**Survey of Graduating Students**

The data collected from this survey provides useful information about these students during their time at the University and their plans for the future. Graduating students complete the survey in order to participate in the graduation ceremony, but are not required to answer all the questions. The following table is a summary of these findings:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|   | **Spring 2016** | **Spring 2017** | **Spring 2018** | **Spring 2019** | **Spring 2022** |
| # of Respondents | 508 | 526 | 529 | 515 | 95 |
| **Age** |   |   |  |  |  |
| Under 21 | 0.4% | 1.1% | 4.2% | 7.2% | 0.0% |
| 21-25 | 44.5% | 39.9% | 46.5% | 44.7% | 44.2% |
| 26-35 | 32.3% | 32.7% | 27.8% | 26.6% | 23.2% |
| 36-55 | 21.7% | 23.6% | 19.3% | 19.8% | 29.5% |
| Over 55 | 1.2% | 2.7% | 2.3% | 1.7% | 3.2% |
| **Gender** |   |   |  |  |  |
| Male | 26.6% | 24.1% | 22.3% | 24.3% | 15.79% |
| Female | 73.4% | 75.9% | 77.7% | 75.7% | 84.21% |
| **Race/Ethnicity** |   |   |  |  |  |
| Am. Indian or Alaskan Native | 0.2% | 0.0% | 0.4% | 0.2% | 0.0% |
| Asian | 6.3% | 6.7% | 6.8% | 5.4% | 4.21% |
| Black | 64.2% | 66.3% | 69.4% | 65.8% | 76.84% |
| Hispanic or Latino | 2.8% | 3.4% | 4.9% | 4.9% | 3.16% |
| Two or More Races | 3.0% | 1.9% | 2.8% | 3.5% | 4.21% |
| Native Hawaiian or Other Pacific Islander | 0.0% | 0.2% | 0.0% | 0.0% | 0.0% |
| White | 20.7% | 18.3% | 13.4% | 17.5% | 9.47% |
| Unknown | 3.0% | 3.2% | 2.3% | 2.7% | 2.11% |
| **Degree Type** |   |   |  |  |  |
| Master's  | 12.8% | 18.1% | 12.9% | 13.8% | 20.0% |
| Bachelor's | 85.6% | 79.5% | 81.3% | 78.1% | 78.9% |
| Associate | 1.2% | 2.3% | 5.9% | 8.2% | 1.1% |
| Certificate | 0.4% | 0.2% | 0.0% | 0.0% | 0.0% |
| **Attended school**… |   |   |  |  |  |
| only at Clayton State | 28.2% | 28.9% | 30.4% | 31.7% | 26.32% |
| as a full-time student | 54.3% | 53.0% | 53.7% | 39.8% | 46.32% |
| received financial aid  | 94.9% | 93.5% | 93.6% | 95.5% | 96.84% |
| *during the… \** |   |   |   |   |   |
| daytime | 69.3% | 71.6% | 67.1% | 68.9% | 36.8% |
| evening | 30.7% | 28.4% | 17.0% | 12.0% | 2.1% |
| online |   |   | 15.9% | 19.0% | 61.1% |
| **After completing their degree,**  |   |   |   |   |   |
| Employed full-time (on average 30 hours or more per week) | 41.3% | 54.6% | 43.7% | 37.3% | 57.89% |
| Employed part-time (on average less than 30 hours per week) | 8.3% | 11.6% | 4.5% | 9.3% | 7.37% |
| Enrolled in a graduate or professional school program or planning to continue education | 16.3% |   | 15.7% | 22.1% | 16.84% |
| Seeking employment | 30.5% | 30.0% | 29.9% | 25.8% | 15.79% |
| Other (U.S. Military, volunteer or service program, etc.) | 3.5% |   | 0.6% | 0.8% | 0.00% |
| Not seeking employment |   | 3.8% | 1.3% | 1.4% | 2.11% |
|  **If planning to continue your education immediately following graduation from Clayton State (i.e., within the next year)? \*\*** |  |  |  |  |  |
| Currently enrolled in a graduate or professional school program |   | 4.2% | 22.9% | 15.8% | 25.0% |
| Planning to continue my education, but I am not yet enrolled |   | 54.6% | 74.7% | 81.6% | 68.8% |
| Not planning on continuing my education at this time |   | 41.3% | 2.4% | 2.6% | 6.3% |
| **Ultimate Goal if planning to continue education** |  |  |  |  |  |
| Additional courses or specialized training | 7.1% | 4.2% | 3.6% |   | 20.0% |
| Another bachelor's degree or certificate | 2.8% | 2.6% | 1.2% | 1.8% | 6.7% |
| Associate or Bachelor's Degree | 0.6% | 3.6% | 8.4% | 12.6% | 0.0% |
| Master’s Degree | 55.1% | 57.6% | 43.4% | 39.6% | 26.7% |
| Doctoral Degree | 18.1% | 23.9% | 39.8% | 39.6% | 40.0% |
| Not Sure Yet |   |   |   | 6.3% | 6.7% |
| **#1 reason for choosing Clayton State** |   |   |   |   |   |
| Nearby Location | 28.3% | 29.3% | 27.2% | 33.4% | 17.89% |
| Low cost of attending | 17.7% | 21.7% | 18.1% | 18.4% | 22.11% |
| Good academic reputation | 9.6% | 11.4% | 10.0% | 8.5% | 7.37% |
| Good faculty | 3.3% | 3.2% | 2.6% | 2.5% | 1.05% |
| Liked the social atmosphere | 2.0% | 0.6% | 0.8% | 1.4% | 4.21% |
| Unable to attend first choice school | 6.5% | 3.6% | 3.6% | 0.2% | 5.26% |
| Offered the program I wanted | 15.7% | 16.7% | 17.8% | 16.7% | 21.05% |
| Liked the size of the college | 2.6% | 2.9% | 4.2% | 1.6% | 3.16% |
| Advice of parents or relatives/friends | 5.1% | 1.7% | 2.1% | 2.5% | 3.16% |
| Advice of high school staff | 2.4% | 0.2% | 0.4% | 0.4% | 0.0% |
| Wanted to be with friends | 2.6% | 0.4% | 0.2% | 0.2% | 0.0% |
| Able to maintain employment | 4.3% | 1.7% | 2.3% | 1.6% | 4.21% |
| Offered financial support | 2.4% | 1.5% | 1.5% | 1.0% | 0.0% |
| **Satisfaction (the percent of students who evaluated Clayton State as Excellent or Good in response to the areas listed below** |  |  |  |  |  |
| Intellectual Growth | 86.6% | 93.3% | 90.2% | 91.1% | 87.4% |
| Personal growth | 88.4% | 89.7% | 86.0% | 87.4% | 86.3% |
| Acquiring knowledge and skills applicable to a specific job or type of work | 82.7% | 88.0% | 84.9% | 80.8% | 84.2% |
| Acquiring the background for further education in some professional, scientific, or scholarly field | 82.3% | 87.6% | 86.8% | 83.3% | 82.1% |
| Gaining a broad general education about different fields of knowledge | 82.7% | 88.6% | 85.3% | 86.4% | 84.2% |
| Gaining a range of information that may be relevant to a career | 84.8% | 91.1% | 87.9% | 85.8% | 87.4% |
| Developing an understanding and enjoyment of art, music and drama | 58.3% | 59.9% | 61.4% | 61.2% | 71.6% |
| Broadening acquaintance with and enjoyment of literature | 64.8% | 66.9% | 67.9% | 68.7% | 68.4% |
| Writing clearly and effectively | 78.7% | 89.4% | 85.1% | 87.2% | 86.3% |
| Learning to use computers | 70.1% | 79.7% | 75.4% | 77.1% | 71.6% |
| Becoming aware of different philosophies, cultures and ways of life | 77.2% | 82.9% | 80.2% | 80.0% | 77.9% |
| Instruction in chose major | 84.8% | 92.4% | 88.3% | 85.4% | 84.2% |
| Faculty-student interaction | 84.3% | 87.6% | 85.4% | 85.0% | 78.9% |
| Overall instruction | 84.4% | 92.2% | 87.0% | 87.6% | 83.2% |
| Academic advising | 75.0% | 78.3% | 78.1% | 75.3% | 71.6% |
| Career guidance and counseling | 66.1% | 71.3% | 69.0% | 69.3% | 69.5% |
| Student services |   | 82.5% | 76.9% | 78.1% | 73.7% |
| Food service on campus | 50.0% | 53.2% | 49.7% | 47.4% | 44.2% |
| Financial aid services | 72.4% | 75.1% | 72.0% | 69.5% | 68.4% |
| Academic support services (e/g. math, reading, and writing labs, tutorial support and remedial courses) | 70.9% | 76.6% | 73.0% | 74.0% | 68.4% |
| Registration process | 80.7% | 88.2% | 84.9% | 83.3% | 80.0% |
| Campus sponsored recreation activities | 66.3% | 67.7% | 63.3% | 66.4% | 66.3% |
| Library services | 78.3% | 85.4% | 84.5% | 81.6% | 71.6% |
| Bookstore service | 72.6% | 78.7% | 78.4% | 77.3% | 73.7% |
| Present attitude toward Degree major | 84.4% | 88.2% | 85.3% | 85.2% | 77.9% |
|  My overall collegiate experience at Clayton State |   |   |   | 87.2% | 85.3% |

\*Students were considered attending in daytime if 50% or more of their classes were in the daytime.

\*\* Students only answer this question if they chose "Enrolled in a graduate or professional school program" or "Planning to continue education, but not yet enrolled".

\*\*\* For Spring 2023, students were not required to complete the survey in order to participate in the graduation ceremony.