![FSSE - faculty survey of student engagement]

FSSE-NSSE Combined Report 2014
Clayton State University

Faculty Responses

Student Responses

Higher-Order Learning

Percentage of faculty whose coursework substantially emphasizes the following in their selected course section:			
FSSE Item	Variable	Class	Very much or Quite a bit %
Applying facts, theories, or methods to practical problems or new situations	fHOapply	LD	81
		UD	95
Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	LD	73
		UD	89
Evaluating a point of view, decision, or information source	fHOevaluate	LD	58
		UD	81
Forming a new idea or understanding from various pieces of information	fHOform	LD	73
		UD	90

Distribution of student responses to: *How much has your coursework emphasized the following during the current school year?*						
NSSE Item	Variable	Class	Very much %	Quite a bit %	Some %	Very little %
Applying facts, theories, or methods to practical problems or new situations	HOapply	FY	29	47	21	3
		SR	40	40	15	4
Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	FY	32	42	25	1
		SR	44	37	15	4
Evaluating a point of view, decision, or information source	HOevaluate	FY	24	53	23	0
		SR	42	37	18	3
Forming a new idea or understanding from various pieces of information	HOform	FY	25	46	29	1
		SR	38	39	20	3

Reflective & Integrative Learning

Percentage of faculty who reported that it is important that the typical student do the following in their selected course section:			
FSSE Item	Variable	Class	Very important or Important %
Combine ideas from different courses when completing assignments	fRIintegrate	LD	67
		UD	90
Connect his or her learning to societal problems or issues	fRIsocietal	LD	56
		UD	87
Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIdiverse	LD	51
		UD	84

Distribution of student responses to: *About how often have you done the following during the current school year?*						
NSSE Item	Variable	Class	Very often %	Often %	Sometimes %	Never %
Combined ideas from different courses when completing assignments	RIintegrate	FY	13	24	55	9
		SR	33	34	29	5
Connected your learning to societal problems or issues	RIsocietal	FY	9	26	50	16
		SR	32	36	25	7
Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or	RIdiverse	FY	13	33	40	14
		SR	26	35	33	6

FSSE Item	Variable	Class	%
Examine the strengths and weaknesses of his or her own views on a topic or issue	fRIownview	LD	67
		UD	89
Try to better understand someone else's views by imagining how an issue looks from his or her perspective	fRIperspect	LD	65
		UD	89
Learn something that changes the way he or she understands an issue or concept	fRInewview	LD	90
		UD	94
Connect ideas from your course to his or her prior experiences and knowledge	fRIconnect	LD	83
		UD	98

NSSE Item	Variable	Class				
Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	FY	17	42	36	5
		SR	26	42	29	4
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	FY	25	42	31	3
		SR	33	42	22	3
Learned something that changed the way you understand an issue or	RInewview	FY	14	44	38	3
		SR	29	44	24	3
Connected ideas from your courses to your prior experiences and knowledge	RIconnect	FY	30	42	25	3
		SR	44	37	18	1

Learning Strategies

Percentage of faculty who reported they substantially encourage students to do the following in their selected course section:			
FSSE Item	Variable	Class	Very much or Quite a bit %
Identify key information from reading assignments	fLSreading	LD	69
		UD	82
Review notes after class	fLSnotes	LD	62
		UD	69
Summarize what has been learned from class or from course materials	fLSsummary	LD	78
		UD	79

Distribution of student responses to: *About how often have you done the following during the current school year?*						
NSSE Item	Variable	Class	Very often %	Often %	Sometimes %	Never %
Identified key information from reading assignments	LSreading	FY	38	52	10	0
		SR	57	34	8	2
Reviewed your notes after class	LSnotes	FY	37	39	20	3
		SR	46	33	16	5
Summarized what you learned in class or from course materials	LSsummary	FY	30	40	27	3
		SR	46	33	18	3

Quantitative Reasoning

Percentage of faculty who reported that it is important that the typical student do the following in their selected course section:			
FSSE Item	Variable	Class	Very important or Important %
Reach conclusions based on his or her own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	LD	60
		UD	71
Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	LD	51
		UD	62
Evaluate what others have concluded from numerical information	fQRevaluate	LD	53
		UD	62

Distribution of student responses to: *About how often have you done the following during the current school year?*						
NSSE Item	Variable	Class	Very often %	Often %	Sometimes %	Never %
Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	FY	23	41	29	7
		SR	20	31	32	17
Used numerical information to examine a real-world problem or issue (unemployment, climate change,	QRproblem	FY	12	30	42	15
		SR	17	29	35	19
Evaluated what others have concluded from numerical information	QRevaluate	FY	12	24	48	17
		SR	17	23	39	21

Additional Academic Challenge Items

FSSE Item	Variable	Class	Very much or Quite a bit %
In your selected course section, to what extent do you think the typical student does his or her	fchallenge	LD	41
		UD	42

NSSE Item	Variable	Class	Low challenge %	Moderate challenge %	High challenge %
During the current school year, to what extent have your courses challenged you to do your best work?	challenge	FY	2	33	65
		SR	3	23	74

Note. Response options ranged from 1=Not at all to 7=Very much;
Low challenge (1 or 2), Moderate challenge (3, 4, or 5), High challenge (6 or 7).

Percentage of faculty who reported that it is important that their institution increase its emphasis on the following:			
FSSE Item	Variable	Class	Very important or Important %
Students spending significant amounts of time studying and on academic work	fempstudy	LD	91
		UD	94

Distribution of student responses to: *How much does your institution emphasize the following?*						
NSSE Item	Variable	Class	Very much %	Quite a bit %	Some %	Very little %
Spending significant amounts of time studying and on academic work	empstudy	FY	44	43	14	0
		SR	52	42	4	2

Learning with Peers

Collaborative Learning

Percentage of faculty who substantially encourage students to do the following in their selected course section:			
FSSE Item	Variable	Class	Very much or Quite a bit %
Ask other students for help understanding course material	fCLaskhelp	LD	80
		UD	55
Explain course material to other students	fCLexplain	LD	68
		UD	60
Prepare for exams by discussing or working through course material with other students	fCLstudy	LD	78
		UD	66
Work with other students on course projects or assignments	fCLproject	LD	61
		UD	62

Distribution of student responses to: *About how often have you done the following during the current school year?*						
NSSE Item	Variable	Class	Very often %	Often %	Sometimes %	Never %
Asked another student to help you understand course material	CLaskhelp	FY	11	22	51	16
		SR	12	18	52	17
Explained course material to one or more students	CLexplain	FY	16	23	57	4
		SR	18	32	44	6
Prepared for exams by discussing or working through course material with other students	CLstudy	FY	9	25	42	23
		SR	21	23	36	20
Worked with other students on course projects or assignments	CLproject	FY	11	32	44	13
		SR	31	31	32	6

Discussions with Diverse Others

Percentage of faculty who reported that students have substantial opportunities to engage in discussions with people from the following groups in their selected course			
FSSE Item	Variable	Class	Very much or Quite a bit %
People of a race or ethnicity other than their own	fDDrace	LD	67
		UD	76
People from an economic background other than their own	fDDeconomic	LD	57
		UD	60
People with religious beliefs other than their own	fDDreligion	LD	55
		UD	50
People with political views other than their own	fDDpolitical	LD	50
		UD	48

Distribution of student responses to: *About how often have you had discussions with people from the following groups during the current school year?*						
NSSE Item	Variable	Class	Very often %	Often %	Sometimes %	Never %
People of a race or ethnicity other than your own	DDrace	FY	49	29	18	5
		SR	55	27	16	2
People from an economic background other than your own	DDeconomic	FY	40	28	27	6
		SR	50	29	17	5
People with religious beliefs other than your own	DDreligion	FY	35	30	22	13
		SR	45	23	26	5
People with political views other than your own	DDpolitical	FY	35	28	27	10
		SR	45	25	25	5

Experiences with Faculty

Student-Faculty Interaction

Percentage of faculty who frequently did each of the following with the undergraduate students they teach or advise during the current school year:			
FSSE Item	Variable	Class	Very often or Often %
Talked about their career plans	fSFcareer	LD	62
		UD	71
Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	LD	30
		UD	40
Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	LD	63
		UD	53
Discussed their academic performance	fSFperform	LD	81
		UD	68

Distribution of student responses to: *About how often you have done the following during the current school year?*						
NSSE Item	Variable	Class	Very often %	Often %	Sometimes %	Never %
Talked about career plans with a faculty member	SFcareer	FY	16	20	44	20
		SR	16	26	36	22
Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	FY	5	7	25	62
		SR	8	9	24	58
Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	FY	3	19	38	40
		SR	8	21	38	33
Discussed your academic performance with a faculty member	SFperform	FY	8	23	52	17
		SR	10	22	47	21

Effective Teaching Practices

FSSE Item	Variable	Class	Very much or Quite a bit %
Clearly explain course goals and requirements	fETgoals	LD	100
		UD	97
Teach course sessions in an organized way	fETorganize	LD	100
		UD	99
Use examples or illustrations to explain difficult points	fETexample	LD	95
		UD	100
Provide feedback to students on drafts or works in progress	fETdraftfb	LD	69
		UD	71
Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	LD	93
		UD	88

Percentage of faculty who substantially do the following in their undergraduate courses:

Distribution of student responses to: *To what extent have your instructors done the following during the current school year?*

NSSE Item	Variable	Class	Very much %	Quite a bit %	Some %	Very little %
Clearly explained course goals and requirements	ETgoals	FY	50	33	15	2
		SR	55	33	10	2
Taught course sessions in an organized way	ETorganize	FY	41	36	22	2
		SR	51	32	14	2
Used examples or illustrations to explain difficult points	ETexample	FY	40	42	13	5
		SR	51	31	15	3
Provided feedback on a draft or work in progress	ETdraftfb	FY	42	30	23	5
		SR	41	31	18	9
Provided prompt and detailed feedback on tests or completed assignments.	ETfeedback	FY	34	39	25	2
		SR	44	31	19	6

Campus Environment

Quality of Interactions

Faculty perceptions of the quality of student interactions with the following people at their institution:

FSSE Item	Variable	Class	High ratings %
Other students	fQIstudent	LD	36
		UD	31
Academic advisors	fQIadvisor	LD	19
		UD	25
Faculty	fQIfaculty	LD	25
		UD	42
Student services staff (career services, student activities, housing, etc.)	fQIstaff	LD	18
		UD	23
Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	LD	15
		UD	21

Distribution of student responses to: *Indicate the quality of your interactions with the following people at your institution.*

NSSE Item	Variable	Class	Low ratings %	Moderate ratings %	High ratings %
Students	QIstudent	FY	4	41	54
		SR	1	27	70
Academic advisors	QIadvisor	FY	6	39	54
		SR	8	30	60
Faculty	QIfaculty	FY	5	45	49
		SR	4	29	66
Student services staff (career services, student activities, housing, etc.)	QIstaff	FY	9	43	35
		SR	7	24	46
Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	FY	11	49	35
		SR	6	33	55

Note: Response options for faculty and student Quality of Interactions items ranged from 1=Poor to 7=Excellent; Low ratings (1 or 2), Moderate ratings (3, 4, or 5), High ratings (6 or 7).

Supportive Environment

Percentage of faculty who reported that it is important that their institution increase its emphasis on each of the following:			
FSSE Item	*Variable*	*Class*	*Very important or Important %*
Providing support to help students succeed academically	fSEacademic	LD	93
		UD	100
Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	LD	91
		UD	94
Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	LD	78
		UD	82
Providing opportunities for students to be involved socially	fSEsocial	LD	78
		UD	68
Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	LD	85
		UD	79
Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	LD	67
		UD	69
Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	LD	64
		UD	62
Students attending events that address important social, economic, or political issues	fSEevents	LD	64
		UD	60

Distribution of student responses to: *How much does your institution emphasize the following?*						
NSSE Item	*Variable*	*Class*	*Very much %*	*Quite a bit %*	*Some %*	*Very little %*
Providing support to help students succeed academically	SEacademic	FY	48	34	17	0
		SR	50	36	11	3
Using learning support services (tutoring services, writing center, etc.)	SElearnsup	FY	50	31	14	5
		SR	50	36	10	4
Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	FY	36	30	27	6
		SR	36	32	22	11
Providing opportunities to be involved socially	SEsocial	FY	36	34	24	6
		SR	43	37	15	5
Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	FY	33	43	16	9
		SR	41	37	15	7
Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	FY	21	29	30	20
		SR	22	22	26	30
Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	FY	33	27	30	10
		SR	34	36	19	12
Attending events that address important social, economic, or political issues	SEevents	FY	18	32	37	13
		SR	30	30	28	12

High Impact Practices

Internship

Percentage of faculty who think it is important for undergraduates at their institution to do the following before they graduate:			
FSSE Item	Variable	Class	Very important or Important %
Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	LD	85
		UD	90

Percentage of faculty who participate in the following activity in a typical 7-day week:			
FSSE Item	Variable	Class	Yes %
Supervising undergraduate internships or other field experiences	fdintern	LD	17
		UD	33

Distribution of student responses to: *Which of the following have you done or do you plan to do before you graduate?*						
NSSE Item	Variable	Class	Done or in progress %	Plan to do %	Do not plan to do %	Have not decided %
Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	FY	8	74	2	16
		SR	45	34	15	7

Learning Community

Percentage of faculty who think it is important for undergraduates at their institution to do the following before they graduate:			
FSSE Item	Variable	Class	Very important or Important %
Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	LD	46
		UD	39

Distribution of student responses to: *Which of the following have you done or do you plan to do before you graduate?*						
NSSE Item	Variable	Class	Done or in progress %	Plan to do %	Do not plan to do %	Have not decided %
Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	FY	15	24	26	35
		SR	22	14	46	18

Study Abroad

Percentage of faculty who think it is important for undergraduates at their institution to do the following before they graduate:			
FSSE Item	Variable	Class	Very important or Important %
Participate in a study abroad program	fabroad	LD	39
		UD	37

Distribution of student responses to: *Which of the following have you done or do you plan to do before you graduate?*						
NSSE Item	Variable	Class	Done or in progress %	Plan to do %	Do not plan to do %	Have not decided %
Participate in a study abroad program	abroad	FY	1	28	36	35
		SR	5	9	70	17

Undergraduate Research

Percentage of faculty who think it is important for undergraduates at their institution to do the following before they graduate:			
FSSE Item	*Variable*	*Class*	*Very important or Important %*
Work with a faculty member on a research	fresearch	LD	62
project		UD	52

Percentage of faculty who participate in the following activity in a typical 7-day week:			
FSSE Item	*Variable*	*Class*	*Yes %*
Working with undergraduates on research	fdresearch	LD	22
		UD	25

Distribution of student responses to: *Which of the following have you done or do you plan to do before you graduate?*						
NSSE Item	*Variable*	*Class*	*Done or in progress %*	*Plan to do %*	*Do not plan to do %*	*Have not decided %*
Work with a faculty member on a	research	FY	1	23	25	52
research project		SR	18	17	45	20

Culminating Senior Experience

Percentage of faculty who think it is important for undergraduates at their institution to do the following before they graduate:			
FSSE Item	*Variable*	*Class*	*Very important or Important %*
Complete a culminating senior experience	fcapstone	LD	76
(capstone course, senior project or thesis,		UD	89
comprehensive exam, portfolio, etc.)			

Distribution of student responses to: *Which of the following have you done or do you plan to do before you graduate?*						
NSSE Item	*Variable*	*Class*	*Done or in progress %*	*Plan to do %*	*Do not plan to do %*	*Have not decided %*
Complete a culminating senior	capstone	FY	5	39	10	46
experience (capstone course, senior		SR	39	38	13	11
project or thesis, comprehensive exam,						
portfolio, etc.)						

Service-Learning

FSSE Item	*Variable*	*Class*	*All, Most, Some %*
About how many of your undergraduate	fservcourse	LD	43
courses at this institution have included a		UD	64
community-based project (service-learning)?			

Percentage of faculty who think it is important for undergraduates at their institution to do the following before they graduate:			
FSSE Item	*Variable*	*Class*	*Very important or Important %*
Participate in a community-based project	fservice	LD	56
(service-learning) as part of a course		UD	75

NSSE Item	*Variable*	*Class*	*All %*	*Most %*	*Some %*	*None %*
About how many of your courses at	servcourse	FY	0	4	55	41
this institution have included a		SR	5	10	44	41
community-based project (service-						

Additional Engagement Items

Percentage of faculty who reported substantially structuring their selected course section so that students learn and develop in the following areas:			
FSSE Item	*Variable*	*Class*	*Very much or Quite a bit %*
Writing clearly and effectively	fcgwrite	LD	52
		UD	68
Speaking clearly and effectively	fcgspeak	LD	48
		UD	58
Thinking critically and analytically	fcgthink	LD	86
		UD	95
Analyzing numerical and statistical information	fcganalyze	LD	48
		UD	38
Acquiring job- or work-related knowledge and skills	fcgwork	LD	58
		UD	78
Working effectively with others	fcgothers	LD	61
		UD	72
Developing or clarifying a personal code of values and ethics	fcgvalues	LD	48
		UD	63
Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	LD	44
		UD	74
Solving complex real-world problems	fcgprobsolve	LD	62
		UD	70
Being an informed and active citizen	fcgcitizen	LD	58
		UD	70

Distribution of student responses to: *How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?*						
NSSE Item	*Variable*	*Class*	*Very much %*	*Quite a bit %*	*Some %*	*Very little %*
Writing clearly and effectively	pgwrite	FY	34	39	22	5
		SR	43	33	16	7
Speaking clearly and effectively	pgspeak	FY	26	37	27	10
		SR	38	32	22	9
Thinking critically and analytically	pgthink	FY	34	45	17	3
		SR	51	30	16	3
Analyzing numerical and statistical information	pganalyze	FY	31	35	28	6
		SR	34	30	26	11
Acquiring job- or work-related knowledge and skills	pgwork	FY	13	32	35	21
		SR	35	31	24	10
Working effectively with others	pgothers	FY	27	31	33	9
		SR	39	33	20	7
Developing or clarifying a personal code of values and ethics	pgvalues	FY	20	25	36	19
		SR	35	30	23	13
Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	FY	26	31	29	14
		SR	38	30	21	11
Solving complex real-world problems	pgprobsolve	FY	18	30	40	12
		SR	28	33	27	11
Being an informed and active citizen	pgcitizen	FY	24	26	35	16
		SR	31	29	26	14

Course Engagement

FSSE Item	Variable	Class	Very important or Important %
Percentage of faculty who reported that it is important that the typical student do the following in their selected course section:			
Ask questions or contribute to course discussions in other ways	faskquest	LD	92
		UD	99
Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	LD	49
		UD	62
Come to class having completed readings or assignments	fprepared	LD	98
		UD	100

NSSE Item	Variable	Class	Very often %	Often %	Sometimes %	Never %
Distribution of student responses to: *About how often have you done the following during the current school year?*						
Asked questions or contributed to course discussions in other ways	askquest	FY	31	32	33	5
		SR	52	27	19	1
Prepared two or more drafts of a paper or assignment before turning it in	drafts	FY	28	33	35	4
		SR	31	27	31	12
Come to class without completing readings or assignments	unprepared	FY	5	2	54	39
		SR	7	8	55	31

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Student Leadership

FSSE Item	Variable	Class	Very important or Important %
Percentage of faculty who think it is important for undergraduates at their institution to do the following before they graduate:			
Hold a formal leadership role in a student organization or group	fleader	LD	36
		UD	42

NSSE Item	Variable	Class	Done or in progress %	Plan to do %	Do not plan to do %	Have not decided %
Distribution of student responses to: *Which of the following have you done or do you plan to do before you graduate?*						
Hold a formal leadership role in a student organization or group	leader	FY	6	31	37	26
		SR	17	10	57	15

Memorization

FSSE Item	Variable	Class	Very much or Quite a bit %
Percentage of faculty whose coursework substantially emphasizes the following in their selected course section:			
Memorizing course material	fmemorize	LD	35
		UD	23

NSSE Item	Variable	Class	Very much %	Quite a bit %	Some %	Very little %
Distribution of student responses to: *How much has your coursework emphasized the following during the current school year?*						
Memorizing course material	memorize	FY	32	41	23	4
		SR	25	34	33	8

Time Spent by Students

Percentage of faculty who think the typical student in their selected course section spends 16 hours or more on each of the following in an average 7-day week:

FSSE Item	Variable	Class	16 or more hours %
Participating in co-curricular activities	ftmcocurr	LD	0
		UD	0
Working for pay **on campus**	ftmworkon	LD	9
		UD	4
Working for pay **off campus**	ftmworkoff	LD	67
		UD	65
Doing community service or volunteer work	ftmservice	LD	0
		UD	0
Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	LD	48
		UD	30
Providing care for dependents (children, parents, etc.)	ftmcare	LD	41
		UD	53
Commuting to campus (driving, walking, etc.)	ftmcommute	LD	0
		UD	7

Distribution of student responses to: *About how many hours do you spend in a typical 7-day week doing the following?*

NSSE Item	Variable	Class	0-5 hours %	6-15 hours %	16-25 hours %	26 or more hours %
Participating in co-curricular activities	tmcocurr	FY	79	17	3	1
		SR	90	6	3	1
Working for pay **on campus**	tmworkon	FY	89	5	4	2
		SR	88	2	6	4
Working for pay **off campus**	tmworkoff	FY	52	15	17	16
		SR	40	5	14	41
Doing community service or volunteer work	tmservice	FY	88	5	5	1
		SR	82	11	5	2
Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelax	FY	38	35	18	9
		SR	49	39	8	4
Providing care for dependents (children, parents, etc.)	tmcare	FY	70	8	5	17
		SR	44	11	7	38
Commuting to campus (driving, walking, etc.)	tmcommute	FY	77	14	7	2
		SR	64	29	4	2