



CRJU 4150 Crime Prevention (CRN 81270)

Course Syllabus – Fall 2015

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PROFESSOR INFORMATION:

Professor: Jason Davis, Ph.D.
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Website: <http://a-s.clayton.edu/jdavis79>
Office: T103C Clayton Hall
Office Hours: Wednesdays 10am-1pm; 2-5pm; by appointment
Office Phone: (678) 466-4855
Fax: (678) 466-4899

COURSE INFORMATION:

Classroom: This course is 100% online
Class Days & Times: This course is 100% online
Textbook: Students will be assigned weekly readings that will be posted in Desire 2 Learn in the “**Weekly Reading**” folder in the Contents tab

Course Prerequisites: CRJU 1150 – Introduction to Criminal Justice (3-0-3) with a minimum US grade of D

Course Overview:

This course is designed to introduce students to the topic of crime prevention. Specifically, students will examine theories of crime prevention and focus on crime prevention strategies employed by various agencies to help reduce crime and the chances of victimization.

LEARNING OUTCOMES:

❖ *Criminal Justice Program Learning Outcomes:*

- ❖ Outcome 1: Describe the varying responsibilities and administrative competencies of each component of the criminal justice system.
- ❖ Outcome 2: Demonstrate the major theoretical perspectives in the criminology and criminal justice fields, as well as identify the social policy implications of these perspectives.
- ❖ Outcome 3: Demonstrate the ability to summarize and discuss in written and oral form academic journal articles.
- ❖ Outcome 4: Analyze and interpret the kinds of data commonly found in the criminal justice field.
- ❖ Outcome 5: Critically evaluate existing or proposed criminal justice policies and practices.

❖ *Course Learning Outcomes:*

Upon completion of this course, students should know

1. The meaning of crime prevention
2. The major theories associated with crime prevention
3. How crime prevention strategies are used to prevent various street and retail offenses
4. The basic tenets of crime mapping
5. Contemporary issues and challenges related to crime prevention

❖ *Measuring Learning Outcomes:*

1. Learning outcomes 1-2 will be measured via Test 1 and 2 as well as participation assignments
 2. Learning outcome 3 will be measured via Tests 3 and 4 as well as participation assignments
 3. Learning outcome 4 will be measured via Test 3 and participation assignments
 4. Learning outcome 5 will be measured via Test 5 and participation assignments
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ATTENDANCE

❖ *University Attendance Policy:*

Students are expected to attend and participate in every class meeting. Instructors establish specific policies relating to absences in their courses and communicate these policies to the students through the course syllabi. Individual instructors, based upon the nature of the course, determine what effect excused and unexcused absences have in determining grades and upon students' ability to remain enrolled in their courses. The university reserves the right to determine that excessive absences, whether justified or not, are sufficient cause for institutional withdrawals or failing grades.

❖ *Course Attendance Policy:*

Students will be expected to read and access the (a) weekly announcements and (b) PowerPoint slides on a **weekly basis**. This information **will not** remain posted indefinitely. Instead, the weekly announcements, PowerPoint lecture slides, and graded assignments (quizzes and tests) **will ONLY be posted for ONE WEEK at a time**.

❖ *No Show Policy:*

Since this is a 100% online course, it is very important that **students complete the syllabus no-show questionnaire by Tuesday August 25th**. **A failure to complete the quiz will result in a student being counted as a no-show and dropped from the course!**

EMAIL CORRESPONDENCE

- ❖ PLEASE SEND ALL EMAILS TO my JasonDavis@Clayton.edu account. Since I teach multiple classes each semester, it is easier for me to monitor one email account than check 3 or more separate accounts (one email account for each course).
- ❖ Please allow a 24 hour response time for any correspondence. Thus, if I receive an email on Monday morning at 9am I will respond by Tuesday 9am. In addition, I will respond to emails received on Friday by Monday.
- ❖ **I will ONLY respond to emails sent from a Clayton State University address.** Therefore, do not send me emails using a personal account such as Hotmail, Yahoo, Gmail, etc.
- ❖ I maintain a busy schedule and may not be able to respond to email requests or questions immediately. Therefore, please do not wait until the last minute to email me questions about assignment instructions or requirements. You need to review assignments promptly and ask any questions immediately.
- ❖ **When sending emails please include: (a) your name and (b) course name.** Without this information, it will be difficult for me to respond.
- ❖ Finally, **I will not respond to emails that will request information that is outlined on the syllabus such as Test dates, course readings, or assignment due dates. Also, I will not respond to emails inquiring about extra credit opportunities!**

STUDENT EXPECTATIONS & RESPONSIBILITIES

- ❖ *Clayton State University Student Responsibilities:*
 - Students must abide by policies in the Clayton State University Student and the Basic Undergraduate Student Responsibilities (<http://adminsivices.clayton.edu/studentaffairs/StudentHandbook/StudentHandbook2009.pdf>)
 - ❖ *Student Expectations:*
 - Students will be expected to
 - Read all course materials,
 - Be prepared to participate in class discussions,
 - Complete and submit assignments on the due date.
 - ❖ *Student Disability Services:*
 - Individuals with disabilities who need to request accommodations should contact the Disability Services Coordinator, Student Center 255 (678) 466-5445. disabilityservices@mail.clayton.edu
 - ❖ *Academic Dishonesty:*
 - Students will be expected to uphold the academic code of ethics. Any type of activity that is considered dishonest by reasonable standards may constitute academic misconduct.
 - The most common forms of academic misconduct are plagiarism, cheating, unauthorized assistance, misrepresentation of work, and falsification of materials.
 - All instances of academic dishonesty will result in a **minimum of grade of zero for the work involved** and a **deduction of one letter grade from the final grade**.
 - All instances of academic dishonesty will be reported to the [Office of Student Conduct](#). Judicial procedures are described in the [Student Resource Handbook](#) (Procedures for Adjudicating Alleged Academic Conduct Infractions beginning on page 16).
 - ❖ *Missed Assignments/Work:*
 - Any student who misses class and does not complete an exam or quiz and fails to submit their assignments by the deadline will receive a “0”.
 - Consideration for make-up assignments will be given to students with **documented emergencies**.
 - Students approved to make up work will be given a different version of the test, quiz, or assignment
 - ❖ *Plagiarism Detection Software:*
 - Students agree that by taking this course all required papers may be subject to submission for textual similarity review to **Turnitin.com** for the detection of plagiarism.
 - All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers.
 - You should submit your papers in such a way that no identifying information about you is included.
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MID-TERM WITHDRAWAL

- ❖ The **last day to withdraw without academic penalty is Friday October 9th.**
- ❖ Approximately 30% of the course grading will be completed at this time.
- ❖ Students have the option to withdraw from the class and receive a grade of “W” if they are unsatisfied with their performance.
- ❖ Students must complete an official withdrawal which is available in the Office of the Registrar. Students can also withdraw on-line using SWAN.

COMPUTER REQUIREMENTS & SKILL REQUISITES

- ❖ Each CSU student is required to have ready access throughout the semester to a notebook computer that meets faculty-approved hardware and software requirements for the student’s academic program. Students will sign a statement attesting to such access. For further information on CSU’s Official Notebook Computer Policy, please go to <http://itpchoice.clayton.edu/policy.htm>
- ❖ Students will be required to use their computers to access course materials, submit assignments, view grades, communicate with the professor, and so forth. Students will be expected to perform or use the following applications without professor instruction:
 1. Windows™ operating system
 2. Microsoft Word™ word processing
 3. Send & receive e-mail using Outlook™ or Outlook Express™
 4. Attach and retrieve attached files via email
 5. Use a Web browser
 6. Use Adobe Reader to access files in PDF format:
 - i. To properly access the course content you will need to download the following free software:
 1. Adobe Reader (needed to access files in PDF format):
<http://get.adobe.com/reader/>
 2. Adobe Flash (needed to access video content):
<http://get.adobe.com/flashplayer/>

OPERATION STUDY

At Clayton State University, we expect and support high motivation and academic achievement. Look for Operation Study activities and programs this semester that are designed to enhance your academic success such as study sessions, study breaks, workshops, and opportunities to earn Study Bucks (for use in the University Bookstore) and other items.

DESIRE 2 LEARN

- ❖ All course information including the syllabus, study guides, assignments, course readings, and other handouts will be posted in Desire2Learn, the virtual classroom for the course.
- ❖ Students will be expected to submit (upload) all assignments in Desire 2 Learn.
 - Please **DO NOT** email any assignments or hand in hard copies of assignments as they **WILL NOT** be accepted!

- ❖ You can gain access to Desire2Learn, by signing on to the SWAN portal and selecting “D2L” on the top right side.
 - ❖ If you experience any difficulties in Desire2Learn, please email or call The HUB at TheHub@mail.clayton.edu or (678) 466-HELP. You will need to provide the date and time of the problem, your SWAN username, the name of the course that you are attempting to access, and your instructor's name.
 - ❖ Student training videos and print materials can be found at <http://www.clayton.edu/cid/d2lstudenttraining>.
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LECTURE AND ASSIGNMENT POSTINGS

1. **POSTED MATERIAL:** All PowerPoint lecture slides, assignments, and quizzes will be posted
 - ❖ Monday mornings by 12 pm.
2. **WEEKLY ANNOUNCEMENTS:** I will also send out weekly announcements on Mondays to inform students about the expectations for the week. This includes lecture material, quiz and test information, and assignment due date reminders.
 - ❖ **The announcements will remain posted for only ONE WEEK.**
3. **WEEKLY READINGS:** Every Monday, I will post a new journal article that will remain posted for only ONE WEEK. Each article is approximately 20 to 35 pages long so I recommend that you download and save the readings. Some articles are 60 or more pages but I will not require you to read the entire article. Please pay attention to the syllabus to determine the exact pages you are required to read.
4. **LECTURES:** All lectures will be posted as PowerPoint slides in the “PowerPoint Lecture Notes” folder listed under the “Content” tab.
 - ❖ **THE SLIDES WILL REMAIN POSTED FOR ONE WEEK.**
 - ❖ Also, the **PowerPoint lectures include an audio lecture** so please play and listen to the slides. The audio will offer more in-depth explanations of the material contained on the slides and more importantly, the audio will include information related to the quizzes.
5. **QUIZZES:** All quizzes will be posted in the “Quizzes” folder.
 - ❖ There will be a total of 5 quizzes during the semester
 - ❖ Students will have 10 minutes to complete each quiz.
 - ❖ Students will not be allowed to revisit questions.
 - ❖ I grade the quizzes myself, rather than have the computer automatically grade them, so final quiz grades will be posted by Tuesday mornings.
 - ❖ **NOTE: Please read the weekly announcements as they will contain sections of the book the quiz will cover.**
6. **WEEKLY DISCUSSIONS:** I will open up the Discussion board so that students can post questions they may have over the readings or PowerPoint slides. On Thursdays, I will respond to the student postings.

7. **SUBMISSION AND DUE DATES:** All assignments, tests, and quizzes must be completed by **Sunday at 11:00pm**. There will be no exceptions!!

GRADING

1. This course is based on a total of 300 possible points. Students will be assessed through test, quizzes, and participation assignments. Student grades will be posted throughout the semester on the Desire2Learn (formerly Georgia View).

❖ *TESTS*

- Tests will account for 200 points of the overall course grade.
- There will be 4 non-cumulative multiple choice tests throughout the semester.
- Each test is worth 50 points
- Each test will contain 25 multiple choice questions worth 2 points each.
- Prior to each test, a study guide will be posted in the “Study Guide” folder.
- Tests will be posted from Monday to Sunday.
- Students will have **one hour and fifteen minutes** to complete the test.
- For integrity reasons, **students will not be allowed to revisit questions**. This helps protect against students writing down a question, consulting their notes, and then coming back to answer the question. If you foresee any problems with this format, please make arrangements with me to take the exam on campus in my office.
- **THERE WILL BE NO MAKEUP TESTS.** Any student that does not complete the exam by the deadline will receive a “0”. It should be noted that consideration will be given to students with documented emergencies. In addition, students approved to make up an exam may be subject to taking a different version of the test (i.e., short answer, essay, etc).

❖ *Quizzes*

- Quizzes will account for 50 points of the overall course grade.
- There will be a total of 5 quizzes during the semester.
- Each quiz will be worth 10 points & will contain 5 short answer questions worth 2 points each.
- Students will have 10 minutes to answer the 5 questions.
- For integrity reasons, **students will not be allowed to revisit questions**. This helps protect against students writing down a question, consulting their notes, and then coming back to answer the question. If you foresee any problems with this format, please make arrangements with me to take the exam on campus in my office.
- Prior each quiz, I will give students an indication in the PowerPoint lectures of what sections of the book they need to focus on.
- **Final quiz grades:** Please note that since quizzes are short answer, I do not allow D2L to automatically grade the quizzes. I will personally grade each quiz and will post the final grades Monday morning. So please do not be alarmed if you see a grade of zero after you initially complete your quiz.

❖ *Written Assignments*

- Written assignments will account for 50 points of the overall course grade.
- There will be two assignments worth 25 points each.

- Instructions for the assignment will be posted in D2L and will include a grading rubric by which students will be evaluated.
- Students must submit a Microsoft Word document in D2L. **I WILL NOT accept papers that emailed or submitted as hard copies!**
- Please note that all submitted papers will be subject to review by Turnitin.com which will attempt to detect papers for textual similarity and plagiarism.

❖ *Extra Credit*

1. I **DO NOT** provide extra credit on an individual basis so please do not ask.
2. If I decide to offer extra credit, it will be offered to all students and will be an assignment worth 5-10 points. The extra credit assignment will be offered toward the end of the semester.
3. If this class is important to maintaining a scholarship, avoiding academic suspension, financial aid, and graduation, then it is the student's responsibility to make every effort possible to pass this course. This means reading all course materials, coming to class prepared, attending class, studying for exams, visiting the professor during office hours, and asking for help. **DO NOT WAIT UNTIL THE END OF THE SEMESTER TO BUCKLE DOWN.** More importantly, **DO NOT** attempt to pressure the professor into giving you points or offering extra credit on an individual basis.

❖ *Grading Distribution*

4 Tests @ 50 points each	200 points
5 Quizzes @ 10 points each	50 points
<u>2 Writing Assignments @ 25 points</u>	<u>50 points</u>
Total possible points	300 points

300-270 points	= A
269-240 points	= B
239-210 points	= C
209-180 points	= D
179-lower	= F

Calculating your grade:

1. Since this course uses a point total system, it is easy to determine your grade during any point of the semester. The grading scale (listed above) provides the number of points you need to earn an A, B, C, D, F. A student needs at least 270 points in order to earn an A, at least 240 points to earn a B, at least 210 points for a C, and so forth. In order to calculate your grade simply
 - a. Add the total number of points ***you*** earned
 - i. Test 1 = 40 points
 - ii. Test 2 = 44 points
 - iii. Test 3 = 42 points
 - iv. Theory Assign = 48 points
 - v. Quizzes 1-4 = 36 points
 - vi. Total points = 210 points
 - b. Subtract your point total from the lowest point total for a particular grade
 - i. 270 (lowest pt total to earn an A) - 210 = **60 more points needed to earn A**
 1. So this student would need a perfect score both of the remaining assignments Test 4 (50 points) + quiz 5 (10 pts).
 - ii. 240 (lowest pt total to earn a B) - 210 = **30 more points needed to earn**

TENTATIVE COURSE SCHEDULE

NOTE 1: This is a tentative schedule and is subject to change at any point during the semester at the discretion of the professor.

Week	Month	Date	Chapter	Comments
1	August	17-23	Topic: Situational Crime Prevention Reading: ➤ Ronald Clarke (1995) <i>Situational Crime Prevention</i> ➤ Read pages 91-107. Please stop reading at “III. Opportunity – reducing Techniques.”	Students must complete the syllabus no-show questionnaire by <u>Tuesday August 25th</u> by 11:00pm. A failure to complete the quiz will result in a student being dropped from the course.
2	August	24-30	Topic: Situational Crime Prevention Reading: ➤ Ronald Clarke (1995) <i>Situational Crime Prevention</i> . ➤ Read pages 107-132. Please stop reading at “V. Ideology and Implementation.”	<u>QUIZ # 1</u> posted in the “Quizzes” folder You will have 10 minutes to complete the quiz Must be completed by <u>August 30th (Sunday)</u> by 11:00pm.

				STUDY GUIDE for test 1 posted in “Study Guide” folder found in the “Contents” tab
3	Aug-Sept	31-6	<p>Topic: Routine Activities Theory</p> <p>Readings:</p> <ul style="list-style-type: none"> ➤ Cohen and Felson (1979) <i>Social Change and Crime Rate Trends: A Routine Activity Approach</i> ➤ Cass, Amy I (2007) <i>Routine Activities and Sexual Assault...</i> 	<p>Application Assignment # 1.</p> <p>Instructions posted in “Dropbox” folder</p>
4	Sept	7-13	TEST 1	<p>Test # 1 posted in the “Quizzes” folder</p> <p>You will have 1 hour, 15 minutes to complete.</p> <p>Must be completed by September 13th (Sunday) by 11:00pm</p>
5	Sept	14-20	<p>Topic: Environmental Criminology</p> <p>Reading:</p> <ul style="list-style-type: none"> ➤ Robinson (1999). <i>The Theoretical Development of ‘CPTED’...</i> 	<p>Application Assignment # 1 due.</p> <p>Paper must be uploaded in Desire 2 Learn as a Word document by Sept 20th (Sunday) by 11pm.</p>
6	Sept	21-27	<p>Topic: Environmental Criminology</p> <p>Reading:</p> <ul style="list-style-type: none"> ➤ Bennett, Trevor and Linda Durie. (1999). <i>Preventing Residential Burglary in Cambridge</i> 	<p>QUIZ # 2 posted in the “Quizzes” folder</p> <p>You will have 10 minutes to complete the quiz</p> <p>Must be completed by September 27th (Sunday) by 11:00pm</p> <p>STUDY GUIDE for test 2 posted in “Study Guide” folder found in the “Contents” tab</p>
7	Sept-Oct	28-4	<p>Topic: Victimization</p> <p>Reading:</p>	QUIZ # 3 posted in the “Quizzes” folder

			<ul style="list-style-type: none"> ➤ Chenery et al. (1997). <i>Biting Back II: Reducing Repeat Victimization...</i> ➤ Read pages 11-37. Start at “1. Biting Background” and stop at “4. Lessons Learned and Hopes for the Future.” 	<p>You will have 10 minutes to complete the quiz</p> <p>Must be completed by <u>October 4th (Sunday) by 11:00pm</u></p>
8	October	5-11	TEST 2	<p>Test # 2 posted in the “Quizzes” folder</p> <p>You will have 1 hour, 15 minutes to complete</p> <p>Must be completed by <u>October 11th (Sunday) by 11:00pm</u></p>
9	October	12-18	<p>Topic: Physical Security</p> <p>Reading:</p> <ul style="list-style-type: none"> ➤ Clifton. <i>Convenience Store Robberies in Gainesville, FL.</i> ➤ Read pages 5-26. Begin with “Convenience Store Robbery – An Intervention Strategy...” and end at “A Listing of Appendices.” 	<p><u>Application Assignment # 2.</u></p> <p>Instructions posted in “Dropbox” folder</p>
10	October	19-25	<p>Topic: Retail Crime</p> <p>Reading:</p> <ul style="list-style-type: none"> ➤ Clarke, Ronald V (1999) <i>Hot Products: understanding, anticipating, and reducing demand for stolen goods.</i> 	<p><u>QUIZ # 4</u> posted in the “Quizzes” folder</p> <p>You will have 10 minutes to complete the quiz</p> <p>Must be completed by <u>October 25th (Sunday) by 11:00 pm</u></p> <p><u>STUDY GUIDE</u> for test 3 posted in “Study Guide” folder found in the “Contents” tab</p>
11	Oct-Nov	26-1	<p>Topic: Hot Spots</p> <p>Reading:</p> <ul style="list-style-type: none"> ➤ Eck et al. (2005). <i>Mapping Crime: Understanding Hot Spots.</i> ➤ Read only Chapter 1. Crime Hot Spots: What They Are,... 	<p><u>Application Assignment # 2 Due</u></p> <p>Paper must be uploaded as a Word document in Desire 2 Learn by November 1st (Sunday) by 11pm.</p>

12	Nov	2-8	TEST 3	<p>Test # 3 posted in the “Quizzes” folder</p> <p>You will have 1 hour, 15 minutes to complete</p> <p>Must be completed by <u>November 8th</u> <u>(Sunday) by 11:00pm</u></p>
13	Nov	9-15	<p>Topic: Community Improvement</p> <p>Reading:</p> <ul style="list-style-type: none"> ➤ Sousa & Kelling. (2010). <i>Police and the reclamation of public places:...</i> 	
14	Nov	16-22	<p>Topic: Community Surveillance</p> <p>Reading:</p> <ul style="list-style-type: none"> ➤ Fyfe & Bannister. (1996). <i>City Watching: Closed Circuit Television Surveillance in Public Spaces</i> 	<p>QUIZ # 5 posted in the “Quizzes” folder</p> <p>You will have 10 minutes to complete the quiz</p> <p>Must be completed by <u>November 22nd</u> <u>(Sunday) by 11:00 pm</u></p> <p>STUDY GUIDE for test 4 posted in “Study Guide” folder found in the “Contents” tab</p>
15	Nov	23-29	<p>Topic: Biometrics & crime prevention</p> <p>Reading:</p> <ul style="list-style-type: none"> ➤ Bowyer. (2003). <i>Face Recognition Technology and The Security versus Privacy Tradeoff.</i> 	
16	Nov-Dec	30-6	TEST 4	<p>Test # 4 posted in the “Quizzes” folder</p> <p>You will have 1 hour, 15 minutes to complete</p> <p>Must be completed by <u>December 6th</u> <u>(Sunday) by 11:00pm</u></p>