

**Academic Challenge**
**Faculty Responses**
**Student Responses**
**Higher-Order Learning**

<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very much or Quite a bit %</i>	<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very much %</i>	<i>Quite a bit %</i>	<i>Some %</i>	<i>Very little %</i>
<b>Percentage of faculty whose coursework substantially emphasizes the</b>				<b>Distribution of student responses to: <i>How much has your coursework emphasized the following</i></b>						
27b.	Applying facts, theories, or methods to practical problems	fHOapply	LD 93 UD 92	4b.	Applying facts, theories, or methods to practical	HOapply	FY 31 SR 42	27 27 36 36	37 37 20 20	5 5 3 3
27c.	Analyzing an idea, experience, or line of reasoning in depth by	fHOanalyze	LD 79 UD 92	4c.	Analyzing an idea, experience, or line of	HOanalyze	FY 37 SR 45	34 34 35 35	18 18 18 18	11 11 3 3
27d.	Evaluating a point of view, decision, or information source	fHOevaluate	LD 54 UD 75	4d.	Evaluating a point of view, decision, or information	HOevaluate	FY 35 SR 45	36 36 38 38	19 19 16 16	9 9 1 1
27e.	Forming a new idea or understanding from various	fHOform	LD 79 UD 85	4e.	Forming a new idea or understanding from various	HOform	FY 31 SR 43	30 30 40 40	33 33 16 16	6 6 1 1

**Reflective & Integrative Learning**

<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very important or Important %</i>	<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very often %</i>	<i>Often %</i>	<i>Sometimes %</i>	<i>Never %</i>
<b>Percentage of faculty who reported that it is important that the typical</b>				<b>Distribution of student responses to: <i>About how often have you done the following during the</i></b>						
23a.	Combine ideas from different courses when completing	fRIintegrate	LD 79 UD 92	2a.	Combined ideas from different courses when	RIintegrate	FY 22 SR 30	22 22 40 40	42 42 26 26	14 14 4 4
23b.	Connect his or her learning to societal problems or issues	fRIsocietal	LD 76 UD 79	2b.	Connected your learning to societal problems or issues	RIsocietal	FY 20 SR 32	31 31 42 42	34 34 21 21	15 15 6 6
23c.	Include diverse perspectives (political, religious,	fRIDiverse	LD 68 UD 71	2c.	Included diverse perspectives (political,	RIdiverse	FY 27 SR 29	32 32 31 31	35 35 30 30	6 6 10 10
23d.	Examine the strengths and weaknesses of his or her own	fRIownview	LD 82 UD 84	2d.	Examined the strengths and weaknesses of your own	RIownview	FY 29 SR 30	32 32 44 44	35 35 22 22	4 4 4 4
23e.	Try to better understand someone else's views by	fRIperspect	LD 68 UD 84	2e.	Tried to better understand someone else's views by	RIperspect	FY 40 SR 40	26 26 42 42	32 32 17 17	3 3 1 1
23f.	Learn something that changes the way he or she understands	fRInewview	LD 93 UD 95	2f.	Learned something that changed the way you	RInewview	FY 34 SR 35	40 40 42 42	23 23 22 22	3 3 1 1
23g.	Connect ideas from your course to his or her prior	fRIconnect	LD 89 UD 97	2g.	Connected ideas from your courses to your prior	RIconnect	FY 40 SR 43	34 34 42 42	26 26 14 14	0 0 1 1

**Academic Challenge (continued)**
**Faculty Responses**
**Student Responses**
**Learning Strategies**

<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very much or Quite a bit %</i>
<b>Percentage of faculty who reported they substantially encourage</b>			
25e. Identify key information from reading assignments	fLSreading	LD UD	74 81
25f. Review notes after class	fLSnotes	LD UD	68 72
25g. Summarize what has been learned from class or from	fLSsummary	LD UD	68 77

<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very often %</i>	<i>Often %</i>	<i>Sometimes %</i>	<i>Never %</i>
<b>Distribution of student responses to: About how often have you done the following during the</b>						
9a. Identified key information from reading assignments	LSreadin g	FY SR	37 57	47 36	16 6	0 1
9b. Reviewed your notes after class	LSnotes	FY SR	49 52	28 33	19 14	4 2
9c. Summarized what you learned in class or from	LSsumm ary	FY SR	40 46	18 34	42 19	0 1

**Quantitative Reasoning**

<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very important or Important %</i>
<b>Percentage of faculty who reported that it is important that the typical</b>			
22d. Reach conclusions based on his or her own analysis of	fQRconclude	LD UD	66 74
22e. Use numerical information to examine a real-world problem	fQRproblem	LD UD	57 70
22f. Evaluate what others have concluded from numerical	fQRevaluate	LD UD	56 56

<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very often %</i>	<i>Often %</i>	<i>Sometimes %</i>	<i>Never %</i>
<b>Distribution of student responses to: About how often have you done the following during the</b>						
6a. Reached conclusions based on your own analysis of	QRconcl ude	FY SR	24 23	25 35	45 32	6 10
6b. Used numerical information to examine a real-world	QRprobl em	FY SR	9 20	26 32	44 33	21 15
6c. Evaluated what others have concluded from numerical	QRvalu ate	FY SR	11 20	30 26	38 36	20 18

**Additional Academic Challenge Items**

<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very much or Quite a bit %</i>
21. In your selected course section, to what extent do you think the	fchallenge	LD UD	37 55

<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Low challenge %</i>	<i>Moderate challenge %</i>	<i>High challenge %</i>
10. During the current school year, to what extent have	challenge	FY SR	2 2	40 23	58 75

Note. Response options ranged from 1=Not at all to 7=Very much;

FSSE Item				NSSE Item								
Variable	Class	Important	Very important or %	Variable	Class	Very much %	Quite a bit %	Some %	Very little %			
<b>Percentage of faculty who reported that it is important that their</b>				<b>Distribution of student responses to: <i>How much does your institution emphasize the following?</i></b>								
2a.	Students spending significant amounts of time studying and	fempstudy	LD UD	90 100	14a.	Spending significant amounts of time studying	empstudy	FY SR	41 62	30 30	29 7	0 2

**Learning with Peers**
**Faculty Responses**
**Student Responses**
**Collaborative Learning**

<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very much or Quite a bit %</i>	<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very often %</i>	<i>Often %</i>	<i>Sometimes %</i>	<i>Never %</i>		
<b>Percentage of faculty who substantially encourage students to do the</b>				<b>Distribution of student responses to: About how often have you done the following during the</b>								
25a.	Ask other students for help understanding course material	fCLaskhelp	LD	62	1e.	Asked another student to help you understand course	CLaskhel	FY	16	22	44	18
			UD	61			p	SR	17	23	48	12
25b.	Explain course material to other students	fCLexplain	LD	62	1f.	Explained course material to one or more students	CLexplai	FY	17	31	45	7
			UD	61			n	SR	25	32	38	5
25c.	Prepare for exams by discussing or working through	fCLstudy	LD	68	1g.	Prepared for exams by discussing or working	CLstudy	FY	14	19	36	31
			UD	62				SR	26	28	32	15
25d.	Work with other students on course projects or assignments	fCLproject	LD	55	1h.	Worked with other students on course projects or	CLprojec	FY	19	26	38	17
			UD	69			t	SR	35	31	30	5

**Discussions with Diverse Others**

<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very much or Quite a bit %</i>	<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very often %</i>	<i>Often %</i>	<i>Sometimes %</i>	<i>Never %</i>		
<b>Percentage of faculty who reported that students have substantial</b>				<b>Distribution of student responses to: About how often have you had discussions with people from</b>								
26a.	People of a race or ethnicity other than their own	fDDRace	LD	52	8a.	People of a race or ethnicity other than your own	DDRace	FY	54	16	25	4
			UD	69				SR	56	27	14	3
26b.	People from an economic background other than their	fDDeconomic	LD	55	8b.	People from an economic background other than your	DDecono	FY	37	27	30	6
			UD	64			mic	SR	52	30	16	3
26c.	People with religious beliefs other than their own	fDDreligion	LD	39	8c.	People with religious beliefs other than your own	DDreligi	FY	33	30	31	6
			UD	61			on	SR	48	27	22	3
26d.	People with political views other than their own	fDDpolitical	LD	43	8d.	People with political views other than your own	DDpoliti	FY	31	27	35	6
			UD	47			cal	SR	43	31	22	4

Experiences with Faculty

Faculty Responses

Student Responses

Student-Faculty Interaction

FSSE Item	Variable	Class	Very often or Often %	NSSE Item	Variable	Class	Very often %	Often %	Sometimes %	Never %
<b>Percentage of faculty who frequently did each of the following with the</b>				<b>Distribution of student responses to: About how often you have done the following during the</b>						
8a.	Talked about their career plans	fSFcareer	LD 61 UD 64	3a.	Talked about career plans with a faculty member	SFcareer	FY 15 SR 18	FY 22 SR 27	FY 49 SR 41	FY 14 SR 14
8b.	Worked on activities other than coursework (committees,	fSFotherwork	LD 45 UD 29	3b.	Worked with a faculty member on activities other	SFotherwork	FY 9 SR 12	FY 3 SR 18	FY 21 SR 32	FY 67 SR 39
8c.	Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	LD 65 UD 57	3c.	Discussed course topics, ideas, or concepts with a	SFdiscuss	FY 11 SR 17	FY 16 SR 17	FY 37 SR 38	FY 36 SR 29
8d.	Discussed their academic performance	fSFperform	LD 84 UD 53	3d.	Discussed your academic performance with a faculty	SFperform	FY 11 SR 14	FY 19 SR 29	FY 39 SR 42	FY 32 SR 16

Effective Teaching Practices

FSSE Item	Variable	Class	Very much or Quite a bit %	NSSE Item	Variable	Class	Very much %	Quite a bit %	Some %	Very little %
<b>Percentage of faculty who substantially do the following in their</b>				<b>Distribution of student responses to: To what extent have your instructors done the following</b>						
10a.	Clearly explain course goals and requirements	fETgoals	LD 94 UD 98	5a.	Clearly explained course goals and requirements	ETgoals	FY 43 SR 45	FY 34 SR 38	FY 21 SR 14	FY 2 SR 2
10b.	Teach course sessions in an organized way	fETorganize	LD 100 UD 98	5b.	Taught course sessions in an organized way	ETorganize	FY 55 SR 42	FY 31 SR 36	FY 9 SR 16	FY 5 SR 6
10c.	Use examples or illustrations to explain difficult points	fETexample	LD 100 UD 100	5c.	Used examples or illustrations to explain	ETexample	FY 42 SR 41	FY 30 SR 35	FY 19 SR 18	FY 9 SR 5
10g.	Provide feedback to students on drafts or works in progress	fETdraftfb	LD 65 UD 66	5d.	Provided feedback on a draft or work in progress	ETdraftfb	FY 41 SR 35	FY 34 SR 32	FY 16 SR 22	FY 9 SR 10
10h.	Provide prompt and detailed feedback on tests or completed	fETfeedback	LD 94 UD 88	5e.	Provided prompt and detailed feedback on tests or	ETfeedback	FY 36 SR 36	FY 27 SR 31	FY 32 SR 27	FY 6 SR 5

**Campus Environment**
**Faculty Responses**
**Student Responses**
**Quality of Interactions**

<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>High ratings %</i>	<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Low ratings %</i>	<i>Moderate ratings %</i>	<i>High ratings %</i>
<b>Faculty perceptions of the quality of student interactions with the</b>				<b>Distribution of student responses to: <i>Indicate the quality of your interactions with the</i></b>					
3a.	Other students	fQIstudent	LD 30 UD 27	13a.	Students	QIstudent	FY 6 SR 3	37 28	58 67
3b.	Academic advisors	fQIadvisor	LD 13 UD 22	13b.	Academic advisors	QIadvisor	FY 9 SR 10	31 26	58 63
3c.	Faculty	fQIfaculty	LD 26 UD 38	13c.	Faculty	QIfaculty	FY 2 SR 5	33 22	61 72
3d.	Student services staff (career services, student activities,	fQIstaff	LD 13 UD 12	13d.	Student services staff (career services, student activities,	QIstaff	FY 11 SR 10	24 22	51 54
3e.	Other administrative staff and offices (registrar, financial aid,	fQIadmin	LD 16 UD 7	13e.	Other administrative staff and offices (registrar,	QIadmin	FY 10 SR 9	27 23	58 63

Note: Response options for faculty and student Quality of Interactions items ranged from 1=Poor to 7=Excellent; Low ratings (1 or 2), Moderate ratings (3, 4, or 5), High ratings

**Supportive Environment**

<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very important or Important %</i>	<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very much %</i>	<i>Quite a bit %</i>	<i>Some %</i>	<i>Very little %</i>
<b>Percentage of faculty who reported that it is important that their</b>				<b>Distribution of student responses to: <i>How much does your institution emphasize the following?</i></b>						
2b.	Providing support to help students succeed academically	fSEacademic	LD 90 UD 100	14b.	Providing support to help students succeed	SEacademic	FY 42 SR 56	30 25	24 14	4 5
2c.	Students using learning support services (tutoring	fSElearnsup	LD 84 UD 90	14c.	Using learning support services (tutoring services,	SElearnsup	FY 45 SR 59	34 23	17 11	3 7
2d.	Encouraging contact among students from different	fSEdiverse	LD 77 UD 78	14d.	Encouraging contact among students from different	SEdiverse	FY 28 SR 45	29 27	30 20	13 8
2e.	Providing opportunities for students to be involved	fSEsocial	LD 71 UD 61	14e.	Providing opportunities to be involved socially	SEsocial	FY 52 SR 49	21 28	22 17	5 6
2f.	Providing support for students' overall well-being (recreation,	fSEwellness	LD 81 UD 78	14f.	Providing support for your overall well-being	SEwellness	FY 39 SR 44	34 27	22 20	4 8
2g.	Helping students manage their non-academic responsibilities	fSEnonacad	LD 67 UD 65	14g.	Helping you manage your non-academic	SEnonacad	FY 21 SR 24	34 20	23 29	21 28
2h.	Students attending campus	fSEactivities	LD 67	14h.	Attending campus activities	SEactivities	FY 36	35	19	11

	activities and events		UD	55		and events (performing arts, ies	SR	38	28	21	14	
2i.	Students attending events that	fSEevents	LD	65	14i.	Attending events that	SEevents	FY	33	23	28	16
	address important social,		UD	66		address important social,		SR	34	29	25	12

High Impact Practices

Faculty Responses

Student Responses

Internship

FSSE Item	Variable	Class	Very important or Important %
<b>Percentage of faculty who think it is important for undergraduates at</b>			
1a. Participate in an internship, co-op, field experience, student	fintern	LD	94
		UD	90
FSSE Item	Variable	Class	Yes %
<b>Percentage of faculty who participate in the following activity in a</b>			
6b. Supervising undergraduate internships or other field	fdintern	LD	29
		UD	38

NSSE Item	Variable	Class	Done or in progress %	Plan to do %	Do not plan to do %	Have not decided %
<b>Distribution of student responses to: Which of the following have you done or do you plan to do</b>						
11a. Participate in an internship, co-op, field experience,	intern	FY	6	70	11	13
		SR	44	39	10	7

Learning Community

FSSE Item	Variable	Class	Very important or Important %
<b>Percentage of faculty who think it is important for undergraduates at</b>			
1c. Participate in a learning community or some other	flearncom	LD	48
		UD	51

NSSE Item	Variable	Class	Done or in progress %	Plan to do %	Do not plan to do %	Have not decided %
<b>Distribution of student responses to: Which of the following have you done or do you plan to do</b>						
11c. Participate in a learning community or some other	learncom	FY	13	24	40	23
		SR	24	18	37	21

Study Abroad

FSSE Item	Variable	Class	Very important or Important %
<b>Percentage of faculty who think it is important for undergraduates at</b>			
1d. Participate in a study abroad program	fabroad	LD	45
		UD	32

NSSE Item	Variable	Class	Done or in progress %	Plan to do %	Do not plan to do %	Have not decided %
<b>Distribution of student responses to: Which of the following have you done or do you plan to do</b>						
11d. Participate in a study abroad program	abroad	FY	5	36	37	22
		SR	7	13	59	20



High Impact Practices (continued)

Faculty Responses

Student Responses

Undergraduate Research

FSSE Item	Variable	Class	Very important or Important %
<b>Percentage of faculty who think it is important for undergraduates at</b>			
1e. Work with a faculty member on a research project	fresearch	LD	70
		UD	58
FSSE Item	Variable	Class	Yes %
<b>Percentage of faculty who participate in the following activity in a</b>			
6a. Working with undergraduates on research	fdresearch	LD	39
		UD	33

NSSE Item	Variable	Class	Done or in progress %	Plan to do %	Do not plan to do %	Have not decided %
<b>Distribution of student responses to: Which of the following have you done or do you plan to do</b>						
11e. Work with a faculty member on a research project	research	FY	8	29	25	38
		SR	16	25	39	20

Culminating Senior Experience

FSSE Item	Variable	Class	Very important or Important %
<b>Percentage of faculty who think it is important for undergraduates at</b>			
1f. Complete a culminating senior experience (capstone course,	fcapstone	LD	84
		UD	90

NSSE Item	Variable	Class	Done or in progress %	Plan to do %	Do not plan to do %	Have not decided %
<b>Distribution of student responses to: Which of the following have you done or do you plan to do</b>						
11f. Complete a culminating senior experience (capstone	capstone	FY	6	33	24	37
		SR	35	47	10	8

Service-Learning

FSSE Item	Variable	Class	All, Most, Some %
9. About how many of your undergraduate courses at this	fservcourse	LD	58
		UD	64
FSSE Item	Variable	Class	Very important or Important %

NSSE Item	Variable	Class	All %	Most %	Some %	None %
12. About how many of your courses at this institution	servcourse	FY	2	0	58	40
	e	SR	4	16	49	31

Percentage of faculty who think it is important for undergraduates at				
1g.	Participate in a community-	fservice	LD	65
	based project (service-		UD	50

**Additional Engagement Items**

**Faculty Responses**

**Student Responses**

**Faculty Course Goals and Student-Perceived Gains**

<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very much or Quite a bit %</i>
<b>Percentage of faculty who reported substantially structuring their</b>			
29a. Writing clearly and effectively	fcgwrite	LD UD	54 72
29b. Speaking clearly and effectively	fcgspeak	LD UD	43 56
29c. Thinking critically and analytically	fcgthink	LD UD	100 97
29d. Analyzing numerical and statistical information	fcganalyze	LD UD	52 39
29e. Acquiring job- or work-related knowledge and skills	fcgwork	LD UD	54 81
29f. Working effectively with others	fcgothers	LD UD	43 81
29g. Developing or clarifying a personal code of values and	fcgvalues	LD UD	32 67
29h. Understanding people of other backgrounds (economic,	fcgdiverse	LD UD	57 72
29i. Solving complex real-world problems	fcgprobsolve	LD UD	66 63
29j. Being an informed and active citizen	fcgcitizen	LD UD	64 67

<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very much %</i>	<i>Quite a bit %</i>	<i>Some %</i>	<i>Very little %</i>
<b>Distribution of student responses to: How much has your experience at this institution contributed</b>						
17a. Writing clearly and effectively	pgwrite	FY SR	42 52	38 33	17 14	3 1
17b. Speaking clearly and effectively	pgspeak	FY SR	34 47	36 35	21 14	9 4
17c. Thinking critically and analytically	pgthink	FY SR	37 58	41 32	21 9	0 1
17d. Analyzing numerical and statistical information	pganalyze	FY SR	27 41	41 32	24 22	8 4
17e. Acquiring job- or work-related knowledge and skills	pgwork	FY SR	32 45	27 31	25 13	16 11
17f. Working effectively with others	pgothers	FY SR	28 43	48 36	15 15	9 6
17g. Developing or clarifying a personal code of values and	pgvalues	FY SR	25 41	35 28	23 24	16 8
17h. Understanding people of other backgrounds	pgdiverse	FY SR	25 44	44 35	21 15	11 6
17i. Solving complex real-world problems	pgprobso	FY SR	23 42	36 31	30 21	11 6
17j. Being an informed and active citizen	pgcitizen	FY SR	25 39	44 31	24 21	8 9

**Course Engagement**

<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very important or Important %</i>
<b>Percentage of faculty who reported that it is important that the typical</b>			
22a. Ask questions or contribute to course discussions in other	faskquest	LD UD	93 95

<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very often %</i>	<i>Often %</i>	<i>Sometimes %</i>	<i>Never %</i>
<b>Distribution of student responses to: About how often have you done the following during the</b>						
1a. Asked questions or contributed to course	askquest	FY SR	26 54	37 26	30 18	6 2

22b.	Prepare two or more drafts of a paper or assignment before	fdrafts	LD	56	1b.	Prepared two or more drafts of a paper or assignment	drafts	FY	26	28	30	16
			UD	45				SR	35	32	21	12
22c.	Come to class having completed readings or	fprepared	LD	90	1c.	Come to class without completing readings or	unprepar	FY	12	10	52	27
			UD	92			ed	SR	8	9	51	32

**Additional Engagement Items (continued)**
**Faculty Responses**
**Student Responses**
**Student Leadership**

<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very important or Important %</i>	<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Done or in progress %</i>	<i>Plan to do %</i>	<i>Do not plan to do %</i>	<i>Have not decided %</i>
<b>Percentage of faculty who think it is important for undergraduates at</b>				<b>Distribution of student responses to: Which of the following have you done or do you plan to do</b>						
1b.	Hold a formal leadership role in a student organization or	fleader	LD 52 UD 49	11b.	Hold a formal leadership role in a student	leader	FY 8 SR 22	31 20	35 44	26 15

**Memorization**

<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very much or Quite a bit %</i>	<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very much %</i>	<i>Quite a bit %</i>	<i>Some %</i>	<i>Very little %</i>
<b>Percentage of faculty whose coursework substantially emphasizes the</b>				<b>Distribution of student responses to: How much has your coursework emphasized the following</b>						
27a.	Memorizing course material	fmemorize	LD 28 UD 25	4a.	Memorizing course material	memorize	FY 35 SR 28	33 38	26 26	6 8

**Time Spent by Students**

<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>16 or more hours %</i>	<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>0-5 hours %</i>	<i>6-15 hours %</i>	<i>16-25 hours %</i>	<i>26 or more hours %</i>
<b>Percentage of faculty who think the typical student in their selected</b>				<b>Distribution of student responses to: About how many hours do you spend in a typical 7-day week</b>						
20a.	Preparing for class (studying, reading, writing, doing)	ftmprep	LD 0 UD 2	15a.	Preparing for class (studying, reading, writing,	tmprep	FY 34 SR 11	45 40	21 33	0 17
20b.	Participating in co-curricular activities	ftmcocurr	LD 0 UD 2	15b.	Participating in co-curricular activities	tmcocurr	FY 86 SR 91	11 7	3 1	0 1
20c.	Working for pay <b>on campus</b>	ftmworkon	LD 10 UD 17	15c.	Working for pay <b>on campus</b>	tmworkon	FY 93 SR 88	3 5	0 4	3 3
20d.	Working for pay <b>off campus</b>	ftmworkoff	LD 75 UD 77	15d.	Working for pay <b>off campus</b>	tmworkoff	FY 73 SR 34	5 8	10 12	12 46
20e.	Doing community service or volunteer work	ftmservice	LD 10 UD 5	15e.	Doing community service or volunteer work	tmservice	FY 88 SR 77	10 18	2 2	0 3
20f.	Relaxing and socializing (time	ftmrelax	LD 46	15f.	Relaxing and socializing	tmrelax	FY 29	51	17	4

	with friends, video games, TV		UD	38		(time with friends, video	SR	59	29	8	4	
20g.	Providing care for dependents (children, parents, etc.)	ftmcare	LD	32	15g.	Providing care for dependents (children,	tmcare	FY	74	16	2	8
			UD	55				SR	35	16	14	35
20h.	Commuting to campus (driving, walking, etc.)	ftmcommute	LD	0	15h.	Commuting to campus (driving, walking, etc.)	tmcommute	FY	80	12	6	3
			UD	2				SR	61	28	8	4

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