



Partnering Academics And Community Engagement

What is a PACE course, and how is it different?

- Community engaged courses offer a truly different way to learn.
- Focus is placed upon connecting course content with actual experience.
- The role of instructor and student are more fluid and less rigid.
- Less passive than attending a lecture, learners are active participants.
- Emphasis is placed on learning through reflecting on experience.
- The experience component connects to a wide range of learning styles.
- Each PACE course itself will be different depending on the course objectives and the needs of the community project or partner.
- It is quite possible that you will find PACE courses far more interesting than "regular" classes.

Why PACE at Clayton State?

- An important aspect of the educational mission at Clayton State and many colleges is a focus on citizenship with the goal of graduating involved citizens who are well prepared to enter the job market and contribute to society.
- Academic community engagement courses offer a fundamental pathway to develop educated, skilled, and involved citizens.
- Our campus community also has the responsibility to be a good neighbor to the broader community from which it draws support.
- There is an important connection -- we want the broader community to know we are here and confidently employ Clayton State students and graduates.
- Students have additional opportunities to network beyond the campus.



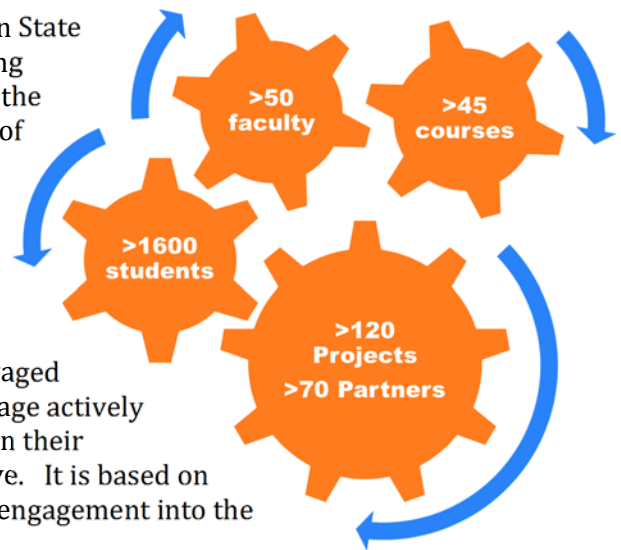
Find out more about PACE at www.clayton.edu/PACE



What is PACE?

Partnering Academics and Community Engagement is a Clayton State University initiative designed to enhance student learning by having academic content applied to service learning opportunities within the local community. The program was launched in 2014 as an aspect of the Quality Enhancement Plan of Clayton State University. PACE courses are designed to enhance learning through the process of connecting academic course content with service opportunities in the community as a concept of academic community engagement.

Distinct from voluntary service and internships, in community engaged classes students and their instructors leave the classroom and engage actively with their communities to experience real-life connections between their education and everyday issues in order to make learning come alive. It is based on pedagogical and practical considerations to introduce community engagement into the classroom.



Who is PACE and what do we do?

Since our launch in 2014, over 50 faculty have completed training to design and deliver community engaged sections, and over 1600 students have taken at least one of the more than 40 different "PACE-i-fied" sections from the first-year through the senior level, in every academic College.

Our students have done a number of things, including...

- Wills, Trusts, and Probate Law students conducted interviews, and drafted estate planning documents for residents of local home neighborhood association
- Multiple biology classes have worked with a local Nature Preserve, maintaining trails, hosted table at the Azalea Festival
- American Government students tutored Advanced Placement high school students from surrounding counties to help them prepare for their Advanced Placement tests
- Professional and Technical Writing students wrote, revised, and produced documentation for many area nonprofit and other organizations
- Research Methods students work with nonprofits to identify best practices, funding opportunities
- Intro to Advertising students produced materials for a number of area groups
- Psychology students work with senior services, Story Corps, urban farm and food delivery services

Want to learn more about PACE and what our students are doing? Visit www.clayton.edu/pace or contact PACE Director Dr. Antoinette Miller at antoinettemiller@clayton.edu.