



**Partnering Academics and
Community Engagement**

Newsletter

Spring 2016 edition

PSYC 3170 and 3800: Dr. Eric Bridges partners with Kenyatta's Fresh Farm



Two of Dr. Bridges' classes this semester that were PACE courses. They were The Psychology of the African American Experience and Psychology of Social Justice. Both classes worked with Kenyatta Fleming's Kenyatta's Fresh Farm as well as his delivery to assisted living homes.

Each class had an option to either work on an actual urban farming co-op assisting with planting crops (and learning the intricacies of farming) or deliver fresh produce to the various homes. Preliminary feedback from the students indicates that they found both experiences to have added to their learning experience in ways that are hard to describe. Dr. Bridges really looks forward to continuing to work with this community partner.



NURS 4000: Dr. Charlotte Swint partners with the YWCA

NURS 4000 is the first clinical course in the school of nursing that was taught using a PACE format. The class has always had a community component, but this semester we focused on women's health advocacy. Each student identified the senator and representatives for the district where he/she lives. Each student then went to the state capitol and had the chance to interact with the legislators and observe the legislators in session. The students then wrote letters to the legislators. The advocacy director from the YWCA also came to campus



to talk with the students about how to write the letters. We followed a bill as a demonstration of how advocacy influences legislation. The students reported that they learned information that they will use in the future.

Want to learn more about PACE and what our students are doing? Visit www.clayton.edu/pace or contact PACE Director Dr. Antoinette Miller at antoinettemiller@clayton.edu.