Overview of the Faculty Evaluation Process <u>Department of Teacher Education</u>

The Department of Teacher Education will be using the standards for meets and exceeds as stated by the College of Arts and Sciences.

Note: Meeting expectations means having the requisite number of categories as established by the College of Arts and Sciences and exceeding expectations means either having superior work within those categories (e.g. extraordinary service in a category, publication in a leading journal of discipline) or having more than the requisite number of categories.

Exceeds expectations: faculty member has either

- a. one box more than required checked or
- b. has two checks in one box

Superior: faculty member has either

- a. two boxes more than required checked;
- b. one box more than required checked and two checks in one box check; or
- c. two checks in two different boxes

Applicable Forms of Production/Publication

For Department of Teacher Education faculty, the following shall be considered applicable forms of production (including publication, performance, creation of art works and dramatic works, and other scholarly activities resulting in a product):

Categories where a work shall fulfill the entire requirement in this production/publication area at any level of review:

- ➤ Book-length research monograph, single author
- ➤ Book-length translation or critical edition, single author
- > Book-length creative writing work, single author
- > Textbook, book-length instructional materials, reference book or popular book in field, single author

Categories where work counts for two production/publication credits:

- Book-length research monograph, joint author
- ➤ Book-length translation or critical edition, joint author
- > Book-length creative writing work, joint author
- > Textbook, book-length instructional materials, reference book or popular book in field, joint author
- Editor or joint editor of a book-length collection of articles, with authorship of an article or significant introduction

Categories where work counts for one production/publication credit:

- Creation of media works (e.g., videos, web sites) that are commissioned or accepted for exhibition in refereed venues
- Writing or creation of dramatic works that are performed or published
- > Radio/television/internet broadcast performance in any of the above categories
- > Commercially released video or audio recording in any of the above categories
- Externally funded research, infrastructure or equipment grants
- > Chapter in a Textbook, book-length instructional materials

Other Categories where work counts for one production/publication credit: Refereed Publications. (These publications may be either in print or online formats, provided they are refereed and meet all other standards outlined below):

- Article in a journal
- Chapter in a book or anthology
- Encyclopedia article (survey-length entry, i.e., 5000 words or more, accompanied with scholarly apparatus)
- > Article-length paper in conference proceedings, accompanied with appropriate scholarly apparatus
- Publication of creative-writing work (e.g., single short story, single poem, or single literary essay)

- Published translation of a refereed journal article, chapter in a refereed book, or creative-writing work
- > Review essay/article in a journal
- > Interview article in a journal
- > Service as executive editor, managing editor, or associate editor of a peer-reviewed journal for one complete volume or *Jahrgang* of issues
- > Service as editor of conference proceedings of peer-reviewed abstracts
- Scholarship-based article in popular magazine
- Publication of research findings
- Publication of clinical case study(ies)
- > Publication of clinical article
- Published pedagogical activities
- Article length book review printed in refereed media
- In-house consultation work with state school system, national organization, or accreditation association, resulting in a public (non-proprietary) published report
- > Brief review essay printed in refereed media (2 required for full publication credit)
- > Research note published in refereed media (3 required for full publication credit)
- > Shorter encyclopedia articles (fewer than 5,000 words) published in refereed media (2 required for full publication credit)

Other Publications where work counts for one publication credit: (These important scholarly activities involve creating a product which undergoes some form of significant review; however, these review processes may differ somewhat from those of traditional refereed publications.)

- > Publication of an invited article or book chapter
- > Publication of an article or chapter in a customized text
- > Editor of a published customized text
- > Publication of instructional material (with assessment of its effectiveness or complete teaching notes)
- Consultation work with state school system or national organization, resulting in a public (non-proprietary) published report
- > Patent proposal registered in US Patent Office
- Extensive research document completed on behalf of a government or non-profit agency which is used for strategic planning
- Piece of legislation related to the faculty member's academic discipline which is developed and presented to the Georgia General Assembly or U.S. Congress and progresses out of committee to the floor (whether passed or not)
- ➤ Online, interactive training materials posted on a government website (e.g., see http://stopbullyingnow.hrsa.gov/index.asp?area=main)
- Developing and maintaining (for at least one year) an interactive public service website which summarizes/provides resources available to a community or target population. This website must be significant to the community, as indicated by at least two links from other government/nonprofit websites. It also must be regularly updated (at least monthly) to incorporate new information and to remove outdated information.

Categories where work counts as one-half a production/publication credit:

- Any of the above activities in a venue neither professional nor refereed
- > Liner notes for commercially released video or audio recording
- Multiple abstracts published in refereed media (2 required)
- Work published in non-referred media (3-4 required)
- Brief review essay published in refereed media
- Research note published in refereed media
- External grant submitted but not accepted
- Internal grant submitted and accepted
- > Article-length reports to external accreditation bodies

In addition to the above list of acceptable forms of production/production, each Arts and Sciences Departmental Committee on Tenure and Promotion in conjunction with their respective Department Head shall have the

authority to count other forms of work as acceptable as either one full or one half credit towards the publication/production requirement, provided at least one full credit from the above list also is present. For the information of reviewers at subsequent levels of review, each Departmental Committee shall include a statement explaining the importance to the discipline of any other types of work granted publication/production credit in the applicable faculty review portfolio.

NB. For the purposes of this policy, the term "refereed" shall be understood to include any of the following: traditional double-blind peer review, review by an editorial board, review by an editor, review by an audition committee or artistic jury, review by an artistic director or impresario, review by a competition panel, review by a board of examiners. This list of forms of review should not be considered exhaustive. Given the diversity of disciplines within the College of Arts and Sciences, there will be many forms of review that are both rigorous and appropriate to specific disciplines; each discipline's culture and best practices should be respected.