



Clayton State University Factbook 2015 - 2016



Preface

If we could first know where we are and where we are tending, we could better judge what to do and how to do it.

Abraham Lincoln

The Office of Institutional Research is responsible for consistent, accurate, and timely official reporting of Clayton State institutional information; using research and analysis in support of institutional management, assessment and planning; to facilitate decision-making and institutional improvement.

The 2015-2016 FACT BOOK documents the characteristics of Clayton State University and the factors that cause change in these characteristics in order to inform strategic and long-range planning efforts.

Every effort has been made to ensure that the data contained in this document are accurate and easy to use. Prior to use of the data in policy development and/or analysis, you may wish to contact our office to ensure that you receive any post-publication changes.

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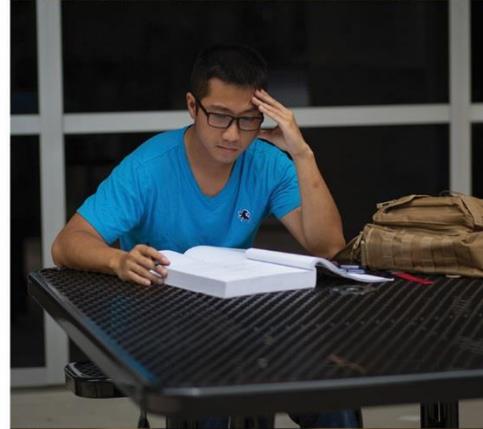
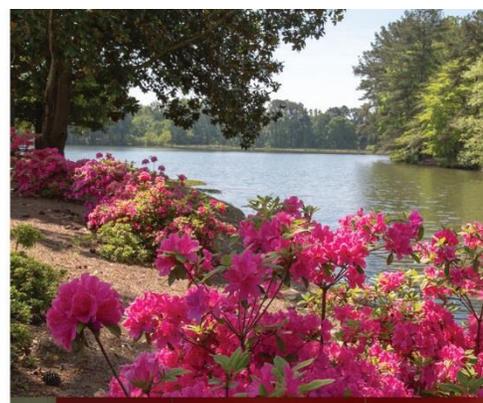
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Our University



University History

Clayton State University opened in 1969 as Clayton Junior College, with Dr. Harry S. Downs as the founding president. The Board of Regents of the University System of Georgia elevated the institution to baccalaureate status (as Clayton State College) in 1986, to university status (as Clayton College & State University) in 1996 and approved the present name on May 18, 2005.

Upon the retirement of Harry Downs in January 1994, Dr. Richard A. Skinner became the University's second president. In June 1999, Skinner left Clayton State to head the University System of Georgia's new distance learning initiative, Georgia GLOBE. Michael F. Vollmer, Clayton State's acting Vice President for Fiscal Affairs and former Interim President of Middle Georgia College, served as Interim President for one year.

In April 2000, Dr. Stephen R. Portch, Chancellor of the University System of Georgia, announced that the Board of Regents had selected Dr. Thomas K. Harden as the University's new president, effective in June of that year. When President Harden was named chancellor of the University of Wisconsin Green Bay in December 2008, Dr. Thomas J. Hynes, Jr., provost of the University of West Georgia, was named interim president of Clayton State, starting in May 2009. On Feb. 9, 2010, the Board of Regents announced that Hynes' appointment as president of Clayton State had been made permanent.

The beginning of the University can be traced to 1965 when the Board of Regents authorized three new junior colleges for the University System, one of which was designated for south metropolitan Atlanta. The Board considered several locations in the region, and chose the present site in Clayton County because of the unique combination of natural beauty and easy access to the then recently-completed Interstate 75. The citizens of Clayton County subsidized the initial construction of the state institution by passing a bond issue for nearly \$5 million. Construction of the new campus began in fall 1968, and the doors opened to 942 students less than a year later on September 30, 1969.

In 1981, the University added a technical division offering applied associate degrees and certificates in cooperation with the Georgia Department of Technical and Adult Education. Five years later Clayton State began its baccalaureate mission with programs in business administration and nursing. The institution has continued to add majors at the bachelor's level while maintaining some associate degree programs. Through the establishment of the Bachelor of Applied Science degree, Clayton State emerged as a national leader in promoting opportunities for graduates from applied associate degree programs to "bridge" to bachelor's degrees with little, if any, loss of credit.

Five years after initiating its baccalaureate programs in 1986, Clayton State opened the doors to the finest small performance facility in the southeastern United States, Spivey Hall. Now, 20 years later, Spivey Hall retains its local, national and international reputation by presenting the best in jazz and classical music and an education outreach program that serves thousands of school children from throughout metro Atlanta annually.

Clayton State now enrolls 7,000+ students in degree credit programs that, in the words of the University's mission, provide "career-oriented education with a solid liberal arts foundation." Current bachelor's degree majors include; Accounting (B.B.A.), Administrative Management (B.A.S.), Biology (B.S.), Business - General (B.B.A.), Communications and Media Studies (B.A.), Computer Science (B.S.), Criminal Justice (B.S.), Dental Hygiene (B.S.D.H.), Dental Hygiene (RDH - B.S.D.H.), English (B.A.), Film Production (B.A.), Health Care Management (B.S.), Health & Fitness Management (B.S.), Health Sciences (B.S.), History (B.A.), Homeland Security/Emergency Management (B.A.S.), Information Technology (B.I.T.), Information Technology WebBSIT (online), Integrative Studies (B.S.), Legal Studies (B.S.), Liberal Studies (B.A.), Management (B.B.A.), Marketing (B.B.A.), Mathematics (B.S.), Middle Level Education (B.A.), Nursing - Basic Licensure (B.S.N.), Nursing - For Existing R.N.'s (RN to B.S.N.), Paralegal Studies (B.S.), Performing Arts (B.A.), Philosophy (B.A.), Political Science (B.S.), Psychology and Human Services (B.S.), Sociology (B.S.), Supply Chain Management (B.B.A.), Technology Management (B.A.S.). Several other baccalaureate programs are currently under development.

On November 16, 2005, Clayton State University's first graduate level program, the Master of Arts in Liberal Studies, was approved by the Board of Regents of the University System of Georgia, opening the door to a whole new world of meeting the educational needs of students and citizens in metro Atlanta. The Master of Arts in Liberal Studies is the only degree of its kind in the state, and is designed to give students with highly focused undergraduate degrees the opportunity to explore a more multidisciplinary approach. A second graduate program, the Master of Science in Nursing, was approved by the Board of Regents in June 2006, a third, the Master of Health Administration, was approved in August 2006, and a fourth, a Master of Business Administration, in January 2007. The University's fifth and sixth graduate programs, a Master of Arts in Teaching in English and a Master of Arts in Teaching in Mathematics, were approved by the Board of Regents in October 2008. Graduate programs in Archival Studies (2009) and Psychology (2010) are the University's seventh and eighth master's programs. On November 16, 2005, Clayton State University's first graduate level program, the Master of Arts in Liberal Studies, was approved by the Board of Regents of the University System of Georgia, opening the door to a whole new world of meeting the educational needs of students and citizens in metro Atlanta. The Master of Arts in Liberal Studies is the only degree of its kind in the state, and is designed to give students with highly focused undergraduate degrees the opportunity to explore a more multidisciplinary approach. A second graduate program, the Master of Science in Nursing, was approved by the Board of Regents in June 2006, a third, the Master of Health Administration, was approved in August 2006, and a fourth, a Master of Business Administration, in January 2007. The University's fifth and sixth graduate programs, a Master of Arts in Teaching in English and a Master of Arts in Teaching in Mathematics, were approved by the Board of Regents in October 2008. Graduate programs in Archival Studies (2009) and Psychology (2010) are the University's seventh and eighth master's programs.

In January 1998, Clayton State became the first public university in the Southeast and one of the first in the nation to issue notebook computers to all students at all levels in all majors. This "Information Technology Project" has transformed the campus and made Clayton State a national pioneer in "ubiquitous computing."

The James M. Baker University Center, Clayton State's signature building, was completed in August 2004 and named in honor of Clayton State alumnus James M. "Jim" Baker in November 2005, and provides the University with a true "Center" for student life. The building contains a food service area, a help desk for servicing notebook computers, state-of-the-art visual technology classrooms, offices and enhanced learning facilities including wireless capabilities and more than 2,000 data drops.

In a six week period between August and October 2008, the University dedicated three new buildings; the University's first student housing (Laker Hall), the Student Activities Center and a new building for the AACSB-accredited School of Business. The new annex to the Natural and Behavioral Sciences Building (which was itself renovated in 2011), the Laboratory Annex Building, added more laboratory space for science classes and opened in January 2011.

The past several years at Clayton State have also been highlighted by the establishment of the first joint state and federal archives facilities adjacent to campus, the institution of a comprehensive strategic planning process, and the reaffirmation of the University's accreditation by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS).

Clayton State University is an NCAA Division II member, competing in one of the top conferences in the nation at that level - the Peach Belt Conference. The Clayton State Lakers have enjoyed much success in their 20-year history, capped during the 2010/2011 season by the women's basketball team winning the national championship and finishing 35-1. Clayton State currently fields athletic teams in; men's and women's soccer, men's and women's cross country, men's and women's basketball, men's and women's indoor track, men's and women's outdoor track, men's golf and women's tennis.

Source: University History, About Clayton State

Mission of the University

Clayton State University cultivates an environment of engaged, experienced-based learning, enriched by active community service, that prepares students of diverse ages and backgrounds to succeed in their lives and careers.

Through a distinctive combination of proven and innovative methods of teaching and learning, Clayton State University will excel in preparing students from many walks of life to meet the challenges of living and working in a dynamic, global society.

Clayton State University is committed to:

- Creating an outstanding educational experience that stimulates intellectual curiosity, critical thinking, and innovation.
- Engendering a spirit of openness, understanding, collaboration, and mutual respect throughout the University.
- Fostering learning that engages students, faculty, staff, alumni, and the greater community.
- Expanding and allocating resources strategically according to Mission and Values, to support overall institutional effectiveness.
- Providing an inviting and supportive campus community for faculty, staff, and students.
- Repositioning Clayton State University in the higher education marketplace and beyond.

Source: Mission of the University, About Clayton State

Strategic Plan

Mission

Clayton State University cultivates an environment of engaged, experienced-based learning, enriched by active community service, that prepares students of diverse ages and backgrounds to succeed in their lives and careers.

Vision

Through a distinctive combination of proven and innovative methods of teaching and learning, Clayton State University will excel in preparing students from many walks of life to meet the challenges of living and working in a dynamic, global society.

Values

Clayton State University is committed to:

1. Active Learning and Student Success
2. Teaching and Scholarship
3. Inclusiveness
4. Ethics and Integrity
5. Community Engagement

Goals

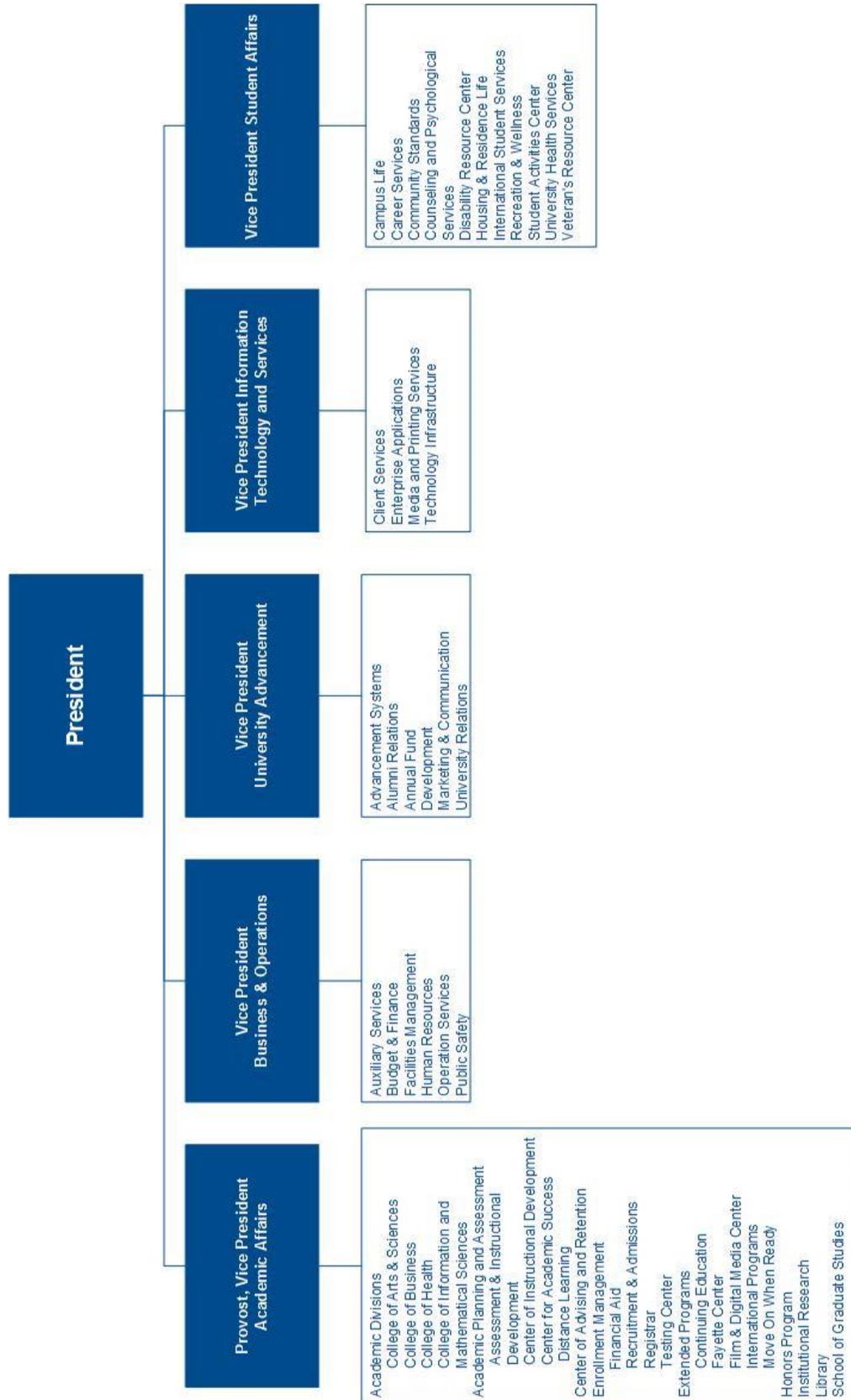
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- Expand and allocate resources strategically according to Mission and Values, to support overall institutional effectiveness.
- Provide an inviting and supportive campus community for faculty, staff, and students.
- Reposition Clayton State University in the higher education marketplace and beyond.

Source: Clayton State University's Strategic Plan

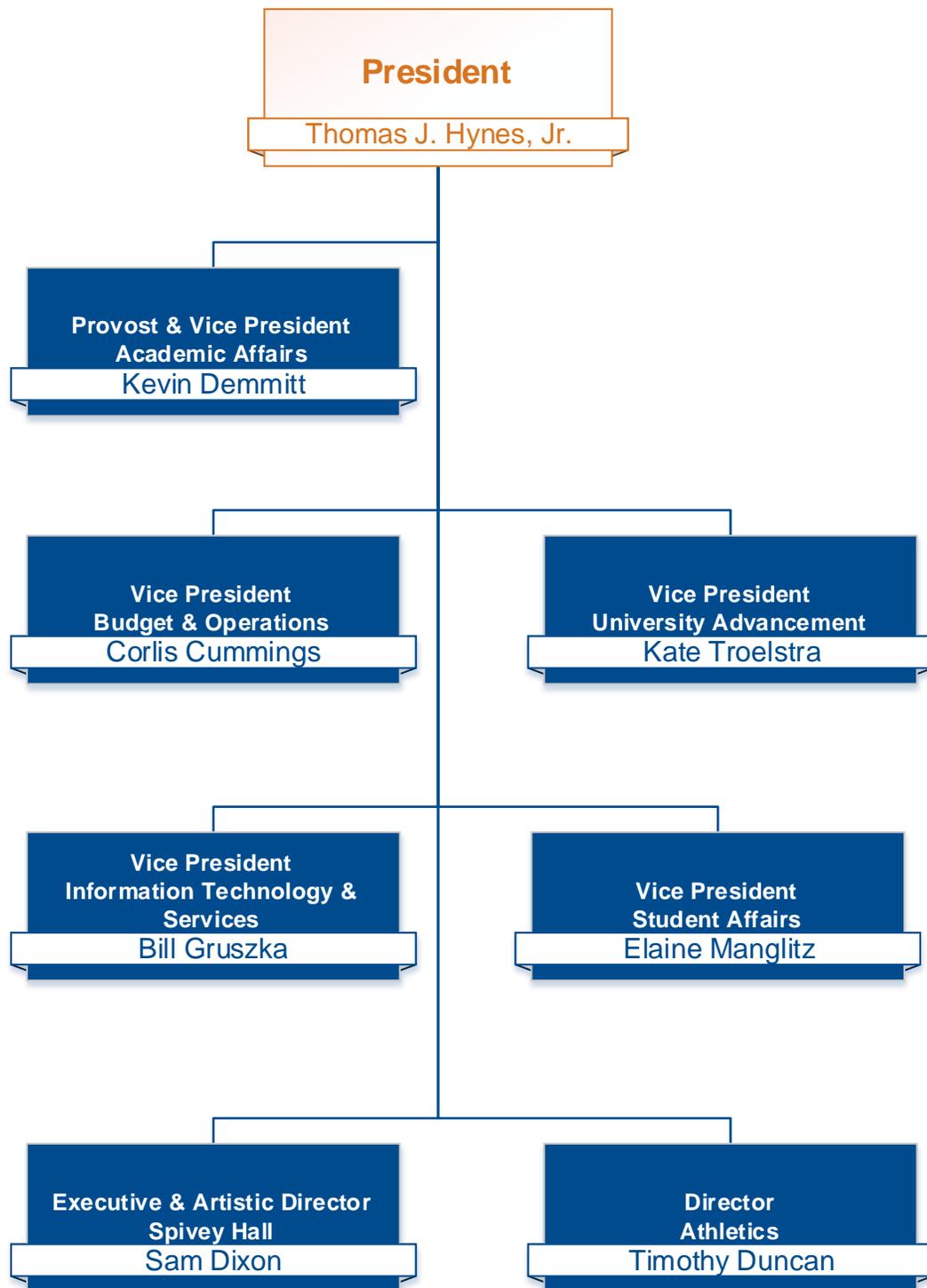
Organization Charts for the Upcoming Fiscal Year

Effective 7/1/2016



President's Cabinet

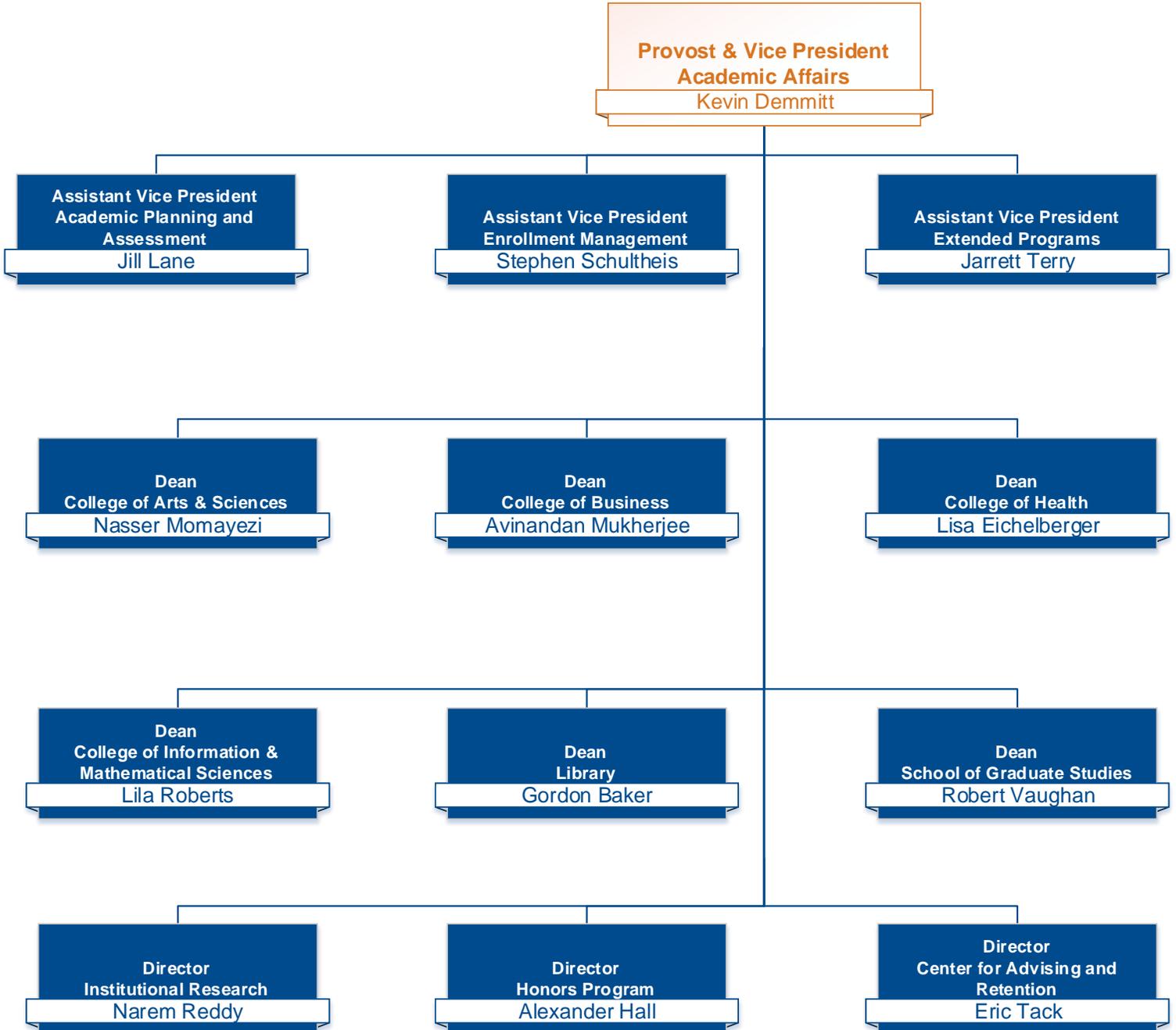
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Provost Level Organization Charts for Upcoming Fiscal Year

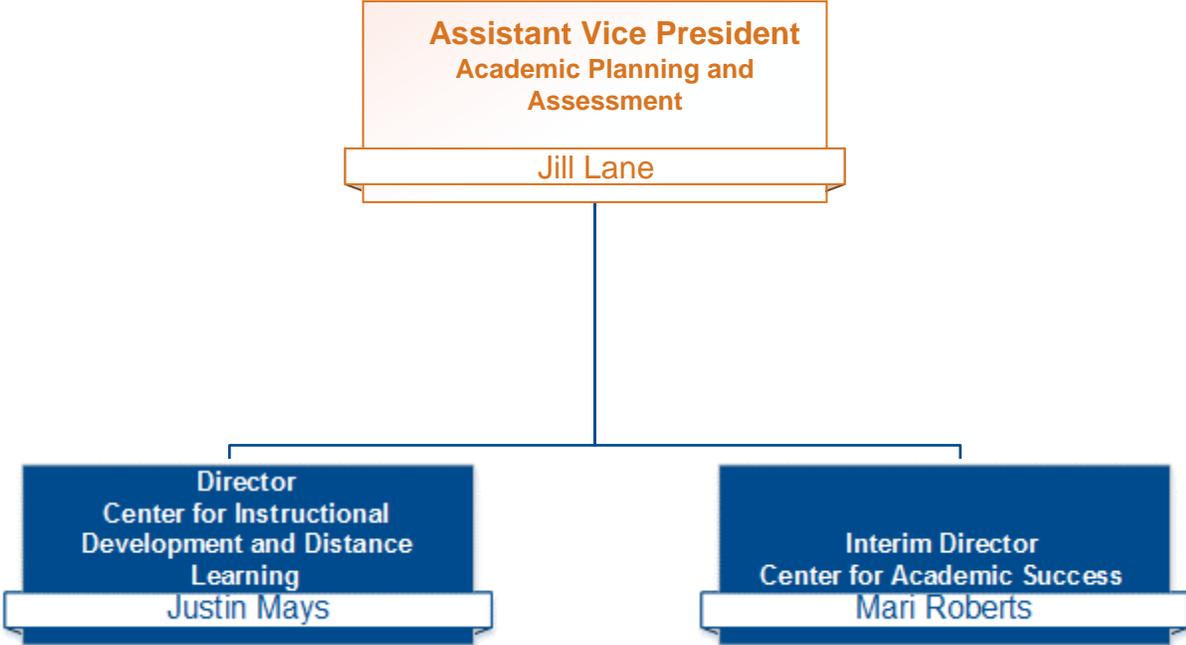
Administrators & Deans

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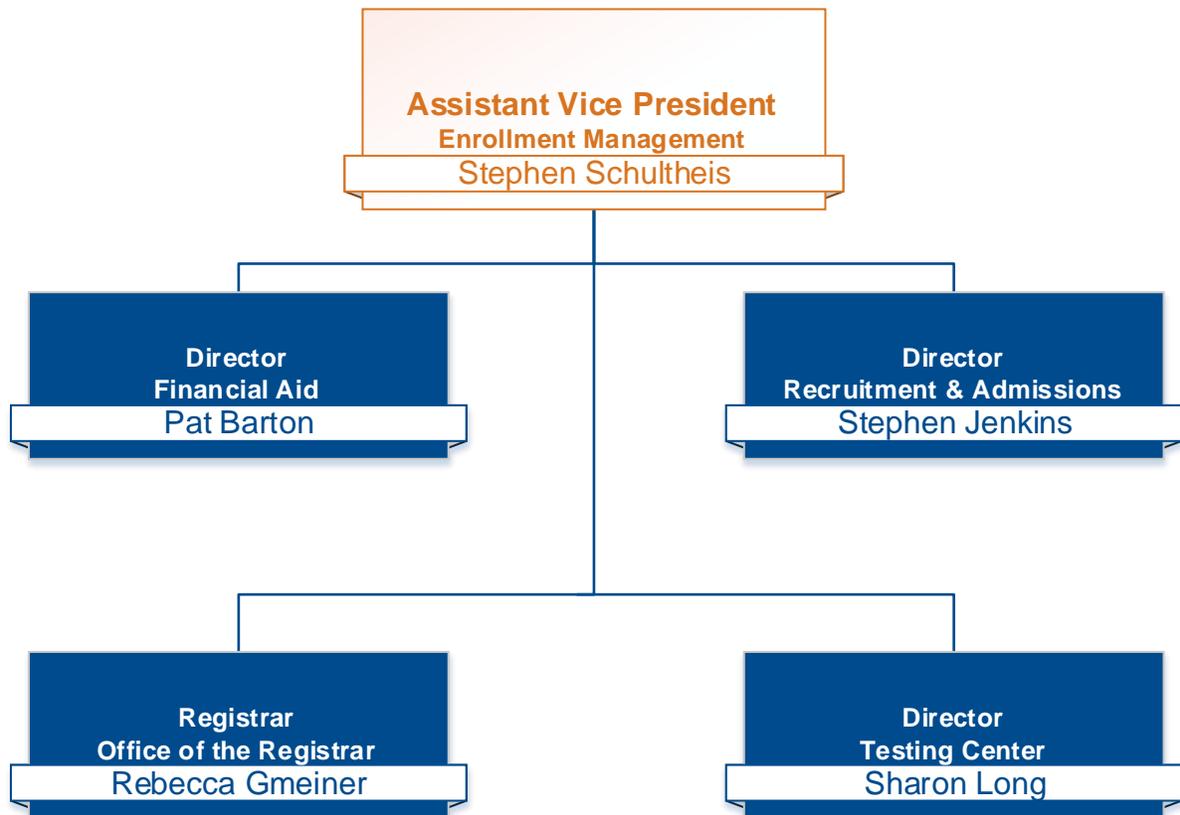
Other Administrators

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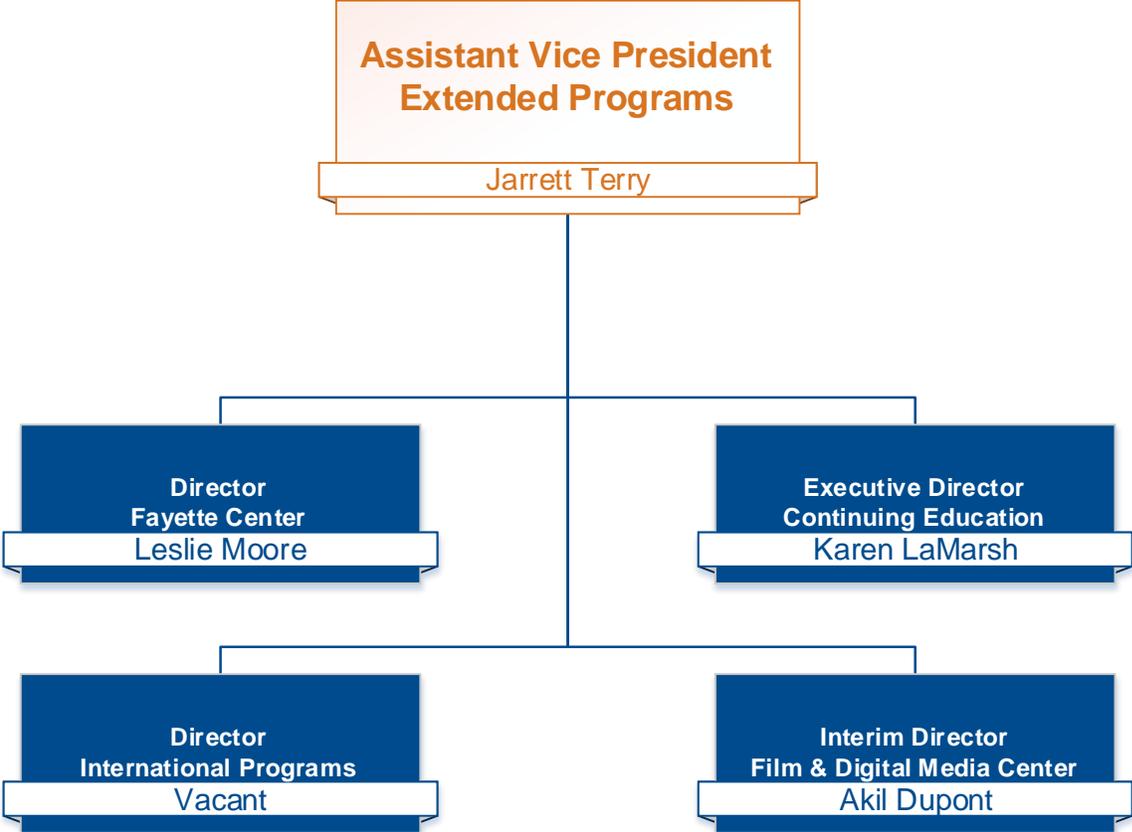
Enrollment Management

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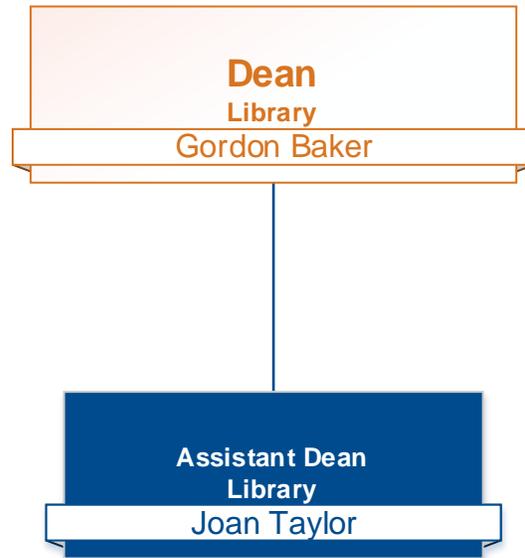
Extended Programs

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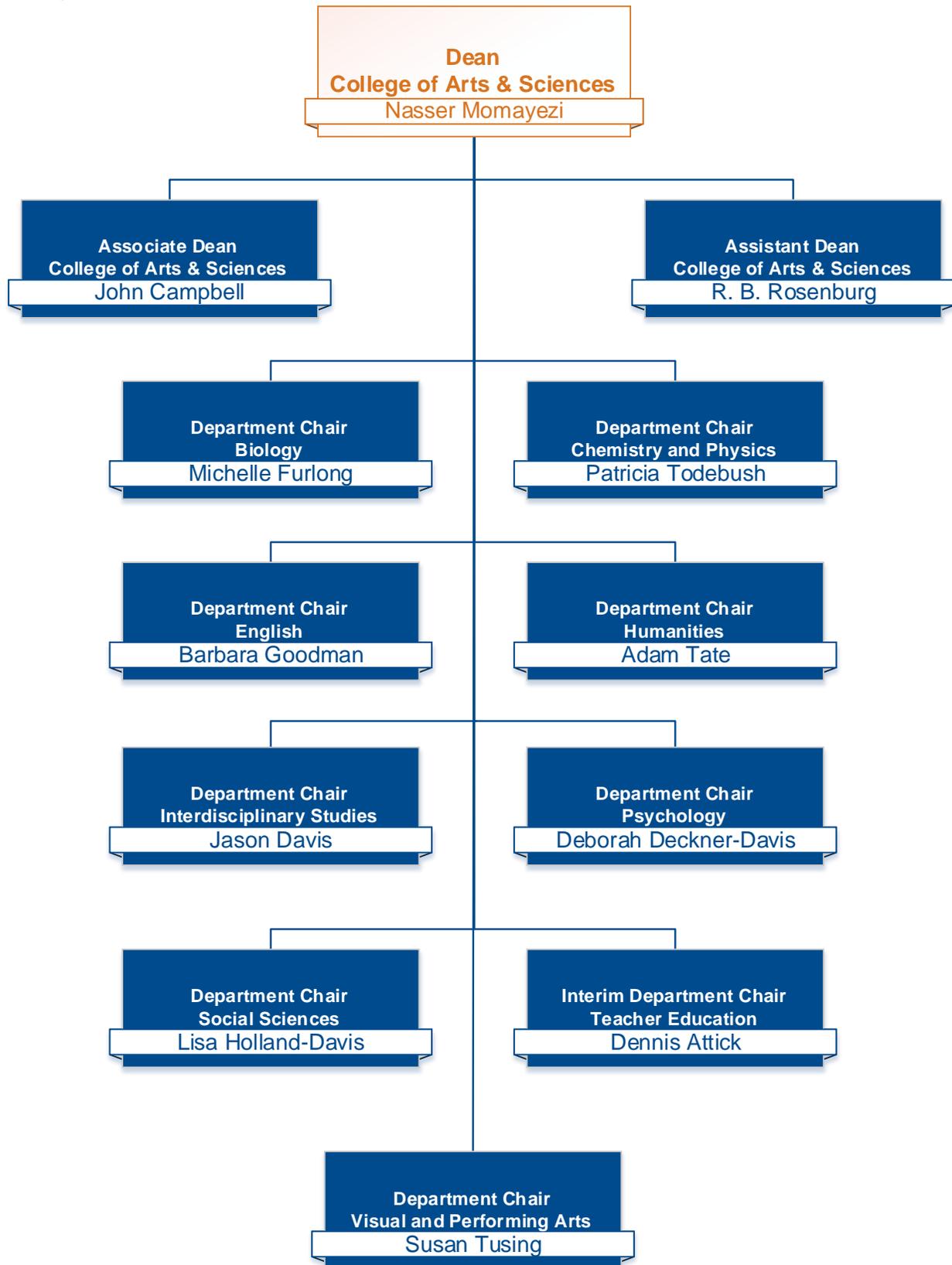
Library

Effective 7/1/2016

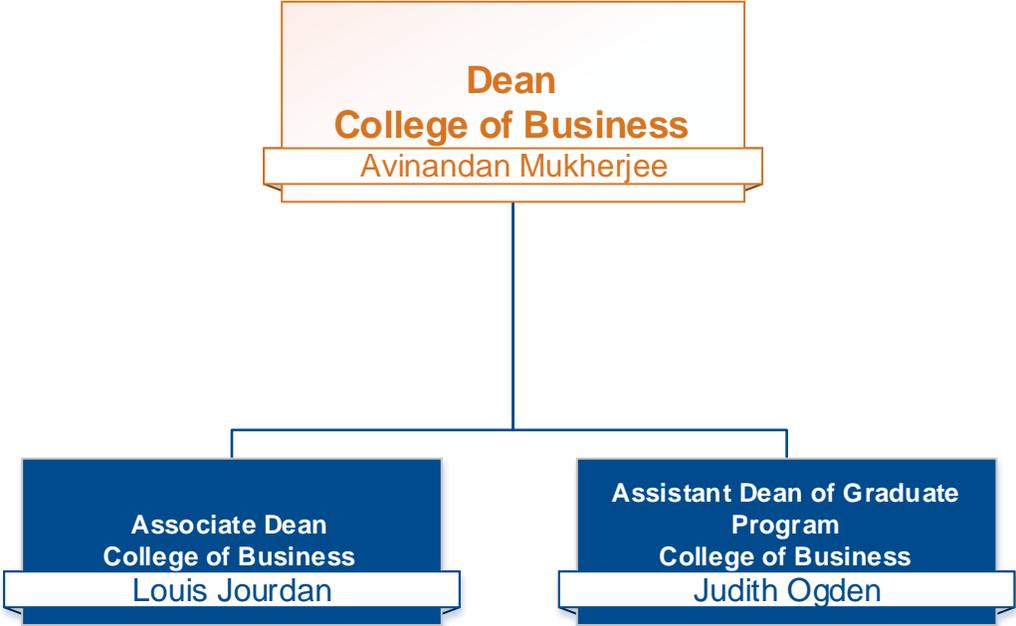


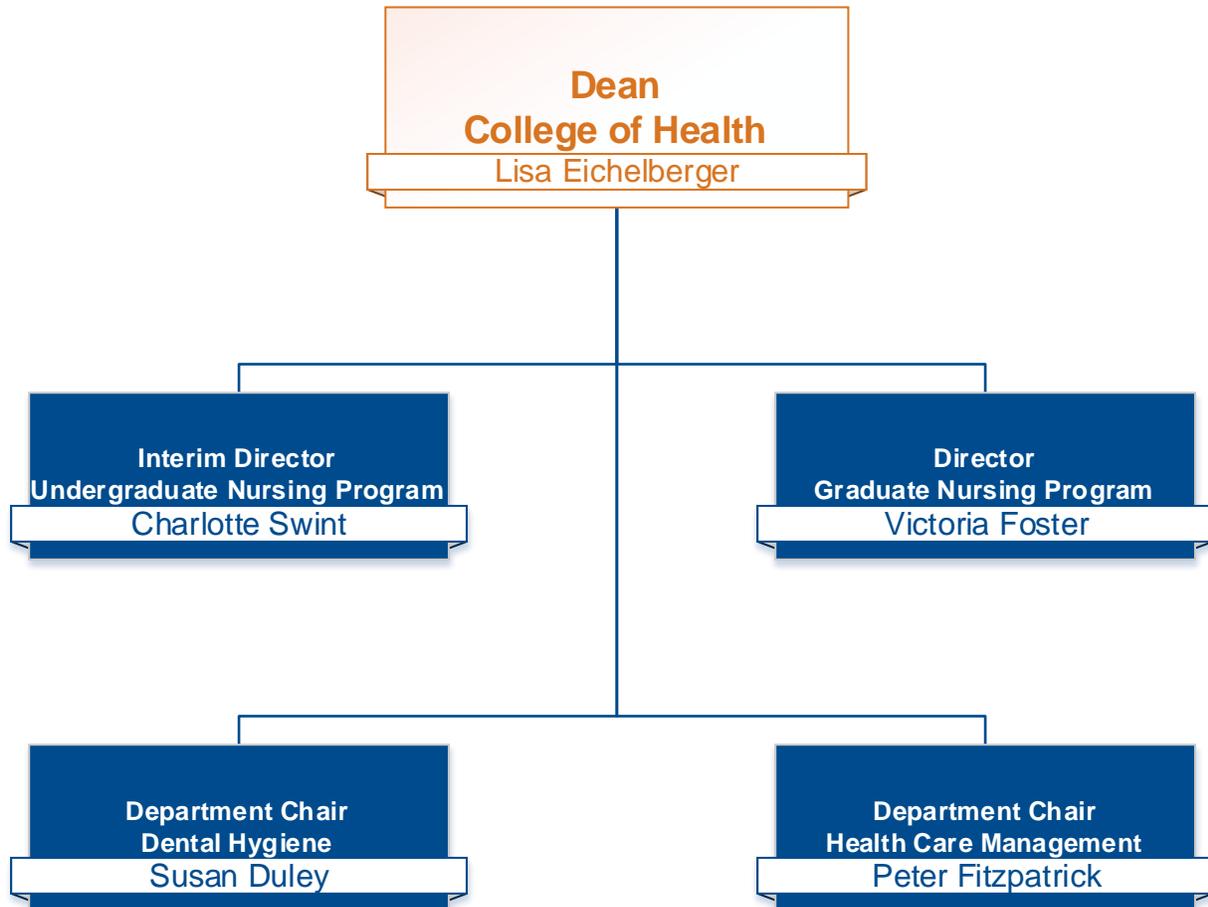
Undergraduate Academics

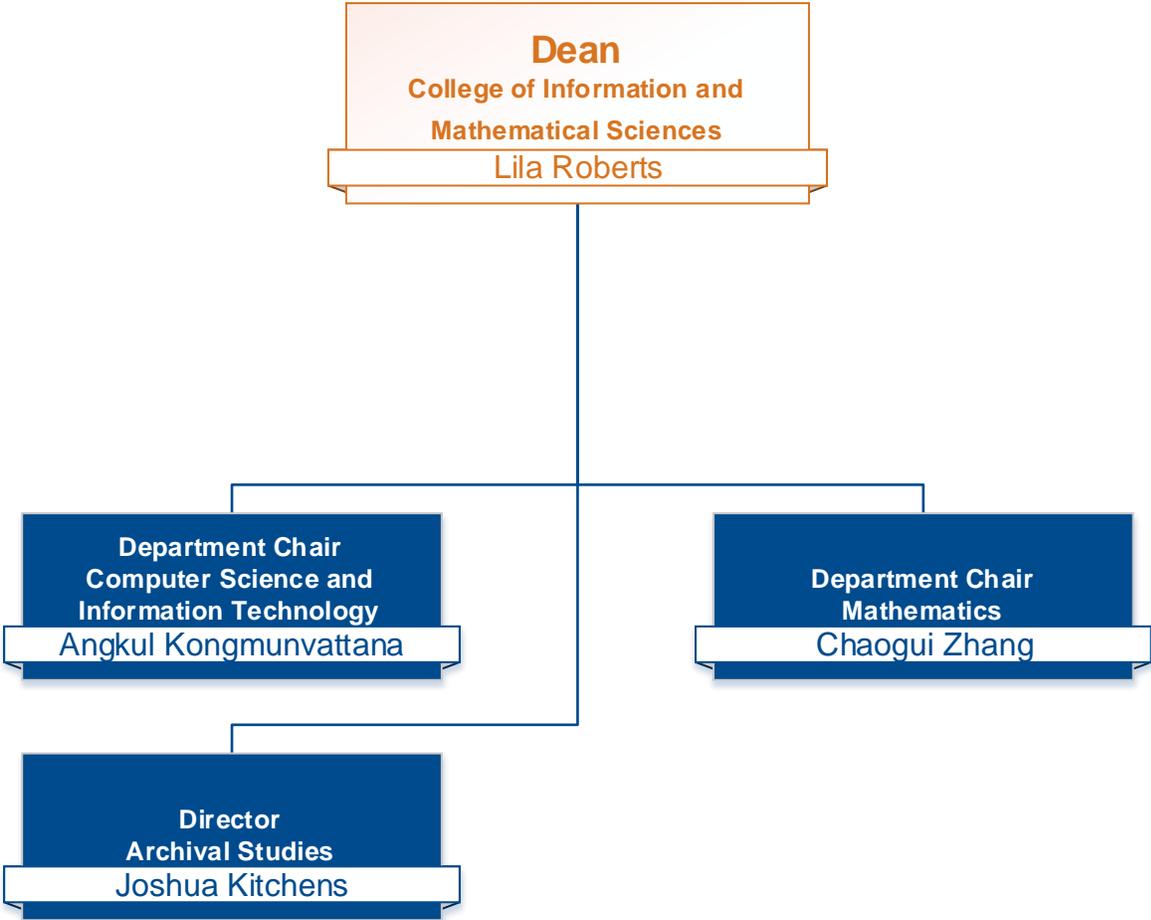
College of Arts & Sciences – Effective 7/1/2016



College of Business – Effective 7/1/2016







Accreditations and Approvals

Regional Accreditations

Commission on Colleges of the Southern Association of Colleges and Schools. Clayton State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, and masters degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Clayton State University. Direct all other queries about programs, services, or admissions directly to Clayton State University, (678) 466-4000. For more information, visit www.clayton.edu/sacs.

National Accreditations

- Clayton State's College of Business is accredited by the Association to Advance Collegiate Schools of Business (AACSB).
- The Dental Hygiene Program is accredited by the American Dental Association Commission on Dental Accreditation (ADA).
- The Health Care Management Program holds the Association of University Programs in Health Administration Management (AUPHA) full certified undergraduate status.
- Clayton State University is an accredited institutional member of the National Association of Schools of Music (NASM).
- The Nursing program is accredited by the Commission on Collegiate Nursing Education (CCNE).
- The Paralegal Program is approved by the American Bar Association (ABA).
- The Teacher Education program is accredited by the National Council for Accreditation of Teacher Education (NCATE).

State or Local Accreditations

- The Nursing Program is approved by the Georgia Board of Nursing.
- The University's teacher preparation program is approved by the Georgia Professional Standards Commission.

Financial Aid Programs

The University has been approved for the following state and federal programs:

Veterans Administration Benefits	HOPE Scholarship & Grant Program
Federal Work Study Program	Zell Miller Scholarship
Federal Student Loans	Accel Program
Federal Pell Grants	Georgia's HERO Scholarship Program
Federal Supplemental Educational Opportunity Grants (SEOG)	Public Safety Memorial Grant
	The Student Loan Access Program

Source: Clayton State University Undergraduate Academic Catalog

Degrees and Majors Authorized

Masters

Master of Archival Studies

Master of Arts in Teaching

With Majors in:

Teaching Fields in Secondary Education

Master of Arts

With Majors in:

Liberal Studies

Master of Business Administration

Master of Health Administration

Master of Science in Criminal Justice

Master of Science in Nursing

Master of Science

With Majors in:

Clinical/Counseling Psychology

Psychology

Baccalaureate Majors

Bachelor of Arts

With Majors in:

Communication and Media Studies

English

Film Production

French Language and Literature (eMajor with Valdosta)

History

Liberal Studies

Middle Level Education

Performing Arts

Philosophy

Spanish Language and Literature (eMajor with Valdosta)

Bachelor of Applied Science

With Majors in:

Administrative Management

Homeland Security/Emergency Management

Technology Management

Bachelor of Business Administration

With Majors in:

Accounting

General Business

Management

Marketing

Logistics and Supply Chain Management

Bachelor of Information Technology

Bachelor of Science

With Majors in:

Biology

Chemistry

Computer Science

Criminal Justice

Health Care Management

Health Fitness Management

Health Sciences

Integrative Studies

Legal Studies

Mathematics

Political Science

Psychology and Human Services

Sociology

Bachelor of Science in Dental Hygiene

Bachelor of Science in Information Technology

Bachelor of Science in Nursing

Bachelor of Science in Nursing, RN to BSN

Associate

Associate of Arts

In:

Core Curriculum

Film Production

Associate of Science

In:

Core Curriculum

Associate of Applied Science

In:

Information Technology

Paralegal Studies

One Year Certificate

Paralegal Studies

Baccalaureate Minors

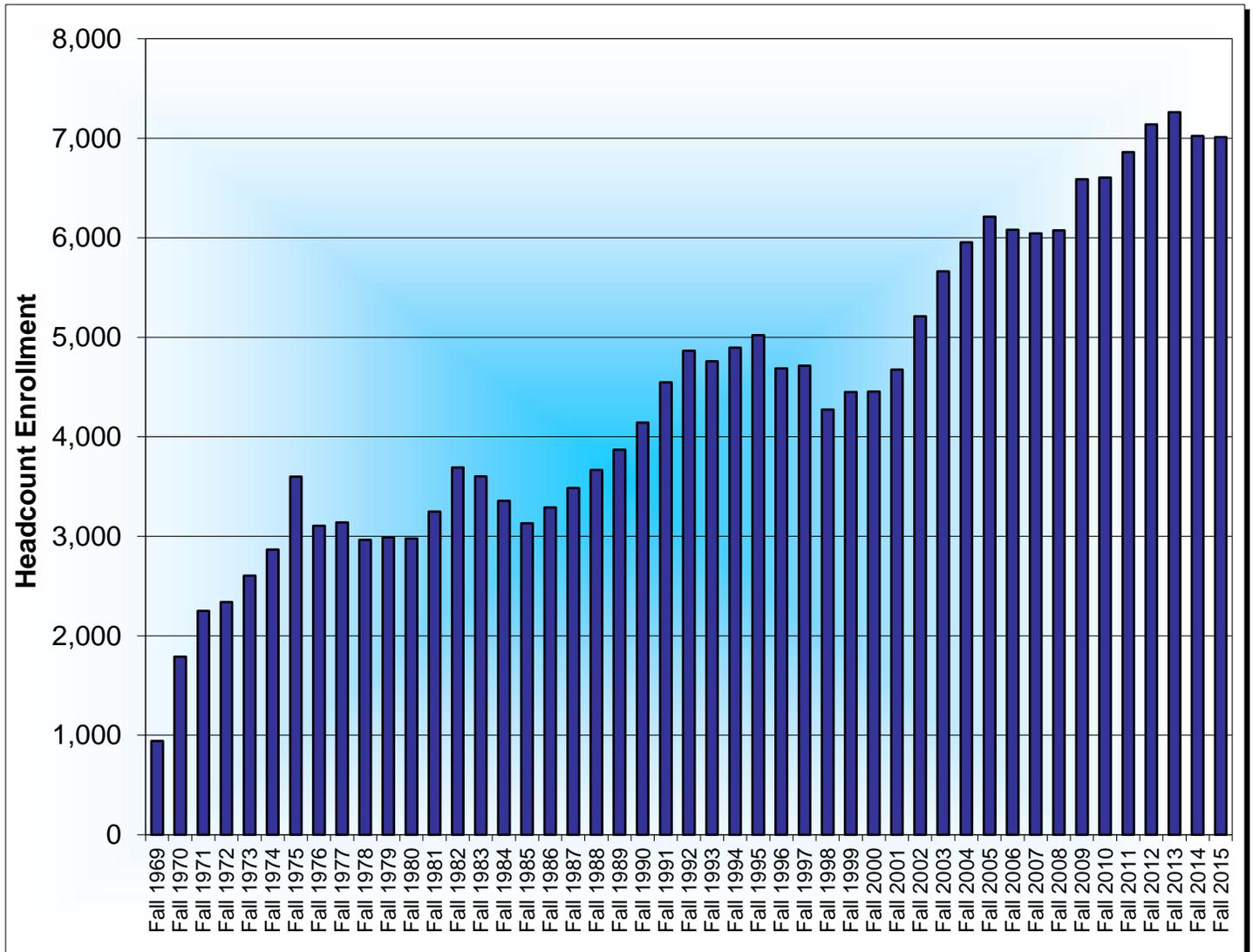
African American Studies	French
Art	Health & Fitness Management
Aviation Administration	History
Biology	Homeland Security/Emergency Management
Business	Information Technology
Business Economics	Legal Studies
Chemistry	Marketing
Communication and Media Studies	Mathematics
Computer Science	Music
Corporate Communication	Philosophy
Criminal Justice	Physics
Dance	Political Science
Education Specialties	Psychology
English	Sociology
Entrepreneurship & Innovation	Spanish
Film	Supply Chain Management
Finance	Theatre
Forensic Science	Women's and Gender Studies

Source(s): USG Degrees and Majors Authorized for Clayton State University, Clayton State University Undergraduate Academic Catalog

Fall Enrollment History and Academic Highlights

Year	Total	Annual % Change	Significant Developments of the Year
Fall 1969	942		Initial year as Clayton Junior College
Fall 1970	1,789	90	
Fall 1971	2,250	26	Accredited by SACS
Fall 1972	2,339	4	
Fall 1973	2,604	11	
Fall 1974	2,865	10	
Fall 1975	3,598	26	
Fall 1976	3,107	-14	
Fall 1977	3,140	1	
Fall 1978	2,965	-6	
Fall 1979	2,990	1	
Fall 1980	2,977	0	
Fall 1981	3,248	9	Established School of Technology
Fall 1982	3,692	14	
Fall 1983	3,603	-2	
Fall 1984	3,358	-7	
Fall 1985	3,131	-7	Granted Senior College Status
Fall 1986	3,290	5	
Fall 1987	3,484	6	Opened first off-campus facility in Jonesboro
Fall 1988	3,667	5	
Fall 1989	3,869	6	Awarded First Bachelor's Degree
Fall 1990	4,142	7	Opened Continuing Education Center
Fall 1991	4,548	10	Opened Spivey Hall
Fall 1992	4,866	7	
Fall 1993	4,760	-2	
Fall 1994	4,895	3	
Fall 1995	5,030	3	
Fall 1996	4,687	-7	
Fall 1997	4,714	1	
Fall 1998	4,274	-9	
Fall 1999	4,449	4	
Fall 2000	4,456	0	
Fall 2001	4,675	5	
Fall 2002	5,214	12	
Fall 2003	5,661	9	Opened Fayette County Hi Ed Center
Fall 2004	5,954	5	
Fall 2005	6,212	4	
Fall 2006	6,081	-2	Graduate Status Granted
Fall 2007	6,043	-1	
Fall 2008	6,074	1	Opened first campus housing building
Fall 2009	6,586	8	
Fall 2010	6,604	0	
Fall 2011	6,860	4	

Fall 2012	7,140	4	
Fall 2013	7,261	2	
Fall 2014	7,022	-3	
Fall 2015	7012	0	



Source(s): USG Semester Enrollment Reports, University Relations, Clayton State University

Year In Review

University Rankings, Accolades and Accomplishments

Rankings

#8 among Top Public Schools – Regional Colleges (South) and #60 in Regional Colleges (South). - *U.S. News & World Report*

#21 on the list of Top 25 Safest Schools for Women. Based on crime rates, sexual assault prevention programs, and enrollment numbers. - *Campus Circle*

#22 among colleges with the Best Campus Security. - *Best College Reviews*

#38 among the Top 50 Universities helping make college dreams a reality for non-traditional undergrads. Schools assessed on flexible options, percentage of students over age 25, college acceptance rate, and percentage of students enrolled in distance education. - *Best College Reviews*

1 in Best Value in Georgia Higher Education and among the Top Ten Regional Colleges and Universities in the state. - *James Magazine*

Among “Top 150 Workplaces in Atlanta” for the 5th consecutive year, and the only college or university to be ranked among the Top 25 Large Companies at #15. It was the only institution of higher education to make that list. - *Atlanta Journal-Constitution*

Clayton State Selected as a Top School for Veterans and Service Members

Clayton State has been chosen as a Top School in the 2016 *MAE&T* Guide to Colleges and Universities. Institutions are evaluated on their military culture, financial aid, flexibility, on-campus support and online support services. Servicemen and women at Clayton State truly get the benefit of receiving an education and support system tailored to their needs. - *Military Advanced Education & Transition Magazine*

Lakeview Discover and Science Center

The doors of the new multi-million dollar science building opened in September—benefitting the needs of Atlanta’s Southern Crescent for more graduates with STEM (Science, Technology, Engineering, Mathematics) skills. The building won a Merit Award from the American Institute of Architects (AIA) for its innovative design.

Raising Nearly \$100k in 24-hours for Inaugural Day of Giving

March 1st Clayton State hosted #Give4Dreams, its inaugural day of giving. The 24-hour fundraising initiative raised over \$90,000 — exceeding its goal at 102.19 percent. From study abroad programs, to scholarships, to conferences and emergency funds for students, these gifts will have an immediate and life-changing impact on our students.

Library’s Major Renovation

In January, the University unveiled a \$3.8 million renovation to the University library. This enabled the library to go from zero study rooms to ten. It also added about 13,000 square feet of space, which increased seating by approximately 400 seats.

Partnering with the Georgia Film Academy

As the film industry continues to boom, Clayton State partnered with the Georgia Film Academy - a unique-in-the-nation, statewide effort initiated by Governor Nathan Deal. The goal is to train Georgians for on-set jobs in the film industry. Clayton State offers both degree and non-degree options to earn Georgia Film Academy Certification.

Acquisition of Trammell Property

Clayton State University's campus is nearly 13 acres larger this spring with the addition of the Trammell property, which was purchased in January. It will eventually provide public road access between the split campuses and includes a small reservoir — the sixth lake at Clayton State.

Georgia's First Lady Shows Her Support to Clayton State Veterans

Georgia's First Lady, Sandra Deal, visited the University to show her support for military and veterans at Clayton State. Our Veterans Resource Center assists over 500 military service members and about 200 military dependents, and it has one of the largest veteran populations in the state.

Campus Comes Together to Share Dreams for a Massive Art Installation

A massive art installation incorporating the written dreams of the entire campus community was unveiled in November. Thousands of dreams from students, faculty, and staff were written blue and orange Post-It Notes, and once all of the notes were collected and installed the final product spelled out the word DREAMS on the windows of the James M. Baker University Center.

Clayton State Now Home to an Art Piece by Athos Menaboni

A 64-year-old piece of Atlanta's art history has found a new home at Clayton State University. A mural by acclaimed artist Athos Menaboni was given to the University by an anonymous donor in October, and it is now on display in the UC Commons.

College of Arts & Sciences

Rankings

Master of Psychology Ranked #39 among the 49 most affordable programs. According to the Bureau of Labor Statistics, overall employment of psychologists is projected to grow 19 percent from 2014 to 2024. - *BestMastersInPsychology.com*

Among Top 5 in Georgia for its Education Degree according to annual Best Teaching Colleges in Georgia Review. Ranking based on cost, student-to-faculty ratio, acceptance rate, return on investment, and graduation rate.

New Science Building Unveiled

The doors of the new multi-million dollar Lakeview Discovery and Science Center at Clayton State University opened in September—benefitting the needs of Atlanta's Southern Crescent for more graduates with STEM (Science, Technology, Engineering, Mathematics) skills, especially in the areas of nursing, healthcare management, and science education.

Students Win Regional Yelp Film Fest

Three students won the regional level of the Yelp Reel Local Film Festival. Rafael Salis, Angelina Servin, and Andy Francois won for their short film, *Bad Review Man Takes H&F Bread Co.*, which is about a character who is notorious for only giving companies' bad reviews. This is the first year Yelp has accepted applications from film students. Contestants were required to produce, write, direct, shoot, edit and submit a short non-fiction film about a business in their community.

College of Business

Ranking

#8 Human Resource Leadership MBA program in the nation among the 50 Most Affordable Programs. *HumanResourcesMBA.net*

SHRM Chapter Receives High Honors at Georgia Conference

Clayton State brought home high honors at this year's Georgia Statewide Society for Human Resource Management (SHRM) Conference in Savannah, receiving the 2015 Platinum Award Student Member of the Year and Outstanding Georgia Advisors of the Year.

Clayton State Places Second in Human Resources Competition

Three MBA Human Resource Leadership students placed second in the SHRM Student Case Competition. This was the first time Clayton State had a graduate team compete in this event; they managed to excel in the preliminary rounds, and were narrowly edged out by Villanova University. Other institutions included University of Tennessee - Knoxville, East Carolina University, Georgia State University, and Texas A & M University.

Business Major Wins Prestigious Research Award

A research paper co-authored by Clayton State faculty, Dr. Leon Prieto and Dr. Mario Norman, along with Business major student Essence Chenault, entitled *Tackling Micro-aggressions in the Workplace: A Broken Windows Approach*, was selected as a winner of the Competitive Paper Competition at the Labor and Employment Relations Association (LERA) Annual Conference. The LERA Conference is one of the world's leading conferences in labor relations and human resources.

Dr. Alphonso O. Ogbuehi Receives Fulbright Award

Dr. Alphonso O. Ogbuehi of Clayton State University's College of Business has been offered a Fulbright U.S. Scholar Program grant to Nigeria in Business and Entrepreneurship. Ogbuehi is one of over 1,200 U.S. citizens selected. The Fulbright Program is the flagship international educational exchange program sponsored by the U.S. government and is designed to increase mutual understanding between the people of the United States and the people of other countries.

AACSB Accreditation Reaffirmed

Clayton State's College of Business maintained its business accreditation by AACSB International—The Association to Advance Collegiate Schools of Business after a rigorous assessment. AACSB Accreditation is the hallmark of excellence in business education, and has been earned by less than five percent of the world's business programs.

College of Health

Rankings

#74 among Best Online Graduate Nursing Programs -*U.S. News Best Online Programs*

#171 among Best Nursing Schools. -*U.S. News Best Grad School*

Among Top 20 institutions with the Best Online Nursing Degrees for 2015-2016 because of low tuition, student-to-faculty-ratio, and job placement. -*AffordableCollegesOnline.org*

#13 among Top 20 Graduate Nursing Schools in America for 2016 based on its flexibility, tuition rates and fees, and the percentage of faculty actively working in healthcare in addition to teaching. -*Topmastersinhealthcare.com*

Serving the Local Community with a New Primary Health Clinic

The University opened the doors of its new Primary Health Clinic in February. In addition to serving the local community, it will allow nurse practitioner faculty and students to log their necessary clinical rotation hours for certification and get hands on training.

College of Information and Mathematical Sciences

Ranking

#1 school in the nation when it comes to having the Best Online Computer Science degree. Low cost, convenience, flexibility, and job placement were key factors in the ranking.

AffordableCollegesOnline.org

Students Attend Southeastern Section of the Mathematical Association of America

Four students from CIMS attended the Southeastern Section of the Mathematical Association of America (MAA-SE) in Birmingham, Alabama where students were able to showcase their undergraduate research. This was the first conference students had attended.

Academic Affairs

Clayton State Awarded Multiple Grants Aimed at Providing No Cost Learning Materials

Two programs at Clayton State University were awarded Affordable Learning Grants aimed at defraying the cost of expensive textbooks for students. Music Appreciation and Healthcare Management will adopt and create educational resources to drastically reduce costs for student learning materials.

Student Affairs

CAPS Receives Grant and Plans Seminar on Relaxation, Stress, & Well-being

The Counseling and Psychological Services (CAPS) program was selected as one of the 26 universities to be awarded a grant from the Association of American Colleges and Universities. The \$1,000 grant is from the Association's "Bringing Theory to Practice", and it will be used to host seminars for students.

Spivey Hall

Spivey Received Generous Gift in Honor of 25th Anniversary Season

The Charles Loridans Foundation gave Spivey Hall a \$25,000 grant in honor of Spivey's 25th Anniversary Season, and it will support fees associated with world-renowned musicians performing in the 2015-2016 Spivey Series.

Source: University Relations, Clayton State University

Legends/Mythology

Our Swans

In early 1995, Dr. Barbara G. King, an assistant professor of Reading, donated two swans to Clayton State. She apparently had gotten these two mute swans (that's the type of swan they are) from somewhere, and found she couldn't keep them on her own property. The first two swans were named Rhett and Scarlet. All was ducky until April 1997. Rhett and Scarlet nested and produced several eggs. Unfortunately, a stray dog (one newspaper article described him a "a Yankee") found the nest, and Rhett was killed by the dog while defending the nest.

One egg eventually hatched. It was named, "Bonnie." However, Bonnie disappeared after a few weeks, we think the victim of a snapping turtle.

Paul Bailey of Media & Printing Services conducted a fund-raising effort of campus to buy a new swan. That effort brought Ashley, named in a campus-wide contest, to Clayton State in June 1997. He seemed to get along swimmingly with Scarlet. Sadly, though, Scarlet died in July 1997, the victim of lead poisoning from swallowing a fisherman's sinker. (This is why fishing was eventually banned from everywhere but the dam area at the far end of the lake.)

Paul jumped back in, raised more money, made more phone calls, and then brought another female swan to campus -- Melanie (the name the result of another campus-wide poll). Like the GWTW Melanie, this bird proved somewhat sickly, and died (of natural causes, we think) in January 1999. Next up was "Belle" who joined us in February 1999.

Belle and Ashley hatched four eggs on Mother's Day 2000, which was just after the lake was officially named "Swan Lake." Dr. Brad Rice of Academic Affairs and John Shiffert of University Relations were instrumental in the lake-naming effort. That happened in an impressive ceremony on March, 20, 2000, presided over by Mike Vollmer.

Unfortunately, Ashley died shortly after the eggs were hatched in June 2000, also of lead poisoning from a fisherman's sinker. Three of the four cygnets died... the one survivor continues to float around Swan Lake with Belle.

In April 2002, the swans produced eggs once again and were protectively fenced from the ongoing University Center construction and foot traffic around the lake. After the mother swan's many long, hot days on the nest, the eggs failed to hatch.

Visit the University Legends webpage for updates on the continuing saga of Our Swans.

Our Mascot

It's no mystery that Clayton State is home to a diverse setting of students, but deep within the walls of this university a mystery, a secret is hiding, a secret that remains to be solved.

In 1969, Clayton Junior College was established and along with the college was a beautiful setting of trees and eight gorgeous lakes. Now, the difficulty when the college was built was that it was in mid-January and Atlanta was in the middle of one of the worst winter storms in its history. By the time construction was able to begin several of the lakes were just beginning to lose their icy covers.

When the construction crews were digging to make room for the dam, an amazing discovery was found deep below the surface. What looked to be a large piece of rock was actually a large chunk of ice. No one thought twice about and just assumed it was ice and left it at that.

With the work picking back up and the huge ice rock lying off to the side, no one noticed that the ice began to crack. Upon returning to the dam where the ice had been left, the workers were astonished to find the ice had split in two and a hollow inside was left, as if something had hatched from within.

Immediately, questions began to arise and concerns shot across the community. “What had been let loose?”... “Should we be afraid?” After the initial shock of what may have happened had worn off, life on the construction site resumed back to normal.

Several years passed by until this story was brought up again. In 1990, a strange string of occurrences began to happen. Several of the ducks around the campus were turning up dead, looking as if some animal had feasted them on. When the campus police was filming a portion of the duck crime scene, they saw on the tape that a large, shadowy creature was walking amongst the trees and disappeared in the lake. Now, what had the police concerned was what animal could walk upright and then live underwater as well. Chaos began to stir up around the school, and several media outlets were clamoring to get a piece of this story. Rewards were offered to any student who could capture this beast on film, and anyone who could retrieve this thing alive would be granted immediate completion of a bachelor’s degree.

Over the years hundreds of photos and video footage has turned up claiming to feature this famous creature of Clayton State, who has come to be known as Loch. While no solid proof has been offered to verify that this creature actually exists, many claim to have encountered Loch. Based on their accounts they say that he is in reality friendly, and just wants to interact with students, faculty and staff. This would explain Loch’s many sightings at Soccer and Basketball games and several other university functions.

So, what is this “Loch?” Is it a beast? Is it a friend? We may never find out the answers to all of our many questions, but it is worth the risk to find out. Is this the reason why this elusive creature has become the mascot of our university? Many students think it is, and maybe you should as well.

Source: [Legends, About Clayton State](#)

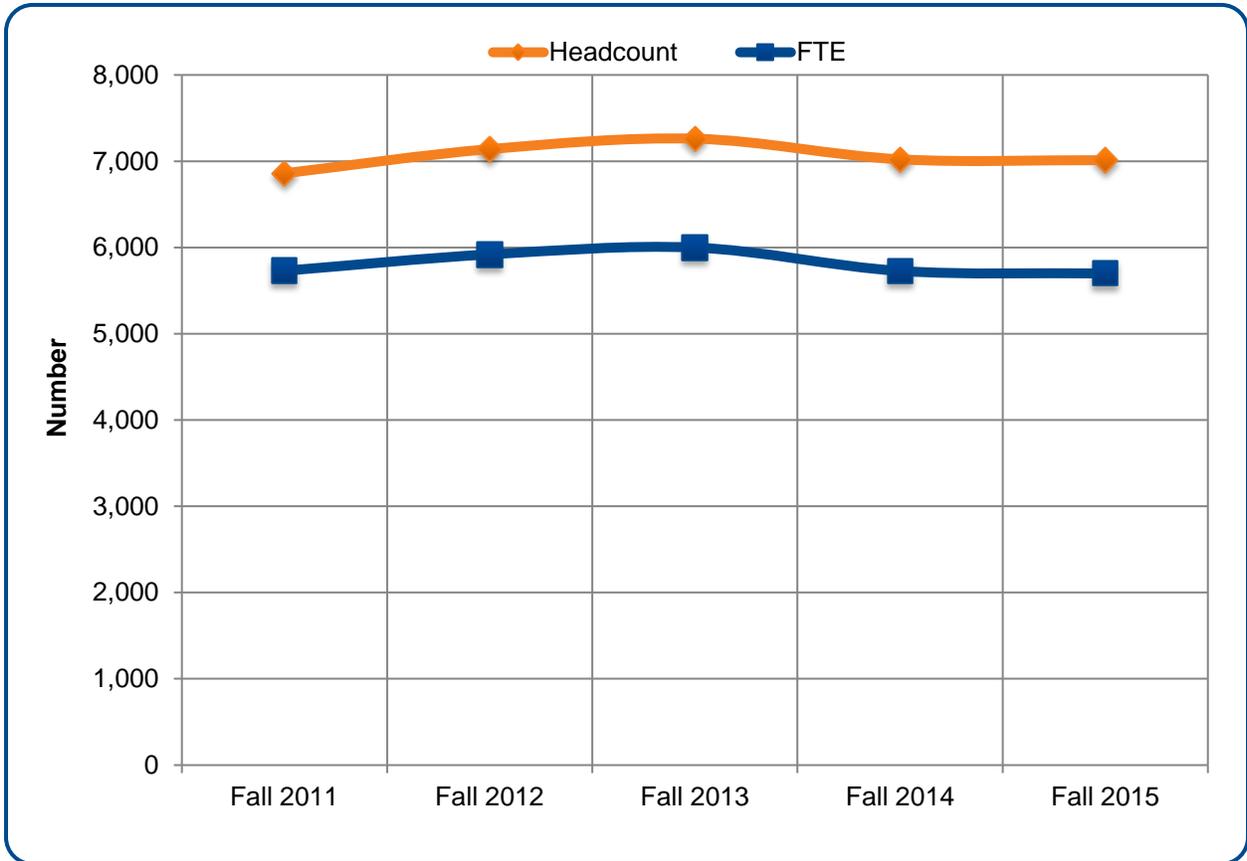
Our Students



Five Year Enrollment at Clayton State University

Fall Semesters

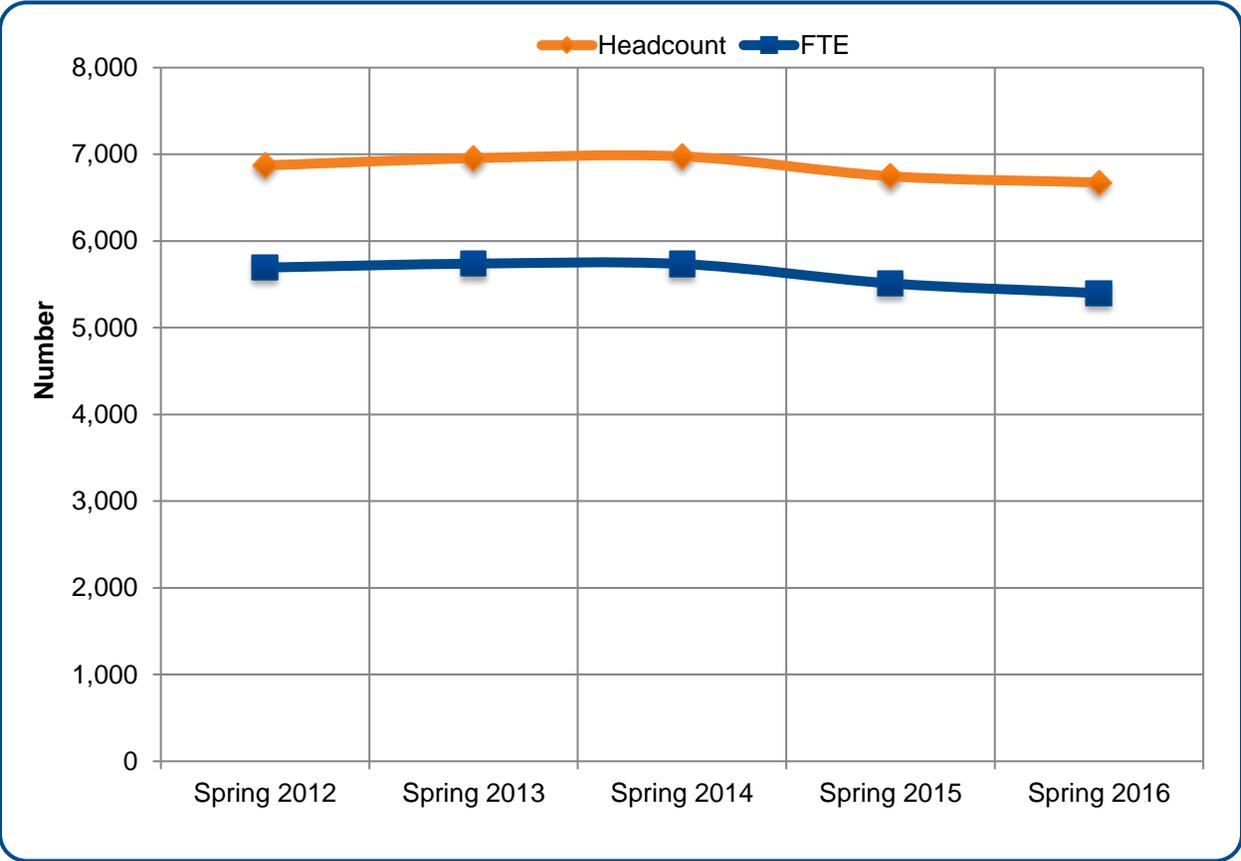
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Headcount	6,860	7,140	7,261	7,022	7,012
FTE	5,730	5,920	5,999	5,729	5,699



Source: USG Semester Enrollment Reports

Spring Semesters

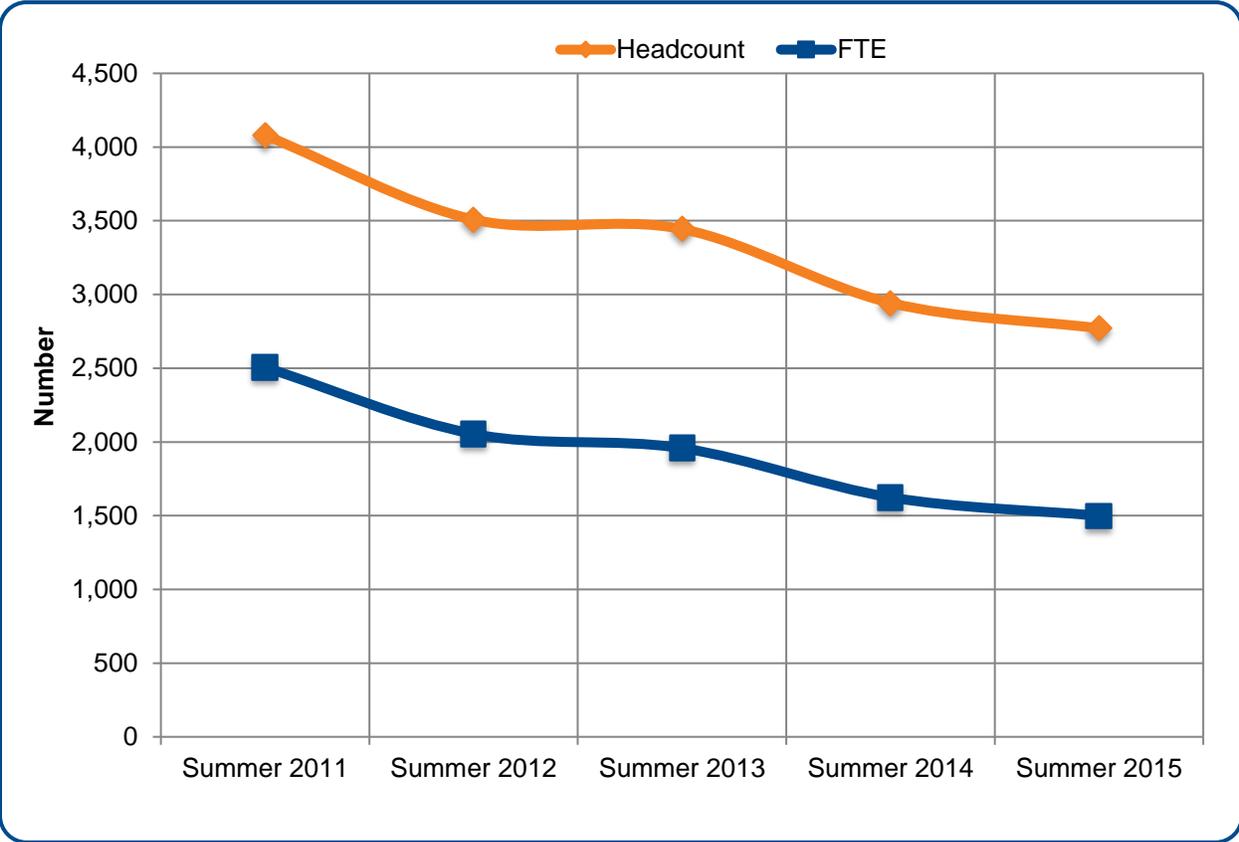
	Spring 2012	Spring 2013	Spring 2014	Spring 2015	Spring 2016
Headcount	6,872	6,955	6,976	6,747	6,675
FTE	5,694	5,739	5,735	5,511	5,399



Source: USG Semester Enrollment Reports

Summer Semesters

	Summer 2011	Summer 2012	Summer 2013	Summer 2014	Summer 2015
Headcount	4,080	3,508	3,444	2,943	2,771
FTE	2,506	2,054	1,958	1,624	1,499

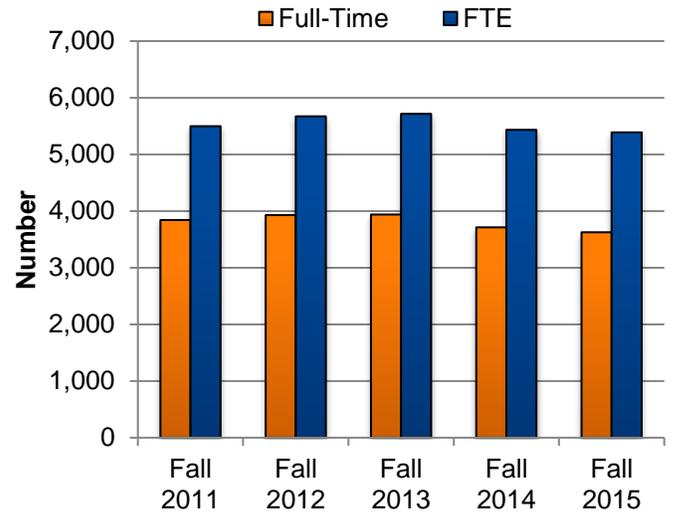


Source: USG Semester Enrollment Reports

Fall Semester Full-Time Equivalency

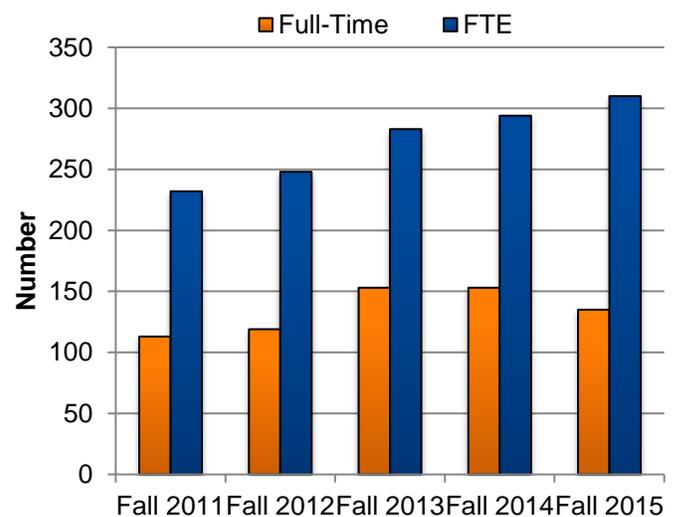
Undergraduate

	Full-Time	Part-Time	FTE
Fall 2011	3,842	2,719	5,498
Fall 2012	3,929	2,879	5,672
Fall 2013	3,939	2,954	5,716
Fall 2014	3,713	2,919	5,434
Fall 2015	3,626	2,961	5,389



Graduate

	Full-Time	Part-Time	FTE
Fall 2011	113	186	232
Fall 2012	119	213	248
Fall 2013	153	215	283
Fall 2014	153	237	294
Fall 2015	135	290	310

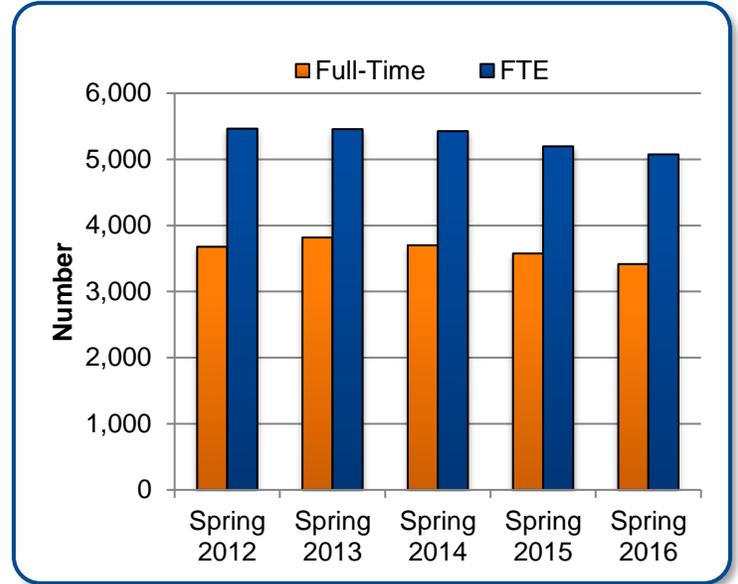


Source: Banner SIS

Spring Semester Full-Time Equivalency

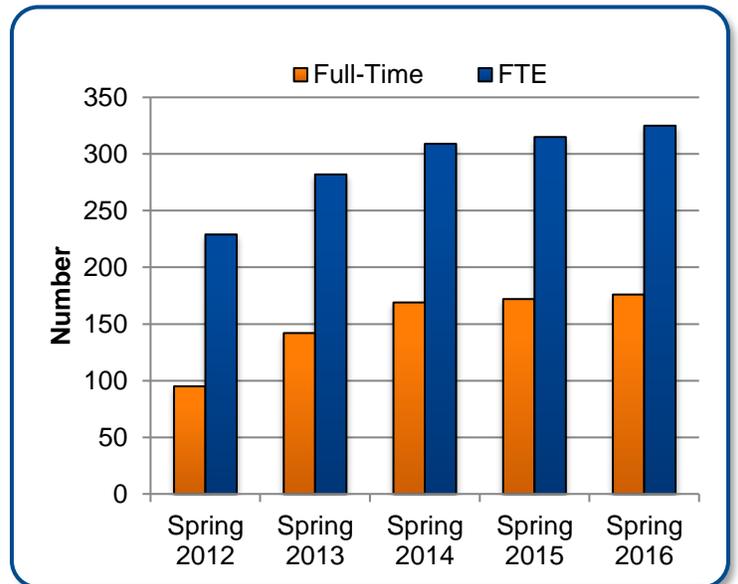
Undergraduate

	Full-Time	Part-Time	FTE
Spring 2012	3,678	2,892	5,465
Spring 2013	3,818	2,772	5,457
Spring 2014	3,700	2,879	5,427
Spring 2015	3,576	2,771	5,197
Spring 2016	3,416	2,832	5,075



Graduate

	Full-Time	Part-Time	FTE
Spring 2012	95	134	229
Spring 2013	142	223	282
Spring 2014	169	228	309
Spring 2015	172	228	315
Spring 2016	176	251	324

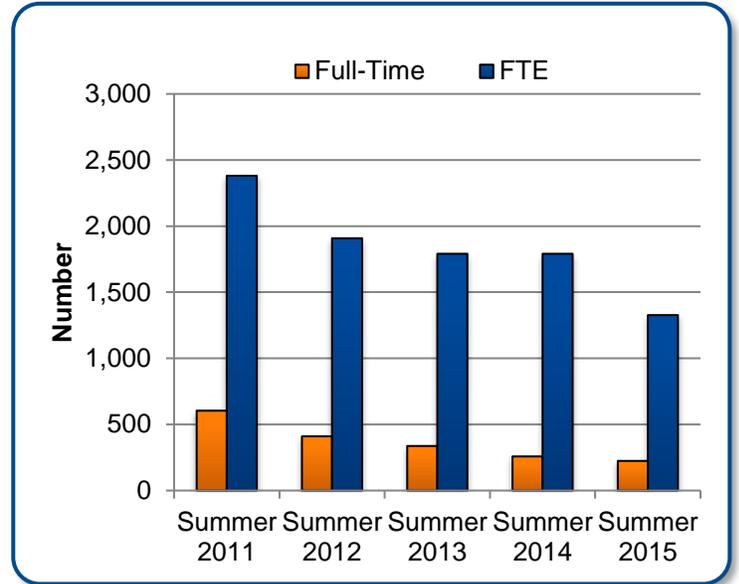


Source: Banner SIS

Summer Semester Full-Time Equivalency

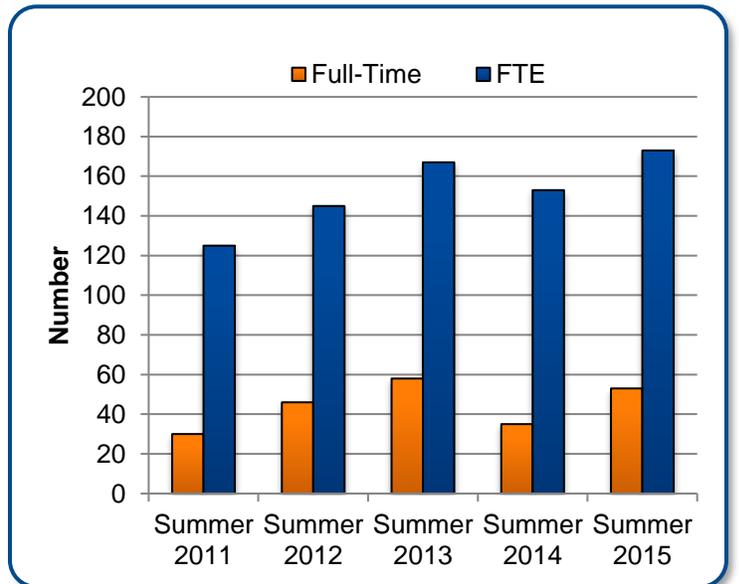
Undergraduate

	Full-Time	Part-Time	FTE
Summer 2011	604	3,291	2,381
Summer 2012	410	2,889	1,908
Summer 2013	337	2,857	1,791
Summer 2014	258	1,474	1,791
Summer 2015	224	2,867	1,327



Graduate

	Full-Time	Part-Time	FTE
Summer 2011	30	155	125
Summer 2012	46	163	145
Summer 2013	58	192	167
Summer 2014	35	208	153
Summer 2015	53	207	173

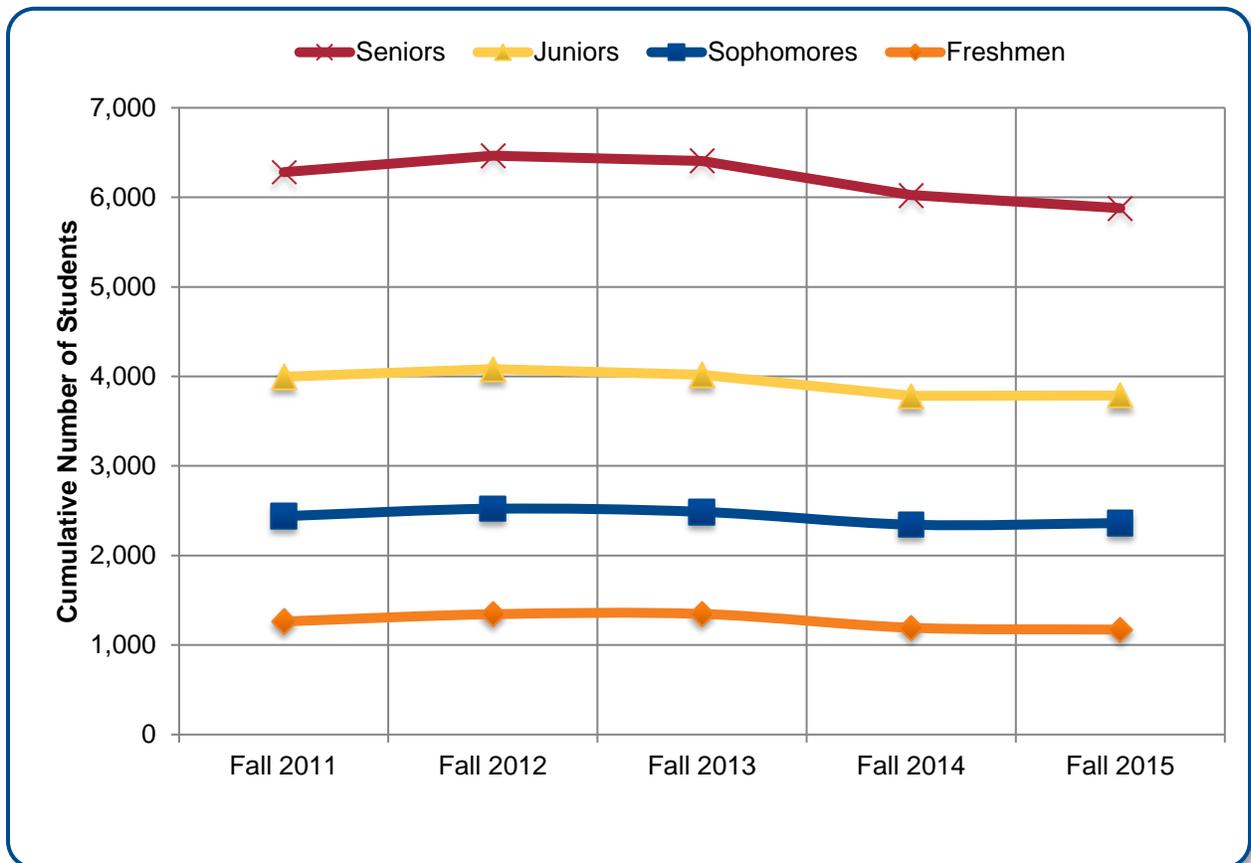


Source: Banner SIS

Enrollment by Student Status

Fall Semesters

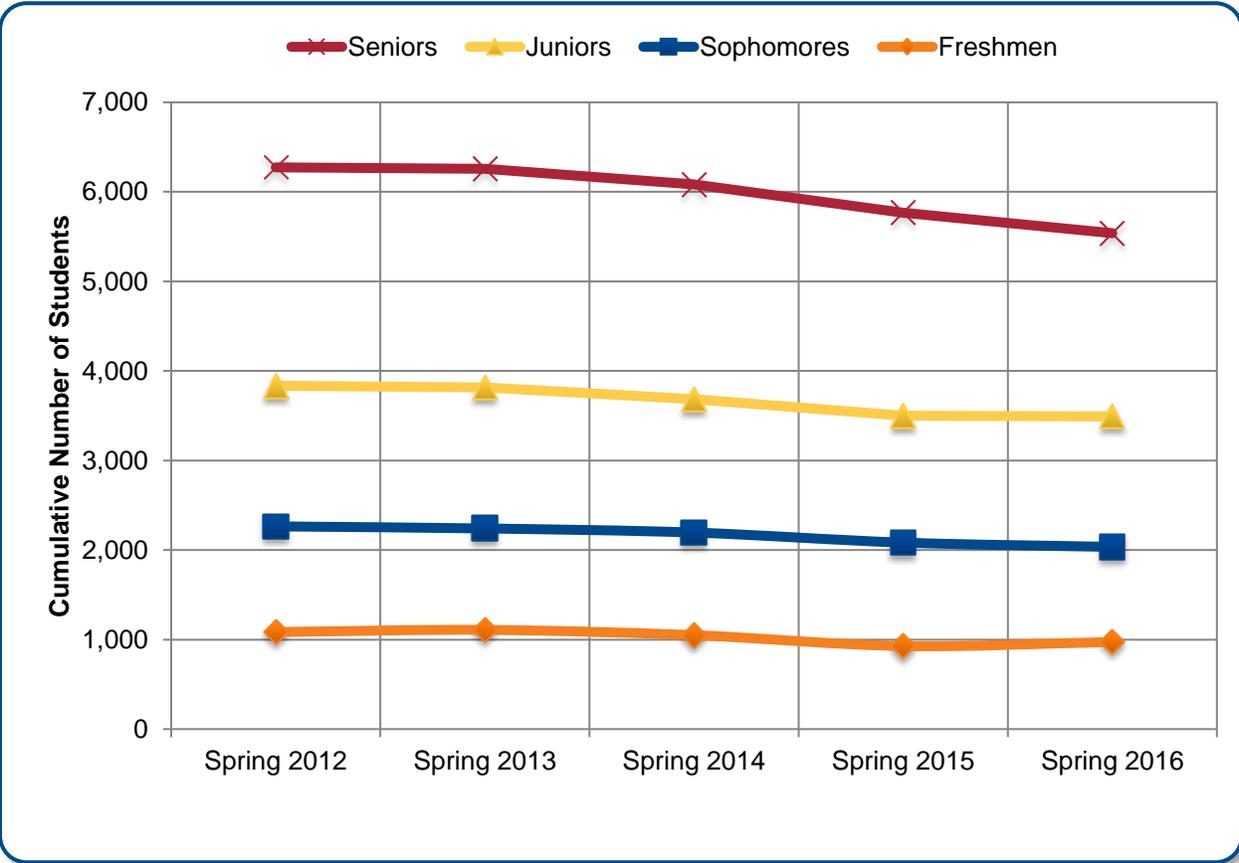
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Freshmen	1,263	1,344	1,347	1,193	1,172
Sophomores	1,176	1,178	1,140	1,151	1,190
Juniors	1,559	1,560	1,529	1,439	1,425
Seniors	2,285	2,383	2,388	2,243	2,092
Graduate	299	332	368	390	425
Dual Enrollment	225	271	430	545	644
Other	53	72	59	61	64
Total	6,860	7,140	7,261	7,022	7,012



Source: USG Semester Enrollment Reports

Spring Semesters

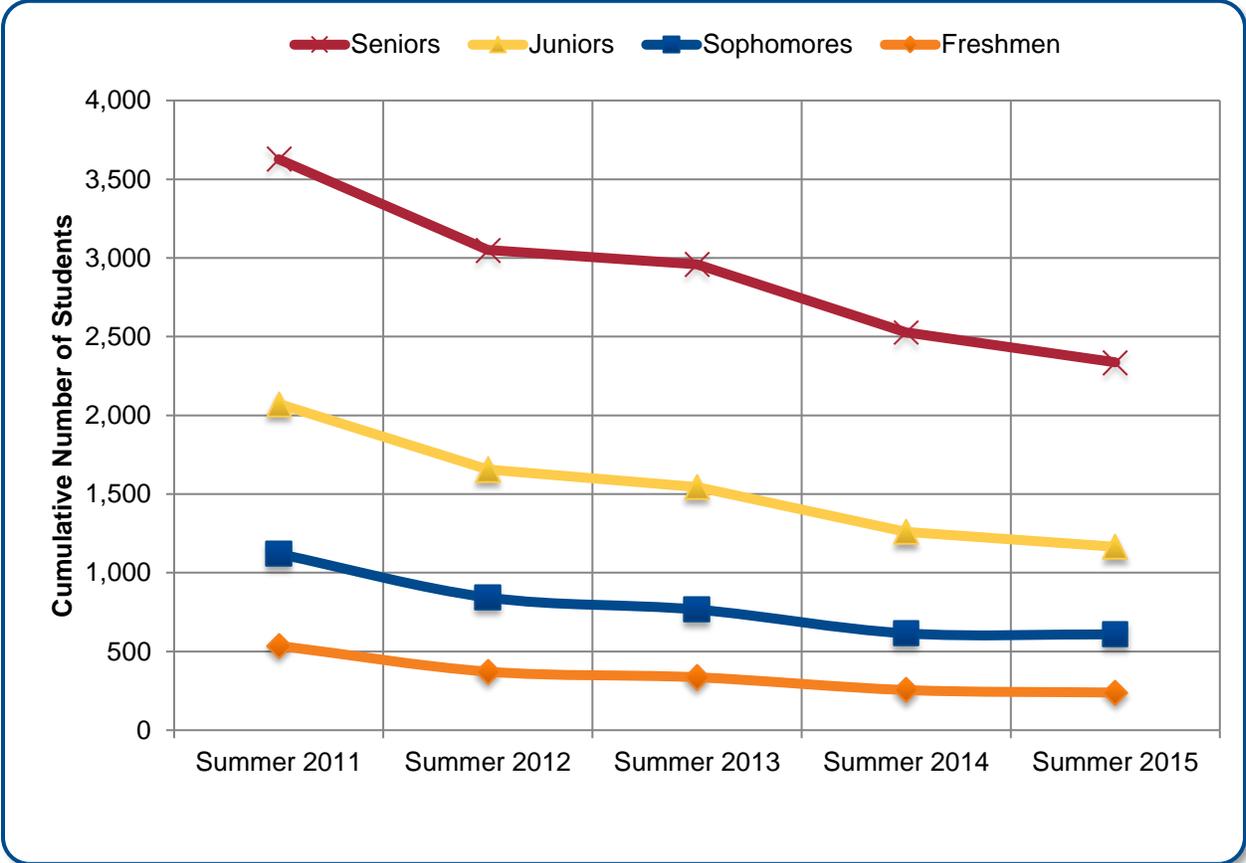
	Spring 2012	Spring 2013	Spring 2014	Spring 2015	Spring 2016
Freshmen	1,084	1,108	1,049	928	973
Sophomores	1,180	1,133	1,146	1,155	1,062
Juniors	1,571	1,575	1,491	1,417	1,457
Seniors	2,439	2,443	2,399	2,267	2,047
Graduate	302	364	397	400	427
Dual Enrollment	230	258	426	525	637
Transient	28	26	20	20	31
All Others	38	47	48	35	41
Total	6,872	6,954	6,976	6,747	6,675



Source: USG Semester Enrollment Reports

Summer Semesters

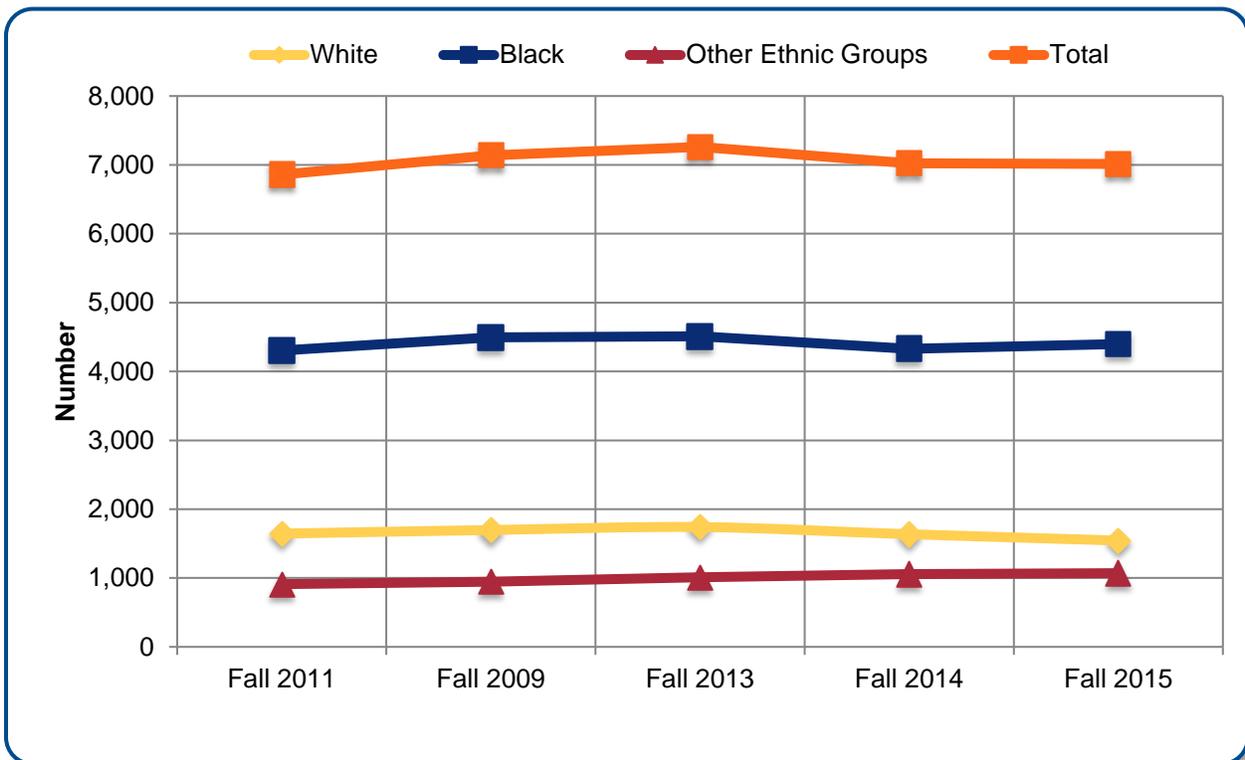
	Summer 2011	Summer 2012	Summer 2013	Summer 2014	Summer 2015
Freshmen	536	372	336	255	239
Sophomores	584	471	430	360	370
Juniors	953	812	779	645	556
Seniors	1,554	1,395	1,414	1,266	1,172
Graduate	185	209	250	243	260
Dual Enrollment	12	3	1	6	2
Other	256	246	234	168	172
Total	4,080	3,508	3,444	2,943	2,771



Source: USG Semester Enrollment Reports

Fall Enrollment by Ethnic Group

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Am. Indian or Alaskan Native	12	11	11	13	16
Asian	305	321	379	397	386
Black	4,304	4,496	4,511	4,327	4,398
Hispanic (of any race)	194	149	83	184	247
Multiracial	154	182	204	197	179
Native Hawaiian or Other Pacific Islander	9	7	6	4	8
White	1,645	1,697	1,740	1,636	1,544
Unknown	237	277	327	264	234
Total Enrollment	6,860	7,140	7,261	7,022	7,012
% Minority	72.6	72.4	71.5	72.9	74.6



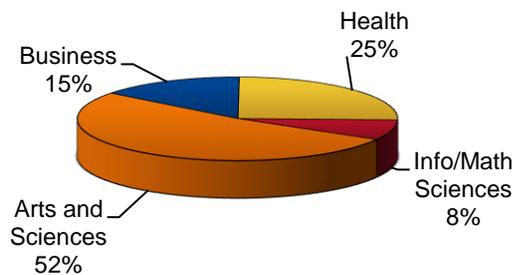
Other Ethnic Groups includes Am. Indian or Alaskan Native, Asian, Hispanic (of any race), Multiracial, Native Hawaiian or Other Pacific Islander, and Unknown.

Source: USG Semester Enrollment Reports

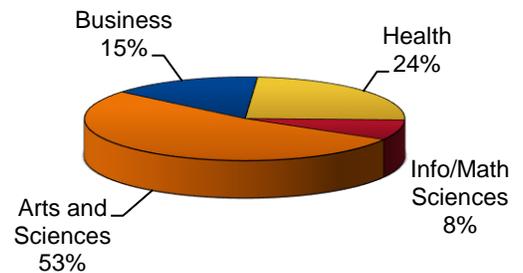
Enrollment by Gender and College

College	Male	Female	Total	Percent of Total	Male Percent	Female Percent
Fall 2015						
Arts and Sciences	1,137	2,519	3,656	52.1	31.1	68.9
Business	446	582	1,028	14.7	43.4	56.6
Health	240	1,540	1,780	25.4	13.5	86.5
Info/Math Sciences	399	149	548	7.8	72.8	27.2
Total	2,222	4,790	7,012	100.0	31.7	68.3
Spring 2016						
Arts and Sciences	1,056	2,462	3,518	52.7	30.0	70.0
Business	435	580	1,015	15.2	42.9	57.1
Health	217	1,405	1,622	24.3	13.4	86.6
Info/Math Sciences	374	146	520	7.8	71.9	28.1
Total	2,082	4,593	6,675	100.0	31.2	68.8

Fall 2015 Enrollment by College



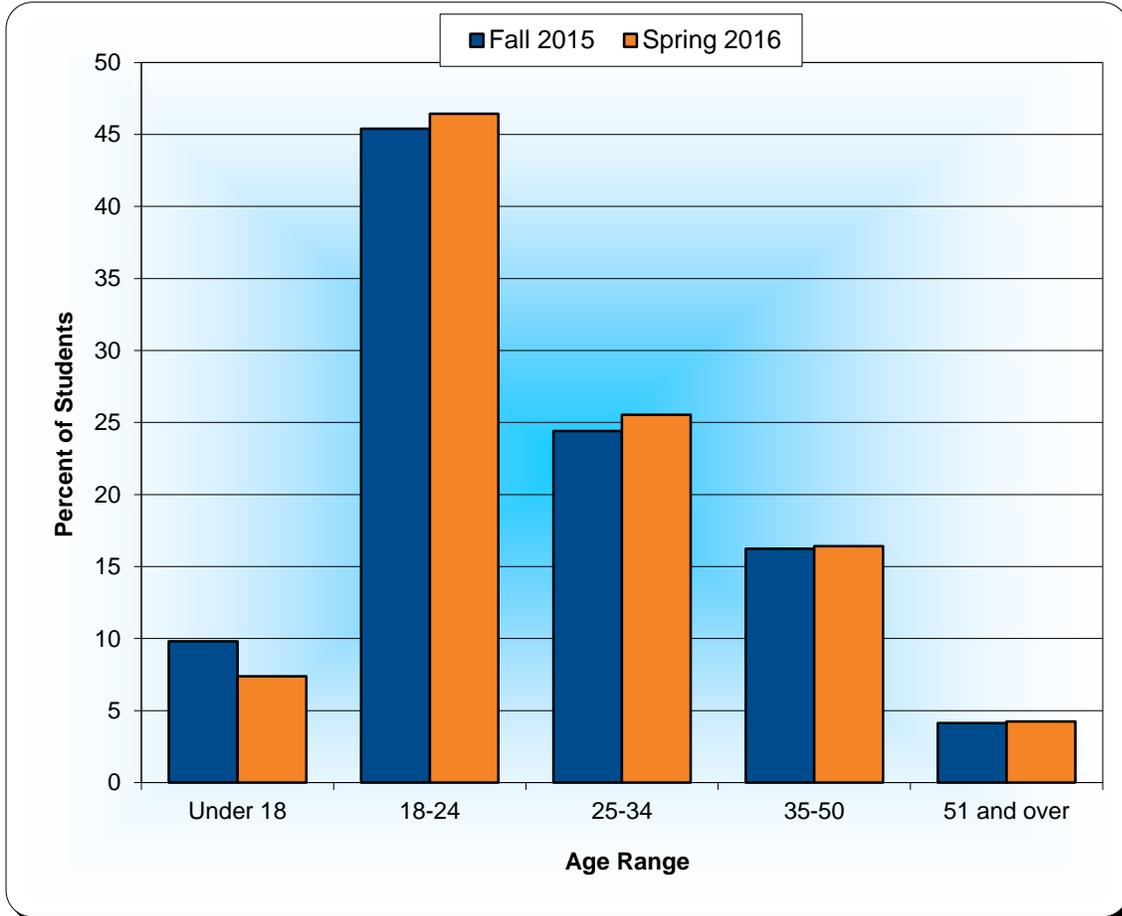
Spring 2016 Enrollment by College



Source: Banner SIS

Enrollment by Age

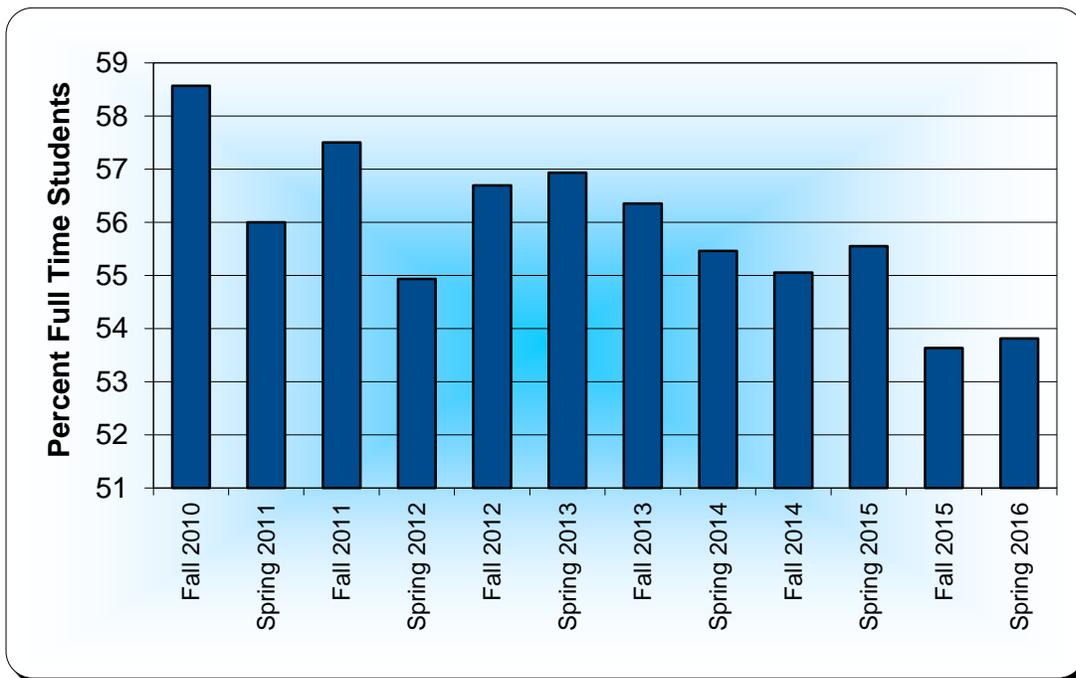
Age Range	Fall 2015		Spring 2016	
	Number of Students	Percent of Students	Number of Students	Percent of Students
Under 18	688	9.8	493	7.4
18-24	3,183	45.4	3,099	46.4
25-34	1,712	24.4	1,705	25.5
35-50	1,139	16.2	1,095	16.4
51 and over	290	4.1	283	4.2
Total	7,012	100.0	6,675	100.0
Average Age	27		27	
Oldest Age	83		76	
Youngest Age	13		14	



Source: USG Data Warehouse

Enrollment by Full-Time/Part-Time Status

Semester	Full Time	Part Time	Total	% Full Time
Fall 2010	3,868	2,736	6,604	58.6
Spring 2011	3,785	2,974	6,759	56.0
Fall 2011	3,945	2,915	6,860	57.5
Spring 2012	3,775	3,097	6,872	54.9
Fall 2012	4,048	3,092	7,140	56.7
Spring 2013	3,960	2,995	6,955	56.9
Fall 2013	4,092	3,169	7,261	56.4
Spring 2014	3,869	3,107	6,976	55.5
Fall 2014	3,866	3,156	7,022	55.1
Spring 2015	3,748	2,999	6,747	55.6
Fall 2015	3,761	3,251	7,012	53.6
Spring 2016	3,592	3,083	6,675	53.8



Note: Nine or more hours is considered full-time for graduate students and 12 or more for undergraduate students

Source: USG Semester Enrollment Reports

Student Course Loads

Fall 2015		
Status/Credit Hours	Number of Students	Percent of Students
Part-Time		
1-5	409	5.8
6-11	2,552	36.4
Graduate (1-8)	290	4.1
Total	3,251	46.4
Full-Time		
12-15	3,272	46.7
16+	354	5.0
Graduate (9+)	135	1.9
Total	3,761	53.6
Spring 2016		
Part-Time		
1-5	437	6.5
6-11	2,395	35.9
Graduate (1-8)	251	3.8
Total	3,083	46.2
Full-Time		
12-15	2,921	43.8
16+	495	7.4
Graduate (9+)	176	2.6
Total	3,592	53.8

Source: USG Data Warehouse

Enrollment by Student Major and College

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
College of Arts and Sciences					
Associates and Certificates					
Int. Studies (Pre-Engineering)	58	57	67	81	100
Int. Studies (Pre-Pharmacy)	58	82	67	55	43
Integrative Studies (AA)	13	11	5	6	6
Integrative Studies (AS)	9	9	8	11	12
Office Administration	2				
Office Technology (Cert)	1				
Paralegal Studies	59	42	30	21	18
Paralegal Studies (Cert)	68	58	56	48	29
Bachelors					
Administrative Management	148	181	205	222	227
BA Liberal Studies	356	180	113	91	100
Biology	398	359	324	315	338
Biology with Teacher Cert	8	9	8	9	10
Chemistry	40	64	55	53	58
Communication & Media Studies	42	61	77	207	193
Criminal Justice	252	256	254	221	208
English	97	93	108	80	80
English with Teacher Cert	54	64	52	29	24
Film Production					19
History	75	61	59	44	41
History with Teacher Cert	51	52	45	36	39
Homeland Security/Emerg Mgmt					7
Integrative Studies (BS)	212	201	213	221	229
Legal Studies	117	145	109	108	110
Middle Grades Education	81	60	60	57	33
Music - General	47	48	41	47	13
Performing Arts					65
Philosophy	7	11	15	16	9
Political Science	85	68	59	56	56
Pre-Comm & Media Studies	101	111	130		1
Pre-Middle Grades Education	121	97	69	66	73
Pre-Music	13	8	19	10	
Psychology & Human Services	533	568	525	457	438
Sociology	78	94	87	88	78
Technology Management	79	81	75	40	44
Theatre	31	39	37	37	14
Undeclared	86	385	593	692	795
Transient Student			18	24	23
Masters					
Liberal Studies (Graduate)	37	43	40	56	57
Teaching English	11	14	12	9	
Psychology (Graduate)	19	33	33	28	27
Teacher Leadership				1	3
Criminal Justice				3	9
Masters of Arts in Teaching					26
Total	3,447	3,645	3,668	3,545	3,655

Enrollment by Student Major and College (continued)

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
College of Business					
Bachelors					
Accounting	102	93	86	141	153
General Business	38	39	48	50	65
Management	99	98	90	140	153
Marketing	44	53	53	57	81
Pre-Business	605	558	571	441	343
Supply Chain Management	37	46	61	73	82
Masters					
Master of Business Admin.	120	118	126	146	151
Total	1,045	1,005	1,035	1,049	1,028
College of Health					
Bachelors					
Dental Hygiene	54	55	50	53	55
Nursing (Basic Licensure)	216	224	218	198	200
Nursing (RN Completion)	44	37	66	61	54
Pre-BSN (Basic Licensure)	796	780	765	643	608
Pre-BSN (RN Completion)	33	57	62	51	37
Pre-Dental Hygiene	127	116	108	135	156
Pre-RDH-BSDH (RDH Completion)	4	7	5	7	10
RDH-BSDH (RDH Completion)	1	5	10	8	2
Health Care Management	435	456	455	421	385
Health & Fitness Management	105	131	150	142	150
Masters					
Nursing (Graduate)	20	26	30	32	55
Health Administration	58	58	75	71	62
RN-MSN			2	2	4
Total	1,893	1,952	1,994	1,822	1,778
College of Information & Mathematical Sciences					
Associates and Certificates					
Computer Network Technician (Cert)	23	11	8	6	
Computer Network Technology (AAS)	24	18	15	9	3
Information Technology (AAS)	13	18	16	17	21
Bachelors					
Computer Science	97	146	156	178	193
Information Technology (BIT)	171	182	205	198	185
Information Technology (BSIT)	36	39	35	38	38
Mathematics	65	60	49	54	39
Mathematics with Teacher Cert	15	24	27	35	17
Technology Management with CNET Concentration				28	24
Masters					
Master of Archival Studies	18	29	35	32	27
Teaching Mathematics	11	11	11	7	
Total	473	538	557	602	547
School of Graduate Studies					
Masters					
Master - No Degree	5	0	4	3	4

Source: Banner SIS

Student Credit Hours

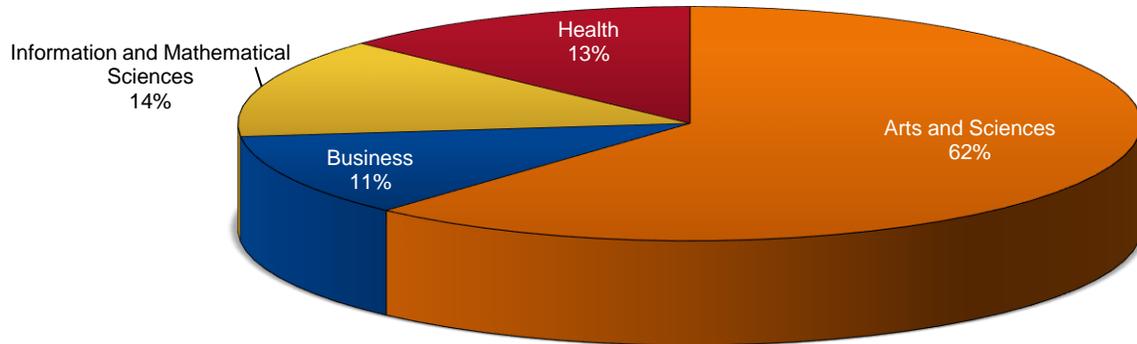
Undergraduate Credit Hours by Department

		Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Arts and Sciences	Department					
	Biology					3,993
	Chemistry and Physics					3,440
	English	5,409	5,709	5,934	5,856	6,106
	Humanities	9,800	9,738	9,762	8,922	8,643
	Interdisciplinary Studies	481	1,775	1,796	1,969	2,000
	Natural Sciences	8,316	8,156	8,026	7,794	
	Psychology	5,649	6,060	6,240	5,385	5,628
	Social Sciences	8,796	8,066	7,579	6,863	7,421
	Teacher Education	1,142	1,002	1,083	982	709
	Visual and Performing Arts	4,518	4,990	5,262	5,029	4,736
Total		44,111	45,496	45,682	42,800	42,676
Business	Department					
	Business	7,397				
	Law, Economics, Accounting, and Finance		3,522	3,831	3,972	4,242
	Management, Marketing and Supply Chain Management		3,337	3,538	3,838	3,718
Total		7,397	6,859	7,369	7,810	7,960
Health	Department					
	Nursing	4,636	4,707	4,555	4,365	4,245
	Dental Hygiene	759	628	599	634	667
	Health Care Management	2,910	3,417	3,723	3,345	2,877
	Health Fitness Management	706	1,058	1,117	991	1,194
Total		9,011	9,810	9,994	9,335	8,983
Information and Mathematical Sciences	Department					
	Information Technology	2,686	2,773	2,811	2,868	2,869
	Mathematics	5,254	5,566	5,554	5,522	6,683
Total		7,940	8,339	8,365	8,390	9,552
Other	Learning Support	1,534	1,787	1,695	1,301	
	Enrollment Management					974
	Other	923	1,076	1,041	909	83
University Total		70,916	73,367	74,146	70,551	70,235

- Learning Support included into either the English or Mathematics departments.

Source: Banner SIS

Fall 2015 Undergraduate Student Credit Hours



Graduate Credit Hours by Program

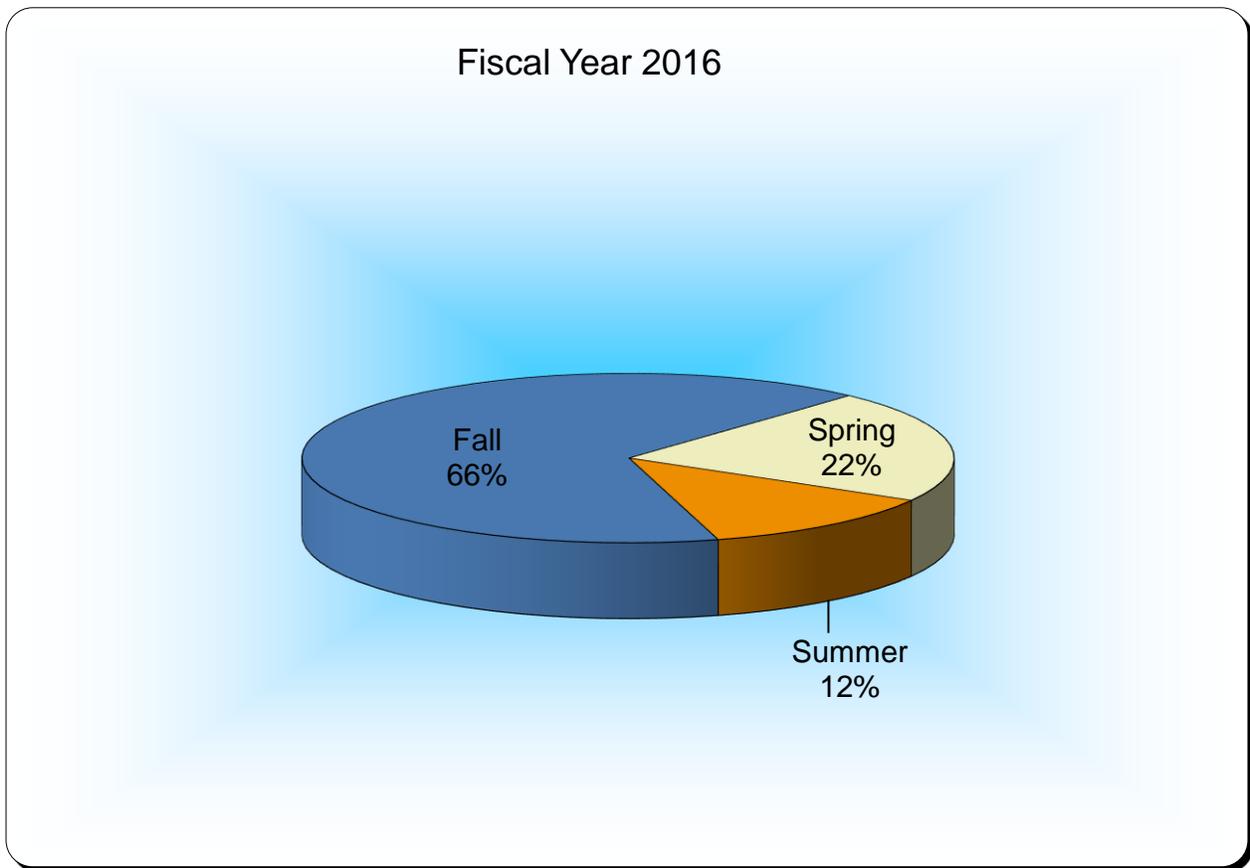
		Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
University Total		2,136	2,297	2,576	2,687	2,840
	Degree Program					
Arts and Sciences	Master of Arts in Liberal Studies	225	260	238	330	355
	Master of Teaching in English	89	96	96	69	
	Master of Psychology	171	278	262	235	214
	Master of Teaching in Teaching Leadership				5	21
	Master of Criminal Justice				12	48
	Masters of Arts in Teaching					227
Total		485	634	596	651	865
	Degree Program					
Business	Master of Business Administration	868	812	889	1,024	985
Total		868	812	889	1,024	985
	Degree Program					
Health	Master of Science in Nursing	147	157	197	192	333
	RN-MSN			13	10	21
	Master of Health Administration	432	442	595	567	471
	No Degree				3	6
Total		579	599	805	772	831
	Degree Program					
Information and Mathematical Sciences	Master of Teaching in Mathematics	81	78	85	51	
	Master of Archival Studies	123	174	201	189	159
Total		204	252	286	240	159

Source: Banner SIS

New Student Enrollment

By Semester and Term

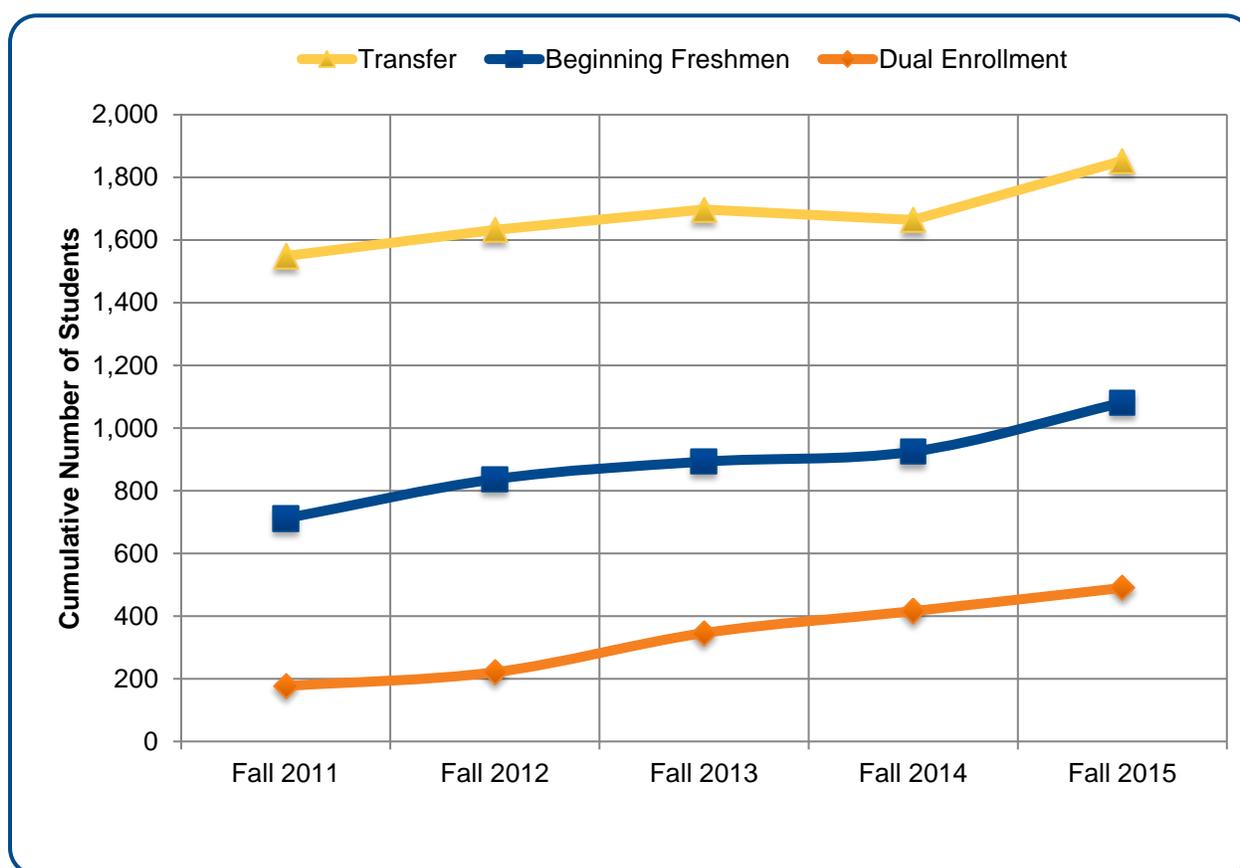
Term	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016
Summer	602	519	505	369	376
Fall	1,699	1,779	1,836	1,822	2,025
Spring	768	755	683	641	659
Total	3,069	3,053	3,024	2,832	3,060



Source: USG Semester Enrollment Report

Fall Semesters

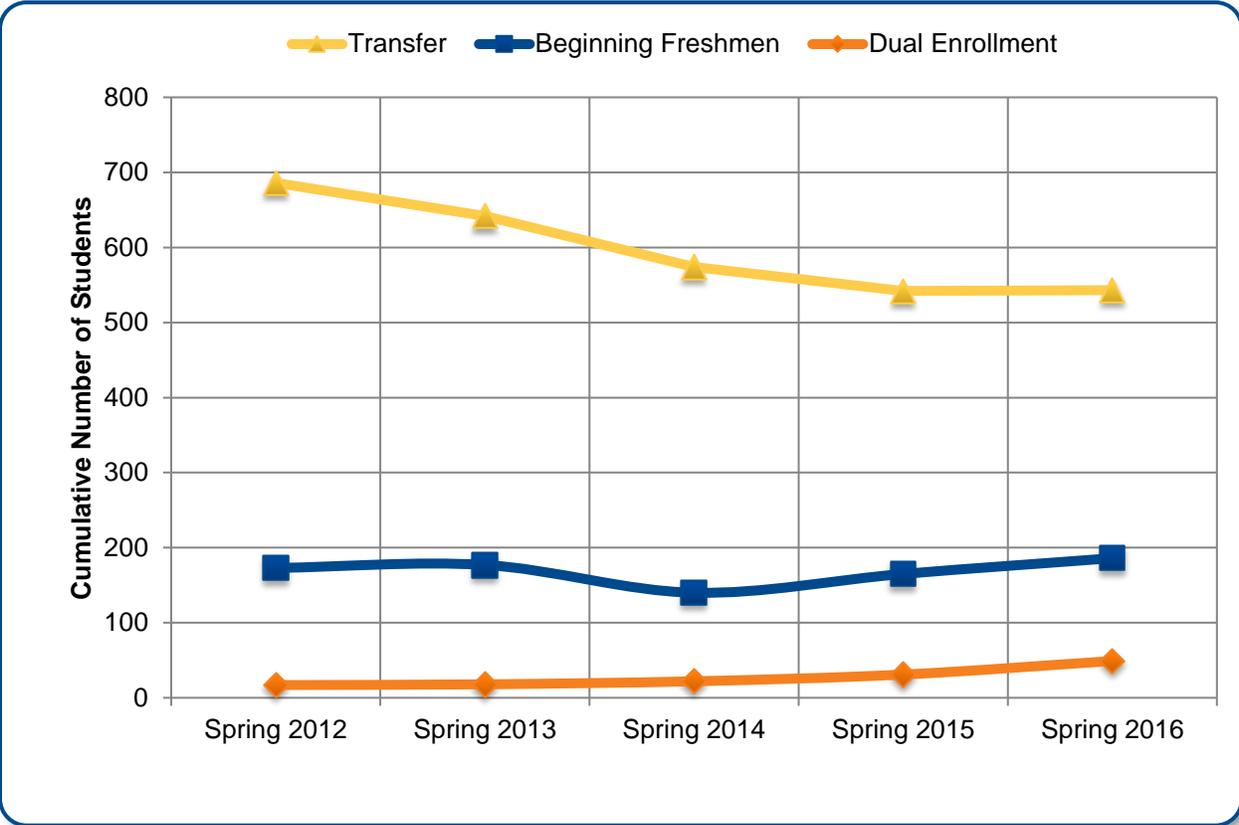
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Dual Enrollment	177	221	346	416	490
Beginning Freshmen	535	616	547	509	591
Transfer	837	796	805	739	772
Graduate	114	104	112	125	146
Other	36	42	26	33	26
Total	1,699	1,779	1,836	1,822	2,025



Source: USG Semester Enrollment Report

Spring Semesters

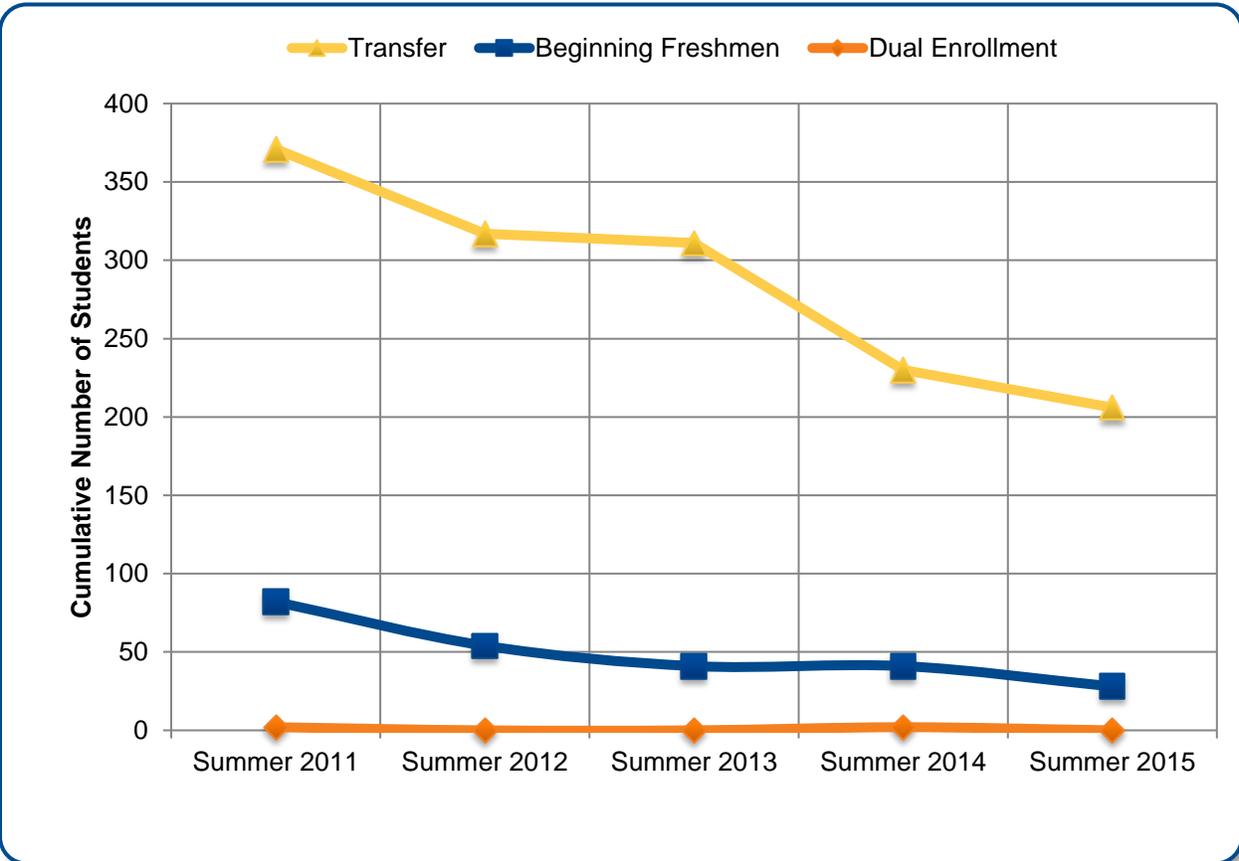
	Spring 2012	Spring 2013	Spring 2014	Spring 2015	Spring 2016
Dual Enrollment	17	18	22	31	49
Beginning Freshmen	156	159	118	134	137
Transfer	513	465	434	377	357
Graduate	46	77	81	73	82
Other	36	36	28	26	34
Total	768	755	683	641	659



Source: USG Semester Enrollment Report

Summer Semesters

	Summer 2011	Summer 2012	Summer 2013	Summer 2014	Summer 2015
Dual Enrollment	2	0	0	2	0
Beginning Freshmen	80	54	41	39	28
Transfer	289	263	270	189	178
Graduate	18	13	24	19	33
Other	213	189	170	120	137
Total	602	519	505	369	376

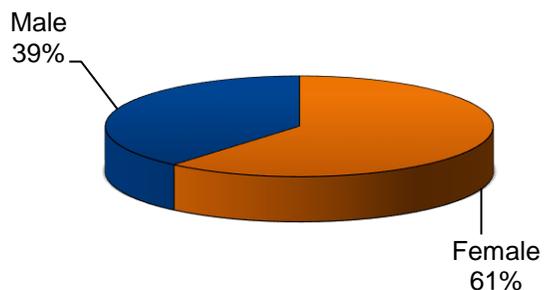


Source: USG Semester Enrollment Report

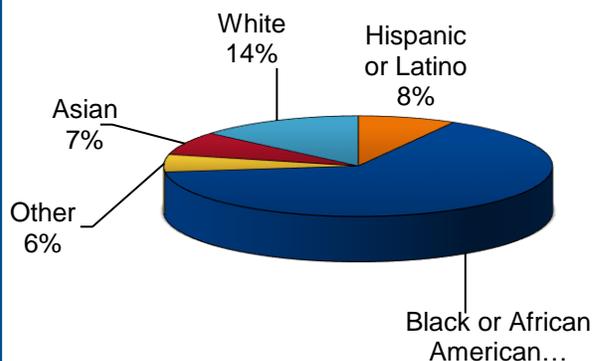
First-Time Full-Time Freshmen

Demographics

Enrollment by Gender



Enrollment by Ethnicity



The ethnicity group “Other” is formed by combining students who are Native Hawaiian or Other Pacific Islander, Two or More Races, or their ethnicity is unknown because their ethnicity group is less than or equal to twenty students.

Top Six Feeder High Schools

High School	Number of Students
Morrow High School	26
Forest Park Senior High School	22
Fayette County High School	13
Mundy's Mill High School	12
Jonesboro High School	12
Woodland High School	11

Top Six Majors

Major	Number of Students
Pre-BSN - Basic Licensure	96
Biology	60
Pre-Business	59
Undeclared	47
Int. Studies - Pre-Engineering	36
Computer Science	34

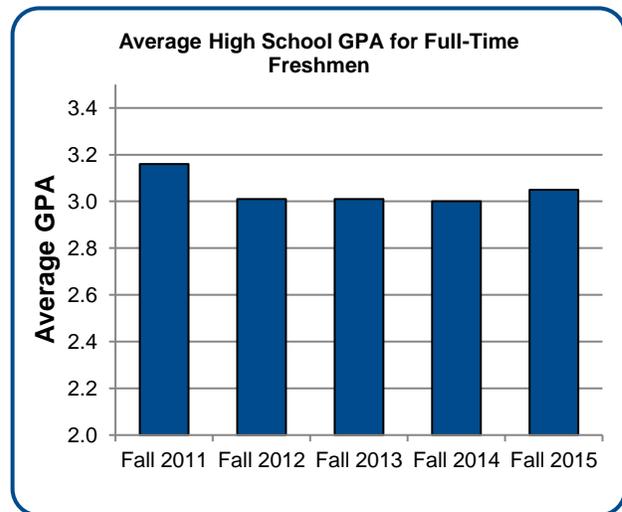
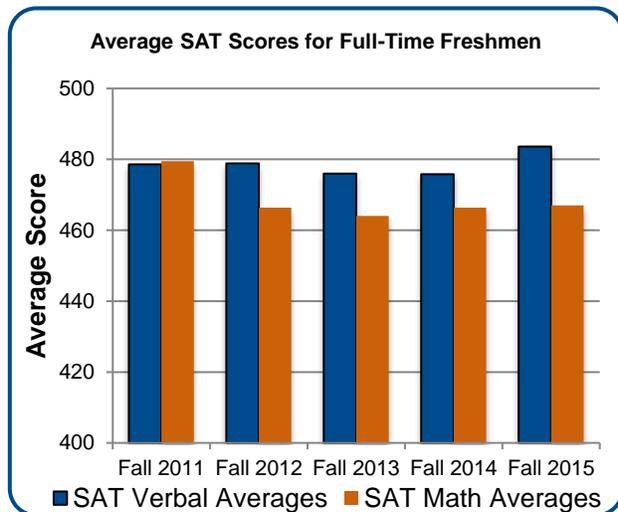
Top Ten Counties

County	Number of Students
Clayton	123
DeKalb	59
Henry	58
Fulton	46
Fayette	36
Gwinnett	14
Cobb	14
Chatham	11
Muscogee	11
Richmond	11

Source(s): USG Data Warehouse, Banner SIS

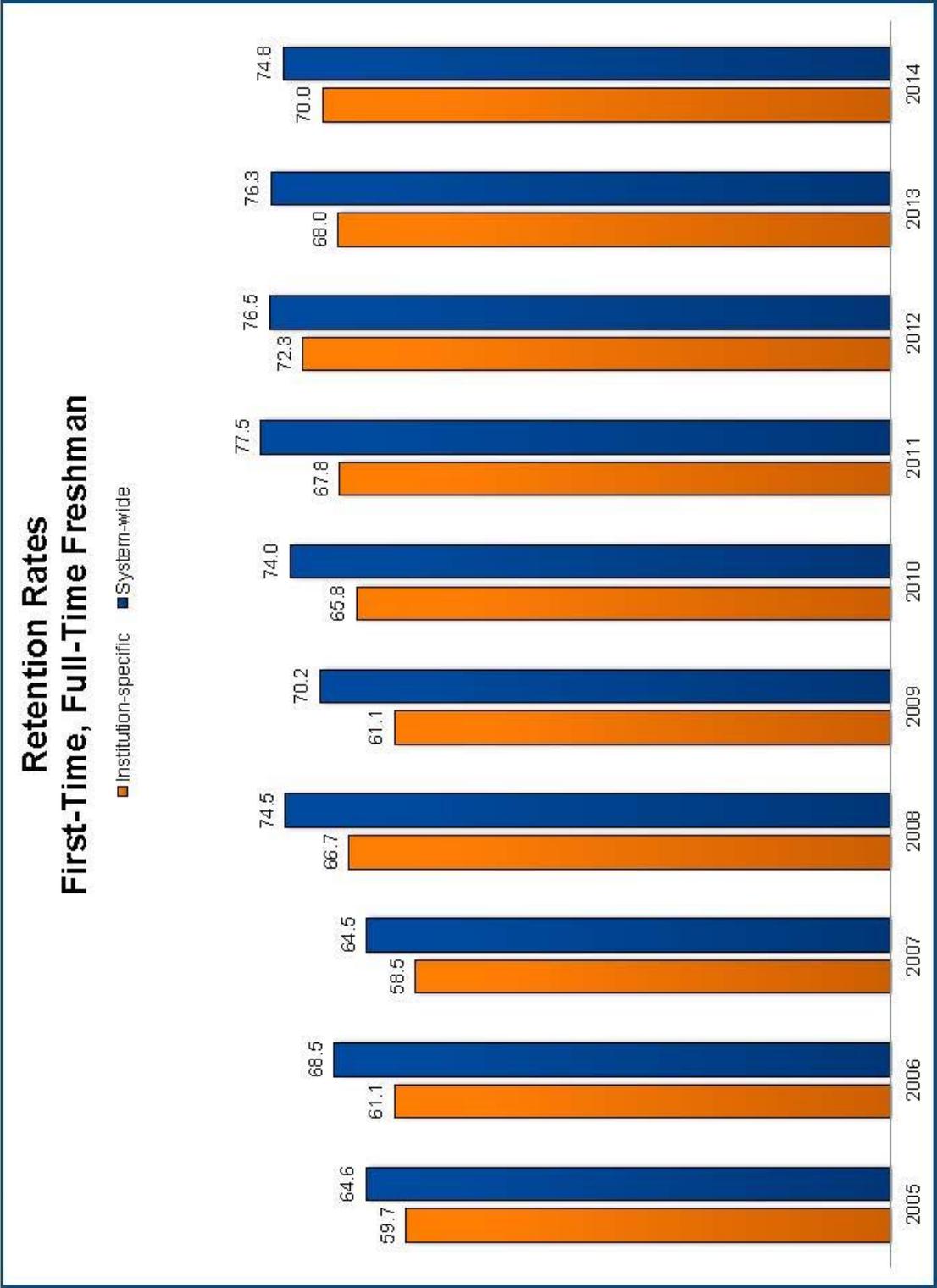
Test Scores and High School GPAs

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
ACT					
Number of students who took ACT	178	218	214	228	277
Composite Average	19.6	19.5	19.8	20.0	20.0
SAT					
Number of students who took SAT	298	382	334	291	326
Verbal Average	479	479	476	476	484
Math Average	479	466	464	466	467
High School GPA					
3.50-4.00	97	83	64	68	102
3.00-3.49	125	151	147	140	147
2.50-2.99	105	169	165	150	149
2.00-2.49	22	56	39	46	64
<2.00	0	0	0	0	1
Total	349	459	415	404	463
Average	3.16	3.01	3.01	3.00	3.05

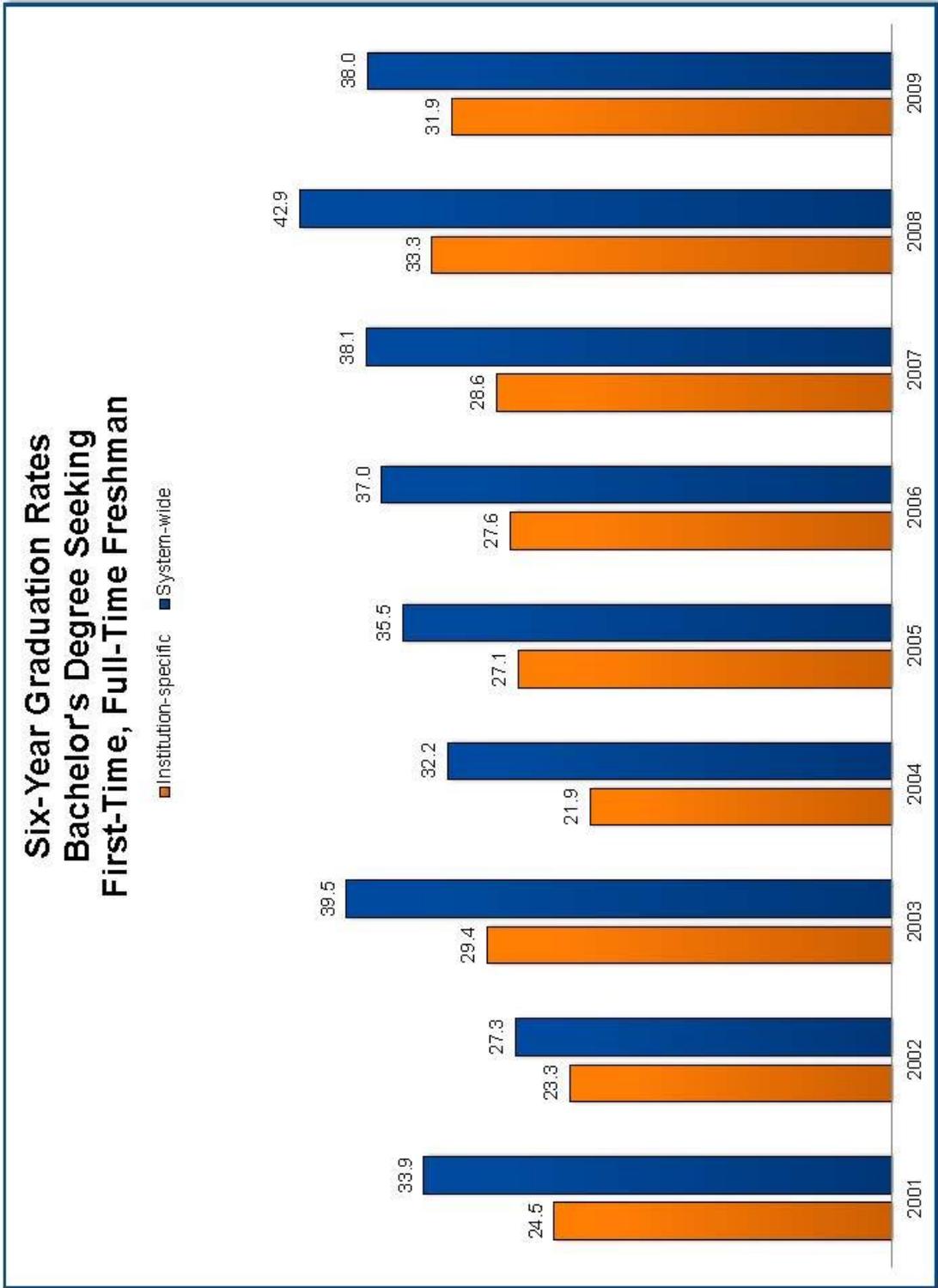


Source: USG Semester Enrollment Report

One Year Retention Rates



Six Year Bachelor's Degree Graduation Rates

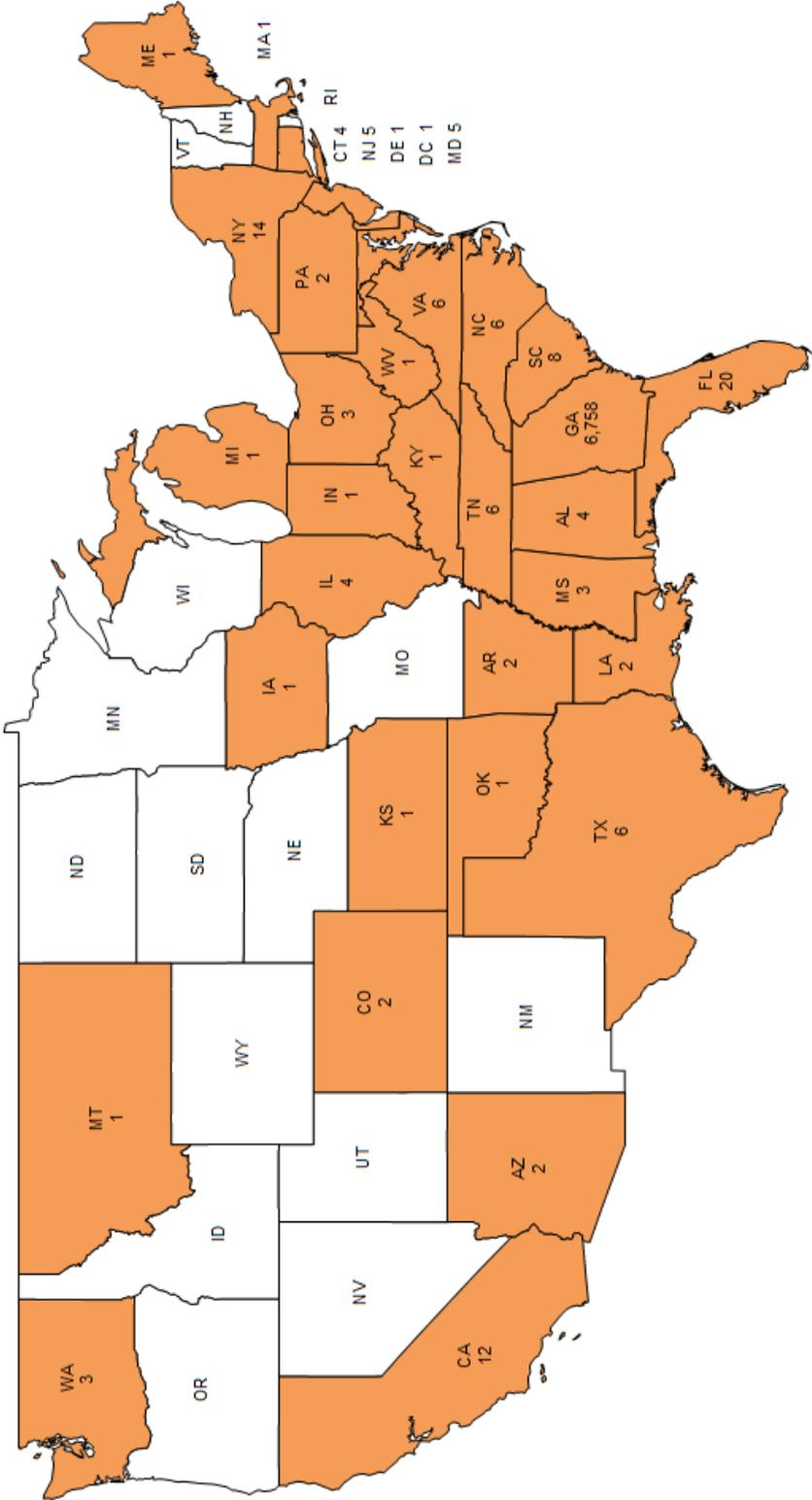


Fall Enrollment by Georgia County

County	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Clayton	1,751	1,811	1,835	1,675	1,630
Henry	1,205	1,279	1,305	1,290	1,306
Fulton	835	785	787	780	818
DeKalb	856	855	836	797	783
Fayette	603	619	680	700	699
Rockdale	181	195	193	207	190
Coweta	116	123	129	148	144
Spalding	151	176	155	143	134
Gwinnett	107	116	116	122	128
Newton	109	117	125	108	110
Cobb	98	102	92	90	79
Other Georgia Counties	654	672	720	695	737
Total Georgia Students	6,666	6,850	6,973	6,755	6,758
Out-of-State/Country Students	194	290	288	267	254
Total Enrollment	6,860	7,140	7,261	7,022	7,012

Source: USG Data Warehouse, Banner SIS

Fall 2015 Enrollment by State



Source: Banner SIS

Fall Enrollment by Country of Origin

Country	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Saudi Arabia	1	2	33	45	17
United Kingdom/Gr Britain	9	11	15	10	16
Ireland	3	8	4	6	6
Nigeria	3	1	3	7	5
India	2	1	3	3	5
Germany	2	4	1	2	3
Spain	3	2	1	2	4
Kenya	2	3	3	2	2
Sweden	1	1	3	2	3
Other	30	27	33	36	30
Total	56	60	99	115	91
Total Countries Represented	29	31	35	37	30

Source: Banner SIS

Our Faculty



2015–16 Full-Time Instructional Faculty

Effective 10/9/2015

COLLEGE OF ARTS & SCIENCES

Dean

Nasser Momayezi, PhD, Professor, Tenured

Associate Dean

John G. Campbell, PhD, Professor, Tenured

Assistant Dean

R.B. Rosenburg, PhD, Professor, Tenured

Biology

Department Chair

Michelle A. Furlong, PhD, Professor, Tenured

Professors

Jere Ann Boudell, PhD, Tenured
Stephen C. Burnett, PhD, Tenured
Jacqueline A. Jordan, PhD, Tenured
Francine Norflus, PhD, Tenured

Associate Professors

J. Yvette Gardner, PhD, Tenured
Christopher H. Kodani, PhD, Tenured
Paul D. Melvin, PhD, Tenured
Barbara E. Muslof, PhD, Tenured

Assistant Professors

Nikki T. Sawyer, PhD
Anne M. Showalter, PhD Candidate

Senior Lecturer

Renee E. McFarlane, MS

Lecturers

Diane E. Day, PhD
Julie E. Morgan, ABD

Chemistry and Physics

Department Chair:

Patricia N. Todebush, PhD, Tenured

Professors

Caroline E. Clower, PhD, Tenured
Thomas Eaves, EdD, Tenured
Tatiana A. Krivosheev, PhD, Tenured

Associate Professors

Augustine O. Agyeman, PhD, Tenured
Bram Seth Boroson, PhD, Tenured
Susan F. Hornbuckle, PhD, Tenured
Jonathan T. Lyon, PhD, Tenured
Richard Singiser, PhD, Tenured

Assistant Professors

Aubrey L. Dyer, PhD
Emily A. Harbert, PhD
John J. Meyers, PhD

Lecturer

Michael P. Kirberger, PhD

English

Department Chair

Barbara A. Goodman, PhD, Professor, Tenured

Professors

Brigitte F. Byrd, PhD, Tenured
Susan E. Copeland, PhD, Tenured
Gwendolyn Harold, PhD, Tenured
Gregory V. McNamara, PhD, Tenured
Kathryn J. Pratt Russell, PhD, Tenured
Robert A. Vaughan, PhD, Tenured,
Dean of Graduate Studies

Associate Professors

Mary R. Lamb, PhD, Tenured
Eugene A. Ngezem, PhD, Tenured
Robert R. Pfeiffer, PhD, Tenured
Patricia A. Smith, EdD, Tenured

Assistant Professors

Khalilah O. Ali, PhD
Cantice G. Greene, PhD
Sipai Klein, PhD
Jennifer M. Parrott, PhD
Christopher J. Ritter, PhD
Amy D. Sanford, PhD

Lecturers

Margaret W. Fletcher, PhD
Stephanie A. Richardson, ABD

Humanities

Department Chair

Adam Tate, PhD, Professor, Tenured

Professors

Alexander Hall, PhD, Tenured,
Director, Honors Program
Ronald L. Jackson, PhD, Tenured
Edward Joe Johnson, PhD, Professor, Tenured
Christopher J. Ward, PhD, Tenured

Associate Professors

David Gilbert, PhD, Tenured
Randall S. Gooden, PhD, Tenured
Todd D. Janke, PhD, Tenured
Kathryn W. Kemp, PhD, Tenured
Marko H. Maunula, PhD, Tenured
Dennis R. Miller, PhD, Tenured

Assistant Professors

Jelani M. Favors, PhD
Andrew P. Kurt, PhD
Maria Vickery, PhD
Carol L. White, PhD

Lecturers

Benjamin L. Buckley, PhD
Aaron A. Dopf, PhD
Roberto Gilbraltik, PhD
Sanjay Lal, PhD

Interdisciplinary Studies

Department Chair:

LaJuan E. Simpson -Wilkey, PhD, Professor, Tenured

Professor

Christie H. Burton, EdD, Tenured

Associate Professor

Thomas W. Garsombke, PhD

Assistant Professors

Xueyu Cheng, PhD

Shannon M. Cochran, PhD

Bryan T. LaBrecque, MBA

Michael M. Lindsay, PHD

Lecturers

Vangela C. Humphries, MA

Marla R. Stewart, MA

Psychology

Department Chair:

Donna W. McCarty, PhD, Professor, Tenured

Professors

Catherine G. Deering, PhD, Tenured

Antoinette R. Miller, PhD, Tenured

Associate Professors

Eric M. Bridges, PhD, Tenured

Mark Daddona, PhD, Tenured

Deborah F. Deckner-Davis, PhD, Tenured

Erica J. Gannon, PhD, Tenured

Brian M. Goldman, PhD, Tenured

Pinar Gurkas, PhD, Tenured

Samuel J. Maddox, PhD, Tenured

J. Celeste Walley-Jean, PhD, Tenured

Assistant Professors

Pearl S. Chang, PhD

Christina M. Grange, PhD

Charlie L. Harris, PhD

Stella Michael-Makri, PhD

Eckart Werther, PhD

Lecturer

Nichelle Jackson-Gause, MA

Social Sciences

Department Chair

Mara A. Mooney, JD, Associate Professor, Tenured

Professors

Rodger A. Bates, PhD, Professor, Tenured

Kevin P. Demmitt, PhD, Tenured

Provost and Vice President for Academic
Affairs

Erman W. Khan, PhD, Tenured

Karen B. Young, PhD, Tenured

Assistant Professors

Andrea Allen, MS

Laura Anne Dean, PhD

Antoinette S. France-Harris, JD

Abigail F. Kolb, MS

Joshua R. Meddaugh, PhD

Lecturers

Taralyn C. Keese, MSW

Lawrence K. Menter, JD

Teacher Education

Department Chair

Shayla Mitchell, PhD, Associate Professor, Tenured, Interim

Professor

Mary N. Hollowell, PhD, Tenured

Associate Professors

Dennis Attick, PhD, Tenured

Erica K. Dotson, PhD, Tenured

Mari Ann Roberts, PhD, Tenured

Winifred C. Nweke, PhD

Assistant Professors

Charles Elfer, Sr., PhD

Mandy E. Lusk, PhD

Lecturers

Beverly Ann Garner, MEd

Rosetta L. Riddle, EdS

Visual and Performing Arts

Department Chair

Susan M. Tusing, PhD, Professor, Tenured

Professors

Virginia A. Bonner, PhD, Tenured

Thomas J. Hynes, Jr., PhD, Tenured
President

Michiko Otaki, DMA, Tenured

Steven A. Spence, PhD, Tenured

Kurt-Alexander N. Zeller, DMA, Tenured

Associate Professors

Alan R. Clark, PhD, Tenured

Christina T. Howell, PhD, Tenured

Mark May, PhD, Tenured

Susan L. McFarlane-Alvarez, PhD, Tenured

Shontelle Thrash, MFA, Tenured

Alan Caomin Xie, MFA, Tenured

Assistant Professors

Brian S. Amsden, PhD

Richard E. Bell, DMA

Michael C. Fuchs, DMA

Jonathan Mark Harris, MFA

Kathleen M. Kelly, MFA

Shandra L. McDonald, MFA

Derrick T. Vanmeter, MFA

Mark J. Watson, PhD

Instructor

Nancy S. Conley, MM

COLLEGE OF BUSINESS

Dean

Avinandan Mukherjee, PhD, Professor, Tenured

Associate Dean

Louis F. Jourdan, PhD, Professor, Tenured

Assistant Dean

Judith Ogden, JD, Associate Professor, Tenured

Accounting, Business Law, Economics, and Finance

Professors

Marcus Gaddis, PhD
Chen-Miao Lin, PhD, Tenured
Cancheppura Narayanaswamy, PhD, Tenured
Adel Novin, PhD, Tenured

Associate Professors

Khamis M. Bilbeisi, PhD
Ali Dadpay, PhD, Tenured
Nikki M. Finlay, PhD, Tenured
Reza Kheirandish, PhD, Tenured
Louis Orchard, PhD, Tenured

Assistant Professor

Jesse Zinn, PhD

Lecturers

Dustin Micah Grant, MA
Gay Solomon, MA

Management, Supply Chain Management, Marketing, and Intl. Business

Professors

Diane Fulton, PhD, Tenured
Craig Hill, PhD, Tenured
Gary L. May, PhD, Tenured
George E. Nakos, DBA, Tenured
Alphonoso Ogbuehi, DBA, Tenured
Margaret Thompson, PhD, Tenured
Anita Whiting, PhD, Tenured

Associate Professors

David Furman, PhD, Tenured
Mario Norman, PhD, Tenured

Assistant Professors

Carin A. Lightner-Laws, PhD
Keith E. Miller, PhD
Leon C. Prieto, PhD

Senior Lecturers

Ronald Dulaney, MBA
John Mascaritolo, MBA

COLLEGE OF HEALTH

Dean

Lisa W. Eichelberger, DSN, Professor, Tenured

School of Nursing

Department Chair

Betty Glenn Lane, PhD, Professor, Tenured

Professor

Sue Ellen Bingham, DSN, Tenured

Associate Professors

Susan A. Ashford, PhD
Jennell P. Charles, PhD, Tenured
Victoria Foster, PhD, Tenured
Misi Grace Nteff, DNP
Susan J. Sanner, PhD

Assistant Professors

Nancy Capponi, MSN
Debra J. Cody, PhD
Susan L. Estes, MS
Barbara Lofton, PhD

Sharon Jane Shaw, MS
Charlotte E. Swint, DNP
Deonna Tanner, PhD

Instructors

Jennie S. Bergen, MSN
Elicia S. Collins, MSN
Charlette C. DeLoach, MS
Han Ngoc Dong, MSN
Susan Gronka, MSN
Emily Kilburg, MSN
Laura K. Phillips, MSN
Judith G. Ruvalcaba, MSN
Lisa Smiley, MSN
Dina Swearngin, MSN
Keri Varner, MSN
Colleen A. Walters, MSN
Barbara A. Wiggs, MSN

Dental Hygiene

Department Chair

Susan I. Duley, EdD, Professor

Associate Professor

Wanda G. Barnes, PhD, Tenured

Professor

Ximena Zornosa, DMD, Tenured

Assistant Professor

Joanna Harris-Worelds, MS

Health Care Management

Department Chair

Peter G. Fitzpatrick, EdD, Professor, Tenured

Professor

Thomas McIlwain, PhD, Tenured

Associate Professors

Ronald Fuqua, PhD, Tenured
Scott M. Stegall, PhD, Tenured

Assistant Professors

John Bryan, PhD
Maria K. Butler, DPH
Michael E. Dalmat, PhD
Harold Neumeier, PhD
Kendolyn Smith, DPh
Meri Stegall, PhD
Jocelyn L. Steward, PhD

Senior Lecturer

Deborah M. Gritzmacher, MS

Lecturer

Latrina Walden, MHA

Health Fitness Management

Professor

Melaine Poudevigne, PhD, Tenured

Assistant Professor

Hae Ryong Chung, PhD
Chris Pitsikoulis, EdD

COLLEGE OF INFORMATION AND MATHEMATICAL SCIENCES

Dean

Lila Roberts, PhD, Professor, Tenured

Information Technology

Department Chair

Lila Roberts, PhD, Professor, Tenured, Interim

Professors

Shakil Aktar, PhD, Tenured
Muhammad Rahman, PhD, Tenured

Associate Professors

Byron A. Jeff, PhD, Tenured
Junfeng Qu, PhD, Tenured

Assistant Professor

Ken D. Nguyen, PhD

Senior Lecturers

Larry D. Booth, MS
John S. Burningham, DIT

Lecturer

Jillian Jones, MS

Mathematics

Department Chair

Chaogui Zhang, PhD, Associate Professor, Tenured

Professors

Anthony Giovannitti, PhD, Tenured
Wei-hu Hong, PhD, Tenured
Kelli L. Nipper, PhD, Tenured

Associate Professors

Christian Barrientos, PhD, Tenured
Michael Dancs, PhD, Tenured
Elliot Krop, PhD, Tenured
Catherine A. Matos, PhD, Tenured
Christopher Raridan, PhD, Tenured
David B. Williams, PhD, Tenured

Assistant Professors

Scott M. Bailey, PhD
Keith Driscoll, PhD
Tamara Pearson, PhD
Anthony Stinson, PhD

Senior Lecturer

Jelinda Spotorno, MS

Lecturers

Jennifer Harris, MAT
Bille May, MAT
Sonal Patel, MS
Aaron A. Rafter, MAT
Matthew Smith, MAT

Archival Studies

Assistant Professors

Joshua F. Kitchens, MAS
Seth Shaw, MS

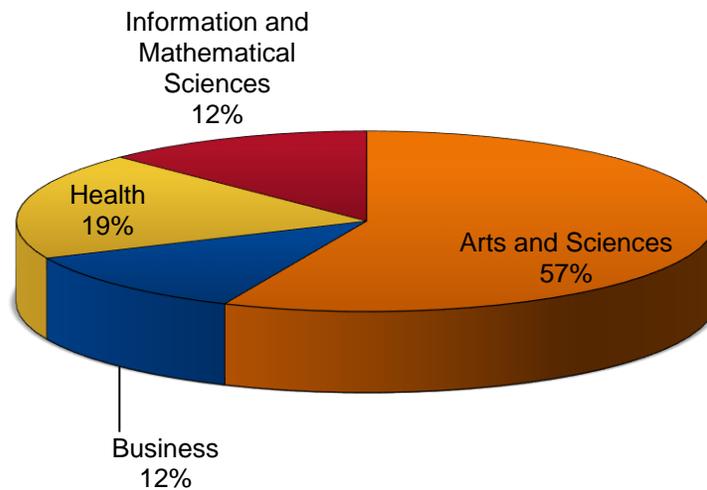
Source: Office of the Provost and Vice President for Academic Affairs, Clayton State University

Fall 2015 Full-Time Instructional Faculty

By College

College	Total Faculty	% Tenured	% Female	% Male	% Minority
Arts and Sciences	141	58.2	53.9	46.1	31.2
Business	29	65.5	27.6	72.4	31.0
Health	48	25.0	81.3	18.8	20.8
Information and Mathematical Sciences	31	48.4	29.0	71.0	41.9
Total	249	51.4	53.0	47.0	30.5

Fall 2015 Clayton State Faculty

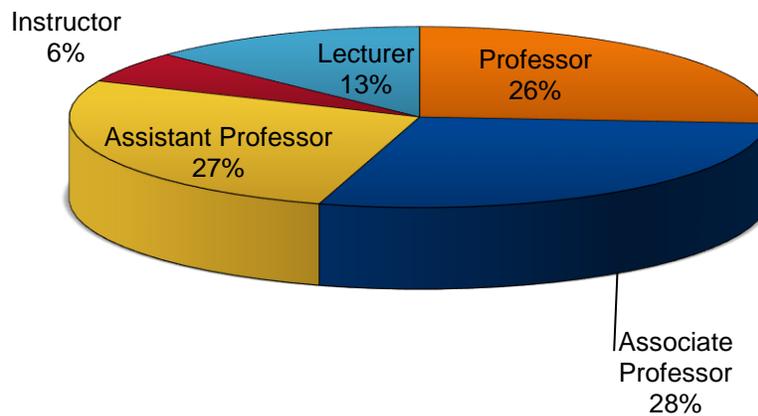


Source: Office of the Provost & Vice President for Academic Affairs, Clayton State University

By Rank

College	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
Arts & Sciences	38	27.0	46	32.6	39	27.7	1	0.7	17	12.1	141	56.6
Business	13	44.8	8	27.6	4	13.8	0	0.0	4	13.8	29	11.6
Health	8	16.7	8	16.7	17	35.4	13	27.1	2	4.2	48	19.3
Information and Mathematical Sciences	6	19.4	9	29.0	7	22.6	0	0.0	9	29.0	31	12.4
Total	65	26.1	71	28.5	67	26.9	14	5.6	32	12.9	249	100.0

Fall 2015 Clayton State Faculty

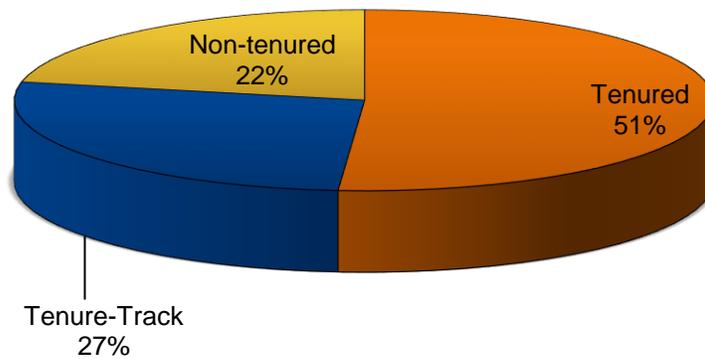


Source: Office of the Provost & Vice President for Academic Affairs, Clayton State University

By Tenure Status

College	Tenured		Tenure-Track		Non-tenured		Total	
	#	%	#	%	#	%	#	%
Arts and Sciences	81	57.9	41	29.3	18	12.9	140	56.5
Business	19	65.5	5	17.2	5	17.2	29	11.7
Health	12	25.0	14	29.2	22	45.8	48	19.4
Information and Mathematical Sciences	15	48.4	7	22.6	9	29.0	31	12.5
Total	127	51.2	67	27.0	54	21.8	248	100.0

Fall 2015 Clayton State Faculty

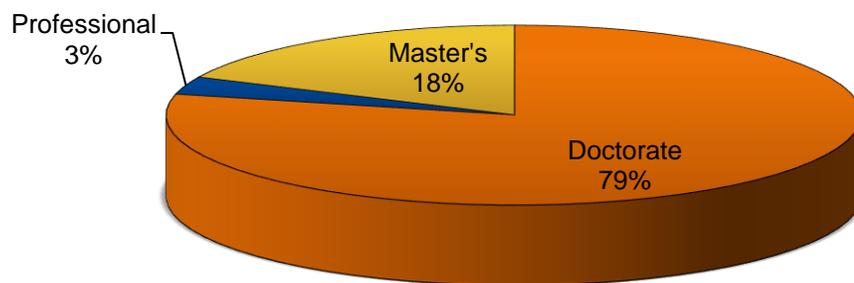


Source: Office of the Provost & Vice President for Academic Affairs, Clayton State University

By Highest Degree

College	Doctorate	Professional	Master's	Total
Arts and Sciences	121	6	14	141
Business	25	0	4	29
Health	29	0	19	48
Information and Mathematical Sciences	21	2	8	31
Total	196	8	45	249

Fall 2015 Clayton State Faculty



Source: Office of the Provost & Vice President for Academic Affairs, Clayton State University

2015-16 Graduate Faculty

School of Graduate Studies Dean

Robert Vaughan, Dean, School of Graduate Studies

Graduate Program Directors

Dennis G. Attick, Master of Education in Teacher Leadership
Susan Copeland, Master of Arts in Liberal Studies
Jason Davis, Master of Science in Criminal Justice
Charles Elfer, Master of Arts in Teaching History
Victoria Foster, Master of Science in Nursing
Emily Harbert, Master of Arts in Teaching Biology
Joshua Kitchens, Master of Archival Studies
Samuel J. Maddox, Master of Science in Psychology Applied Developmental

Thomas McIlwain, Master of Health Administration
Kelli L. Nipper, Master of Arts in Teaching Mathematics
Judith Ogden, Master of Business Administration
Mari Roberts, Master of Arts in Teaching Education
Patricia A. Smith, Master of Arts in Teaching English
J. Celeste Walley-Jean, Master of Science in Clinical Psychology

Graduate Faculty

Andrea Allen	Qui Fang	Sipai Klein	Cheryl Oestreicher
Susan A. Ashford	Jelani Favors	Abigail Kolb	Alphonso O. Ogbuehi
Augustine E. Ayuk	Nikki M. Finlay	Elliot J. Krop	Louis Xavier Orchard
Scott Bailey	Peter G. Fitzpatrick	Andrew Kurt	Melanie Poudevigne
Rodger A. Bates	Diane J. Fulton	Mary R. Lamb	Leon C. Prieto
Khamis Bilbeisi	Ronald M. Fuqua	Betty Glenn Lane	Junfeng Qu
Virginia Bonner	Michelle A. Furlong	Chen-Miao Lin	Christopher P. Raridan
Jere A. Boudell	David Furman	Barbara Lofton	Lila F. Roberts
Eric M. Bridges	Erica J. Gannon	Mandy Lusk	R.B. Rosenburg
John Bryan	Nichelle J. Gause	Marko Maunula	Kathryn J. Pratt Russell
Benjamin L. Buckley	David Gilbert	Gary L. May	Amy D. Sanford
George Bullard	Anthony Giovannitti	Donna W. McCarty	Seth Shaw
Stephen C. Burnett	Brian M. Goldman	Gregory V. McNamara	LaJuan Simpson-Wilkey
Christie H. Burton	Randall Gooden	Joshua Meddaugh	Patricia A. Smith
Brigitte F. Byrd	Barbara Goodman	Lawrence Menter	Steven A. Spence
John G. Campbell	Christina M. Grange	Stella Michael-Makri	Michiel Scott Stegall
Pearl S. Chang	Pinar Gurkas	Antoinette R. Miller	MeriBeth Stegall
Jennell Charles	Alexander Hall	Keith E. Miller	Anthony B. Stinson
A. Randall Clark	Christa Hardy	Shayla L. Mitchell	Terri Williams Summers
Shannon M. Cochran	Gwendolyn Harold	Nasser Momayezi	Charlotte Swint
Debra J. Cody	Charlie L. Harris	Mara A. Mooney	Deonna M. Tanner
Joseph Andrew Corrado	Craig A. Hill	Avinandan Mukherjee	Adam Tate
Ali Dadpay	Lisa D. Holland-Davis	George E. Nakos	Margaret A. Thompson
Michael Dalmat	Mary Nix Hollowell	C. R. Narayanaswamy	Patricia M. Todebush
Michael Dancs	Weihu Hong	Eugene Ngezem	Susan Tusing
Laura A. Dean	Ronald L. Jackson	Ken D. Nguyen	Christopher J. Ward
Deborah F. Decker	Todd D. Janke	Francine N. Norflus	Eckart Werther
Catherine Deering	E. Joe Johnson	Mario V. Norman	Carol L. White
Aaron Dopf	Louis F. Jourdan, Jr.	Adel M. Novin	Anita H. Whiting
Erica K. Dotson	Kathryn Kemp	M. Grace Nteff	David B. Williams
Thomas Eaves	Emran W. Khan	Winifred C. Nweke	Chaogui Zhang
Lisa Wright Eichelberger	Reza Kheirandish	Sue Ellen Odom	Jesse Zinn

Source: School of Graduate Studies, Clayton State University

2015-16 Instructional Faculty Committee Memberships

Faculty Senate

Gail Barnes
Marcia Butler
Debra Cody
Kevin Demmitt
Randall Gooden, Chair
Laura Herndon
Craig Hill
Tim Hynes
Kathryn Kemp
Reza Kheirandish
Adam Kubik

John Mascaritolo
Catherine Matos
Barbara Musolf
JunFeng Qu
Chris Pitsikoulis
Muhammad Rahman
Chris Raridan
Kathryn Pratt Russell
Charlotte Swint
Celeste Walley-Jean

Undergraduate Curriculum Committee

(Subcouncil of Faculty Senate)

Andrea Allen
Augustine Ayuk
Larry Booth
Pearl Chang
Ron Fuqua
Anthony Giovannitti
Becky Gmeiner
David Greenebaum
Byron Jeff
Kathryn Kemp
Jill Lane

Catherine Matos
Joshua Meddaugh
Kara Mullen
George Nakos
Leon Prieto
Judy Ruvalcaba
Richard Singiser, Chair
Jocelyn Steward, Assistant Chair
Dina Swearngin
Dee Tanner, Secretary
David Williams

Academic Policy Committee

(Subcouncil of Faculty Senate)

Debra Cody
Ali Dadpay
Keith Driscoll
Thomas Jackson, Jr.
John Mascaritolo, Chair

Joshua Meddaugh
Stella Michael-Makri
Jill Lane
Chris Pitsikoulis
Charlotte Swint

Faculty Affairs Committee

(Subcommittee of the Provost's Office)

Marcia Butler
Victoria Foster
Pinar Gurkas
Dennis Miller

Barbara Musolf, Co-Chair
Leon Prieto
Seth Shaw, Chair
Joan Taylor

Student Affairs Committee

(Subcommittee of the Provost's Office)

Augustine Ayuk
Scott Bailey
Khamis Bilbeisi
Laura Herndon

Chris Pitsikoulis
Chris Stotelmyer
Charlotte Swint
Eckart Werther

UNIVERSITY Promotions and Tenure Committee

Stephen Burnett
George Nakos
Sue Odom
Muhammad Rahman

Chris Ward
Tammy Wilson
Karen Young

Faculty Development Committee

Subcommittee of the Provost's Office

Nancy Capponi
Micheal Dancs
Reza Kherandish

Sipai Klein
Justin Mays, Chair

Honor Program Council

Keith Driscoll
Alex Hall
Jeff Jacobs
Stephen Jenkins

Alphonso Ogbuehi
Dina Swearngin
Rosario Vickery

Graduate Council

(Subcommittee of the Provost's Office)

Dennis Attick
Susan Copeland
Jason Davis
Charles Elfer
Victoria Foster
Emily Harbert
Charlie Harris
Craig Hill
Reza Kheirandish
Joshua Kitchens
Elliott Krop
Samuel Maddox

Thomas McIlwain
Erin Nagel
Kelli Nipper
Judith Ogden
Melanie Poudevigne
Chris Raridan
Mari Roberts
Patricia Smith
Elizabeth Taylor
Robert Vaughan, Chair
J. Celeste Walley-Jean

Institutional Review Board

(Subcommittee of the Provost's Office)

Jennell Charles, Vice Chair
Michael Dalmat
Diane Day
Charlie Harris
Jill Lane
Keith Miller, Chair
Erin Nagel

Fran Norflus
Mario Norman
Junfeng Qu
Tamara Pearson
Felisha Shepard-White, Secretary
Keesha White

University Faculty Smith Award Committee

(Subcommittee of the Provost's Office)

Christina Grange
Lou Orchard

Jocelyn Steward
Anthony Stinson

Source: Office of the Provost & Vice President for Academic Affairs, Clayton State University

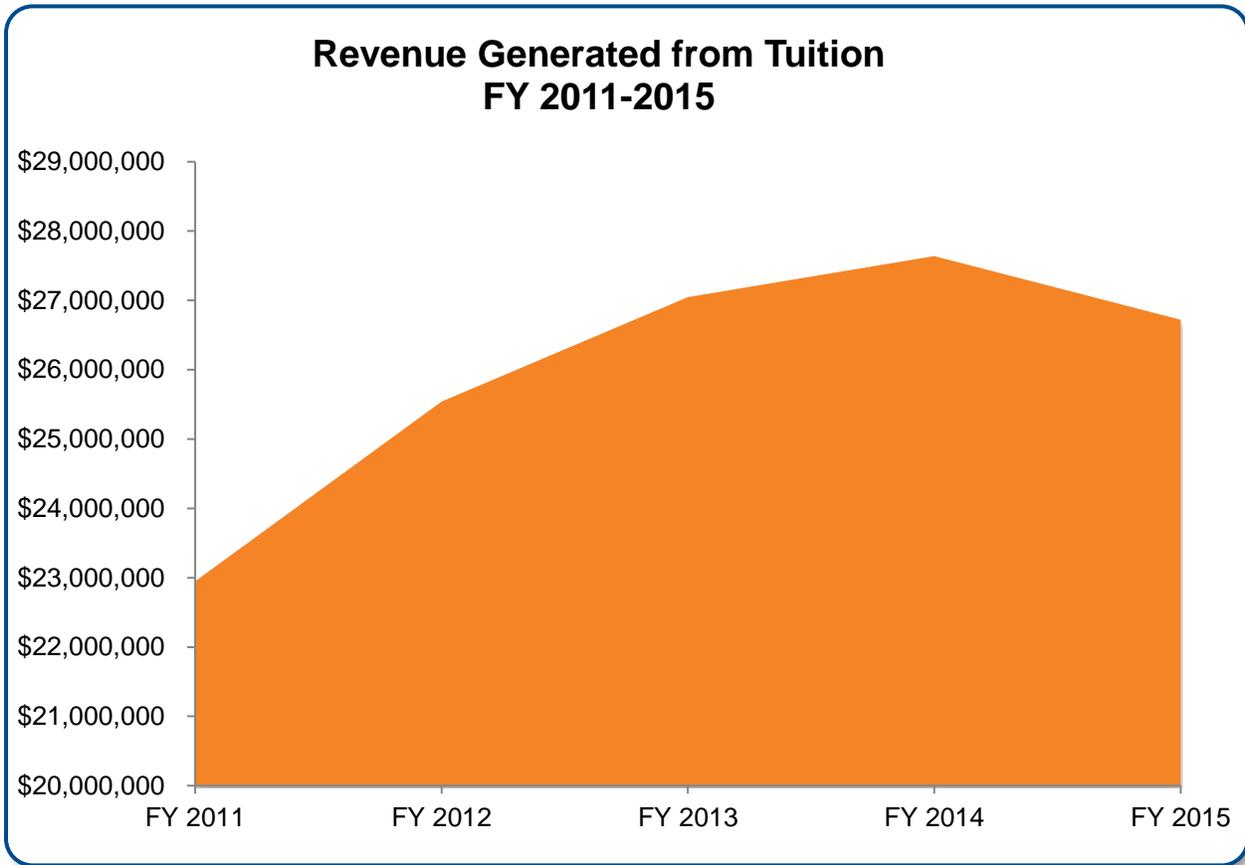
Our Finances



Tuition Revenue

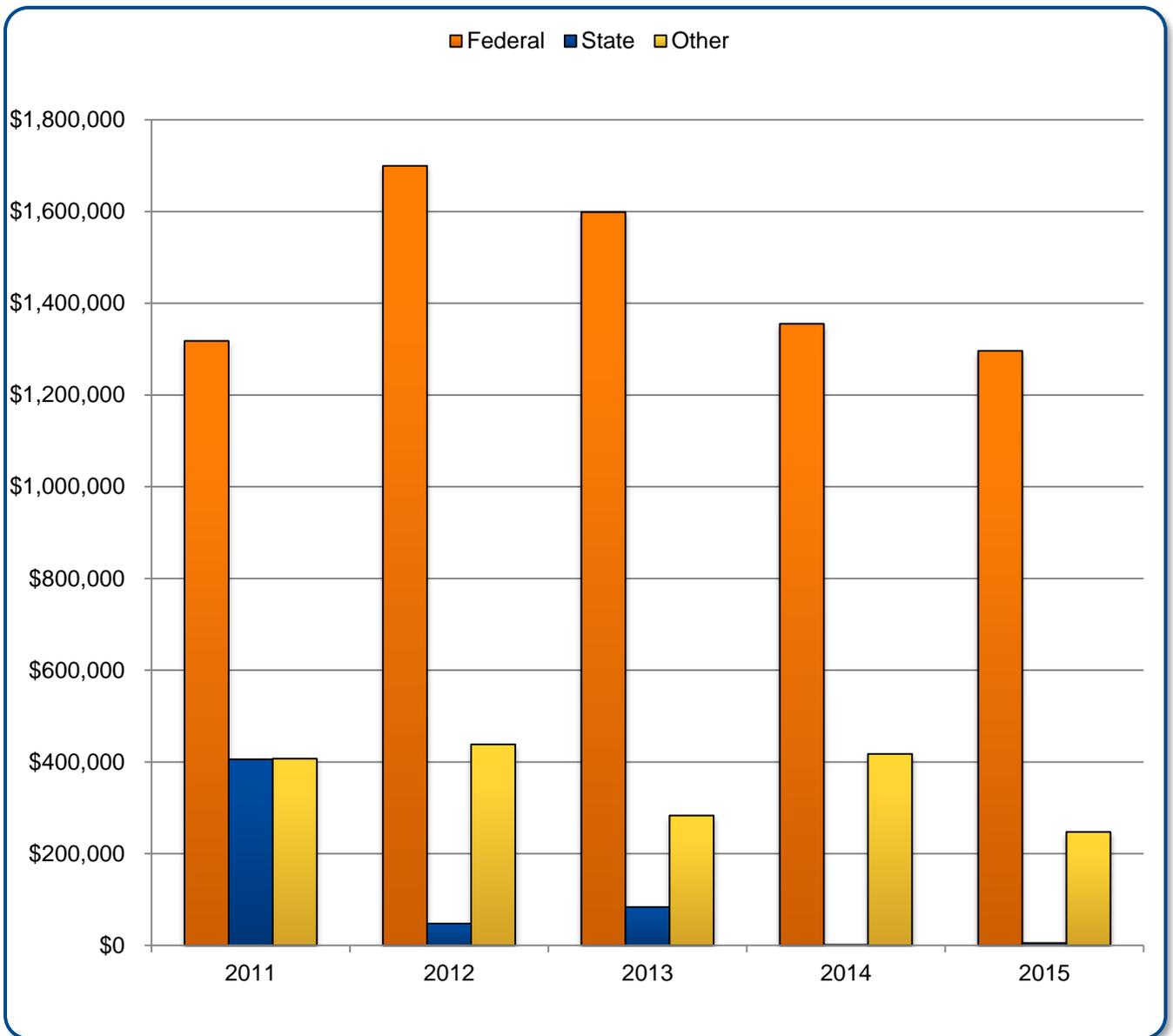
FY 2011 – 2015

Fiscal Year	Revenue
2011	\$22,945,975
2012	\$25,539,502
2013	\$27,046,979
2014	\$27,639,047
2015	\$26,720,928



Grants & Contracts by Type

	2011	2012	2013	2014	2015
Federal	\$1,317,854	\$1,699,610	\$1,598,746	\$1,355,357	\$1,296,257
State	\$405,746	\$47,607	\$83,684	\$1,500	\$5,165
Other	\$407,221	\$438,290	\$283,036	\$417,475	\$247,269
Total	\$2,130,821	\$2,185,507	\$1,965,466	\$1,774,332	\$1,548,691



Education and General Fund Expenditures by Function

Function of Expenditures	FY 2011		FY 2012		FY 2013		FY 2014		FY 2015	
		%		%		%		%		%
Instruction	\$29,006,935	42%	\$32,628,765	53%	\$31,029,101	50%	\$32,500,144	52%	\$33,098,496	52%
Research	\$13,689	0%	\$8,788	0%	\$55,716	0%	\$47,444	0%	\$35,683	0%
Public Service	\$848,903	1%	\$844,641	1%	\$965,261	2%	\$938,279	1%	\$905,749	1%
Academic Support	\$10,501,386	15%	\$11,014,258	18%	\$11,593,336	19%	\$10,679,102	17%	\$10,560,758	17%
Student Services	\$8,319,435	12%	\$7,556,589	12%	\$8,640,899	14%	\$8,753,002	14%	\$9,403,402	15%
Institutional Support	\$9,155,955	13%	\$9,331,134	15%	\$10,017,301	16%	\$10,051,268	16%	\$9,337,652	15%
Operation & Maint. of Plant	\$10,550,730	15%	****		****		****		****	
Total	\$68,397,033	100%	\$61,384,175	100%	\$62,301,614	100%	\$62,969,239	100%	\$63,341,740	100%

Due to recent IPEDS reporting changes, the Operation & Maint. of Plant Expenditure for FY 2012 is allocated between other functions

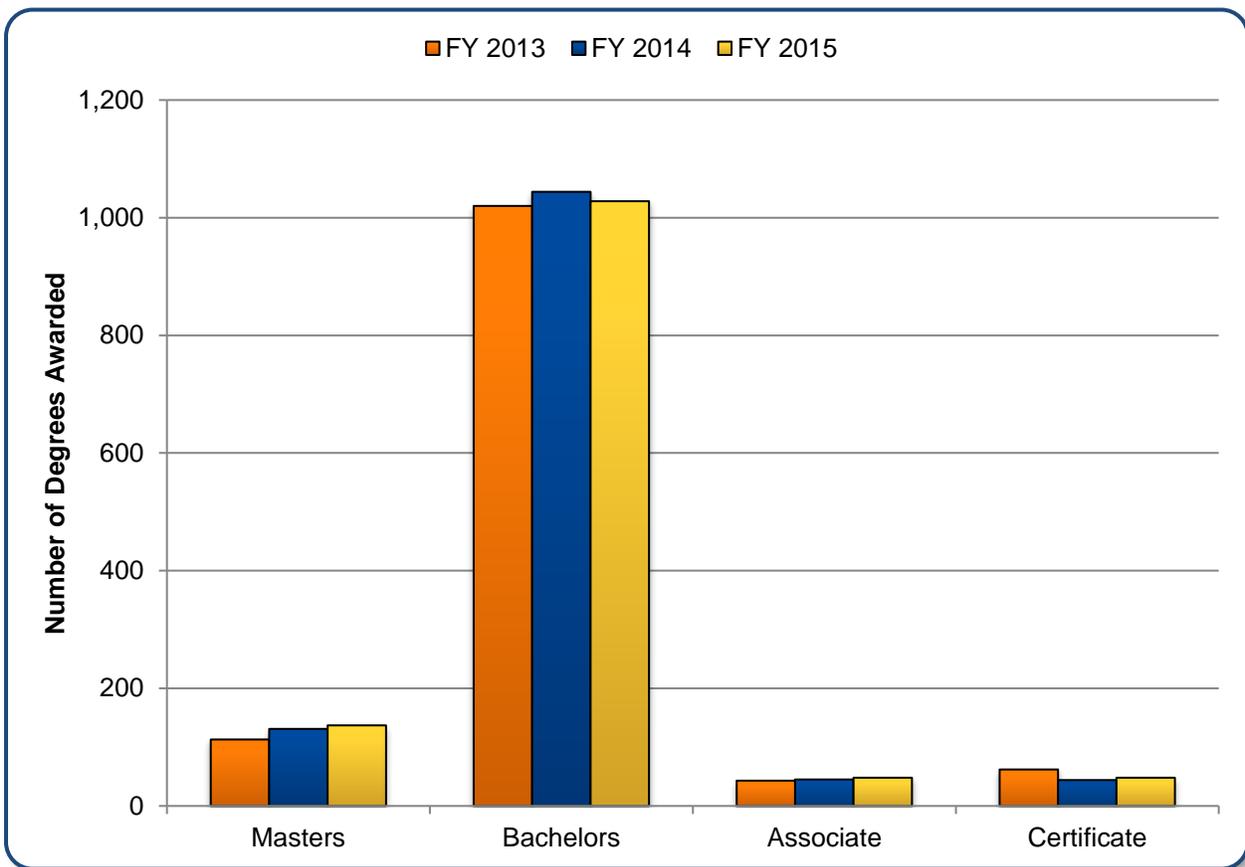
Our Graduates



FY 2013 – 2015 Degrees Conferred

Total Degrees Conferred by Degree Level

	FY 2013	FY 2014	FY 2015
Masters	113	131	137
Bachelors	1,020	1,044	1,028
Associate	43	45	48
Certificate	62	44	48
Total Degrees	1,238	1,264	1,261



Source: USG Degrees Conferred

Degrees Conferred by College and Major
College of Arts & Sciences

	FY 2013	FY 2014	FY 2015
Masters			
Liberal Studies (MA)	17	5	12
Teaching English (MAT)	6	8	3
Masters of Arts in Teaching			1
Psychology (MS)	3	10	14
Total Masters Degrees	26	23	30
Bachelors			
Middle Level Education (BA)	26	25	17
Integrative Studies (BS)	121	125	117
Music (BA; BM)	9	7	7
Biology (BS)	38	30	29
Communication & Media Studies (BA)	20	26	28
Psychology (BS)	133	116	108
History (BA)	16	18	13
Criminal Justice (BS)	44	34	43
Political Science (BS)	14	17	13
English (BA)	25	27	22
Theatre (BA)	8	6	7
Sociology (BS)	9	19	16
Administrative Mgmt (BAS)	42	35	52
Technology Mgmt (BAS)	25	20	26
Legal Studies (BS; BSPS)	13	18	19
Chemistry (BS)	5	4	7
Philosophy (BA)	4	1	5
Total Bachelors Degrees	552	528	529
Associates			
Associate of Arts; Core Curriculum (AACC; ASCC)	16	23	22
Paralegal Studies (AASPS)	18	13	13
Total Associates Degrees	34	36	35
Certificate			
Paralegal Studies	56	42	44
Total Certificates	56	42	44
Total Degrees	668	629	638

College of Business

	FY 2013	FY 2014	FY 2015
Masters			
General Business (MBA)	60	60	63
Total Master's Degrees	60	60	63
Bachelors			
General Business (BBA)	11	23	21
Management (BBA)	53	40	44
Accounting (BBA)	31	26	33
Business Marketing and Marketing Management (BBA)	23	31	21
Logistics and Supply Chain Management (BBA)	23	35	28
Total Bachelor's Degrees	141	155	147
Total Degrees	201	215	210

College of Health

	FY 2013	FY 2014	FY 2015
Masters			
Nursing (MSN)	7	5	10
Health Administration (MHA)	16	32	29
Total Master's Degrees	23	37	39
Bachelors			
Nursing (BSN; BSNC)	129	151	133
Dental Hygiene (BSDH)	29	23	34
Health Care Management (BS)	115	131	108
Health Fitness Management (BS)	15	20	24
Total Bachelor's Degrees	288	325	299
Total Degrees	311	362	338

College of Information and Mathematical Sciences

	FY 2013	FY 2014	FY 2015
Masters			
Archival Studies (MAS)	0	6	4
Teaching Mathematics (MAT)	4	5	1
Total Master's Degrees	4	11	5
Bachelors			
Information Technology (BIT; BSIT)	25	26	41
Computer Science (BS)	6	6	8
Mathematics (MS)	8	4	4
Total Bachelor's Degrees	39	36	53
Associates			
Information Technology (AASIT)	3	5	11
Computer Networking Technology (AAS)	6	4	2
Total Associates Degrees	9	9	13
Certificate			
Computer Network Technician	6	2	4
Total Certificates	6	2	4
Total Degrees	54	58	75

Survey of Graduating Students

In the spring of 2008, Clayton State began an annual survey of its Bachelors, Associates, and Certificate recipients. The survey was changed in Spring 2015 to include Masters recipients and new questions were added and several of the previous questions were changed or omitted. The students were required to complete the survey in order to participate in the graduation ceremony. The data collected from this survey provides useful information about these students during their time at the University and their plans for the future. The following table is a summary of these findings:

	Spring 2012	Spring 2013	Spring 2014	Spring 2015	Spring 2016
# of Respondents	415	157	150	483	508
Age					
Under 21	1.2%	0.6%	1.3%	0.2%	0.4%
21-25	43.9%	38.9%	48.0%	40.4%	44.5%
26-35	33.3%	30.6%	20.0%	34.8%	32.3%
36-55	20.7%	25.5%	28.7%	22.2%	21.7%
Over 55	1.0%	3.8%	1.3%	2.5%	1.2%
Marital Status					
Married	24.1%	28.0%	33.3%	31.1%	23.8%
Single	73.3%	70.7%	66.0%	68.5%	75.0%
Unknown	2.7%	1.3%	0.7%	0.4%	1.2%
Gender					
Male	22.7%	26.8%	24.0%	27.1%	26.6%
Female	75.9%	72.6%	75.3%	72.9%	73.4%
Race/Ethnicity					
Am. Indian or Alaskan Native				0.2%	0.2%
Asian	5.5%	5.1%	3.3%	6.2%	6.3%
Black	61.7%	60.5%	55.3%	63.8%	64.2%
Hispanic or Latino	5.5%	3.8%	2.7%	2.5%	2.8%
Two or More Races				1.7%	3.0%
Native Hawaiian or Other Pacific Islander				0.4%	0.0%
White	20.2%	22.3%	28.0%	20.3%	20.7%
Unknown				5.0%	3.0%
Degree Type					
Master's				10.1%	12.8%
Bachelor's	98.3%	90.4%	88.7%	88.4%	85.6%
Associate	1.7%	1.9%	2.7%	1.4%	1.2%
Certificate					0.4%
Attended school...					
as a first generation college student	23.9%	25.5%	25.3%	23.6%	23.8%
only at Clayton State	24.3%	22.9%	26.0%	25.7%	28.2%
as a full-time student	85.3%	79.6%	82.0%	56.1%	54.3%
during the...					
daytime	45.3%	42.7%	44.0%	69.4%	69.7%
evening	24.1%	26.1%	23.3%	30.6%	30.3%

*For Spring 2015 and Spring 2016 data, students were considered attending in daytime if 50% or more of their classes were in the daytime.

	Spring 2012	Spring 2013	Spring 2014	Spring 2015	Spring 2016
Financial Aid					
Received financial aid while attending Clayton State	94.0%	93.6%	93.3%	94.4%	94.9%
After completing their degree,					
Employed full-time (on average 30 hours or more per week)				40.2%	41.3%
Employed part-time (on average less than 30 hours per week)				12.4%	8.3%
Enrolled in a graduate or professional school program or planning to continue education					16.3%
Seeking employment	32.5%	33.8%	25.3%	32.7%	30.5%
Other (U.S. Military, volunteer or service program, etc)					3.5%
Employed after graduation					
A college degree is required and the position is related to my field of study				44.3%	41.7%
Ultimate Goal if planning to continue education					
Additional courses or specialized training	4.8%	8.3%	6.7%	9.3%	7.1%
Another bachelor's degree or certificate	3.6%	1.3%	4.0%	2.7%	2.8%
Associate or Bachelor's Degree					0.6%
Master's Degree	60.5%	55.4%	48.7%	57.1%	55.1%
Doctoral Degree	21.4%	21.7%	18.7%	16.4%	18.1%
#1 reason for choosing Clayton State					
Nearby Location	51.6%	36.9%	34.7%	31.7%	28.3%
Low cost of attending	14.2%	12.1%	12.7%	17.4%	17.7%
Good academic reputation	7.5%	7.6%	8.7%	10.4%	9.6%
Good faculty	1.7%	1.3%	0.7%	4.6%	3.3%
Liked the social atmosphere		0.6%		1.2%	2.0%
Unable to attend first choice school	3.4%	1.9%	0.7%	5.4%	6.5%
Offered the program I wanted	10.8%	21.0%	20.0%	20.1%	15.7%
Liked the size of the college	2.4%	5.7%	2.7%	3.1%	2.6%
Advice of parents or relatives/friends	2.2%	2.5%	2.7%	3.1%	5.1%
Advice of high school staff		0.0%		1.2%	2.4%
Wanted to be with friends	0.2%	0.0%		1.0%	2.6%
Able to maintain employment	1.0%	0.6%	4.0%	4.1%	4.3%
Offered financial support	1.2%	1.9%	3.3%	2.1%	2.4%
Satisfaction (the percent of students who evaluated Clayton State as Excellent or Good in response to the areas listed below)					
Intellectual Growth	90.8%	78.3%	84.7%	87.4%	86.6%
Personal growth	86.5%	73.9%	81.3%	85.1%	88.4%
Acquiring knowledge and skills applicable to a specific job or type of work	76.9%	68.8%	74.0%	84.9%	82.7%
Acquiring the background for further education in some professional, scientific, or scholarly field	83.1%	71.3%	75.3%	84.1%	82.3%

	Spring 2012	Spring 2013	Spring 2014	Spring 2015	Spring 2016
Gaining a broad general education about different fields of knowledge	79.0%	74.5%	75.3%	84.7%	82.7%
Gaining a range of information that may be relevant to a career	87.7%	73.9%	80.0%	86.5%	84.8%
Developing an understanding and enjoyment of art, music and drama	48.7%	47.8%	51.3%	56.7%	58.3%
Broadening acquaintance with and enjoyment of literature	54.0%	54.8%	63.3%	65.2%	64.8%
Writing clearly and effectively	79.0%	74.5%	80.0%	79.3%	78.7%
Learning to use computers	63.1%	60.5%	66.7%	69.2%	70.1%
Becoming aware of different philosophies, cultures and ways of life	71.3%	68.8%	73.3%	79.7%	77.2%
Instruction in chose major	87.0%	77.7%	80.0%	86.3%	84.8%
Faculty-student interaction	82.9%	76.4%	80.0%	84.3%	84.3%
Overall instruction	86.0%	78.3%	80.0%	86.7%	84.4%
Academic advising	75.9%	68.8%	68.7%	76.4%	75.0%
Career guidance and counseling	64.8%	60.5%	63.3%	66.3%	66.1%
Student services	69.9%	64.3%	68.0%		
Food service on campus	46.5%	45.9%	48.7%	48.4%	50.0%
Financial aid services	71.6%	66.9%	71.3%	73.1%	72.4%
Academic support services (e/g. math, reading, and writing labs, tutorial support and remedial courses)	67.5%	68.8%	62.0%	69.6%	70.9%
Registration process	81.9%	77.1%	77.3%	84.1%	80.7%
Campus sponsored recreation activities	58.3%	64.3%	59.3%	68.3%	66.3%
Library services	70.4%	75.2%	70.7%	75.6%	78.3%
Bookstore service				76.6%	72.6%
Present attitude toward Associate/Bachelor's Degree major	89.9%	77.1%	82.0%	87.8%	84.4%