

Default Report

Clayton State Teacher Education Program Review- Alumni 2022

May 5, 2022 1:55 PM EDT

Q2 - Class of:

Class of:

2021

2019

2019

2019

Q3 - Content Area (s) - Elementary, Secondary, MAT, and Music should list one content area; Middle level should list both areas of concentration

Content Area (s) - Elementary, Secondary, MAT, and Music should list one co...

MAT

MAT

English - MAT

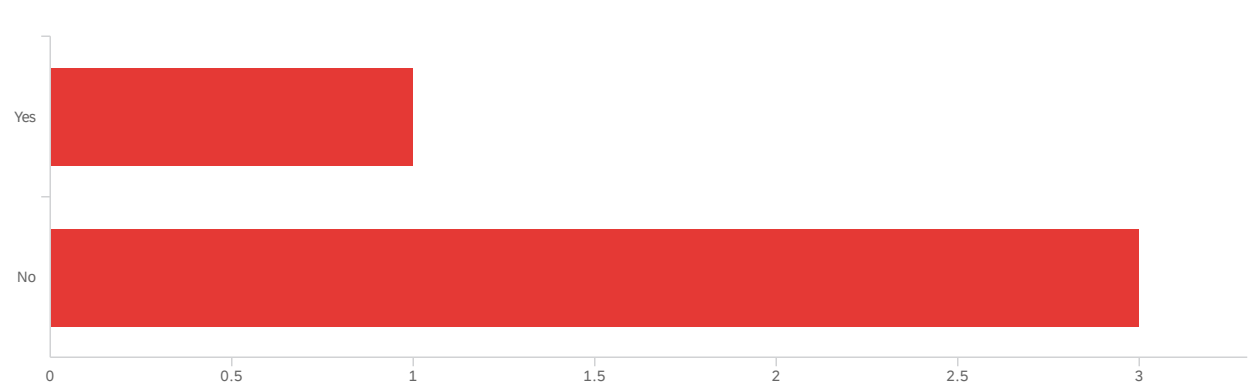
MAT - History

Q5 - Area of concentration during the clinical experience (Middle Only)

Area of concentration during the clinical experience (Middle Only)

na
ELA
N/A
N/A

Q6 - Did you earn a Special Education Certification?



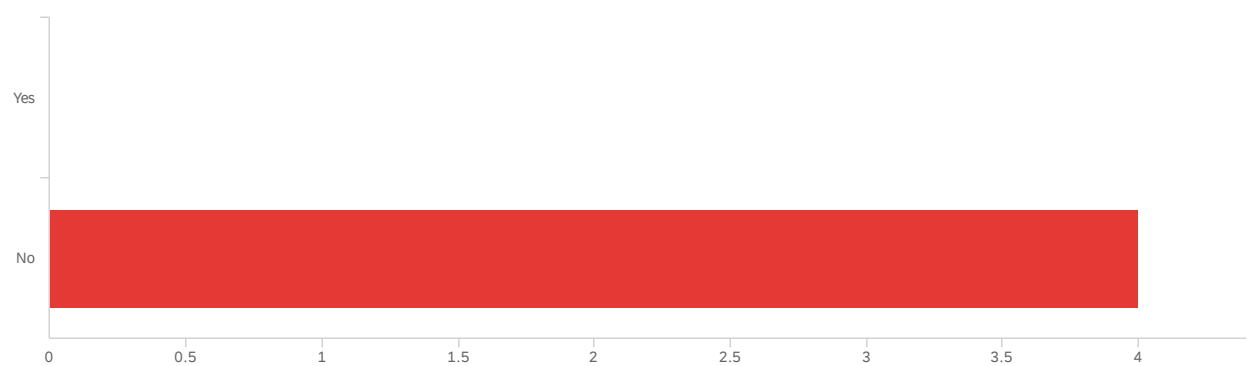
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Did you earn a Special Education Certification?	1.00	2.00	1.75	0.43	0.19	4

#	Field	Choice Count
1	Yes	25.00% 1
2	No	75.00% 3

4

Showing rows 1 - 3 of 3

Q7 - Did you earn an ESOL Endorsement?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Did you earn an ESOL Endorsement?	2.00	2.00	2.00	0.00	0.00	4

#	Field	Choice Count
1	Yes	0.00% 0
2	No	100.00% 4

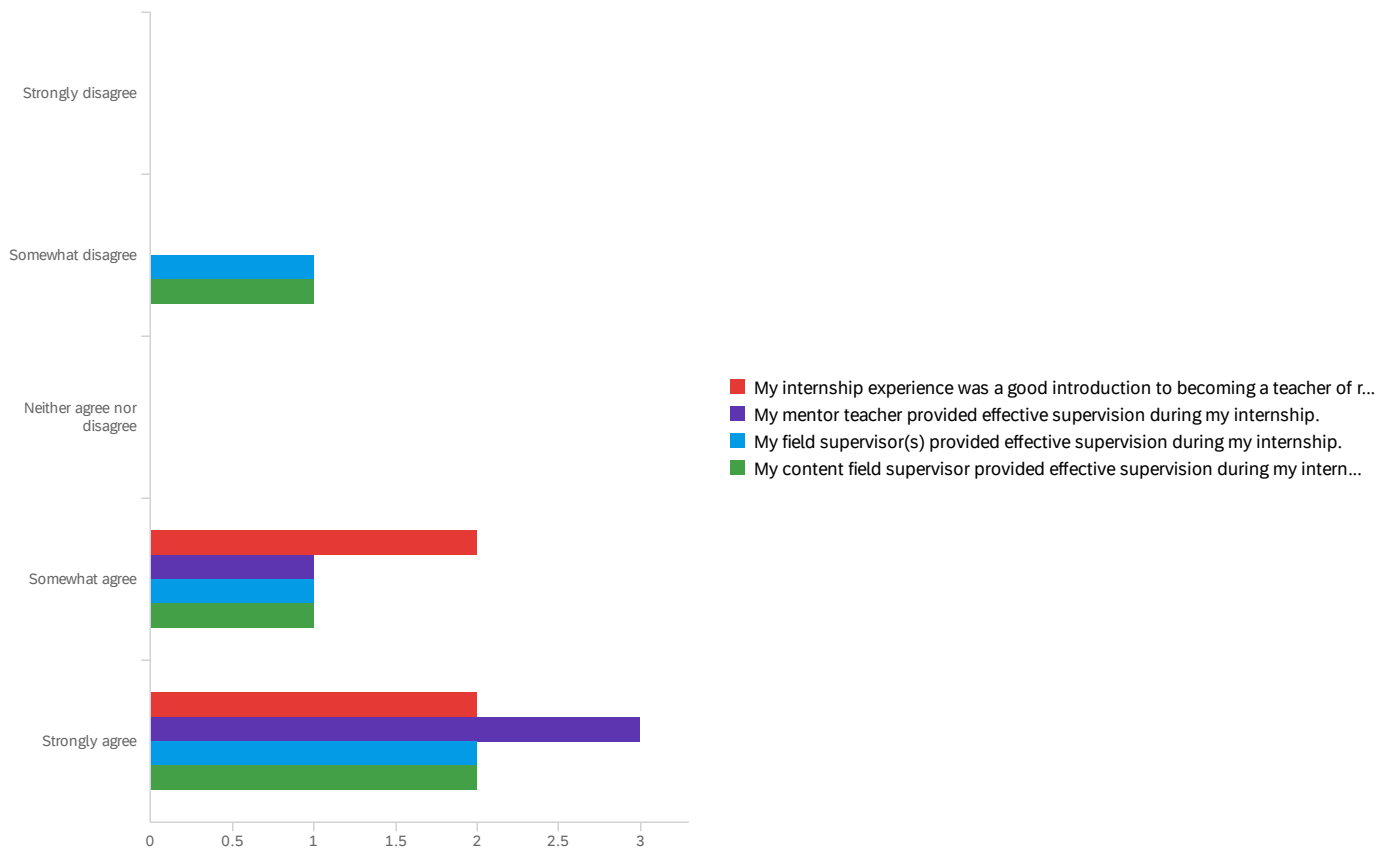
4

Showing rows 1 - 3 of 3

Q8 - Directions: For each of the following questions about the Teacher Education

Program at Clayton State University, please express your level of agreement by clicking

the appropriate response from the following scale:

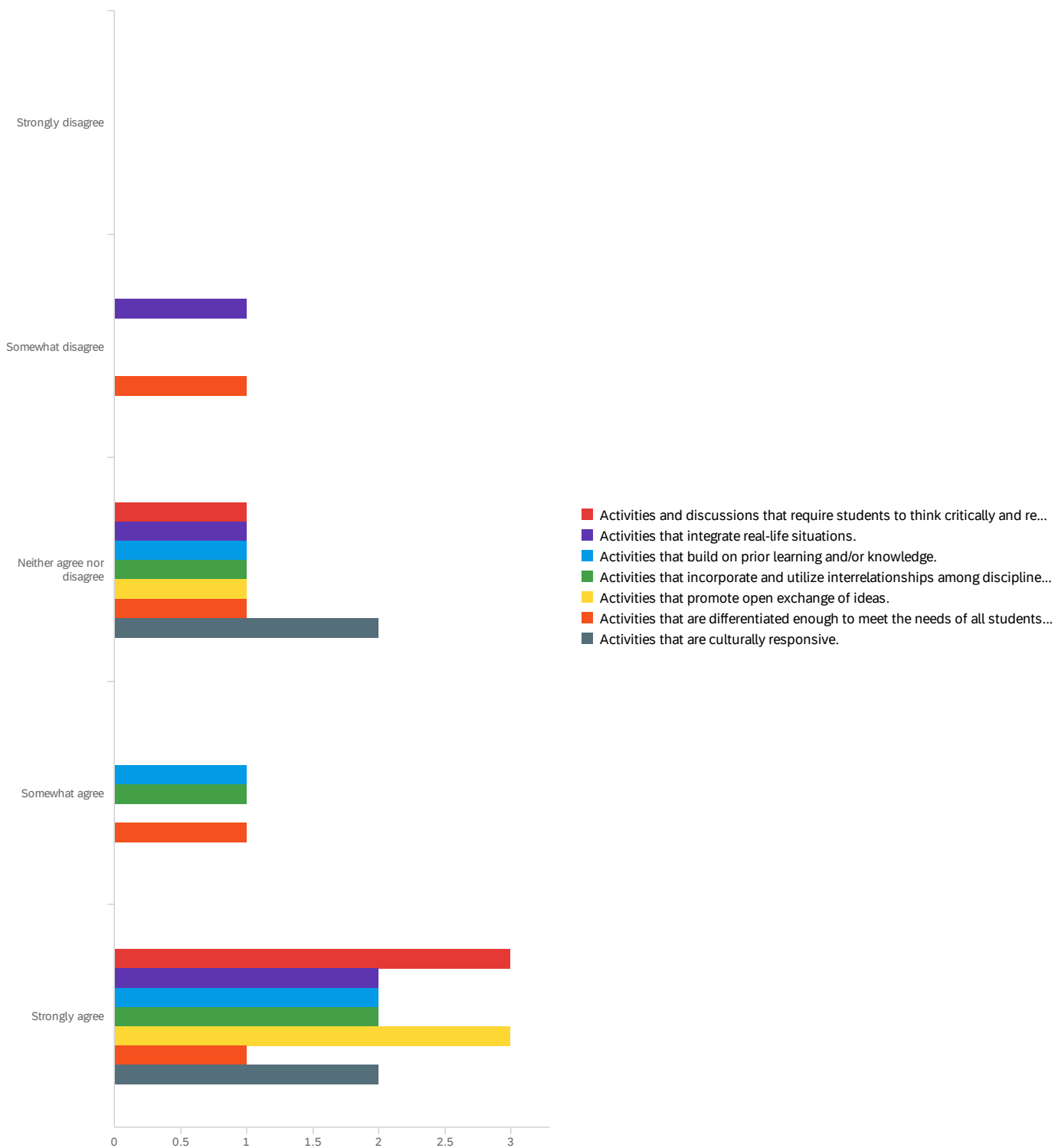


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My internship experience was a good introduction to becoming a teacher of record.	4.00	5.00	4.50	0.50	0.25	4
2	My mentor teacher provided effective supervision during my internship.	4.00	5.00	4.75	0.43	0.19	4
3	My field supervisor(s) provided effective supervision during my internship.	2.00	5.00	4.00	1.22	1.50	4
4	My content field supervisor provided effective supervision during my internship.	2.00	5.00	4.00	1.22	1.50	4

#	Field ▼	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total
4	My content field supervisor provided effective supervision during my internship.	0.00% 0	25.00% 1	0.00% 0	25.00% 1	50.00% 2	4
3	My field supervisor(s) provided effective supervision during my internship.	0.00% 0	25.00% 1	0.00% 0	25.00% 1	50.00% 2	4
1	My internship experience was a good introduction to becoming a teacher of record.	0.00% 0	0.00% 0	0.00% 0	50.00% 2	50.00% 2	4
2	My mentor teacher provided effective supervision during my internship.	0.00% 0	0.00% 0	0.00% 0	25.00% 1	75.00% 3	4

Showing rows 1 - 4 of 4

Q9 - Directions: For each of the following questions about the Teacher Education Program at Clayton State University, please express your level of agreement by clicking the appropriate response from the following scale: My CSU Program prepared me effectively to plan for:



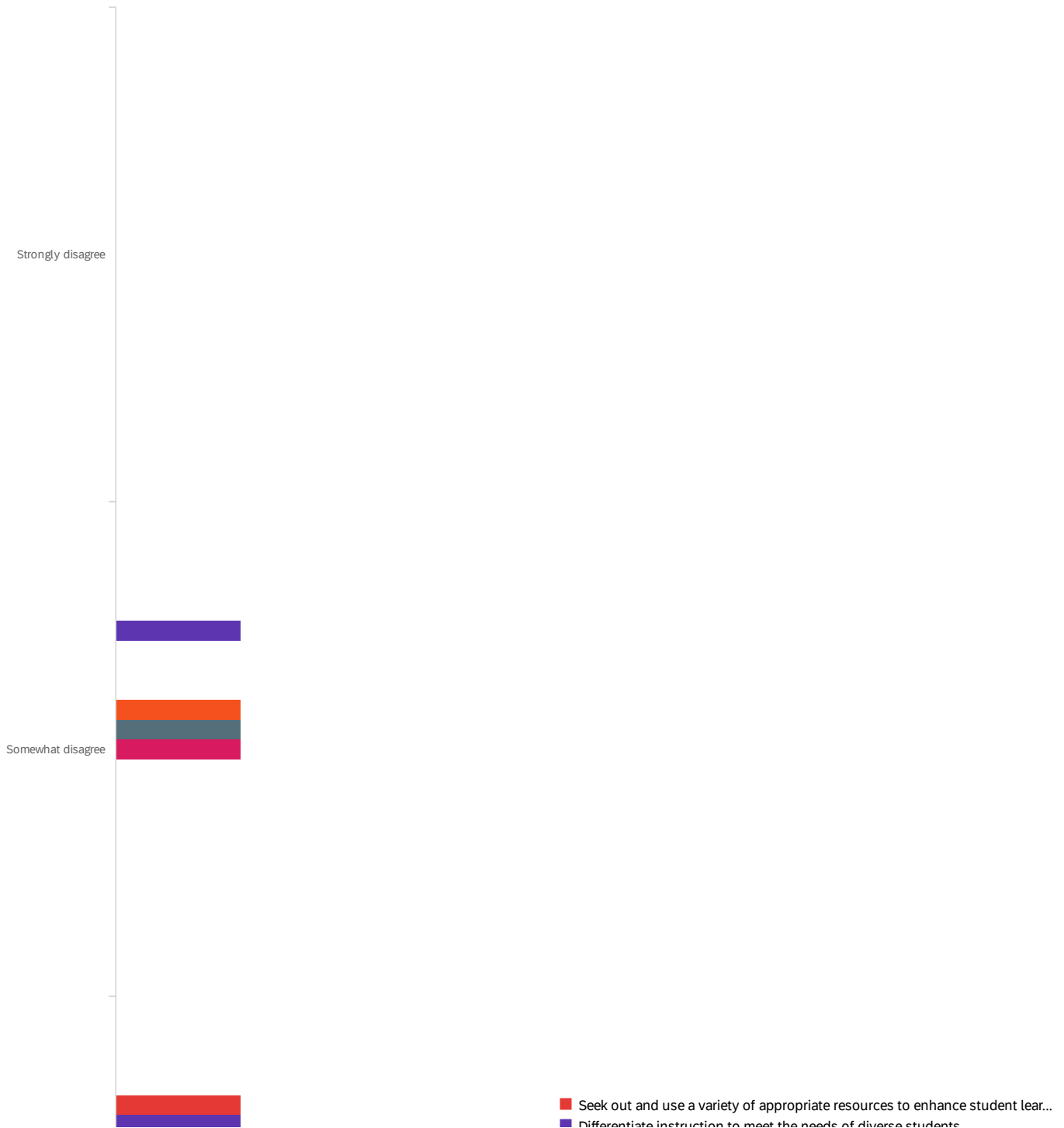
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Activities and discussions that require students to think critically and reflectively.	3.00	5.00	4.50	0.87	0.75	4
2	Activities that integrate real-life situations.	2.00	5.00	3.75	1.30	1.69	4
3	Activities that build on prior learning and/or knowledge.	3.00	5.00	4.25	0.83	0.69	4

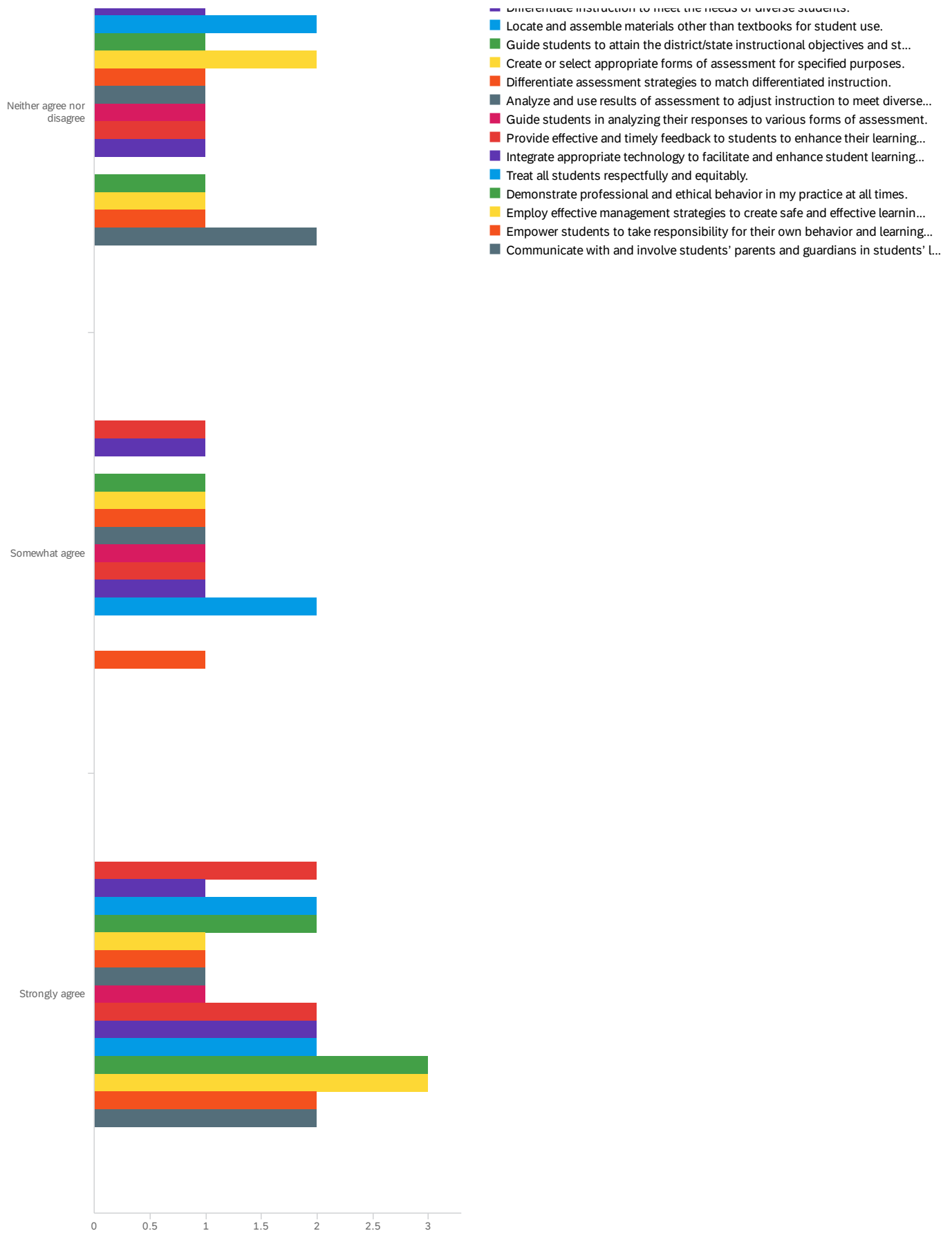
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
4	Activities that incorporate and utilize interrelationships among disciplines.	3.00	5.00	4.25	0.83	0.69	4
5	Activities that promote open exchange of ideas.	3.00	5.00	4.50	0.87	0.75	4
6	Activities that are differentiated enough to meet the needs of all students from academically challenged to the gifted.	2.00	5.00	3.50	1.12	1.25	4
7	Activities that are culturally responsive.	3.00	5.00	4.00	1.00	1.00	4

#	Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
1	Activities and discussions that require students to think critically and reflectively.	0.00%	0	0.00%	0	25.00%	1	0.00%	0	75.00%	3	4
2	Activities that integrate real-life situations.	0.00%	0	25.00%	1	25.00%	1	0.00%	0	50.00%	2	4
3	Activities that build on prior learning and/or knowledge.	0.00%	0	0.00%	0	25.00%	1	25.00%	1	50.00%	2	4
4	Activities that incorporate and utilize interrelationships among disciplines.	0.00%	0	0.00%	0	25.00%	1	25.00%	1	50.00%	2	4
5	Activities that promote open exchange of ideas.	0.00%	0	0.00%	0	25.00%	1	0.00%	0	75.00%	3	4
6	Activities that are differentiated enough to meet the needs of all students from academically challenged to the gifted.	0.00%	0	25.00%	1	25.00%	1	25.00%	1	25.00%	1	4
7	Activities that are culturally responsive.	0.00%	0	0.00%	0	50.00%	2	0.00%	0	50.00%	2	4

Showing rows 1 - 7 of 7

Q10 - Directions: For each of the following questions about the Teacher Education Program at Clayton State University, please express your level of agreement by clicking the appropriate response from the following scale: **My CSU EDUC Program provided me with a repertoire of knowledge, skills, and abilities on how to:**





#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Seek out and use a variety of appropriate resources to enhance student learning.	3.00	5.00	4.25	0.83	0.69	4
2	Differentiate instruction to meet the needs of diverse students.	2.00	5.00	3.50	1.12	1.25	4
3	Locate and assemble materials other than textbooks for student use.	3.00	5.00	4.00	1.00	1.00	4
4	Guide students to attain the district/state instructional objectives and standards.	3.00	5.00	4.25	0.83	0.69	4
5	Create or select appropriate forms of assessment for specified purposes.	3.00	5.00	3.75	0.83	0.69	4
6	Differentiate assessment strategies to match differentiated instruction.	2.00	5.00	3.50	1.12	1.25	4
7	Analyze and use results of assessment to adjust instruction to meet diverse student needs.	2.00	5.00	3.50	1.12	1.25	4
8	Guide students in analyzing their responses to various forms of assessment.	2.00	5.00	3.50	1.12	1.25	4
9	Provide effective and timely feedback to students to enhance their learning.	3.00	5.00	4.25	0.83	0.69	4
10	Integrate appropriate technology to facilitate and enhance student learning for an ever changing world.	3.00	5.00	4.25	0.83	0.69	4
11	Treat all students respectfully and equitably.	4.00	5.00	4.50	0.50	0.25	4
12	Demonstrate professional and ethical behavior in my practice at all times.	3.00	5.00	4.50	0.87	0.75	4
13	Employ effective management strategies to create safe and effective learning environment.	3.00	5.00	4.50	0.87	0.75	4
14	Empower students to take responsibility for their own behavior and learning.	3.00	5.00	4.25	0.83	0.69	4
15	Communicate with and involve students' parents and guardians in students' learning.	3.00	5.00	4.00	1.00	1.00	4

#	Field	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total
1	Seek out and use a variety of appropriate resources to enhance student learning.	0.00% 0	0.00% 0	25.00% 1	25.00% 1	50.00% 2	4

#	Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
2	Differentiate instruction to meet the needs of diverse students.	0.00%	0	25.00%	1	25.00%	1	25.00%	1	25.00%	1	4
3	Locate and assemble materials other than textbooks for student use.	0.00%	0	0.00%	0	50.00%	2	0.00%	0	50.00%	2	4
4	Guide students to attain the district/state instructional objectives and standards.	0.00%	0	0.00%	0	25.00%	1	25.00%	1	50.00%	2	4
5	Create or select appropriate forms of assessment for specified purposes.	0.00%	0	0.00%	0	50.00%	2	25.00%	1	25.00%	1	4
6	Differentiate assessment strategies to match differentiated instruction.	0.00%	0	25.00%	1	25.00%	1	25.00%	1	25.00%	1	4
7	Analyze and use results of assessment to adjust instruction to meet diverse student needs.	0.00%	0	25.00%	1	25.00%	1	25.00%	1	25.00%	1	4
8	Guide students in analyzing their responses to various forms of assessment.	0.00%	0	25.00%	1	25.00%	1	25.00%	1	25.00%	1	4
9	Provide effective and timely feedback to students to enhance their learning.	0.00%	0	0.00%	0	25.00%	1	25.00%	1	50.00%	2	4
10	Integrate appropriate technology to facilitate and enhance student learning for an ever changing world.	0.00%	0	0.00%	0	25.00%	1	25.00%	1	50.00%	2	4
11	Treat all students respectfully and equitably.	0.00%	0	0.00%	0	0.00%	0	50.00%	2	50.00%	2	4
12	Demonstrate professional and ethical behavior in my practice at all times.	0.00%	0	0.00%	0	25.00%	1	0.00%	0	75.00%	3	4
13	Employ effective management strategies to create safe and effective learning environment.	0.00%	0	0.00%	0	25.00%	1	0.00%	0	75.00%	3	4
14	Empower students to take responsibility for their own behavior and learning.	0.00%	0	0.00%	0	25.00%	1	25.00%	1	50.00%	2	4
15	Communicate with and involve students' parents and guardians in students' learning.	0.00%	0	0.00%	0	50.00%	2	0.00%	0	50.00%	2	4

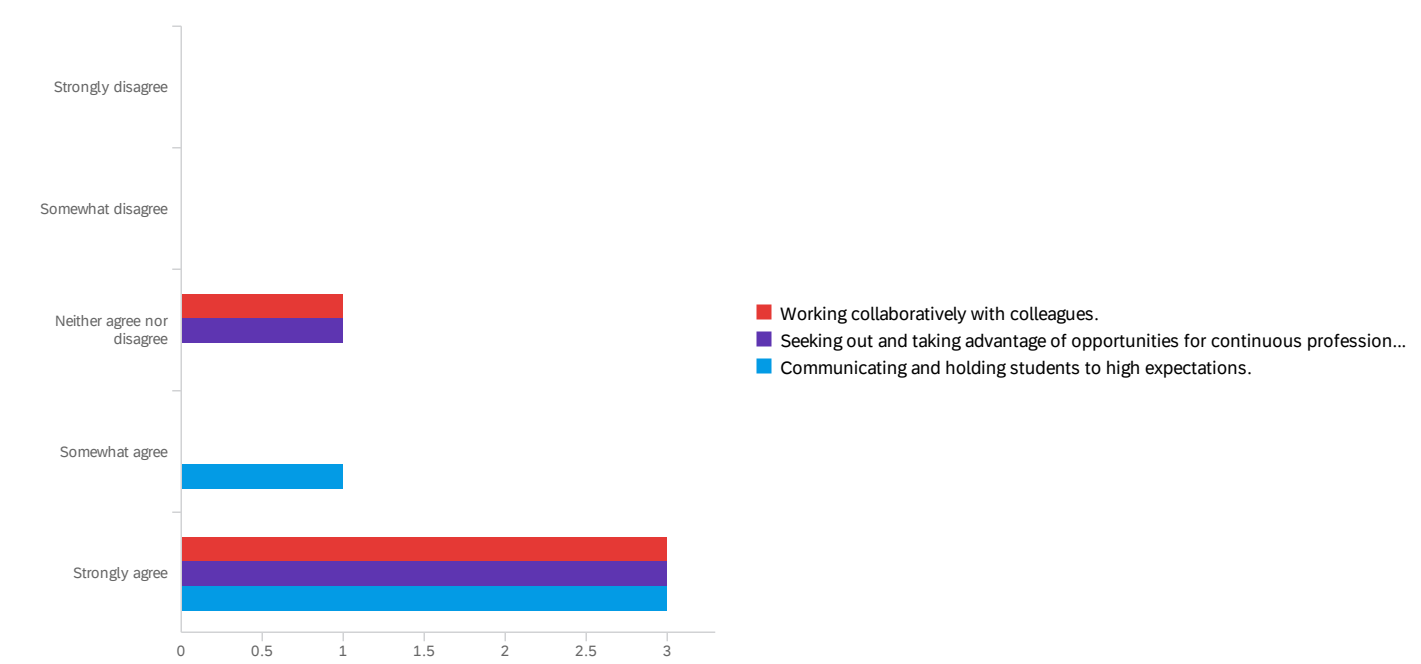
Showing rows 1 - 15 of 15

Q11 - Directions: For each of the following questions about the Teacher Education

Program at Clayton State University, please express your level of agreement by clicking

the appropriate response from the following scale: **My Program prepared me to**

understand and appreciate the importance of...



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Working collaboratively with colleagues.	3.00	5.00	4.50	0.87	0.75	4
2	Seeking out and taking advantage of opportunities for continuous professional learning and development.	3.00	5.00	4.50	0.87	0.75	4
3	Communicating and holding students to high expectations.	4.00	5.00	4.75	0.43	0.19	4

#	Field	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total
1	Working collaboratively with colleagues.	0.00% 0	0.00% 0	25.00% 1	0.00% 0	75.00% 3	4
2	Seeking out and taking advantage of opportunities for continuous professional learning and development.	0.00% 0	0.00% 0	25.00% 1	0.00% 0	75.00% 3	4

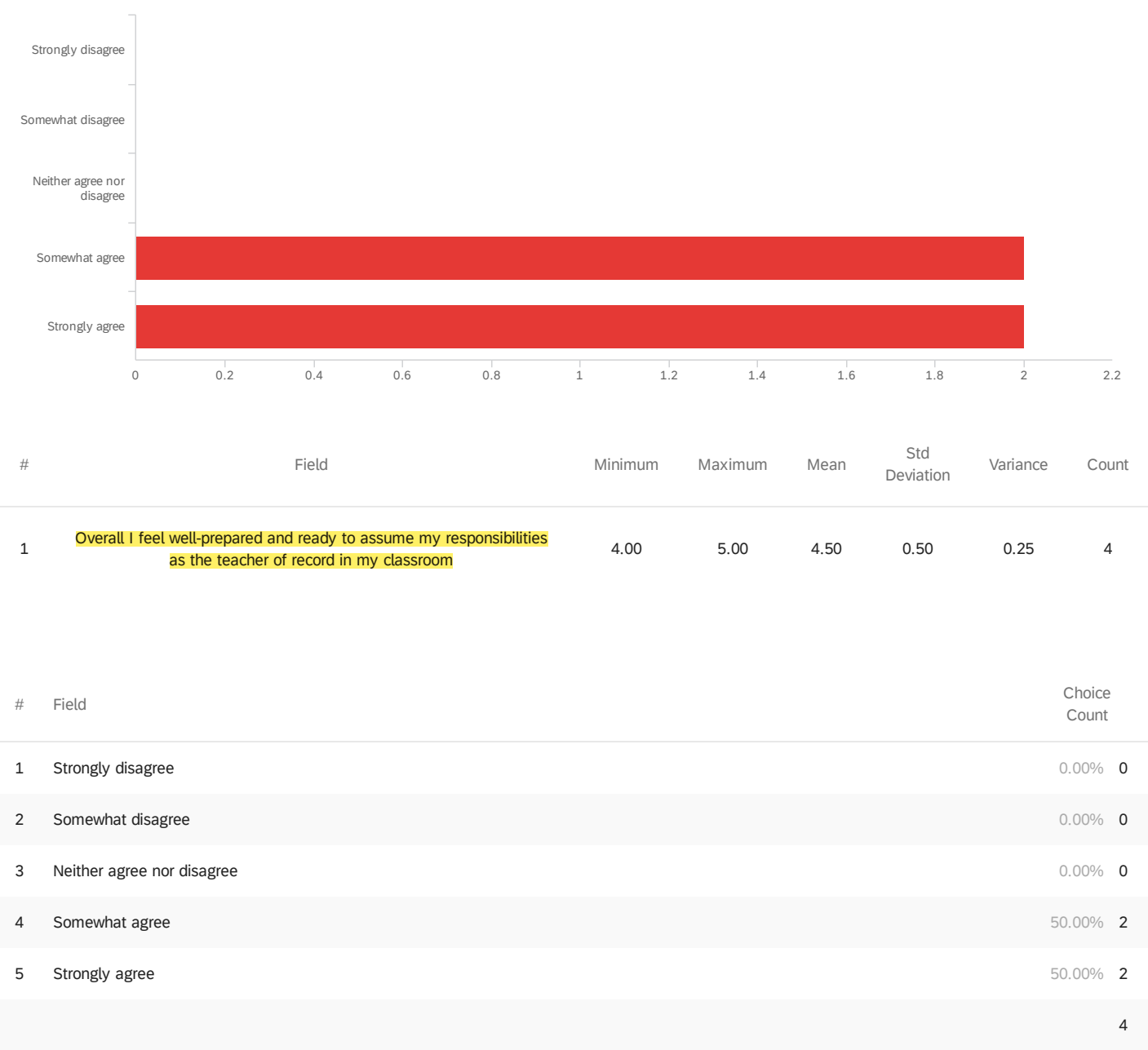
#	Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
3	Communicating and holding students to high expectations.	0.00%	0	0.00%	0	0.00%	0	25.00%	1	75.00%	3	4

Showing rows 1 - 3 of 3

Q12 - Directions: For each of the following questions about the Teacher Education

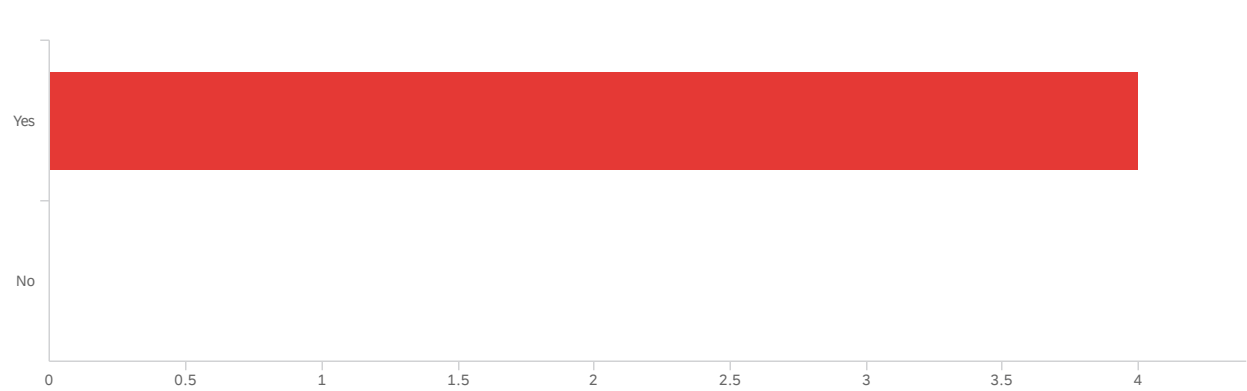
Program at Clayton State University, please express your level of agreement by clicking

the appropriate response from the following scale: General



Showing rows 1 - 6 of 6

Q13 - Do you currently have a job?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Do you currently have a job?	1.00	1.00	1.00	0.00	0.00	4

#	Field	Choice	Count
1	Yes	100.00%	4
2	No	0.00%	0

4

Showing rows 1 - 3 of 3

Q14 - What is the name of the school and district.

What is the name of the school and district.

Griffin High School in Griffin-Spalding County

Hapeville Charter Career Academy, Fulton County

GIVE East - Gwinnett County Public Schools

Douglas County High School - Douglas County

Q15 - Indicate the subject you have been hired to teach.

Indicate the subject you have been hired to teach.

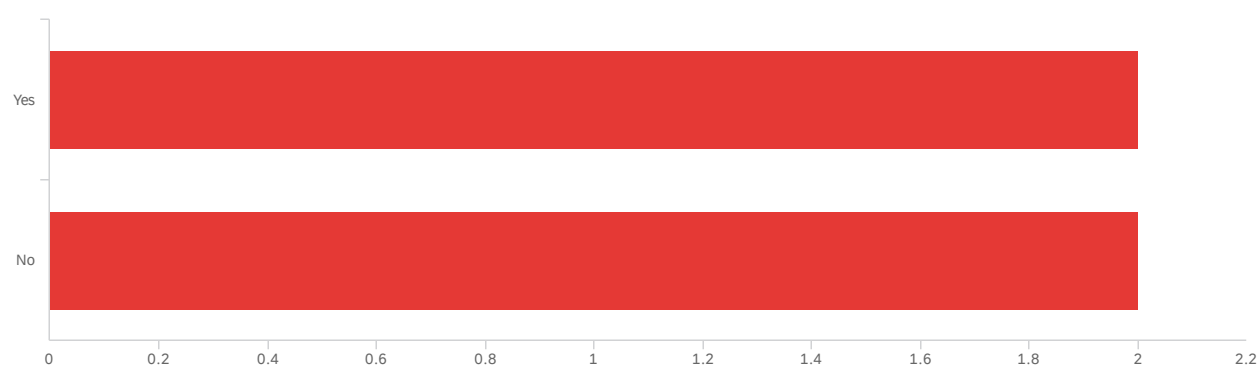
American Literature

ELA

ELA

IB History, World History, US History, Economics

Q16 - If you do not yet have a job in teaching, are you looking for one?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	If you do not yet have a job in teaching, are you looking for one?	1.00	2.00	1.50	0.50	0.25	4

#	Field	Choice Count
1	Yes	50.00% 2
2	No	50.00% 2

4

Showing rows 1 - 3 of 3

Q17 - If you are not looking for a teaching position, what is the reason for putting it off?

If you are not looking for a teaching position, what is the reason for putt...

na

N/A

N/A

N/A

Q18 - What is one thing you would like CSU's Teacher Education programs to remove from your program?

What is one thing you would like CSU's Teacher Education programs to remove...

N/A

EdTPA - Which I believe has already been removed.

The idea that every single student should be totally engaged during a lesson. It was stated - or strongly suggested - that it was a shortcoming of the teacher if all the students are not engaged. This idea quickly leads to burnout, and it is not efficient for the teacher. More practical advice needs to be given to teachers, because that is why there is such a high turnover rate. Not every student is there to learn, and it would be much easier if they were there to learn instead of other reasons. Please make this clear that this is not the fault of the teacher - you should try different strategies to reach these students, but you aren't going to be 100% successful all the time. It just isn't possible.

Q19 - What is one thing you would like Teacher Education to add to your program?

What is one thing you would like Teacher Education to add to your program?

Data analysis, assessment summary. This is a huge part of my job. I could have used more exposure and experience with this process.

N/A

Other than the practical advice, I'd like to see **more differentiation towards gifted and talented learners**. I've learned quite a bit through my gifted certification course this year, and the different strategies for differentiation can be used in other classrooms as well. I would have liked more preparation on this.

End of Report

Default Report

Teacher Education Program Review - Spring 2023

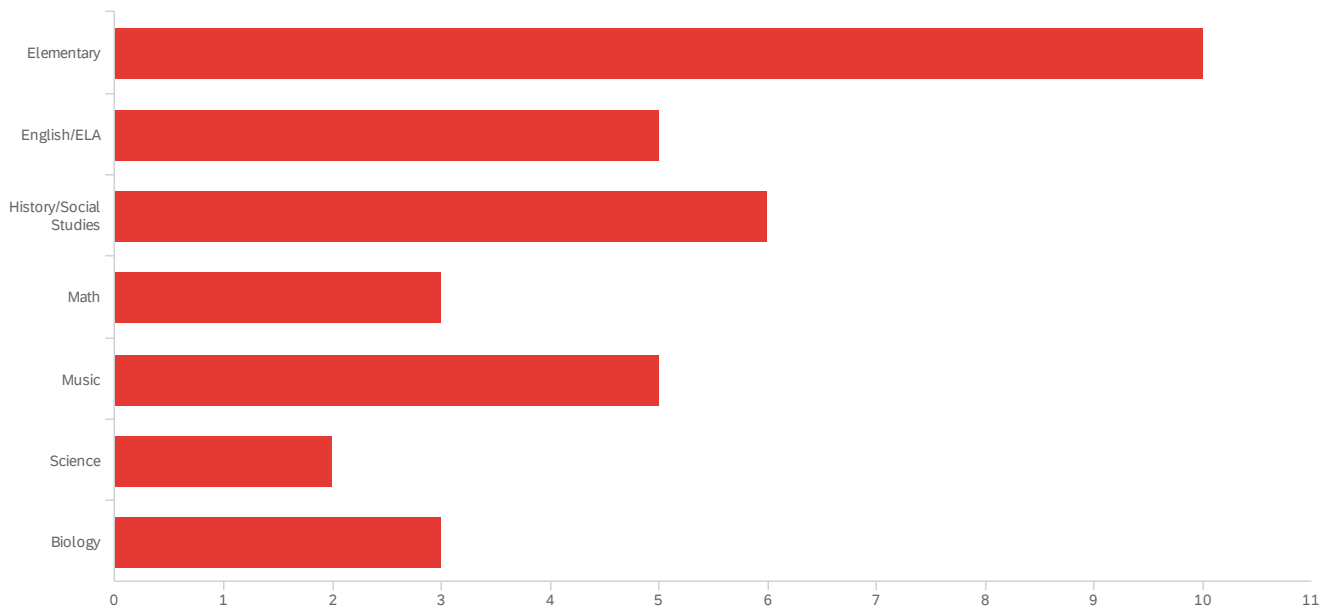
June 1, 2023 12:04 PM EDT

Q19 - Program



Showing rows 1 - 6 of 6

Q20 - Content Area (Middle Level Education students please select both content areas)



#	Field	Choice Count
1	Elementary	29.41% 10
3	English/ELA	14.71% 5
4	History/Social Studies	17.65% 6
5	Math	8.82% 3
6	Music	14.71% 5
7	Science	5.88% 2
8	Biology	8.82% 3
		34

Showing rows 1 - 8 of 8

Q5 - Area of concentration during the clinical experience (Middle Only)

Area of concentration during the clinical experience (Middle Only)

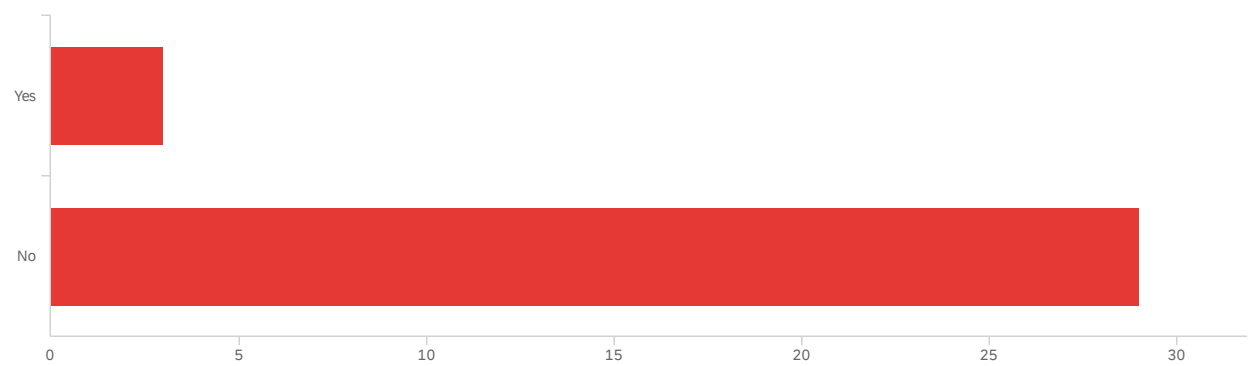
Science

Math

Math

a

Q6 - Are you earning a Special Education Certification?



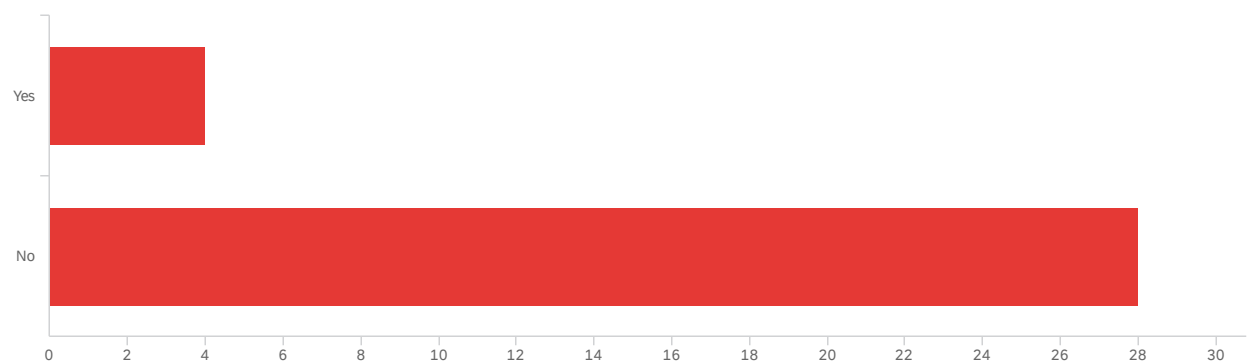
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Are you earning a Special Education Certification?	1.00	2.00	1.91	0.29	0.08	32

#	Field	Choice Count
1	Yes	9.38% 3
2	No	90.63% 29

32

Showing rows 1 - 3 of 3

Q7 - Are you earning an ESOL Endorsement?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Are you earning an ESOL Endorsement?	1.00	2.00	1.88	0.33	0.11	32

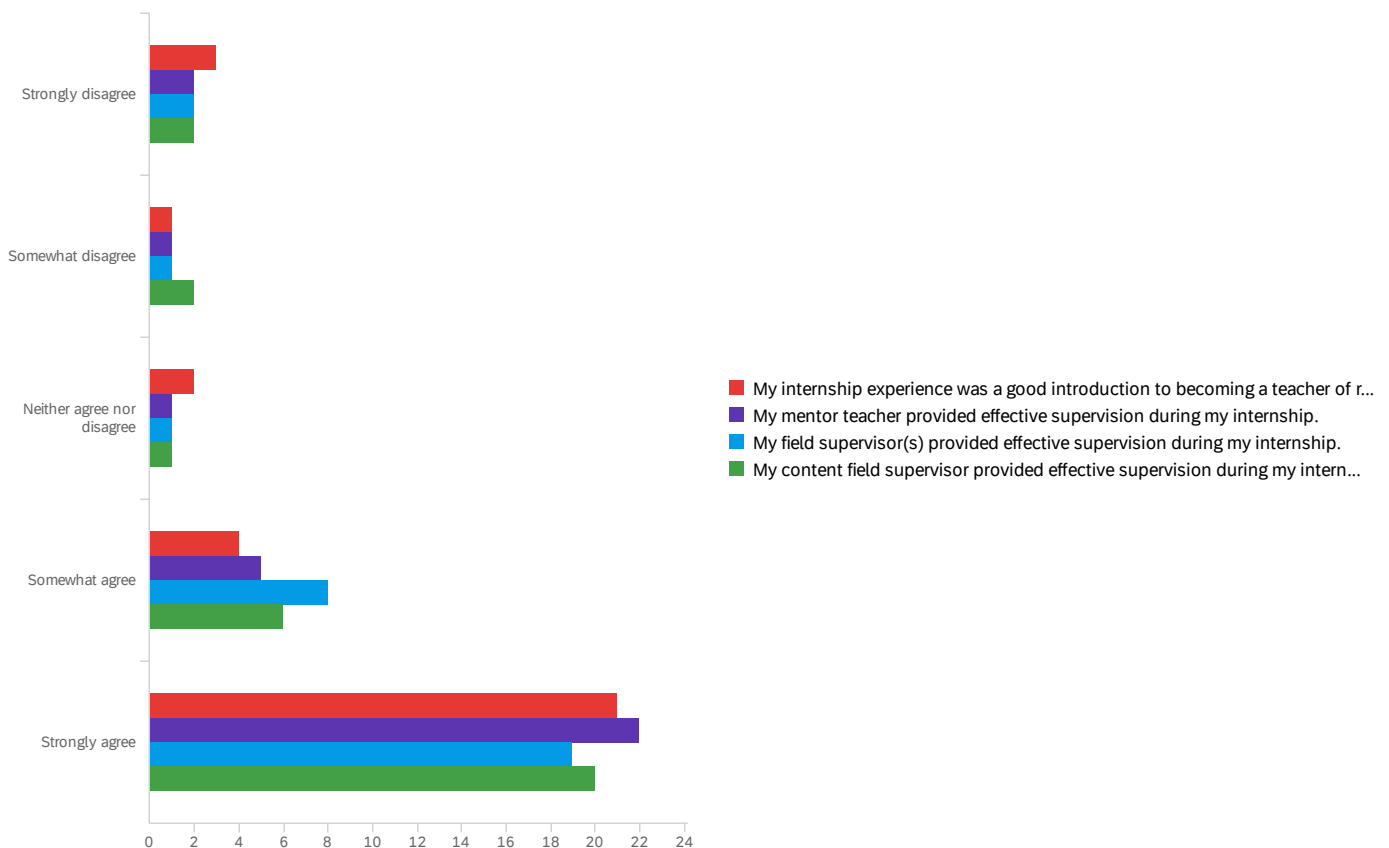
#	Field	Choice	Count
1	Yes	12.50%	4
2	No	87.50%	28

32

Showing rows 1 - 3 of 3

Q8 - Directions: For each of the following questions about the Teacher Education

Program at Clayton



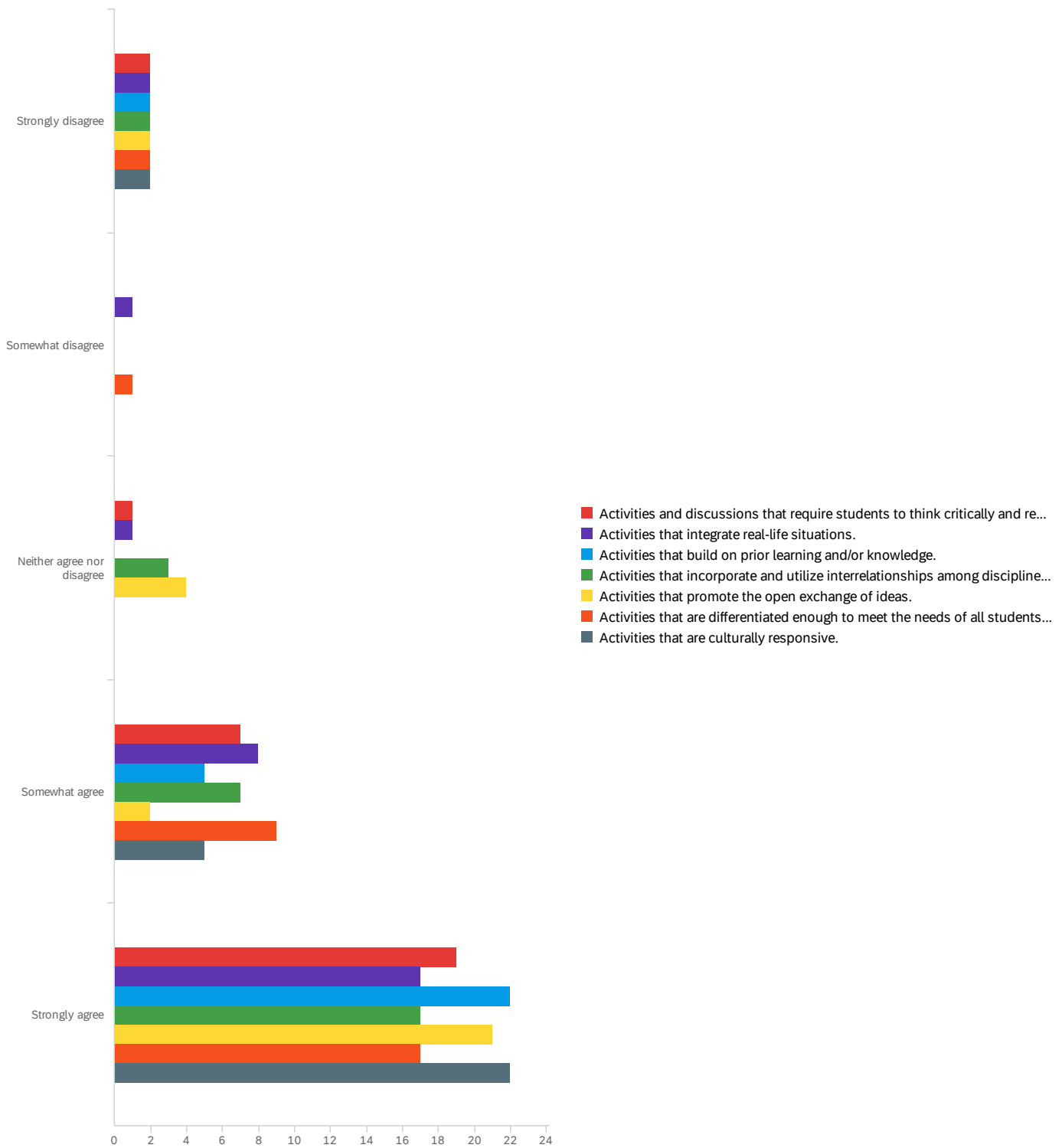
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My internship experience was a good introduction to becoming a teacher of record.	1.00	5.00	4.26	1.29	1.68	31
2	My mentor teacher provided effective supervision during my internship.	1.00	5.00	4.42	1.13	1.28	31
3	My field supervisor(s) provided effective supervision during my internship.	1.00	5.00	4.32	1.12	1.25	31
4	My content field supervisor provided effective supervision during my internship.	1.00	5.00	4.29	1.20	1.43	31

#	Field	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total
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#	Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
1	My internship experience was a good introduction to becoming a teacher of record.	9.68%	3	3.23%	1	6.45%	2	12.90%	4	67.74%	21	31
2	My mentor teacher provided effective supervision during my internship.	6.45%	2	3.23%	1	3.23%	1	16.13%	5	70.97%	22	31
3	My field supervisor(s) provided effective supervision during my internship.	6.45%	2	3.23%	1	3.23%	1	25.81%	8	61.29%	19	31
4	My content field supervisor provided effective supervision during my internship.	6.45%	2	6.45%	2	3.23%	1	19.35%	6	64.52%	20	31

Showing rows 1 - 4 of 4

Q9 - Directions: For each of the following statements about the Teacher Education Program at Clayton State University, please express your level of agreement by clicking the appropriate response from the following scale: My CSU Program prepared me to effectively plan for:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Activities and discussions that require students to think critically and reflectively.	1.00	5.00	4.41	1.07	1.14	29
2	Activities that integrate real-life situations.	1.00	5.00	4.28	1.14	1.30	29
3	Activities that build on prior learning and/or knowledge.	1.00	5.00	4.55	1.04	1.07	29

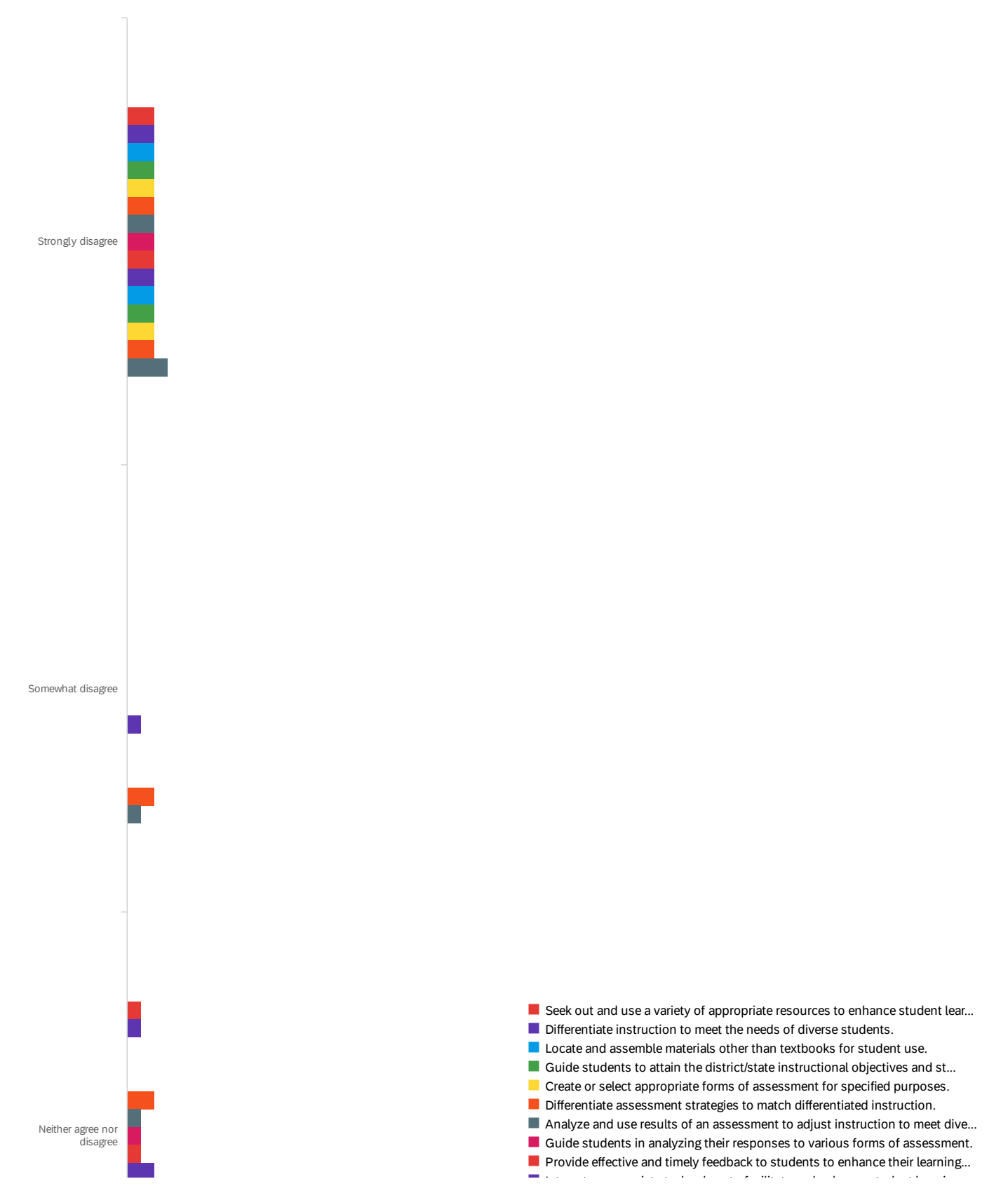
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
4	Activities that incorporate and utilize interrelationships among disciplines.	1.00	5.00	4.28	1.11	1.23	29
5	Activities that promote the open exchange of ideas.	1.00	5.00	4.38	1.16	1.34	29
6	Activities that are differentiated enough to meet the needs of all students from academically challenged to the gifted.	1.00	5.00	4.31	1.12	1.25	29
7	Activities that are culturally responsive.	1.00	5.00	4.55	1.04	1.07	29

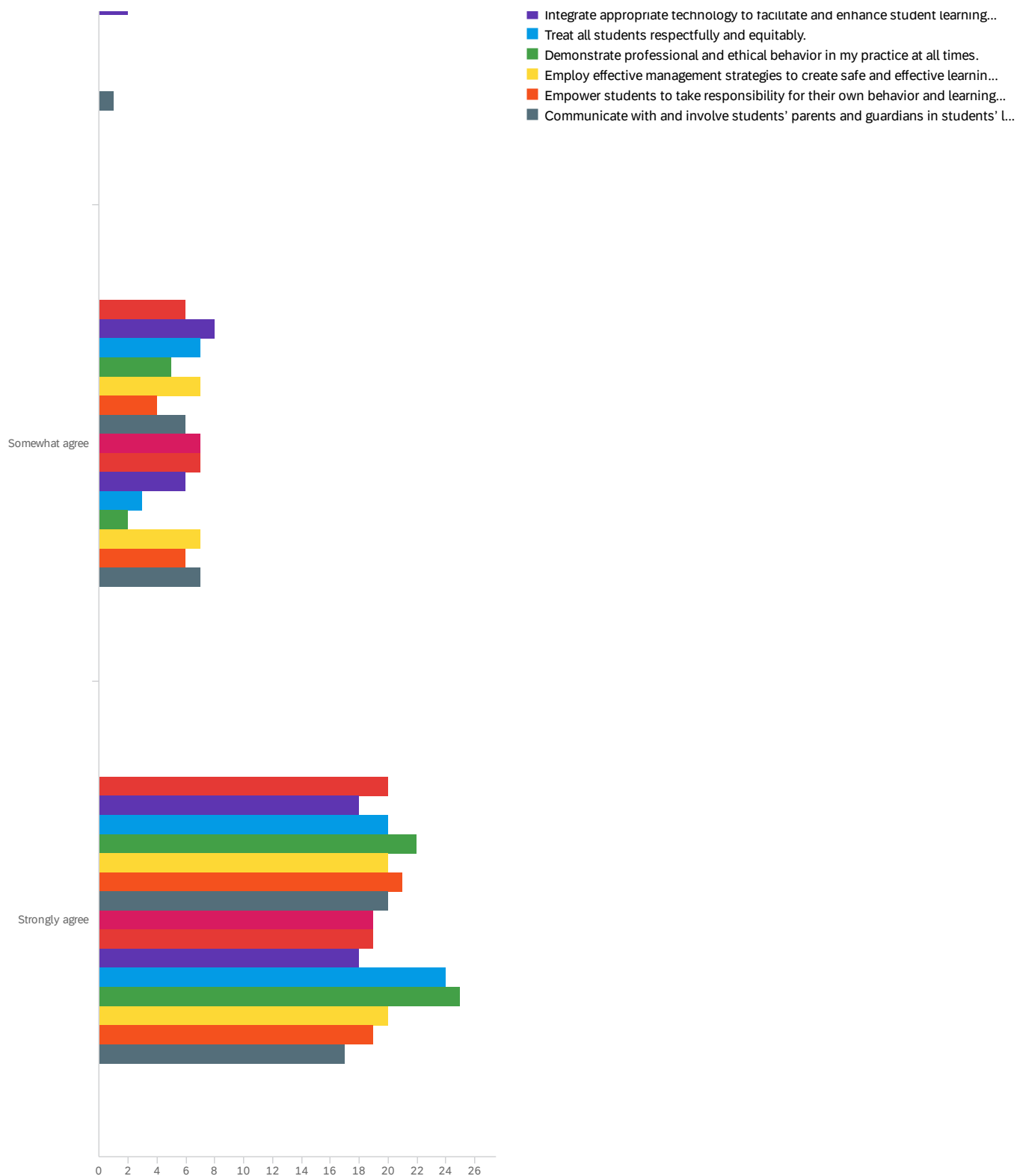
#	Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
1	Activities and discussions that require students to think critically and reflectively.	6.90%	2	0.00%	0	3.45%	1	24.14%	7	65.52%	19	29
2	Activities that integrate real-life situations.	6.90%	2	3.45%	1	3.45%	1	27.59%	8	58.62%	17	29
3	Activities that build on prior learning and/or knowledge.	6.90%	2	0.00%	0	0.00%	0	17.24%	5	75.86%	22	29
4	Activities that incorporate and utilize interrelationships among disciplines.	6.90%	2	0.00%	0	10.34%	3	24.14%	7	58.62%	17	29
5	Activities that promote the open exchange of ideas.	6.90%	2	0.00%	0	13.79%	4	6.90%	2	72.41%	21	29
6	Activities that are differentiated enough to meet the needs of all students from academically challenged to the gifted.	6.90%	2	3.45%	1	0.00%	0	31.03%	9	58.62%	17	29
7	Activities that are culturally responsive.	6.90%	2	0.00%	0	0.00%	0	17.24%	5	75.86%	22	29

Showing rows 1 - 7 of 7

Q10 - Directions: For each of the following statements about the Teacher Education

Program at Clayto





#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Seek out and use a variety of appropriate resources to enhance student learning.	1.00	5.00	4.45	1.07	1.14	29
2	Differentiate instruction to meet the needs of diverse students.	1.00	5.00	4.38	1.06	1.13	29

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
3	Locate and assemble materials other than textbooks for student use.	1.00	5.00	4.48	1.04	1.08	29
4	Guide students to attain the district/state instructional objectives and standards.	1.00	5.00	4.55	1.04	1.07	29
5	Create or select appropriate forms of assessment for specified purposes.	1.00	5.00	4.48	1.04	1.08	29
6	Differentiate assessment strategies to match differentiated instruction.	1.00	5.00	4.45	1.10	1.21	29
7	Analyze and use results of an assessment to adjust instruction to meet diverse student needs.	1.00	5.00	4.45	1.07	1.14	29
8	Guide students in analyzing their responses to various forms of assessment.	1.00	5.00	4.41	1.07	1.14	29
9	Provide effective and timely feedback to students to enhance their learning.	1.00	5.00	4.41	1.07	1.14	29
10	Integrate appropriate technology to facilitate and enhance student learning for an ever changing world.	1.00	5.00	4.28	1.17	1.37	29
11	Treat all students respectfully and equitably.	1.00	5.00	4.62	1.03	1.06	29
12	Demonstrate professional and ethical behavior in my practice at all times.	1.00	5.00	4.66	1.03	1.05	29
13	Employ effective management strategies to create safe and effective learning environment.	1.00	5.00	4.48	1.04	1.08	29
14	Empower students to take responsibility for their own behavior and learning.	1.00	5.00	4.31	1.21	1.46	29
15	Communicate with and involve students' parents and guardians in students' learning.	1.00	5.00	4.17	1.29	1.66	29

#	Field	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total
1	Seek out and use a variety of appropriate resources to enhance student learning.	6.90% 2	0.00% 0	3.45% 1	20.69% 6	68.97% 20	29
2	Differentiate instruction to meet the needs of diverse students.	6.90% 2	0.00% 0	3.45% 1	27.59% 8	62.07% 18	29
3	Locate and assemble materials other than textbooks for student use.	6.90% 2	0.00% 0	0.00% 0	24.14% 7	68.97% 20	29

#	Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
4	Guide students to attain the district/state instructional objectives and standards.	6.90%	2	0.00%	0	0.00%	0	17.24%	5	75.86%	22	29
5	Create or select appropriate forms of assessment for specified purposes.	6.90%	2	0.00%	0	0.00%	0	24.14%	7	68.97%	20	29
6	Differentiate assessment strategies to match differentiated instruction.	6.90%	2	0.00%	0	6.90%	2	13.79%	4	72.41%	21	29
7	Analyze and use results of an assessment to adjust instruction to meet diverse student needs.	6.90%	2	0.00%	0	3.45%	1	20.69%	6	68.97%	20	29
8	Guide students in analyzing their responses to various forms of assessment.	6.90%	2	0.00%	0	3.45%	1	24.14%	7	65.52%	19	29
9	Provide effective and timely feedback to students to enhance their learning.	6.90%	2	0.00%	0	3.45%	1	24.14%	7	65.52%	19	29
10	Integrate appropriate technology to facilitate and enhance student learning for an ever changing world.	6.90%	2	3.45%	1	6.90%	2	20.69%	6	62.07%	18	29
11	Treat all students respectfully and equitably.	6.90%	2	0.00%	0	0.00%	0	10.34%	3	82.76%	24	29
12	Demonstrate professional and ethical behavior in my practice at all times.	6.90%	2	0.00%	0	0.00%	0	6.90%	2	86.21%	25	29
13	Employ effective management strategies to create safe and effective learning environment.	6.90%	2	0.00%	0	0.00%	0	24.14%	7	68.97%	20	29
14	Empower students to take responsibility for their own behavior and learning.	6.90%	2	6.90%	2	0.00%	0	20.69%	6	65.52%	19	29
15	Communicate with and involve students' parents and guardians in students' learning.	10.34%	3	3.45%	1	3.45%	1	24.14%	7	58.62%	17	29

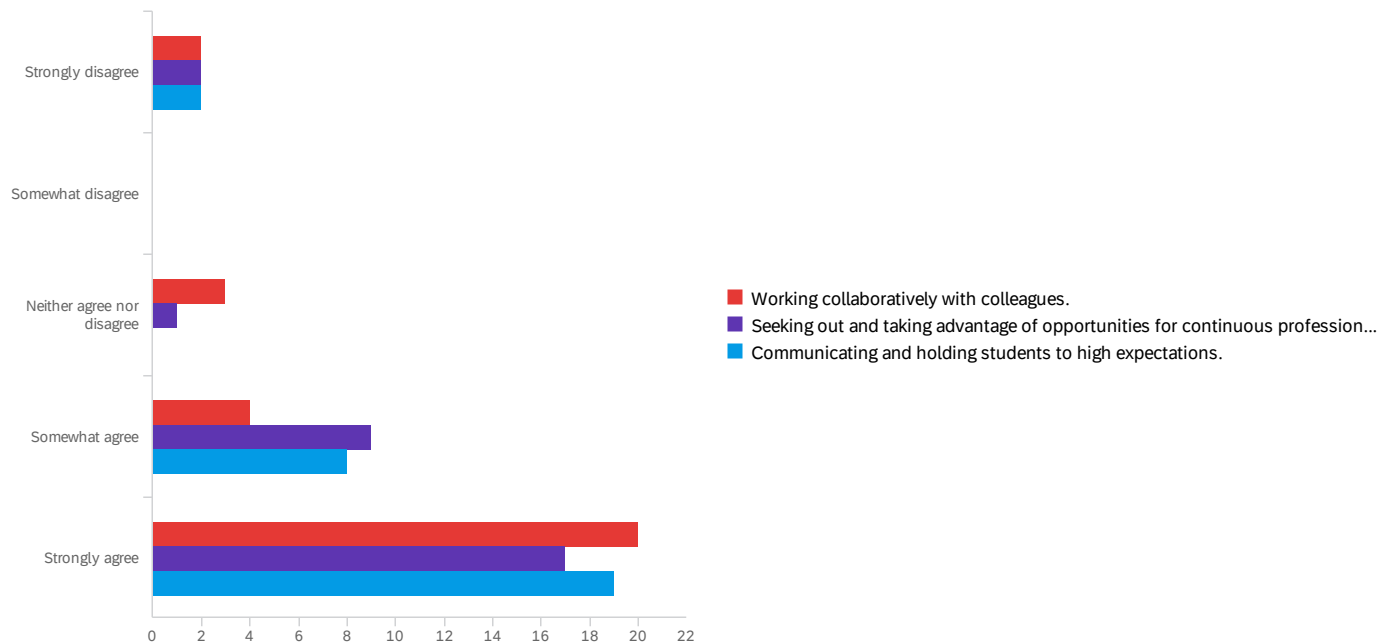
Showing rows 1 - 15 of 15

Q11 - Directions: For each of the following statements about the Teacher Education

Program at Clayton State University, please express your level of agreement by clicking

the appropriate response from the following scale: My Program prepared me to

understand and appreciate the importance of...



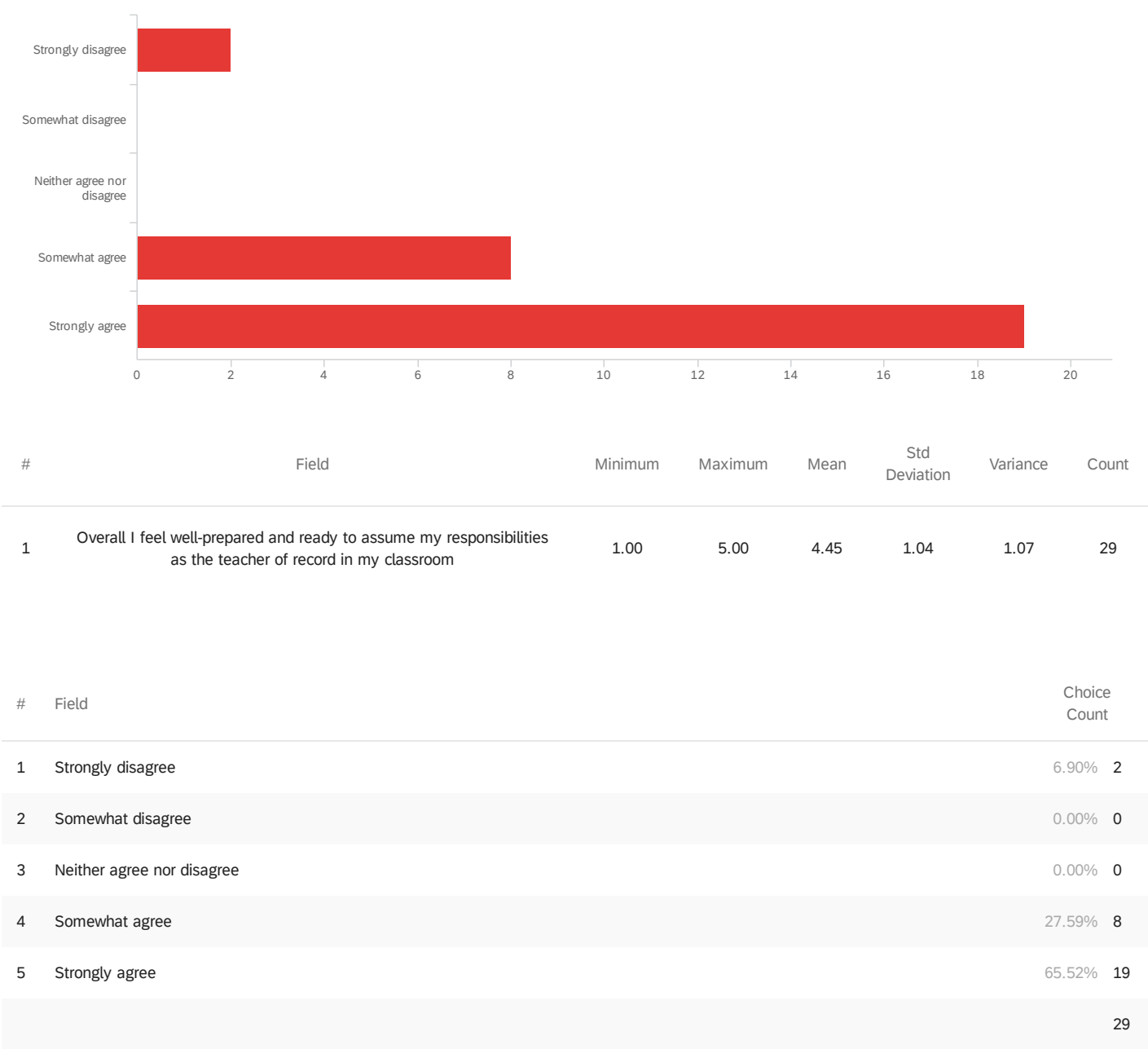
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Working collaboratively with colleagues.	1.00	5.00	4.38	1.13	1.27	29
2	Seeking out and taking advantage of opportunities for continuous professional learning and development.	1.00	5.00	4.34	1.06	1.12	29
3	Communicating and holding students to high expectations.	1.00	5.00	4.45	1.04	1.07	29

#	Field	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total
1	Working collaboratively with colleagues.	6.90% 2	0.00% 0	10.34% 3	13.79% 4	68.97% 20	29
2	Seeking out and taking advantage of opportunities for continuous professional learning and development.	6.90% 2	0.00% 0	3.45% 1	31.03% 9	58.62% 17	29

#	Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
3	Communicating and holding students to high expectations.	6.90%	2	0.00%	0	0.00%	0	27.59%	8	65.52%	19	29

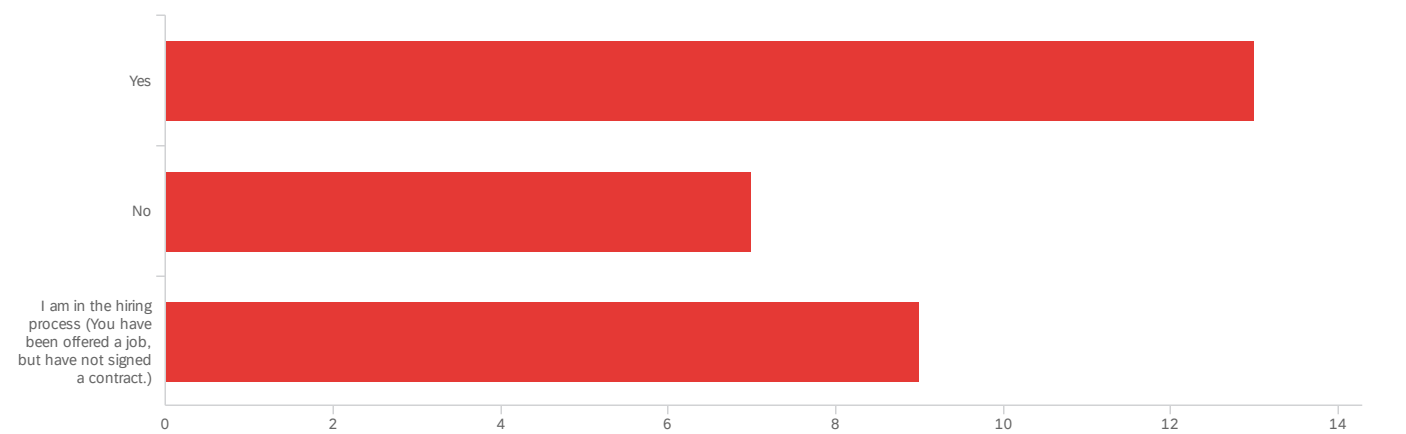
Showing rows 1 - 3 of 3

Q12 - Directions: For the following statement about the Teacher Education Program at Clayton State University, please express your level of agreement by clicking the appropriate response from the following scale: General



Showing rows 1 - 6 of 6

Q13 - Have you been hired as a teacher for next year?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Have you been hired as a teacher for next year?	1.00	3.00	1.86	0.86	0.74	29

#	Field	Choice Count
1	Yes	44.83% 13
2	No	24.14% 7
3	I am in the hiring process (You have been offered a job, but have not signed a contract.)	31.03% 9
		29

Showing rows 1 - 4 of 4

Q22 - Name of School District

▲
Name of School District

State Charter

Rockdale

Private School

Jonesboro High School

Henry county

Henry County Schools

Henry County

Henry County

Henry County

Henry

Hapeville Charter Career Academy

Fulton County Schools

Fulton

Fayette

Clayton County Schools

Clayton County School District

Clayton County

Clayton County

Atlanta Public Schools

APS

Q15 - What grade and subject will you teach?

What grade and subject will you teach?

Band/6th-8th

3rd Grade Science and Social Studies

2nd

2nd or 3rd Grade

K-5 (Music)

6-8 chorus

3rd

2; all

High School

There is an opening for Government and World History next year

6th grade science and ELA

2nd grade with all subjects

8th, Physical Science

5th-8th Math

11th English

1st grade

3rd elementary

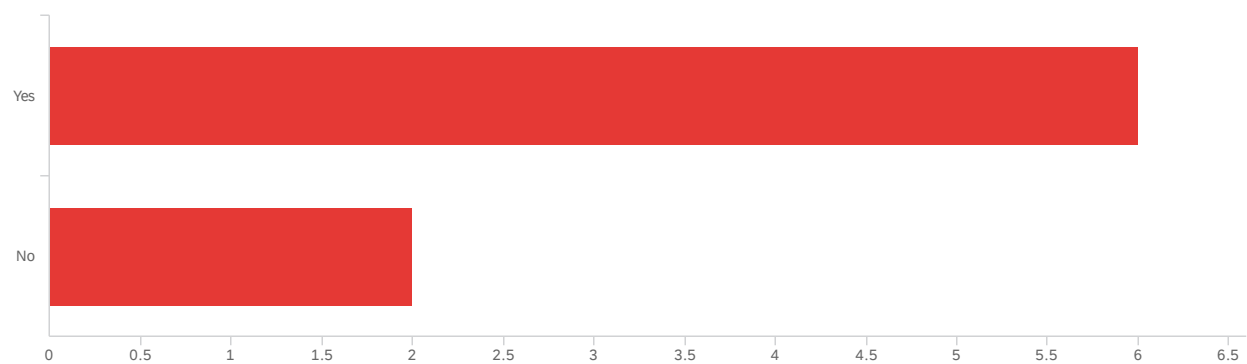
9 World History 11th US History

World History/US History 9-12

Grade 12/Geometry

a

Q16 - If you do not yet have a job in teaching, are you looking for one?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	If you do not yet have a job in teaching, are you looking for one?	1.00	2.00	1.25	0.43	0.19	8

#	Field	Choice Count
1	Yes	75.00% 6
2	No	25.00% 2

8

Showing rows 1 - 3 of 3

Q17 - If you are not looking for a teaching position, what is the reason for putting it off?

If you are not looking for a teaching position, what is the reason for putt...

I want to pursue my masters in creative writing. I will be a substitute teacher in the mean time.

Continuing education to broaden experiences, also mentally and physically overcoming the loss of a loved one

a

Q18 - What is one thing you would like CSU's Teacher Education programs to eliminate from the program?

What is one thing you would like CSU's Teacher Education programs to elimin...

N/A

Activity forms

While the capstone project is absolutely necessary. Some of the aspects of it were ridiculous. The three lesson plan assignment was extreme and not talked about enough in preparation.

Nothing to eliminate but a bigger separation between undergraduate and graduate students would be beneficial. Each group has different needs and level of skills.

N/A

N/A

Student Teaching

I'm not sure.

Action Research Class

Nothing pressing comes to mind.

Consolidate some of the paper work associated with student teaching. Especially for those that are hired on full time.

The overly detailed lesson plans - more specifically some of the academic jargon that complicates certain concepts.

Unnecessary work and assignments that are not beneficial

N/A

Action Research

Possibly the Action Research.

N/A

N/A

Joint seminar

Some of the elements of the portfolio are unnecessary

What is one thing you would like CSU's Teacher Education programs to elimin...

N/A.

Nothing

Nothing

a

Q19 - What is one thing you would like Teacher Education to add to the program?

What is one thing you would like Teacher Education to add to the program?

There were a few seminars where the music majors ended up sitting/listening even though the information didn't apply to us. It would be helpful if there was a seminar schedule that informed when music students should/shouldn't come to seminar. Maybe coordinating with Dr. Chang or Dr. Johnson could help coordinate a better schedule.

More professors to teach the courses.

Team building meetings that are optional. I barely know any of my cohort so I had no one to lean on for most of my time here.

More content about teacher workload management and mental health; strategies for dealing with difficult parents and administrators

Seminar on practices for making proper phone contact with parents.

Prep class for gace testing

N/A

Paid internships

Can't think of anything.

Classroom Management

Maybe a way to obtain our own key badge to enter the school buildings in the morning is the only thing I can think of

More ways to differentiate instruction and classroom management techniques.

A section in the lesson plan for classroom management plans.

N/a

More emphasis on how much paperwork is required from teachers and how many after-school meetings there are.

Classroom Management

An endorsement option, such as Gifted or Reading, or a course focused on Assessment Creation and Evaluation, in place of Action Research.

N/A

N/A program was great, really supportive team in all aspects, respectful, understanding, couldn't have asked for a better team

Maybe student teaching or observing more in different schools, classrooms, and grades

Maybe days we can go tour different schools and countries during our practicum. Also, maybe we could have opportunities to go to more trainings.

What is one thing you would like Teacher Education to add to the program?

Classroom Assessment and Classroom Management

course in Classroom Assessment

a

Q23 - CSU SOE likes to keep track of our graduates through the induction years. Please enter your personal email address so we can contact you.

CSU SOE likes to keep track of our graduates through the induction years. P...

CSU SOE likes to keep track of our graduates through the induction years. P...

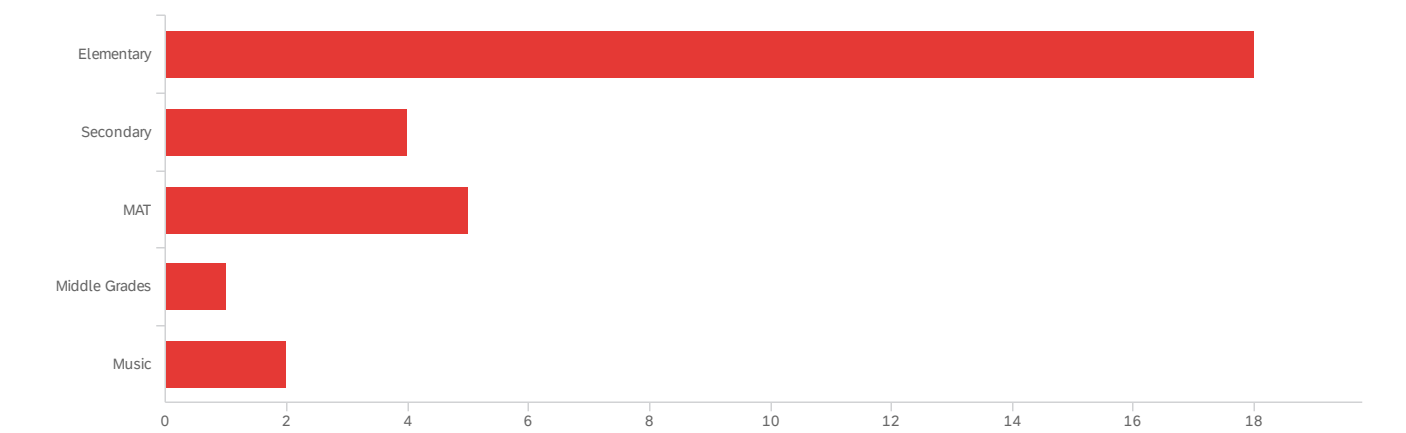
End of Report

Default Report

Teacher Education Program Review - Spring 2024

July 8, 2024 12:31 PM EDT

Q19 - Program

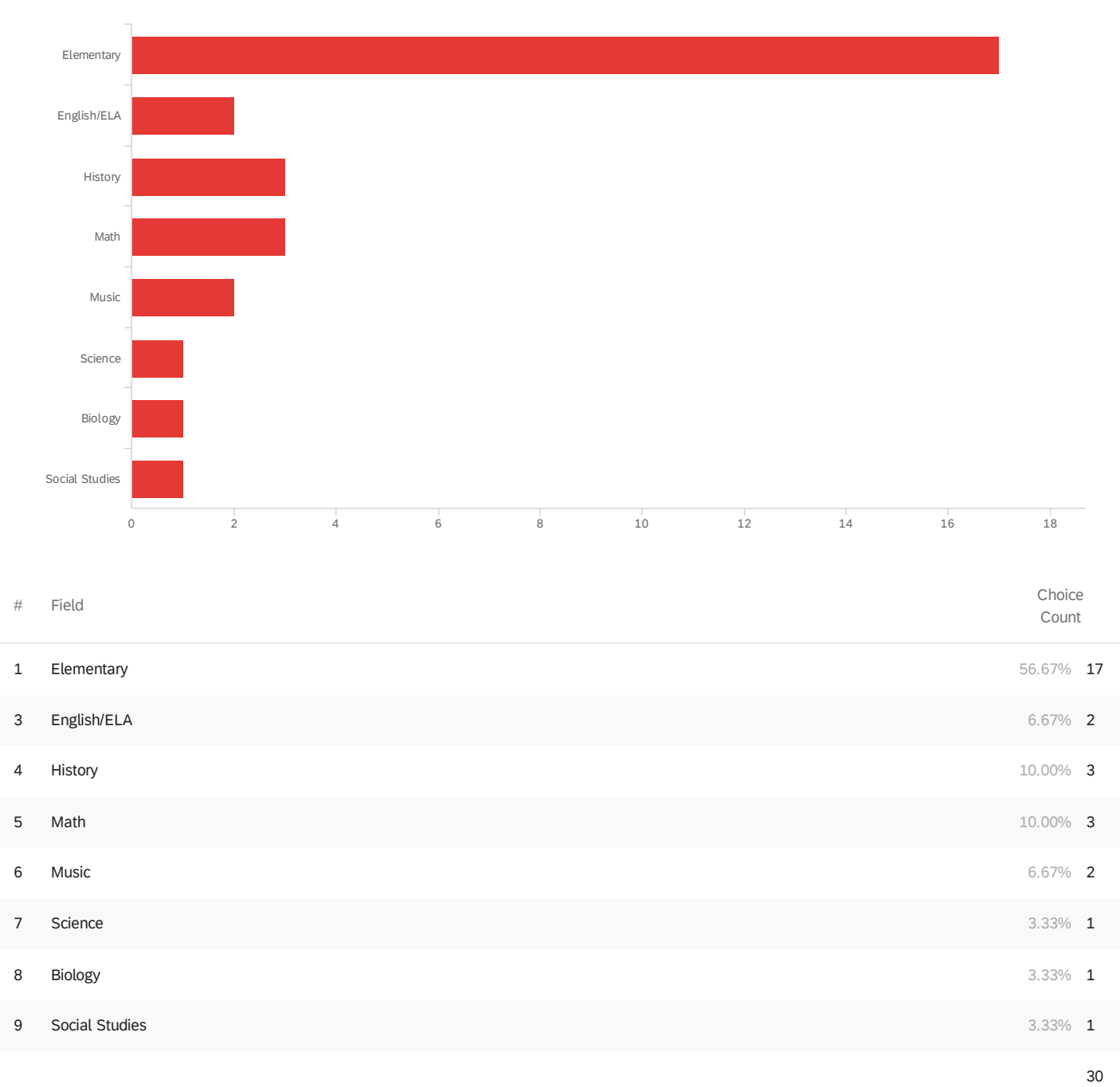


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Program	1.00	6.00	1.93	1.46	2.13	30

#	Field	Choice Count
1	Elementary	60.00% 18
2	Secondary	13.33% 4
3	MAT	16.67% 5
5	Middle Grades	3.33% 1
6	Music	6.67% 2
		30

Showing rows 1 - 6 of 6

Q20 - Content Area (Middle Level Education students please select both content areas)

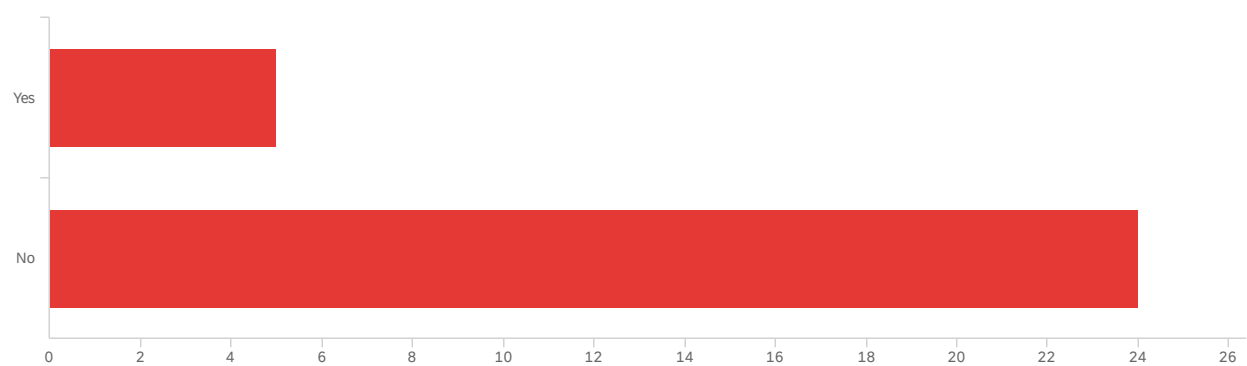


Q5 - Area of concentration during the clinical experience (Middle Only)

Area of concentration during the clinical experience (Middle Only)

MATH

Q7 - Are you earning an ESOL Endorsement?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Are you earning an ESOL Endorsement?	1.00	2.00	1.83	0.38	0.14	29

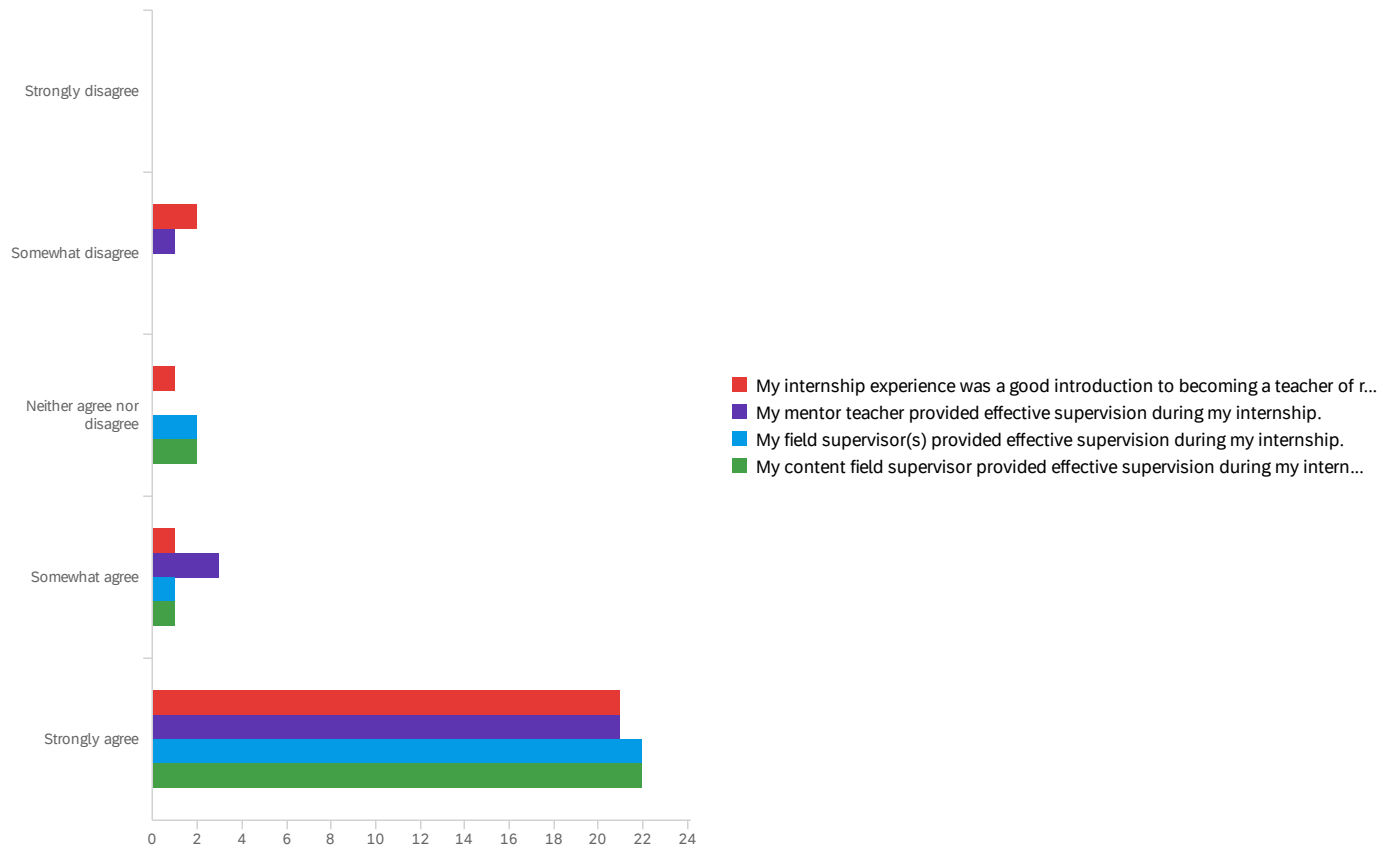
#	Field	Choice	Count
1	Yes	17.24%	5
2	No	82.76%	24

29

Showing rows 1 - 3 of 3

Q8 - Directions: For each of the following questions about the Teacher Education

Program at Clayton

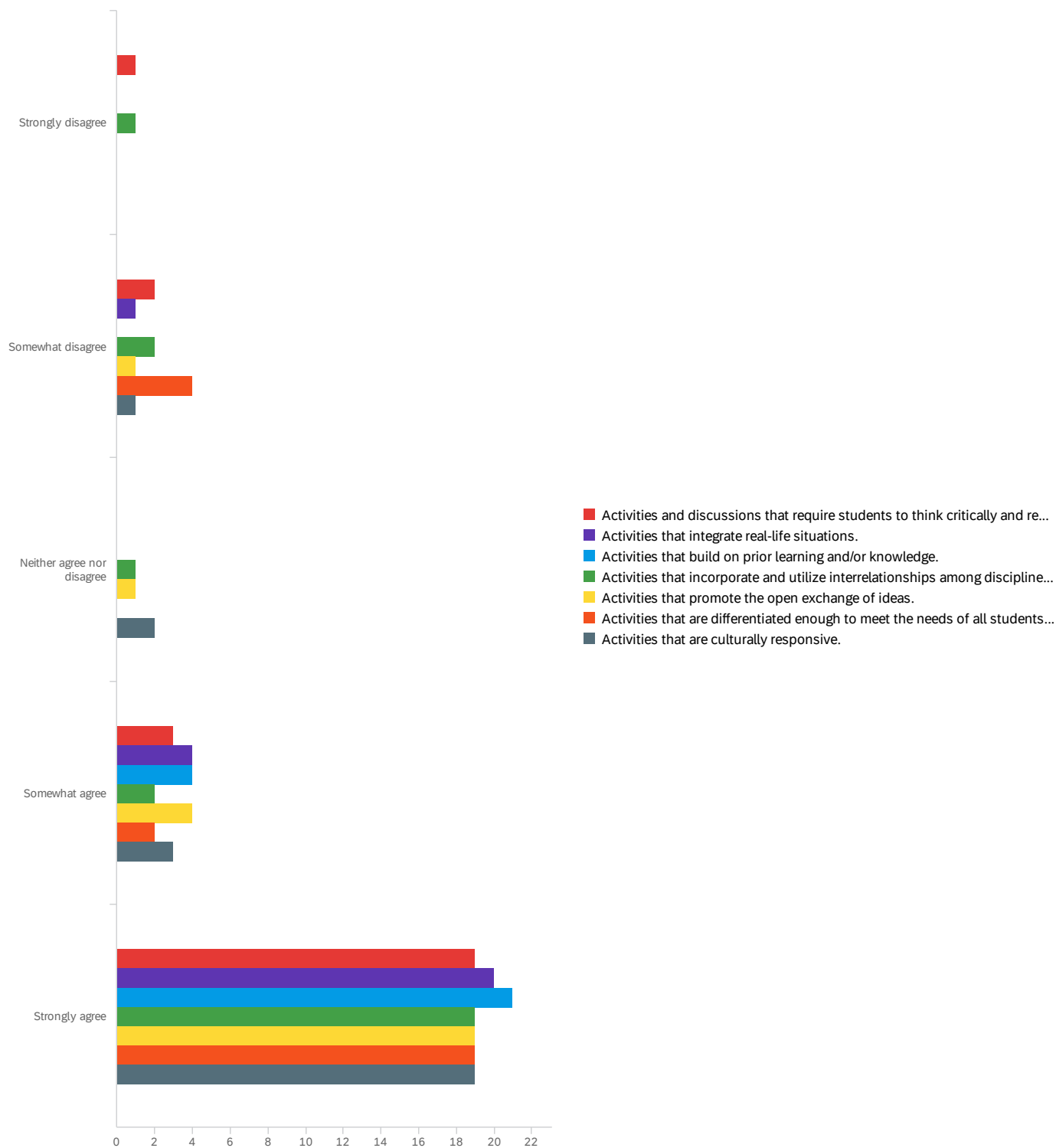


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My internship experience was a good introduction to becoming a teacher of record.	2.00	5.00	4.64	0.89	0.79	25
2	My mentor teacher provided effective supervision during my internship.	2.00	5.00	4.76	0.65	0.42	25
3	My field supervisor(s) provided effective supervision during my internship.	3.00	5.00	4.80	0.57	0.32	25
4	My content field supervisor provided effective supervision during my internship.	3.00	5.00	4.80	0.57	0.32	25

#	Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
1	My internship experience was a good introduction to becoming a teacher of record.	0.00%	0	8.00%	2	4.00%	1	4.00%	1	84.00%	21	25
2	My mentor teacher provided effective supervision during my internship.	0.00%	0	4.00%	1	0.00%	0	12.00%	3	84.00%	21	25
3	My field supervisor(s) provided effective supervision during my internship.	0.00%	0	0.00%	0	8.00%	2	4.00%	1	88.00%	22	25
4	My content field supervisor provided effective supervision during my internship.	0.00%	0	0.00%	0	8.00%	2	4.00%	1	88.00%	22	25

Showing rows 1 - 4 of 4

Q9 - Directions: For each of the following statements about the Teacher Education Program at Clayton State University, please express your level of agreement by clicking the appropriate response from the following scale: My CSU Program prepared me to effectively plan for:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Activities and discussions that require students to think critically and reflectively.	1.00	5.00	4.48	1.10	1.21	25
2	Activities that integrate real-life situations.	2.00	5.00	4.72	0.66	0.44	25
3	Activities that build on prior learning and/or knowledge.	4.00	5.00	4.84	0.37	0.13	25

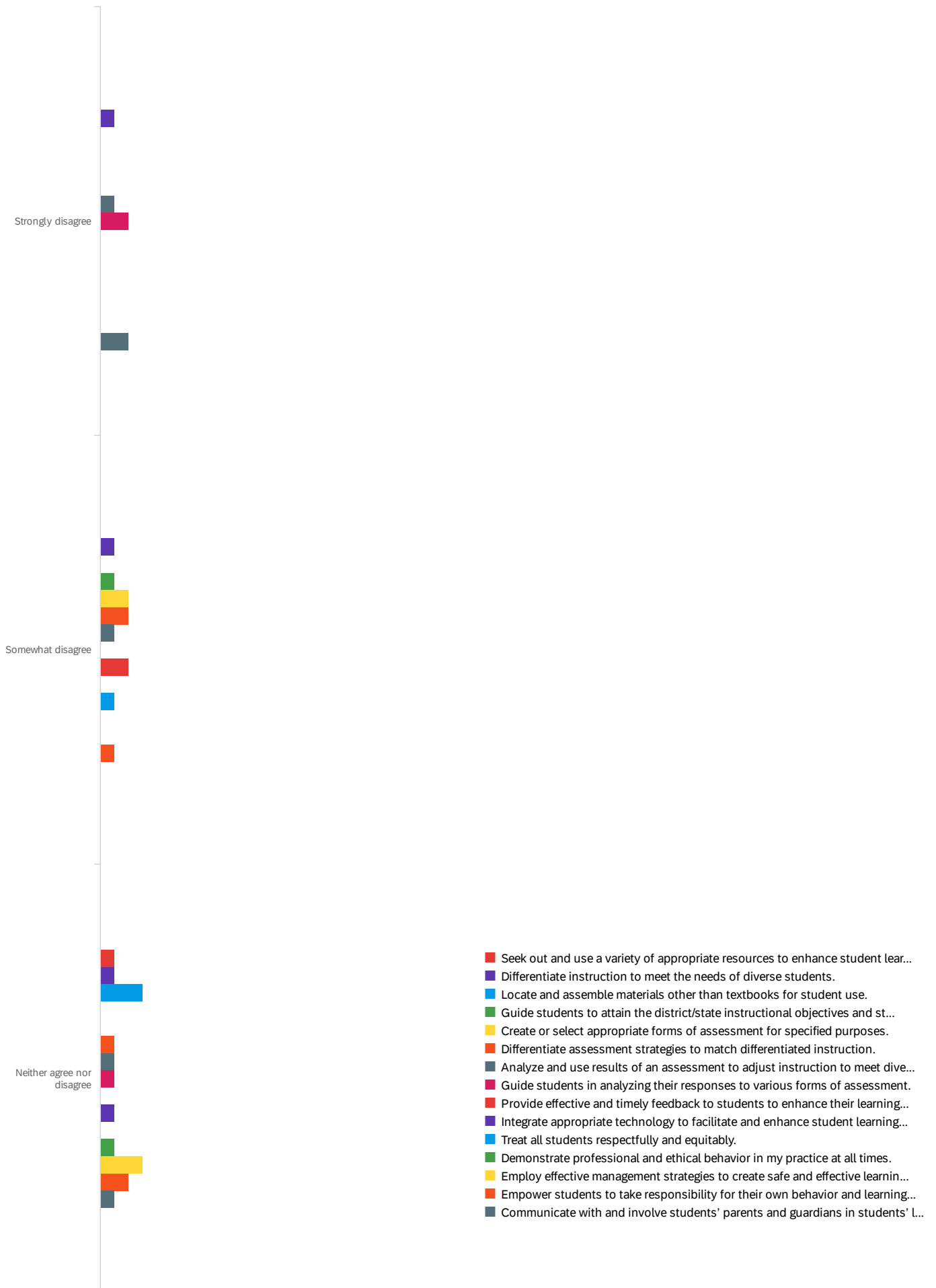
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
4	Activities that incorporate and utilize interrelationships among disciplines.	1.00	5.00	4.44	1.13	1.29	25
5	Activities that promote the open exchange of ideas.	2.00	5.00	4.64	0.74	0.55	25
6	Activities that are differentiated enough to meet the needs of all students from academically challenged to the gifted.	2.00	5.00	4.44	1.10	1.21	25
7	Activities that are culturally responsive.	2.00	5.00	4.60	0.80	0.64	25

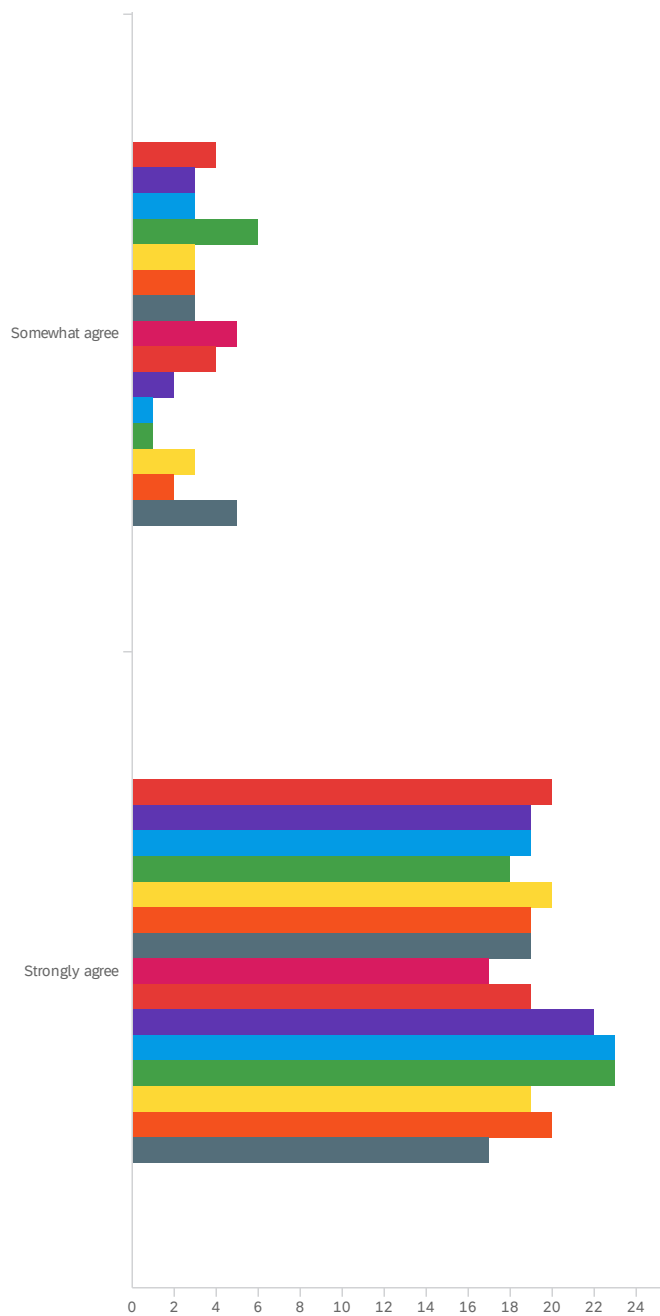
#	Field	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total
1	Activities and discussions that require students to think critically and reflectively.	4.00% 1	8.00% 2	0.00% 0	12.00% 3	76.00% 19	25
2	Activities that integrate real-life situations.	0.00% 0	4.00% 1	0.00% 0	16.00% 4	80.00% 20	25
3	Activities that build on prior learning and/or knowledge.	0.00% 0	0.00% 0	0.00% 0	16.00% 4	84.00% 21	25
4	Activities that incorporate and utilize interrelationships among disciplines.	4.00% 1	8.00% 2	4.00% 1	8.00% 2	76.00% 19	25
5	Activities that promote the open exchange of ideas.	0.00% 0	4.00% 1	4.00% 1	16.00% 4	76.00% 19	25
6	Activities that are differentiated enough to meet the needs of all students from academically challenged to the gifted.	0.00% 0	16.00% 4	0.00% 0	8.00% 2	76.00% 19	25
7	Activities that are culturally responsive.	0.00% 0	4.00% 1	8.00% 2	12.00% 3	76.00% 19	25

Showing rows 1 - 7 of 7

Q10 - Directions: For each of the following statements about the Teacher Education

Program at Clayto





#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Seek out and use a variety of appropriate resources to enhance student learning.	3.00	5.00	4.76	0.51	0.26	25
2	Differentiate instruction to meet the needs of diverse students.	1.00	5.00	4.52	1.02	1.05	25
3	Locate and assemble materials other than textbooks for student use.	3.00	5.00	4.64	0.69	0.47	25
4	Guide students to attain the district/state instructional objectives and standards.	2.00	5.00	4.64	0.69	0.47	25

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
5	Create or select appropriate forms of assessment for specified purposes.	2.00	5.00	4.64	0.84	0.71	25
6	Differentiate assessment strategies to match differentiated instruction.	2.00	5.00	4.56	0.90	0.81	25
7	Analyze and use results of an assessment to adjust instruction to meet diverse student needs.	1.00	5.00	4.52	1.02	1.05	25
8	Guide students in analyzing their responses to various forms of assessment.	1.00	5.00	4.40	1.13	1.28	25
9	Provide effective and timely feedback to students to enhance their learning.	2.00	5.00	4.60	0.85	0.72	25
10	Integrate appropriate technology to facilitate and enhance student learning for an ever changing world.	3.00	5.00	4.84	0.46	0.21	25
11	Treat all students respectfully and equitably.	2.00	5.00	4.84	0.61	0.37	25
12	Demonstrate professional and ethical behavior in my practice at all times.	3.00	5.00	4.88	0.43	0.19	25
13	Employ effective management strategies to create safe and effective learning environment.	3.00	5.00	4.64	0.69	0.47	25
14	Empower students to take responsibility for their own behavior and learning.	2.00	5.00	4.64	0.79	0.63	25
15	Communicate with and involve students' parents and guardians in students' learning.	1.00	5.00	4.40	1.13	1.28	25

#	Field	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total
1	Seek out and use a variety of appropriate resources to enhance student learning.	0.00% 0	0.00% 0	4.00% 1	16.00% 4	80.00% 20	25
2	Differentiate instruction to meet the needs of diverse students.	4.00% 1	4.00% 1	4.00% 1	12.00% 3	76.00% 19	25
3	Locate and assemble materials other than textbooks for student use.	0.00% 0	0.00% 0	12.00% 3	12.00% 3	76.00% 19	25
4	Guide students to attain the district/state instructional objectives and standards.	0.00% 0	4.00% 1	0.00% 0	24.00% 6	72.00% 18	25
5	Create or select appropriate forms of assessment for specified purposes.	0.00% 0	8.00% 2	0.00% 0	12.00% 3	80.00% 20	25
6	Differentiate assessment strategies to match differentiated instruction.	0.00% 0	8.00% 2	4.00% 1	12.00% 3	76.00% 19	25

#	Field	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total
7	Analyze and use results of an assessment to adjust instruction to meet diverse student needs.	4.00% 1	4.00% 1	4.00% 1	12.00% 3	76.00% 19	25
8	Guide students in analyzing their responses to various forms of assessment.	8.00% 2	0.00% 0	4.00% 1	20.00% 5	68.00% 17	25
9	Provide effective and timely feedback to students to enhance their learning.	0.00% 0	8.00% 2	0.00% 0	16.00% 4	76.00% 19	25
10	Integrate appropriate technology to facilitate and enhance student learning for an ever changing world.	0.00% 0	0.00% 0	4.00% 1	8.00% 2	88.00% 22	25
11	Treat all students respectfully and equitably.	0.00% 0	4.00% 1	0.00% 0	4.00% 1	92.00% 23	25
12	Demonstrate professional and ethical behavior in my practice at all times.	0.00% 0	0.00% 0	4.00% 1	4.00% 1	92.00% 23	25
13	Employ effective management strategies to create safe and effective learning environment.	0.00% 0	0.00% 0	12.00% 3	12.00% 3	76.00% 19	25
14	Empower students to take responsibility for their own behavior and learning.	0.00% 0	4.00% 1	8.00% 2	8.00% 2	80.00% 20	25
15	Communicate with and involve students' parents and guardians in students' learning.	8.00% 2	0.00% 0	4.00% 1	20.00% 5	68.00% 17	25

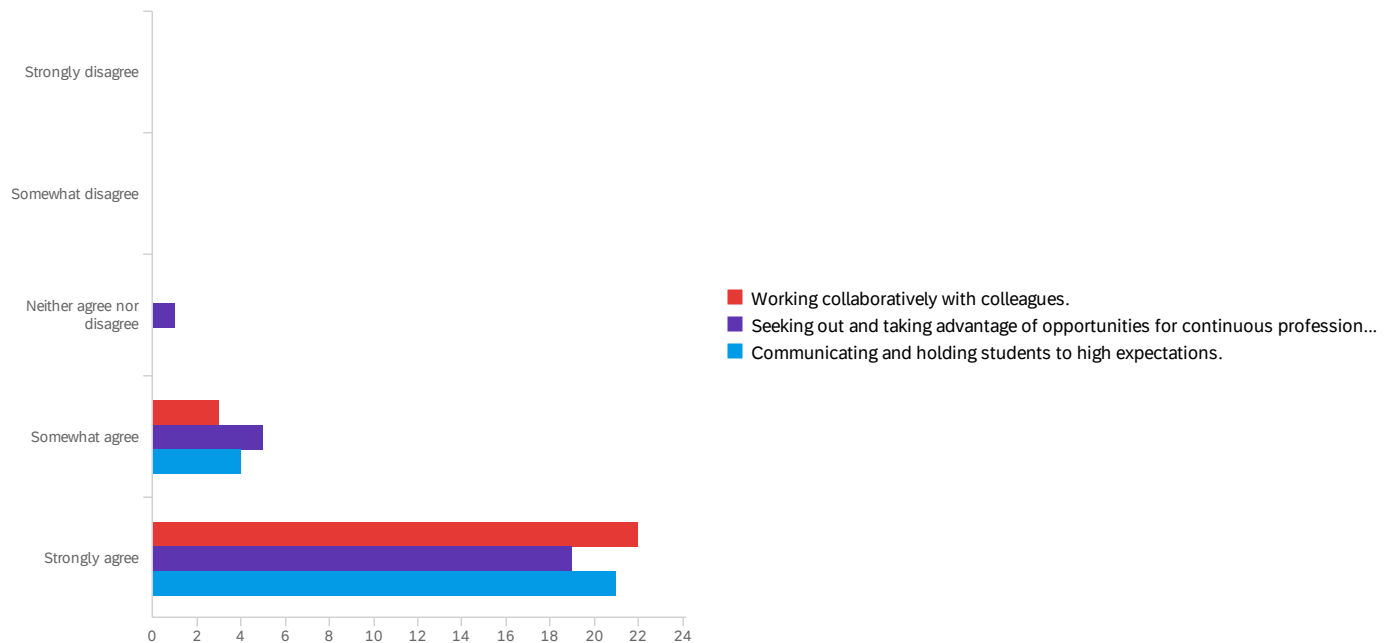
Showing rows 1 - 15 of 15

Q11 - Directions: For each of the following statements about the Teacher Education

Program at Clayton State University, please express your level of agreement by clicking

the appropriate response from the following scale: My Program prepared me to

understand and appreciate the importance of...



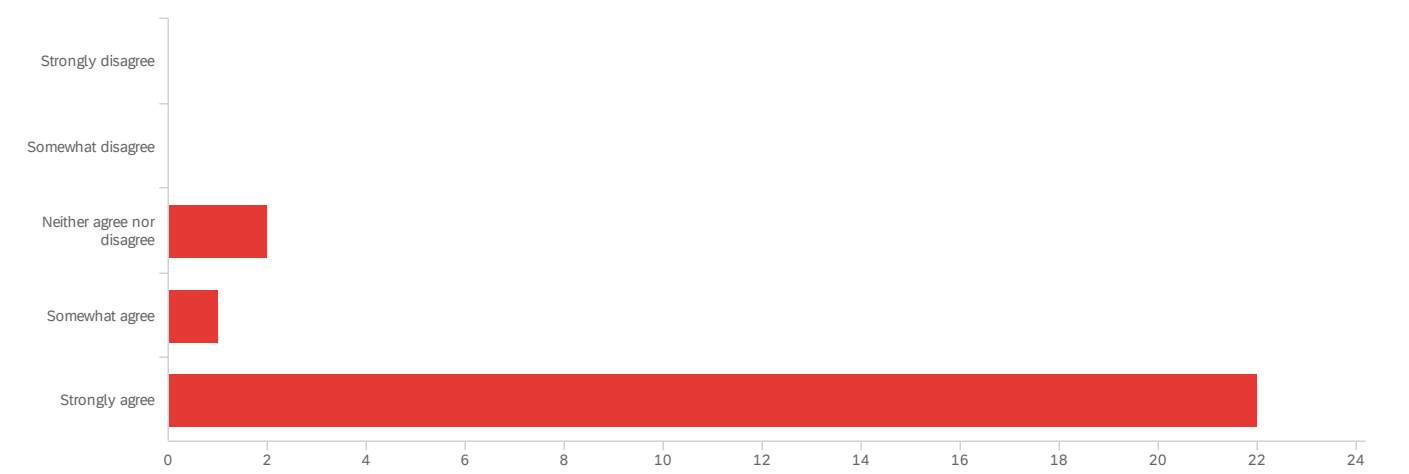
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Working collaboratively with colleagues.	4.00	5.00	4.88	0.32	0.11	25
2	Seeking out and taking advantage of opportunities for continuous professional learning and development.	3.00	5.00	4.72	0.53	0.28	25
3	Communicating and holding students to high expectations.	4.00	5.00	4.84	0.37	0.13	25

#	Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
1	Working collaboratively with colleagues.	0.00%	0	0.00%	0	0.00%	0	12.00%	3	88.00%	22	25
2	Seeking out and taking advantage of opportunities for continuous professional learning and development.	0.00%	0	0.00%	0	4.00%	1	20.00%	5	76.00%	19	25

#	Field	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total
3	Communicating and holding students to high expectations.	0.00% 0	0.00% 0	0.00% 0	16.00% 4	84.00% 21	25

Showing rows 1 - 3 of 3

Q12 - Directions: For the following statement about the Teacher Education Program at Clayton State University, please express your level of agreement by clicking the appropriate response from the following scale: General



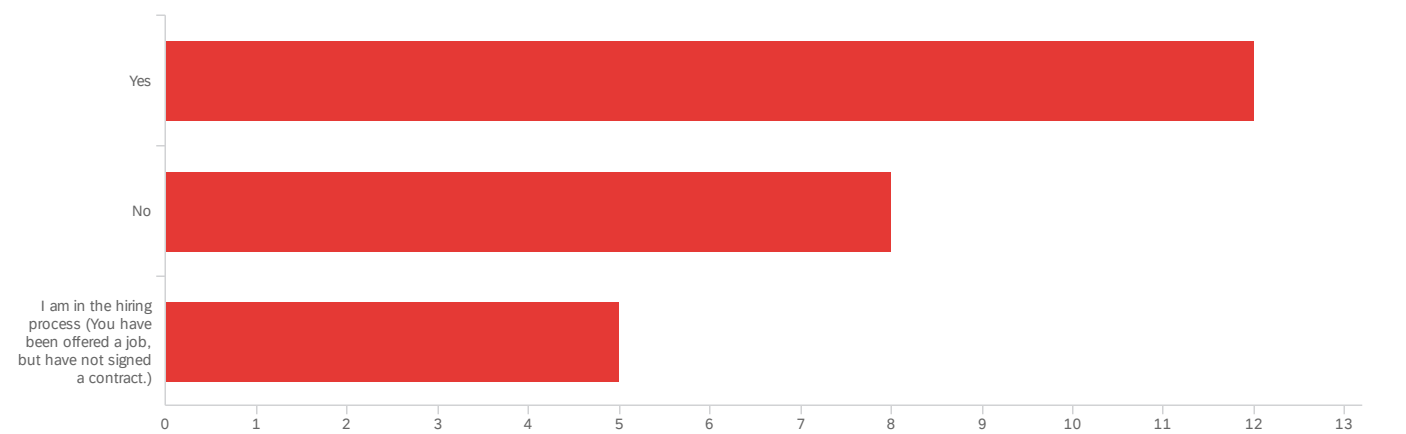
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
---	-------	---------	---------	------	---------------	----------	-------

1	Overall I feel well-prepared and ready to assume my responsibilities as the teacher of record in my classroom	3.00	5.00	4.80	0.57	0.32	25
---	---	------	------	------	------	------	----

#	Field	Choice Count
1	Strongly disagree	0.00% 0
2	Somewhat disagree	0.00% 0
3	Neither agree nor disagree	8.00% 2
4	Somewhat agree	4.00% 1
5	Strongly agree	88.00% 22
		25

Showing rows 1 - 6 of 6

Q13 - Have you been hired as a teacher for next year?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Have you been hired as a teacher for next year?	1.00	3.00	1.72	0.78	0.60	25

#	Field	Choice Count
1	Yes	48.00% 12
2	No	32.00% 8
3	I am in the hiring process (You have been offered a job, but have not signed a contract.)	20.00% 5
		25

Showing rows 1 - 4 of 4

Q22 - Name of School District

▲
Name of School District

Spalding

Rockdale County Public Schools

ROCKDALE

Henry County

Henry County

Henry County

Henry County

Henry County

Gwinnett County Public Schools

Fulton County Schools

Fulton County

Dekalb School System

Clayton County Public Schools

Clayton County Public Schools

Clayton County

Clayton County

Brooks County

Q15 - What grade and subject will you teach?

What grade and subject will you teach?

2nd grade, all subjects

10th American Government

10th-Biology

Kindergarten

Second Elementary

4th/ELA

3rd grade, all subjects

12th grade math

9/world history

10th-12th English

High school 9-12

History (unsure of which grade yet)

8th

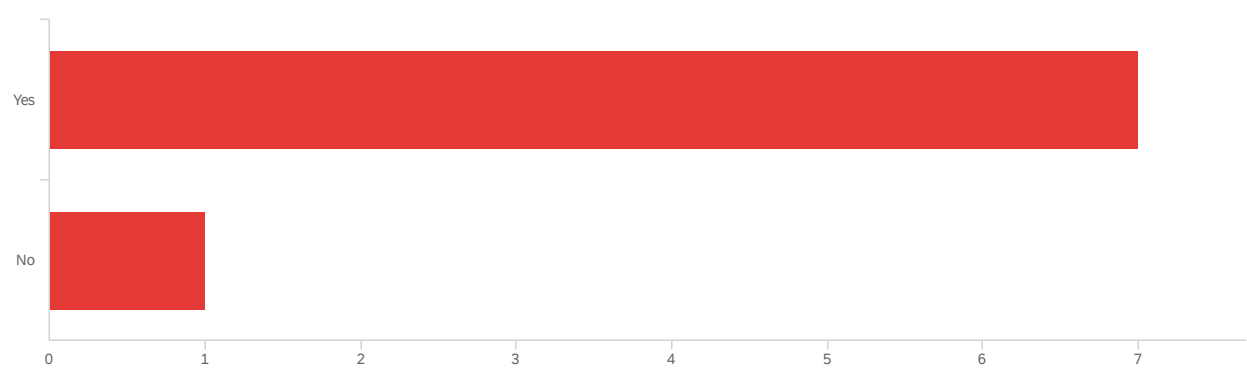
K

8th grade/Ga Studies

First grade-all

4TH GRADE (ALL)

Q16 - If you do not yet have a job in teaching, are you looking for one?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	If you do not yet have a job in teaching, are you looking for one?	1.00	2.00	1.13	0.33	0.11	8

#	Field	Choice Count
1	Yes	87.50% 7
2	No	12.50% 1

8

Showing rows 1 - 3 of 3

Q17 - If you are not looking for a teaching position, what is the reason for putting it off?

If you are not looking for a teaching position, what is the reason for putt...

I am attending graduate school full time in the fall.

Q18 - What is one thing you would like CSU's Teacher Education programs to eliminate from the program?

What is one thing you would like CSU's Teacher Education programs to elimin...

Not eliminate entirely, but perhaps lessen the amount of hours needed in the spring semester.

Nothing, everything was great

Eliminate incorrect book listings on courses in the catalog. There were 2 of the EDUC classes that I took that as soon as I signed up, the bookstore I needed specific textbooks. I bought them and then we never even used them in the classes. One of them the teacher also said at the beginning of the year we would use it and we never did. It would be beneficial to avoid that unnecessary cost?

n/a

I would like for the program to factor in more lead way/time with completing coursework considering that we are full-time student teachers and it can be a little overwhelming trying to rush classwork into our busy schedules.

600 classroom hour requirement for second semester of internship; I have accrued \$3.5k in credit card debt due to missing paying work hours in favor of my internship this semester, compared to the more manageable 300 hours requirement for fall semester.

e portfolio

The program is great.

Nothing. It all was vital assignments

Some of the classes you have to take during the program, maybe take before the program.

I'm not sure.

N/A

Anything extra that the field/content supervisors had us doing that did not help us get certified or prepared. We have enough on our plate already. We don't need extra work on top of that.

N/A

None. All of them were important.

Nothing

n/a

I would like the teacher education program to the part time Practicum requirements in the fall semester of your senior year. Personally, it was not beneficial for me because I was only coming twice a week and I missed half of the content during the week and it made me feel lost when it came to the students.

What is one thing you would like CSU's Teacher Education programs to elimin...

N/A

Nothing

N/A

The capstone project!

Q19 - What is one thing you would like Teacher Education to add to the program?

What is one thing you would like Teacher Education to add to the program?

Learning how to use district resources / school specific textbooks and workbooks for lesson planning.

Prep for interviews, I feel like I was not prepared to go into interviews because it is not focused on in the CSU program.

More practice on teaching strategies to apply during student teaching

The ability to complete mock forms that we will need as teachers (end of the year inventory, bus requests, field trip requests etc.) with the understanding that they will vary between schools.

n/a

I would like them to provide a stipend of some sort if possible. I spent a lot of money on gas and transportation which I didn't mind because I enjoy going but I also find myself taking many trips to the gas station because my school is 30 minutes away from the dorms.

A class surveying all levels of our content area; what are students learning in earlier grades, and what will they be expected to know in later grades? For plenty of us, the content being taught at different grade levels has changed a lot since we were in school, and we aren't familiar with the knowledge our students are bringing into the classroom.

Focus/target differentiation with real world examples and experiences for each grade level.

The program is great.

Consistency. I think the professors/content coordinators are not always on the same page

nothing much

I'm not sure.

Add a workshop that focus on culturally responsive teaching.

More real-life information about what it is like coming into the field. More emotional support for teacher candidates. Most of us were not okay emotionally when going through the motions in the classroom during student teaching and I feel like student teachers could use more support mentally and emotionally. I felt like I wasn't ready for what it is really like being in my own classroom (i.e. the behaviors, interactions with parents, the apathy toward learning). I had to learn how to manage these things as I went through them.

Classroom Management Class

A better focus in your primary instrument or ensemble. (like a longer time on the individual instruments and music tech) We did it but it was not enough time.

More observations so that interns could get a variety of feedback from the experienced teachers.

Paid internships at least minimum wage or a csu stipend.

I would like the program to include more about the hiring and certification process.

What is one thing you would like Teacher Education to add to the program?

I would like to see the program add a GACE preparation course that is solely for preparing for the content GACE. I think it would be good for this course to take place during the junior year of the program given that we must take the GACE before beginning practicum.

More flexible schedule

- Being able to add hours when completing an internship during season breaks. As far as spring break, the break did not count towards our hours. Allowing breaks, eclipse days, and extracurricular days that the schools get off should still be utilized during our field experience hours.

More support group meetings, I felt that it would have been more beneficial to discuss with my peers about theirs and my experiences.

Q23 - CSU SOE likes to keep track of our graduates through the induction years. Please enter your personal email address so we can contact you.

CSU SOE likes to keep track of our graduates through the induction years. P...

CSU SOE likes to keep track of our graduates through the induction years. P...

End of Report

Summary of Questions 18 and 19, What to Eliminate and What to Add, Respectively

2024 Graduating Candidates' Survey Responses

Q18 - What is one thing you would like CSU's Teacher Education programs to eliminate from the program?

What is one thing you would like CSU's Teacher Education programs to eliminate from the program?	Program
Not eliminate entirely, but perhaps lessen the amount of hours needed in the spring semester.	ELEM
The capstone project!	ELEM
N/A	ELEM
N/A	ELEM
I would like for the program to factor in more lead way/time with completing coursework considering that we are full-time student teachers and it can be a little overwhelming trying to rush classwork into our busy schedules.	ELEM
N/A	ELEM
e portfolio	ELEM
The program is great.	ELEM
n/a	ELEM

Q18 - What is one thing you would like CSU's Teacher Education programs to eliminate from the program?

What is one thing you would like CSU's Teacher Education programs to eliminate from the program?	Program
Nothing	ELEM
Some of the classes you have to take during the program, maybe take before the program.	ELEM
N/A	ELEM
N/A	ELEM
Nothing	MLE
Eliminate incorrect book listings on courses in the catalog. There were 2 of the EDUC classes that I took that as soon as I signed up, the bookstore I needed specific textbooks. I bought them and then we never even used them in the classes. One of them the teacher also said at the beginning of the year we would use it and we never did. It would be beneficial to avoid that unnecessary cost?	Music
None. All of them were important.	Music
I would like the teacher education program to the part time Practicum requirements in the fall semester of your senior year. Personally, it was not beneficial for me because I was only coming twice a week and I missed half of the content during the week and it made me feel lost when it came to the students	SEC History

Q18 - What is one thing you would like CSU's Teacher Education programs to eliminate from the program?

What is one thing you would like CSU's Teacher Education programs to eliminate from the program?	Program
N/A	SEC History
Anything extra that the field/content supervisors had us doing that did not help us get certified or prepared. We have enough on our plate already. We don't need extra work on top of that.	SEC English
n/a	MAT Biology
Nothing. It all was vital assignments	MAT English
I'm not sure.	MAT Math
600 classroom hour requirement for second semester of internship; I have accrued \$3.5k in credit card debt due to missing paying work hours in favor of my internship this semester, compared to the more manageable 300 hours requirement for fall semester.	MAT Math
Nothing, everything was great	MAT Social Studies

Q19 - What is one thing you would like Teacher Education to add to the program?

What is one thing you would like Teacher Education to add to the program?	Program
Learning how to use district resources / school specific textbooks and workbooks for lesson planning.	ELEM
Prep for interviews, I feel like I was not prepared to go into interviews because it is not focused on in the CSU program.	ELEM
More support group meetings, I felt that it would have been more beneficial to discuss with my peers about theirs and my experiences.	ELEM
Classroom Mangement Class	ELEM
I would like them to provide a stipend of some sort if possible. I spent a lot of money on gas and transportation which I didn't mind because I enjoy going but I also find myself taking many trips to the gas station because my school is 30 minutes away from the dorms.	ELEM
nothing much	ELEM
Focus/target differentiation with real world examples and experiences for each grade level.	ELEM
The program is great.	ELEM

Q19 - What is one thing you would like Teacher Education to add to the program?

What is one thing you would like Teacher Education to add to the program?	Program
Paid internships at least minimum wage or a csu stipend.	ELEM
I would like to see the program add a GACE preparation course that is solely for preparing for the content GACE. I think it would be good for this course to take place during the junior year of the program given that we must take the GACE before beginning practicum.	ELEM
More flexible schedule	ELEM
- Being able to add hours when completing an internship during season breaks. As far as spring break, the break did not count towards our hours. Allowing breaks, eclipse days, and extracurricular days that the schools get off should still be utilized during our field experience hours.	ELEM
More observations so that interns could get a variety of feedback from the experienced teachers.	MLE
The ability to complete mock forms that we will need as teachers (end of the year inventory, bus requests, field trip requests etc.) with the understanding that they will vary between schools.	Music
A better focus in your primary instrument or ensemble. (like a longer time on the individual instruments and music tech) We did it but it was not enough time.	Music

Q19 - What is one thing you would like Teacher Education to add to the program?

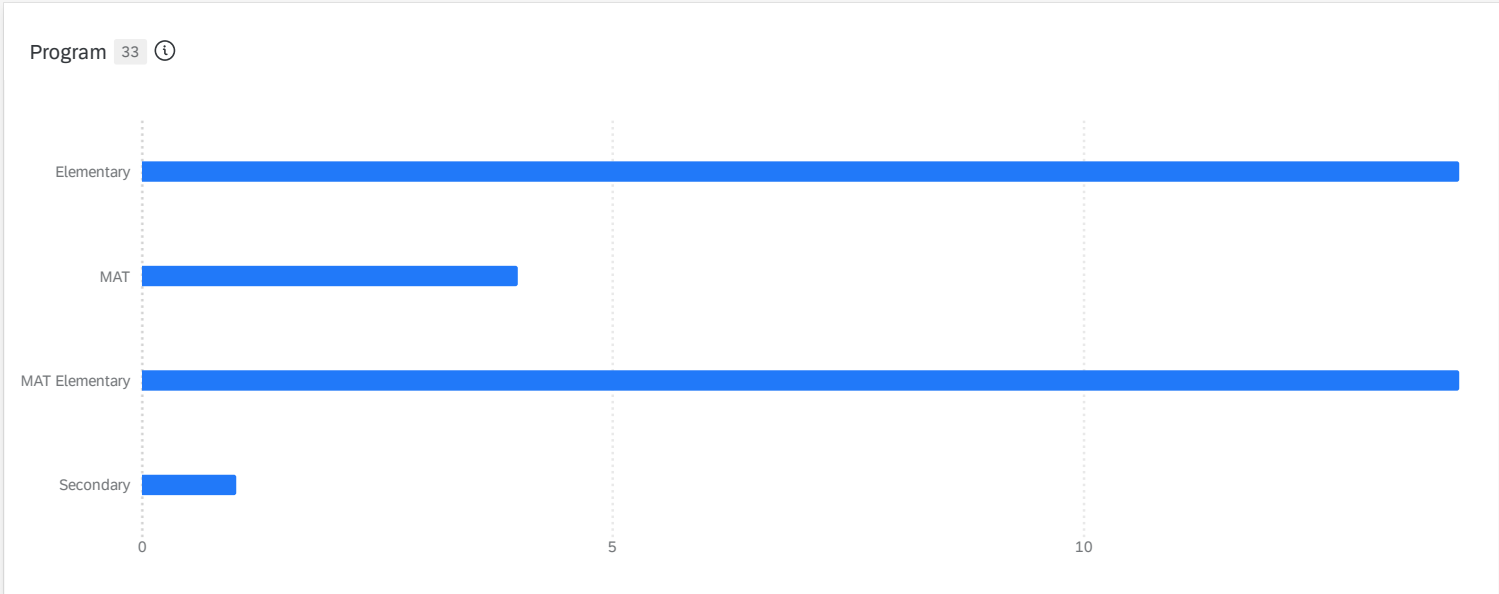
What is one thing you would like Teacher Education to add to the program?	Program
I would like the program to include more about the hiring and certification process.	SEC History
Add a workshop that focus on culturally responsive teaching.	SEC History
More real-life information about what it is like coming into the field. More emotional support for teacher candidates. Most of us were not okay emotionally when going through the motions in the classroom during student teaching and I feel like student teachers could use more support mentally and emotionally. I felt like I wasn't ready for what it is really like being in my own classroom (i.e. the behaviors, interactions with parents, the apathy toward learning). I had to learn how to manage these things as I went through them.	SEC English

Q19 - What is one thing you would like Teacher Education to add to the program?

What is one thing you would like Teacher Education to add to the program?	Program
n/a	MAT Biology
More practice on teaching strategies to apply during student teaching	MAT Social Studies
Consistency. I think the professors/content coordinators are not always on the same page	MAT English
A class surveying all levels of our content area; what are students learning in earlier grades, and what will they be expected to know in later grades? For plenty of us, the content being taught at different grade levels has changed a lot since we were in school, and we aren't familiar with the knowledge our students are bringing into the classroom.	MAT Math
I'm not sure.	MAT Math

Teacher Education Program Review - Spring 2025 / Graduating Candidates Survey Results-May 2025 (copy)

Responses: 41



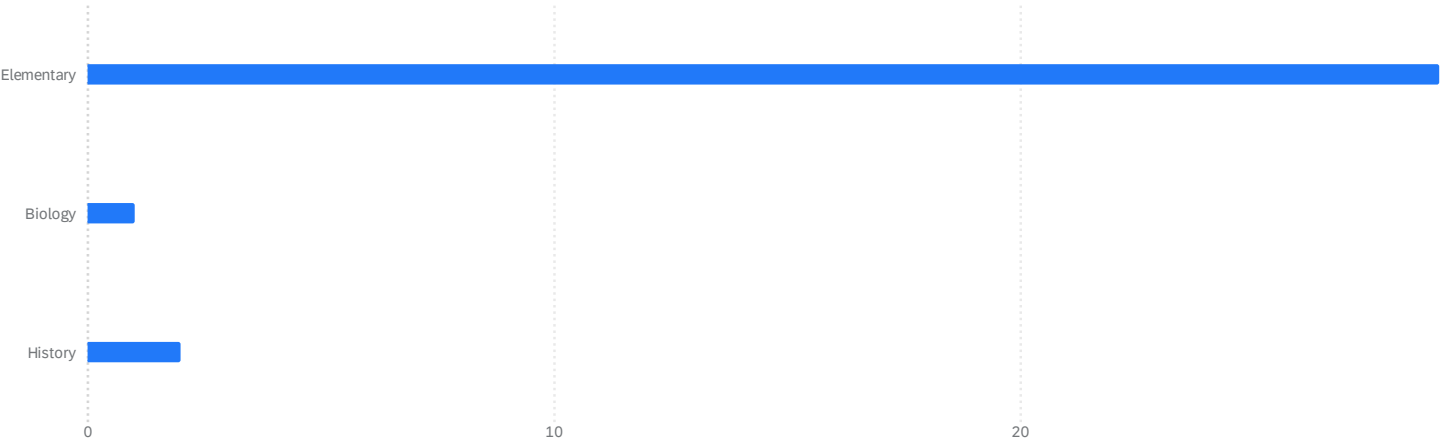
Program 33 ⓘ

Q19 - Program	Count	Count
Elementary	42%	14
MAT	12%	4
MAT Elementary	42%	14
Secondary	3%	1

Program 33 ⓘ

Q19 - Program	Average (Q19 - Program)	Minimum (Q19 - Program)	Maximum (Q19 - Program)	Count
Elementary	1.00	1.00	1.00	14
MAT	3.00	3.00	3.00	4
MAT Elementary	5.00	5.00	5.00	14
Secondary	2.00	2.00	2.00	1

Content Area 32 ⓘ



Content Area 32 ⓘ

Q20 - Content Area	Count	Count
Elementary	91%	29
Biology	3%	1
History	6%	2

Grade level and/or subject area during the clinical experience 41 ⓘ

Grade level and/or subject area during the clinical experience

4th grade

K

2nd grade

2

Kindergarten/2nd grade

3rd grade

3rd

Grade level and/or subject area during the clinical experience

3rd

4th

5th

Kindergarten/2nd

3rd

3rd

5th Grade

3rd

4th

4th

kinder

1 st

5th Grade

2nd

4th Grade/Math/Science/Social Studies

5

Grade level and/or subject area during the clinical experience

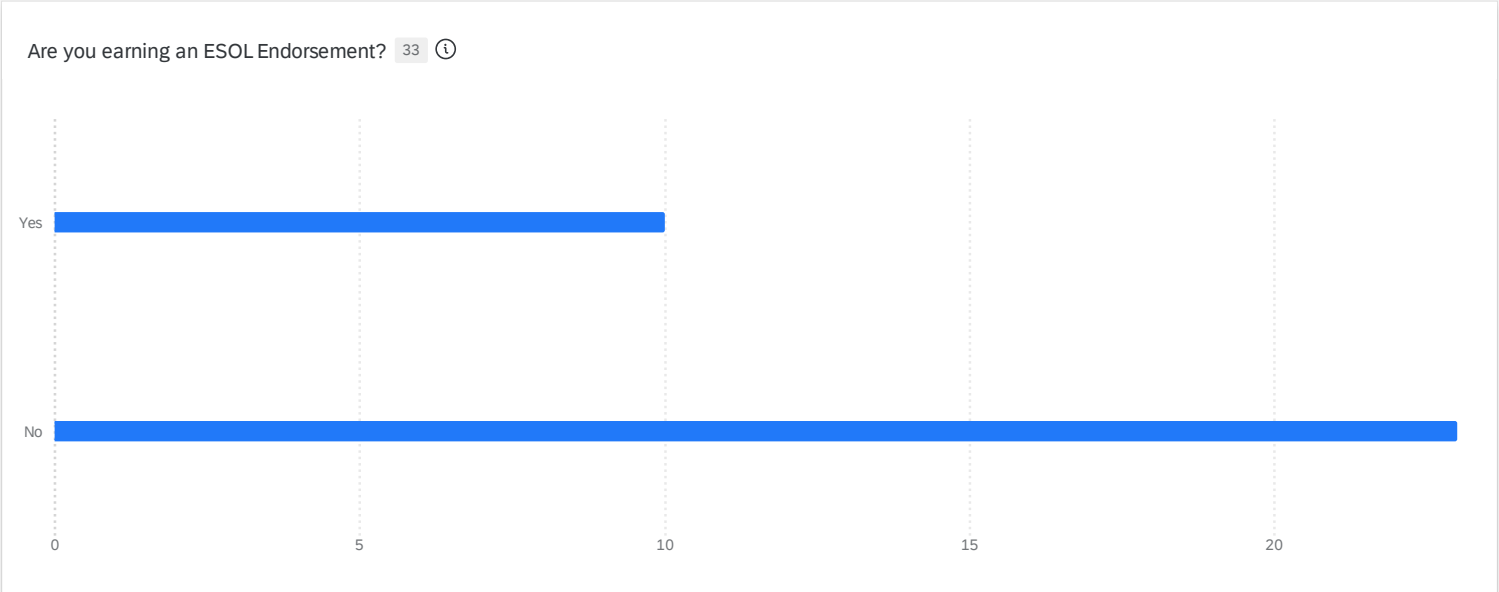
5th

2nd

First

5th Grade Math/Science

4th grade ELA



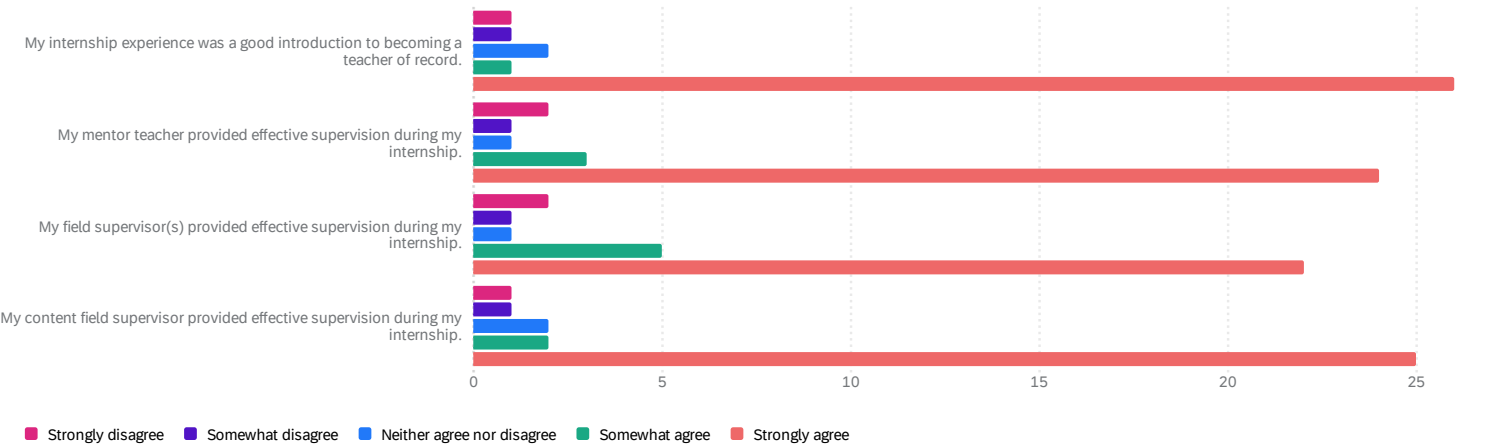
Are you earning an ESOL Endorsement? 33 ⓘ

Q7 - Are you earning an ESOL Endorsement?	Count	Count
Yes	30%	10
No	70%	23

Are you earning an ESOL Endorsement? 33 ⓘ

Q7 - Are you earning an ESOL Endorsement?	Average (Q7 - Are you earning an ESOL Endorsement?)	Minimum (Q7 - Are you earning an ESOL Endorsement?)	Maximum (Q7 - Are you earning an ESOL Endorsement?)	Count
No	2.00	2.00	2.00	23
Yes	1.00	1.00	1.00	10

Directions: For each of the following questions about the Teacher Education Program at Clayton 31



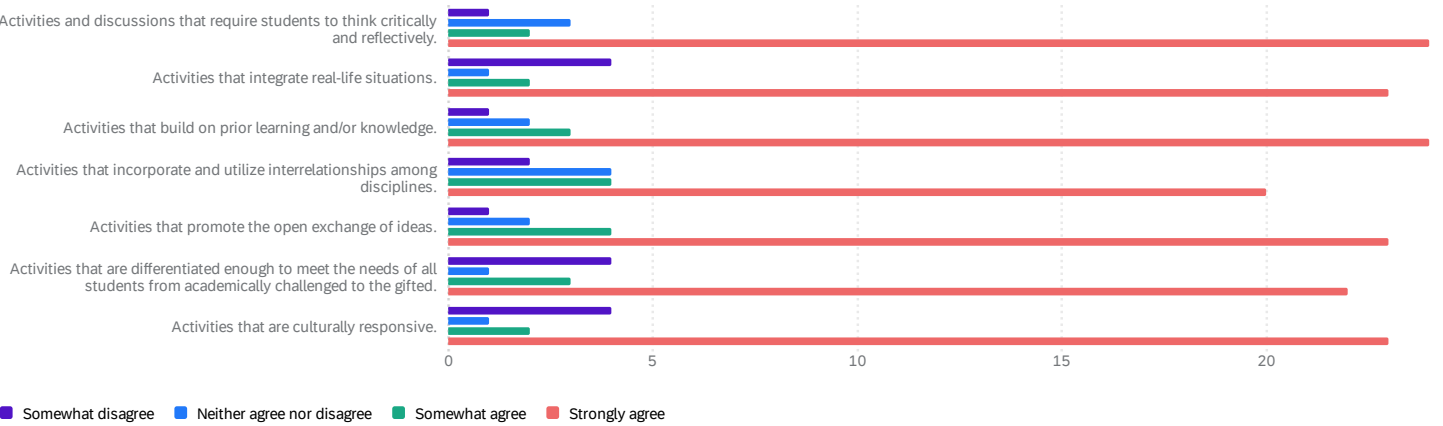
Directions: For each of the following questions about the Teacher Education Program at Clayton 31

Directions: For each of the following questions about the Teacher Education...	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
My internship experience was a good introduction to becoming a teacher of record.	1	1	2	1	26
My mentor teacher provided effective supervision during my internship.	2	1	1	3	24
My field supervisor(s) provided effective supervision during my internship.	2	1	1	5	22
My content field supervisor provided effective supervision during my internship.	1	1	2	2	25

Directions: For each of the following questions about the Teacher Education Program at Clayton 31

Directions: For each of the following questions about the Teacher Education...	Average	Minimum	Maximum	Count
My internship experience was a good introduction to becoming a teacher of record.	4.61	1.00	5.00	31
My mentor teacher provided effective supervision during my internship.	4.48	1.00	5.00	31
My field supervisor(s) provided effective supervision during my internship.	4.42	1.00	5.00	31
My content field supervisor provided effective supervision during my internship.	4.58	1.00	5.00	31

Directions: For each of the following statements about the Teacher Education Program at Clayton State University, please express your level of agreement by clicking the appropriate response from the following scale: My CSU Program prepared me to effectively plan for: 30



Directions: For each of the following statements about the Teacher Education Program at Clayton State University, please express your level of agreement by clicking the appropriate response from the following scale: My CSU Program prepared me to effectively plan for: 30

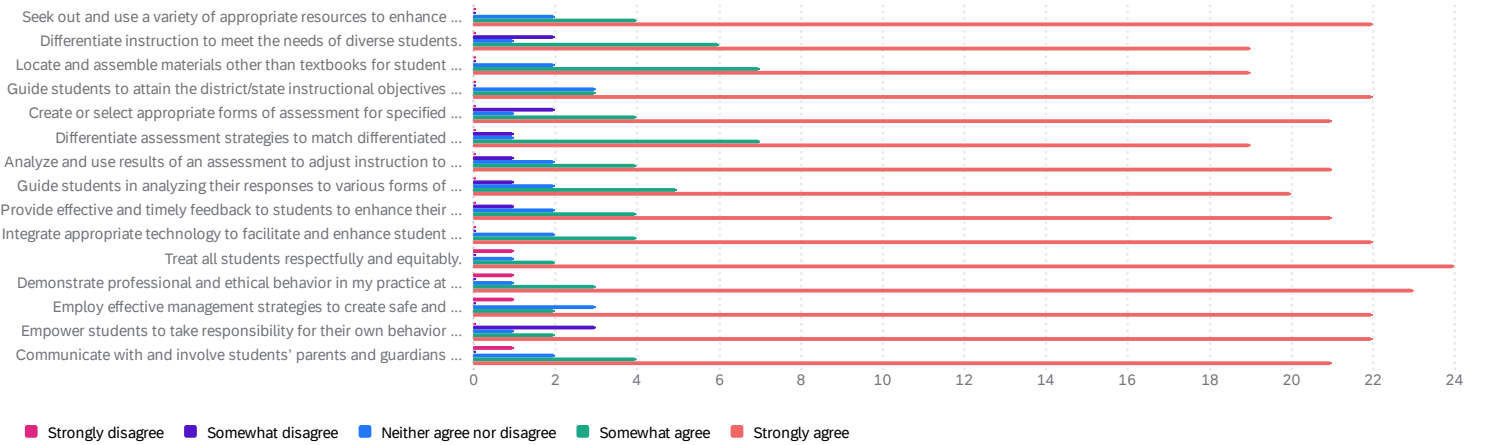
Directions: For each of the following statements about the Teacher Educati...	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
Activities and discussions that require students to think critically and reflectively.	1	3	2	24
Activities that integrate real-life situations.	4	1	2	23
Activities that build on prior learning and/or knowledge.	1	2	3	24
Activities that incorporate and utilize interrelationships among disciplines.	2	4	4	20
Activities that promote the open exchange of ideas.	1	2	4	23
Activities that are differentiated enough to meet the needs of all students from academically challenged to the gifted.	4	1	3	22
Activities that are culturally responsive.	4	1	2	23

Directions: For each of the following statements about the Teacher Education Program at Clayton State University, please express your level of agreement by clicking the appropriate response from the following scale: My CSU Program prepared me to effectively plan for: 30

Directions: For each of the following statements about the Teacher Educati...	Average	Minimum	Maximum	Count
Activities and discussions that require students to think critically and reflectively.	4.63	2.00	5.00	30
Activities that integrate real-life situations.	4.47	2.00	5.00	30
Activities that build on prior learning and/or knowledge.	4.67	2.00	5.00	30
Activities that incorporate and utilize interrelationships among disciplines.	4.40	2.00	5.00	30
Activities that promote the open exchange of ideas.	4.63	2.00	5.00	30

Directions: For each of the following statements about the Teacher Educati...	Average	Minimum	Maximum	Count
Activities that are differentiated enough to meet the needs of all students from academically challenged to the gifted.	4.43	2.00	5.00	30
Activities that are culturally responsive.	4.47	2.00	5.00	30

Directions: For each of the following statements about the Teacher Education Program at Clayto 28



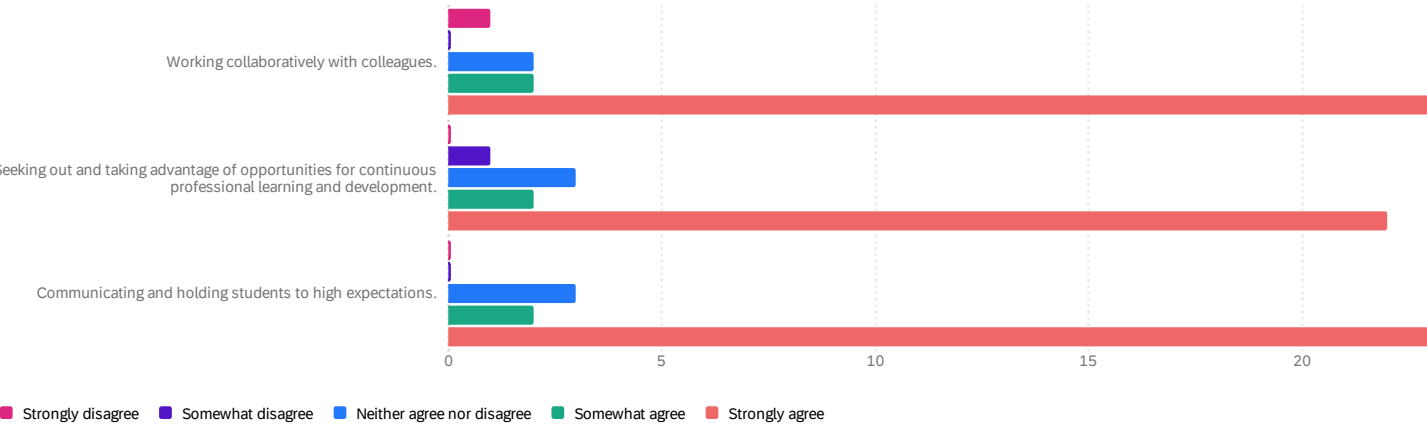
Directions: For each of the following statements about the Teacher Education Program at Clayto 28

Directions: For each of the following statements about the Teacher Education...	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
Seek out and use a variety of appropriate resources to enhance student learning.	0	0	2	4	22
Differentiate instruction to meet the needs of diverse students.	0	2	1	6	19
Locate and assemble materials other than textbooks for student use.	0	0	2	7	19
Guide students to attain the district/state instructional objectives and standards.	0	0	3	3	22
Create or select appropriate forms of assessment for specified purposes.	0	2	1	4	21
Differentiate assessment strategies to match differentiated instruction.	0	1	1	7	19
Analyze and use results of an assessment to adjust instruction to meet diverse student needs.	0	1	2	4	21
Guide students in analyzing their responses to various forms of assessment.	0	1	2	5	20
Provide effective and timely feedback to students to enhance their learning.	0	1	2	4	21
Integrate appropriate technology to facilitate and enhance student learning for an ever changing world.	0	0	2	4	22
Treat all students respectfully and equitably.	1	0	1	2	24
Demonstrate professional and ethical behavior in my practice at all times.	1	0	1	3	23
Employ effective management strategies to create safe and effective learning environment.	1	0	3	2	22
Empower students to take responsibility for their own behavior and learning.	0	3	1	2	22
Communicate with and involve students' parents and guardians in students' learning.	1	0	2	4	21

Directions: For each of the following statements about the Teacher Education Program at Clayto 28

Directions: For each of the following statements about the Teacher Educatio...	Average	Minimum	Maximum	Count
Seek out and use a variety of appropriate resources to enhance student learning.	4.71	3.00	5.00	28
Differentiate instruction to meet the needs of diverse students.	4.50	2.00	5.00	28
Locate and assemble materials other than textbooks for student use.	4.61	3.00	5.00	28
Guide students to attain the district/state instructional objectives and standards.	4.68	3.00	5.00	28
Create or select appropriate forms of assessment for specified purposes.	4.57	2.00	5.00	28
Differentiate assessment strategies to match differentiated instruction.	4.57	2.00	5.00	28
Analyze and use results of an assessment to adjust instruction to meet diverse student needs.	4.61	2.00	5.00	28
Guide students in analyzing their responses to various forms of assessment.	4.57	2.00	5.00	28
Provide effective and timely feedback to students to enhance their learning.	4.61	2.00	5.00	28
Integrate appropriate technology to facilitate and enhance student learning for an ever changing world.	4.71	3.00	5.00	28
Treat all students respectfully and equitably.	4.71	1.00	5.00	28
Demonstrate professional and ethical behavior in my practice at all times.	4.68	1.00	5.00	28
Employ effective management strategies to create safe and effective learning environment.	4.57	1.00	5.00	28
Empower students to take responsibility for their own behavior and learning.	4.54	2.00	5.00	28
Communicate with and involve students' parents and guardians in students' learning.	4.57	1.00	5.00	28

Directions: For each of the following statements about the Teacher Education Program at Clayton State University, please express your level of agreement by clicking the appropriate response from the following scale: My Program prepared me to understand and appreciate the importance of... 28



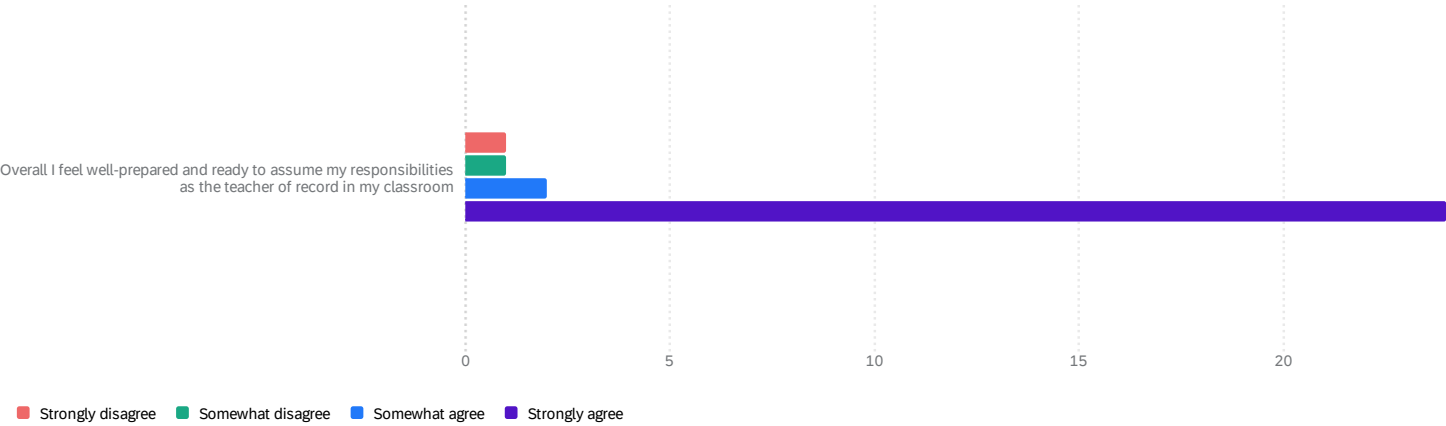
Directions: For each of the following statements about the Teacher Education Program at Clayton State University, please express your level of agreement by clicking the appropriate response from the following scale: My Program prepared me to understand and appreciate the importance of... 28

Directions: For each of the following statements about the Teacher Educati...	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
Working collaboratively with colleagues.	1	0	2	2	23
Seeking out and taking advantage of opportunities for continuous professional learning and development.	0	1	3	2	22
Communicating and holding students to high expectations.	0	0	3	2	23

Directions: For each of the following statements about the Teacher Education Program at Clayton State University, please express your level of agreement by clicking the appropriate response from the following scale: My Program prepared me to understand and appreciate the importance of... 28

Directions: For each of the following statements about the Teacher Educati...	Average	Minimum	Maximum	Count
Working collaboratively with colleagues.	4.64	1.00	5.00	28
Seeking out and taking advantage of opportunities for continuous professional learning and development.	4.61	2.00	5.00	28
Communicating and holding students to high expectations.	4.71	3.00	5.00	28

Directions: For the following statement about the Teacher Education Program at Clayton State University, please express your level of agreement by clicking the appropriate response from the following scale: General 28



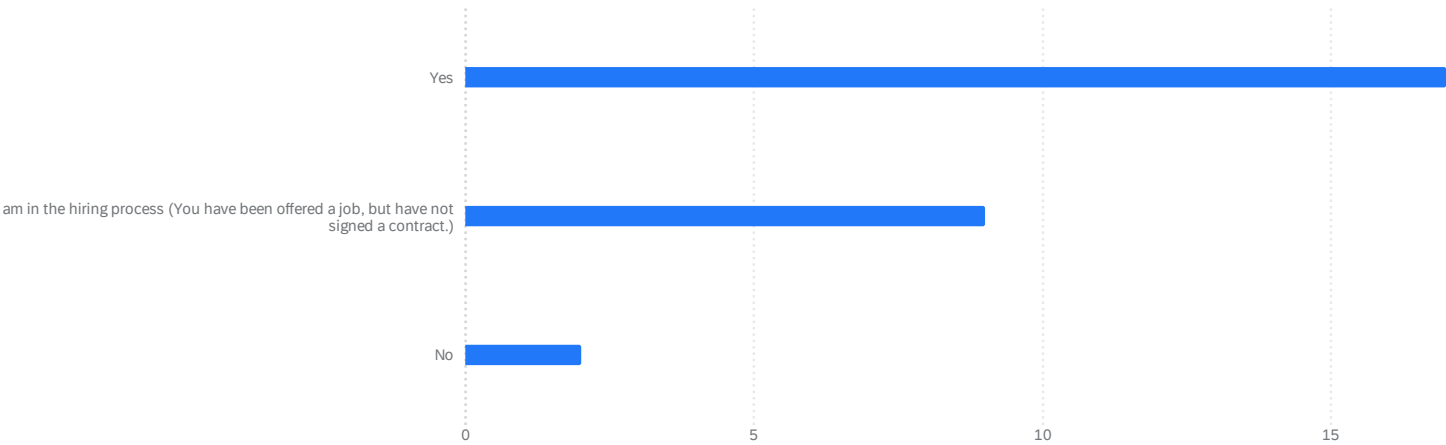
Directions: For the following statement about the Teacher Education Program at Clayton State University, please express your level of agreement by clicking the appropriate response from the following scale: General 28

Directions: For the following statement about the Teacher Education Progra...	Strongly disagree	Somewhat disagree	Somewhat agree	Strongly agree
Overall I feel well-prepared and ready to assume my responsibilities as the teacher of record in my classroom	1	1	2	24

Directions: For the following statement about the Teacher Education Program at Clayton State University, please express your level of agreement by clicking the appropriate response from the following scale: General 28

Directions: For the following statement about the Teacher Education Progra...	Average	Minimum	Maximum	Count
Overall I feel well-prepared and ready to assume my responsibilities as the teacher of record in my classroom	4.68	1.00	5.00	28

Have you been hired as a teacher for next year? 28 ⓘ



Have you been hired as a teacher for next year? 28 ⓘ

Q13 - Have you been hired as a teacher for next year?	Count	Count
Yes	61%	17
I am in the hiring process (You have been offered a job, but have not signed a contract.)	32%	9
No	7%	2

Have you been hired as a teacher for next year? 28 ⓘ

Q13 - Have you been hired as a teacher for next year?	Average (Q13 - Have you been hired as a teacher for next year?)	Minimum (Q13 - Have you been hired as a teacher for next year?)	Maximum (Q13 - Have you been hired as a teacher for next year?)	Count
I am in the hiring process (You have been offered a job, but have not signed a contract.)	3.00	3.00	3.00	9
No	2.00	2.00	2.00	2
Yes	1.00	1.00	1.00	17

Name of School District 41 ⓘ

Name of School District

Clayton County

Stone Mountain Elementary School

Dekalb County

Community Christian school

Fulton County Schools

Clayton County

Henry

Name of School District

DeKalb County

DeKalb County School District

Dekalb County School District

Dekalb

Dekalb

Clayton County

DeKalb County Schools

Dekalb County School District

Dekalb County School District

Fulton

Dekalb County School District

DeKalb

Henry County Schools

Dekalb County

Gwinnett

Name of School District

Dekalb

Dekalb County School District

Toney Elementary

What grade and subject will you teach? 41 ⓘ

What grade and subject will you teach?

2nd grade

Kindergarten

lkk

2nd Grade

3rd grade - all

World History, 10th grade

3rd

5th

4th

5th

First Grade

2nd

What grade and subject will you teach?

3rd

3rd grade

5th ELA

4th/ ELA , Social Studies

2nd

NA

4th Grade

2

Social Studies

4th

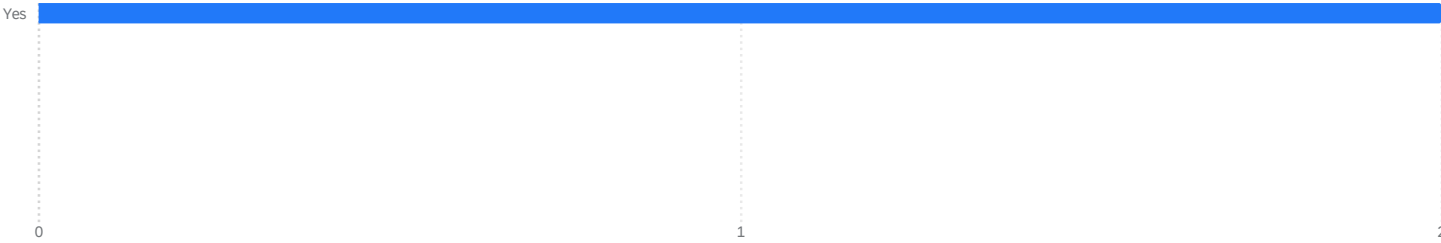
1st grade

Second grade

5th grade Math

Not sure at this present time

If you do not yet have a job in teaching, are you looking for one? 2 ⓘ



If you do not yet have a job in teaching, are you looking for one? 2 ⓘ

Q16 - If you do not yet have a job in teaching, are you looking for one?	Count	Count
Yes	100%	2

If you do not yet have a job in teaching, are you looking for one? 2 ⓘ

Q16 - If you do not yet have a job in teaching, are you looking for one?	Average (Q16 - If you do not yet have a job in teaching, are you looking for one?)	Minimum (Q16 - If you do not yet have a job in teaching, are you looking for one?)	Maximum (Q16 - If you do not yet have a job in teaching, are you looking for one?)	Count
Yes	1.00	1.00	1.00	2

If you are not looking for a teaching position, what is the reason for putting it off? 41 ⓘ

If you are not looking for a teaching position, what is the reason for putt...

What is one thing you would like CSU's Teacher Education programs to elimin...

Nothing this program was a great experience.

What is one thing you would like CSU's Teacher Education programs to elimin...

N/a

N/A

N/a

nothing

I would like the CSU program to eliminate meeting for some classes in person and not meeting in others.

n/a

Course about culture and race

N/A

This Geometry class. I found it to be a little bit more advanced in content than what we are teaching to our elementary school students, at least at my school. I also didn't like the order in which the courses where delivered. I feel like the classes that we started of with in the program should have come much later. I have indeed already passed the GACE exam, however, some of these classes (Geometry, Science, Assessment, etc.) could have been better utilized earlier.

I would like the CSU lesson plan to be a bit more concise and a real reflection of lesson plans in the week to week of the job. The CSU lesson plan seemed to have details that does not actually better the learner.

NA

What is one thing you would like CSU's Teacher Education programs to elimin...

All aspects of the program were beneficial.

Too many leaders responsible to check on things yet key dates were missed. One oversight might have noticed what wasn't being done timely.

nothing

I just wish there were less assignments during practicum and internship. I felt like I couldn't completely focus on either and there were points when my focus wasn't on my teaching because I was worried about assignments and deadlines.

Not being able to experience more than one grade level throughout the school year. Seeing as though the residents did not know what grade level they would be assigned to for the following school year.

Eliminate billing communications. Particularly with the understanding that Dekalb County is contractually responsible. Perhaps bills and communications should be directed to Dekalb County.

There is nothing I would eliminate at this present time.

What is one thing you would like Teacher Education to add to the program? 41 ⓘ

What is one thing you would like Teacher Education to add to the program?

More Training workshops

Better communication with the district.

N/a

N/A

What is one thing you would like Teacher Education to add to the program?

More class management tips

nothing

I would like the Teacher Education program to add team building activities.

n/a

Examples of good lesson plans and video of implementation of those lessons for all grade levels

More hands-on/real-world scenarios to prepare first-year teachers.

I would like to see a course on classroom management and redirecting behaviors. Learning formally of various strategies that can assist in this would be helpful.

I would like assessment and lesson planning to be at the beginning of the course not the end.

NA

Granted that logistics may be challenging, I would like to see more in-person class sessions as it relates to the partnership with the DCSD IGNITE Teacher Residency program.

Order of classes to match needs for student teaching. Felt like I was introduced after I needed it.

Nothing

More support from supervisors I feel like we didn't really talk and discuss options. I also wish we had someone to talk us through job interviews and what to look for in schools.

What is one thing you would like Teacher Education to add to the program?

One thing I would like to add is being able to experience more activities on the campus.

It would be nice to have a better order to the classes. Some of the classes I feel should have been delivered much earlier on than we got them! We don't get assessments with Dr. Nweke until our summer session.

I believe all the faculty at Clayton State University is well versed in the subject matter in the education program. I can not think of anything to add here at this moment.

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