**Presentation Assessment Rubric**

| **Criteria** | **Exemplary (4)** | **Proficient (3)** | **Developing (2)** | **Beginning (1)** |
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| **1. Content Accuracy & Relevance** (25%) | Content is accurate, comprehensive, and directly aligned with the topic; demonstrates deep understanding. | Content is mostly accurate and relevant; demonstrates solid understanding. | Some inaccuracies or off-topic elements; understanding is basic. | Content is inaccurate, incomplete, or off-topic; lacks understanding. |
| **2. Organization & Structure** (20%) | Presentation is logically organized with a clear introduction, body, and conclusion; smooth transitions. | Organization is clear with minor lapses; transitions are mostly effective. | Organization is inconsistent; transitions are weak or missing. | Disorganized or confusing; lacks clear structure. |
| **3. Visual Design & Aids** (15%) | Visuals are professional, engaging, and enhance understanding; excellent use of media. | Visuals are appropriate and support content; good use of media. | Visuals are basic or somewhat distracting; limited media use. | Visuals are missing, poorly designed, or detract from the message. |
| **4. Delivery & Engagement** (20%) | Confident, clear, and expressive delivery; maintains strong audience engagement. | Clear and audible delivery; some engagement with audience. | Uneven delivery; limited audience connection. | Mumbled, rushed, or monotone delivery; no audience engagement. |
| **5. Timing & Pacing** (10%) | Presentation fits within time limits; pacing is well-controlled and effective. | Slightly over/under time; pacing is mostly appropriate. | Significantly over/under time; pacing is inconsistent. | Poor time management; pacing hinders understanding. |
| **6. Q&A and Interaction** (10%) | Responds to questions with clarity and depth; encourages discussion. | Answers questions adequately; some interaction. | Struggles to answer questions; limited interaction. | Unable to answer questions; avoids interaction. |

**Total Score: \_\_\_ / 24**

**Overall Performance Level:** ☐ Exemplary ☐ Proficient ☐ Developing ☐ Beginning
**Instructor Feedback:**
**Next Steps for Growth:**