic, or political issues	SEevents	Seniors First Year Students	2.7 2.5		.12		.08	2.6 2.4	.17
15	To what extent do you agree or disagree with the following statements?		Seniors	2.4	2.3	.05	2.4	.01	2.3	.09
a.		SBmyself	First Year Students	3.3		.12		.12	3.2	.08
a. b.	I feel valued by this institution.	SBvalued	Seniors First Year Students	3.4		.15 ▲ .51		.19	3.3 3.0 ▲	.18
b.			Seniors	3.1	2.9	Δ	2.9	.18	2.9 △	.21
с. с.	I feel like part of the community at this institution.	SBcommunity	First Year Students Seniors	3.1 3.0		.23		.14	3.0 2.9	.12
	About how many hours do you spend in a typical 7-day week doing the following? Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data,	tmprephre	First Year Students	12.3	13.9	19	14.1	22	14.8 ▼	31
a.		tmprephrs	Seniors	13.7	15.6	▽22	15.3	18	15.7 🗸	23
b.	Participating in co-curricular activities (organizations, campus publications, student government,	tmcocurrhrs	First Year Students Seniors	1.8 3.1				54	5.4 ▼ 5.0 ▽	52 26
c.	Working for pay on campus	tmworkonhrs	First Year Students	.8	2.0	▽21	2.5 ▽	29	2.5 ▽	28
d.	Working for pay off campus	tmworkoffhrs	Seniors First Year Students	1.4 9.1	2.9 8.3		6.2	30 .30	3.3 ∇ 6.6	28 .24
	Estimated number of hours working for pay	tmworkhrs	Seniors First Year Students	16.1 9.9	13.8 10.2	.17 03		.25	$13.0 \bigtriangleup$.23
			Seniors	17.5	16.7	.06	16.2	.10	16.3	.09
e.	Doing community service or volunteer work	tmservicehrs	First Year Students Seniors	1.7 3.2	2.1 2.9	08		11	2.2 2.9	11
f.	Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends	tmrelaxhrs	First Year Students	9.0	11.9	▼35	12.4 🔻	40	12.3 ▼	39
g.	Providing care for dependents (children, parents, etc.)	tmcarehrs	Seniors First Year Students	8.0 4.3		▼35 .23	2.6	39 .26	11.1 ▼ 3.3	38 .13
h		tmcommutehrs	Seniors First Year Students	9.5 4.3		▲ .33 10		.34	6.1 ▲ 3.9	.30
			Seniors	4.3		13		.05		.00
17.	Of the time you spend preparing for class in a typical 7-day week, about how much is on <i>assigne</i>	ed reading? reading	First Year Students	2.8	2.4	.34	2.6	.16	2.6	.15
		~	Seniors	3.2				.36		.35

tmreadinghrs	First Year Students	5.7	5.5		.05	6.1		07	6.4	-	12
	Seniors	7.3	6.5		.13	7.1		.03	7.2	2	.01
ersonal development	in the following areas:										
pgwrite	First Year Students				.33			.36			.33
	Seniors				.14			.01	3.0)	.02
pgspeak	First Year Students				.32			.30			.28
	Seniors				.09			01			.04
pgthink	First Year Students				.08			.15			.09
	Seniors				14						14
pganalyze	First Year Students				.03			.25		'	.16
	Seniors				17			.03			04
pgwork	First Year Students				.07						.01
	Seniors				.07			.05			.09
pgothers	First Year Students				.06						.00
	Seniors)	.01
pgvalues	First Year Students				.05					'	05
	Seniors	2.9	2.8		.10	2.9)	06	2.9		.01
pgdiverse	First Year Students										/
					.18					5	.18
					.00)	.00
pgprobsolve	First Year Students				.14					'	.16
											03
pgcitizen	First Year Students										.22
	Seniors	2.8	2.9		09	2.9)	03	2.9)	03
											ļ'
evalexp											.22
	Seniors	3.1	3.2		05	3.2		04	3.2	2	05
											ļ'
sameinst	First Year Students				.14			.15			.07
	Seniors	3.1	3.2		18	3.1		08	3.2	2	12
returnexp	First Year Students	.9	8		.20	.9		.14	.9		.07
	ersonal development pgwrite pgspeak pgspeak pgthink pganalyze pgwork pgothers pgothers pgotiverse pgdiverse pgcitizen evalexp sameinst	Seniorssersonal development in the following areas?pgwriteFirst Year Students SeniorspgspeakFirst Year Students SeniorspgthinkFirst Year Students SeniorspganalyzeFirst Year Students SeniorspgworkFirst Year Students SeniorspgothersFirst Year Students SeniorspgvaluesFirst Year Students SeniorspgdiverseFirst Year Students SeniorspgcitizenFirst Year Students SeniorspgcitizenFirst Year Students SeniorspsoloweFirst Year Students SeniorspscitizenFirst Year Students SeniorspscitizenFirst Year Students SeniorspscitizenFirst Year Students SeniorspscitizenFirst Year Students SeniorspscitizenFirst Year Students SeniorssameinstFirst Year Students SeniorspscitizenFirst Year Students Seniors <td>Seniors7.3sersonal development in the following areas?pgwriteFirst Year Studentsseniors3.1gspeakFirst Year StudentspgthinkFirst Year StudentspganalyzeFirst Year StudentspgworkFirst Year StudentspgothersFirst Year StudentspgvaluesFirst Year StudentspgprobsolveFirst Year StudentspgoritizenFirst Year StudentspgitizenFirst Year Studentspseniors3.0pspothersFirst Year StudentspgitizenFirst Year StudentspgitizenFirst Year Studentspseniors2.9pgitizenFirst Year Studentsseniors2.9pspitizenFirst Year Studentsseniors2.9pspitizenFirst Year StudentssameinstFirst Year StudentssameinstFirst Year Studentsseniors3.1seniors3.1sameinstFirst Year Studentsseniors3.1sameinstFirst Year StudentssameinstFirst Year Studentssameinst<!--</td--><td>Seniors7.36.5seniors7.36.5genome time the following areas?pgwriteFirst Year Students3.12.8Seniors3.12.9pgspeakFirst Year Students3.02.9pgthinkFirst Year Students3.13.1Seniors3.23.3pganalyzeFirst Year Students2.8Seniors2.93.0pgworkFirst Year Students2.6Seniors3.03.0pgworkFirst Year Students2.6Seniors3.03.0pgothersFirst Year Students2.8pguluesFirst Year Students2.7pgotiverseFirst Year Students2.9pgrobsolveFirst Year Students2.9pgcitizenFirst Year Students2.9evalexpFirst Year Students2.9sameinstFirst Year Students2.9sameinstFirst Year Students3.1Seniors3.13.2sameinstFirst Year Students3.2sameinstFirst Year Students3.2sameinst<td>Seniors7.36.5ersonal development in the following areas?$12.8 \blacktriangle$pgwriteFirst Year Students$3.1$$2.8 \bigstar$pgspeakFirst Year Students$3.0$$2.6 \bigstar$pgspeakFirst Year Students$3.0$$2.6 \bigstar$pgthinkFirst Year Students$3.1$$3.1$pganalyzeFirst Year Students$3.1$$3.1$pgworkFirst Year Students$2.8$$2.8$Seniors$2.9$$3.0$pgworkFirst Year Students2.6Seniors$3.0$$3.0$pgothersFirst Year Students2.8Seniors$3.0$$3.0$pgothersFirst Year Students2.8Seniors$3.0$$3.1$pgvaluesFirst Year Students2.7pgotiverseFirst Year Students2.9pgotiverseFirst Year Students2.8Seniors$2.9$$2.8$pgotiverseFirst Year Students2.9pgrobsolveFirst Year Students2.9pgritizenFirst Year Students2.9pgritizenFirst Year Students2.9seniors$2.8$$2.9$pgritizenFirst Year Students2.9seniors$3.1$$3.2$seniors$3.1$$3.2$seniors$3.1$$3.2$seniors$3.1$$3.2$seniors$3.1$$3.2$seniors$3.1$$3.2$seniors</td><td>Seniors 7.3 6.5 .13 ersonal development in the following areas? 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Effect size: Effect size indicates practical significance. An effect size of .2 is often considered small,

∆ ⊽ ▼ **Your students' average** was significantly higher (p < .05) with an effect size at least .3 in magnitude. **Your students' average** was significantly higher (p < .05) with an effect size less than .3 in magnitude. **Your students' average** was significantly lower (p < .05) with an effect size less than .3 in magnitude. **Your students' average** was significantly lower (p < .05) with an effect size at least .3 in magnitude.