***B.S. in Elementary Education Curriculum Worksheet***

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| **Name:**  Click here to enter text. | | | | **Laker ID:**  Click here to enter text. | |
| **Major: *B.S. in Elementary Education*** | | | | **Date Advised:** Click here to enter a date. | |
| **Advisor:**  Click here to enter text. | | **Academic Standing:**  **GOOD** (2.0 GPA or above)  **WARNING** (Requires 2.0 semester GPA to avoid PROBATION) Limit 13 hours  **PROBATION** (Requires 2.0 semester GPA to avoid SUSPENSION) Limit 13 hours | | | |
| **NOTE:** 2.5 GPA REQUIRED for program admission  Overall Institutional | |
| **LEGISLATIVE REQUIREMENTS** (May be satisfied by alternate course or exam for those with transfer/AP credit) | | | | | |
| **US History** | **GA History** | | **US Constitution** | | **GA Constitution** |
| Satisfied by successful completion of HIST 2111 or HIST 2112 at a USG institution | | | Satisfied by successful completion of POLS 1101 at a USG Institution | | |
| **CREDIT RESIDENCY REQUIREMENT:** Residency refers to courses offered by Clayton State University (CSU).  Credit by examination or experience is not considered to be in residence even if the examination was taken at CSU. | | | | | |
| Completed a minimum of 30 semester credit hours in residence at CSU. At least 21 of the 30  must be upper division (3000-4000 level) hours counted toward program requirements other than free electives. | | | | | |
| **Previous degree/transfer institution information:** | | | | | |

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| **AREA A – ESSENTIAL SKILLS** | | | | **9 CREDIT HRS=3 COURSES REQUIRED** | | |
| **Area** | **Course ID** | | **Course Name** | | **Hours** | **Grade Earned** |
| **A1** | ENGL 1101 | | English Composition I | | 3 |  |
| **A1** | ENGL 1102 | | English Composition II | | 3 |  |
| **A2** | MATH 0988 | | Foundations for Math Modeling(Does NOT satisfy Area A2) | | 4 |  |
|  | MATH0989 | | Foundation for College Algebra (Does NOT satisfy Area A2) | | 4 |
| **SELECT** | MATH 1101 | | Mathematical Modeling | | 3 |
| **1** | MATH 0998 | | SUPPORT for Math Modeling (Does NOT satisfy Area A2) | | 1 |
|  | MATH 1111 | | **\***College Algebra | | 3 |
|  | MATH 0999 | | SUPPORT for College Algebra (Does NOT satisfy Area A2) | | 1 |
|  | MATH 1112 | | Trigonometry | | 3 |
|  | MATH 1113 | | Pre-Calculus | | 3 |
|  | MATH 1241 | | Survey of Calculus | | 3 |
|  | MATH 1501 | | Calculus I | | 4 |
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| **AREA B – CRITICAL THINKING AND COMMUNICATION** | | | | **4-6 CREDIT HRS=2-3 COURSES REQUIRED** | | |
| **B1** | CRIT 1101 | Critical Thinking | | | 3 |  |
| **B2** | COMM 1001 | Presentational Speaking AND | | | 1 |  |
|  | COMM 1002 | Presentation Applications | | | 1 |
| **SELECT** | COMM 1110 | Spoken Communication | | | 3 |
| **1 OR 2** | FREN 1002 | Elementary French II (PRE-REQ FREN 1001 OR EXEMPTION) | | | 3 |
|  | SPAN 1002 | Elementary Spanish II (PRE-REQ SPAN 1001 OR EXEMPTION) | | | 3 |
| **AREA C – HUMANITIES** | | | | **6 CREDIT HRS=2 COURSES REQUIRED** | | |
| Area C1 Literature, Philosophy or Language Course | | | | | | |
|  | ENGL 2111 | | World Literature (Pre-Modern) | | 3 |  |
|  | ENGL 2112 | | World Literature (Modern) | | 3 |
| **C1** | ENGL 2121 | | British Literature I | | 3 |
|  | ENGL 2122 | | British Literature II | | 3 |
|  | ENGL 2131 | | American Literature I | | 3 |
|  | ENGL 2132 | | American Literature II | | 3 |
| **SELECT** | PHIL 2010 | | Introduction to World Philosophy (PHIL 2201) | | 3 |
| **1** | PHIL 2030 | | Ethics in Historical/Contemporary Persp. (PHIL 2601) | | 3 |
|  | FREN 2001 | | Intermediate French I (PRE-REQ FREN 1002) | | 3 |
|  | FREN 2002 | | Intermediate French II (PRE-REQ FREN 2001) | | 3 |
|  | SPAN 2001 | | Intermediate Spanish I (PRE-REQ SPAN 1002) | | 3 |

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|  | SPAN 2002 | Intermediate Spanish II (PRE-REQ SPAN 2001) | 3 |  |
| Area C2 Fine Arts or Language Course | | | | |
|  | ART 2301 | Art of the Pre-Modern World | 3 |  |
|  | ART 2302 | Art of the Modern World | 3 |
| **C2** | CMS 2100 | Introduction to Film | 3 |
|  | MUSC 2101 | Music Appreciation | 3 |
|  | MUSC 2301 | Introduction to World Music | 3 |
|  | PHIL 2040 | Introduction to Aesthetics ( PHIL 2401) | 3 |
| **SELECT** | THEA 1100 | Introduction to Theatre | 3 |
| **1** | FREN 2001 | Intermediate French I (PRE-REQ FREN 1002) | 3 |
|  | FREN 2002 | Intermediate French II (PRE-REQ FREN 2001) | 3 |
|  | SPAN 2001 | Intermediate Spanish I (PRE-REQ SPAN 1002) | 3 |
|  | SPAN 2002 | Intermediate Spanish II (PRE-REQ SPAN 2001) | 3 |
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| **D1** |  | | |  |
|  | ASTR 1010 | Solar System Astronomy | 3 |
|  | ASTR 1020/Lab | Stellar Galactic Astronomy and Lab (PRE-REQ ASTR 1010) | 3/1 |
| **SELECT** | \*BIOL 1111/Lab | Introductory Biology I and Lab | 3/1 |
| **2** | \*BIOL 1112 | Introductory Biology II (PRE-REQ BIOL 1111/L) | 3 |
| **Science Courses**  **+1**  **related Lab** | CHEM 1151/Lab  CHEM 1152 PHYS 1111/Lab  PHYS 1112 | Survey of Chemistry I and Lab  Survey of Chemistry II (PRE-REQ CHEM 1151/L) Introductory Physics I and Lab  Introductory Physics II | 3/1  3  3/1  3 |
| \*BIOL 1107/L  \*BIOL 1108/L | Principles of Biology I/Lab and Principles of Biology II/Lab | 3/1  3/1 |
|  | CHEM 1211/L | Principles of Chemistry I/Lab and | 3/1 |
|  | CHEM 1212/L | Principles of Chemistry II/Lab | 3/1 |
|  | PHYS 2211/L | Principles of Physics I and Lab | 3/1 |
|  | PHYS 2212 | Principles of Physics II/Lab | 3 |
| Area D2 – Complete 1 Science, Math or Technology | | | | |
| **D2** | MATH 1401 | Introductory Statistics | **3** |  |
|  | SCI 1901 | Selected Topics in Science | **3** |
|  | MATH 1112 | Trigonometry | 3 |
| **SELECT** | MATH 1113 | Pre-Calculus | 3 |
| **1** | MATH 1221 | Finite Math | 3 |
|  | MATH 1241 | Survey of Calculus | 4 |
|  | MATH 1501 | Calculus I | 3 |
|  | MATH 2502 | Calculus II | 3 |
|  | CSCI 1301 | Computer Science I | 3 |
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| **E1** | POLS 1101 | American Government | 3 |  |
| **E2** | HIST 1111 | Survey of Pre-Modern World History | 3 |  |
|  | HIST 1112 | Survey of Modern World History | 3 |
| **SELECT 1** | HIST 2750 | Critical Trends and Issues | 3 |
|  | POLS 2401 | Introduction to Global Issues | 3 |
| **E3** | HIST 2111 | Survey of US History to 1877 | 3 |  |
| **SELECT 1** | HIST 2112 | Survey of US History Since Reconstruction | 3 |
| **E4** | AFAM 2010 | Introduction to African-American Studies | 3 |  |
|  | ECON 1101 | Survey of Economics (Fall 2015+ catalog) | 3 |
| **SELECT 1** | ECON 2105 | Principles of Macroeconomics (Fall 2015+ catalog) | 3 |
|  | ECON 2106 | Principles of Microeconomics (Fall 2015+ catalog) | 3 |
|  | PSYC 1101 | Introduction to Psychology | 3 |
|  | SOCI 1101 | Introduction to Sociology | 3 |

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|  | WST 2010 | Introduction to Women and Gender Studies | 3 |  |

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| **AREA F – MAJOR SPECIFIC ELECTIVES 18 HRS=6 COURSES REQUIRED** | | | | | |
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| **F 1** | EDUC 2110 | Investigating Critical & Contemporary Issues in Educ. | | 3 |  |
| **F 2** | EDUC 2120 | Exploring Socio-Cultural Persp. On Diversity in Educ. Context | | 3 |  |
| **F 3** | EDUC 2130 | Exploring Learning & Teaching | | 3 |  |
| **F 4** | MATH 2008 | Foundations of Numbers and Operations for Elementary Ed | | 3 |  |
| **F5** | **SCI 2110** | Integrated Science: Physical Science \* Pending Spring 2024 Until students may take Sci 1901 B, C, D, E, F, H, J, or M or ENVS 2202 or additional 1000 or 2000 Level Science, not counted in area D1. | | 3 |  |
| **F6** | **SCI 2120** | Integrated Science: Life Science \*Pending Spring 2024  Until students may take Sci 1901 B, C, D, E, F, H, J, or M or ENVS  2202 or additional 1000 or 2000 Level Science, not counted in area D1. | | 3 |  |
| **ADMISSION REQUIREMENTS**  **See full admission requirements at** [**http://www.clayton.edu/teachered**](http://www.clayton.edu/teachered) | | | | | |
| \* Overall GPA of 2.5  \* Pass the Praxis Core Academic Skills for Educators**: Writing (5723) Test, score 162 or higher** or exemption with:   * SAT: min score 1,000 (Crit. Reading + Math), ACT: min score 43 (English + Math) if you took the test before July 2019 or if you took the test After July 2019, exempt requirements min score 1,080 (Crit. Reading + Math), ACT: min score 43 (English + Math) * Completion of Georgia Educator Ethics Assessment * Completion of at least 45 semester hours of college credit (minimum requirement to submit application) * Students are required to complete all courses in Areas A-F with grades of A, B, C, or K before formal admission to program. This includes Grades of A, B, or C in EDUC 2110, EDUC 2120, and EDUC 2130. * Attend Information Session * Meet with Advisor and/or Coordinator (Face-to- Face, online or email). Attach this completed advisement/curriculum worksheet | | | * A one-page essay on why you want to be an Elementary Education teacher **and additional writing samples maybe requested. (**If **reapplying, see Program Coordinator for essay topic).** * 2 recommendations from Clayton State professors (one from the School of Education) * Acceptable evaluations from professors on the Junior Year Assessment Form (upon request from Coordinator). * Interview with Elementary Education Program Coordinator (upon request). Someone from the department will call or email to set the interview, if requested. | | |
| \* Completion of EDUC 2110, 2120, 2130 & at least 45  semester hours | | |  | | |

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| **\*\*Application for admission is RECOMMENDED prior to taking the Upper Division Courses listed below\*\***  **YOU SHOULD NOT REGISTER YOURSELF FOR THESE COURSES (You will be withdrawn) APPLICATIONS ARE DUE TO DEPARTMENT OF EDUCATION NO LATER THAN APRIL 1.** | | | | |
| **UPPER DIVISION REQUIRED EDUCATION COURSES 48 HRS =16 COURSES REQUIRED** | | | | |
| **Course ID** | | **Course Name** | **Credit** | **Grade** |
| EDUC 3025 | | Music for Early Childhood Education | 3 |  |
| EDUC 3029 | | Introduction to Early Childhood Development | 3 |  |
| \*EDUC 3030 | | Exploring the Exceptional Learner | 3 |  |
| \*EDUC 3033 | | Individual & Classroom Management- Students w/Disabilities | 3 |  |
| \*EDUC 3035 | | Curriculum & Instruction for Students w/Disabilities | 3 |  |
| \*EDUC 3040/4050/4060 | | ELL Principles and Strategies (Equivalent to EDUC 4050 and EDUC 4060)  **\*\*\*Only take one if you are not getting THE ELL endorsement\*\*\*** | 3 |  |
| EDUC 3403 | | Teaching Mathematics in Primary Grades (P-2) | 3 |  |
| EDUC 3404 | | Teaching Mathematics in Primary Grades (3-5) | 3 |  |
| EDUC 3405 | | Social Studies Methods for Elementary Education | 3 |  |
| EDUC 3406 | | ELA Methods: Language and Literacy for P5 | 3 |  |
| EDUC 3407 | | Science Methods for Elementary Education | 3 |  |
| EDUC 3410 | | Culturally Responsive Instruction & Management | 3 |  |
| EDUC 4070 | | Theory, Research, and Pedagogy in the Study of Reading | 3 |  |
| EDUC 4049 | | Assessment & Evaluation in Elementary Education | 3 |  |
| MATH 3040 | | Algebra and Algebraic Thinking for Elem. Teachers | 3 |  |
| MATH 3050 | | Geometry & Measurement for Elementary | 3 |  |
| \* Courses MAY be taken prior to certification program acceptance, per approval. | | | | |
| **CONCENTRATION & INTERNSHIP REQUIREMENTS 11 Credits = 4 Courses Required**  The courses below should be taken in sequence during the same school calendar year. | | | | |
| **Course ID** | **Course Name** | | **Credit** | **Grade** |
| EDUC 4740 | Elementary Education Practicum | | 4 |  |
| EDUC 4004 | Elementary Education Seminar | | 1 |  |
| EDUC 4745 | Elementary Education Internship | | 5 |  |
| EDUC 4005 | Elementary Education Seminar II | | 1 |  |
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| **TRACKING YOUR PROGRESS TOWARDS GRADUATION** | | | |
| General Core Curriculum Requirements (Areas A-E REQUIRED for all majors) | 42 credit  hours | 14-15 Courses + 1 Lab  (2 labs science majors) | **FRESHMAN** (0-29 credit hours)  **SOPHOMORE** (30-59 credit hours) |
| Major Specific Requirements (Area F) | 18 credit  hours | 6 Courses (5 for science majors) |
| **Total Lower Division Courses (1000-2000 Level)** | 60 credit  hours | **20-21 COURSES REQUIRED** |
| Upper Division Coursework (Typically 3000-4000 Level Courses) | +60 credit hours | **+20 COURSES REQUIRED** | **JUNIOR** (60-89 credit hours)  **SENIOR** (+90 credit hours) |
| **GRADUATION** (apply 2 semesters BEFORE completion) Visit: <http://www.clayton.edu/registrar/Graduation> | 120 credit  hours | **COMPLETION OF 40 – 41**  **TOTAL COURSES** | ***MAKE SURE EVERY CLASS COUNTS***  ***TOWARDS GRADUATION*** |
| **TOTAL NUMBER OF OUTSTANDING**  **COURSES UNTIL GRADUATION** |  | | |

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| ***Advisement Notes*** | | |
| **Date** | **Advisor** | **Comments** |
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**See below: Course sequence. Course sequence.**

# Important note:

**Advised to begin the below sequence in the summer or fall**. If you start in the Spring, you may only be enrolled in those courses with no Fall pre-requisites course.

**Senior courses listed** are to be taken only for those admitted to the program and **who are participating in their Practicum/Student Teaching field placement.**

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| **Summer Session1 and full session**  **20\_\_\_\_\_** | **Summer Session 2**  **20\_\_\_\_\_\_** | **Fall 20\_\_\_\_\_\_\_ Junior Year** | **Spring 20\_\_\_\_\_\_\_\_ Junior Year** | **Summer Session 20\_\_\_\_**  **Junior Year** | **Fall 20\_\_\_\_\_\_ Practicum I Senior Year ONLY** | **Spring 20\_\_\_\_\_\_ Practicum II & III**  **Senior Year ONLY** |
| **Catch-up Courses**   1. **EDUC 3029**:   Intro to Early Child Development   1. **Math 2008:**   Foundations of Numbers and Operations for Elementary Ed (based on demand)  One of the below is offered every semester.  **EDUC 4060**: ELL  Principles and Strategies (**Equivalent to (same as: EDUC 4050 and EDUC**  **3040)**  **Offered Every Semester**  EDUC 3030:  Exploring the Exceptional Learner | **Catch-up Course**   1. **EDUC 3410:**   Culturally Responsive Instruction & Management  **Offered Every Semester**  **EDUC 3033:**  Individual and Classroom Management for Students with Exceptionalities | 1. **Math 2008** (based on a demand) 2. **Math 3040:**   Algebra and Algebraic Thinking   1. **EDUC 3403:**   Teaching Math in Primary Grades (P-2)   1. **EDUC 3405:**   Social Studies Methods for Elementary Education   1. **EDUC 4070:**   Theory & Research In Study of Reading   1. **EDUC 3029:**   Intro to Early Child Development **(priority should be to take in summer prior to Junior yr.)**   1. **EDUC 3035:**   Individual & Classroom Management- Students w/Disabilities  EDUC 3040 EDUC 3030 | 1. **Math 2008 and Math 3040** (based on a demand 2. **EDUC 3410:**   Culturally Responsive Instruction & Management **(priority should be to take in summer prior to Junior yr.)**   1. **EDUC 3404**:   Teaching Math (Grades 3 – 5)   1. **EDUC 3406**:   ELA Methods: Lang & Lit for Elementary Ed   1. **Math 3050:**   Geometry & Measurement   1. **EDUC 3025:**   Musical Activities for Elementary ED  **EDUC 3040** or the equivalent)  EDUC 3030  EDUC 3035 | 1. **EDUC 3033:**   Individual and Classroom Management for Students with Exceptionalities   1. **EDUC 4060**:   ELL Principles and Strategies (Equivalent to EDUC 4050 and  EDUC 3040)  EDUC 3030 EDUC 3035 | 1. **EDUC 4004:**   Elementary Ed Seminar I   1. **EDUC 4740:**   Elementary Ed Practicum   1. **EDUC 4049:**   Assessment & Evaluation in Elementary Ed (only taken the final year, unless approved)   1. **EDUC 3407**:   Science Methods in Elementary Education (only taken final year, unless approved)  EDUC 3030 | 1. **EDUC 4005:**   Elementary Ed Seminar II   1. **EDUC 4745**:   Elementary Ed Internship |

# Special Education and ELL course Schedule: Plan Accordingly:

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| **ELL Education Course Number** | **ELL Education Course Title** | **Semester(s) Offered** |
| One of the following: EDUC 4060  EDUC 3040  EDUC 4050 | EDUC 3040 ELL Principles and Strategies (Equivalent to EDUC 4050 and EDUC 3040)  **You only need one of these unless you are seeking the ELL endorsement –**  **See Dr. Erica Dotson:** [**ericadotson@clayton.edu**](mailto:ericadotson@clayton.edu) | **One** is offered every Summer, Fall, and Spring |
|  | | |
| **Interest in Special Education Certificate should contact See Dr. Mandy Lusk:** [**mandylusk@clayton.edu**](mailto:mandylusk@clayton.edu) | | |
| **Special Education Course Number** | **Special Education Course Title** | **Semester(s) Offered** |
| EDUC 2130 | Exploring Learning and Teaching | Spring, Summer, and Fall |
| EDUC 3030 | Exploring the Exceptional Learner | Spring, Summer, and Fall |
| EDUC 3033 | Individual & Classroom Management- Students  w/Disabilities | Spring, Summer, and Fall |
| EDUC 3034 | Educational Evaluation of Exceptional Students | Spring |
| EDUC 3035 | Curriculum and Instruction for Students with Mild Disabilities | Fall and Spring |
| EDUC 3036 | Introduction to Material and Methods in Reading Instruction | Spring |
| EDUC 3037 | Practicum – Special Education General Curriculum Consultative | Spring |

\*\*\*All special education and ELL courses are offered hybrid or completely online.