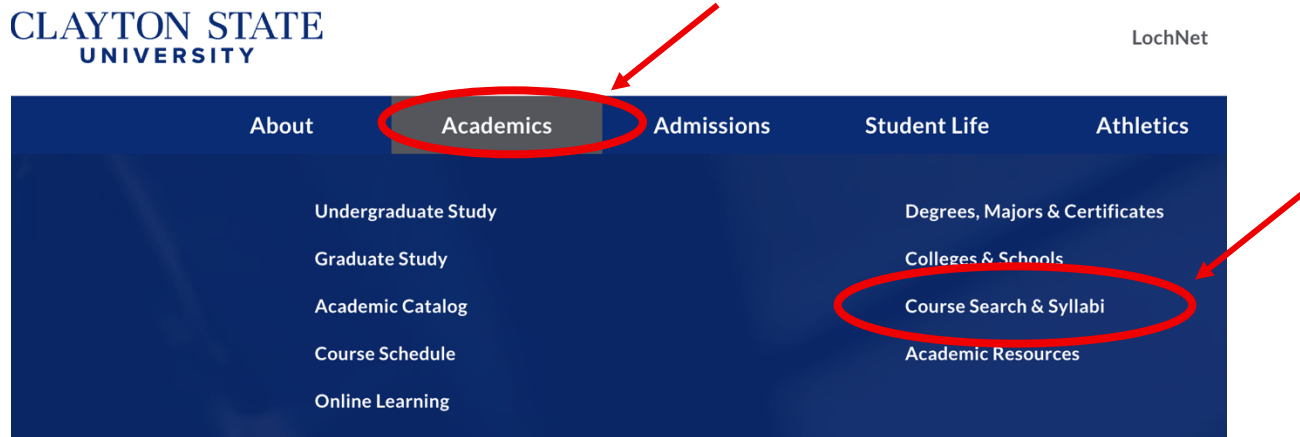


How to View CSU External Facing Syllabi

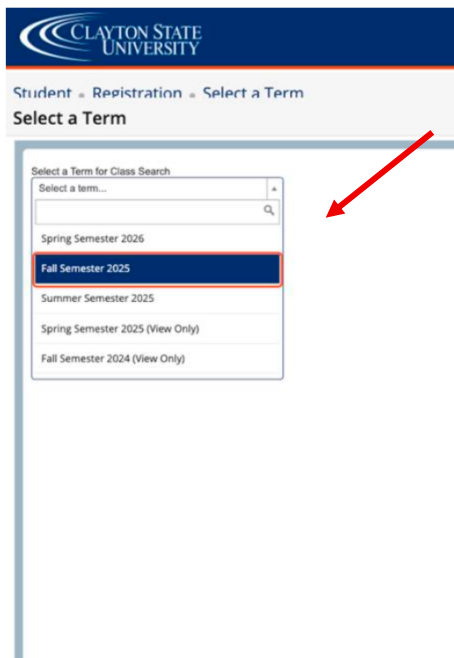
STEP 1

From the Clayton State website (<https://clayton.edu/>), click on **Academics** in the top menu then click on **Course Search & Syllabi**



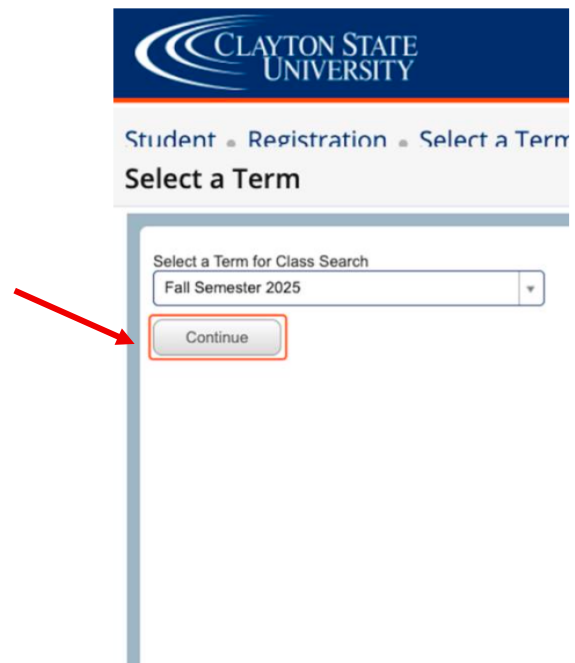
STEP 2

Make a Term selection of "Fall Semester 2025"



STEP 3

Click on Continue



STEP 4 Choose the search option that works best for you.
Search for a subject using search fields to narrow your search

Select a Term • Browse Classes

Subject

Course Number

Keyword

[Advanced Search](#)

STEP 5
Search for a class section using search fields to narrow your search

Subject

Course Number

Keyword

Instructor

Keyword (With All Words)

Keyword (With Any Words)

Keyword (Exact Phrase)

Keyword (Without The Word)

Attribute

Campus

Level

Buildings

STEP 6 Click on Search

Course Number Range to

Credit Hour Range to

Meeting Days

Sunday ☐

Monday ☐

Tuesday ☐

Wednesday ☐

Thursday ☐

Friday ☐

Saturday ☐

Start Time

End Time

Open Sections Only ☐

[Advanced Search](#)

STEP 7 Click on a section's title to show more details about the section.

Browse Classes

Search Results — 5 Classes

Term: Fall Semester 2025 Subject: Psychology Instructor: Miller, Antoinette

Title	Subject Descrip	Course N	Section	Hours	CRN	Term	Instructor
Intro to General Psychology	Psychology	1101	90P	3	82944	Fall ...	Miller, Antoin
Intro to General Psychology	Intro to General Psychology	93	3	82681	Fall ...	Miller, Antoin	
Intro to General Psychology	Psychology	1101	95	3	82941	Fall ...	Miller, Antoin
Intro to Cognitive Psychol...	Psychology	4130	90	3	82942	Fall ...	Miller, Antoin
Intro to Learning and Beh...	Psychology	4540	90	3	83916	Fall ...	Miller, Antoin

STEP 8 Click on Syllabus

Select a Term • Browse Courses			
Instructor: Miller, Antoinette			
Course N	Section	Hours	CRN
1101	90P	3	82944
1101	93	3	82681
1101	95	3	82941
4130	90	3	82942

Class Details

Instructor/Meeting Times
Course Description
Bookstore Links
Attributes
Restrictions
Syllabus
Enrollment/Waitlist
Corequisites
Prerequisites
Mutual Exclusion
Cross Listed Courses
Linked Sections

Associated Term:
CRN:82681
Campus:Distance
Schedule Type:A
Instructional Met
Section Number:
Subject:Psycholo
Course Number:
Title:Intro to Gene
Credit Hours: 3
Grade Mode:No \$
 below for more inf

STEP 9 Click on the URL to view the section's syllabus

Instructor/Meeting Times
Course Description
Bookstore Links
Attributes
Restrictions
Syllabus
Enrollment/Waitlist
Corequisites
Prerequisites
Mutual Exclusion
Cross Listed Courses
Linked Sections
Fees
Catalog

Learning Objectives:

Apply course content to everyday life – making better decisions; enhancing relationships; increasing self-understanding. Recognize that human experience and behavior vary as a function of context, culture and situation. Identify, understand and contrast fundamental psychology perspectives within an historical context; past, present and future trajectory. Describe the advantages and disadvantages of the major methods of scientific inquiry. Understand the relation among mind, body, consciousness, behavior. Relate the importance of objectivity in scientific inquiry to the inherently subjective nature of human experience.


Required Materials:

For a list of required materials, visit the eCore Courses Textbook page at <http://ecore.usg.edu/courses/textbooks.php>.

URL:

<https://tinyurl.com/2wcnpwnn>

STEP 10 View the syllabus



CLAYTON STATE UNIVERSITY

SYLLABUS

COURSE TITLE/PREFIX/SECTION

SEMESTER/ACADEMIC YEAR

LOCATION/MODALITY

DAY(S)/TIME

Intro to General Psychology (PSYC 1101) 95

Fall 2025

Asynchronous online

N/A

INSTRUCTOR NAME & CREDENTIALS:

Antoinette Miller, Ph.D.

112 Magnolia Hall

678-466-4834

antoinette.miller@clayton.edu

Tuesdays 10-12

COURSE DESCRIPTION:

A broad survey of the major topics in psychology including, but not limited to research methodology, biological and social factors influencing behavior, development, learning, memory, and personality.

Key Learning Objectives:

- Identify key concepts and major theories including Behavioral, Biological, Cognitive, Positive/Humanistic, Social, & Psychodynamic theories
- Apply major perspectives and theories to everyday living (real life examples)
- Identify the basic steps of the scientific method and commonly-used research methods such as the experiment, correlation, survey, and case study
- Identify applications of the major perspectives to areas including development, personality, mental health, and social issues

Core IMPACTS Statement (if applicable):

This is a Core IMPACTS course that is part of the Social Sciences area. Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals. This course should direct students toward a broad Orienting Question: • How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcome: • Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or cultural factors influence human behavior.

•Lumen Learning (2024). Introduction to Psychology Lumen One (Access Code) ISBN: 9781640873926

Attendance Policy:

This course is an asynchronous online course. Attendance is not required for this course. Students are expected to complete all assignments and participate in all discussions.

Grading Procedures:

Tests...all tests will be conducted ONLINE through D2L (clayton.view.usg.edu), during designated testing windows in the course Calendar. Please note that these will be a mixture of question formats, including multiple choice and short answer/essay. TEST 1 = 15% of course grade. TEST 2 = 15% of course grade. FINAL EXAM (comprehensive) = 60% of course grade.

Refer to the specific policy in the Academic Catalog and Student Handbook. You are expected to read, know, and adhere to the stated policy. Academic dishonesty is a serious offense and will be dealt with in accordance with the Clayton State University Student Handbook. All instances of academic dishonesty will be reported to the Office of Community Standards. The minimum penalty will be a zero on the assignment for which academic misconduct occurs. Academic dishonesty is one form of academic misconduct. If you copy someone else's work and don't give them credit, that is plagiarism, and it will be dealt with.

Grading Scale:

Number Grade	Letter Grade
90-100	A
80-89	B
70-79	C
60-69	D
50-59	F
0-49	F

Academic Integrity:

Academic honesty is always required of all students. Concealing, sharing (which includes plagiarism) will not be tolerated. Refer to the specific policy in the Academic Catalog and Student Handbook. You are expected to read, know, and adhere to the stated policy. Academic dishonesty is a serious offense and will be dealt with in accordance with the Clayton State University Student Handbook. All instances of academic dishonesty will be reported to the Office of Community Standards. The minimum penalty will be a zero on the assignment for which academic misconduct occurs. Academic dishonesty is one form of academic misconduct. If you copy someone else's work and don't give them credit, that is plagiarism, and it will be dealt with.

Plagiarism Detection Software:

Students agree that by taking this course all required papers may be subject to submission for textual similarity review using the Turnitin plagiarism detection software. All submitted papers will be included as source documents in the Turnitin.com reference database and may be used for the purpose of detecting plagiarism of such papers. You should submit your papers to such a site that no identifying information about you is released.

Note:

This course syllabus provides a general plan for the course. The instructor reserves the right to make deviations from the schedule if necessary.