***B.S. in Elementary Education Curriculum Worksheet***

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| **Name:**Click here to enter text. | **Laker ID:**Click here to enter text. |
| **Major: *B.S. in Elementary Education*** | **Date Advised:** Click here to enter a date. |
| **Advisor:**Click here to enter text. | **Academic Standing:****GOOD** (2.0 GPA or above)**WARNING** (Requires 2.0 semester GPA to avoid PROBATION) Limit 13 hours**PROBATION** (Requires 2.0 semester GPA to avoid SUSPENSION) Limit 13 hours |
| **NOTE:** 2.5 GPA REQUIRED for program admissionOverall Institutional |
| **LEGISLATIVE REQUIREMENTS** (May be satisfied by alternate course or exam for those with transfer/AP credit) |
| **US History** | **GA History** | **US Constitution** | **GA Constitution** |
| Satisfied by successful completion of HIST 2111 or HIST 2112 at a USG institution | Satisfied by successful completion of POLS 1101 at a USG Institution |
| **CREDIT RESIDENCY REQUIREMENT:** Residency refers to courses offered by Clayton State University (CSU).Credit by examination or experience is not considered to be in residence even if the examination was taken at CSU. |
| Completed a minimum of 30 semester credit hours in residence at CSU. At least 21 of the 30must be upper division (3000-4000 level) hours counted toward program requirements other than free electives. |
| **Previous degree/transfer institution information:** |

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| **AREA A – ESSENTIAL SKILLS** | **9 CREDIT HRS=3 COURSES REQUIRED** |
| **Area** | **Course ID** | **Course Name** | **Hours** | **Grade Earned** |
| **A1** | ENGL 1101 | English Composition I | 3 |  |
| **A1** | ENGL 1102 | English Composition II | 3 |  |
| **A2** | MATH 0988 | Foundations for Math Modeling(Does NOT satisfy Area A2) | 4 |  |
|  | MATH0989 | Foundation for College Algebra (Does NOT satisfy Area A2) | 4 |
| **SELECT** | MATH 1101 | Mathematical Modeling | 3 |
| **1** | MATH 0998 | SUPPORT for Math Modeling (Does NOT satisfy Area A2) | 1 |
|  | MATH 1111 | **\***College Algebra | 3 |
|  | MATH 0999 | SUPPORT for College Algebra (Does NOT satisfy Area A2) | 1 |
|  | MATH 1112 | Trigonometry | 3 |
|  | MATH 1113 | Pre-Calculus | 3 |
|  | MATH 1241 | Survey of Calculus | 3 |
|  | MATH 1501 | Calculus I | 4 |
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| **AREA B – CRITICAL THINKING AND COMMUNICATION** | **4-6 CREDIT HRS=2-3 COURSES REQUIRED** |
| **B1** | CRIT 1101 | Critical Thinking | 3 |  |
| **B2** | COMM 1001 | Presentational Speaking AND | 1 |  |
|  | COMM 1002 | Presentation Applications | 1 |
| **SELECT** | COMM 1110 | Spoken Communication | 3 |
| **1 OR 2** | FREN 1002 | Elementary French II (PRE-REQ FREN 1001 OR EXEMPTION) | 3 |
|  | SPAN 1002 | Elementary Spanish II (PRE-REQ SPAN 1001 OR EXEMPTION) | 3 |
| **AREA C – HUMANITIES** | **6 CREDIT HRS=2 COURSES REQUIRED** |
| Area C1 Literature, Philosophy or Language Course |
|  | ENGL 2111 | World Literature (Pre-Modern) | 3 |  |
|  | ENGL 2112 | World Literature (Modern) | 3 |
| **C1** | ENGL 2121 | British Literature I | 3 |
|  | ENGL 2122 | British Literature II | 3 |
|  | ENGL 2131 | American Literature I | 3 |
|  | ENGL 2132 | American Literature II | 3 |
| **SELECT** | PHIL 2010 | Introduction to World Philosophy (PHIL 2201) | 3 |
| **1** | PHIL 2030 | Ethics in Historical/Contemporary Persp. (PHIL 2601) | 3 |
|  | FREN 2001 | Intermediate French I (PRE-REQ FREN 1002) | 3 |
|  | FREN 2002 | Intermediate French II (PRE-REQ FREN 2001) | 3 |
|  | SPAN 2001 | Intermediate Spanish I (PRE-REQ SPAN 1002) | 3 |

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|  | SPAN 2002 | Intermediate Spanish II (PRE-REQ SPAN 2001) | 3 |  |
| Area C2 Fine Arts or Language Course |
|  | ART 2301 | Art of the Pre-Modern World | 3 |  |
|  | ART 2302 | Art of the Modern World | 3 |
| **C2** | CMS 2100 | Introduction to Film | 3 |
|  | MUSC 2101 | Music Appreciation | 3 |
|  | MUSC 2301 | Introduction to World Music | 3 |
|  | PHIL 2040 | Introduction to Aesthetics ( PHIL 2401) | 3 |
| **SELECT** | THEA 1100 | Introduction to Theatre | 3 |
| **1** | FREN 2001 | Intermediate French I (PRE-REQ FREN 1002) | 3 |
|  | FREN 2002 | Intermediate French II (PRE-REQ FREN 2001) | 3 |
|  | SPAN 2001 | Intermediate Spanish I (PRE-REQ SPAN 1002) | 3 |
|  | SPAN 2002 | Intermediate Spanish II (PRE-REQ SPAN 2001) | 3 |
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| **D1** |  |  |
|  | ASTR 1010 | Solar System Astronomy | 3 |
|  | ASTR 1020/Lab | Stellar Galactic Astronomy and Lab (PRE-REQ ASTR 1010) | 3/1 |
| **SELECT** | \*BIOL 1111/Lab | Introductory Biology I and Lab | 3/1 |
| **2** | \*BIOL 1112 | Introductory Biology II (PRE-REQ BIOL 1111/L) | 3 |
| **Science Courses****+1****related Lab** | CHEM 1151/LabCHEM 1152 PHYS 1111/LabPHYS 1112 | Survey of Chemistry I and LabSurvey of Chemistry II (PRE-REQ CHEM 1151/L) Introductory Physics I and LabIntroductory Physics II | 3/133/13 |
| \*BIOL 1107/L\*BIOL 1108/L | Principles of Biology I/Lab and Principles of Biology II/Lab | 3/13/1 |
|  | CHEM 1211/L | Principles of Chemistry I/Lab and | 3/1 |
|  | CHEM 1212/L | Principles of Chemistry II/Lab | 3/1 |
|  | PHYS 2211/L | Principles of Physics I and Lab | 3/1 |
|  | PHYS 2212 | Principles of Physics II/Lab | 3 |
| Area D2 – Complete 1 Science, Math or Technology |
| **D2** | MATH 1401 | Introductory Statistics | **3** |  |
|  | SCI 1901 | Selected Topics in Science | **3** |
|  | MATH 1112 | Trigonometry | 3 |
| **SELECT** | MATH 1113 | Pre-Calculus | 3 |
| **1** | MATH 1221 | Finite Math | 3 |
|  | MATH 1241 | Survey of Calculus | 4 |
|  | MATH 1501 | Calculus I | 3 |
|  | MATH 2502 | Calculus II | 3 |
|  | CSCI 1301 | Computer Science I | 3 |
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| **E1** | POLS 1101 | American Government | 3 |  |
| **E2** | HIST 1111 | Survey of Pre-Modern World History | 3 |  |
|  | HIST 1112 | Survey of Modern World History | 3 |
| **SELECT 1** | HIST 2750 | Critical Trends and Issues | 3 |
|  | POLS 2401 | Introduction to Global Issues | 3 |
| **E3** | HIST 2111 | Survey of US History to 1877 | 3 |  |
| **SELECT 1** | HIST 2112 | Survey of US History Since Reconstruction | 3 |
| **E4** | AFAM 2010 | Introduction to African-American Studies | 3 |  |
|  | ECON 1101 | Survey of Economics (Fall 2015+ catalog) | 3 |
| **SELECT 1** | ECON 2105 | Principles of Macroeconomics (Fall 2015+ catalog) | 3 |
|  | ECON 2106 | Principles of Microeconomics (Fall 2015+ catalog) | 3 |
|  | PSYC 1101 | Introduction to Psychology | 3 |
|  | SOCI 1101 | Introduction to Sociology | 3 |

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|  | WST 2010 | Introduction to Women and Gender Studies | 3 |  |

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| **AREA F – MAJOR SPECIFIC ELECTIVES 18 HRS=6 COURSES REQUIRED** |
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| **F 1** | EDUC 2110 | Investigating Critical & Contemporary Issues in Educ. | 3 |  |
| **F 2** | EDUC 2120 | Exploring Socio-Cultural Persp. On Diversity in Educ. Context | 3 |  |
| **F 3** | EDUC 2130 | Exploring Learning & Teaching | 3 |  |
| **F 4** | MATH 2008 | Foundations of Numbers and Operations for Elementary Ed | 3 |  |
| **F5** | **SCI 2110** | Integrated Science: Physical Science \* Pending Spring 2024 Until students may take Sci 1901 B, C, D, E, F, H, J, or M or ENVS 2202 or additional 1000 or 2000 Level Science, not counted in area D1. | 3 |  |
| **F6** | **SCI 2120** | Integrated Science: Life Science \*Pending Spring 2024Until students may take Sci 1901 B, C, D, E, F, H, J, or M or ENVS2202 or additional 1000 or 2000 Level Science, not counted in area D1. | 3 |  |
| **ADMISSION REQUIREMENTS****See full admission requirements at** [**http://www.clayton.edu/teachered**](http://www.clayton.edu/teachered) |
| \* Overall GPA of 2.5\* Pass the Praxis Core Academic Skills for Educators**: Writing (5723) Test, score 162 or higher** or exemption with:* SAT: min score 1,000 (Crit. Reading + Math), ACT: min score 43 (English + Math) if you took the test before July 2019 or if you took the test After July 2019, exempt requirements min score 1,080 (Crit. Reading + Math), ACT: min score 43 (English + Math)
* Completion of Georgia Educator Ethics Assessment
* Completion of at least 45 semester hours of college credit (minimum requirement to submit application)
* Students are required to complete all courses in Areas A-F with grades of A, B, C, or K before formal admission to program. This includes Grades of A, B, or C in EDUC 2110, EDUC 2120, and EDUC 2130.
* Attend Information Session
* Meet with Advisor and/or Coordinator (Face-to- Face, online or email). Attach this completed advisement/curriculum worksheet
 | * A one-page essay on why you want to be an Elementary Education teacher **and additional writing samples maybe requested. (**If **reapplying, see Program Coordinator for essay topic).**
* 2 recommendations from Clayton State professors (one from the School of Education)
* Acceptable evaluations from professors on the Junior Year Assessment Form (upon request from Coordinator).
* Interview with Elementary Education Program Coordinator (upon request). Someone from the department will call or email to set the interview, if requested.
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| \* Completion of EDUC 2110, 2120, 2130 & at least 45semester hours |  |

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| **\*\*Application for admission is RECOMMENDED prior to taking the Upper Division Courses listed below\*\*****YOU SHOULD NOT REGISTER YOURSELF FOR THESE COURSES (You will be withdrawn) APPLICATIONS ARE DUE TO DEPARTMENT OF EDUCATION NO LATER THAN APRIL 1.** |
| **UPPER DIVISION REQUIRED EDUCATION COURSES 48 HRS =16 COURSES REQUIRED** |
| **Course ID** | **Course Name** | **Credit** | **Grade** |
| EDUC 3025 | Music for Early Childhood Education | 3 |  |
| EDUC 3029 | Introduction to Early Childhood Development | 3 |  |
| \*EDUC 3030 | Exploring the Exceptional Learner | 3 |  |
| \*EDUC 3033 | Individual & Classroom Management- Students w/Disabilities | 3 |  |
| \*EDUC 3035 | Curriculum & Instruction for Students w/Disabilities | 3 |  |
| \*EDUC 3040/4050/4060 | ELL Principles and Strategies (Equivalent to EDUC 4050 and EDUC 4060)**\*\*\*Only take one if you are not getting THE ELL endorsement\*\*\*** | 3 |  |
| EDUC 3403 | Teaching Mathematics in Primary Grades (P-2) | 3 |  |
| EDUC 3404 | Teaching Mathematics in Primary Grades (3-5) | 3 |  |
| EDUC 3405 | Social Studies Methods for Elementary Education | 3 |  |
| EDUC 3406 | ELA Methods: Language and Literacy for P5 | 3 |  |
| EDUC 3407 | Science Methods for Elementary Education | 3 |  |
| EDUC 3410 | Culturally Responsive Instruction & Management | 3 |  |
| EDUC 4070 | Theory, Research, and Pedagogy in the Study of Reading | 3 |  |
| EDUC 4049 | Assessment & Evaluation in Elementary Education | 3 |  |
| MATH 3040 | Algebra and Algebraic Thinking for Elem. Teachers | 3 |  |
| MATH 3050 | Geometry & Measurement for Elementary | 3 |  |
| \* Courses MAY be taken prior to certification program acceptance, per approval. |
| **CONCENTRATION & INTERNSHIP REQUIREMENTS 11 Credits = 4 Courses Required**The courses below should be taken in sequence during the same school calendar year. |
| **Course ID** | **Course Name** | **Credit** | **Grade** |
| EDUC 4740 | Elementary Education Practicum | 4 |  |
| EDUC 4004 | Elementary Education Seminar | 1 |  |
| EDUC 4745 | Elementary Education Internship | 5 |  |
| EDUC 4005 | Elementary Education Seminar II | 1 |  |
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| **TRACKING YOUR PROGRESS TOWARDS GRADUATION** |
| General Core Curriculum Requirements (Areas A-E REQUIRED for all majors) | 42 credithours | 14-15 Courses + 1 Lab(2 labs science majors) | **FRESHMAN** (0-29 credit hours)**SOPHOMORE** (30-59 credit hours) |
| Major Specific Requirements (Area F) | 18 credithours | 6 Courses (5 for science majors) |
| **Total Lower Division Courses (1000-2000 Level)** | 60 credithours | **20-21 COURSES REQUIRED** |
| Upper Division Coursework (Typically 3000-4000 Level Courses) | +60 credit hours | **+20 COURSES REQUIRED** | **JUNIOR** (60-89 credit hours)**SENIOR** (+90 credit hours) |
| **GRADUATION** (apply 2 semesters BEFORE completion) Visit: <http://www.clayton.edu/registrar/Graduation> | 120 credithours | **COMPLETION OF 40 – 41****TOTAL COURSES** | ***MAKE SURE EVERY CLASS COUNTS******TOWARDS GRADUATION*** |
| **TOTAL NUMBER OF OUTSTANDING****COURSES UNTIL GRADUATION** |  |

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| ***Advisement Notes*** |
| **Date** | **Advisor** | **Comments** |
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**See below: Course sequence. Course sequence.**

# Important note:

**Advised to begin the below sequence in the summer or fall**. If you start in the Spring, you may only be enrolled in those courses with no Fall pre-requisites course.

**Senior courses listed** are to be taken only for those admitted to the program and **who are participating in their Practicum/Student Teaching field placement.**

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| **Summer Session1 and full session****20\_\_\_\_\_** | **Summer Session 2****20\_\_\_\_\_\_** | **Fall 20\_\_\_\_\_\_\_ Junior Year** | **Spring 20\_\_\_\_\_\_\_\_ Junior Year** | **Summer Session 20\_\_\_\_****Junior Year** | **Fall 20\_\_\_\_\_\_ Practicum I Senior Year ONLY** | **Spring 20\_\_\_\_\_\_ Practicum II & III****Senior Year ONLY** |
| **Catch-up Courses**1. **EDUC 3029**:

Intro to Early Child Development1. **Math 2008:**

Foundations of Numbers and Operations for Elementary Ed (based on demand)One of the below is offered every semester.**EDUC 4060**: ELLPrinciples and Strategies (**Equivalent to (same as: EDUC 4050 and EDUC****3040)****Offered Every Semester**EDUC 3030:Exploring the Exceptional Learner | **Catch-up Course**1. **EDUC 3410:**

Culturally Responsive Instruction & Management**Offered Every Semester****EDUC 3033:**Individual and Classroom Management for Students with Exceptionalities | 1. **Math 2008** (based on a demand)
2. **Math 3040:**

Algebra and Algebraic Thinking1. **EDUC 3403:**

Teaching Math in Primary Grades (P-2)1. **EDUC 3405:**

Social Studies Methods for Elementary Education1. **EDUC 4070:**

Theory & Research In Study of Reading1. **EDUC 3029:**

Intro to Early Child Development **(priority should be to take in summer prior to Junior yr.)**1. **EDUC 3035:**

Individual & Classroom Management- Students w/DisabilitiesEDUC 3040 EDUC 3030 | 1. **Math 2008 and Math 3040** (based on a demand
2. **EDUC 3410:**

Culturally Responsive Instruction & Management **(priority should be to take in summer prior to Junior yr.)**1. **EDUC 3404**:

Teaching Math (Grades 3 – 5)1. **EDUC 3406**:

ELA Methods: Lang & Lit for Elementary Ed1. **Math 3050:**

Geometry & Measurement1. **EDUC 3025:**

Musical Activities for Elementary ED**EDUC 3040** or the equivalent)EDUC 3030EDUC 3035 | 1. **EDUC 3033:**

Individual and Classroom Management for Students with Exceptionalities1. **EDUC 4060**:

ELL Principles and Strategies (Equivalent to EDUC 4050 andEDUC 3040)EDUC 3030 EDUC 3035 | 1. **EDUC 4004:**

Elementary Ed Seminar I1. **EDUC 4740:**

Elementary Ed Practicum1. **EDUC 4049:**

Assessment & Evaluation in Elementary Ed (only taken the final year, unless approved)1. **EDUC 3407**:

Science Methods in Elementary Education (only taken final year, unless approved)EDUC 3030 | 1. **EDUC 4005:**

Elementary Ed Seminar II1. **EDUC 4745**:

Elementary Ed Internship |

# Special Education and ELL course Schedule: Plan Accordingly:

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| **ELL Education Course Number** | **ELL Education Course Title** | **Semester(s) Offered** |
| One of the following: EDUC 4060EDUC 3040EDUC 4050 | EDUC 3040 ELL Principles and Strategies (Equivalent to EDUC 4050 and EDUC 3040)**You only need one of these unless you are seeking the ELL endorsement –****See Dr. Erica Dotson:** **ericadotson@clayton.edu** | **One** is offered every Summer, Fall, and Spring |
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| **Interest in Special Education Certificate should contact See Dr. Mandy Lusk:** **mandylusk@clayton.edu** |
| **Special Education Course Number** | **Special Education Course Title** | **Semester(s) Offered** |
| EDUC 2130 | Exploring Learning and Teaching | Spring, Summer, and Fall |
| EDUC 3030 | Exploring the Exceptional Learner | Spring, Summer, and Fall |
| EDUC 3033 | Individual & Classroom Management- Studentsw/Disabilities | Spring, Summer, and Fall |
| EDUC 3034 | Educational Evaluation of Exceptional Students | Spring |
| EDUC 3035 | Curriculum and Instruction for Students with Mild Disabilities | Fall and Spring |
| EDUC 3036 | Introduction to Material and Methods in Reading Instruction | Spring |
| EDUC 3037 | Practicum – Special Education General Curriculum Consultative | Spring |

\*\*\*All special education and ELL courses are offered hybrid or completely online.