WHAT THIS SURVEY IS ABOUT

We cordially invite you to participate in the 2014 Faculty Survey of Student Engagement (FSSE). The information you and other faculty members on your campus provide will help identify areas of strength and improvement, as well as lead to constructive discussions related to teaching, learning, and the quality of your students' educational experience.

After reading the information on this page, if you agree to take part in this survey, click the “Proceed to the Survey” button below.

SURVEY PARTNERS

The Faculty Survey of Student Engagement is a project coordinated by the Center for Postsecondary Research at Indiana University Bloomington.

TAKING THE SURVEY

The survey takes about 18–25 minutes to complete. It is designed to measure faculty expectations regarding the extent to which students at your institution engage in educational practices empirically linked to high levels of learning and development.

CONFIDENTIALITY

Your responses will be confidential and anonymous to your institution. All reporting will be done in the aggregate to protect your privacy. At the end of the survey you can provide feedback about the nature of the questions and related topics that will help us improve the instrument.

Your participation in this study is voluntary and you may refuse to participate without penalty.

FURTHER INFORMATION

If you have technical problems completing the survey, please email help@fsse.org or call 1-877-295-3064. If you have questions about the study, please contact Thomas Nelson Laird by email or by phone (812-856-5824).

If you feel you have not been treated according to the descriptions in this form, or your rights as a participant in research have not been honored during the course of this project, you may contact the office for the Human Subjects Committee, Carmichael Center L03, 530 E. Kirkwood Ave., Bloomington, IN 47405, 812-856-4242, or by email at obhsciu.edu.
### How important is it to you that undergraduates at your institution do the following before they graduate?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very Important</th>
<th>Important</th>
<th>Somewhat Important</th>
<th>Not Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participate in an internship, co-op, field experience, student teaching, or clinical placement</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hold a formal leadership role in a student organization or group</td>
<td></td>
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</tr>
<tr>
<td>Participate in a learning community or some other formal program where groups of students take two or more classes together</td>
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</tr>
<tr>
<td>Participate in a study abroad program</td>
<td></td>
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<tr>
<td>Work with a faculty member on a research project</td>
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<tr>
<td>Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)</td>
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</tr>
<tr>
<td>Participate in a community-based project (service-learning) as part of a course</td>
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</tr>
</tbody>
</table>

### How important is it to you that your institution increase its emphasis on each of the following?

<table>
<thead>
<tr>
<th>Area</th>
<th>Very Important</th>
<th>Important</th>
<th>Somewhat Important</th>
<th>Not Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students spending significant amounts of time studying and on academic work</td>
<td></td>
<td></td>
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<tr>
<td>Providing support to help students succeed academically</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students using learning support services (tutoring services, writing center, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)</td>
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</tr>
<tr>
<td>Providing opportunities for students to be involved socially</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Providing support for students’ overall well-being (recreation, health care, counseling, etc.)</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Helping students manage their non-academic responsibilities (work, family, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students attending campus activities and events (performing arts, athletic events, etc.)</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students attending events that address important social, economic, or political issues</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Indicate your perception of the quality of student interactions with the following people at your institution.

<table>
<thead>
<tr>
<th>Person</th>
<th>Poor 1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>Excellent 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic advisors</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student services staff (career services, student activities, housing, etc.)</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other administrative staff and offices (registrar, financial aid, etc.)</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
In a typical 7-day week, about how many hours do you spend on each of the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>0</th>
<th>1-4</th>
<th>5-8</th>
<th>9-12</th>
<th>13-16</th>
<th>17-20</th>
<th>21-30</th>
<th>More than 30 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Advising students</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Research, creative, or scholarly activities</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Service activities (committee work, administrative duties, etc.)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?

<table>
<thead>
<tr>
<th>Activity</th>
<th>0</th>
<th>1-4</th>
<th>5-8</th>
<th>9-12</th>
<th>13-16</th>
<th>17-20</th>
<th>21-30</th>
<th>More than 20 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparing class sessions</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Teaching class sessions</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Grading assignments and exams</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Meeting with students outside of class</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Course administration (emailing students, maintaining course Web site, etc.)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

In a typical 7-day week, do you participate in the following activities?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Working with undergraduates on research</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Supervising undergraduate internships or other field experiences</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

During the current school year, have you taught an undergraduate course?

- ☐ Yes
- ☐ No

During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Talked about their career plans</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Worked on activities other than coursework (committees, student groups, etc.)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Discussed course topics, ideas, or concepts outside of class</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Discussed their academic performance</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?

- ☐ All
- ☐ Most
- ☐ Some
- ☐ None

In your undergraduate courses, to what extent do you do the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clearly explain course goals and requirements</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Teach course sessions in an organized way</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Use examples or illustrations to explain difficult points</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Use a variety of teaching techniques to accommodate diversity in student learning styles</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Review and summarize material for students</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Provide feedback to students on drafts or works in progress</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Provide prompt and detailed feedback on tests or completed assignments</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

What is the general academic discipline of your appointment?

Continue
We're sorry, but we weren't able to identify the general academic discipline of your appointment you entered. Please select the response below that most closely matches your discipline. Select from a general area below to view a list of specific disciplines.

- Agriculture and Natural Resources
- Biological Sciences
- Business
- Communications, Media, & Public Relations
- Computer Science and Technology
- Education
- Engineering
- Fine and Performing Arts
- Health Professions
- Humanities
- Liberal Arts, General Studies, and Multi/Interdisciplinary Studies
- Mathematics and Statistics
- Physical Sciences
- Social Sciences
- Other Fields

[Continue]
Please answer the following questions based on one particular undergraduate course section you are teaching or have taught during the current school year.

Is your selected course section in the same academic discipline as your appointment?

- Yes
- No

[Continue]
What is the general academic discipline of your selected course section?
We're sorry, but we weren't able to identify the general academic discipline of your selected course section you entered. Please select the response below that most closely matches your discipline. Select from a general area below to view a list of specific disciplines.

- Agriculture and Natural Resources
- Biological Sciences
- Business
- Communications, Media, & Public Relations
- Computer Science and Technology
- Education
- Engineering
- Fine and Performing Arts
- Health Professions
- Humanities
- Liberal Arts, General Studies, and Multi/Interdisciplinary Studies
- Mathematics and Statistics
- Physical Sciences
- Social Sciences
- Other Fields
What is the class level of most students in your selected course section?

- LOWER CLASS
- UPPER CLASS
- Other

Estimate the total number of students in your selected course section.

- 20 or fewer
- 21-30
- 31-40
- 41-50
- 51-100
- More than 100

Does your selected course section fulfill a general education requirement on your campus?

- Yes
- No

In what format do you teach your selected course section?

- Classroom instruction on-campus
- Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)
- Distance education (Online, live or pre-recorded video or audio, correspondence, etc.)
- Combination of classroom instruction and distance education
In an average 7-day week, about how many hours do you expect the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- More than 10 hours

In an average 7-day week, about how many hours do you think the typical student actually spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- More than 10 hours

In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- More than 10 hours

About how much of the assigned reading in your selected course section do you think the typical student completes?

- All
- Most
- Some
- None

In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>0</th>
<th>1-5</th>
<th>6-10</th>
<th>11-15</th>
<th>16-20</th>
<th>21-25</th>
<th>26-30</th>
<th>More than 30 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Working for pay on campus</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Working for pay off campus</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Doing community service or volunteer work</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Providing care for dependents (children, parents, etc.)</td>
<td>○</td>
<td>○</td>
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<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Commuting to campus (driving, walking, etc.)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Continue
In your selected course section, to what extent do you think the typical student does his or her best work?

Very much
Quite a bit
Seldom or never
Not at all

Job satisfaction or coord. to course discussion in other ways

In your selected course section, how important is it to you that the typical student do the following?

Very important
Important
Satisfactory
Not at all

Have course assignments such that they help in learning

It can be hard to keep students motivated in the course

In your selected course section, how important is it to you that the typical student do the following?

Very important
Important
Satisfactory
Not at all

Prepare for exams by discussing or working together

In your selected course section, how important is it to you that the typical student do the following?

Very important
Important
Satisfactory
Not at all

Understand course material better

In your selected course section, how much do you encourage students to do the following?

Very much
Quite a bit
Seldom
Very little

Provide frequent feedback on their work

In your selected course section, how much do you think the typical student does his or her best work?

Very much
Quite a bit
Seldom
Very little

Provide frequent feedback on their work
To protect your confidentiality, responses to the following questions will only be reported in the aggregate. Individual responses to these items will not be returned to your institution.

Estimate the total number of undergraduate students you have taught during the current school year.
- 0
- 1-25
- 26-50
- 51-75
- 76-100
- 101-125
- 126-150
- 151-200
- 201-300
- 301-500
- More than 500 students

Enter the total number of undergraduate courses you have taught or are scheduled to teach during the current school year.
- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8 or more courses

Enter the total number of graduate courses you have taught or are scheduled to teach during the current school year.
- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8 or more courses

During this academic term, does your institution consider you to be employed full-time or part-time?
- Full-time
- Part-time

Does your institution consider you to be an adjunct faculty member?
- Yes
- No

Which of the following best describes your academic rank, title, or current position?
- Professor
- Associate Professor
- Assistant Professor
- Instructor
- Lecturer
- Graduate Teaching Assistant
- Other

What is your current tenure status?
- Tenured
- Tenure track but not tenured
- Not on tenure track, but this institution has a tenure system
- No tenure system at this institution

Enter the year that you began teaching at any college or university (1946, etc):

What is the highest degree you have earned?
- Doctoral degree (Ph.D., Ed.D., etc.)
- Professional degree (J.D., M.D., D.D.S., D.V.M., etc.)
- Master’s degree (M.A., M.S., M.P.A., M.B.A., M.S.R., etc.)
- Bachelor’s degree
- Associate’s degree
- Other

Enter your year of birth (1946, etc):

What is your gender identity?
- Male
- Female
- Another gender identity
- I prefer not to respond

Are you a U.S. citizen or permanent resident?
- Yes
- No

What is your racial or ethnic identification? (Select all that apply.)
- American Indian or Alaska Native
- Asian
- Black or African American
- Hawaiian or Other Pacific Islander
- White
- Other
- I prefer not to respond

Which of the following best describes your sexual orientation?
- Heterosexual
- Gay
- Lesbian
- Bisexual
- Another sexual orientation
- Diverse or unsure
- I prefer not to respond

Continue