

DEPARTMENT OF CAMPUS LIFE

2015-16
Assessment
Report



2015-16 Assessment Report

Table of Contents

Department of Campus Life Mission	2
Department of Campus Life Vision	2
Department of Campus Life 2015-16 Goals	2
Department of Campus Life Objectives, Achievement Targets, and Results	2
Program Participation By Race	8
Program Participation By Gender	8
Program Participation by Traditional/ Non-Traditional Student Status	9
Program Participation by Academic Classification	9
Campus Life Faculty and Staff Engagement	10
Volunteerism Summary	11
Campus Programs Summary	13
Learning Outcomes Summary	15
Fraternity and Sorority Life Summary	16
Campus Life Points of Pride	19
Presentations	19
Committee Involvement	20
Accolades	21

Department of Campus Life and Student Activities Center

Mission:

The Department of Campus Life provides opportunities for students to learn how to become productive citizens in the global world by engaging them in educational, multicultural, service-based, and social experiences.

Vision:

The Department of Campus Life will become nationally recognized for initiatives, programs, and services designed to enhance the student collegiate experience.

2015-16 Overarching Goals:

- A. Engage students actively in community and civic engagement activities.
- B. Provide structured student growth and development opportunities for student leaders.
- C. Effectively use technology to enhance programming and student development.
- D. Increase facility usage by internal and external clients.

Our Objectives, Achievement Targets, and Results:

- A. Engage students actively in community and civic engagement activities.

Objective 1: Provide students with specific opportunities to engage in service initiatives with the city of Morrow.

Achievement Target: Identify at least two opportunities for students to engage with the Morrow community through beautification projects or other community initiatives.

Results and Status: The Department of Campus Life organized two service projects in the city of Morrow. Specifically, for the Dr. Martin Luther King Jr. 2016 Day of Service, 90 Clayton State students, faculty, staff, and community members landscaped and beautified the community garden adjacent to campus. Volunteers repainted the pedestrian tunnel and parking deck; removed debris from garden area; and prepped garden beds. Collectively, the volunteers completed approximately 360 service hours.

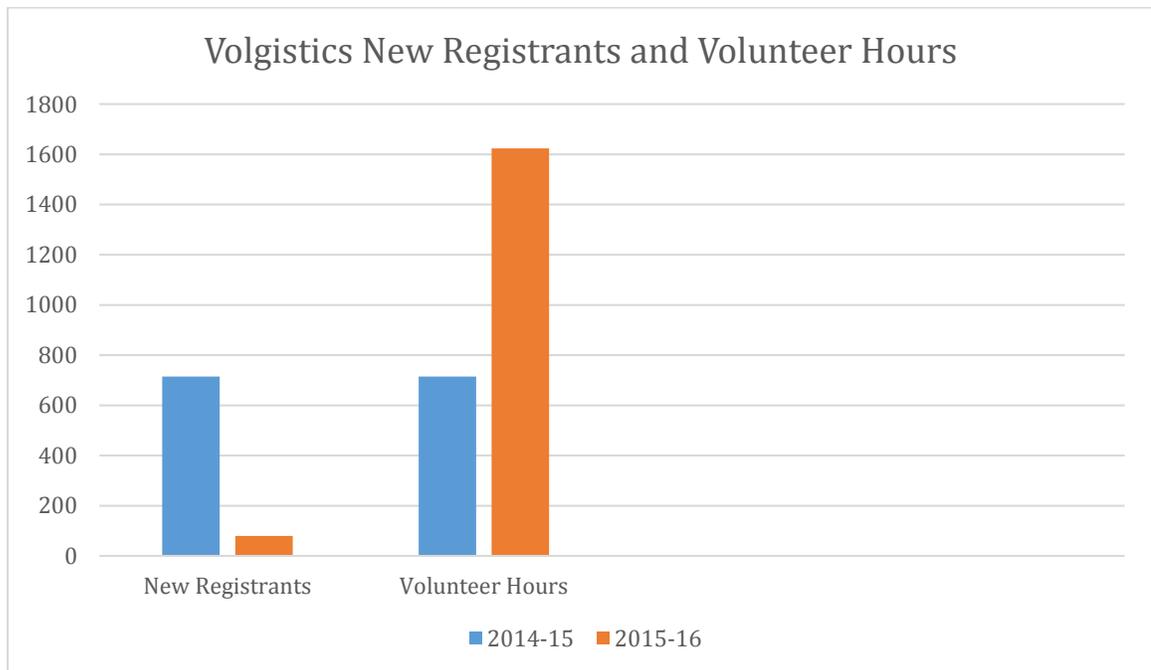
Further, the Department of Campus Life reinstated the local Alternative Spring Break (ASB) program where 20 students and five (5) faculty/staff members engaged in local service projects in the surrounding area to address immediate needs. Volunteers served over 400 hours at five (5) prominent non-profit organizations, including The Calvin Center in Hampton, GA; Med Share in Decatur, GA; Habitat for Humanity in Stockbridge, GA; Books for Africa in Atlanta, GA; and Reynolds Nature Preserve in Morrow, GA. Each of these organizations

allowed participants to make a positive impact on the community at the local, national and global level.

Objective 2: Increase the number of students who use Volgistics to document their community service hours.

Achievement Target: 5% increase from FY15 year in students logging their community service hours in Volgistics.

Results and Status: Eighty new registrants entered **1,624** hours into the Volgistics System for the 2015-16 academic year. Although the total number of new registrants decreased from the 2014-15 academic year (**359** students registered during this time period for a total of **715** volunteer hours), the total number of volunteer hours increased by over 100%. Unfortunately, the Department of Campus Life reached their volunteer profile capacity of 1000 with Volgistics management software; this profile cap possibly contributed to the decrease in new registrants.



B. Provide structured student growth and development opportunities for student leaders.

Objective 1: Adapt an assessment tool that measures student learning through means other than student self-report.

Achievement Target: Collection of supporting evidence of student learning beyond specific program learning outcomes and within the department identified outcome domains.

Results and Status: The Department of Campus Life programmatic team created and piloted a Student Leader Rubric to help students, involved in student organizations, enhance their leadership skill set. Through the Student Leader Rubric evaluation process, students became more cognizant of their leadership strengths and areas of improvement as well as identified personal and professional goals to foster self-improvement. The Student Leader Rubric focused on the following developmental domains: communication, critical thinking, diversity, ethical leadership, interpersonal skills, fiscal responsibility, leadership development, and social responsibility. This evaluation process involved the student leader measuring their performance in the aforementioned areas in addition to their Campus Life Advisor providing an outside perspective regarding their performance. After considering both perspectives, the student leader and Campus Life Advisor reached a consensus regarding the rating of novice, intermediate, or advanced. Prior to next academic term, the Department of Campus Life will modify the rubric based on feedback from student leaders and advisors; in addition, hope to continue using this tool.

To further document student learning, members of the Campus Life team utilized a variety of data collection tools, including tests, surveys, and one-minute assessments. For example, the Associate Director created a pre-test and post-test consisting of multiple choice and open-ended questions for the Safe Space Program; the Associate Director reviewed the pre-test and post-test scores to track learning. Additionally, many members of the Campus Life team instituted the one-minute paper assessment for the Service-Learning Institute, AmeriCorps Service Cinema, and Dr. Martin Luther King Jr. Day of Service; this data collection tool provided participants with an opportunity to reflect on what they have learned while utilizing critical thinking to process the skills they have practiced or the information they have taken in. This assessment also provided valuable feedback to staff regarding the effectiveness of the teaching / learning.

Objective 2: Identify other campus resources that can assist with obtaining and analyzing data that demonstrates student learning and the outcomes of student involvement.

Achievement Target: Connect with Institutional Research, Advising, and the Center for Instructional Development to determine what data is available for collection and how to use it to support student activities and development opportunities.

Results and Status: The Director of Campus Life and the Student Activities Center served on a data collection taskforce for fall and spring semesters; this committee considered the comprehensive needs for data collection of all institutional units and

worked to determine a software or data management system that would be most appropriate to collect student success data. The committee concluded that there was no comprehensive software that could accommodate all needs, specifically the needs of Campus Life and other Division of Student Affairs' departments to include student participation in co-curricular and extra-curricular opportunities, attendance at various events, and service in leadership positions. The committee presented its findings in January 2016.

Campus Life attended several demonstrations of Academic Advising software programs that had potential to meet our data collection needs. This included an Ellucian Pilot demonstration on January 28 and a Student Success Collaborative demonstration on December 3 and March 23.

Campus Life participated in a brainstorming meeting held on March 28 to determine what data departments were already collecting to quantify student retention and persistence. The Center for Academic Success is leading this effort and work in this area will continue through the 2016-17 academic year.

Additionally, the Department of Campus Life had discussions with Information Technology Services and Instructional Development to determine the availability of programs currently used to collect data on campus. Resulting from these discussions, the Director of Campus Life and Student Activities Center has been provided with additional access to Banner modules that allow for student group designation to run academic reports on our students who are involved. Similarly, the Office of Advising has granted Campus Life access to create student groupings in the SSC software to monitor the academic progress of our student leaders. Lastly, the Center for Instructional Development assisted with the design of an assessment tool to capture the student experience with Campus Life. Campus Life and the Center for Instructional Development reviewed several institutional assessments to determine if the information currently collected speaks to the work done in our office. The Center for Instructional Development will continue to review assessments other entities are using to assist with our data collection needs.

Objective 3: Track and document collaborative efforts among student organizations

Achievement Target: Report on at least ten collaborations sponsored by student organizations during the FY16 program.

Results and Status: For the 2015-16 academic term, student organizations with various mission statements collaborated for a total of 15 educational and socially-based programs. Some of the collaborations were as follows: All I See are Letters and Colors sponsored by Diversity Educational Experiences for Peers (D.E.E.P.) Educators and the Fraternity and Sorority Council; The Habitat Build Party sponsored by The Campus Events Council and The Clayton State Chapter of Habitat for Humanity; "DSTurbia" sponsored by Delta Sigma Theta Sorority, Inc. and the

Counseling and Psychological Services (CAPS) Office; Phirst Watch sponsored by Alpha Phi Alpha Fraternity, Inc. and Campus Events Council; Hoops for Charity sponsored by AmeriCorps and 13 student organizations; Lochtober Fest sponsored by Campus Events Council, Fraternity and Sorority Council, and Student Government Association; Black Love sponsored by the Clayton State Chapter of National Association for the Advancement of Colored People (NAACP) and Student African American Brotherhood (S.A.A.B.); The BIG Thank You Project sponsored by the Council of Student Organization Leaders (CSOL); The Perfect Guy sponsored by Alpha Kappa Lambda Fraternity and Zeta Phi Beta Sorority, Inc.; Bedroom Boom sponsored by Delta Sigma Theta Sorority, Inc., and Kappa Alpha Psi Fraternity, Inc.; Vagina Monologues sponsored by Organizing Women for Lifelong Success (OWLS), S.A.A.B., Beauty and Brains, Always Keep Thinking, NAACP, Interdisciplinary Studies, and Women's Gender Studies; Stop the Violence, Break the Silence sponsored by Mock Trial, Beauty and Brains, D.E.E.P. Peer Educators, and S.A.A.B.; Take Back the Night sponsored by OWLS and CAPS; Spring Career Panel sponsored by Society of Human Resources Management and Career Services; and Wellness Wednesdays sponsored by OWLS and Beauty and Brains.

C. Effectively use technology to enhance programming and student development.

Objective 1: Increase online presence to market programs and record student responses and attitudes towards programs.

Achievement Target: Post at least 10 times each semester on at least one social media outlet.

Results and Status: The Department of Campus Life posted bi-weekly, twice a week, to one of its many social media sites, including Facebook, Twitter, and YouTube.

On average, Campus Life recorded at least one post per week and the Student Activities Center saw similar numbers (slightly fewer for events not hosted in the SAC). Moreover, Campus Life's Twitter and Facebook pages only saw an increase of about 50 and 35 new followers respectively, while the Student Activities Center saw an increase of about 172 Facebook followers. The Department of Campus Life's YouTube channel has 106 subscribers and many of the videos post have 100+ views.

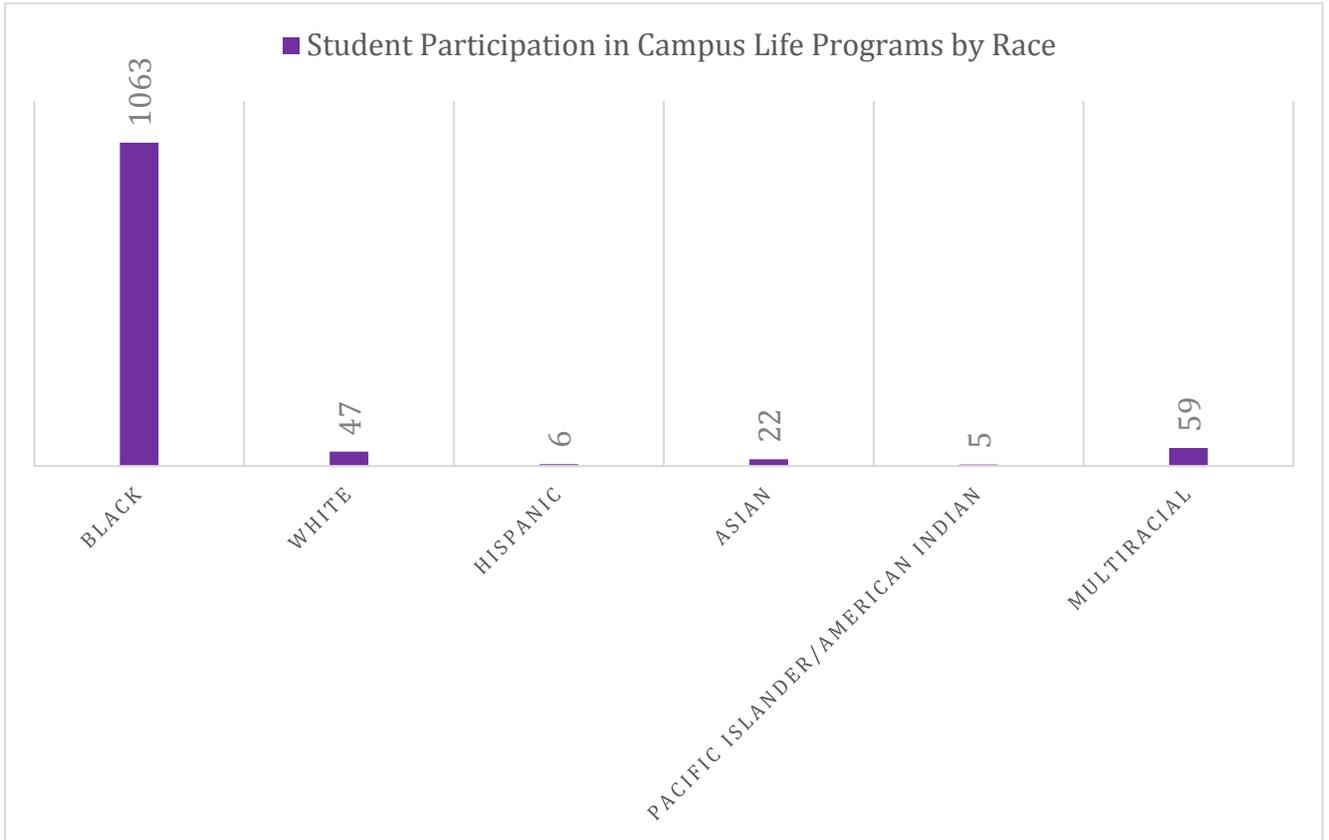
D. Increase facility usage by internal and external clients.

Objective 1: Generate \$75,000 in revenue through facility rentals

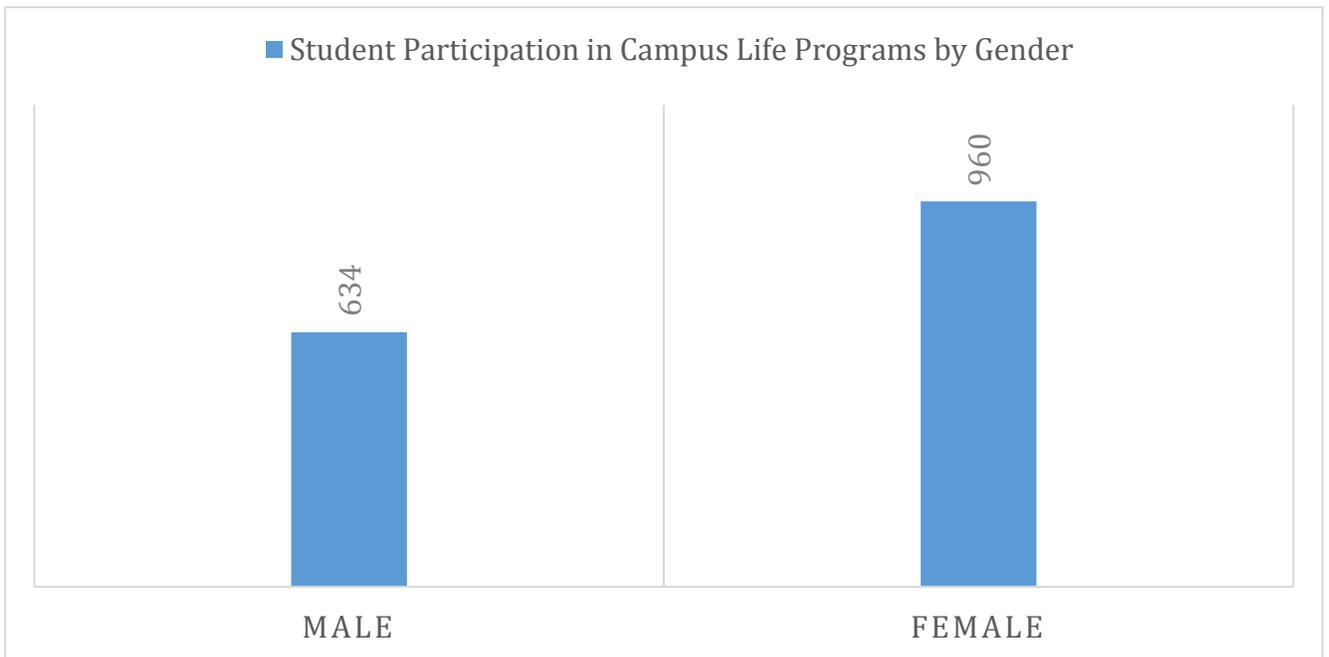
Achievement Target: Achieve revenue of at least \$75,000 or more during the FY16 fiscal year through rentals

Results and Status: The SAC has generated approximately \$70, 112. 50 in facility paid rentals and \$38, 425.00 in in-kind donations for a grand total of **\$108,537.50**.

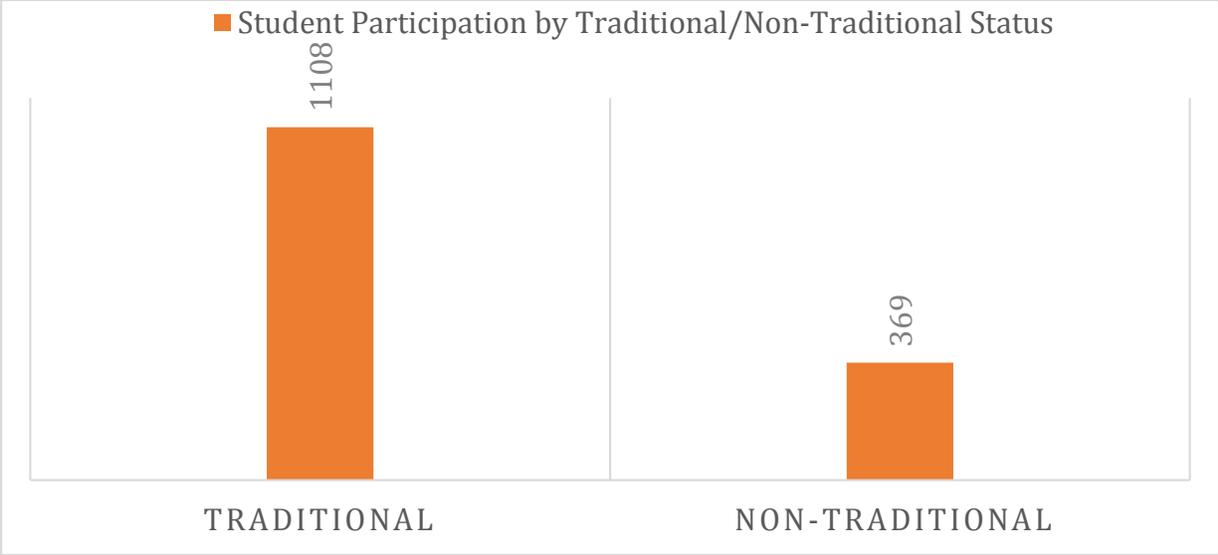
Participation in 2015-16 Campus Life Programs by Race



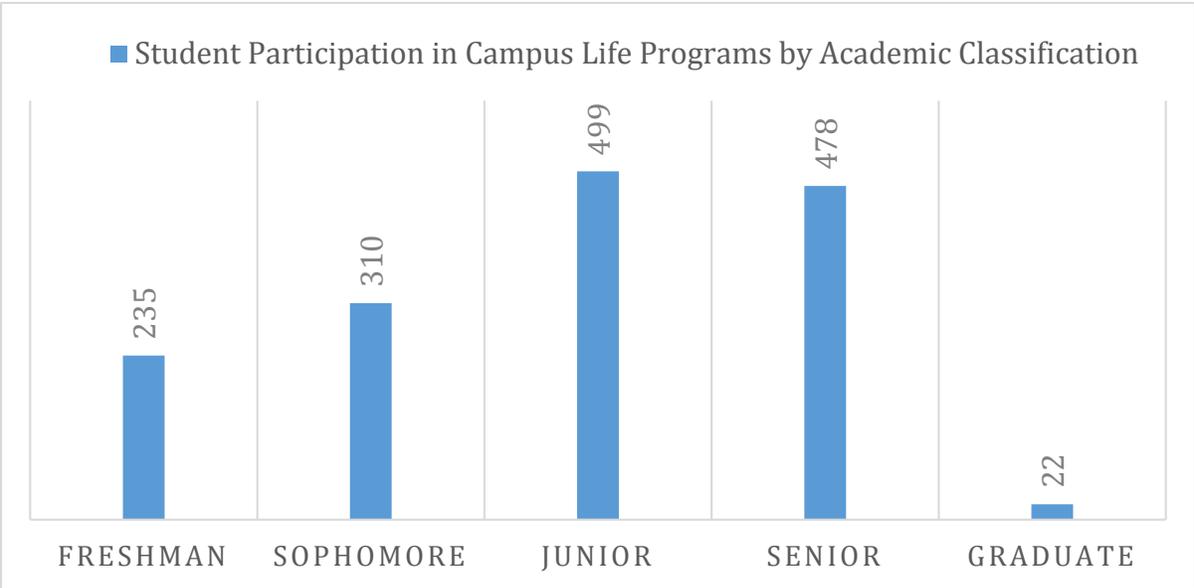
Participation in 2015-16 Campus Life Programs by Gender



Participation in 2015-16 Campus Life Programs by Traditional/ Non-Traditional Status

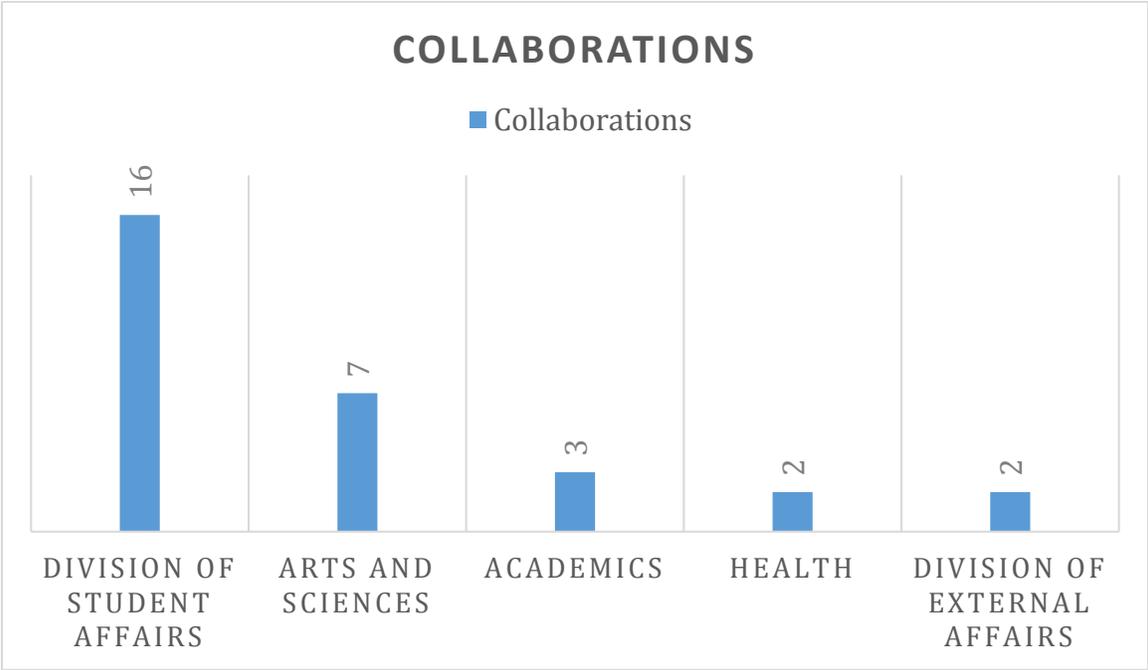


Participation in 2015-16 Campus Life Programs by Academic Classification



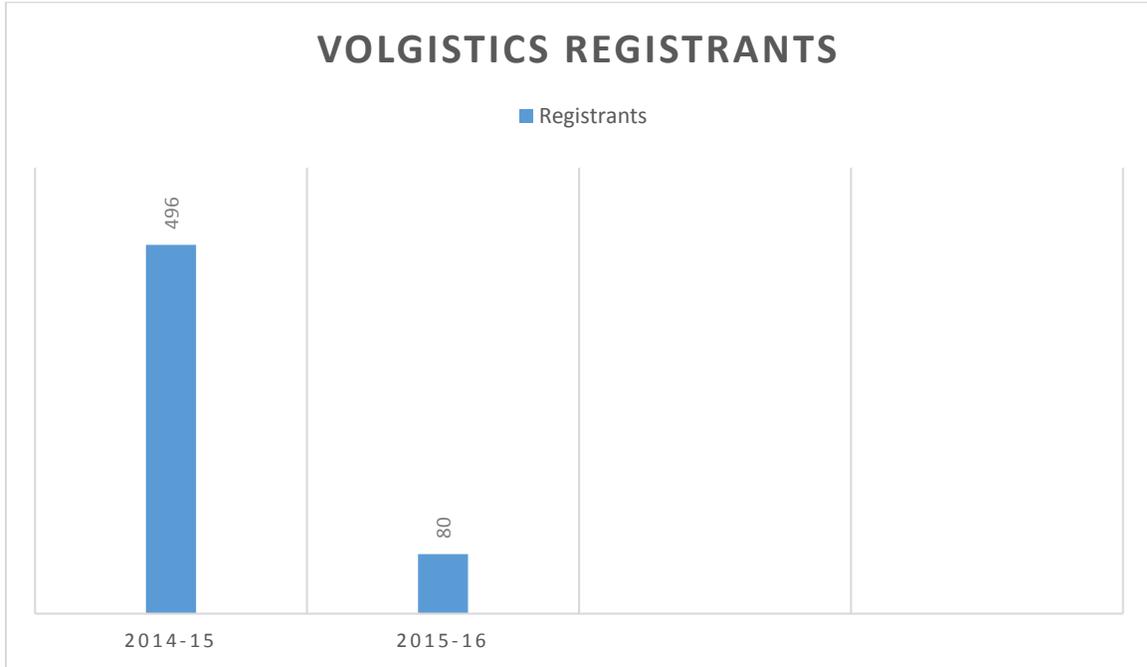
Faculty and Staff Engagement

The Department of Campus Life has collaborated with over 30 faculty and staff across campus during the 2015-16 academic year.

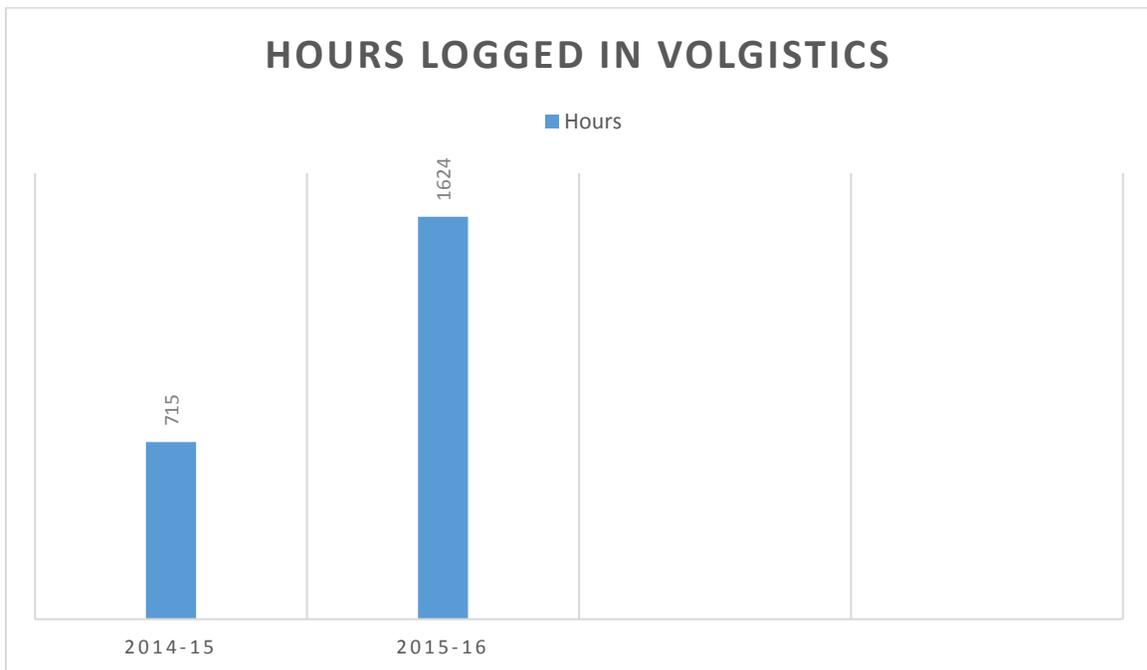


Volunteerism

During the **2014-15** academic year, **496** students created Volgistics accounts whereas in **2015-16**, **69** students established accounts. Campus Life reached membership capacity with the Volgistics system resulting in a decline in registrants.



From August 1, 2015 to Spring 2016, students logged **1,624** hours whereas during the previous academic year, 2014-15, students logged **715** hours into the system.



AmeriCorps Service Program Highlights

Total number of AmeriCorps Service Hours:	22, 275.50
Total number of Service Projects:	7
Total number of Corps Members:	28
Total Number of Non-AmeriCorps Members that Assisted with AmeriCorps Volunteer Projects:	214
Total Number of Service Hours Provided by Non-AmeriCorps Members:	874

- Twenty-eight AmeriCorps members tutored at four (4) Clayton County high schools, including Jonesboro, Forest Park, Morrow, and Mount Zion.
- Hosted the Student Leadership and College Preparation Conference with 24 participants.
- Managed the Lifting Inspiration Future Excellence (L.I.F.E.) Changing with the Corps Mentoring Program with 35 mentees and 28 mentors.
- Facilitated Domestic Violence Candlelight Vigil in collaboration with SecurUsHouse and Clayton County Sheriff’s Department. A total of 82 individuals participated in this program.
- Facilitated AmeriCorps Service Cinema: Sports Role in the Community in collaboration with Morrow High School’s basketball team. A total of 42 individuals participated in this program.
- Eight (8) AmeriCorps members and three (3) Clayton State students volunteered at the Morrow Halloween Festival.
- Two (2) AmeriCorps members and one (1) Clayton State student volunteered at the Morrow Christmas Festival.
- Twelve (12) AmeriCorps members volunteered at the Krystal Williams Foundation Black and White Ball.
- Coordinated the inaugural Hoops for Charity event in collaboration with 11 student organizations.
- Twenty-five (25) AmeriCorps members and 45 Clayton State students volunteered at Clayton County’s Relay for Life event.
- Recipient of Clayton State University’s 2016 ‘Making Things Better Award’ for Organizations
- Seven (7) AmeriCorps members received the President’s Volunteer Service Award: 1 Gold, 1 Silver, and 5 Bronze
-

Campus Life Program Summary: Fall 2015 - Spring 2016

Program	Attendance			Race/Ethnicity						Classification						Gender		
	Total	T	NT	BK	W	H/L	AS	AI	M	D	FR	SO	JR	SR	GR	F	M	TR
<i>AC Service Cinema-Alzheimer's</i>	84	69	8	73	0	0	0	3	8	0	21	18	17	20	1	66	18	0
<i>AC Service Cinema-Autism</i>	36	33	0	32	0	0	0	0	4	0	9	7	10	7	0	23	13	0
<i>AC Service Cinema-Domestic Violence</i>	82	75	7	70	7	0	1	0	4	0	17	20	20	26	0	47	17	0
<i>AC Service Cinema-Gentrification</i>	60	53	7	55	1	0	4	0	0	0	6	13	22	18	1	44	16	0
<i>AC Service Cinema-Role of Sport</i>	42	40	2	38	0	0	0	0	3	0	7	11	14	6	0	16	4	0
<i>AC Service Cinema-Storied Streets</i>	44	38	6	41	1	0	2	0	0	0	1	10	14	19	0	33	11	0
<i>Alternative Spring Break</i>	20	18	2	19	0	0	0	0	0	0	7	4	5	4	0	10	10	0
<i>February 2016 Service Project</i>	36	25	0	36	0	0	0	0	0	0	1	0	20	26	0	22	14	0
<i>Culture Shock</i>	124	110	14	90	11	0	6	1	6	0	22	35	34	29	4	78	46	0
<i>Diversity Conference*</i>	118	94	24	76	3	0	2	0	8	6	21	15	37	45	0	19	94	0
<i>Fall Student Safe Space Training</i>	98	0	0	0	0	0	0	0	0	2	26	17	30	18	2	0	0	0
<i>Hoops for Charity</i>	194	149	16	126	8	2	5	0	12	0	11	21	52	62	9	118	76	0
<i>Hot Chopics</i>	24	21	3	19	4	2	2	0	1	0	4	7	9	4	0	12	12	0
<i>ILAP-Fall</i>	16	0	0	14	0	0	0	0	2	0	2	7	3	3	1	12	4	0
<i>Interfaith Leadership Ambassador Program</i>	25	22	3	18	4	2	0	0	0	0	7	6	6	4	2	18	7	0
<i>Male Leadership Summit</i>	93	8	85	92	1	0	0	0	0	0	0	0	0	0	0	0	93	0
<i>MLK Commemorative Celebration</i>	79	0	0	78	0	0	0	0	0	0	18	21	19	21	0	49	30	0
<i>MLK Cultural Immersion Trip</i>	31	0	0	28	0	0	0	0	3	0	0	0	0	0	0	21	10	0
<i>MLK Day of Service</i>	90	63	7	67	2	0	0	0	4	0	10	15	17	28	0	62	28	0
<i>NSLS Fall Inductees</i>	60	33	27	0	0	0	0	0	0	0	1	8	21	19	0	42	18	0
<i>NSLS Spring Inductees</i>	25	13	12	0	0	0	0	0	0	0	0	10	6	9	0	0	0	0
<i>NSLS Speaker Broadcasts: Janice Bryant</i>	31	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>NSLS Speaker Broadcasts: Juju Chan</i>	54	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>NSLS Speaker Broadcasts: Kat Cole</i>	55	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

	Attendance			Race/Ethnicity						Academic Classification						Gender		
	Total	T	NT	B	W	H/L	AS	AI	M	DE	FR	SO	JR	SR	GR	F	M	TR
<i>NSLS Speaker Broadcast: Al Roker</i>	85	45	40	0	0	0	0	0	0	0	10	10	36	28	0	66	19	0
<i>NSLS Speaker Broadcast-John Maxwell</i>	92	52	39	0	0	0	0	0	0	0	11	14	39	27	0	62	30	0
<i>NSLS Speaker Broadcast-Jesse Eisenberg</i>	79	44	35	0	0	0	0	0	0	0	8	10	29	29	0	58	18	0
<i>NSLS Speaker Broadcast-Joh Leguizamo</i>	35	25	10	0	0	0	0	0	0	0	4	2	6	8	0	18	8	0
<i>Service Learning Institute</i>	39	21	18	36	0	0	0	0	3	1	10	12	14	2	0	27	12	0
<i>Sleep-out for Homeless</i>	59	55	3	53	4	0	0	1	1	0	1	16	17	16	2	36	23	0
<i>Spring Safe Space Training</i>	3	2	1	2	1	0	0	0	0	0	0	1	2	0	0	1	2	0
TOTAL	1913	1108	369	1063	47	6	22	5	59	9	235	310	499	478	22	960	633	0

**Please note that the totals for each area are not completely accurate; in some instances, Campus Life did not collect data for various demographics.*

Summary of Learning & Developmental Outcomes

The Department of Campus Life annually measures student learning in the areas of knowledge acquisition, cognitive complexity, and interpersonal competence through their End-of-the-Year Survey. This year, 21 students responded and provided the following feedback:

Learning/Developmental Outcomes	Responses
By participating in Campus Life programs, I learned new information	<ul style="list-style-type: none"> • 18 Strongly Agree • 3 Agree
I was able to apply information from Campus Life programs into other areas of my life (e.g., academics, social, or career)	<ul style="list-style-type: none"> • 17 Strongly Agree • 4 Agree
Participating in Campus Life programs enhanced my understanding of my own personal beliefs and values	<ul style="list-style-type: none"> • 15 Strongly Agree • 4 Agree • 2 Somewhat Agree
Participating in Campus Life programs helped me to identify areas of personal growth	<ul style="list-style-type: none"> • 16 Strongly Agree • 5 Agree
Participating in Campus Life programs helped me to consider the opinions of others and find value in perspectives that were different from my own.	<ul style="list-style-type: none"> • 16 Strongly Agree • 4 Agree • 1 Neither Agree or Disagree
Participating in Campus Life programs helped me to identify issues that I am passionate about and be actively engaged in my community.	<ul style="list-style-type: none"> • 17 Agree • 3 Agree • 1 Neither Agree or Disagree

Fraternity and Sorority Life Highlights

Training:

- All members of the Greek community participated in the Annual Greek Retreat on July 25, 2015 in which they received training from their peers in the areas of Communication; Conflict Resolution; Leadership; Diversity and Acceptance; and Accountability.
- The Fraternity and Sorority Council Executive Board members attended the Student Development Day training on October 16, 2015 and sponsored by Campus Life in which training topics included Developing Your Leadership Skills and Leaving a Legacy of effective Leadership.

Members:

- The Greek community added 16 new members during the Fall term:
 - 3 new members were initiated in The Fraternity of Alpha Kappa Lambda;
 - 6 new members were initiated in Alpha Phi Alpha Fraternity, Inc.;
 - 4 new members were initiated in Zeta Phi Beta Sorority, Inc.; and
 - 3 new members were initiated in Sigma Gamma Rho Sorority, Inc.
 - 12 members of the Greek community graduated during the Fall commencement exercises.
- The Greek community added 29 new members during the Spring term:
 - 20 new members were initiated into Delta Sigma Theta Sorority, Inc.;
 - 8 new members were initiated into Kappa Alpha Psi Fraternity, Inc.; and
 - 1 new member was initiated into The Fraternity of Alpha Kappa Lambda.

Programs:

- The Fraternity and Sorority Council co-sponsored the Laker Halloween Festival with CEC and SGA on October 28, 2015. The event included an inflatable haunted house, arts and crafts, letter writing to our active duty military personnel, music and carnival-style food. The event was attended by over 300 students.
- The Fraternity and Sorority Council sponsored their annual Greek Stroll-Off in the SAC Parking Lot on October 29, 2015. The event was attended by over 200 students and alumni members of the Greek community.
- The Fraternity and Sorority Council sponsored a Geek Community Service Day on October 31 in which over 200 sandwiches were made by greek and non-greek students and donated to the Calvin Refuge Center in Clayton County.
- Four chapters (Alpha Kappa Alpha, Alpha Phi Alpha, Delta Sigma Theta, Kappa Alpha Psi) performed in the 2016 Homecoming Step Show on February 18, 2016. Alpha Phi Alpha won first place for fraternities and Delta Sigma Theta won first place for sororities.
- The Fraternity and Sorority Council raised and donated \$60.00 for the Lupus Foundation during their Greek Week and an additional \$200.00 for the American Cancer Society during Hoops for Charity (March 2016).

- The Fraternity and Sorority Council provided a \$400.00 Laker Card Award to a student who demonstrated the values of Leadership, Scholarship, and Service. The award recipient was Ms. Destiny Battle (March 2016).

Awards:

- Outstanding Diversity Advocacy and Leadership- Tau Epsilon Chapter of Delta Sigma Theta Sorority, Inc.
- Outstanding Community Service Award- Organization- Tau Epsilon Chapter of Alpha Phi Alpha Fraternity, Inc.
- Outstanding Program/Activity of the Year- Tau Epsilon Chapter of Delta Sigma Theta Sorority, Inc.
- Outstanding Student Organization of the Year- Tau Epsilon Chapter of Alpha Phi Alpha Fraternity, Inc.
- Scholastic Achievement Award-Sorority- Sigma Sigma Chapter of Alpha Kappa Alpha Sorority, Inc.
- Scholastic Achievement Award-Fraternity- Tau Epsilon Chapter of Alpha Phi Alpha Fraternity, Inc.
- Laker Vision Award- Khalin Johnson (Alpha Kappa Alpha)

Academic Performance:

Chapters with Highest **Semester (Fall 2015)** Grade Point Average for Academic Term:

Sorority- Alpha Kappa Alpha- 3.00

Fraternity- Kappa Alpha Psi- 3.04

Chapters with Highest **Semester (Spring 2016)** Grade Point Average for Academic Term:

Sorority- Alpha Kappa Alpha- 2.98

Fraternity- Phi Beta Sigma- 3.20

Chapters with Highest **Institutional** Grade Point Average for Academic Term (Fall 2015):

Sorority- Alpha Kappa Alpha- 3.15

Fraternity- Alpha Phi Alpha- 2.93

Chapters with Highest **Institutional** Grade Point Average for Academic Term (Spring 2016):

Sorority- Delta Sigma Theta- 3.12

Fraternity- Phi Beta Sigma – 3.31

Members with Highest Institutional Grade Point Average for Academic Term (Fall 2015):

Sorority- Kimerly Moss - Alpha Kappa Alpha – 3.81

Fraternity- Calvin Burran - Alpha Kappa Lambda – 4.00

Members with Highest Institutional Grade Point Average for Academic Term (Spring 2016):

Sorority- Chinye Obata - Delta Sigma Theta- 3.75

Fraternity- Calvin Burran - Alpha Kappa Lambda – 4.00

FRATERNITY AND SORORITY LIFE GRADE REPORT SUMMARY

Chapter	Members	Hours	Semester GPA	Institution GPA
Alpha Kappa Alpha Sorority, Inc. Fall 2015 Spring 2016	18 15	13.50 12.27	3.00 2.98	3.15 3.10
Delta Sigma Theta Sorority, Inc. Fall 2015 Spring 2016	8 28	12.25 12.04	2.47 2.83	3.10 3.12
Sigma Gamma Rho Inc. Fall 2015 Spring 2016	8 6	11.65 11.50	2.90 2.85	2.93 2.85
Zeta Phi Beta Sorority, Inc. Fall 2015 Spring 2016	8 8	13.00 13.63	2.93 2.90	3.06 3.06
Total Sorority Fall 2015 Spring 2016	42 57	12.60 12.36	2.83 2.89	3.06 3.03
Clayton State University- ALL WOMEN Fall 2015 Spring 2016	_____	_____	2.74 2.75	2.86 2.86
Alpha Kappa Lambda Fraternity Fall 2015 Spring 2016	16 17	10.31 9.38	2.65 2.58	2.85 2.86
Alpha Phi Alpha Fraternity, Inc. Fall 2015 Spring 2016	9 9	13.11 13.56	2.74 2.76	2.93 2.91
Kappa Alpha Psi Fraternity, Inc. Fall 2015 Spring 2016	4 12	9.75 11.58	3.04 2.28	2.73 2.68
Phi Beta Sigma Fraternity, Inc. Fall 2015 Spring 2016	4 1	7.50 15.00	2.25 3.20	2.66 3.31
Total Fraternity Fall 2015 Spring 2016	33 37	10.17 12.38	2.67 2.71	2.79 2.94
Clayton State University—ALL MEN Fall 2015 Spring 2016	_____	_____	2.59 2.57	2.75 2.76
ALL GREEK Fall 2015 Spring 2016	75 94	11.38 12.37	2.75 2.80	2.93 2.99
CLAYTON STATE UNIVERSITY Fall 2015 Spring 2016	_____	_____	2.70 2.69	2.82 2.83

Points of Pride

The Department of Campus facilitated a total of 25 presentations focusing on the areas of diversity, leadership, and civic engagement.

Staff Member	Presentation Title
Campus Life Team	<ul style="list-style-type: none"> • “#BeInvolved” at the Annual Start Smart Conference
LaShanda Hardin	<ul style="list-style-type: none"> • “Get Involved, Building a Legacy,” Ms. Jada Mitchell’s CSU 1022 class • “The Tangible and Intangible Benefits of Volunteering,” Ms. Atawanna Royal’s CSU 1022 class • “The Tangible and Intangible Benefits of Volunteering,” Ms. Atawanna Royal and Mr. Wayne Strother’s CSU 1022 class • Building a Culture of Engagement: The Service Learning Institute Model, Gulf South Summit on Community Engagement, Savannah, GA
Natasha Hutson	<ul style="list-style-type: none"> • “Building Partnerships for Community Engagement Initiatives,” PACE Faculty Academy • “Piecing Together the Leadership Puzzle,” Clayton Chamber of Commerce, Leadership Clayton • “Team Development through Understanding Roles and Group Dynamics,” CSU Accounting Department • Building a Culture of Engagement: The Service Learning Institute Model, Gulf South Summit on Community Engagement, Savannah, GA
Lakiesha Rawlinson	<ul style="list-style-type: none"> • “Appreciating Diversity,” Dr. Daddona’s CSU 1022 class • “Appreciating Diversity,” Mr. Steven Jenkin’s CSU 1022 class • “Appreciating Diversity,” Ms. Atawanna Royal’s CSU 1022 class • “Appreciating Diversity,” Ms. Atawanna Royal and Mr. Wayne Strother’s CSU 1022 class • “Becoming a Multicultural Competent Professional,” Clayton County District Attorney’s Office • “Becoming a Multicultural Competent Resident Assistant,” Housing and Residence Life • “Becoming a Multicultural Competent Student Leader” PACE Mentors • “Post Caitlyn Jenner and Ferguson: Using Social Justice Strategies to Inspire, Teach, and Touch the Campus Community,” 2015 Southern Association for College Student Affairs Conference, Greenville, South Carolina • Social Justice Lecture, Dr. Patricia Smith’s graduate-level English course • #Studentorgempire. “Be a Boss. Act like Leader. Build an Empire,” RESET Student Safe Space Training, CSU students • “The Blue Print to Mentoring,” AmeriCorps Members • “The Blue Print to Mentoring,” Freshman Leadership and Involvement Program • “Using Social Justice Pedagogies to Build Community and Foster Change During Social Unrest,” 2015 National Association for Student Personnel Administrators’ Multicultural Institute • Safe Space Training, English Department
Atawanna Royal	<ul style="list-style-type: none"> • “Building Bridges with Our Deepest Identity: Exploring the Interfaith Movement of Building Religious Pluralism through the Interfaith Leadership Ambassador Program,” 2015 Diversity and Leadership Conference

	<ul style="list-style-type: none"> • “Delegation and Communication,” RESET • “Exclusively Inclusive: Creating a Truly Inclusive Campus Community, 2015 Diversity and Leadership Conference • “The Setup,” Student Leaders Development Day
Jennifer Welch	<ul style="list-style-type: none"> • Building a Culture of Engagement: The Service Learning Institute Model, Gulf South Summit on Community Engagement, Savannah, GA • Service the AmeriWay: An Introduction to the AmeriCorps National Service Program, Gulf South Summit on Community Engagement, Savannah, GA

In addition to presenting across campus, in the community, and at professional conferences, the Campus Life and Student Activities Center team served on a total of 19 campus-wide committees.

Staff Member	Campus Committee (s):
Tony Berry	<ul style="list-style-type: none"> • Commencement Committee
Amber Cutter	<ul style="list-style-type: none"> • Conference Services and Events Committee
LaShanda Hardin	<ul style="list-style-type: none"> • Civic Engagement Conference
Natasha Hutson	<ul style="list-style-type: none"> • Advisory Board for National Society for Leadership and Success • Card Swipe Committee • Homecoming Committee • PACE Implementation Committee • Leadership Clayton Advisory Board • University Hearing Panel
Lakiesa Rawlinson	<ul style="list-style-type: none"> • Arts and Sciences Dean’s and Diversity Committee • Associate Director of Housing and Residence Life Search Committee • Division of Student Affairs Assessment Team • Latino-Hispanic Task Force • University Hearing Panel
Atawanna Royal	<ul style="list-style-type: none"> • Commencement Committee • EDGE Strategic Planning Committee • President’s Making Things Better Awards Committee • Sexual Assault Task Force • Staff Council

**Of special note, various entities have acknowledged members of the Department of
in multiple ways:**

Staff Member	Accolades
Tony Berry	<ul style="list-style-type: none"> • SAC nominated for two Chancellor Customer Service Awards—Outstanding Team and Outstanding Process Improvement • SAC 2016 recipient of the ‘Making Things Better’ Award for Departments at Clayton State University
Amber Cutter	<ul style="list-style-type: none"> • SAC nominated for two Chancellor Customer Service Awards—Outstanding Team and Outstanding Process Improvement • SAC 2016 recipient of the ‘Making Things Better’ Award for Departments at Clayton State University
LaShanda Hardin	<ul style="list-style-type: none"> • Selected to present at the Gulf-South Summit on Service Learning • Staff nominee for Clayton State University’s 2016 ‘Making Things Better Award’
Natasha Hutson	<ul style="list-style-type: none"> • SAC nominated for two Chancellor Customer Service Awards—Outstanding Team and Outstanding Process Improvement • Selected to present at the Gulf-South Summit on Service-Learning • SAC 2016 recipient of the ‘Making Things Better’ Award for Departments at Clayton State University
Lakiesa Rawlinson	<ul style="list-style-type: none"> • Selected to present at the 2015 Southern Association for Student Affairs Conference in Greenville, SC • Selected to present at the 2015 NASPA Multicultural Institute in Miami, Florida • Staff nominee for 2016 Clayton State University’s ‘Making Things Better Award’
Atawanna Royal	<ul style="list-style-type: none"> • Featured in a nationally written publication by Eboo Patel, Founder and President of the Interfaith Youth Core • Recognized as Staff Member of the Year at Annual Student Choice Awards
Jennifer Welch	<ul style="list-style-type: none"> • Selected to present at the Gulf-South Summit on Service-Learning • Staff nominee for Clayton State University’s 2016 ‘Making Things Better Award’