

**Division of Student Affairs Goals for 2012-2013
End-of-Year Report**

	Updates
<p>The Division of Student Affairs will enhance student learning experiences by providing quality programs, services, opportunities, and initiatives that promote overall student development</p>	
<p>1. <i>Campus Life</i>: Develop and implement system to track student participation in leadership positions, organization involvement, and volunteer opportunities</p>	<p>Accomplished</p> <ul style="list-style-type: none"> • Developed in-house databases • Purchased “Community” co-curricular module
<p>2. <i>Career Services</i>: Research, design, and implement programming specifically for needs of sophomore-level students</p>	<p>Accomplished</p> <ul style="list-style-type: none"> • Researched national and regional programs • Changed two low-attendance existing programs into one “Sophomore Year Experience” • Implemented target marketing resulting in increased attendance
<p>3. <i>Counseling and Psychological Services</i>: Initiate new group counseling services for students based on student needs and staff expertise</p>	<p>Accomplished and ongoing</p> <ul style="list-style-type: none"> • Matched student need with staff expertise • Two groups during fall semester and one group during spring semester
<p>4. <i>Disability Resource Center</i>: Identify opportunities for training on disability awareness, institutional responsibilities, DRC services and functions. Offer at least one campus-wide workshop or presentation to educate on disability-related issues and to raise awareness</p>	<p>Accomplished</p> <ul style="list-style-type: none"> • Consultations with individual faculty and staff • Collaboration with Campus Life for movie presentation in October • Speakers at Multi-cultural Conference • Presentation to Laker Orientation Leaders
<p>5. <i>Housing, Residence Life, and Community Standards</i>: Expand the University living-learning program to include an Honors component and Faculty-In-Residence initiative</p>	<p>Accomplished and ongoing</p> <ul style="list-style-type: none"> • Honors component implemented for 2012-2013 • University leadership decided against Faculty-in-Residence • Have four Living-Learning Communities for 2013-2014 (2 academic and 2 non-academic)
<p>6. <i>International Student Services</i>: Recruit at least six Clayton State students to participate in the Georgia International Leadership Conference, including at least one student presentation</p>	<p>Accomplished</p> <ul style="list-style-type: none"> • Six participants selected from pool of 17 applicants • Returning student participant served as peer mentor for conference

7. <i>Recreation and Wellness</i> : Implement Outdoor Adventure Student Leadership Program	Accomplished <ul style="list-style-type: none"> Hired 10 students to facilitate and lead Challenge Course Incorporated pre- and post-test assessment
8. <i>University Health Services</i> : Develop and promote a support group for individuals with HIV/AIDS on University main campus	Delayed <ul style="list-style-type: none"> Sent confidential correspondence Had low response of interest Decision to postpone initiative
The Division of Student Affairs will ensure that each department has sufficient resources to support its vision, mission, applicable standards, and Division effectiveness	
1. The Division will conduct an inventory of each department's current levels of funding through state, fee, auxiliary, foundation, grant and other funds	Not accomplished
2. The Division will identify gaps between current funding and projected needs in order to prioritize requests to present during the Budget Planning Process	Partially accomplished <ul style="list-style-type: none"> Identified priorities, but did not use gaps between funding and needs as basis
3. Each department will identify at least one potential funding source in addition to current sources	One department completed <ul style="list-style-type: none"> DRC obtained funds from services provided to Testing Center
4. The Division will meet with representatives from the Office of Development to identify next steps in fund-raising for the Division and departments within the Division	One department completed <ul style="list-style-type: none"> Career Services collaborated with Office of Development to develop and embrace University Corporate Partners program (replacing former Career Services Partnership/Sponsorship opportunities)
5. Each department will use professional standards and guidelines to identify staffing priorities and needs for the next 3 – 5 years	Partially completed <ul style="list-style-type: none"> Each department identified professional standards and guidelines appropriate for functional area One department based request for staff position on data in standards
6. The Vice-President's Office will work with the Division of External Relations to develop bylaws for the establishment of the Parents Association	Not accomplished

<p>The Division of Student Affairs will strengthen communication about our valuable impact on students and the University community</p>	
<p>1. The Division will revise the Division of Student Affairs website to more clearly communicate our services, functions, programs, and initiatives</p>	<p>Accomplished and ongoing</p> <ul style="list-style-type: none"> • Some web revisions completed • Will identify point person to work with University Communications for ongoing updates and maintenance
<p>2. The Division will establish a marketing committee to assess current communication efforts of the Division and develop a comprehensive marketing plan.</p>	<p>Not Accomplished</p>
<p>3. The Division will collaborate with Office of External Relations to develop appropriate “tagline” consistent with University branding and marketing strategies</p>	<p>Not accomplished</p>
<p>4. The Division will identify means to present assessment data related to each department’s goals, objectives, and outcomes</p>	<p>Partially accomplished and ongoing</p> <ul style="list-style-type: none"> • Information will be posted online • Need more intentional approach
<p>The Division of Student Affairs will promote a culture of inclusiveness throughout the Division and the University</p>	
<p>1. The Division will offer at least one staff professional development program related to the topic of inclusiveness</p>	<p>Not accomplished</p>
<p>2. The Division will incorporate inclusiveness as a component in applicable Student Affairs Award criteria</p>	<p>Partially accomplished</p> <ul style="list-style-type: none"> • Criteria for one award included promotion of inclusiveness