

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options		Clayton State	Southeast Public	Carnegie Class	NSSE 2013			
					Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never								
		2	Sometimes	FY	2.3	2.5 **	-.26	2.4	-.16	2.5 *	-.22
		3	Often	SR	2.5	2.5	-.05	2.4	.05	2.4	.07
		4	Very often								
		Total									
h. Worked with other students on course projects or assignments	CLproject	1	Never								
		2	Sometimes	FY	2.5	2.6	-.08	2.6	-.07	2.6	-.09
		3	Often	SR	2.9	2.9	.07	2.8 *	.14	2.9	.07
		4	Very often								
		Total									
i. Gave a course presentation	present	1	Never								
		2	Sometimes	FY	2.3	2.1	.20	2.3	.00	2.2	.15
		3	Often	SR	2.6	2.6	.00	2.8 *	-.14	2.6	-.03
		4	Very often								
		Total									

2. During the current school year, about how often have you done the following?

a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never								
		2	Sometimes	FY	2.6	2.7	-.09	2.6	-.07	2.7	-.12
		3	Often	SR	2.8	3.0 **	-.22	3.0 *	-.17	3.0 **	-.21
		4	Very often								
		Total									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never								
		2	Sometimes	FY	2.7	2.6	.11	2.6	.11	2.6	.06
		3	Often	SR	2.8	2.8	-.05	2.9	-.10	2.9	-.10
		4	Very often								
		Total									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never								
		2	Sometimes	FY	2.6	2.6	.01	2.6	-.01	2.6	-.02
		3	Often	SR	2.7	2.6	.12	2.7	.01	2.7	.04
		4	Very often								
		Total									

*p<.05, **p<.01, ***p<.001 (2-tailed).

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					Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never								
		2	Sometimes	FY	2.9	2.8	.08	2.8	.06	2.8	.07
		3	Often	SR	2.9	2.8	.03	2.9	-.02	2.9	-.02
		4	Very often								
		Total									
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never								
		2	Sometimes	FY	2.9	2.9	.06	2.8	.08	2.9	.05
		3	Often	SR	2.9	2.9	-.03	2.9	-.03	3.0	-.05
		4	Very often								
		Total									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never								
		2	Sometimes	FY	2.8	2.8	-.01	2.8	-.02	2.9	-.05
		3	Often	SR	2.9	2.9	.02	2.9	.00	3.0	-.02
		4	Very often								
		Total									
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never								
		2	Sometimes	FY	3.1	3.1	.04	3.1	.04	3.1	.00
		3	Often	SR	3.2	3.2	-.08	3.2	-.10	3.3 *	-.12
		4	Very often								
		Total									

3. During the current school year, about how often have you done the following?

a. Talked about career plans with a faculty member	SFcareer	1	Never								
		2	Sometimes	FY	2.1	2.2	-.07	2.2	-.11	2.2	-.09
		3	Often	SR	2.3	2.5	-.10	2.5 **	-.16	2.4	-.05
		4	Very often								
		Total									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never								
		2	Sometimes	FY	1.6	1.7	-.14	1.7	-.17	1.7	-.14
		3	Often	SR	1.7	2.0 ***	-.25	2.0 ***	-.27	1.9 ***	-.19
		4	Very often								
		Total									

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					Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never								
		2	Sometimes	FY	1.9	2.0	-.06	2.0	-.13	2.0	-.08
		3	Often	SR	2.1	2.2 *	-.14	2.3 **	-.19	2.2	-.07
		4	Very often								
		Total									
d. Discussed your academic performance with a faculty member	SFperform	1	Never								
		2	Sometimes	FY	2.2	2.1	.05	2.2	.00	2.1	.06
		3	Often	SR	2.2	2.3	-.04	2.3	-.08	2.2	.03
		4	Very often								
		Total									
4. During the current school year, how much has your coursework emphasized the following?											
a. Memorizing course material	memorize	1	Very little								
		2	Some	FY	2.9	3.0	-.18	2.9	-.07	2.9	-.10
		3	Quite a bit	SR	2.7	2.8	-.09	2.7	-.01	2.7	.02
		4	Very much								
		Total									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little								
		2	Some	FY	3.0	3.0	.01	2.9	.12	3.0	.04
		3	Quite a bit	SR	3.2	3.2	.00	3.1	.03	3.2	.02
		4	Very much								
		Total									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little								
		2	Some	FY	2.9	3.0	-.07	2.9	-.01	3.0	-.07
		3	Quite a bit	SR	3.1	3.1	.01	3.1	.03	3.1	.01
		4	Very much								
		Total									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little								
		2	Some	FY	3.0	2.9	.08	2.9	.08	2.9	.07
		3	Quite a bit	SR	3.0	3.0	.09	3.0	.03	3.0	.06
		4	Very much								
		Total									

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					Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little								
		2	Some	FY	2.9	2.9	.04	2.9	.05	2.9	.03
		3	Quite a bit	SR	3.0	3.0	.05	3.0	.02	3.0	.03
		4	Very much								
		Total									
5. During the current school year, to what extent have your instructors done the following?											
a. Clearly explained course goals and requirements	ETgoals	1	Very little								
		2	Some	FY	3.0	3.2	-.21	3.2	-.18	3.2	-.21
		3	Quite a bit	SR	3.4	3.2 ***	.21	3.2 ***	.26	3.2 ***	.24
		4	Very much								
		Total									
b. Taught course sessions in an organized way	ETorganize	1	Very little								
		2	Some	FY	3.0	3.1	-.20	3.1 *	-.20	3.1	-.22
		3	Quite a bit	SR	3.4	3.2 ***	.23	3.2 ***	.26	3.2 ***	.24
		4	Very much								
		Total									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little								
		2	Some	FY	3.0	3.1 *	-.21	3.1	-.17	3.1 *	-.19
		3	Quite a bit	SR	3.3	3.2 *	.13	3.2 **	.17	3.2 **	.17
		4	Very much								
		Total									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little								
		2	Some	FY	2.8	2.8	-.02	2.9	-.12	2.9	-.04
		3	Quite a bit	SR	3.0	2.8 *	.16	2.8 *	.13	2.8 **	.17
		4	Very much								
		Total									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little								
		2	Some	FY	2.8	2.8	.02	2.9	-.09	2.8	-.02
		3	Quite a bit	SR	3.2	2.9 ***	.25	2.9 ***	.23	2.9 ***	.26
		4	Very much								
		Total									

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				Clayton State	Southeast Public	Carnegie Class		NSSE 2013			
				Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?											
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never								
		2	Sometimes	FY	2.6	2.6	-.01	2.5	.08	2.6	.06
		3	Often	SR	2.5	2.7 **	-.16	2.6	-.10	2.6	-.12
		4	Very often								
		Total									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never								
		2	Sometimes	FY	2.3	2.3	-.02	2.3	.03	2.3	.02
		3	Often	SR	2.4	2.4	-.06	2.4	-.03	2.4	-.04
		4	Very often								
		Total									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never								
		2	Sometimes	FY	2.2	2.3	-.08	2.2	-.02	2.3	-.04
		3	Often	SR	2.3	2.4 *	-.13	2.4	-.07	2.4	-.10
		4	Very often								
		Total									
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include the											
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None								
		1.5	1-2								
		4	3-5	FY	5.1	5.9	-.16	6.6 **	-.27	6.8 **	-.28
		8	6-10	SR	5.8	6.7 *	-.15	7.6 ***	-.27	7.9 ***	-.32
		13	11-15								
		18	16-20								
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	23	More than 20								
		Total									
		0	None								
		1.5	1-2								
		4	3-5	FY	1.4	1.7	-.12	2.0 *	-.21	2.1 *	-.24
		8	6-10	SR	2.2	3.0 ***	-.22	3.4 ***	-.29	3.7 ***	-.33

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					Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None								
		1.5	1-2								
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	FY	1.1	0.6	.20	0.8	-.09	0.8	.11
		8	6-10	SR	1.5	1.8	-.08	1.9	-.11	2.0	-.13
		13	11-15								
		18	16-20								
	23	More than 20									
		Total									
Estimated number of assigned pages of student writing.	wrpages										
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)			FY	41	39	.03	45	-.08	47	-.10
				SR	54	68 *	-.18	75 ***	-.27	80 ***	-.30
8. During the current school year, about how often have you had discussions with people from the following groups?											
a. People of a race or ethnicity other than your own	DDrace	1	Never								
		2	Sometimes	FY	3.3	3.1	.18	3.0 **	.26	3.1 *	.21
		3	Often	SR	3.3	3.2 *	.16	3.1 ***	.26	3.1 ***	.22
		4	Very often								
		Total									
b. People from an economic background other than your own	DDeconomic	1	Never								
		2	Sometimes	FY	3.1	3.1	.00	3.0	.10	3.1	.03
		3	Often	SR	3.2	3.2	.05	3.1	.11	3.1	.10
		4	Very often								
		Total									
c. People with religious beliefs other than your own	DDreligion	1	Never								
		2	Sometimes	FY	2.8	3.0	-.20	2.9	-.06	3.0	-.17
		3	Often	SR	3.1	3.1	-.05	3.0	.08	3.0	.01
		4	Very often								
		Total									
d. People with political views other than your own	DDpolitical	1	Never								
		2	Sometimes	FY	2.9	3.1	-.15	2.9	-.01	3.0	-.10
		3	Often	SR	3.1	3.2	-.04	3.1	.06	3.1	.04
		4	Very often								
		Total									

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Item wording or description	Variable name ^c	Values ^d	Response options	Statistical Comparisons ^b							
				Clayton State Mean	Southeast Public Mean	Effect size ^e	Carnegie Class Mean	Effect size ^e	NSSE 2013 Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?											
a. Identified key information from reading assignments	LSreading	1	Never								
		2	Sometimes	FY	3.3	3.2	.10	3.2	.13	3.2	.11
		3	Often	SR	3.4	3.3 ***	.22	3.3 ***	.23	3.3 ***	.22
		4	Very often								
		Total									
b. Reviewed your notes after class	LSnotes	1	Never								
		2	Sometimes	FY	3.2	3.0 *	.21	3.0 *	.25	2.9 **	.27
		3	Often	SR	3.2	3.0 ***	.28	3.0 ***	.32	2.9 ***	.36
		4	Very often								
		Total									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never								
		2	Sometimes	FY	3.1	2.9	.18	2.9 *	.22	2.9 *	.23
		3	Often	SR	3.2	3.0 ***	.25	2.9 ***	.28	2.9 ***	.30
		4	Very often								
		Total									
10. During the current school year, to what extent have your courses challenged you to do your best work?											
challenge		1	Not at all								
		2									
		3		FY	5.9	5.6 *	.26	5.5 **	.29	5.6 **	.26
		4		SR	5.9	5.7 *	.16	5.7 **	.19	5.7 **	.20
		5									
		6									
		7	Very much								
Total											

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Item wording or description	Variable name ^c	Values ^d	Response options								
				Clayton State	Southeast Public	Carnegie Class		NSSE 2013			
				Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
11. Which of the following have you done or do you plan to do before you graduate?^f											
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	FY	3%	8%	-.20	8%	-.20	8%	-.21	
			SR	43%	48%	-.09	50% *	-.15	48%	-.09	
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	FY	7%	12%	-.18	11%	-.14	12%	-.18	
			SR	23%	35% ***	-.27	33% **	-.23	34% ***	-.24	
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	FY	14%	15%	-.01	11%	.12	15%	-.01	
			SR	24%	24%	.01	24%	.00	24%	.01	
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	FY	3%	3%	-.05	3%	-.02	3%	-.05	
			SR	5%	12% **	-.25	9% *	-.17	13% ***	-.27	
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	FY	3%	6%	-.13	6%	-.13	5%	-.09	
			SR	15%	25% ***	-.24	25% ***	-.25	23% **	-.20	
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	FY	3%	3%	-.01	3%	-.01	3%	.00	
			SR	40%	42%	-.06	51% **	-.22	45%	-.10	

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				Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
12. About how many of your courses at this institution have included a community-based project (service-learning)?												
	servcourse	1	None									
		2	Some	<i>FY</i>	1.5	1.6	-.10	1.7 *	-.26	1.6	-.15	
		3	Most	<i>SR</i>	1.8	1.7	.11	1.8	-.06	1.7	.07	
		4	All									
		—	Total									
13. Indicate the quality of your interactions with the following people at your institution.												
a. Students	QIstudent	1	Poor									
		2										
		3										
		4		<i>FY</i>	5.5	5.6	-.04	5.5	-.02	5.6	-.05	
		5		<i>SR</i>	5.9	5.8	.12	5.8	.13	5.7 *	.14	
		6										
		7	Excellent									
		—	Not applicable									
		—	Total									
b. Academic advisors	QIadvisor	1	Poor									
		2										
		3										
		4		<i>FY</i>	5.1	5.0	.04	5.1	-.01	5.1	-.02	
		5		<i>SR</i>	5.6	5.2 ***	.27	5.4 *	.17	5.2 ***	.24	
		6										
		7	Excellent									
		—	Not applicable									
		—	Total									
c. Faculty	QIfaculty	1	Poor									
		2										
		3										
		4		<i>FY</i>	5.5	5.2	.18	5.4	.08	5.3	.13	
		5		<i>SR</i>	5.9	5.5 ***	.26	5.7 **	.17	5.6 ***	.22	
		6										
		7	Excellent									
		—	Not applicable									
		—	Total									

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				Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor									
		2										
		3										
		4										
		5			<i>FY</i>	5.0	4.9	.04	4.9	.06	4.9	.02
		6			<i>SR</i>	5.3	4.8 ***	.27	4.8 ***	.28	4.9 ***	.25
		7	Excellent									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor									
		2										
		3										
		4			<i>FY</i>	5.2	4.7 *	.24	4.8	.18	4.9	.18
		5			<i>SR</i>	5.4	4.8 ***	.37	4.9 ***	.32	4.9 ***	.32
		6										
		7	Excellent									
Total												
14. How much does your institution emphasize the following?												
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little									
		2	Some	<i>FY</i>	3.3	3.2	.20	3.2 *	.24	3.2	.19	
		3	Quite a bit	<i>SR</i>	3.5	3.2 ***	.46	3.1 ***	.51	3.2 ***	.48	
		4	Very much									
		Total										
b. Providing support to help students succeed academically	SEacademic	1	Very little									
		2	Some	<i>FY</i>	3.2	3.1	.13	3.1	.18	3.1	.15	
		3	Quite a bit	<i>SR</i>	3.3	3.0 ***	.40	3.0 ***	.39	3.0 ***	.42	
		4	Very much									
		Total										
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little									
		2	Some	<i>FY</i>	3.1	3.2	-.03	3.1	.03	3.1	.01	
		3	Quite a bit	<i>SR</i>	3.4	2.9 ***	.54	2.9 ***	.52	2.9 ***	.56	
		4	Very much									
		Total										

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				Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	<i>FY</i>	2.9	2.7	.20	2.7 *	.22	2.7	.18
		2	Some								
		3	Quite a bit								
		4	Very much								
			Total								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	<i>FY</i>	3.0	3.1	-.10	2.9	.04	3.0	-.04
		2	Some								
		3	Quite a bit								
		4	Very much								
			Total								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	<i>FY</i>	2.9	3.1	-.20	2.9	.02	3.0	-.12
		2	Some								
		3	Quite a bit								
		4	Very much								
			Total								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	<i>FY</i>	2.2	2.4 *	-.24	2.4	-.20	2.4 *	-.25
		2	Some								
		3	Quite a bit								
		4	Very much								
			Total								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	<i>FY</i>	2.9	3.0	-.12	2.8	.09	2.9	.02
		2	Some								
		3	Quite a bit								
		4	Very much								
			Total								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	<i>FY</i>	2.6	2.6	-.02	2.5	.08	2.6	.03
		2	Some								
		3	Quite a bit								
		4	Very much								
			Total								

*p<.05, **p<.01, ***p<.001 (2-tailed).

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options								
				Clayton State	Southeast Public	Carnegie Class		NSSE 2013			
				Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?											
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	FY SR	14.0 16.2	13.7	.04	13.0	.12	14.3	-.03
		3	1-5 hrs								
		8	6-10 hrs								
		13	11-15 hrs								
		18	16-20 hrs								
		23	21-25 hrs								
		28	26-30 hrs								
	33	More than 30 hrs									
			Total								
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	FY SR	3.4 2.5	5.2 *	-.28	5.0 *	-.23	5.2 *	-.27
		3	1-5 hrs								
		8	6-10 hrs								
		13	11-15 hrs								
		18	16-20 hrs								
		23	21-25 hrs								
		28	26-30 hrs								
	33	More than 30 hrs									
			Total								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	FY SR	1.8 1.3	1.9	-.01	2.5	-.13	2.4	-.10
		3	1-5 hrs								
		8	6-10 hrs								
		13	11-15 hrs								
		18	16-20 hrs								
		23	21-25 hrs								
		28	26-30 hrs								
	33	More than 30 hrs									
			Total								

*p<.05, **p<.01, ***p<.001 (2-tailed).

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options			Clayton State	Southeast Public	Carnegie Class	NSSE 2013		
						Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
d. Working for pay off campus	<i>(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs								
		3	1-5 hrs								
		8	6-10 hrs								
		13	11-15 hrs	FY	9.7	5.0 **	.50	7.8	.16	5.6 **	.40
		18	16-20 hrs	SR	16.3	11.9 ***	.34	13.6 **	.20	12.6 ***	.27
		23	21-25 hrs								
		28	26-30 hrs								
		33	More than 30 hrs								
			Total								
e. Doing community service or volunteer work	<i>(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs								
		3	1-5 hrs								
		8	6-10 hrs								
		13	11-15 hrs	FY	3.4	2.3	.27	2.4	.25	2.4	.23
		18	16-20 hrs	SR	4.9	3.1 ***	.34	3.3 **	.29	3.1 ***	.34
		23	21-25 hrs								
		28	26-30 hrs								
		33	More than 30 hrs								
			Total								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	<i>(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs								
		3	1-5 hrs								
		8	6-10 hrs								
		13	11-15 hrs	FY	9.6	12.6 **	-.35	11.4	-.21	12.4 **	-.33
		18	16-20 hrs	SR	7.2	10.8 ***	-.44	9.6 ***	-.31	10.5 ***	-.41
		23	21-25 hrs								
		28	26-30 hrs								
		33	More than 30 hrs								
			Total								

*p<.05, **p<.01, ***p<.001 (2-tailed).

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options		Clayton State	Southeast Public	Carnegie Class	NSSE 2013										
					Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e							
g. Providing care for dependents (children, parents, etc.)	<i>(Recoded version of tncare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs		9.4	2.7 ***	.94	4.5 ***	.52	3.5 ***	.70							
		3	1-5 hrs															
		8	6-10 hrs															
		13	11-15 hrs	FY														
		18	16-20 hrs	SR								13.5	6.6 ***	.60	8.3 ***	.41	7.3 ***	.52
		23	21-25 hrs															
		28	26-30 hrs															
		33	More than 30 hrs															
Total																		
h. Commuting to campus (driving, walking, etc.)	<i>(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs		5.3	4.0 *	.23	4.1	.21	3.7 *	.30							
		3	1-5 hrs															
		8	6-10 hrs															
		13	11-15 hrs	FY														
		18	16-20 hrs	SR								7.1	5.1 ***	.37	4.7 ***	.45	4.4 ***	.51
		23	21-25 hrs															
		28	26-30 hrs															
		33	More than 30 hrs															
Total																		
Estimated number of hours working for pay	tmworkhrs <i>(Continuous variable created by NSSE)</i>			FY	11.5	6.7 **	.44	10.3	.10	7.9 *	.32							
				SR	17.7	15.0 **	.19	17.1	.04	16.1	.11							
16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?																		
	<i>(Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs		7.5	5.8 **	.36	6.2 *	.25	6.4	.21							
		3	1-5 hrs															
		8	6-10 hrs															
		13	11-15 hrs	FY														
		18	16-20 hrs	SR								9.6	6.6 ***	.51	6.9 ***	.46	6.9 ***	.45
		23	21-25 hrs															
		28	26-30 hrs															
		33	More than 30 hrs															
Total																		

*p<.05, **p<.01, ***p<.001 (2-tailed).

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options		Clayton State	Southeast Public	Carnegie Class	NSSE 2013			
					Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?											
a. Writing clearly and effectively	pgwrite	1	Very little								
		2	Some	FY	3.1	2.9 **	.29	3.0	.21	2.9 **	.28
		3	Quite a bit	SR	3.1	3.0	.12	3.1	.09	3.1	.09
		4	Very much								
		Total									
b. Speaking clearly and effectively	pgspeak	1	Very little								
		2	Some	FY	3.0	2.7 **	.35	2.8 **	.29	2.7 **	.34
		3	Quite a bit	SR	3.0	3.0	.09	3.0	.07	2.9	.10
		4	Very much								
		Total									
c. Thinking critically and analytically	pgthink	1	Very little								
		2	Some	FY	3.2	3.1	.11	3.1	.14	3.1	.11
		3	Quite a bit	SR	3.4	3.3	.12	3.3 *	.15	3.3	.11
		4	Very much								
		Total									
d. Analyzing numerical and statistical information	pganalyze	1	Very little								
		2	Some	FY	2.9	2.7	.19	2.6 **	.31	2.6 *	.27
		3	Quite a bit	SR	3.0	2.9	.12	2.8 **	.23	2.8 **	.18
		4	Very much								
		Total									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little								
		2	Some	FY	2.5	2.6	-.10	2.6	-.09	2.7	-.12
		3	Quite a bit	SR	3.0	3.0	.05	3.0	.02	3.0	.04
		4	Very much								
		Total									
f. Working effectively with others	pgothers	1	Very little								
		2	Some	FY	2.8	2.8	-.03	2.8	-.02	2.8	-.05
		3	Quite a bit	SR	3.1	3.0	.10	3.0	.11	3.0	.10
		4	Very much								
		Total									

*p<.05, **p<.01, ***p<.001 (2-tailed).

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options		Clayton State	Southeast Public	Carnegie Class	NSSE 2013			
					Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little								
		2	Some	FY	2.7	2.7	.04	2.7	.04	2.7	.01
		3	Quite a bit	SR	2.9	2.8	.11	2.8	.07	2.8	.08
		4	Very much								
		Total									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little								
		2	Some	FY	2.8	2.7	.10	2.7	.11	2.7	.08
		3	Quite a bit	SR	3.0	2.8 **	.23	2.8 **	.21	2.8 **	.21
		4	Very much								
		Total									
i. Solving complex real-world problems	pgprobsolve	1	Very little								
		2	Some	FY	2.6	2.6	-.09	2.6	-.05	2.6	-.09
		3	Quite a bit	SR	2.9	2.8	.10	2.8 *	.16	2.8	.12
		4	Very much								
		Total									
j. Being an informed and active citizen	pgcitizen	1	Very little								
		2	Some	FY	2.7	2.7	.00	2.6	.05	2.7	.00
		3	Quite a bit	SR	3.0	2.7 **	.23	2.7 ***	.27	2.7 ***	.25
		4	Very much								
		Total									

18. How would you evaluate your entire educational experience at this institution?

	evalexp	Values	Response options		Clayton State	Southeast Public	Carnegie Class	NSSE 2013			
					Mean	Mean	Effect size ^e	Mean	Effect size ^e		
		1	Poor								
		2	Fair	FY	3.2	3.2	-.06	3.2	.04	3.3	-.08
		3	Good	SR	3.4	3.3	.10	3.3 *	.15	3.3	.09
		4	Excellent								
		Total									

19. If you could start over again, would you go to the same institution you are now attending?

	sameinst	Values	Response options		Clayton State	Southeast Public	Carnegie Class	NSSE 2013			
					Mean	Mean	Effect size ^e	Mean	Effect size ^e		
		1	Definitely no								
		2	Probably no	FY	3.1	3.3	-.18	3.2	-.05	3.3	-.17
		3	Probably yes	SR	3.4	3.3	.10	3.2 ***	.22	3.3 *	.14
		4	Definitely yes								
		Total									

*p<.05, **p<.01, ***p<.001 (2-tailed).