**[INSERT PROGRAM NAME] Assessment Report**

**Degree Program:**

**Contact Person:**

**Year of Report: (example-2020-2021 identifies the last year of data required to be presented in the report)**

**Reporting Years: [Reports must include at least the last 3 academic years; 5 academic years is preferred. With the year of the report being 2020-2021, assessment data from** 2018-2019, 2019-2020, 2020-2021 **must be included]**

**PROGRAM MISSION STATEMENT:**

**PROGRAM LEARNING OUTCOMES**

*List the learning outcomes for your academic program. You should have at least 5 including 1 Communication Related outcome and 1 Critical Thinking related outcome.*

**MAPPING OF OUTCOMES AND REQUIRED COURSES**

*In the table below or one similar to it, identify the required courses in the program and select the program learning outcomes that are covered in each course. The mapping should include evidence that each outcome is an integrated throughout the required courses in your program. Consider using Basic (B), Intermediate (I), Mastery (M) to indicate levels of attainment within each course.*

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| **Courses** | **Outcome 1** | **Outcome 2** | **Outcome 3** | **Outcome 4** | **Outcome 5** | **Outcome 6** |
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**DATA COLLECTION OVERVIEW**

*For each program learning outcome, describe the methods of assessment, the benchmark threshold, the times that the data will be collected, and the individuals responsible for providing the data.*

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| --- | --- | --- | --- | --- |
| Learning Outcome | Assessment Methods/Type of Evidence | Benchmark Threshold (minimum acceptable level of achievement) | When/Where will Data Collection Take Place | Who will collect data |
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**DISCUSSION OF RESULTS AND CHANGES**

*For each learning outcome in your program:*

1. State the Learning Outcome
2. Provide Evidence and Data of the Assessments that you used. The evidence and data:
   1. Should match those listed in the Data Collection Overview Table.
   2. MUST INCLUDE: Data from at least 3 academic years
   3. MUST INCLUDE: Multiple types of evidence that assess the learning outcome
   4. Should not include overall grade data/pass rates for assignments/tests; data that is presented should be aligned with the outcomes
3. Discussion of Results and Changes
   1. This section must include a narrative of the trends in the data and an analysis of the results.
   2. This section must include how you will use the results to seek improvement.
   3. Do not include one statement that states something similar to "We met the outcome and will continue doing what we are doing."

**OVERALL SUMMARY**

*Use this section to give a summary conclusion of the narratives and data that were presented above. This section must include a plan of action to demonstrate continuous, ongoing evaluation and improvement.*