TO THE STATE OF TH

B.S. in Education: Concentration in Elementary Education

Curriculum Worksheet

Name:			Laker ID:		
Click here to enter text.			Click here to enter text.		
Major: B.S. in Education- Elementary Education			Date Advised: Click h	ere to	enter a date.
Advisor:		Academic Standing:			
Click here t	Click here to enter text. GOOD (2.0 GPA or above)				
	PA REQUIRED for prog	———	uires 2.0 semester GPA to av	oid PROE	BATION) Limit 13 hours
	Institutional		equires 2.0 semester GPA to a		•
		May be satisfied by alternate course o	·		·
	US History	GA History	US Constitution	77 (1 - 01-00	GA Constitution
Satisfied by		etion of HIST 2111 or HIST 2112	Satisfied by successful	complet	
Sutisfied by	•	institution	at a USG		
CREDIT RES		IENT: Residency refers to courses offered l			
		ence is not considered to be in residence ev			
,		ed a minimum of 30 semester credit ho			
,		sion (3000-4000 level) hours counted to			
		titution information:			
Previous de	gree/transier ins	titution information.			
AREA A – ES	SENTIAL SKILLS		9 CRE	EDIT HR	S=3 COURSES REQUIRED
Area	Course ID	Course Name	e H	lours	Grade Earned
A1	ENGL 1101	English Composition I	3	,	
A1	ENGL 1102	English Composition II	3	,	
A2	MATH 0988	Foundations for Math Modeling(Do	es NOT satisfy Area A2) 4	ļ	
	MATH0989	Foundation for College Algebra (Do		1	
SELECT	MATH 1101	Mathematical Modeling			
1	MATH 0998	SUPPORT for Math Modeling (Does	SUPPORT for Math Modeling (Does NOT satisfy Area A2) 1		
	MATH 1111	*College Algebra	3	;	
	MATH 0999	SUPPORT for College Algebra (Does	NOT satisfy Area A2) 1		
	MATH 1112	Trigonometry	3		
	MATH 1113	Pre-Calculus		1	
	MATH 1241	Survey of Calculus	3		
	MATH 1501	Calculus I	4		
40540 60	NEIGAL ELIANGANG	AND COMMUNICATION	4.6.6050	I T 1186	2 2 COLUBSES DECLUBED
		AND COMMUNICATION			2-3 COURSES REQUIRED
B1	CRIT 1101	Critical Thinking	3		
В2	COMM 1001	Presentational Speaking AND	1		
SELECT	COMM 1002 COMM 1110	Presentation Applications			
1 OR 2	FREN 1002	poken Communication 3 Elementary French II (PRE-REQ FREN 1001 OR EXEMPTION) 3			
1 OK 2	SPAN 1002	Elementary Spanish II (PRE-REQ SPAN	•	l l	
ADEA C. III		Elementary Spanish in (1 NE NEQ 317)	•		C 2 COLUBER BEOLUBED
AREA C – HUMANITIES Area C1 Literature, Philosophy or Language Course 6 CREDIT HRS=2 COURSES REQUIRED					
Area C1 Lite			1 2	.	
	ENGL 2111	World Literature (Pre-Modern)	3	l l	
C1	ENGL 2112 ENGL 2121	World Literature (Modern) British Literature L			
CI	ENGL 2121	British Literature I 3 British Literature II 3			
	ENGL 2131	American Literature I	3		
	ENGL 2132	American Literature II	3		
SELECT					
1	PHIL 2030	Ethics in Historical/Contemporary P	,		
	FREN 2001	Intermediate French I (PRE-REQ FRE	, ,		
	FREN 2002	Intermediate French II (PRE-REQ FR	·		
	SPAN 2001	Intermediate Spanish I (PRE-REQ SP	-		
	SPAN 2002	Intermediate Spanish II (PRE-REQ SI	PAN 2001) 3	1	

11 Credits = 4 Courses Required

AREA	AREA F – MAJOR SPECIFIC ELECTIVES <u>18 HRS=6 COURSES</u> REQUIRED			
Two Teaching Concentrations:				
F 1	EDUC 2110	Investigating Critical & Contemporary Issues in Educ.	3	
F 2	EDUC 2120	Exploring Socio-Cultural Persp. On Diversity in Educ. Context	3	
F 3	EDUC 2130	Exploring Learning & Teaching	3	
F 4	MATH 2008	Foundations of Numbers and Operations for Elementary Ed	3	
F5	SCI 3130	Integrated Science: Life Science	3	
F6	SCI 3110	Integrated Science: Physical Science	3	

ADMISSION REQUIREMENTS

See full admission requirements at http://www.clayton.edu/teachered

- Overall GPA of 2.5
- * Pass the GACE Program Admission assessment or exemption with:
- * SAT: min score 1,000 (Crit. Reading + Math), ACT: min score 43 (English + Math)
- Completion of EDUC 2110, 2120, 2130 & at least 45 semester hours
- Interview with Elementary Education Program Coordinator. Someone from the department will call or email to set the interview
- A one-page essay on why you want to be an Elementary Education teacher
- Successful completion of Georgia Educator Ethics Assessment

APPLICATIONS ARE DUE TO DEPARTMENT OF EDUCATION NO LATER THAN THE LAST FRIDAY IN MAY.

UPPER DIVISION REQUIRED EDUCATION COURSES 48 HRS = 16 COURSES REQUIRED			
Course ID	Course Name	Credit	Grade
EDUC 3025	Music for Early Childhood Education	3	
EDUC 3029	Introduction to Early Childhood Development	3	
*EDUC 3030	Exploring the Exceptional Learner	3	
*EDUC 3033	Individual & Classroom Management- Students w/Disabilities	3	
*EDUC 3035	Curriculum & Instruction for Students w/Disabilities	3	
*EDUC 3040	ELL Principles and Strategies (Equivalent to EDUC 4050 and EDUC 4060)	3	
EDUC 3403	Teaching Mathematics in Primary Grades (P-2)	3	
EDUC 3404	Teaching Mathematics in Primary Grades (3-5)	3	
EDUC 3405	Social Studies Methods for Elementary Education	3	
EDUC 3406	ELA Methods: Language and Literacy for P5	3	
EDUC 3407	Science Methods for Elementary Education	3	
EDUC 3410	Culturally Responsive Instruction & Management	3	
EDUC 4070	Theory, Research, and Pedagogy in the Study of Reading	3	
MATH 3020	Concepts of Algebra	3	
MATH 3030	Concepts of Geometry	3	
* Courses MAV be t	akon prior to cortification program accontance, per approval		

* Courses MAY be taken prior to certification program acceptance, per approval.

CONCENTRATION & INTERNSHIP REQUIREMENTS

The courses below should be taken in sequence during the same school calendar year.

Course ID Course Name Credit Grade **EDUC 4740 Elementary Education Practicum** 4 **EDUC 4004 Elementary Education Seminar** 1 **EDUC 4745 Elementary Education Internship** 5 **EDUC 4005** 1 **Elementary Education Seminar II**

^{**}Application for admission is RECOMMENDED prior to taking the Upper Division Courses listed below**

TRACKING YOUR PROGRESS TOWARDS GRADUATION			
General Core Curriculum Requirements (Areas A-E REQUIRED for all majors)	42 credit hours	14-15 Courses + 1 Lab (2 labs science majors)	
Major Specific Requirements (Area F)	18 credit hours	6 Courses (5 for science majors)	FRESHMAN (0-29 credit hours) SOPHOMORE (30-59 credit hours)
Total Lower Division Courses (1000-2000 Level)	60 credit hours	20-21 COURSES REQUIRED	
Upper Division Coursework (Typically 3000-4000 Level Courses)	+60 credit hours	+20 COURSES REQUIRED	JUNIOR (60-89 credit hours) SENIOR (+90 credit hours)
GRADUATION (apply 2 semesters BEFORE completion) Visit: http://www.clayton.edu/registrar/Graduation	120 credit hours	COMPLETION OF 40 – 41 TOTAL COURSES	MAKE SURE EVERY CLASS COUNTS TOWARDS GRADUATION
TOTAL NUMBER OF OUTSTANDING			
COURSES UNTIL GRADUATION			

Advisement Notes			
Date	Advisor	Comments	
Date			