



Fact Book
2018-2019

Preface

I abhor averages. I like the individual case. A man may have six meals one day and none the next, making an average of three meals per day, but that is not a good way to live.

Louis D. Brandeis

The Office of Institutional Research is responsible for consistent, accurate, and timely official reporting of Clayton State institutional information; using research and analysis in support of institutional management, assessment and planning; to facilitate decision-making and institutional improvement.

The 2018-2019 FACT BOOK documents the characteristics of Clayton State University and the factors that cause change in these characteristics in order to inform strategic and long-range planning efforts.

Every effort has been made to ensure that the data contained in this document are accurate and easy to use. Prior to use of the data in policy development and/or analysis, you may wish to contact our office to ensure that you receive any post-publication changes.

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Our University



University History

Clayton State University, where dreams are made real, is an empowering experience, an inclusive diversity, an engaged and experiential preparation and a supportive community for its 7,000+ students enrolled in degree credit programs that, in the words of the University's mission, provide "career-oriented education with a solid liberal arts foundation."

Clayton State University opened to 942 students on September 30, 1969 as Clayton Junior College, with Dr. Harry S. Downs as the founding president. The Board of Regents of the University System of Georgia elevated the institution to baccalaureate status (as Clayton State College) with programs in business administration and nursing in 1986, to university status (as Clayton College & State University) in 1996 and approved the present name on May 18, 2005.

Following the retirement of Harry Downs in January 1994, Dr. Richard A. Skinner became the University's second president, to be followed in 1999 by Interim President Michael F. Vollmer. Dr. Thomas K. Harden became the University's third president in June 2000 and Dr. Thomas Hynes was initially named interim president in May 2009 before having his appointment as fourth president made permanent in February 2010.

In addition to its 40+ undergraduate programs, Clayton State's first graduate program, the Master of Arts in Liberal Studies, began in August 2006. Additional graduate programs include the Master of Science in Nursing, the Master of Health Administration, a Master of Business Administration, a Master of Arts in Teaching, the Master in Archival Studies, and Master in Clinical/Counseling Psychology.

In addition to growing academically, Clayton State has brought several significant new facilities on-line in the past 10 years. The James M. Baker University Center, Clayton State's signature building, was completed in August 2004 and provides the University with a true "Center" for student life.

In a six week period between August and October 2008, the University dedicated three new buildings; the University's first student housing, Laker Hall, the Student Activities Center and a new building for the AACSB-accredited School of Business. In January 2011, the University opened the Laboratory Annex Building and, in November 2013, broke ground for a \$19.8 million science building that is expected to open in August 2015. Clayton State - East, located on Trammell Road, provides newly-renovated space for University departmental offices as well as additional classroom space. In addition, instructional sites in Fayette and Henry counties provide outreach to neighboring communities.

President Hynes' tenure at Clayton State has featured the University putting into action a comprehensive strategic plan and its first brand campaign, "Dreams Made Real," being ranked third among state universities in economic impact by the University of Georgia's Selig Center for Economic Growth, and fifth among public regional colleges in the south by U.S. News & World Report, and being called a "treasure of a Georgia university" by James magazine. Hynes has also overseen the doubling of the University's on-campus residential housing, a record enrollment, and the establishment of growing partnerships with the Clayton, Henry and Fayette public schools; all initiatives that track to the new strategic plan.

Clayton State has also achieved acclaim outside of academics. In 1991, Clayton State opened the doors to the finest small performance facility in the southeastern United States, the nationally and internationally-renown Spivey Hall.

Clayton State University is an NCAA Division II member, fielding teams in; men's and women's soccer, men's and women's cross country, men's and women's basketball, men's and women's indoor track, men's and women's outdoor track, men's golf and women's tennis, and competing in one of the top conferences in the nation at that level - the Peach Belt Conference. In March 2011, the Clayton State Lakers women's basketball team won the national championship.

Source: University History, Office of Marketing and Communications

Mission of the University

Clayton State University cultivates an environment of engaged, experienced-based learning, enriched by active community service, that prepares students of diverse ages and backgrounds to succeed in their lives and careers.

Through a distinctive combination of proven and innovative methods of teaching and learning, Clayton State University will excel in preparing students from many walks of life to meet the challenges of living and working in a dynamic, global society.

Clayton State University is committed to:

- Creating an outstanding educational experience that stimulates intellectual curiosity, critical thinking, and innovation.
- Engendering a spirit of openness, understanding, collaboration, and mutual respect throughout the University.
- Fostering learning that engages students, faculty, staff, alumni, and the greater community.
- Expanding and allocating resources strategically according to Mission and Values, to support overall institutional effectiveness.
- Providing an inviting and supportive campus community for faculty, staff, and students.
- Repositioning Clayton State University in the higher education marketplace and beyond.

Source: Mission of the University, About Clayton State

Strategic Plan 2022

Positioning the University for continued success during a period of dramatic change in higher education

Vision

To become a national model for university-based community engagement and for equipping students with the knowledge, skills, and motivations for learning and success.

Mission

Through teaching, scholarship and service, we provide an environment of experience-based learning, enriched by active community engagement that prepares an increasing number of students from all walks of life to succeed in a diverse society.

Core Values

- **Collegiality:** We treat each other with respect and work together in a spirit of inclusiveness, collaboration and teamwork to serve others and reach common goals.
- **Excellence:** We give our best effort and seek continuous improvement in all our activities.
- **Innovation:** We are open to new ideas and creative methods for solving problems.
- **Integrity:** We promote ethical behavior, taking responsibility for our attitudes, actions and results.
- **Transparency:** We support open, honest and continuous communication.

Strategic Priorities

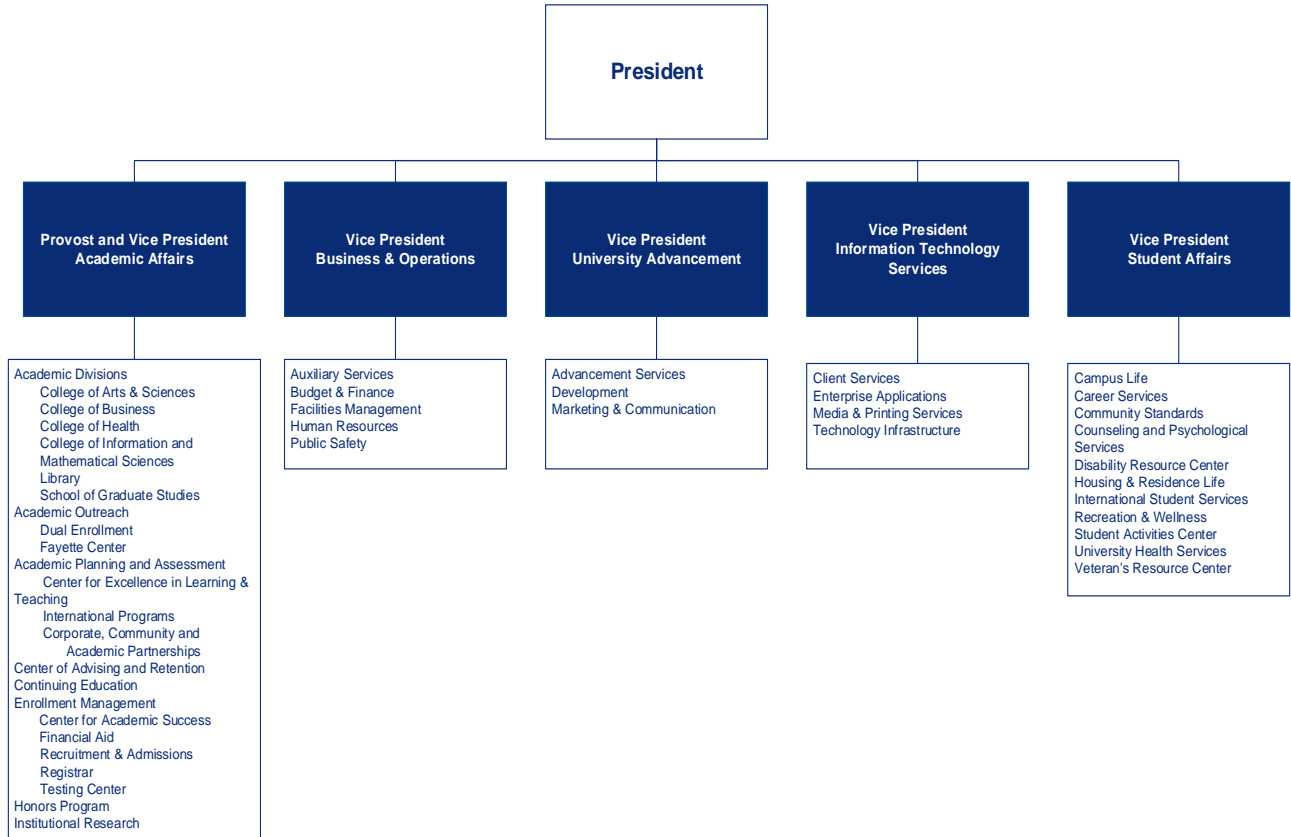
Clayton State University is committed to:

1. Increase enrollment, retention, and graduation rates
2. Increase external funding
3. Build brand through community engagement and program development focused on career preparation and success
4. Promote the brand through an integrated marketing communication program
5. Advance innovation in experiential teaching styles, methods of delivery and research
6. Continue investing in infrastructure improvements

Source: Clayton State University's Strategic Plan <http://www.clayton.edu/strategic-plan-2022>

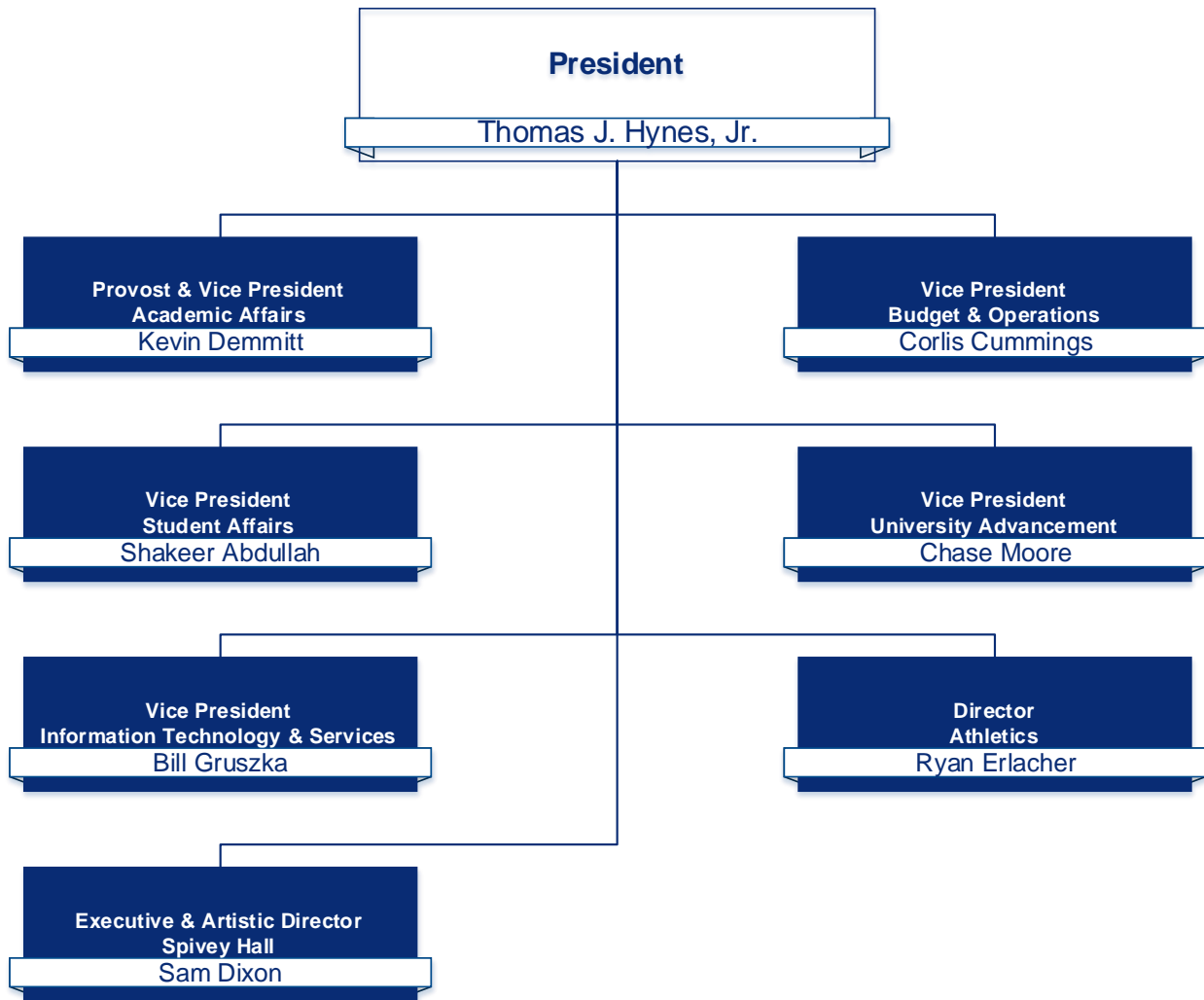
Organization Charts for the Upcoming Fiscal Year

Effective 7/1/2019



President's Cabinet

Effective 7/1/2019



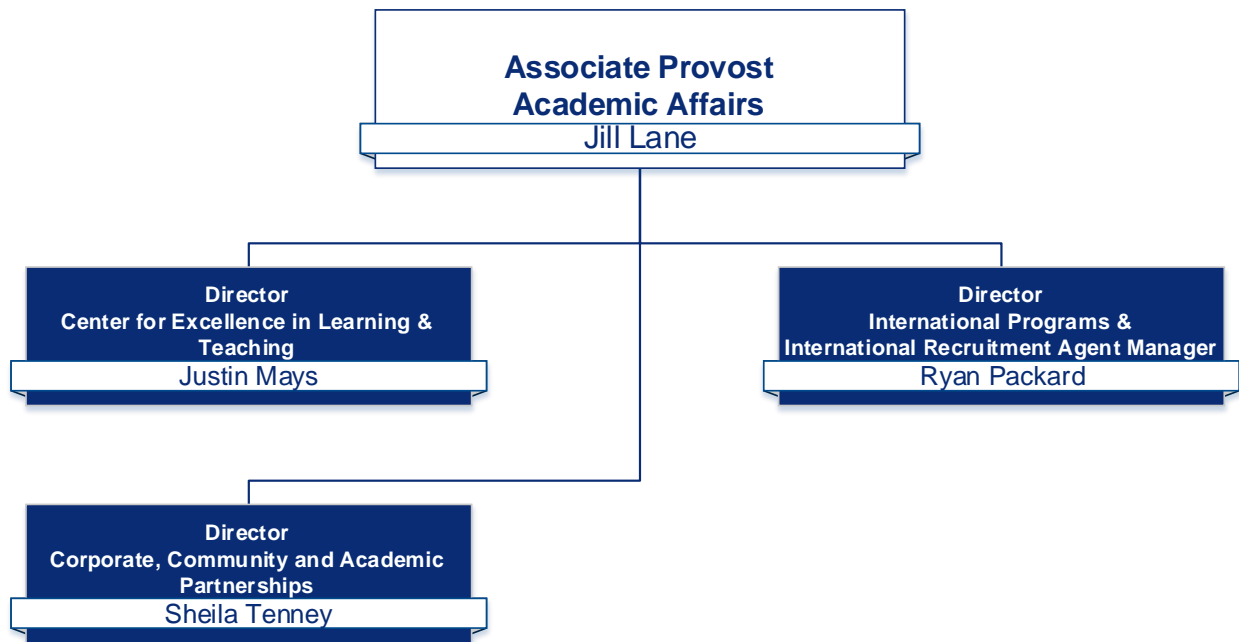
Provost Level Organization Charts for Upcoming Fiscal Year

Administrators & Deans- Effective 7/1/2019



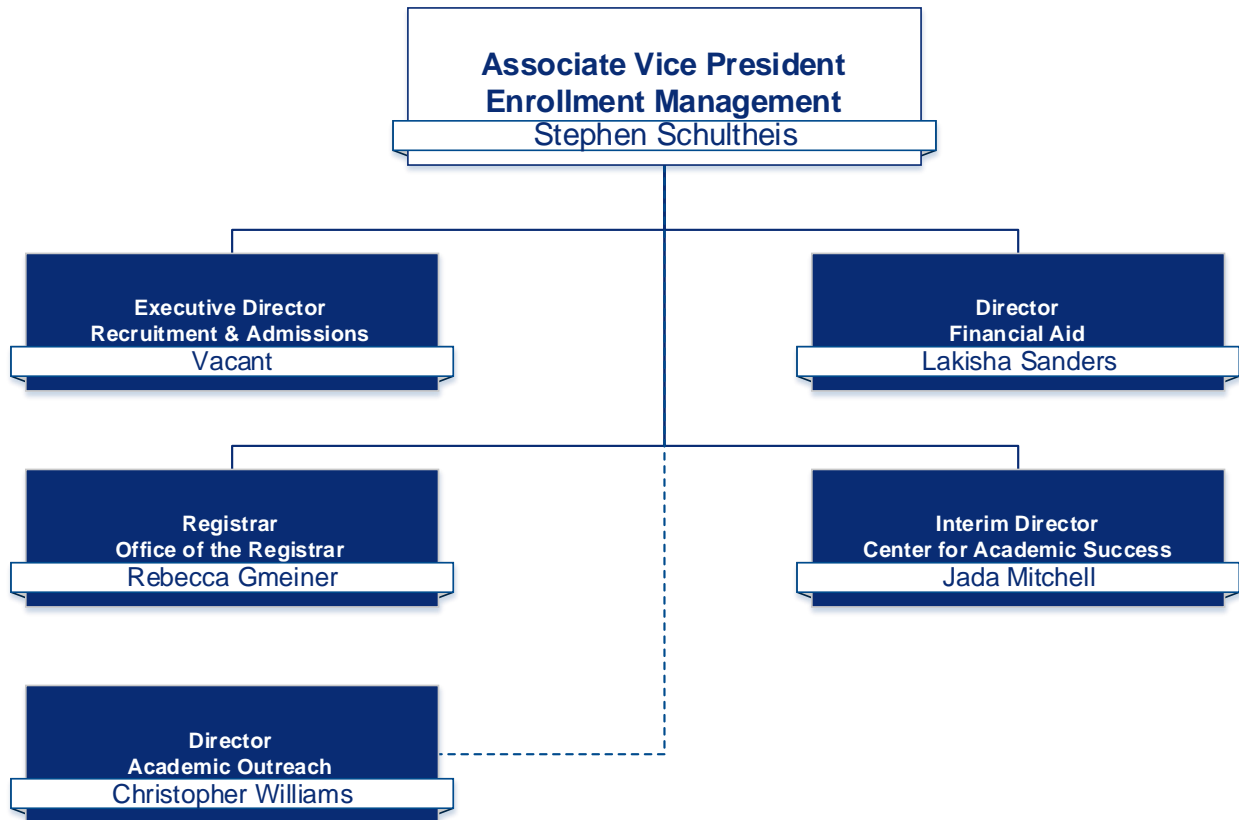
Academic Planning and Assessment

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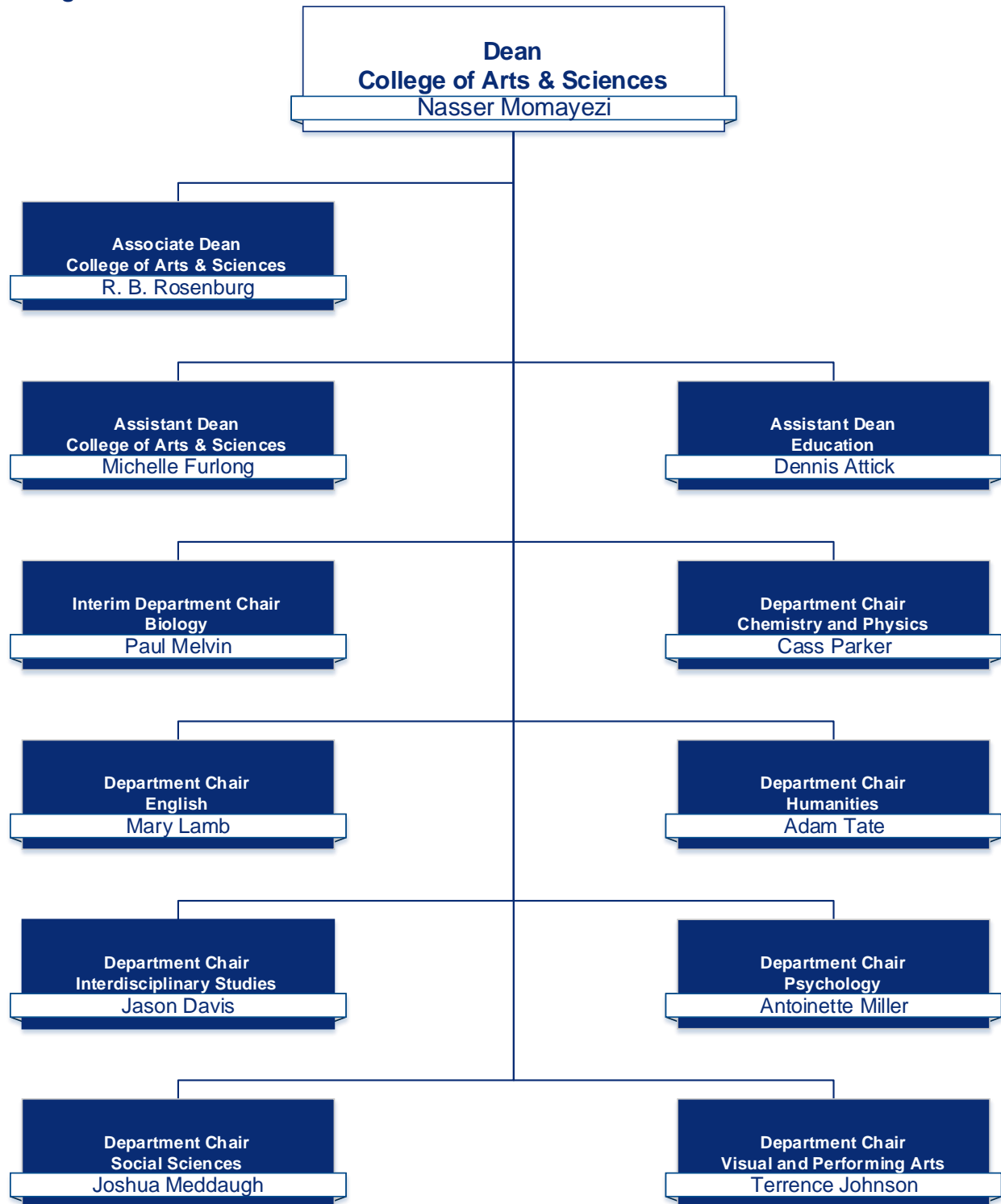
Enrollment Management

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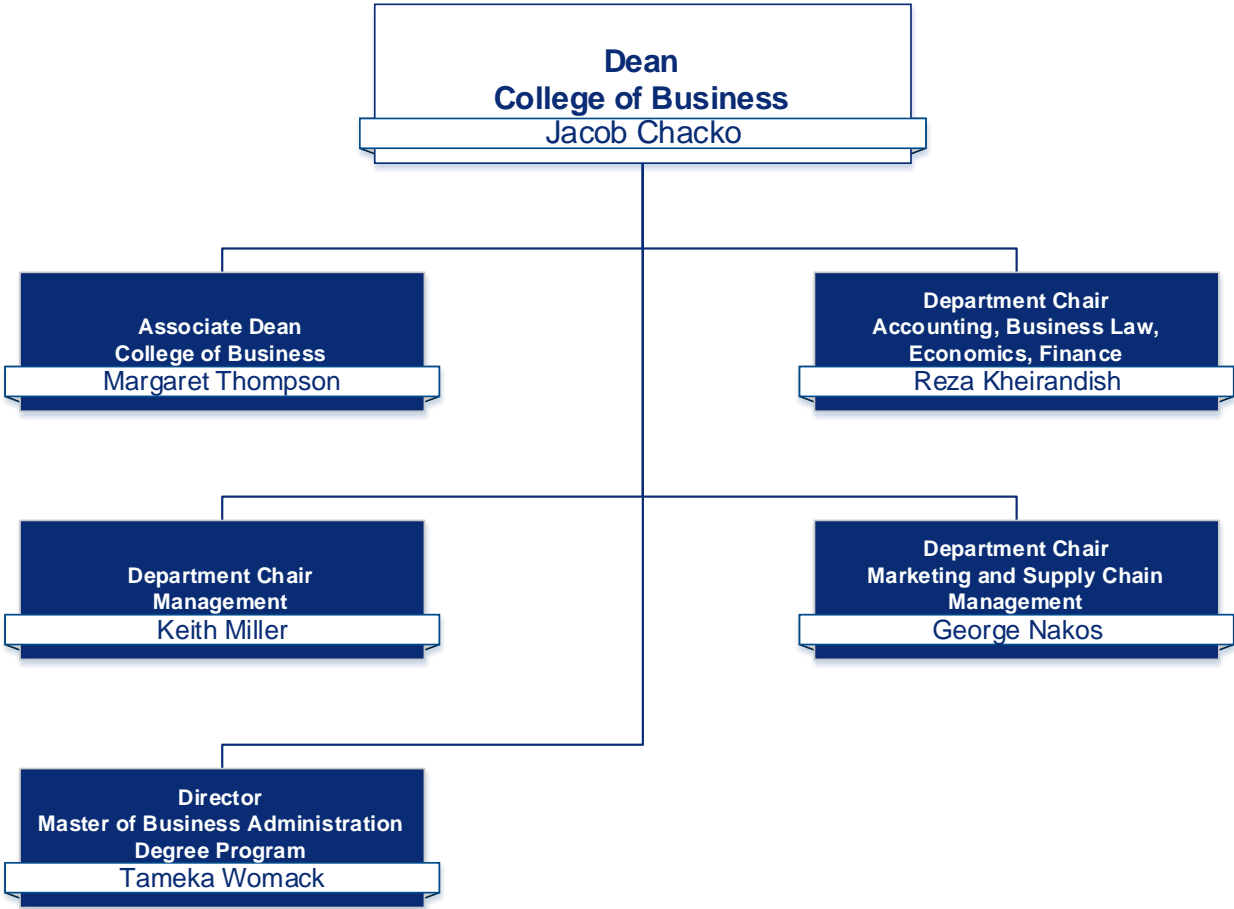


Undergraduate Academics

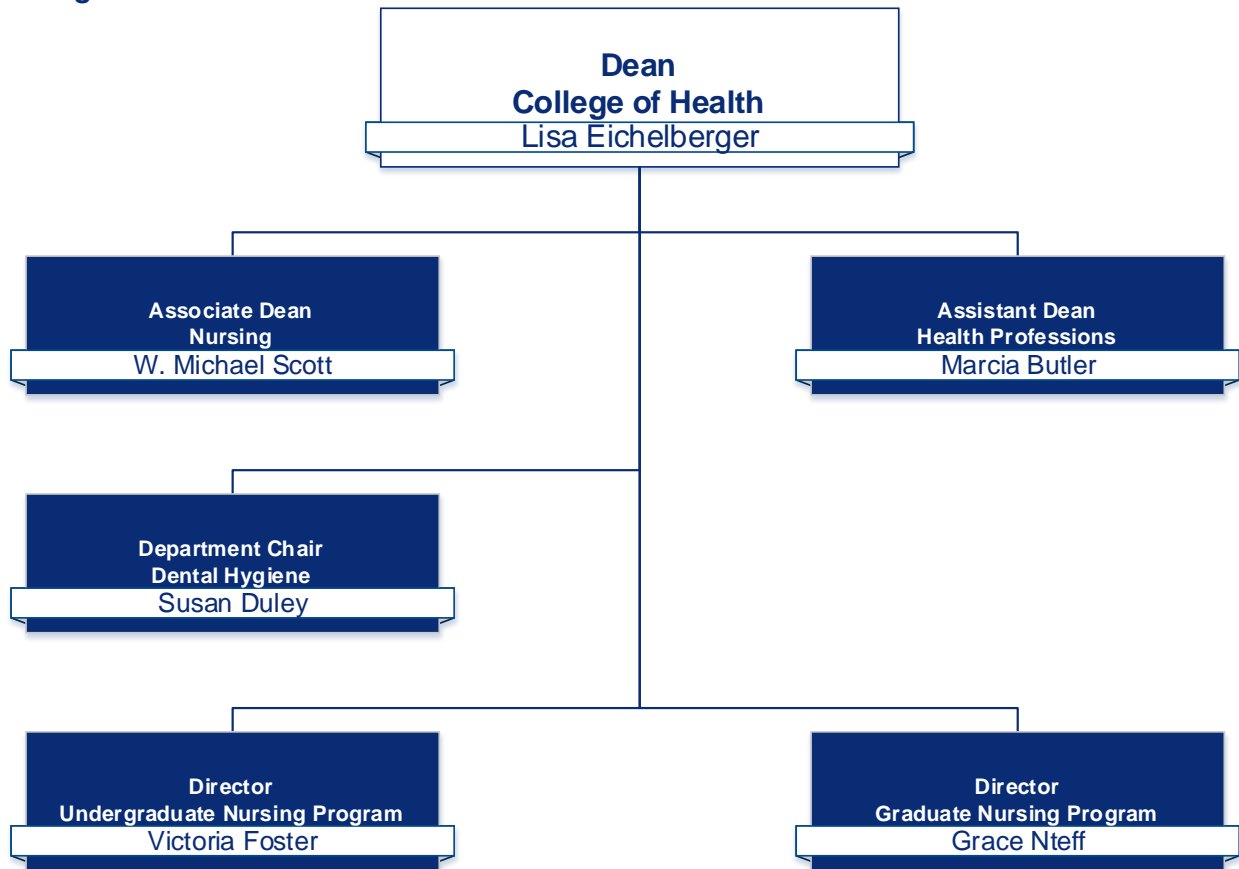
College of Arts & Sciences – Effective 7/1/2019



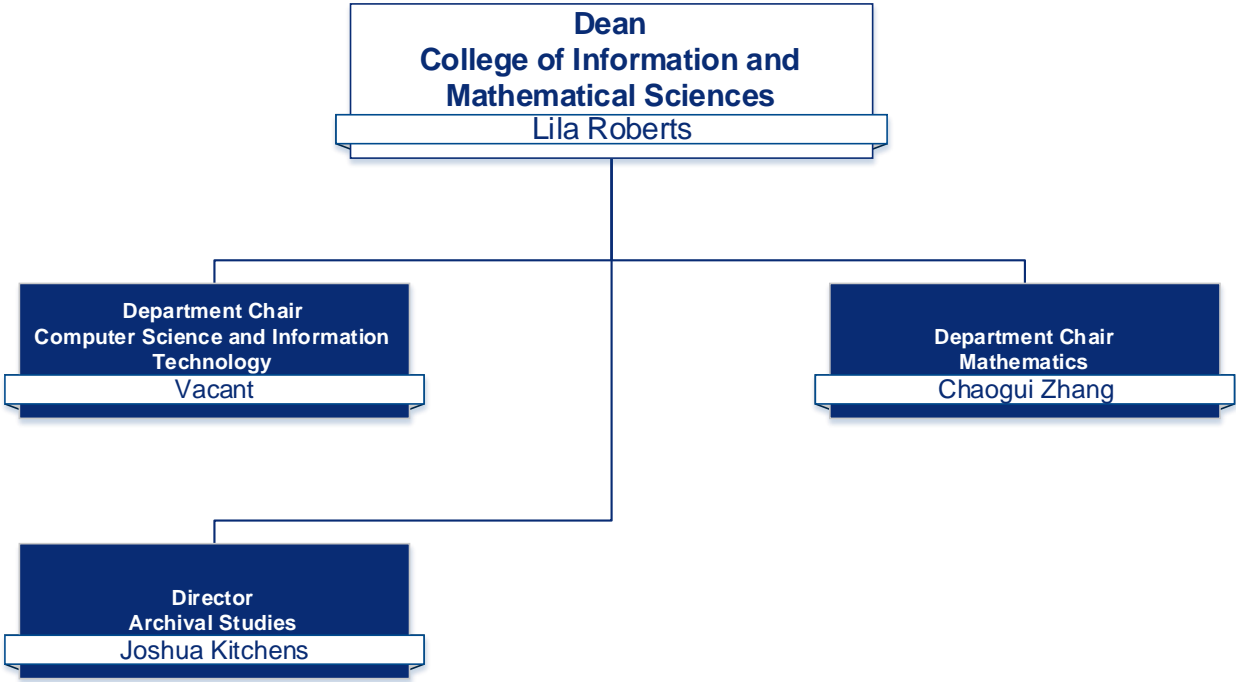
College of Business – Effective 7/1/2019



College of Health – Effective 7/1/2019



College of Information & Mathematical Sciences – Effective 7/1/2019



Accreditations and Approvals

Regional Accreditations

Commission on Colleges of the Southern Association of Colleges and Schools. Clayton State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, and masters degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Clayton State University. Direct all other queries about programs, services, or admissions directly to Clayton State University, (678) 466-4000. For more information, visit www.clayton.edu/sacs.

National Accreditations

- Clayton State's College of Business is accredited by the Association to Advance Collegiate Schools of Business (AACSB).
- The Dental Hygiene Program is accredited by the American Dental Association Commission on Dental Accreditation (ADA).
- The Health Care Management Program holds the Association of University Programs in Health Administration Management (AUPHA) full-certified undergraduate status.
- Clayton State University is an accredited institutional member of the National Association of Schools of Music (NASM).
- The Nursing program is accredited by the Commission on Collegiate Nursing Education (CCNE).
- The Paralegal Program is approved by the American Bar Association (ABA).
- The Teacher Education program is accredited by the National Council for Accreditation of Teacher Education (NCATE).

State or Local Accreditations

- The Nursing Program is approved by the Georgia Board of Nursing.
- The University's teacher preparation program is approved by the Georgia Professional Standards Commission.

Financial Aid Programs

The University has been approved for the following state and federal programs:

Veterans Administration Benefits	HOPE Scholarship & Grant Program
Federal Work Study Program	Zell Miller Scholarship
Federal Student Loans	Accel Program
Federal Pell Grants	Georgia's HERO Scholarship Program
Federal Supplemental Educational Opportunity Grants (SEOG)	Public Safety Memorial Grant
	The Student Loan Access Program

Source: Clayton State University Undergraduate Academic Catalog

Degrees and Majors Authorized

Masters

Master of Archival Studies

Master of Arts in Teaching

With Majors in:

Teaching Fields in Secondary Education

Master of Arts

With Majors in:

Liberal Studies

Master of Business Administration

Master of Health Administration

Master of Public Administration

Master of Science in Criminal Justice

Master of Science in Nursing

Master of Science

With Majors in:

Clinical/Counseling Psychology

Advanced Certificates

Post-Master's Certificate

In:

Family Nurse Practitioner

Sports and Entertainment Management

Supply Chain Management

Human Resource Leadership

International Business

Baccalaureate Majors

Bachelor of Arts

With Majors in:

Communication and Media Studies

English

Film Production

French Language and Literature (eMajor with Valdosta)

History

Liberal Studies

Middle Level Education

Music

Performing Arts

Philosophy

Spanish Language and Literature (eMajor with Valdosta)

Theatre

Bachelor of Applied Science

With Majors in:

Administrative Management

Homeland Security/Emergency Management

Technology Management

Bachelor of Business Administration

With Majors in:

Accounting

General Business

Management

Marketing

Supply Chain Management

Bachelor of Information Technology

Bachelor of Music

With Majors in:

Music Education

Bachelor of Science

With Majors in:

Biology

Chemistry

Computer Science

Criminal Justice

Health Care Management

Health Fitness Management

Health Sciences

Integrative Studies

Legal Studies

Mathematics

Political Science

Psychology and Human Services

Sociology

Bachelor of Science in Dental Hygiene

Bachelor of Science in Information

Technology

Bachelor of Science in Nursing

Bachelor of Science in Nursing, RN to BSN

Associate

Associate of Arts

In:

Integrative Studies
Film Production

Associate of Science

In:

Integrative Studies

Associate of Applied Science

In:

Information Technology
Paralegal Studies

One Year Certificate

Paralegal Studies

Baccalaureate Minors

African American Studies

Art

Aviation Administration

Biology

Business

Chemistry

Communication and Media Studies

Computer Science

Corporate Communication

Criminal Justice

Dance

Education Specialties

English

Entrepreneurship & Innovation

Film

Finance

Forensic Science

French

Health & Fitness Management

History

Homeland Security/Emergency Management

Information Technology

Legal Studies

Marketing

Mathematics

Music

Philosophy

Physics

Political Science

Pre-Law

Psychology

Sociology

Spanish

Supply Chain Management

Theatre

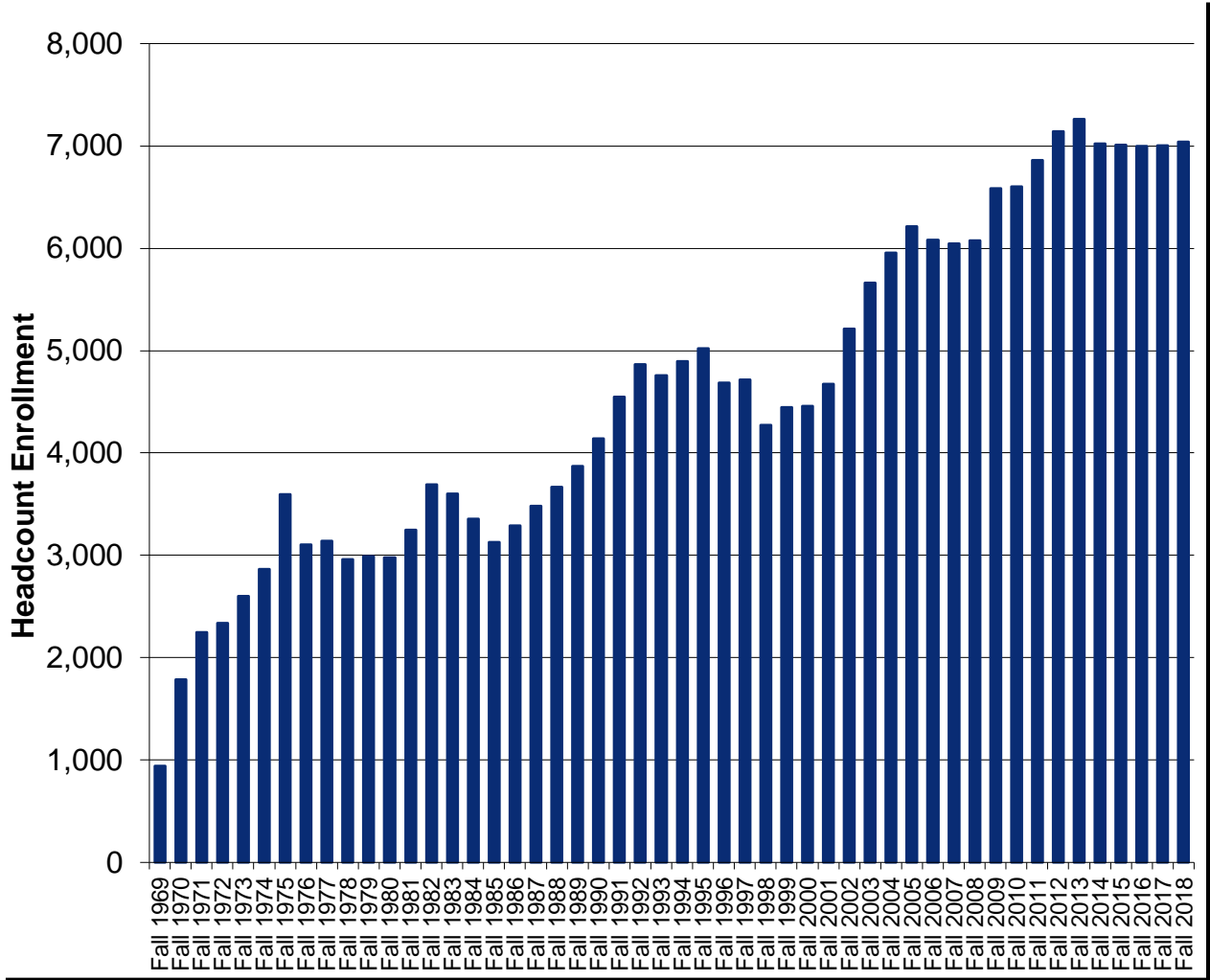
Women's Studies

Source(s): USG Degrees and Majors Authorized for Clayton State University, Clayton State University Undergraduate Academic Catalog

Fall Enrollment History and Academic Highlights

Year	Total	Annual % Change	Significant Developments of the Year
Fall 1969	942		Initial year as Clayton Junior College
Fall 1970	1,789	89.9%	
Fall 1971	2,250	25.8%	Accredited by SACS
Fall 1972	2,339	4.0%	
Fall 1973	2,604	11.3%	
Fall 1974	2,865	10.0%	
Fall 1975	3,598	25.6%	
Fall 1976	3,107	-13.6%	
Fall 1977	3,139	1.0%	
Fall 1978	2,963	-5.6%	
Fall 1979	2,990	0.9%	
Fall 1980	2,977	-0.4%	
Fall 1981	3,248	9.1%	Established School of Technology
Fall 1982	3,692	13.7%	
Fall 1983	3,603	-2.4%	
Fall 1984	3,358	-6.8%	
Fall 1985	3,131	-6.8%	Granted Senior College Status
Fall 1986	3,290	5.1%	
Fall 1987	3,484	5.9%	Opened first off-campus facility in Jonesboro
Fall 1988	3,667	5.3%	
Fall 1989	3,869	5.5%	Awarded First Bachelor's Degree
Fall 1990	4,142	7.1%	Opened Continuing Education Center
Fall 1991	4,548	9.8%	Opened Spivey Hall
Fall 1992	4,866	7.0%	
Fall 1993	4,760	-2.2%	
Fall 1994	4,895	2.8%	
Fall 1995	5,020	2.6%	
Fall 1996	4,687	-6.6%	
Fall 1997	4,714	0.6%	
Fall 1998	4,274	-9.3%	
Fall 1999	4,449	4.1%	
Fall 2000	4,456	0.2%	
Fall 2001	4,675	4.9%	
Fall 2002	5,212	11.5%	
Fall 2003	5,661	8.6%	Opened Fayette County Higher Education Center in Peachtree City
Fall 2004	5,954	5.2%	
Fall 2005	6,212	4.3%	
Fall 2006	6,081	-2.1%	Graduate Status Granted
Fall 2007	6,043	-0.6%	
Fall 2008	6,074	0.5%	Opened first campus housing building
Fall 2009	6,587	8.4%	
Fall 2010	6,604	0.3%	
Fall 2011	6,860	3.9%	
Fall 2012	7,140	4.1%	
Fall 2013	7,261	1.7%	

Year	Total	Annual % Change	Significant Developments of the Year
Fall 2014	7,022	-3.3%	
Fall 2015	7,012	-0.1%	Opened the Lakeview Discover and Science Center
Fall 2016	6,996	-0.2%	
Fall 2017	7,003	0.1%	
Fall 2018	7,038	0.5%	



Source(s): USG Semester Enrollment Reports

Year in Review

University Rankings, Accolades and Accomplishments

Rankings

Ranked for the fifth time as the no. 1 “Best Value” public university in Georgia by James magazine. The university topped the list in 2012, 2015, 2016, and 2017. - *James Magazine*

Among the nation’s top 141 best regional universities in the South in the 2019 Best College rankings. - *U.S. News & World Report 2019 Best Colleges*

Ranked no. 13 among the Atlanta Area’s 25 Largest Colleges and Universities in the 2019 Atlanta Business Chronicle Book of Lists. - *Atlanta Business Chronicle*

Ranked no. 4 among colleges and universities across the U.S. on the 2019 Most Affordable Online Bachelor’s Degree list. The university was ranked for offering some of the most affordable options for earning a bachelor’s degree online. - *SR Education Group*

Ranked no. 14 among colleges and universities in Georgia on the 2019 Best Online Colleges in Georgia list. The university was noted for offering affordable tuition for its online programs. - *SR Education Group*

Ranked no. 16 overall among public colleges and universities for online programs. - *AffordableCollegesOnline.org*

Ranked no. 1 for offering a variety of online degree programs, including Bachelor of Applied Science, Bachelor of Business Administration, Bachelor of Science in Dental Hygiene, Bachelor of Arts, and Bachelor of Science. - *BachelorsDegreeCenter.org*

Accomplishments

#Give4Dreams brings in more than \$160,000 in gifts in 24 hours

A total of \$161,007 in gifts were raised during the University’s fourth-annual 24-hour day of giving, #Give4Dreams. From March 14 to March 15, 377 donors gave to support thirteen projects including student travel, academic research, national competitions and scholarships.

Clayton State University completes phase 2 of the Academic Core renovation project

The University has completed phase 2 of its \$14 million state-funded Academic Core renovation project. Several building on campus received major facility improvements including the Athletics & Health Center, the Clayton State Theatre in the Arts & Sciences Building, Magnolia Hall, Lecture Hall, and the University Library.

President Tim Hynes named among “Notable Georgians”

Clayton State University’s president Dr. Tim Hynes was named one of 2019’s “Notable Georgians” by Georgia Trend Magazine. The distinction is given to individuals in Georgia who have made a significant impact on residents’ lives.

College of Arts and Sciences

Rankings

Ranked no. 42 among the nation’s colleges and universities for its Master of Science in Clinical/Counseling Psychology in the “Best Master’s in Psychology Programs of 2018” list -*Best Value Schools*

Ranked no. 2 for its online bachelor’s degree in English among the *2018 Most Affordable Online Colleges for English* list. - *SR Education Group*

Ranked no. 16 for Best Online English and Humanities Programs, and no. 18 for Best Online History Programs. - *AffordableCollegesOnline.org*

Ranked no. 17 for Best Online Bachelor's In English Programs. - *BestColleges.com*

Named no. 23 of the top 25 best colleges and universities in the nation with an online liberal arts master's degree. - *OnlineMasters.com*

Achievements

Clayton State Theatre unveils new look and name

Clayton State University unveiled a complete renovation of its performing arts theatre in March, along with a new name. The Crescent Theatre has is a state-of-the-art performance venue for students in the Visual and Performing Arts department. The facility has new seating, staging, lighting and audio equipment, and a lobby featuring student artwork.

Faculty Achievements

African American history professor publishes new book on role of HBCUs in fight for freedom for African Americans

Dr. Jelani Favors, assistant professor of history, recently released his book entitled "Shelter in a Time of Storm." The book explores the significance of historically Black colleges and universities, commonly known as HBCUs, and the efforts of students to fight for freedom and justice for African Americans.

Arts and Sciences professors publish literary works

Dr. Khalilah Ali published "Sankofa: A Modern Retelling of the Fable *The People Could Fly*," a Spoken Word Performance in *Ubiquity: The Journal of Literature, Literacy, and the Arts*, in 2018. She also re-released an album, *Manifesto* [Audio file] with Afropolitan Presents, Atlanta, GA, 2018. Dr. Jason Allen's novel, *The East End*, will be published in 2019 by Park Row.

Arts and Sciences professors named editors for scholarly journals

Dr. Mary Lamb and Dr. Jennifer Parrott co-edited the book, *Digital Reading and Writing in Composition Studies*, published by Routledge, 2019, for their Research in Writing Studies series. Dr. Amy Sanford has been selected as the next editor of *Connections*, the professional, peer-reviewed scholarly journal of the Georgia Council of Teachers of English.

Dr. Kathryn Pratt Russell served as an Advisory Editor for *XVIII New Perspectives on the Eighteenth Century*, a peer-reviewed, scholarly journal that "seeks to provide insight into the best current scholarly research and writing on the long eighteenth century." Dr. Brigitte Byrd serves as associate editor of *Tupelo Review*, a literary poetry journal.

College of Business Rankings

Ranked no. 3 for its MBA in Human Resource Leadership program. - *HR.com's 2018 LEAD Awards*

Ranked no. 4 for its bachelor's degrees in marketing and in accounting on the 2019 *Most Affordable Online Colleges for Business Degrees* list. - *SR Education Group*

Ranked no. 2 on the 2019 *Most Affordable Online Colleges for Business Degrees* list by SR Education Group. - *SR Education Group*

Ranked no. 8 in total enrollment for the MBA program and no. 9 among Atlanta's top 10 largest business schools in the 2019 Atlanta Business Chronicle Book of Lists. - *Atlanta Business Chronicle*

Among the nation's top 503 schools for best undergraduate business programs. - *U.S. News & World Report 2019 Best Colleges*

Achievements

College of Business offers free tax assistance to community for 28th year

For the 28th year, Clayton State's College of Business offered free tax assistance to low- and middle-income families in February and March as a Volunteer Income Tax Assistance site. The program is

offered through the Internal Revenue Service and helps eligible individuals prepare their taxes without the burden of tax filing costs.

Dean Jacob Chacko appointed to SBAA board

Dean Jacob Chacko, dean of the College of Business, was appointed to a three-year term on the Board of Directors for the Southern Business Administration Association (SBAA). SBAA is the regional association of collegiate business schools at universities throughout the Southern U.S. with nearly 150-member institutions.

MBA students donate 200 books to schoolchildren in Jamaica

Led by Dr. Alphonso Ogbuehi, professor of Marketing and International Business, MBA students who participated in the Business in Jamaica study abroad program from March 1-10 collected over 270 books and donated them to the Mona Common Basic School in Kingston, Jamaica during their trip.

Society for Advancement of Management student chapter earns high marks at national business case competition

The CSU chapter of the Society for Advancement of Management (SAM) placed second in the Business Knowledge Bowl Competition, and also placed second in the overall International Collegiate Business Skills Championship, which is the most prestigious award of the competition.

College of Business holds second annual Perfect Pitch Competition

The College of Business partnered with Clayton County Public Schools to host the second annual Perfect Pitch Competition on March 28. Junior and senior students from all eleven high schools in Clayton County delivered their best personal elevator pitch. Contestants were given encouragement and tips for improvement by judges from BB&T Bank, Clayton State Career Services, Georgia Power, Hartsfield-Jackson International Airport, Prime Flight Aviation, and Transportation Security Administration-ATL.

College of Business hosts Homecoming 2019 Alumni Executives-in-Residence program

The College of Business rolled out orange and blue banners for 14 alumni who volunteered to participate in the Homecoming 2019 Alumni Executives-in-Residence between February 12-14. The "Career Conversations" program enabled students to interview alums and discuss career paths, hone interview skills, and evaluate educational preparation. Forty-five students participated in this fun and successful initiative!

Faculty Achievement

Management professor publishes new book on role of HBCUs in fight for freedom for African Americans

Dr. Leon Prieto, associate professor of Management, recently released a book he co-authored entitled "African American Management History." The book brings to light some of the leading black business pioneers of the late 19th and early 20th century and explores how these entrepreneurs embraced the philosophy of "cooperative advantage" to succeed and build their communities.

College of Health Rankings

Ranked no. 31 for its online RN to MSN degree program. - *AffordableCollegesOnline.org*

Ranked no. 78 among colleges and universities in the nation with the best online nursing graduate degree. - *U.S. News and World Report*

Ranked no. 162 on the list for best nursing schools in the nation with a master's degree. - *U.S. News and World Report*

Ranked no. 10 for Best Online RN to BSN program in Georgia. - *TopRNtoBSN.com*

College of Information and Mathematical Sciences

Achievement

Mathematics major Britney Maddox earns USG Chancellor's Academic Recognition Day award

Britney Maddox, a mathematics major and spring graduate, earned the Academic Recognition Day award given out to students at public universities by the University System of Georgia Chancellor's office. Maddox represented Clayton State University and was recognized for her academic achievements.

Clayton State students win computer hackathon

A coding team from Clayton State (computer science students Nguyen Kim, Bao Nguyen, Adam Sturchio, Robert Pribbenow) won the American Family Insurance challenge at HackGSU Spring 2019. Their web app, "GottaGitBetter" uses geo-location to help low-income families identify inexpensive health care facilities and information about local public transportation options.

Additional Staff Achievements

University President Dr. Tim Hynes recognized faculty and staff for the commitment to Clayton State University at the annual Alice J. Smith Annual Service Awards. The winners of the Alice J. Smith Awards, an honor given to the most outstanding faculty and staff members nominated by their peers, were given to James Fries, technology support specialist, and Dr. Leon Prieto, associate professor of Management.

Student Affairs

Student Activities Center celebrates 10 years of health, wellness, and fun

The Student Activities Center celebrated its 10th birthday in September with anniversary celebrations hosted by Campus Life and Recreation and Wellness. Faculty, staff, students, and alumni gathered in front of the Center for food, music, games, and to recognize the significance of the Student Activities Center on campus.

The 62,000 square foot state of the art facility opened in 2008 to serve as hub for student activities, student organizations, programming and events, fitness, intramural sports, and recreation at Clayton State University. Students at the time had an opportunity to take part in the creation of the center to help enhance student engagement on campus.

Athletics

Clayton State Athletics Unveils New OrthoAtlanta Athletic Training Room With Ribbon Cutting

Following an expansive six month project, Clayton State Athletics proudly unveiled the new OrthoAtlanta Athletic Training Room with a ribbon cutting and festivities on Monday, November 26. The \$60,000 gift from one of the largest physician-owned orthopedic and sports medicine practices in the greater Atlanta area is the largest athletics-based donation in program history.

Part of the overall Academic Core construction project, the facility features two full size offices for the Sports Medicine staff, a hydro area, ample amount of space, multiple treatment tables and a pair of taping stations.

Men's Golf Head Coach named PBC Co-Coach of the Year

Hank Kim, men's golf head coach, was recently named the 2019 Peach Belt Conference Co-Coach of the Year. Kim is the second Laker in program history to earn Coach of the Year honors, joining Clayton State Athletics Hall of Famer Bob Hill who claimed the honor in 2005.

Golfer Andres Caballero earns PBC Second-Team Honors

Andres Caballero, a senior and member of the men's golf team, was recently named to the All-PBC Second-Team, the first of his career. As Clayton State's most consistent performer all year, he has notched a pair of top five outings and two Top-10 finishes, including a fourth place tie out of 89 golfers at the Fifth Annual Newberry Invitational.

Clayton State student-athletes earn average 3.0 GPA

During the fall 2018 semester, Clayton State student-athletes averaged a department wide 3.0 grade point average for the first time in the program's 29-year history.

UNIVERSITY LIBRARY

University Library welcomes new Dean of Libraries

Clayton State University recently appointed its new Dean of Libraries, Sonya Gaither. Gaither previously served as a professor and Director of Library Services at Gordon State College. She is taking over for Dr. Gordon Baker who retired after 40 years of service to Clayton State University, Henry County School System, and numerous professional statewide leadership positions.

Compiled by the Office of Marketing and Communications

Legends/Mythology

Our Swans

In early 1995, Dr. Barbara G. King, an assistant professor of Reading, donated two swans to Clayton State. She apparently had gotten these two mute swans from somewhere, and found she could not keep them on her own property. The first two swans were named Rhett and Scarlet. All was ducky until April 1997. Rhett and Scarlet nested and produced several eggs. Unfortunately, a stray dog found the nest, and Rhett was killed by the dog while defending the nest.

One egg eventually hatched. It was named, "Bonnie." However, Bonnie disappeared after a few weeks, we think the victim of a snapping turtle.

Paul Bailey of Media & Printing Services conducted a fund-raising effort of campus to buy a new swan. That effort brought Ashley, named in a campus-wide contest, to Clayton State in June 1997. He seemed to get along swimmingly with Scarlet. Sadly, though, Scarlet died in July 1997, the victim of lead poisoning from swallowing a fisherman's sinker. (This is why fishing was eventually banned from everywhere but the dam area at the far end of the lake.)

Paul jumped back in, raised more money, made more phone calls, and then brought another female swan to campus -- Melanie (the name the result of another campus-wide poll). Like the GWTW Melanie, this bird proved somewhat sickly, and died (of natural causes, we think) in January 1999. Next up was "Belle" who joined us in February 1999.

Belle and Ashley hatched four eggs on Mother's Day 2000, which was just after the lake was officially named "Swan Lake." Dr. Brad Rice of Academic Affairs and John Shiffert of University Relations were instrumental in the lake-naming effort. That happened in an impressive ceremony on March 20, 2000, presided over by Mike Vollmer.

Unfortunately, Ashley died shortly after the eggs were hatched in June 2000, also of lead poisoning from a fisherman's sinker. Three of the four cygnets died... the one survivor continues to float around Swan Lake with Belle.

In April 2002, the swans produced eggs once again and were protectively fenced from the ongoing University Center construction and foot traffic around the lake. After the mother swan's many long, hot days on the nest, the eggs failed to hatch.

Visit the University Legends webpage for updates on the continuing saga of Our Swans.

Our Mascot

It is no mystery that Clayton State is home to a diverse setting of students, but deep within the walls of this university a mystery, a secret is hiding, a secret that remains to be solved.

In 1969, Clayton Junior College was established and along with the college was a beautiful setting of trees and eight gorgeous lakes. Now, the difficulty when the college was built was that it was in mid-January and Atlanta was in the middle of one of the worst winter storms in its history. By the time construction was able to begin, several of the lakes were just beginning to lose their icy covers.

When the construction crews were digging to make room for the dam, an amazing discovery was found deep below the surface. What looked to be a large piece of rock was actually a large chunk of ice. No one thought twice about and just assumed it was ice and left it at that.

With the work picking back up and the huge ice rock lying off to the side, no one noticed that the ice began to crack. Upon returning to the dam where the ice had been left, the workers were astonished to find the ice had split in two and a hollow inside was left, as if something had hatched from within. Immediately, questions began to arise and concerns shot across the community. "What had been let

loose?"... "Should we be afraid?" After the initial shock of what may have happened had worn off, life on the construction site resumed back to normal.

Several years passed by until this story was brought up again. In 1990, a strange string of occurrences began to happen. Several of the ducks around the campus were turning up dead, looking as if some animal had feasted them on. When the campus police was filming a portion of the duck crime scene, they saw on the tape that a large, shadowy creature was walking amongst the trees and disappeared in the lake. Now, what had the police concerned was what animal could walk upright and then live underwater as well. Chaos began to stir up around the school, and several media outlets were clamoring to get a piece of this story. Rewards were offered to any student who could capture this beast on film, and anyone who could retrieve this thing alive would be granted immediate completion of a bachelor's degree.

Over the years, hundreds of photos and video footage has turned up claiming to feature this famous creature of Clayton State, who has come to be known as Loch. While no solid proof has been offered to verify that this creature actually exists, many claim to have encountered Loch. Based on their accounts they say that he is in reality friendly, and just wants to interact with students, faculty and staff. This would explain Loch's many sightings at Soccer and Basketball games and several other university functions.

So, what is this "Loch?" Is it a beast? Is it a friend? We may never find out the answers to all of our many questions, but it is worth the risk to find out. Is this the reason why this elusive creature has become the mascot of our university? Many students think it is, and maybe you should as well.

Source: Legends, About Clayton State

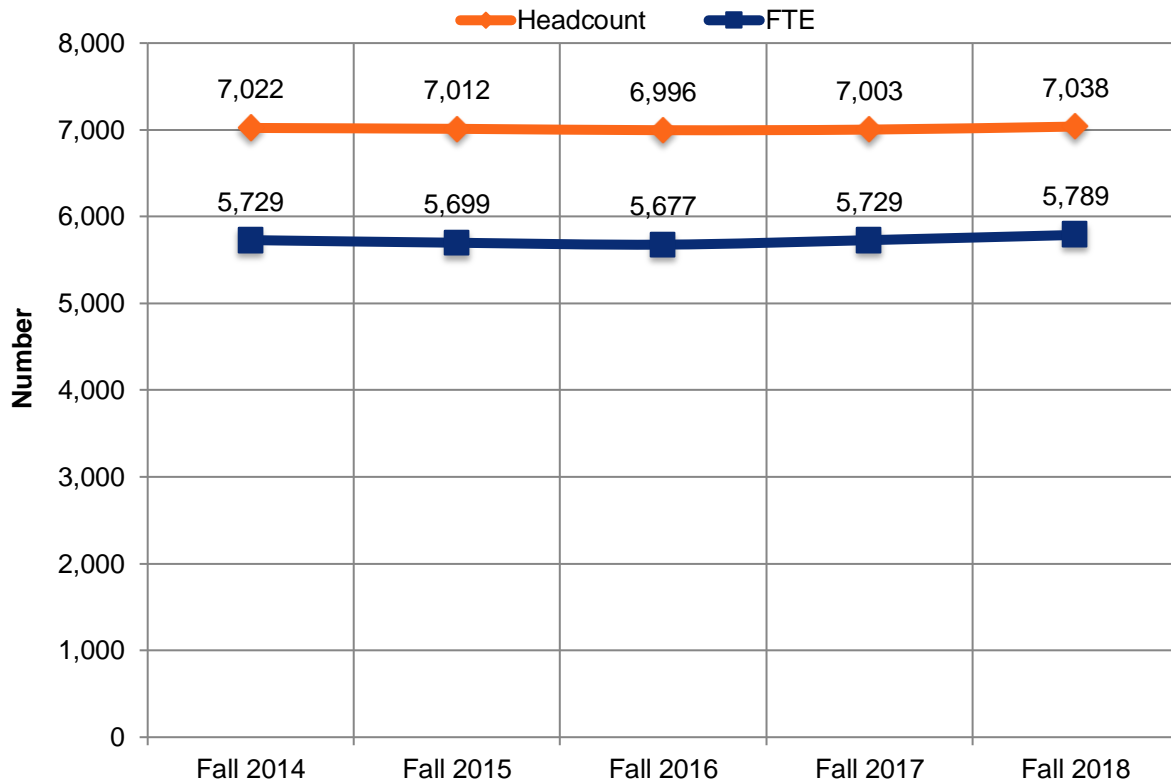
Our Students



Five Year Enrollment at Clayton State University

Fall Semesters

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Headcount	7,022	7,012	6,996	7,003	7,038
FTE	5,729	5,699	5,677	5,729	5,789

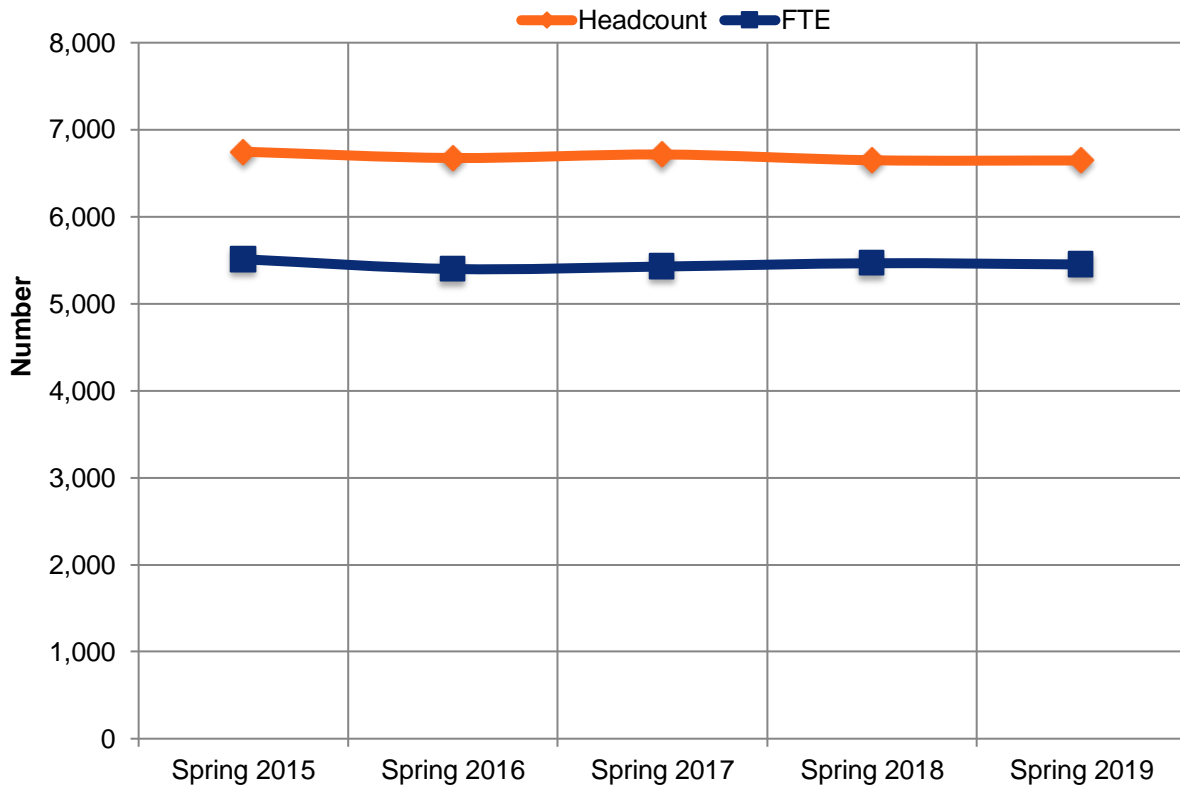


Source: USG Semester Enrollment Reports

Five Year Enrollment at Clayton State University (continued)

Spring Semesters

	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Headcount	6,747	6,675	6,715	6,649	6,651
FTE	5,511	5,399	5,427	5,465	5,454

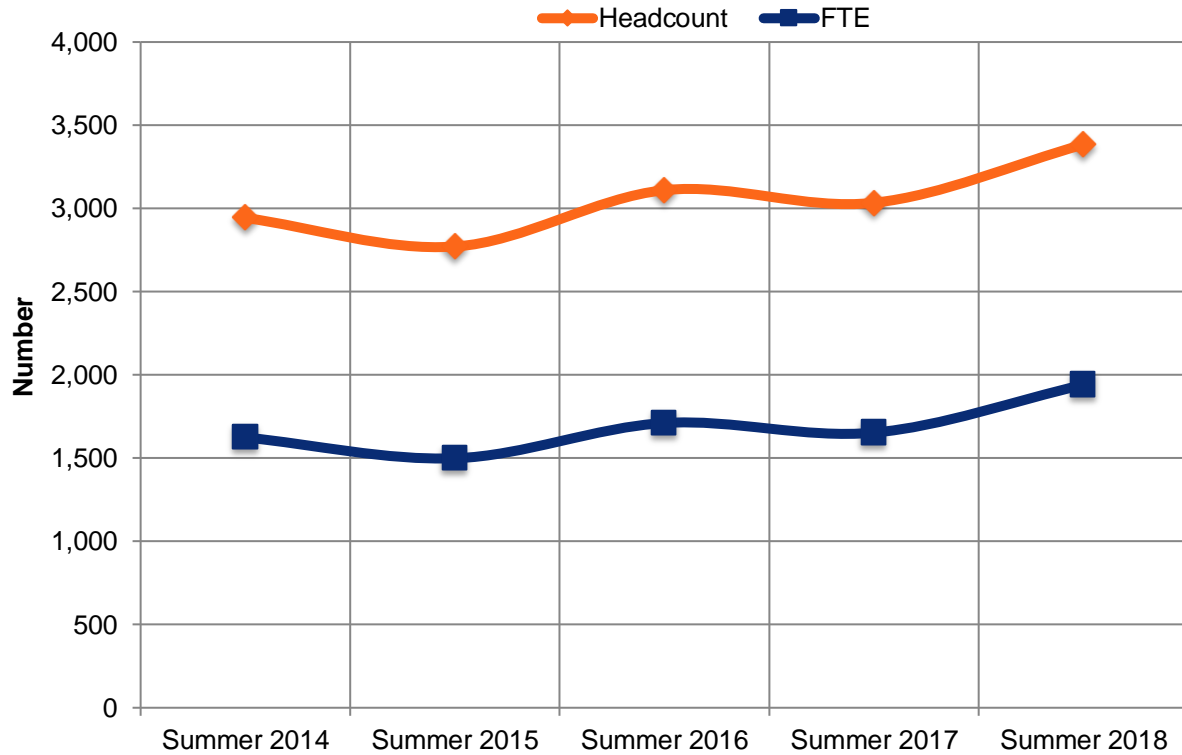


Source: USG Semester Enrollment Reports

Five Year Enrollment at Clayton State University (continued)

Summer Semesters

	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018
Headcount	2,943	2,771	3,110	3,034	3,384
FTE	1,624	1,499	1,711	1,653	1,940

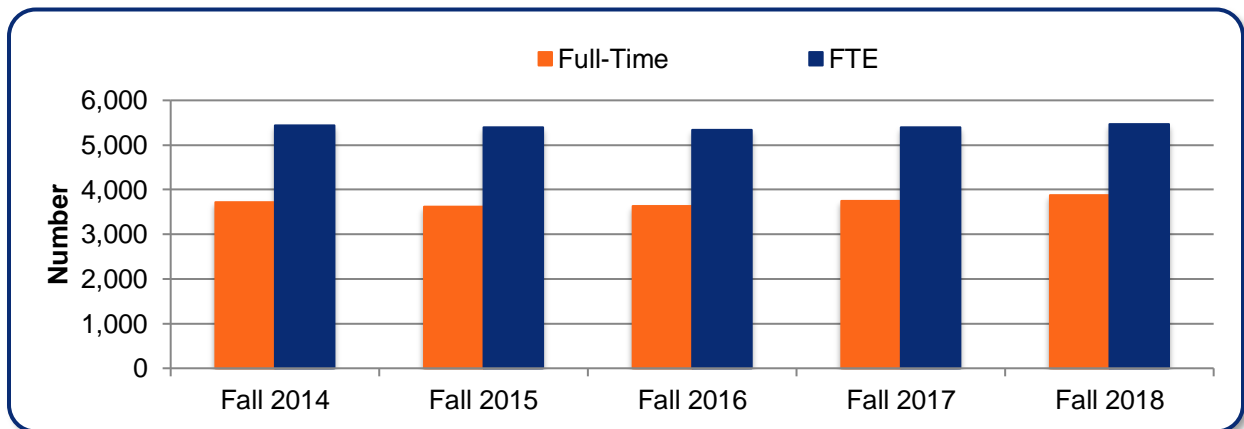


Source: USG Semester Enrollment Reports

Fall Semester Full-Time Equivalency

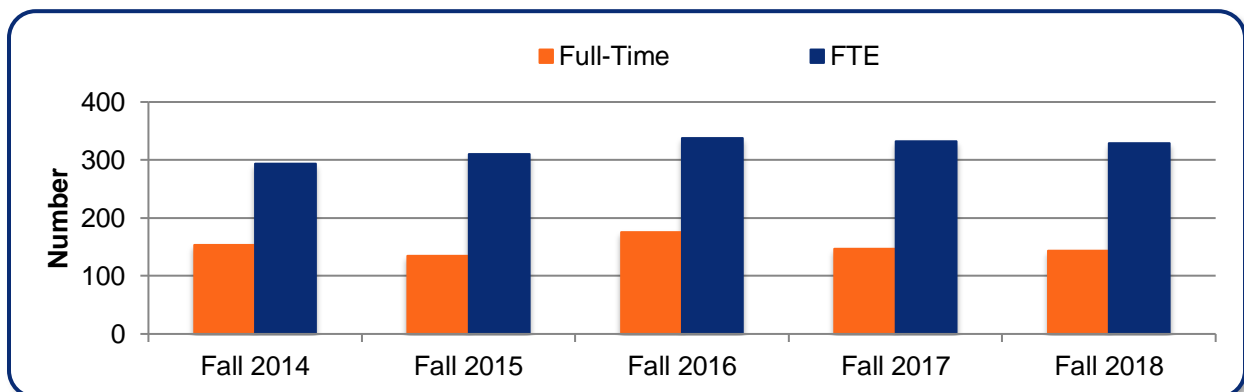
Undergraduate

	Full Time	Part Time	Total	FTE
Fall 2014	3,713	2,919	6,632	5,434
Fall 2015	3,626	2,961	6,587	5,389
Fall 2016	3,636	2,919	6,555	5,339
Fall 2017	3,742	2,813	6,555	5,397
Fall 2018	3,872	2,725	6,597	5,461



Graduate

	Full Time	Part Time	Total	FTE
Fall 2014	153	237	390	294
Fall 2015	135	290	425	310
Fall 2016	175	266	441	338
Fall 2017	147	301	448	332
Fall 2018	143	298	441	329

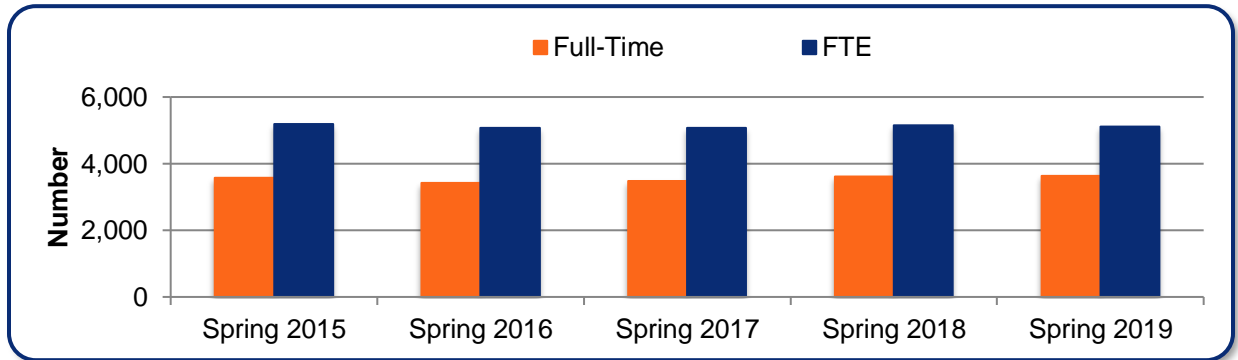


Source: Banner SIS

Spring Semester Full-Time Equivalency

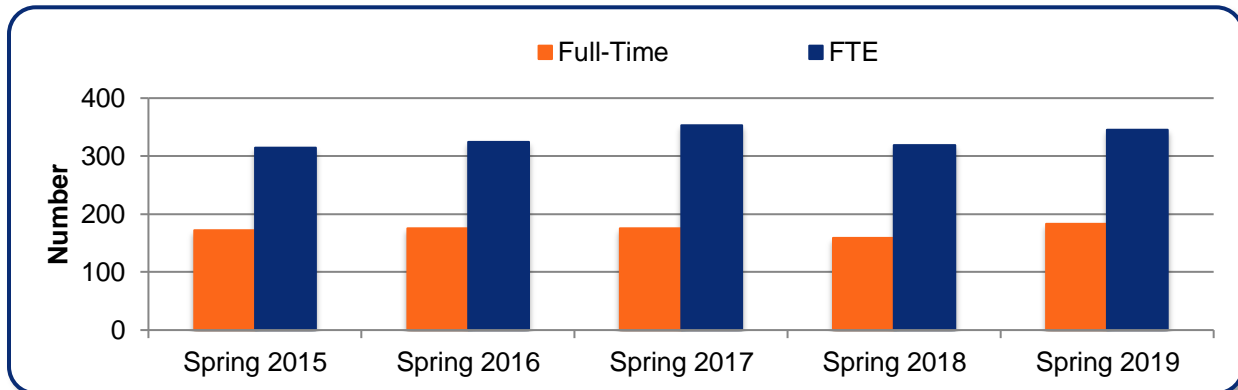
Undergraduate

	Full Time	Part Time	Total	FTE
Spring 2015	3,576	2,771	6,347	5,197
Spring 2016	3,416	2,832	6,248	5,075
Spring 2017	3,487	2,764	6,251	5,074
Spring 2018	3,605	2,621	6,226	5,146
Spring 2019	3,630	2,570	6,200	5,107



Graduate

	Full Time	Part Time	Total	FTE
Spring 2015	172	228	400	315
Spring 2016	176	251	427	324
Spring 2017	176	288	464	353
Spring 2018	159	264	423	319
Spring 2019	185	266	451	348

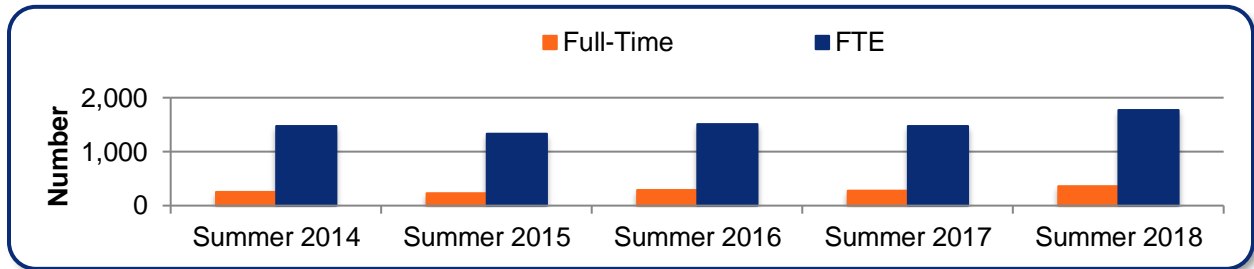


Source: Banner SIS

Summer Semester Full-Time Equivalency

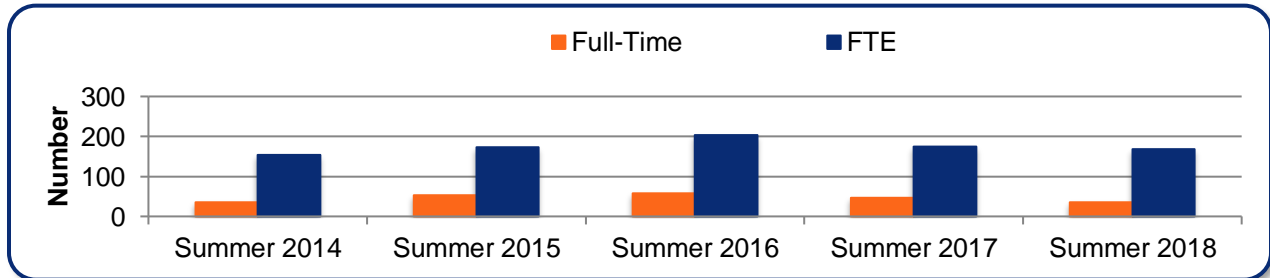
Undergraduate

	Full Time	Part Time	Total	FTE
Summer 2014	258	2,442	2,700	1,473
Summer 2015	235	2,276	2,511	1,327
Summer 2016	284	2,525	2,809	1,508
Summer 2017	277	2,484	2,761	1,478
Summer 2018	360	2,764	3,124	1,772



Graduate

	Full Time	Part Time	Total	FTE
Summer 2014	35	208	243	153
Summer 2015	53	207	260	173
Summer 2016	57	244	301	204
Summer 2017	46	227	273	175
Summer 2018	36	224	260	169

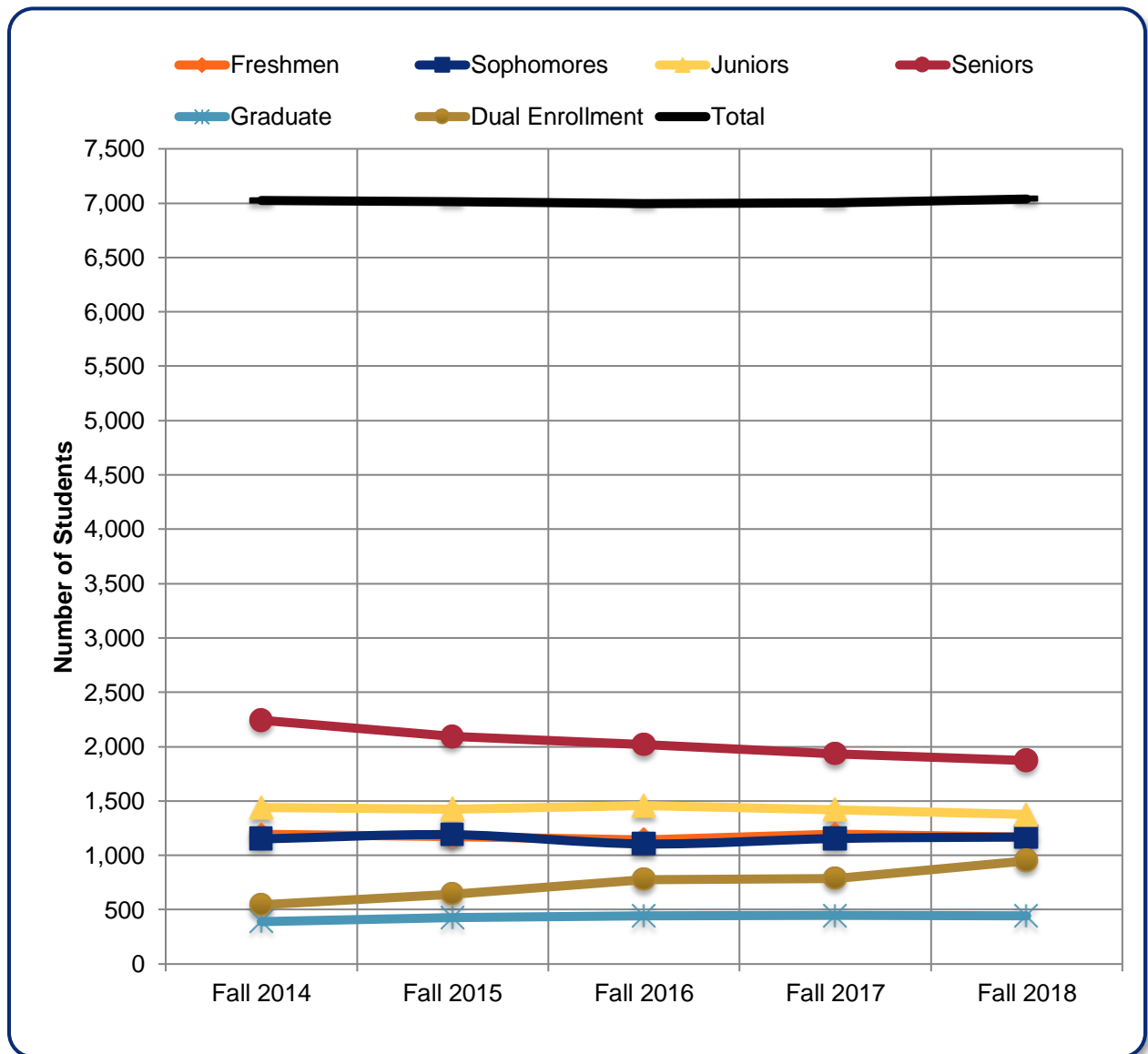


Source: Banner SIS

Enrollment by Student Status

Fall Semesters

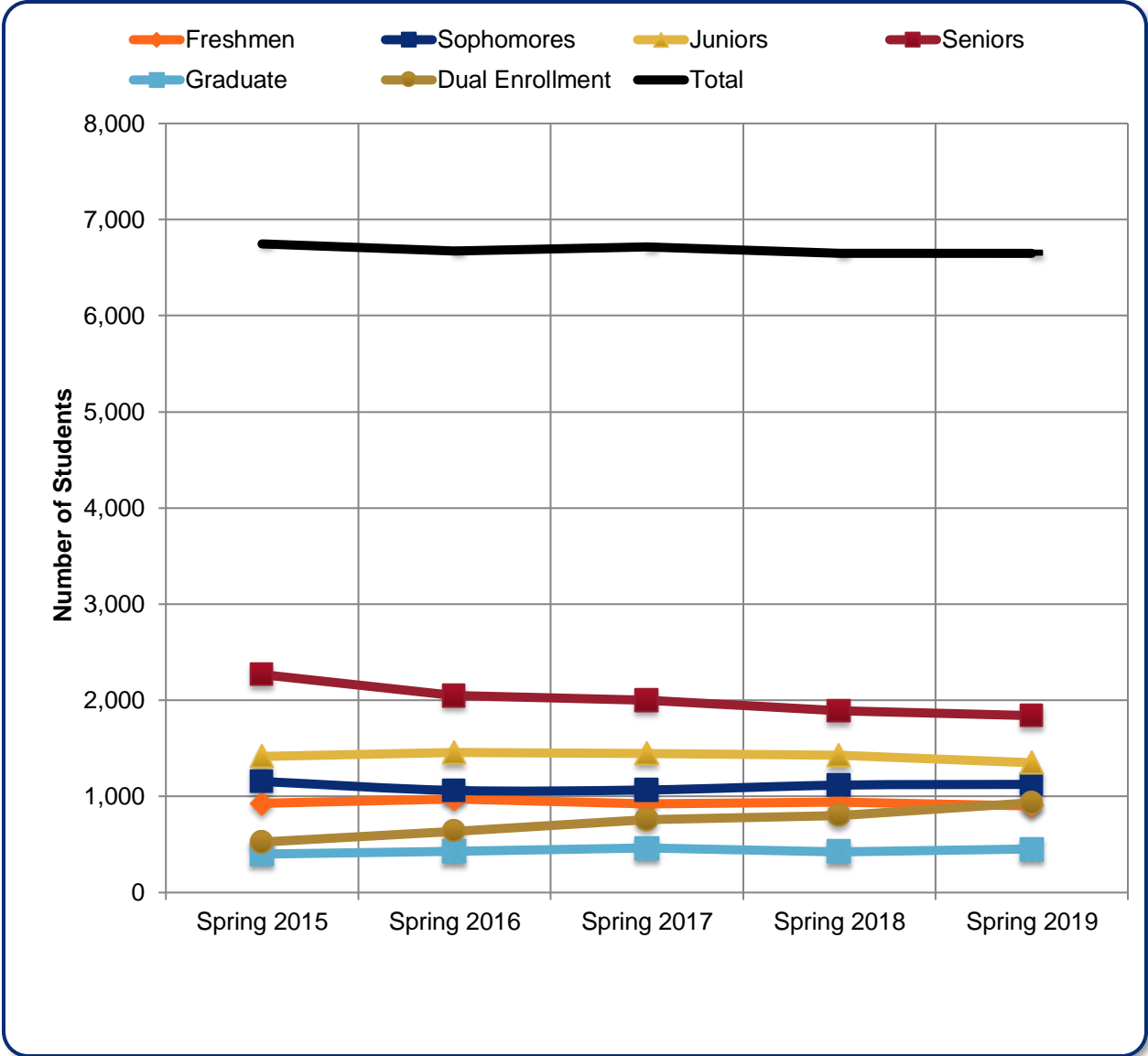
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Freshmen	1,193	1,172	1,142	1,195	1,169
Sophomores	1,151	1,190	1,105	1,155	1,169
Juniors	1,439	1,425	1,458	1,419	1,376
Seniors	2,243	2,092	2,019	1,935	1,872
Graduate	390	425	441	448	441
Dual Enrollment	545	644	777	787	949
Other	61	64	54	64	62
Total	7,022	7,012	6,996	7,003	7,038



Source: USG Semester Enrollment Reports

Spring Semesters

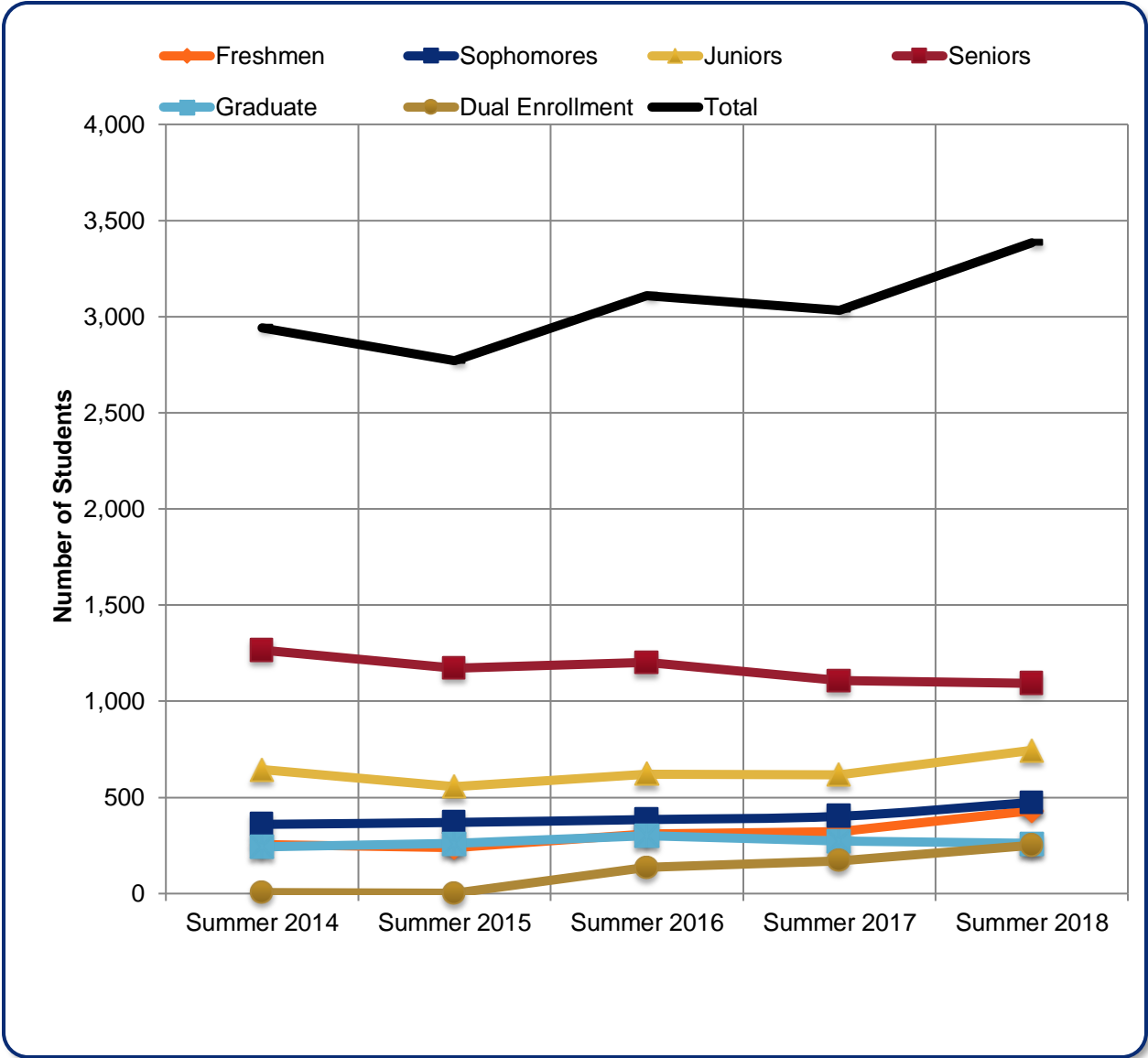
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Freshmen	928	973	923	942	901
Sophomores	1,155	1,062	1,067	1,117	1,125
Juniors	1,417	1,457	1,448	1,427	1,350
Seniors	2,267	2,047	1,998	1,890	1,840
Graduate	400	427	464	423	451
Dual Enrollment	525	637	760	802	934
Other	55	72	55	48	50
Total	6,747	6,675	6,715	6,649	6,651



Source: USG Semester Enrollment Reports

Summer Semesters

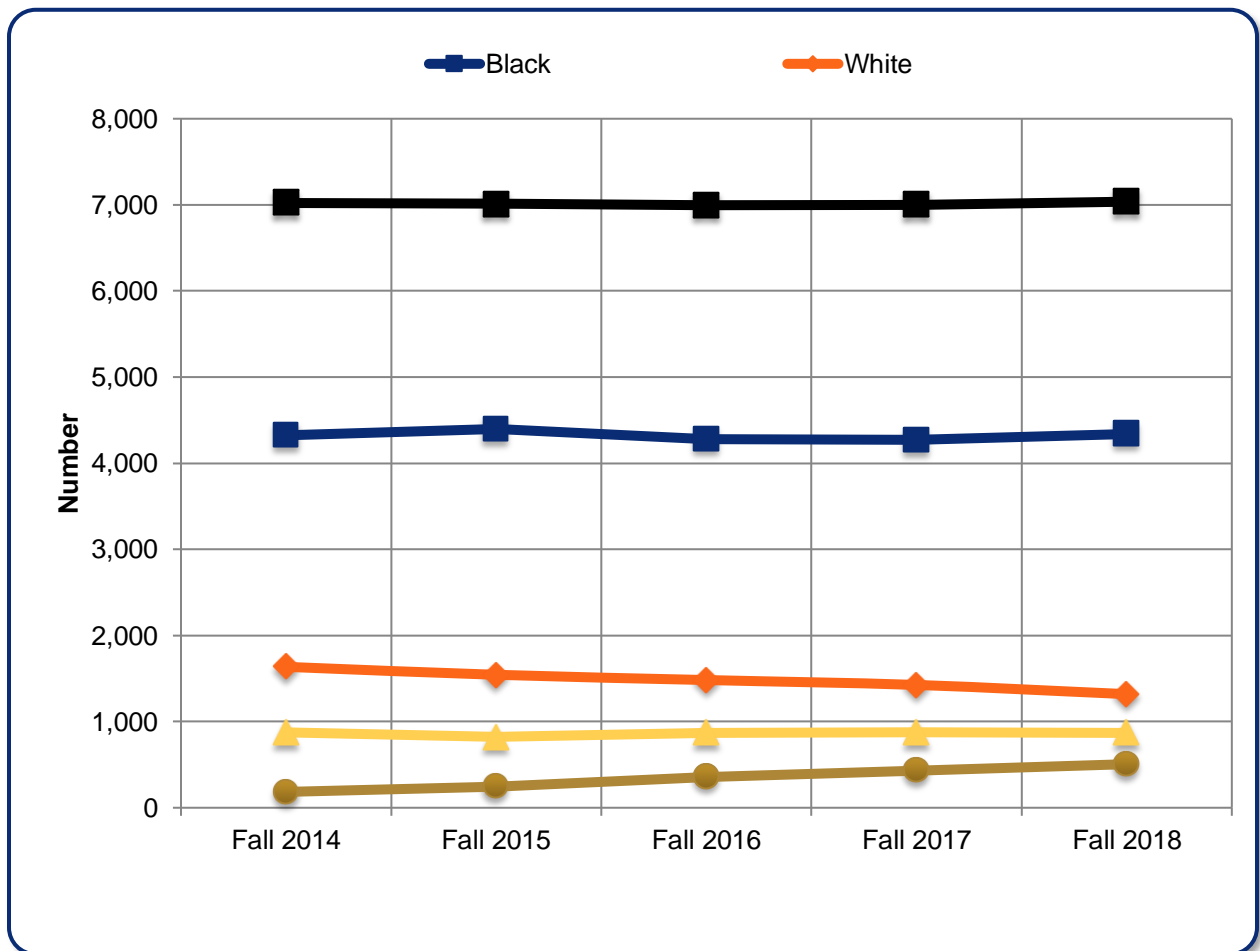
	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018
Freshmen	255	239	311	322	431
Sophomores	360	370	385	402	474
Juniors	645	556	621	619	745
Seniors	1,266	1,172	1,202	1,107	1,093
Graduate	243	260	301	273	260
Dual Enrollment	6	2	135	170	251
Other	168	172	155	141	130
Total	2,943	2,771	3,110	3,034	3,384



Source: USG Semester Enrollment Reports

Fall Enrollment by Race and Ethnicity

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Am. Indian or Alaskan Native	13	16	12	14	9
Asian	397	386	450	439	454
Black	4,327	4,398	4,283	4,272	4,340
Hispanic or Latino	184	247	358	431	507
Native Hawaiian or Other Pacific Islander	4	8	8	9	7
Two or More Races	197	179	195	230	234
White	1,636	1,544	1,483	1,426	1,319
Unknown	264	234	207	182	168
Total Enrollment	7,022	7,012	6,996	7,003	7,038
% Minority	72.9	74.6	75.8	77.0	78.9



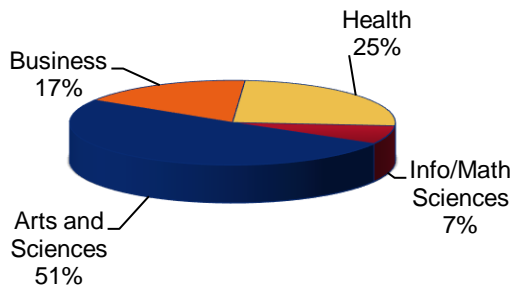
Other Ethnic Groups includes Am. Indian or Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Two or More Races, and Unknown.

Source: USG Semester Enrollment Reports

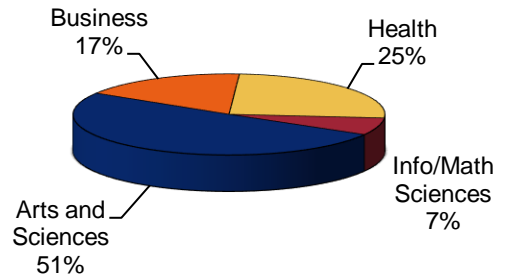
Enrollment by Gender and College

College	Male	Female	Total	% of Total	% Male	% Female
Fall 2018						
Arts and Sciences	1,120	2,439	3,559	50.6	31.5	68.5
Business	458	762	1,220	17.3	37.5	62.5
Health	209	1,551	1,760	25.0	11.9	88.1
Info/Math Sciences	344	155	499	7.1	68.9	31.1
Total	2,131	4,907	7,038	100.0	30.3	69.7
Spring 2019						
Arts and Sciences	2,319	1,035	3,354	50.4	69.1	30.9
Business	724	427	1,151	17.3	62.9	37.1
Health	1,481	207	1,688	25.4	87.7	12.3
Info/Math Sciences	147	311	458	6.9	32.1	67.9
Total	4,671	1,980	6,651	100.0	70.2	29.8

Fall 2018 Enrollment by College



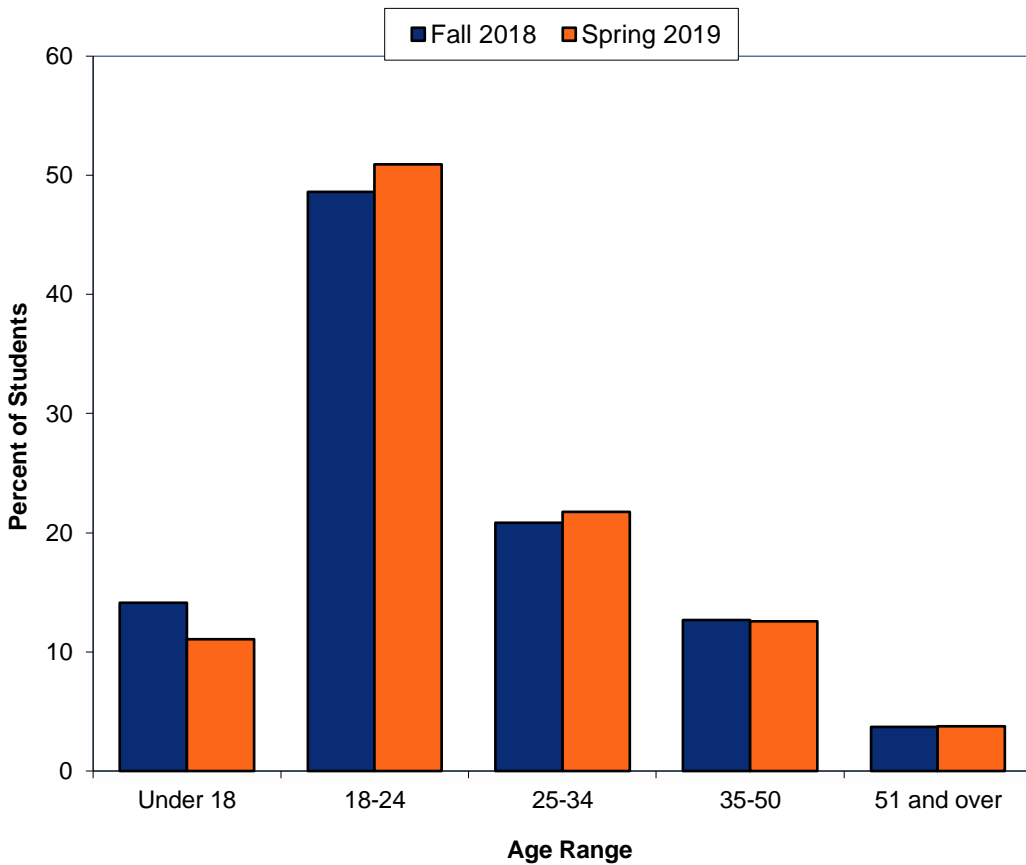
Spring 2019 Enrollment by College



Source: Banner SIS

Enrollment by Age

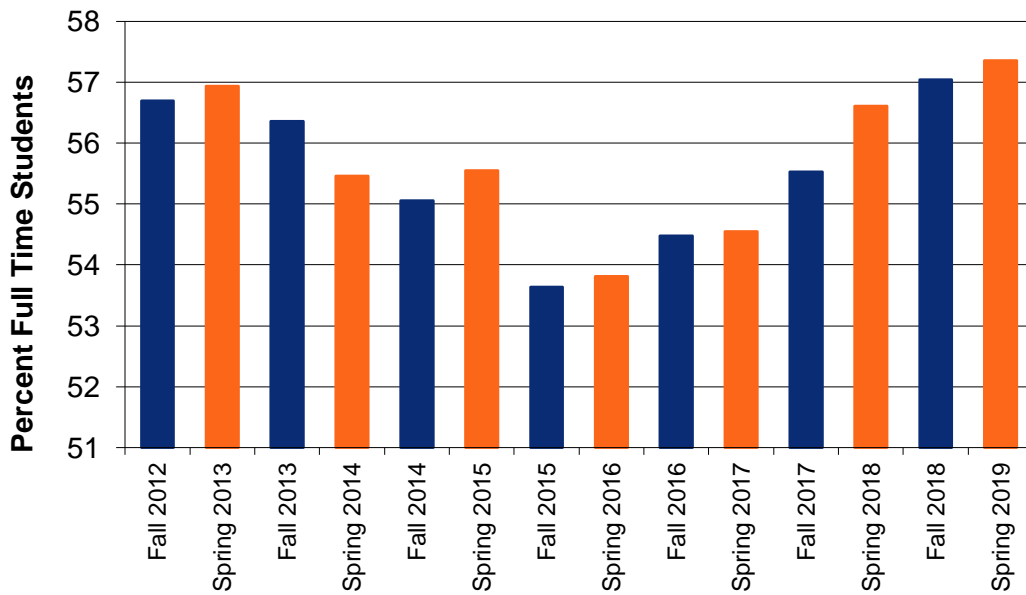
Age Range	Fall 2018		Spring 2019	
	# of Students	% of Students	# of Students	% of Students
Under 18	995	14.1	735	11.1
18-24	3,422	48.6	3386	50.9
25-34	1,467	20.8	1445	21.7
35-50	892	12.7	835	12.6
51 and over	262	3.7	250	3.8
Total	7,038	100	6,651	100
Average Age	26		26	
Oldest Age	79		78	
Youngest Age	14		14	



Source: USG Data Warehouse

Enrollment by Full-Time/Part-Time Status

Semester	Full Time	Part Time	Total	% Full Time
Fall 2012	4,048	3,092	7,140	56.7
Spring 2013	3,960	2,995	6,955	56.9
Fall 2013	4,092	3,169	7,261	56.4
Spring 2014	3,869	3,107	6,976	55.5
Fall 2014	3,866	3,156	7,022	55.1
Spring 2015	3,748	2,999	6,747	55.6
Fall 2015	3,761	3,251	7,012	53.6
Spring 2016	3,592	3,083	6,675	53.8
Fall 2016	3,811	3,185	6,996	54.5
Spring 2017	3,663	3,052	6,715	54.5
Fall 2017	3,889	3,114	7,003	55.5
Spring 2018	3,764	2,885	6,649	56.6
Fall 2018	4,015	3,023	7,038	57.0
Spring 2019	3,815	2,836	6,651	57.4



Note: Nine or more hours is considered full-time for graduate students and 12 or more for undergraduate students

Source: USG Semester Enrollment Reports

Student Course Loads

Fall 2018		
Status/Credit Hours	Number of Students	Percent of Students
Part-Time		
1-5 Credit Hours	1,550	22.0
6-11 Credit Hours	1,175	16.7
Graduate (1-8 Credit Hours)	298	4.2
Total	3,023	43.0
Full-Time		
12-15 Credit Hours	3,360	47.7
16+ Credit Hours	512	7.3
Graduate (9+ Credit Hours)	143	2.0
Total	4,015	57.0
Spring 2019		
Status/Credit Hours	Number of Students	Percent of Students
Part-Time		
1-5 Credit Hours	468	7.0
6-11 Credit Hours	2,102	31.6
Graduate (1-8 Credit Hours)	266	4.0
Total	2,836	42.6
Full-Time		
12-15 Credit Hours	3,187	47.9
16+ Credit Hours	443	6.7
Graduate (9+ Credit Hours)	185	2.8
Total	3,815	57.4

Source: USG Data Warehouse

Enrollment by Student Major and College

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
College of Arts and Sciences					
Associates and Certificates					
Film Production			23	26	24
Int. Studies (Pre-Engineering)	81	100	84	92	68
Int. Studies (Pre-Pharmacy)	55	43	41	35	29
Integrative Studies (AA)	6	6	8	3	7
Integrative Studies (AS)	11	12	7	13	9
Paralegal Studies	21	18	19	16	17
Paralegal Studies (Cert)	48	29	24	27	20
Bachelors					
Administrative Management	222	227	246	231	174
BA Liberal Studies	91	100	99	93	89
Biology	315	338	348	334	324
Biology with Teacher Cert	9	10	7	8	12
Chemistry	53	58	61	52	50
Communication & Media Studies	207	193	158	152	124
Criminal Justice	221	208	184	177	173
English	80	80	70	86	87
English with Teacher Cert	29	24	22	22	26
Film Production		19	71	108	144
French					1
History	44	41	55	61	48
History with Teacher Cert	36	39	33	33	35
Homeland Security/Emerg Mgmt		7	9	14	6
Integrative Studies (BS)	221	229	242	190	173
Legal Studies	108	110	102	88	79
Middle Grades Education	57	33	30	19	69
Music - General	47	13	4	2	1
Performing Arts		65	68	81	71
Philosophy	16	9	4	5	7
Political Science	56	56	64	50	53
Pre-Comm & Media Studies		1			
Pre-Middle Grades Education	66	73	65	61	18
Pre-Music	10		1		
Psychology & Human Services	457	438	451	430	394
Sociology	88	78	77	60	69
Spanish			1	6	1
Technology Management	40	44	45	51	60
Theatre	37	14	3		
Undeclared	692	795	913	841	982
Transient Student	24	23	24	15	18
Masters					
Clinical/Counseling Psychology				12	21
Criminal Justice	3	9	12	16	4
Liberal Studies (Graduate)	56	57	54	63	51
Masters of Arts in Teaching		26	20	15	12
Psychology (Graduate)	28	27	20	7	7
Teacher Leadership	1	3	2		
Teaching English	9				
Total	3,545	3,655	3,771	3,595	3,557

Enrollment by Student Major and College (continued)

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
College of Business					
Bachelors					
Accounting	141	153	127	188	202
General Business	50	65	92	239	305
Management	140	153	143	229	253
Marketing	57	81	92	127	143
Pre-Business	441	343	282	61	
Supply Chain Management	73	82	70	100	121
Masters					
Master of Business Admin.	146	151	184	178	195
Total	1,049	1,028	990	1,122	1,219
College of Health					
Bachelors					
Nursing (Basic Licensure)	198	200	194	197	199
Nursing (RN Completion)	61	54	36	38	27
Pre-BSN (Basic Licensure)	643	608	554	49	19
Pre-BSN (RN Completion)	51	37	35	26	9
Dental Hygiene	53	55	55	56	54
Pre-Dental Hygiene	135	156	140	35	12
RDH-BSDH (RDH Completion)	8	2	10	7	6
Pre-RDH-BSDH (RDH Completion)	7	10	7	7	4
Health Care Management	421	385	330	263	212
Health & Fitness Management	142	150	132	97	95
Health Sciences			74	834	999
Masters					
Nursing (Graduate)	32	55	58	65	56
Health Administration	71	62	62	60	65
RN-MSN	2	4	2	2	
Total	1,994	1,822	1,689	1,736	1,757
College of Information & Mathematical Sciences					
Associates and Certificates					
Computer Network Technician (Cert)	6				
Computer Network Technology (AAS)	9	3			
Information Technology (AAS)	17	21	11	13	17
Bachelors					
Computer Science	178	193	210	223	201
Information Technology (BIT)	198	185	177	175	168
Information Technology (BSIT)	38	38	46	43	30
Mathematics	54	39	42	39	36
Mathematics with Teacher Cert	35	17	11	14	18
Technology Management with CNET Concentration	28	24	22	13	5
Masters					
Master of Archival Studies	32	27	23	25	23
Teaching Mathematics	7				
Total	602	547	542	545	498
School of Graduate Studies					
Masters					
Master - No Degree	3	4	4	5	7

Source: Banner SIS

Student Credit Hours

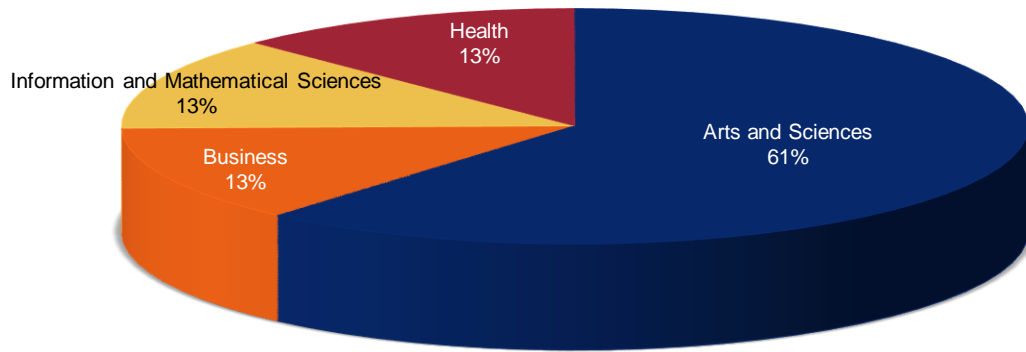
Undergraduate Credit Hours by Department

College	Department	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Arts and Sciences	Biology	4,317	3,993	4,205	4,471	4,774
	Chemistry and Physics	3,373	3,368	3,956	3,836	3,624
	English	5,682	5,782	5,940	5,688	6,171
	Humanities	8,634	8,283	8,472	8,979	7,389
	Interdisciplinary Studies	2,071	2,099	2,268	2,148	2,215
	Psychology	5,346	5,601	5,820	5,658	6,000
	Social Sciences	6,680	7,112	7,197	6,901	6,381
	Teacher Education	982	709	771	637	652
	Visual and Performing Arts	4,939	4,646	5,116	5,317	5,433
Total		42,024	41,593	43,745	43,635	42,639
Business	Accounting, Business Law, Economics, Finance	3,972	4,242	4,170	4,803	4,956
	Management					2,337
	Marketing, Supply Chain Management					1,968
	Management, Marketing and Supply Chain Management	3,838	3,718	3,762	4,038	
Total		7,810	7,960	7,932	8,841	9,261
Health	Nursing	4,365	4,245	4,354	4,141	4,644
	Dental Hygiene	634	667	657	664	659
	Health Care Management	3,345	2,877	2,535	2,360	2,469
	Health Fitness Management	991	1,194	965	1,016	901
Total		9,335	8,983	8,511	8,181	8,673
Information and Mathematical Sciences	Information Technology	2,652	2,620	2,564	2,670	2,721
	Mathematics	6,513	6,413	5,887	5,967	6,199
Total		9,165	9,033	8,451	8,637	8,920
Other	Enrollment Management	830	974	468	424	537
	eCore	1,165	1,436	740	1,019	1,486
	Foreign Language					18
	WebSIT	216	249	288	288	222
University Total	**Includes eCore, Foreign Language, and WebSIT classes	70,545	70,228	70,135	71,025	71,756
	** Excludes eCore, Foreign Language, and WebSIT classes	69,164	68,543	69,107	69,718	70,030

- College of Business divided the Department of Management, Marketing and Supply Chain Management into two departments: Management and Marketing & Supply Chain Management in Fall 2018
- CSU 1022 (2 credit hours) was changed to CSU 1000: University Foundations (1 credit hour) in Fall 2016

Source: Banner SIS

Fall 2018 Undergraduate Student Credit Hours



Graduate Credit Hours by Department

College	Department	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Arts and Sciences	Biology		12	3	6	
	Chemistry and Physics		12			
	English	84	111	93	141	84
	Humanities	78	75	81	93	81
	Interdisciplinary Studies	144	169	137	100	84
	Psychology	232	214	210	175	322
	Social Sciences	60	59	86	144	90
	Teacher Education	83	119	88	87	60
Total		681	771	698	746	721
Business	Accounting, Business Law, Economics, Finance	438	525	600	552	577
	Management					594
	Marketing, Supply Chain Management					126
	Management, Marketing and Supply Chain Management	534	447	714	642	
Total		972	972	1,314	1,194	1,297
Health	Nursing	202	351	434	457	371
	Health Care Management	573	477	507	450	486
Total		775	828	941	907	857
Information and Mathematical Sciences	Archival Studies	186	159	129	162	123
	Information Technology	9				
	Mathematics	21	78	48	12	28
Total		216	237	177	174	151
Other	Enrollment Management			9	9	
University Total		2,644	2,808	3,139	3,030	3,026

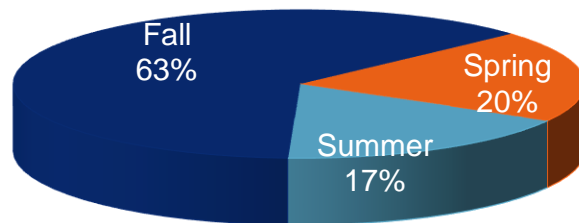
Source: Banner SIS

New Student Enrollment

By Semester and Term

Term	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Summer	369	376	463	509	557
Fall	1,836	1,822	1,962	2,026	2,005
Spring	641	659	654	655	647
Total	2,846	2,857	3,079	3,190	3,209

Fiscal Year 2019

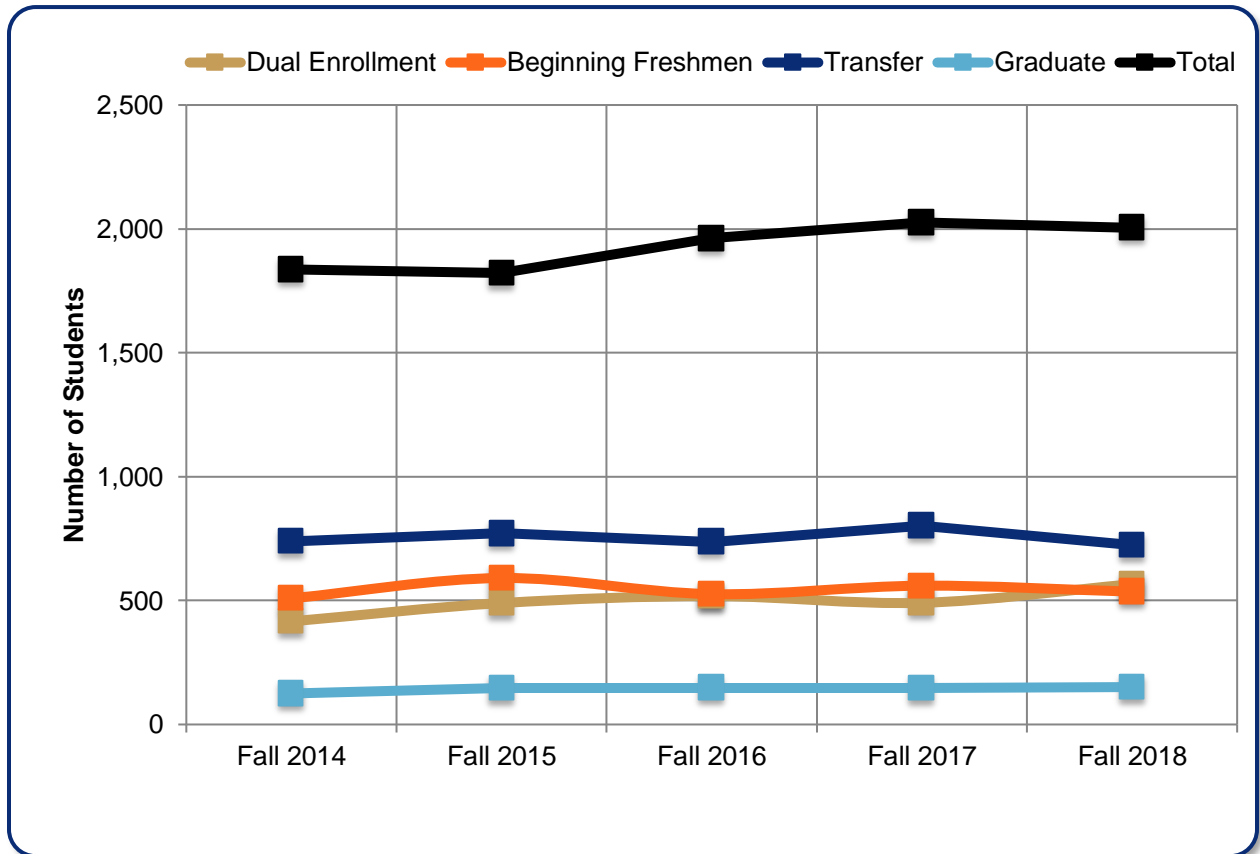


Source: USG Semester Enrollment Report

New Student Enrollment (continued)

Fall Semesters

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Dual Enrollment	416	490	518	491	566
Beginning Freshmen	509	591	526	560	536
Transfer	739	772	737	802	724
Graduate	125	146	148	146	151
Other	33	26	33	27	28
Total	1,836	1,822	1,962	2,026	2,005

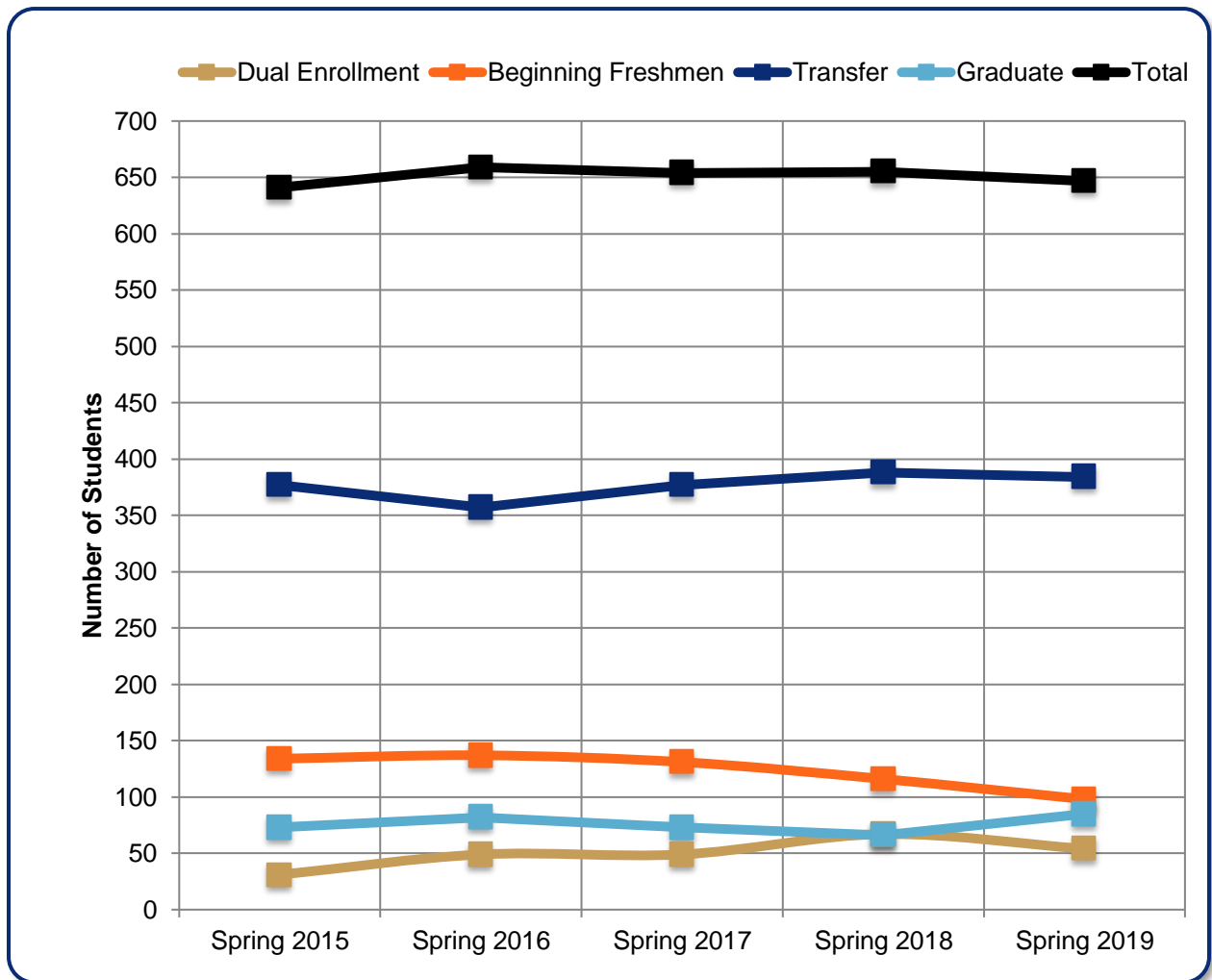


Source: USG Semester Enrollment Report

New Student Enrollment (continued)

Spring Semesters

	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Dual Enrollment	31	49	49	67	54
Beginning Freshmen	134	137	131	116	98
Transfer	377	357	377	388	384
Graduate	73	82	73	66	85
Other	26	34	24	18	26
Total	641	659	654	655	647

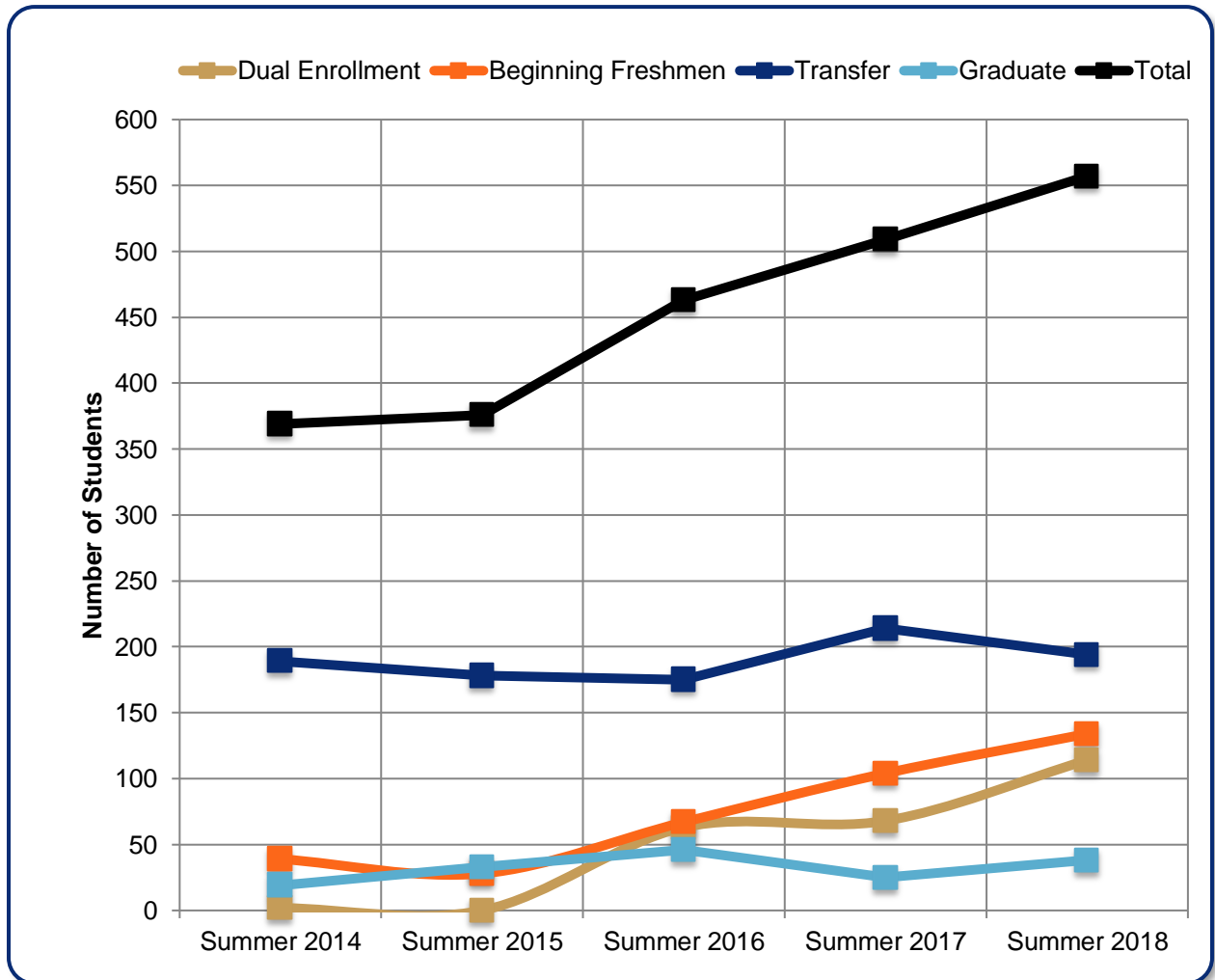


Source: USG Semester Enrollment Report

New Student Enrollment (continued)

Summer Semesters

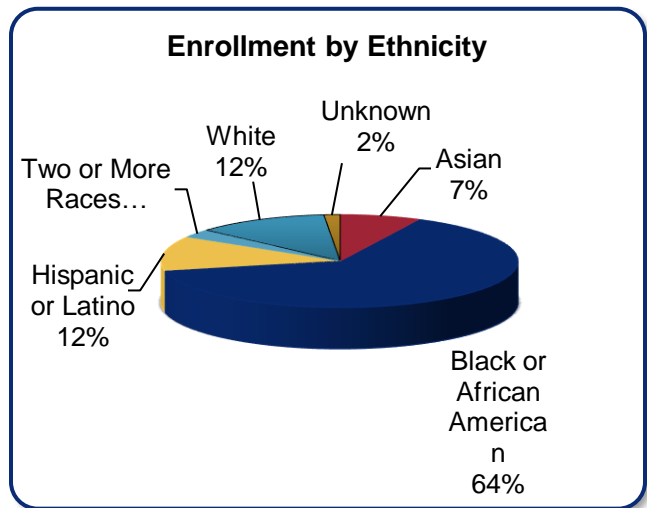
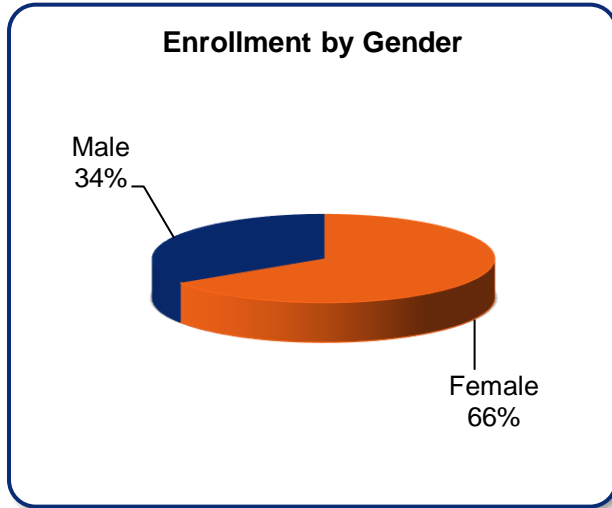
	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018
Dual Enrollment	2	0	63	68	114
Beginning Freshmen	39	28	67	104	134
Transfer	189	178	175	214	194
Graduate	19	33	46	25	38
Other	120	137	112	98	77
Total	369	376	463	509	557



Source: USG Semester Enrollment Report

First Time Full-Time Freshmen

Demographics



Top Eight Feeder High Schools

High School	# of Students
Forest Park Senior High School	31
Morrow High School	23
International High School	20
Mount Zion Hs-Jonesboro	18
M E Stilwell School of the Art	17
Riverdale Senior High School	15
Whitewater High School	13
Stockbridge High School	11

Top Eight Majors

Major	# of Students
Health Sciences	151
General Business	53
Biology	47
Computer Science	37
Film Production	36
Psychology & Human Services	29
Int. Studies - Pre-Engineering	19
Criminal Justice	19

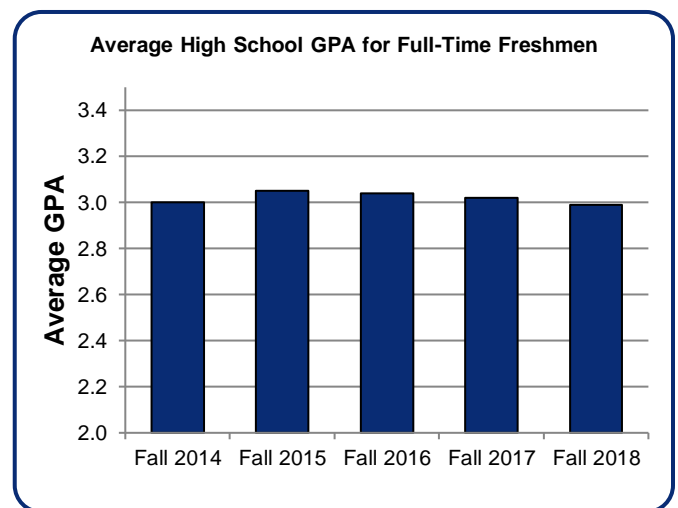
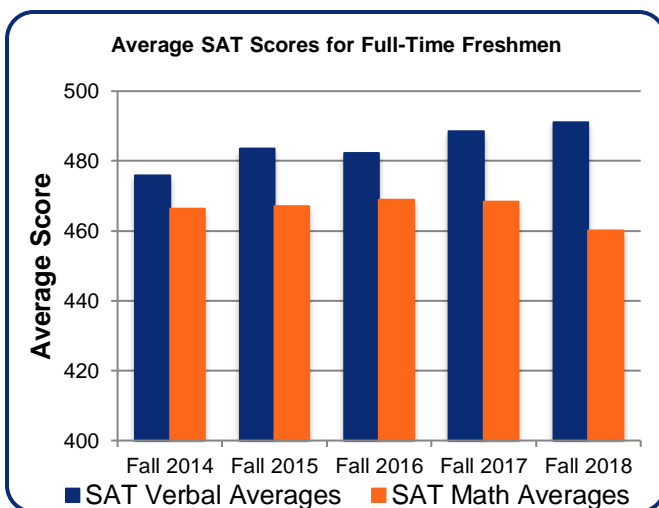
Top Ten Georgia Counties

County	# of Students
Clayton	139
Henry	62
Fulton	47
DeKalb	46
Fayette	31
Cobb	15
Clarke	12
Newton	11
Chatham	11
Gwinnett	11

Source(s): USG Data Warehouse, Banner SIS

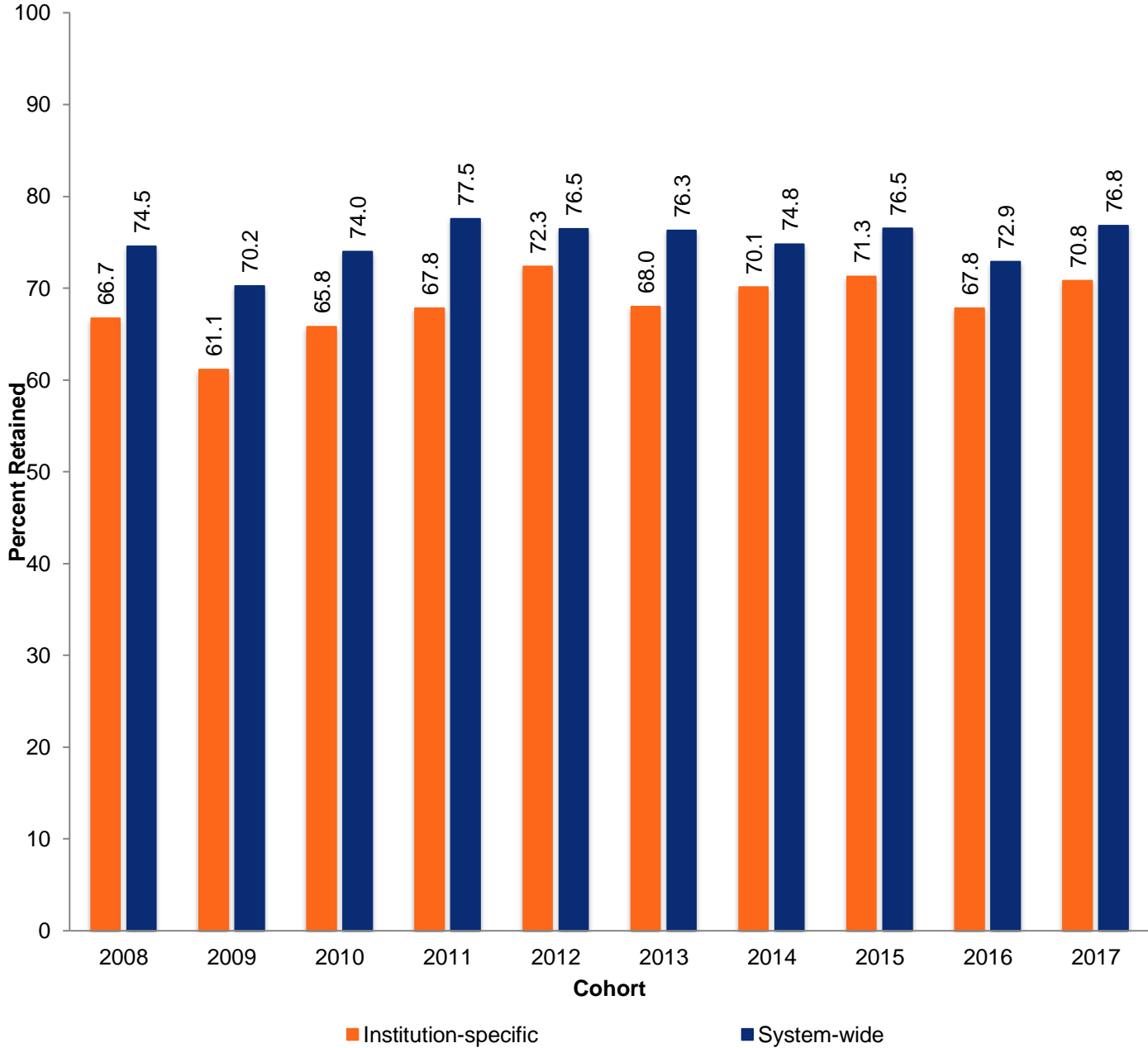
Test Scores and High School GPAs

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
ACT					
# of students who took ACT	228	277	277	266	234
Composite Average	20.0	20.0	19.8	20.0	19.6
English Average	20.0	19.8	19.9	19.7	19.3
Math Average	19.4	19.4	18.9	19.4	18.4
Reading Average	20.6	20.7	20.7	20.9	20.8
Science Average	20.3	20.2	19.8	20.2	19.7
SAT					
# of students who took SAT	291	326	295	364	419
Verbal Average	476	484	482	488	491
Math Average	466	467	469	468	460
High School GPA					
# of students who reported High School GPA	404	463	458	522	534
High School GPA Average	3.00	3.05	3.04	3.02	2.99
3.50-4.00	68	102	106	109	101
3.00-3.49	140	147	139	157	163
2.50-2.99	150	149	149	179	182
2.00-2.49	46	64	64	77	87
<2.00	0	1	0	0	1



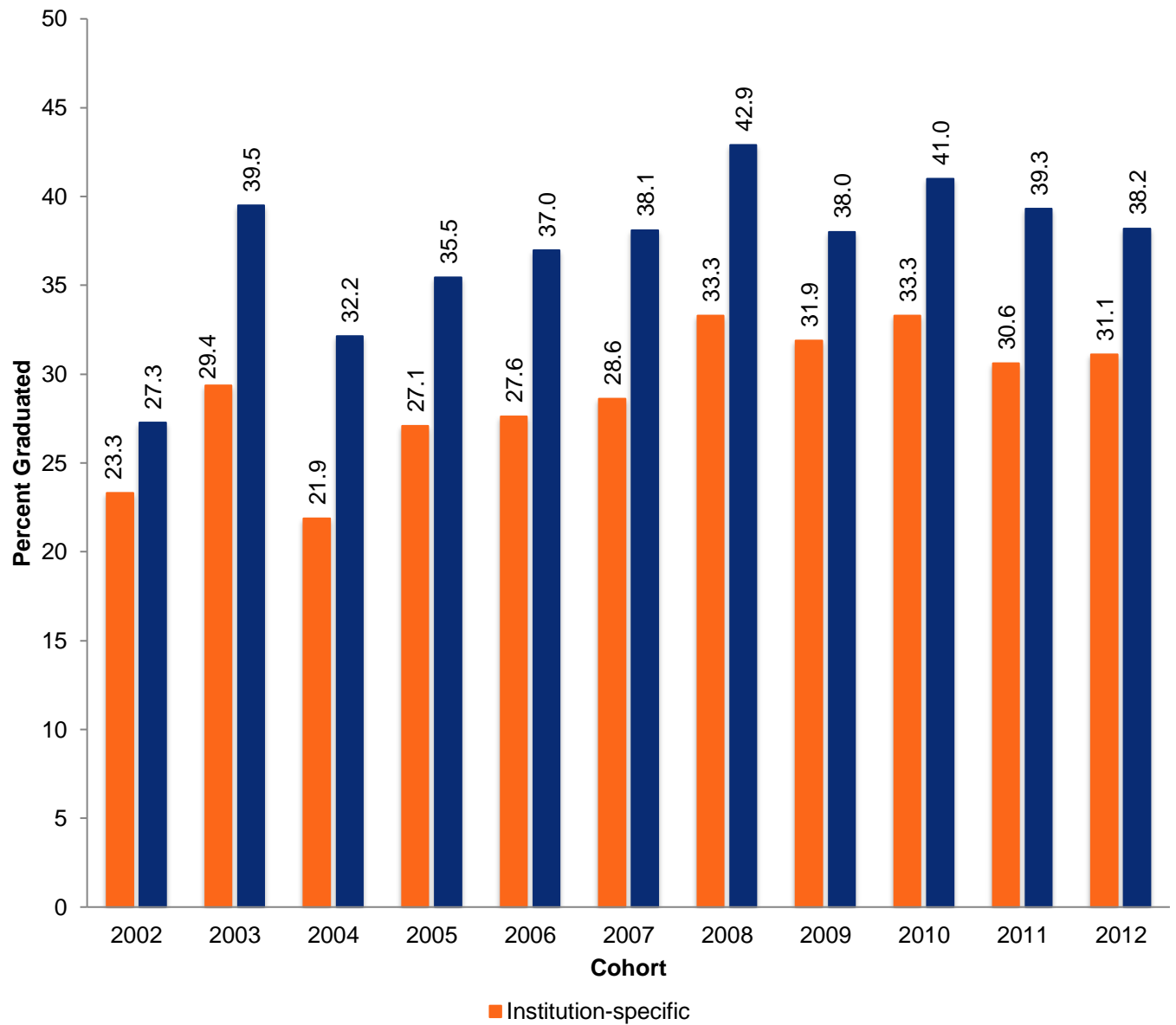
Source: USG Semester Enrollment Report

One Year Retention Rates for First Time Full Time Freshman



Source: USG Data Warehouse

Six Year Bachelor's Degree Graduation Rates for First Time Full Time Freshman



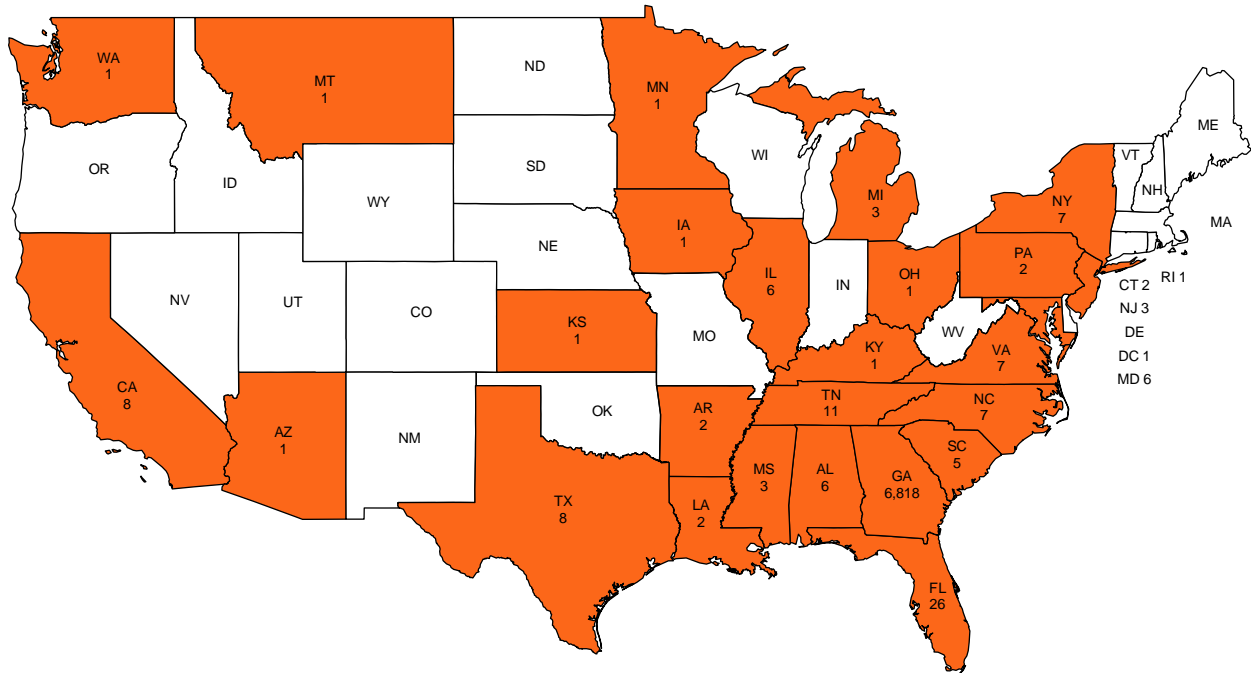
Source: USG Data Warehouse

Fall Enrollment by Georgia County

County	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Clayton	1,675	1,630	1,625	1,664	1,697
Henry	1,290	1,306	1,382	1,425	1,391
DeKalb	780	818	784	767	749
Fulton	797	783	739	734	744
Fayette	700	699	689	652	655
Gwinnett	207	190	178	180	181
Cobb	122	128	123	131	137
Rockdale	143	134	141	126	123
Coweta	148	144	121	107	97
Newton	108	110	95	106	107
Other	785	816	848	856	937
Total Georgia Students	6,755	6,758	6,725	6,748	6,818
Out-of-State/Country Students	267	254	271	255	220
Total Enrollment	7,022	7,012	6,996	7,003	7,038

Source: USG Data Warehouse, Banner SIS

Fall 2018 Enrollment by State



Source: Banner SIS

Fall 2018 Enrollment by Country of Origin

Country	Undergraduate	Graduate	Total
Argentina	1		1
Australia	1		1
Bahamas (The)	2	1	3
Belarus	1		1
Belgium	2		2
Brazil	1		1
Burkina Faso	1		1
Canada	1		1
Denmark	1		1
Ecuador	1		1
Finland	2		2
France	3		3
Germany	2	1	3
Ghana	1		1
Haiti	1		1
India	10	2	12
Ireland	2	1	3
Italy	1		1
Jamaica	1		1
Japan		1	1
Kenya	1		1
Korea, Republic of (South)	1		1
Mexico	16		16
Nicaragua	1		1
Nigeria	3		3
Norway	1		1
Panaman (Republic)	1		1
Saudi Arabia	1	2	3
Sierra Leone	1		1
South Africa	1		1
Spain	4		4
Sweden	1	1	2
Turkey		1	1
United Kingdom/Gr Britain	7		7
Venezuela	2		2
Vietnam	7		7
Zimbabwe	1		1
Total	84	10	94
Total Countries Represented	35	8	43

Source: Banner SIS

Our Faculty



2018–19 Full-Time Instructional Faculty

COLLEGE OF ARTS & SCIENCES

Dean

Nasser Momayezi, PhD, Professor, Tenured

Associate Deans

John G. Campbell, PhD, Professor, Tenured
R.B. Rosenburg, PhD, Professor, Tenured

Biology

Department Chair

Michelle A. Furlong, PhD, Professor, Tenured

Professors

Jere Ann Boudell, PhD, Tenured
Stephen C. Burnett, PhD, Tenured
Francine Norflus, PhD, Tenured

Assistant Professors

Miguel L. Reyes, PhD
Anne M. Showalter, PhD

Associate Professors

J. Yvette Gardner, PhD, Tenured
Christopher H. Kodani, PhD, Tenured
Paul D. Melvin, PhD, Tenured
Barbara E. Musolf, PhD, Tenured

Senior Lecturers

Diane E. Day, PhD
Renee E. McFarlane, MS

Lecturer

Julie E. Morgan, PhD

Chemistry and Physics

Department Chair

Cass D. Parker, PhD, Associate Professor, Tenured

Professors

Augustine O. Agyeman, PhD, Tenured
Tatiana A. Krivosheev, PhD, Tenured
Caroline E. Sheppard, PhD, Tenured
Richard Singiser, PhD, Tenured

Assistant Professors

Aubrey L. Dyer, PhD
John J. Meyers, PhD
Emily A. Surber, PhD

Associate Professors

Bram S. Boroson, PhD, Tenured

Lecturers

Kelli N. Bain, MS
Rosann O'Neill, PhD

English

Department Chair

Mary R. Lamb, PhD, Professor, Tenured

Professors

Brigitte F. Byrd, PhD, Tenured
Susan E. Copeland, PhD, Tenured
Barbara A. Goodman, PhD, Tenured
Gwendolyn Harold, PhD, Tenured
Gregory V. McNamara, PhD, Tenured
Eugene A. Ngezem, PhD, Tenured
Kathryn J. Pratt Russell, PhD, Tenured
Patricia A. Smith, EdD, Tenured
Robert A. Vaughan, PhD, Tenured

Jennifer M. Parrott, PhD, Tenured
Robert R. Pfeiffer, PhD, Tenured
Amy D. Sanford, PhD, Tenured

Assistant Professors

Khalilah O. Ali, PhD
Christopher J. Ritter, PhD

Senior Lecturer

Margaret W. Fletcher, PhD

Associate Professors

Cantice G. Greene, PhD, Tenured
Sipai Klein, PhD, Tenured

Lecturers

Jason E. Allen, PhD
Stephanie A. Richardson, PhD

Humanities

Department Chair

Adam Tate, PhD, Professor, Tenured

Professors

Alexander Hall, PhD, Tenured
Marko H. Maunula, PhD, Tenured
Christopher J. Ward, PhD, Tenured

Associate Professors

David Gilbert, PhD, Tenured
Randall S. Gooden, PhD, Tenured
Todd D. Janke, PhD, Tenured
Andrew P. Kurt, PhD, Tenured
Dennis R. Miller, PhD, Tenured
Maria del Rosario Pujals Vickery, PhD, Tenured
Carol L. White, PhD, Tenured

Assistant Professor

Jelani M. Favors, PhD

Senior Lecturers

Benjamin L. Buckley, PhD
Sanjay Lal, PhD

Lecturer

Jackson D. Schwartz, PhD

Interdisciplinary Studies

Department Chair

Jason Davis, PhD, Associate Professor, Tenured

Professors

Christie H. Burton, EdD, Tenured
Sheryne M. Southard, JD, Tenured

Associate Professors

Xueyu Cheng, PhD, Tenured
Shannon M. Cochran, PhD, Tenured

Assistant Professors

Bryan T. LaBrecque, MBA
Michael M. Lindsay, PHD

Senior Lecturer

Vangela C. Humphries, MA

Lecturer

Elnora D. Farmer, MBA

Psychology

Department Chair

Deborah F. Deckner-Davis, PhD, Professor, Tenured

Professors

Eric M. Bridges, PhD, Tenured
Catherine G. Deering, PhD, Tenured
Antoinette R. Miller, PhD, Tenured

Associate Professors

Pearl S. Chang, PhD, Tenured
Mark Daddona, PhD, Tenured
Erica J. Gannon, PhD, Tenured
Brian M. Goldman, PhD, Tenured
Pinar Gurkas, PhD, Tenured
Charlie L. Harris, PhD, Tenured
Samuel J. Maddox, PhD, Tenured

J. Celeste Walley-Jean, PhD, Tenured
Eckart Werther, PhD, Tenured

Assistant Professor

Christina M. Grange, PhD

Senior Lecturer

Nichelle E. Gause, MA

Lecturer

Chizara Jones, PhD

Social Sciences

Department Chair

Lisa D. Holland-Davis, PhD, Associate Professor, Tenured

Professors

Augustine E. Ayuk, PhD, Tenured
Rodger A. Bates, PhD, Tenured
Matthew S. Cornick, JD, Tenured
Kevin P. Demmitt, PhD, Tenured, Provost and
Vice President for Academic Affairs
Erman W. Khan, PhD, Tenured
Mara A. Mooney, JD, Tenured
Karen B. Young, PhD, Tenured

Associate Professors

Andrea A. Jacques, PhD, Tenured
Joshua R. Meddaugh, PhD, Tenured

Assistant Professors

Elizabeth A. Bonomo, PhD
Antoinette S. France-Harris, JD
Abigail F. Kolb, PhD
Dominic D. Wells, PhD

Lecturers

Taralyn C. Keese, MSW
David Pena, MA

Teacher Education

Department Chair

Dennis G. Attick, PhD, Associate Professor, Tenured, Interim

Associate Professors

Erica K. Dotson, PhD, Tenured
Charles Elfer, Sr., PhD, Tenured
Winifred C. Nweke, PhD, Tenured

Assistant Professor

Mandy E. Lusk, PhD

Lecturers

Beverly Ann Garner, MEd
Rosetta L. Riddle, EdS
Sharren M. Thomas, PhD

Visual and Performing Arts

Department Chair

E. Joe Johnson, PhD, Professor, Tenured, Interim

Professors

Virginia A. Bonner, PhD, Tenured
Thomas J. Hynes, Jr., PhD, Tenured, President
Michiko Otaki, DMA, Tenured
Steven A. Spence, PhD, Tenured
Shontelle Thrash, MFA, Tenured
Alan Caomin Xie, MFA, Tenured
Kurt-Alexander N. Zeller, DMA, Tenured

Mark May, PhD, Tenured
Susan L. McFarlane-Alvarez, PhD, Tenured
Mark J. Watson, PhD, Tenured

Assistant Professors

Annalisa C. Chang, PhD
Shandra L. McDonald, MFA
Derrick T. Vanmeter, MFA

Associate Professors

Brian S. Amsden, PhD
Richard E. Bell, DMA, Tenured
Alan R. Clark, PhD, Tenured
Jonathan Mark Harris, MFA, Tenured

Lecturers

Shawn L. Bulloch, EdD
William H. Ipock, MM
Francisca P. Maxwell, DMA

COLLEGE OF BUSINESS

Dean

Jacob Chacko, DBA, Professor, Tenured

Associate Dean

Margaret Thompson, PhD, Professor, Tenured

Accounting, Business Law, Economics, and Finance

Department Chair

Reza Kheirandish, PhD, Associate Professor, Tenured

Professors

Chen-Miao Lin, PhD, Tenured
Cancheपुरa Narayanaswamy, PhD, Tenured
Adel M. Novin, PhD, Tenured

Assistant Professors

Iryna Hayduk, PhD
Andrew M. Sbaraglia, PhD
Jesse Zinn, PhD

Associate Professors

Khamis M. Bilbeisi, PhD
Louis Orchard, PhD, Tenured

Senior Lecturer

Lawrence K. Menter, JD

Lecturer

Dustin Micah Grant, MA

Management

Department Chair

Keith E. Miller, PhD, Assistant Professor

Professor

Louis F. Jourdan, PhD, Tenured

Assistant Professor

Vinod U. Vincent, DBA

Associate Professors

Kenneth K. Kungu, PhD
Leon C. Prieto, PhD, Tenured

Lecturers

Judiffier Pearson, MBA
Michael Smith, MBA

Marketing and Supply Chain Management

Department Chair

George E. Nakos, DBA, Professor, Tenured

Professors

Craig Hill, PhD, Tenured
Alphonoso Ogbuehi, DBA, Tenured
Anita Whiting, PhD, Tenured

Assistant Professor

Carin A. Lightner-Laws, PhD
Linda J. Hain, DBA

Associate Professors

Kamran S. Moghaddam, PhD
Mario Norman, PhD, Tenured

Senior Lecturer

John Mascaritolo, MBA

COLLEGE OF HEALTH

Dean

Lisa W. Eichelberger, DSN, Professor, Tenured

Nursing

Associate Dean

W. Michael Scott, DNP, Associate Professor, Tenured

Associate Professors

Deborah A. Dumphy, DNP
Victoria Foster, PhD, Tenured
Rebecca A. Morgan, PhD
Dianne Nelson, PhD
Misi Grace Nteff, DNP, Tenured
Susan J. Sanner, PhD
Tamara Thompson, DNP

Sharon Jones, DNP
Comfort N. Obi, DNP
Lisa Smiley, DNP

Instructors

Tamika Baugh-Allen, MSN
Elicia S. Collins, MSN
Han Ngoc Dong, MSN
Susan Gronka, MSN
Angela L. Hollis, MSN
Emily Kilburg, MSN
Crystal Marchant, MS
Shereda Taylor, MSN

Assistant Professors

Jennie S. Bergen, MSN
Kimberly Campbell, DNP
Annette Crew-Gooden, MSN
Carmen V. Harrison, PhD

Dental Hygiene

Department Chair

Susan I. Duley, EdD, Professor, Tenured

Professor

Ximena Zornosa, DMD, Tenured

Associate Professor

Wanda G. Barnes, PhD, Tenured

Assistant Professor

Joanna Harris-Worelds, EdD

Health Care Management

Department Chair

Peter G. Fitzpatrick, EdD, Professor, Tenured

Professor

Thomas McIlwain, PhD, Tenured

Assistant Professors

Kendolyn Smith, DPH

Associate Professors

Marcia K. Butler, DPH, Tenured
Ronald Fuqua, PhD, Tenured
M. Scott Stegall, PhD, Tenured
Meri Stegall, PhD, Tenured

Senior Lecturers

Deborah M. Gritzmacher, MS
Latrina Walden, MHA

Lecturer

Joey D. Helton, PhD

Health Fitness Management

Professor

Melaine Poudevigne, PhD, Tenured

Assistant Professor

Hae Ryong Chung, PhD

COLLEGE OF INFORMATION AND MATHEMATICAL SCIENCES

Dean

Lila Roberts, PhD, Professor, Tenured

Information Technology

Department Chair

Angkul Kongmunvattana, PhD, Professor, Tenured

Professors

Shakil Aktar, PhD, Tenured
Junfeng Qu, PhD, Tenured
Muhammad Rahman, PhD, Tenured

Associate Professors

Byron A. Jeff, PhD, Tenured
Ken D. Nguyen, PhD, Tenured

Senior Lecturer

Larry D. Booth, MS

Lecturers

Jillian E. Jones, MS
Ade Randall Thompson, MS

Mathematics

Department Chair

Chaogui Zhang, PhD, Associate Professor, Tenured

Professors

Weihu Hong, PhD, Tenured
Elliot Krop, PhD, Tenured
Catherine A. Matos, PhD, Tenured
Kelli L. Nipper, PhD, Tenured
Christopher Raridan, PhD, Tenured

Associate Professors

Scott M. Bailey, PhD, Tenured
Michael Dancs, PhD, Tenured
Keith Driscoll, PhD, Tenured
David B. Williams, PhD, Tenured

Assistant Professors

Colton R. Magnant, PhD
David B. Plaxco, PhD

Senior Lecturers

Billie May, MAT
Matthew Smith, MAT
Jelinda Spotorno, MS
Anthony Stinson, PhD

Lecturer

Jennifer Harris, MAT

Archival Studies

Assistant Professor

Joshua F. Kitchens, MAS

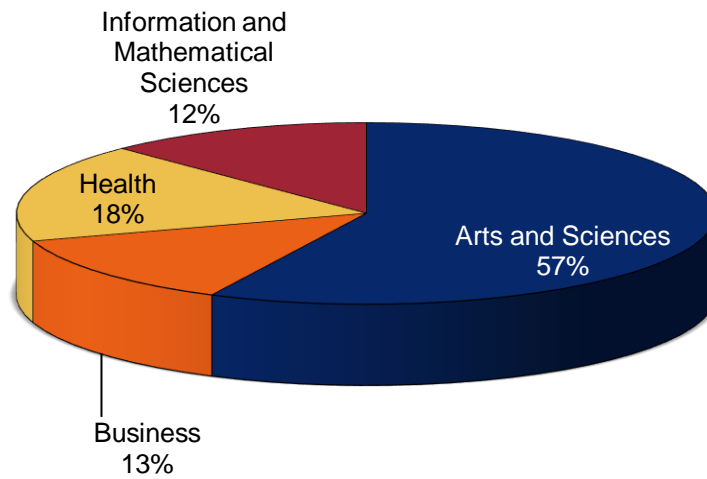
Source: Office of the Provost and Vice President for Academic Affairs, Clayton State University
Effective as of 10/9/2018

Fall 2018 Full-Time Instructional Faculty

By College

College	Total Faculty	% by College	% Tenured	% Female	% Male	% Minority
Arts and Sciences	130	57.3	66.2	52.3	47.7	34.6
Business	29	12.8	48.3	24.1	75.9	37.9
Health	40	17.6	35.0	82.5	17.5	37.5
Information and Mathematical Sciences	28	12.3	60.7	25.0	75.0	42.9
Total	227	100.0	57.7	50.7	49.3	36.6

Fall 2018 Clayton State Faculty

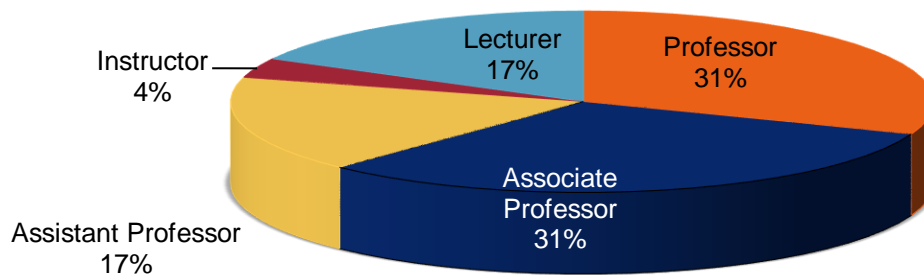


Source: Office of the Provost & Vice President for Academic Affairs, Clayton State University

By Rank

College/School	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
Arts & Sciences	44	33.8	44	33.8	19	14.6	0	0.0	23	17.7	130	57.3
Business	10	34.5	7	24.1	7	24.1	0	0.0	5	17.2	29	12.8
Health	6	15.0	13	32.5	10	25.0	8	20.0	3	7.5	40	17.6
Information and Mathematical Sciences	10	35.7	7	25.0	3	10.7	0	0.0	8	28.6	28	12.3
Total	70	30.8	71	31.3	39	17.2	8	3.5	39	17.2	227	100.0

Fall 2018 Clayton State Faculty

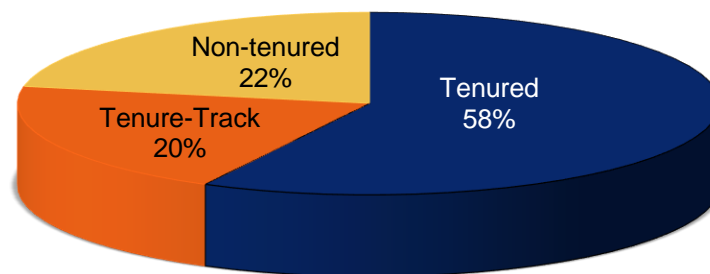


Source: Office of the Provost & Vice President for Academic Affairs, Clayton State University

By Tenure Status

College/School	Tenured		Tenure-Track		Non-tenured		Total	
	#	%	#	%	#	%	#	%
Arts and Sciences	86	66.2	20	15.4	24	18.5	130	57.3
Business	14	48.3	10	34.5	5	17.2	29	12.8
Health	14	35.0	13	32.5	13	32.5	40	17.6
Information and Mathematical Sciences	17	60.7	3	10.7	8	28.6	28	12.3
Total	131	57.7	46	20.3	50	22.0	227	100.0

Fall 2018 Clayton State Faculty

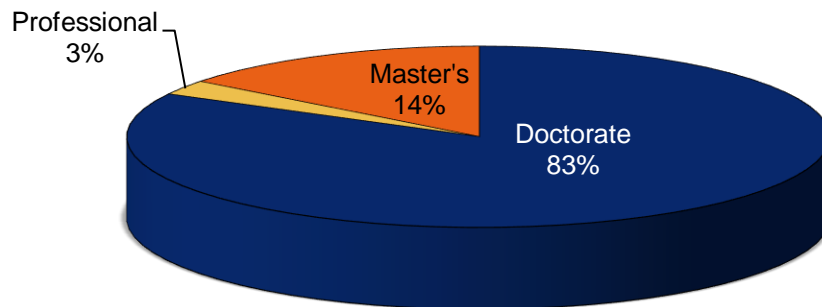


Source: Office of the Provost & Vice President for Academic Affairs, Clayton State University

By Highest Degree

College	Doctorate	Professional	Master's	Total
Arts and Sciences	116	5	9	130
Business	25		4	29
Health	28		12	40
Information and Mathematical Sciences	20	1	7	28
Total	189	6	32	227

Fall 2018 Clayton State Faculty



Source: Office of the Provost & Vice President for Academic Affairs, Clayton State University

2018-19 Graduate Faculty

School of Graduate Studies Dean:

J. Celeste Walley-Jean

Graduate Program Directors

Susan Copeland	Master of Arts in Liberal Studies
Patricia A. Smith	Master of Arts in Teaching (English)
Kelli L. Nipper	Master of Arts in Teaching (Mathematics)
Emily Surber	Master of Arts in Teaching (Biology)
Charles Elfer	Master of Arts in Teaching (History)
Joshua Kitchens	Master of Archival Studies
Tameka Womack	Master of Business Administration
Thomas McIlwain	Master of Health Administration
Grace Nteff	Master of Science in Nursing
Samuel Maddox	Master of Science in Clinical/Counseling Psychology
Mari Banks	Masters of Arts in Teaching Education

Graduate Faculty

Brian Amsden	Gwendolyn Harold	Keith E. Miller
Scott M. Bailey	Charlie L. Harris	Kamran Moghaddem
Khamis Bilbeisi	Carmen Harrison	George E. Nakos
Elizabeth Bonomo	Iyna Hayduk	C.R. Narayanaswamy
Jere A. Boudell	Craig A. Hill	Francine N. Norflus
Christie Burton	Demetrius Holiday	Mario V. Norman
Marcia Butler	Todd D. Janke	Comfort Obi
Brigitte F. Byrd	E. Joe Johnson	Judith Ogden
Kimberly Campbell	Sharon Jones	Louis Xavier Orchard
Pearl Chang	Louis F. Jourdan Jr.	Kathryn J. Pratt-Russell
Mark F. Daddona	Reza Kheirandish	Leon C. Prieto
Catherine Deering	Abigail Kolb	Rosetta Riddle
Keith Driscoll	Elliot J. Krop	R. Mark Rogers
Charles J. Elfer	Kenneth Kungu	Amy D. Sanford
Victoria Foster	Andrew P. Kurt	Susan Sanner
Ronald M. Fuqua	Bryan LaBreqe	Lisa Smiley
Thomas Garsombke	Carin Lightner-Laws	Margaret A. Thompson
David Gilbert	Chen-Miao Lin	Robert A. Vaughan Jr.
Anthony Giovannitti	Mandy E. Lusk	Vinod Vincent
Barbara Goodman	Marko Maunula	Christopher J. Ward
Christina M. Grange	Gregory V. McNamara	Mark Watson
Cantice Greene	Joshua R. Meddaugh	Jesse A. Zinn
Linda Hain	Antoinette R. Miller	

Source: School of Graduate Studies, Clayton State University

2018-19 Instructional Faculty Committee Memberships

Faculty Senate

Tim Hynes, President	Kendolyn Smith, Health
Eugene Ngezem, Arts and Sciences	Marcia Butler, Health
Mark Watson, Chair, Arts and Sciences	Gail Barnes, Health
Kathryn Pratt Russell, Arts and Sciences	David Williams, CIMS
Augustine Ayuk, Arts and Sciences	Catherine Matos, CIMS
Stephanie Richardson, Arts and Sciences	Scott Bailey, CIMS
Craig Hill, Business	Bryon Jeff, CIMS
Andrew Sbaraglia, Business	Adam Kubik, Library
Larry Menter, Business	Laura Herndon, Library
Meri Beth Stegall, Health	Kevin Demmitt, Provost, Administrative Support
Deborah Gritzmacher, Health	

Undergraduate Curriculum Committee

(Subcouncil of Faculty Senate)

Chris Ritter, Arts and Sciences	Latrina Walden, Health
Carol White, Arts and Sciences	Qu, Junfeng, CIMS
Mark May, Arts and Sciences	Keith Driscoll, CIMS
Rosario Vickery, Arts and Sciences	Shakil Akhtar, CIMS
Bryan LaBrecque, Arts and Sciences	David Plaxco, CIMS
Khamis Bilbeisi, Business	Joan Taylor, Library
CR Narayanaswamy, Business	David Greenebaum, Library
Joanna Harris-Worelds, Health	Jill Lane, Associate Provost, Administrative Support
Ron Fuqua, Health	Becky Gmeiner, Registrar, Administrative Support
Emily Kilburg, Health	Eric Tack, Advising, Administrative Support
Deborah Gritzmacher, Health	

Academic Policy Committee

(Subcouncil of Faculty Senate)

Joshua Meddaugh, Arts and Sciences	Joanna Harris-Worelds, Health
Robert Vaughan, Arts and Sciences	Shakil Akhtar, CIMS
Iryna Hayduk, Business	Christopher Stotelmyer, Library
Marcia Butler, Health	Jill Lane, Associate Provost, Administrative Support

Faculty Affairs Committee

(Subcommittee of the Provost's Office)

Mark Watson, Arts and Sciences	Ken Nguyen, CIMS
Dennis Miller, Arts and Sciences	Thomas Jackson, Library
Kamran Moghaddam, Business	Jill Lane, Associate Provost, Administrative Support
Scott Stegall, Health	

Student Affairs Committee

(Subcommittee of the Provost's Office)

Xueyu Cheng, Arts and Sciences	Susan Sanner, Health
Andrea Allen, Arts and Sciences	Anthony Stinson, CIMS
Carin Lightner-Laws, Business	Stephen Schultheis, Ex-Officio Member, Administrative Support
Hae Rae Chung, Health	

UNIVERSITY Promotions and Tenure Committee

Brigitte Byrd, Arts and Sciences
Augustine Ayuk, Arts and Sciences
Antoinette Miller, Arts and Sciences
Alphonso Ogbuehi, Business

Kitty Deering (Proxy), Health
Catherine Matos, CIMS
Tammy Wilson, Manager Faculty Events,
Administrative Support

Faculty Development Committee

Subcommittee of the Provost's Office

Mari Banks, Arts and Sciences
Andrew Sbaraglia, Business
Sharon Jones, Health

Micheal Dancs, CIMS
Justin Mays, Chair, Director, CID, Administrative
Support

Honor Program Council

Alex Hall, Director of Honors Program, Chair
Stephen Jenkins, Director of Admissions
David Gilbert, Arts and Sciences
Barbara Musolf, Arts and Sciences
Mario Norman, Business

Susan Sanner, Health
Elliot Krop, Information and Mathematical Sciences
Jeff Jacobs, Associate Dean of Students
Jill Lane, Associate Provost

Graduate Council

(Subcommittee of the Provost's Office)

Celeste Walley-Jean, Chair, Dean of Graduate
School
Susan Copeland, A&S, MALS Coordinator
Fran Norflus, Arts and Sciences
Jason Davis, MS Criminal Justice Coordinator
Emily Harbert, MAT Biology Coordinator
Patricia Smith, MAT English Coordinator
Charles Elfer, MAT History Coordinator
Mari Roberts, Education Coordinator
Samuel Maddox, MS Psychology Coordinator
J. Celeste Walley-Jean, MS Psychology
Coordinator
Dennis Attick, M.Ed. Teacher Leadership
Coordinator

James Smith, MBA, Coordinator
Craig Hill, Business
Grace Nteff, MSN Coordinator
Ron Fuqua, Health
Thomas McIlwain, MHA Coordinator
Keith Driscoll, CIMS
Kelli Nipper, MAT Mathematics Coordinator
Joshua Kitchens, Master of Archival Studies
Coordinator
Marcia Butler, Faculty Senate Rep
Meri Beth Stegall, Faculty Senate Rep
Erin Nagel, Library
Elizabeth Taylor, Assistant to the Dean of Graduate
Studies, Administrative Support

Institutional Review Board

(Subcommittee of the Provost's Office)

Fran Norflus (Gurkas alternate), Arts & Sciences
Andrea Allen (Nweke alternate), Arts & Sciences
Felisha Shepard-White, Secretary, CID
Josh Kitchen (Rahman alternate), CIMS
William Hong, CIMS
Elicia Collins (S. Stegall alternate), Health
Carmen Harrison (C. Hammond), Health
Craig Hill, Business

Jesse Zinn (L. Menter Alternate), Business
Erin Nagel, Library
Diane Day (Showalter alternate), IACUC
Representative
Keesha White, Staff
Keith Miller, Immediate Past Chair
Jill Lane, Associate Provost, Institutional Officer

University Faculty Smith Award Committee

(Subcommittee of the Provost's Office)

Christie Burton, Arts & Sciences
Adel Novin, Business

Meri Beth Stegall, Health
Muhammad Rahman, CIMS

Source: Office of the Provost & Vice President for Academic Affairs, Clayton State University

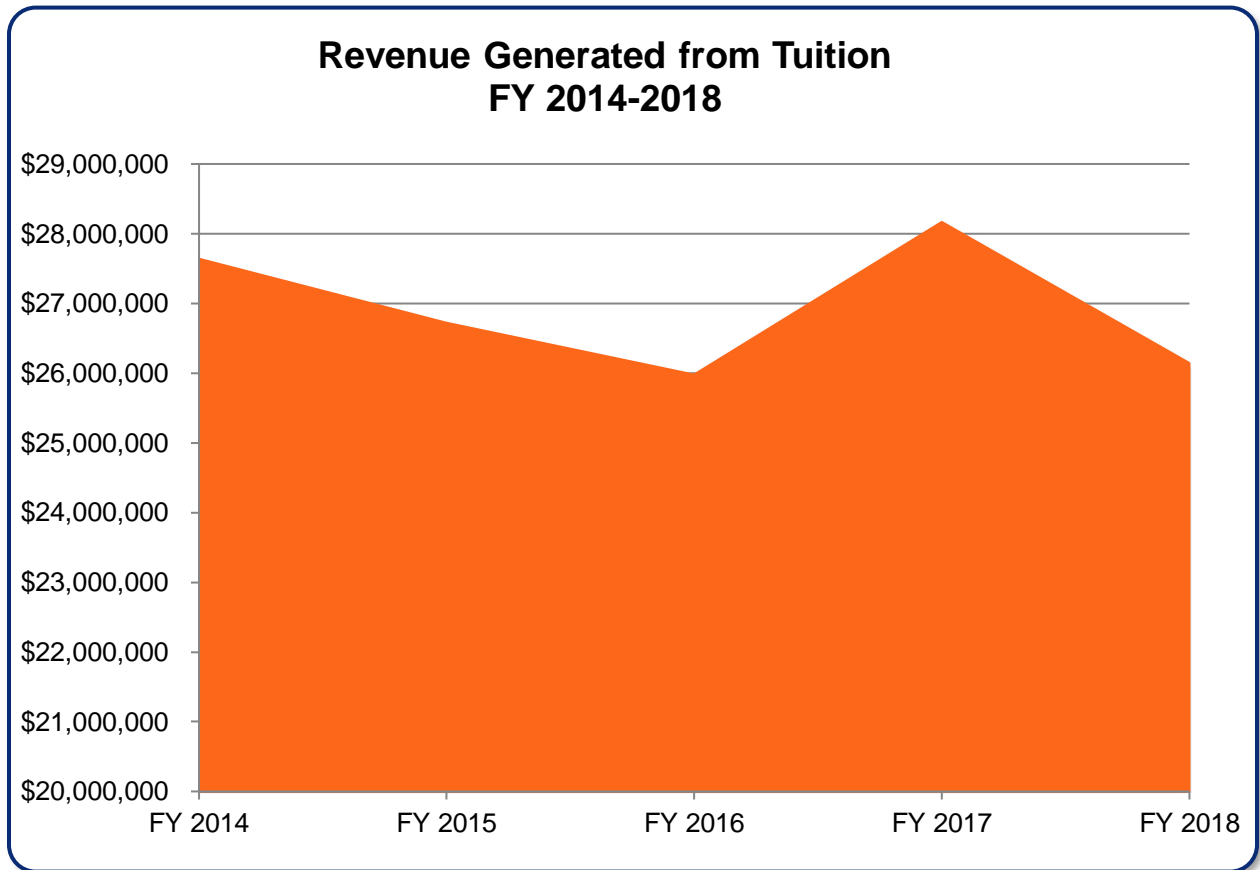
Our Finances



Tuition Revenue

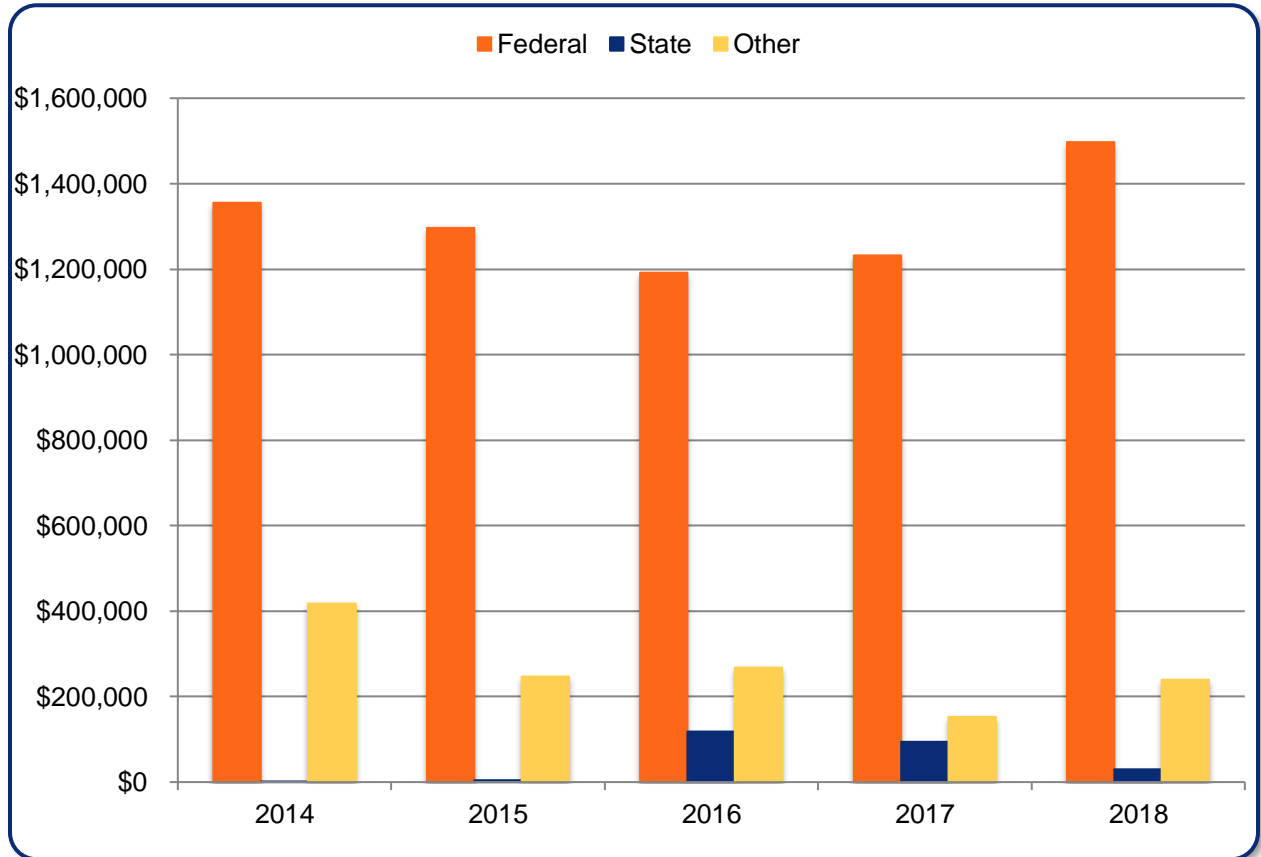
FY 2014 – 2018

Fiscal Year	Revenue
2014	\$27,639,047
2015	\$26,720,928
2016	\$25,976,400
2017	\$28,169,076
2018	\$26,147,493



Grants & Contracts by Type

	2014	2015	2016	2017	2018
Federal	\$1,355,357	\$1,296,257	\$1,191,798	\$1,231,749	\$1,497,242
State	\$1,500	\$5,165	\$118,180	\$94,429	\$30,584
Other	\$417,475	\$247,269	\$268,584	\$152,648	\$239,267
Total	\$1,774,332	\$1,548,691	\$1,578,562	\$1,478,826	\$1,767,093



Education and General Fund Expenditures by Function

Function of Expenditures	FY 2014		FY 2015		FY 2016		FY 2017		FY 2018	
	\$	%	\$	%	\$	%	\$	%	\$	%
Instruction	\$32,500,144	52%	\$33,098,496	52%	\$33,368,581	50%	\$31,373,783	48%	\$32,146,826	47%
Research	\$47,444	0%	\$35,683	0%	\$26,084	0%	\$22,442	0%	\$144,632	0%
Public Service	\$938,279	1%	\$905,749	1%	\$988,215	1%	\$1,011,009	2%	\$662,480	1%
Academic Support	\$10,679,102	17%	\$10,560,758	17%	\$10,948,420	16%	\$10,271,937	16%	\$11,329,723	17%
Student Services	\$8,753,002	14%	\$9,403,402	15%	\$10,448,320	16%	\$9,643,449	15%	\$9,866,488	15%
Institutional Support	\$10,051,268	16%	\$9,337,652	15%	\$11,105,879	17%	\$13,671,589	21%	\$13,783,004	20%
Total	\$62,969,239	100%	\$63,341,740	100%	\$66,885,499	100%	\$65,994,209	100%	\$67,933,153	100%

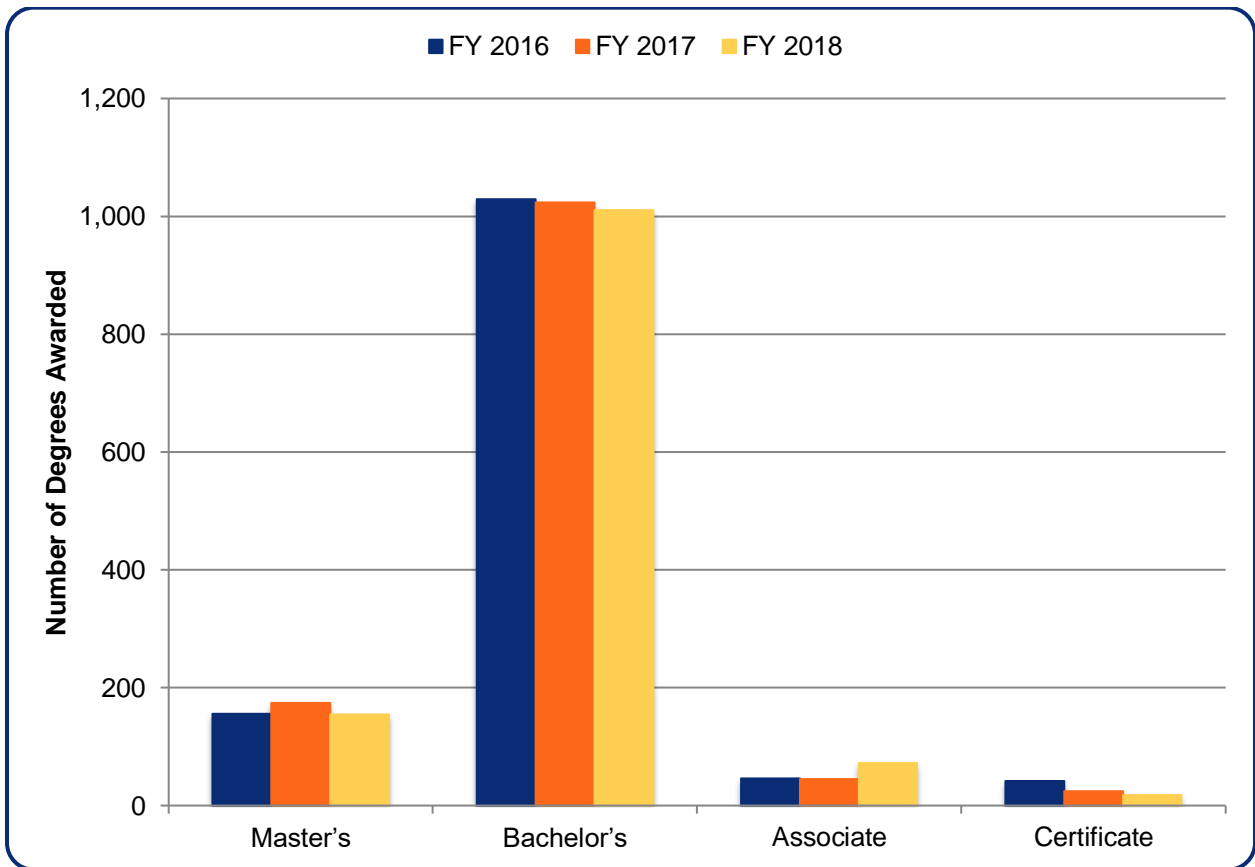
Our Graduates



FY 2016 – 2018 Degrees Conferred

Total Degrees Conferred by Degree Level

	FY 2016	FY 2017	FY 2018
Master's	156	174	155
Post-Master's Certificate			1
Bachelor's	1,029	1,024	1,011
Associate	46	45	72
Certificate	42	24	18
Total Degrees	1,273	1,267	1,257



Source: USG Degrees Conferred

Degrees Conferred by College and Major

College of Arts & Sciences

	FY 2016	FY 2017	FY 2018
Masters			
Liberal Studies (MA)	7	17	8
Masters of Arts in Teaching (MAT)	13	12	12
Psychology (MS)	12	9	
Clinical/Counseling Psychology (MCCP)			10
Criminal Justice (MSCJ)		1	4
Teacher Leadership (MED)		1	2
Total Master's Degrees	32	40	36
Bachelors			
Middle Level Education (BA)	15	11	16
Integrative Studies (BA, BS)	135	143	132
Music (BA)	6	2	1
Biology (BS)	28	36	31
Communication & Media Studies (BA)	25	31	37
Psychology (BS)	101	116	105
History (BA)	15	16	20
Criminal Justice (BS)	49	26	31
Political Science (BS)	8	14	10
English (BA)	18	18	15
Sociology (BS)	9	17	15
Administrative Mgmt (BAS)	66	68	69
Technology Mgmt (BAS)	30	9	19
Legal Studies (BS)	19	19	19
Chemistry (BS)	3	8	3
Philosophy (BA)	4		1
Performing Arts (BA)	10	11	8
Film Production (BA)		2	4
Spanish (BA eMajor)			1
Total Bachelor's Degrees	541	547	537
Associates			
Associate of Arts; Core Curriculum (AACC; ASCC)	25	26	49
Film Production (AA)			2
Paralegal Studies (AASPS)	9	5	6
Total Associate's Degrees	34	31	57
Certificate			
Paralegal Studies (CER1)	38	23	18
Total Certificates	38	23	18
Total Degrees	645	641	648

College of Business

	FY 2016	FY 2017	FY 2018
Masters			
General Business (MBA)	81	77	83
Total Master's Degrees	81	77	83
Bachelors			
General Business (BBA)	10	10	13
Management (BBA)	54	51	57
Accounting (BBA)	40	31	32
Marketing (BBA)	25	27	36
Supply Chain Management (BBA)	37	26	17
Total Bachelor's Degrees	166	145	155
Total Degrees	247	222	238

College of Health

	FY 2016	FY 2017	FY 2018
Masters			
Nursing (MSN)	9	23	17
Health Administration (MHA)	22	27	18
Total Master's Degrees	31	50	35
Family Nurse Practitioner (CERM)			1
Total Post-Master's Certificates			1
Bachelors			
Nursing (BSN)	128	121	107
Dental Hygiene (BSDH)	28	30	31
Health Care Management (BS)	98	93	76
Health & Fitness Management (BS)	24	22	21
Health Sciences (BS)		6	22
Total Bachelor's Degrees	278	272	257
Total Degrees	309	322	293

College of Information and Mathematical Sciences

	FY 2016	FY 2017	FY 2018
Masters			
Archival Studies (MAS)	12	7	1
Total Master's Degrees	12	7	1
Bachelors			
Information Technology (BIT; BSIT)	27	33	31
Computer Science (BS)	9	26	20
Mathematics (BS)	8	1	11
Total Bachelor's Degrees	44	60	62
Associates			
Information Technology (AASIT)	12	14	15
Total Associate's Degrees	12	14	15
Certificate			
Computer Network Technician	4	1	
Total Certificates	4	1	
Total Degrees	72	82	78

Survey of Graduating Students

The data collected from this survey provides useful information about these students during their time at the University and their plans for the future. Graduating students complete the survey in order to participate in the graduation ceremony, but are not required to answer all the questions. The following table is a summary of these findings:

	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
# of Respondents	483	508	526	529	515
Age					
Under 21	0.2%	0.4%	1.1%	4.2%	7.2%
21-25	40.4%	44.5%	39.9%	46.5%	44.7%
26-35	34.8%	32.3%	32.7%	27.8%	26.6%
36-55	22.2%	21.7%	23.6%	19.3%	19.8%
Over 55	2.5%	1.2%	2.7%	2.3%	1.7%
Gender					
Male	27.1%	26.6%	24.1%	22.3%	24.3%
Female	72.9%	73.4%	75.9%	77.7%	75.7%
Race/Ethnicity					
Am. Indian or Alaskan Native	0.2%	0.2%	0.0%	0.4%	0.2%
Asian	6.2%	6.3%	6.7%	6.8%	5.4%
Black	63.8%	64.2%	66.3%	69.4%	65.8%
Hispanic or Latino	2.5%	2.8%	3.4%	4.9%	4.9%
Two or More Races	1.7%	3.0%	1.9%	2.8%	3.5%
Native Hawaiian or Other Pacific Islander	0.4%	0.0%	0.2%	0.0%	0.0%
White	20.3%	20.7%	18.3%	13.4%	17.5%
Unknown	5.0%	3.0%	3.2%	2.3%	2.7%
Degree Type					
Master's	10.1%	12.8%	18.1%	12.9%	13.8%
Bachelor's	88.4%	85.6%	79.5%	81.3%	78.1%
Associate	1.4%	1.2%	2.3%	5.9%	8.2%
Certificate		0.4%	0.2%	0.0%	0.0%
Attended school...					
only at Clayton State	25.7%	28.2%	28.9%	30.4%	31.7%
as a full-time student	56.1%	54.3%	53.0%	53.7%	39.8%
received financial aid	94.4%	94.9%	93.5%	93.6%	95.5%
during the... *					
daytime	69.4%	69.3%	71.6%	67.1%	68.9%
evening	30.6%	30.7%	28.4%	17.0%	12.0%
online				15.9%	19.0%
After completing their degree,					
Employed full-time (on average 30 hours or more per week)	40.2%	41.3%	54.6%	43.7%	37.3%
Employed part-time (on average less than 30 hours per week)	12.4%	8.3%	11.6%	4.5%	9.3%
Enrolled in a graduate or professional school program or planning to continue education		16.3%		15.7%	22.1%
Seeking employment	32.7%	30.5%	30.0%	29.9%	25.8%
Other (U.S. Military, volunteer or service program, etc.)		3.5%		0.6%	0.8%
Not seeking employment			3.8%	1.3%	1.4%

Continue your education immediately following graduation from Clayton State?*					
Currently enrolled in a graduate or professional school program			4.2%	22.9%	15.8%
Planning to continue my education, but I am not yet enrolled			54.6%	74.7%	81.6%
Not planning on continuing my education at this time			41.3%	2.4%	2.6%
Ultimate Goal if planning to continue education					
Additional courses or specialized training	9.3%	7.1%	4.2%	3.6%	
Another bachelor's degree or certificate	2.7%	2.8%	2.6%	1.2%	1.8%
Associate or Bachelor's Degree		0.6%	3.6%	8.4%	12.6%
Master's Degree	57.1%	55.1%	57.6%	43.4%	39.6%
Doctoral Degree	16.4%	18.1%	23.9%	39.8%	39.6%
Not Sure Yet					6.3%
#1 reason for choosing Clayton State					
Nearby Location	31.7%	28.3%	29.3%	27.2%	33.4%
Low cost of attending	17.4%	17.7%	21.7%	18.1%	18.4%
Good academic reputation	10.4%	9.6%	11.4%	10.0%	8.5%
Good faculty	4.6%	3.3%	3.2%	2.6%	2.5%
Liked the social atmosphere	1.2%	2.0%	0.6%	0.8%	1.4%
Unable to attend first choice school	5.4%	6.5%	3.6%	3.6%	0.2%
Offered the program I wanted	20.1%	15.7%	16.7%	17.8%	16.7%
Liked the size of the college	3.1%	2.6%	2.9%	4.2%	1.6%
Advice of parents or relatives/friends	3.1%	5.1%	1.7%	2.1%	2.5%
Advice of high school staff	1.2%	2.4%	0.2%	0.4%	0.4%
Wanted to be with friends	1.0%	2.6%	0.4%	0.2%	0.2%
Able to maintain employment	4.1%	4.3%	1.7%	2.3%	1.6%
Satisfaction (evaluated as Excellent/Good)					
Intellectual Growth	87.4%	86.6%	93.3%	90.2%	91.1%
Personal growth	85.1%	88.4%	89.7%	86.0%	87.4%
Acquiring knowledge and skills applicable to a specific job or type of work	84.9%	82.7%	88.0%	84.9%	80.8%
Acquiring the background for further education in some professional, scientific, or scholarly field	84.1%	82.3%	87.6%	86.8%	83.3%
Gaining a broad general education about different fields of knowledge	84.7%	82.7%	88.6%	85.3%	86.4%
Gaining a range of information that may be relevant to a career	86.5%	84.8%	91.1%	87.9%	85.8%
Developing an understanding and enjoyment of art, music and drama	56.7%	58.3%	59.9%	61.4%	61.2%
Broadening acquaintance with and enjoyment of literature	65.2%	64.8%	66.9%	67.9%	68.7%
Writing clearly and effectively	79.3%	78.7%	89.4%	85.1%	87.2%
Learning to use computers	69.2%	70.1%	79.7%	75.4%	77.1%
Becoming aware of different philosophies, cultures and ways of life	79.7%	77.2%	82.9%	80.2%	80.0%
Instruction in chose major	86.3%	84.8%	92.4%	88.3%	85.4%
Faculty-student interaction	84.3%	84.3%	87.6%	85.4%	85.0%
Overall instruction	86.7%	84.4%	92.2%	87.0%	87.6%
Academic advising	76.4%	75.0%	78.3%	78.1%	75.3%
Career guidance and counseling	66.3%	66.1%	71.3%	69.0%	69.3%

Student services			82.5%	76.9%	78.1%
Food service on campus	48.4%	50.0%	53.2%	49.7%	47.4%
Financial aid services	73.1%	72.4%	75.1%	72.0%	69.5%
Academic support services (e/g. math, reading, and writing labs, tutorial support and remedial courses)	69.6%	70.9%	76.6%	73.0%	74.0%
Registration process	84.1%	80.7%	88.2%	84.9%	83.3%
Campus sponsored recreation activities	68.3%	66.3%	67.7%	63.3%	66.4%
Library services	75.6%	78.3%	85.4%	84.5%	81.6%
Bookstore service	76.6%	72.6%	78.7%	78.4%	77.3%
Present attitude toward Associate/Bachelor's Degree major	87.8%	84.4%	88.2%	85.3%	85.2%
My overall collegiate experience at Clayton State					87.2%

*Students are considered attending during the daytime if at least 50% of their classes were in the daytime. In addition, students are considered attending online if more than 50% of their courses were fully online.

** For Spring 2016, Spring 2018, and Spring 2019, the primary status included both employment and continued education options. In Spring 2015 & 2017, employment and continued education questions are separated. Students only answer this question if they chose "Enrolled in a graduate or professional school program" or "Planning to continue education, but not yet enrolled".