



B.S. in Elementary Education

Curriculum Worksheet

Name: Click here to enter text.		Laker ID: Click here to enter text.	
Major: <i>B.S. in Elementary Education</i>		Date Advised: Click here to enter a date.	
Advisor: Click here to enter text.		Academic Standing:	
NOTE: 2.5 GPA REQUIRED for program admission		<input type="checkbox"/> GOOD (2.0 GPA or above)	
Overall Institutional		<input type="checkbox"/> WARNING (Requires 2.0 semester GPA to avoid PROBATION) Limit 13 hours	
		<input type="checkbox"/> PROBATION (Requires 2.0 semester GPA to avoid SUSPENSION) Limit 13 hours	
LEGISLATIVE REQUIREMENTS (May be satisfied by alternate course or exam for those with transfer/AP credit)			
<input type="checkbox"/> US History		<input type="checkbox"/> GA History	
<input type="checkbox"/> US Constitution		<input type="checkbox"/> GA Constitution	
Satisfied by successful completion of HIST 2111 or HIST 2112 at a USG institution		Satisfied by successful completion of POLS 1101 at a USG Institution	
CREDIT RESIDENCY REQUIREMENT: Residency refers to courses offered by Clayton State University (CSU). Credit by examination or experience is not considered to be in residence even if the examination was taken at CSU.			
<input type="checkbox"/> Completed a minimum of 30 semester credit hours in residence at CSU. At least 21 of the 30 must be upper division (3000-4000 level) hours counted toward program requirements other than free electives.			
Previous degree/transfer institution information:			

AREA A – ESSENTIAL SKILLS	9 CREDIT HRS=3 COURSES REQUIRED
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Area	Course ID	Course Name	Hours	Grade Earned
A1	ENGL 1101	English Composition I	3	
A1	ENGL 1102	English Composition II	3	
SELECT 1	MATH 0988	Foundations for Math Modeling (Does NOT satisfy Area A2)	4	
	MATH0989	Foundation for College Algebra (Does NOT satisfy Area A2)	4	
	MATH 1101	Mathematical Modeling	3	
	MATH 0998	SUPPORT for Math Modeling (Does NOT satisfy Area A2)	1	
	MATH 1111	*College Algebra	3	
	MATH 0999	SUPPORT for College Algebra (Does NOT satisfy Area A2)	1	
	MATH 1112	Trigonometry	3	
	MATH 1113	Pre-Calculus	3	
	MATH 1241	Survey of Calculus	3	
	MATH 1501	Calculus I	4	

AREA B – CRITICAL THINKING AND COMMUNICATION	4-6 CREDIT HRS=2-3 COURSES REQUIRED
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B1	CRIT 1101	Critical Thinking	3	
SELECT 1 OR 2	COMM 1001	Presentation Speaking AND	1	
	COMM 1002	Presentation Applications	1	
	COMM 1110	Spoken Communication	3	
	FREN 1002	Elementary French II (PRE-REQ FREN 1001 OR EXEMPTION)	3	
	SPAN 1002	Elementary Spanish II (PRE-REQ SPAN 1001 OR EXEMPTION)	3	

AREA C – HUMANITIES	6 CREDIT HRS=2 COURSES REQUIRED
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Area C1 Literature, Philosophy or Language Course				
Area	Course ID	Course Name	Hours	Grade Earned
C1	ENGL 2111	World Literature (Pre-Modern)	3	
	ENGL 2112	World Literature (Modern)	3	
	ENGL 2121	British Literature I	3	
	ENGL 2122	British Literature II	3	
	ENGL 2131	American Literature I	3	
	ENGL 2132	American Literature II	3	
SELECT 1	PHIL 2010	Introduction to World Philosophy (PHIL 2201)	3	
	PHIL 2030	Ethics in Historical/Contemporary Persp. (PHIL 2601)	3	
	FREN 2001	Intermediate French I (PRE-REQ FREN 1002)	3	
	FREN 2002	Intermediate French II (PRE-REQ FREN 2001)	3	
	SPAN 2001	Intermediate Spanish I (PRE-REQ SPAN 1002)	3	

	SPAN 2002	Intermediate Spanish II (PRE-REQ SPAN 2001)	3	
Area C2 Fine Arts or Language Course				
C2 SELECT 1	ART 2301	Art of the Pre-Modern World	3	
	ART 2302	Art of the Modern World	3	
	CMS 2100	Introduction to Film	3	
	MUSC 2101	Music Appreciation	3	
	MUSC 2301	Introduction to World Music	3	
	PHIL 2040	Introduction to Aesthetics (PHIL 2401)	3	
	THEA 1100	Introduction to Theatre	3	
	FREN 2001	Intermediate French I (PRE-REQ FREN 1002)	3	
	FREN 2002	Intermediate French II (PRE-REQ FREN 2001)	3	
	SPAN 2001	Intermediate Spanish I (PRE-REQ SPAN 1002)	3	
SPAN 2002	Intermediate Spanish II (PRE-REQ SPAN 2001)	3		
D1				
SELECT 2 Science Courses +1 related Lab	ASTR 1010	Solar System Astronomy	3	
	ASTR 1020/Lab	Stellar Galactic Astronomy and Lab (PRE-REQ ASTR 1010)	3/1	
	*BIOL 1111/Lab	Introductory Biology I and Lab	3/1	
	*BIOL 1112	Introductory Biology II (PRE-REQ BIOL 1111/L)	3	
	CHEM 1151/Lab	Survey of Chemistry I and Lab	3/1	
	CHEM 1152	Survey of Chemistry II (PRE-REQ CHEM 1151/L)	3	
	PHYS 1111/Lab	Introductory Physics I and Lab	3/1	
	PHYS 1112	Introductory Physics II	3	
	*BIOL 1107/L	Principles of Biology I/Lab and	3/1	
	*BIOL 1108/L	Principles of Biology II/Lab	3/1	
CHEM 1211/L	Principles of Chemistry I/Lab and	3/1		
CHEM 1212/L	Principles of Chemistry II/Lab	3/1		
PHYS 2211/L	Principles of Physics I and Lab	3/1		
PHYS 2212	Principles of Physics II/Lab	3		
Area D2 – Complete 1 Science, Math or Technology				
D2 SELECT 1	MATH 1401	Introductory Statistics	3	
	SCI 1901	Selected Topics in Science	3	
	MATH 1112	Trigonometry	3	
	MATH 1113	Pre-Calculus	3	
	MATH 1221	Finite Math	3	
	MATH 1241	Survey of Calculus	4	
	MATH 1501	Calculus I	3	
	MATH 2502	Calculus II	3	
	CSCI 1301	Computer Science I	3	
E1				
E1	POLS 1101	American Government	3	
SELECT 1	HIST 1111	Survey of Pre-Modern World History	3	
	HIST 1112	Survey of Modern World History	3	
	HIST 2750	Critical Trends and Issues	3	
	POLS 2401	Introduction to Global Issues	3	
E3 SELECT 1	HIST 2111	Survey of US History to 1877	3	
	HIST 2112	Survey of US History Since Reconstruction	3	
E4 SELECT 1	AFAM 2010	Introduction to African-American Studies	3	
	ECON 1101	Survey of Economics (Fall 2015+ catalog)	3	
	ECON 2105	Principles of Macroeconomics (Fall 2015+ catalog)	3	
	ECON 2106	Principles of Microeconomics (Fall 2015+ catalog)	3	
	PSYC 1101	Introduction to Psychology	3	
	SOCI 1101	Introduction to Sociology	3	

	WST 2010	Introduction to Women and Gender Studies	3	
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AREA F – MAJOR SPECIFIC ELECTIVES	18 HRS=6 COURSES REQUIRED
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F 1	EDUC 2110	Investigating Critical & Contemporary Issues in Educ.	3	
F 2	EDUC 2120	Exploring Socio-Cultural Persp. On Diversity in Educ. Context	3	
F 3	EDUC 2130	Exploring Learning & Teaching	3	
F 4	MATH 2008	Foundations of Numbers and Operations for Elementary Ed	3	
F5	ISCI 2110	Integrated Science: Physical Science	3	
F6	ISCI 2120	Integrated Science: Life Science	3	

ADMISSION REQUIREMENTS
See full admission requirements at http://www.clayton.edu/teachered

<ul style="list-style-type: none"> * Overall GPA of 2.5 <li style="background-color: yellow;">* Pass the Praxis Core Academic Skills for Educators: Writing (5723) Test, score 162 or higher or exemption with: * SAT: min score 1,000 (Crit. Reading + Math), ACT: min score 43 (English + Math) if you took the test before July 2019 or if you took the test After July 2019, exempt requirements min score 1,080 (Crit. Reading + Math), ACT: min score 43 (English + Math) * Completion of Georgia Educator Ethics Assessment * Completion of at least 45 semester hours of college credit (minimum requirement to submit application) * Students are required to complete all courses in Areas A-F with grades of A, B, C, or K before formal admission to the program. This includes Grades of A, B, or C in EDUC 2110, EDUC 2120, and EDUC 2130. * Attend Information Session * Meet with Advisor and/or Coordinator (Face-to-Face, online or email). Attach this completed advisement/curriculum worksheet. 	<ul style="list-style-type: none"> * A one-page essay on why you want to be an Elementary Education teacher and additional writing samples maybe requested. (If reapplying, see Program Coordinator for essay topic). * 2 recommendations from Clayton State professors (one from the School of Education) * Acceptable evaluations from professors on the Junior Year Assessment Form (upon request from Coordinator). * Interview with Elementary Education Program Coordinator (upon request). Someone from the department will call or email to set the interview, if requested.
<ul style="list-style-type: none"> * Completion of EDUC 2110, 2120, 2130 & at least 45 semester hours 	

****Application for admission is RECOMMENDED prior to taking the Upper Division Courses listed below****
YOU SHOULD NOT REGISTER YOURSELF FOR THESE COURSES (You will be withdrawn)
APPLICATIONS ARE DUE TO DEPARTMENT OF EDUCATION NO LATER THAN APRIL 1.

UPPER DIVISION REQUIRED EDUCATION COURSES		48 HRS = 16 COURSES REQUIRED	
Course ID	Course Name	Credit	Grade
EDUC 3025	Music for Early Childhood Education	3	
EDUC 3029	Introduction to Early Childhood Development	3	
*EDUC 3030	Exploring the Exceptional Learner	3	
*EDUC 3033	Individual & Classroom Management- Students w/Disabilities	3	
*EDUC 3035	Curriculum & Instruction for Students w/Disabilities	3	
*EDUC 3040/4050/4060	ELL Principles and Strategies (Equivalent to EDUC 4050 and EDUC 4060) ***Only take one if you are not getting THE ELL endorsement***	3	
EDUC 3403	Teaching Mathematics in Primary Grades (P-2)	3	
EDUC 3404	Teaching Mathematics in Primary Grades (3-5)	3	
EDUC 3405	Social Studies Methods for Elementary Education	3	
EDUC 3406	ELA Methods: Language and Literacy for P5	3	
EDUC 3407	Science Methods for Elementary Education	3	
EDUC 3410	Culturally Responsive Instruction & Management	3	
EDUC 4070	Theory, Research, and Pedagogy in the Study of Reading	3	
EDUC 4049	Assessment & Evaluation in Elementary Education	3	
MATH 3040	Algebra and Algebraic Thinking for Elem. Teachers	3	
MATH 3050	Geometry & Measurement for Elementary	3	
* Courses MAY be taken prior to certification program acceptance, per approval.			
CONCENTRATION & INTERNSHIP REQUIREMENTS		11 Credits = 4 Courses Required	
The courses below should be taken in sequence during the same school calendar year.			
Course ID	Course Name	Credit	Grade
EDUC 4740	Elementary Education Practicum	4	
EDUC 4004	Elementary Education Seminar	1	
EDUC 4745	Elementary Education Internship	5	
EDUC 4005	Elementary Education Seminar II	1	

TRACKING YOUR PROGRESS TOWARDS GRADUATION			
General Core Curriculum Requirements (Areas A-E REQUIRED for all majors)	42 credit hours	14-15 Courses + 1 Lab (2 labs science majors)	FRESHMAN (0-29 credit hours) SOPHOMORE (30-59 credit hours)
Major Specific Requirements (Area F)	18 credit hours	6 Courses (5 for science majors)	
Total Lower Division Courses (1000-2000 Level)	60 credit hours	20-21 COURSES REQUIRED	
Upper Division Coursework (Typically 3000-4000 Level Courses)	+60 credit hours	+20 COURSES REQUIRED	JUNIOR (60-89 credit hours) SENIOR (+90 credit hours)
GRADUATION (apply 2 semesters BEFORE completion) Visit: http://www.clayton.edu/registrar/Graduation	120 credit hours	COMPLETION OF 40 – 41 TOTAL COURSES	MAKE SURE EVERY CLASS COUNTS TOWARDS GRADUATION
TOTAL NUMBER OF OUTSTANDING COURSES UNTIL GRADUATION			

Advisement Notes		
Date	Advisor	Comments
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See below:

Course sequence.

Course sequence.

Important note:

Advised to begin the below sequence in the summer or fall. If you start in the Spring, you may only be enrolled in those courses with no Fall pre-requisites course.

Senior courses listed are to be taken only for those admitted to the program and **who are participating in their Practicum/Student Teaching field placement.**

Summer Session 1 and full session 20__	Summer Session 2 20__	Fall 20____ Junior Year	Spring 20____ Junior Year	Summer Session 20____ Junior Year	Fall 20____ Practicum I Senior Year ONLY	Spring 20____ Practicum II & III Senior Year ONLY
<p>Catch-up Courses</p> <ol style="list-style-type: none"> EDUC 3029: Intro to Early Child Development Math 2008: Foundations of Numbers and Operations for Elementary Ed (based on demand) <p>One of the below is offered every semester.</p> <p>EDUC 4060: ELL Principles and Strategies (Equivalent to (same as: EDUC 4050 and EDUC 3040))</p> <p>Offered Every Semester</p> <p>EDUC 3030: Exploring the Exceptional Learner</p>	<p>Catch-up Course</p> <ol style="list-style-type: none"> EDUC 3410: Culturally Responsive Instruction & Management <p>Offered Every Semester</p> <p>EDUC 3033: Individual and Classroom Management for Students with Exceptionalities</p>	<ol style="list-style-type: none"> Math 2008 (based on a demand) Math 3040: Algebra and Algebraic Thinking EDUC 3403: Teaching Math in Primary Grades (P-2) EDUC 3405: Social Studies Methods for Elementary Education EDUC 4070: Theory & Research In Study of Reading EDUC 3029: Intro to Early Child Development (priority should be to take in summer prior to Junior yr.) EDUC 3035: Individual & Classroom Management-Students w/Disabilities <p>EDUC 3040 EDUC 3030</p>	<ol style="list-style-type: none"> Math 2008 and Math 3040 (based on a demand) EDUC 3410: Culturally Responsive Instruction & Management (priority should be to take in summer prior to Junior yr.) EDUC 3404: Teaching Math (Grades 3 – 5) EDUC 3406: ELA Methods: Lang & Lit for Elementary Ed Math 3050: Geometry & Measurement EDUC 3025: Musical Activities for Elementary ED <p>EDUC 3040 or the equivalent)</p> <p>EDUC 3030 EDUC 3035</p>	<ol style="list-style-type: none"> EDUC 3033: Individual and Classroom Management for Students with Exceptionalities EDUC 4060: ELL Principles and Strategies (Equivalent to EDUC 4050 and EDUC 3040) <p>EDUC 3030 EDUC 3035</p>	<ol style="list-style-type: none"> EDUC 4004: Elementary Ed Seminar I EDUC 4740: Elementary Ed Practicum EDUC 4049: Assessment & Evaluation in Elementary Ed (only taken the final year, unless approved) EDUC 3407: Science Methods in Elementary Education (only taken final year, unless approved) <p>EDUC 3030</p>	<ol style="list-style-type: none"> EDUC 4005: Elementary Ed Seminar II EDUC 4745: Elementary Ed Internship

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Special Education and ELL course Schedule: Plan Accordingly:

ELL Education Course Number	ELL Education Course Title	Semester(s) Offered
One of the following: EDUC 4060 EDUC 3040 EDUC 4050	EDUC 3040 ELL Principles and Strategies (Equivalent to EDUC 4050 and EDUC 3040) You only need one of these unless you are seeking the ELL endorsement – See Dr. Erica Dotson: ericadotson@clayton.edu	One is offered every Summer, Fall, and Spring
Interest in Special Education Certificate should contact See Dr. Mandy Lusk: mandylusk@clayton.edu		
Special Education Course Number	Special Education Course Title	Semester(s) Offered
EDUC 2130	Exploring Learning and Teaching	Spring, Summer, and Fall
EDUC 3030	Exploring the Exceptional Learner	Spring, Summer, and Fall
EDUC 3033	Individual & Classroom Management- Students w/Disabilities	Spring, Summer, and Fall
EDUC 3034	Educational Evaluation of Exceptional Students	Spring
EDUC 3035	Curriculum and Instruction for Students with Mild Disabilities	Fall and Spring
EDUC 3036	Introduction to Material and Methods in Reading Instruction	Spring
EDUC 3037	Practicum – Special Education General Curriculum Consultative	Spring

***All special education and ELL courses are offered hybrid or completely online.