

Faculty Senate Meeting Minutes

Monday, October 30, 2023

University Center 260 and Microsoft Teams

11:15am to 1pm

Attendees: Paul Melivin, Aubry Dyer, Karen Young, Eugene Ngezem, Mary Lamb, J. Celeste Walley-Jean, Augustine E. Ayuk, Erin Nagel, Adam Kubik, Pinar Gurtas, Charlie Harris, Royal Baxter, Calvin Smith, Larry Menter, Kimberly McLeod, Jammal Malloy, Adam Tate, Ade Thompson, Adel Novin, Alexander Hall, Allie Reece, Aloysius Amin, Amber Bradberry, Amirrah Beeks, Amy Black, Andrea Jacques, Angela Hollis, Anna King, Anthony Hannah, Anthony Stinson, Antoinette France-Harris, Antoinette Miller, Antwan Aiken, Arianna Adams, Ashlee Spearman, Ashley Washington, Barbara Hennie, Bennett Nworie, Billie May, Brandi Werther, Brenda Carr, Brian Goldman, Brianna Vick, Bridgette McDonald, Brigitte Byrd, Byron Jeff, Carol White, Carolyn Walcott, Cassandra Parker, Ceimone Henderson-Strickland, Cephas Archie, Charles Henderson, Charlie Harris, Chen-Miao Lin, Chizara Jones, Christie Burton, Chirstina Grange, Christopher Stotelmyer, Comfort Obi, Conner Wright, Craig Hill, Crystal Marchant, David Greenebaum, David Pena, David Plaxco, David Williams, Deborah Davis, Deborah Decker Davis, Denise Allen, Dennis Attick, Dennis Miller, Derrick Vanmeter, Devon Ellis-Grant, Diane Day, Dmitriy Beznosko, Don Stansberry, Ebrahim Khosravi, Eckart Werther, Elicia Collins, Elizabeth Taylor, Elizabeth Tillman, Elliot Krop, Elnora Farmer, Emanuel Abston, Emily Surber, Eric Bridges, Eric McBeth, Erica Dotson, Erica Gannon, Everett Sullivan, Everod Davis, Francine Norflus, Fredrick Bloom, George Nakos, Georj Lewis, Hae Ryong Chung, Hannah Vaughn, Heather Hutton, Jamal El-Amin, James Pete, Jeff Jacobs, Jelinda Spotorno, Jennifer Harris, Jere, Boudell, Jesse Zinn, Jessica Conrad, Jillian Morgan, Joe Johnson, Joey Helton, John Meyers, John Phelps, Jonathan Harris, Junfeng Qu, Justin Spurley, Kamran Moghaddam, Kate Cotter-Reilly, Keira Davis, Keith Driscoll, Keith Miller, Kelli Nipper Ken Nguyen, Kenja McCray, Kevin Demmit, Kimberley Campbell, Kimberly Campbell, Kirill Sheynerman, Kitty Derring, Kristina Graves, LaKeisha Levy, LaSonia Espino, Larry Menter, Latasha Adams, Latoya Devezin, Lila Roberts, Linda Hain, Louis Orchard, Louisa Catalano, Marica Bouyea-Hamlet, Marcia Butler, Margaret Thompson, Mario Norman, Marko Maunula, Marla Cineas, Natthaw Carter, Matthew Smith, Matthieu Clave, Md Rokonzaman, Melanie Poudevigne, Mesa Davis, Michael Dalmat, Michael Lindsay, Michelle Furlong, Miles Thompson, Monay Sanders, Muhammad Rahman, Naquilla Thomas, Narem Reddy, Nasser Momayezi, Nayab Hakim, Nichelle Gause, Pamela Gordon, Patricia Smith, Patrick Coleman, Paul Melvin, Penelope Cliff, Rebecca Gmeiner, Rebecca Morgan, Reza Kheirandish, Richard Bell, Robert Vaughn, Ronda Hughes-Oguagha, Rosann O'Neill, Royal Baxter, Ruth Caillouet, Savatore Lucido, Samuel Maddox, Sandra Pisen, Sanjay Lal, Sara Harwood, Shannon Cochran, Shannon Montgomery, Sharon White, Sharrell Porter, Sheryne Shouthard, Shontelle Thrash, Shuju Bai, Sonya Gaither, Spener Emerson, Stacey Houghton, Stacey Reynolds, Stephanie Bennett-Walker, Steven Anderson, Taralyn Keese, Tashira Jones, Terence Malloy, Terry Appleberry, Todd Janke, Tuní Acosta, Ursula Gordon, Victor Foster, William Hill, Xueyu Cheng

1. **Introduction of senators**—In the room then in Teams.

2. **Approval of minutes**—For the last 3 meetings: 9/11, 9/25, 10/16—Unanimously
3. **Remarks and Q& A, Dr. Kimberly McLeod, Provost, and Vice President of Academic Affairs**—Updates from the President sent by email: He is in Macon for a President's meeting. 12/4 is when our budget narrative is due. That should give us time to submit our narrative. We are using a worksheet from the USG which is very helpful, and the provost wants to give infrastructure support for budget alignment and wants to use this as a tool to better plan in the future. Men's soccer clinched first peach belt conference since 2010. First PBC championship for CSU since men's basketball 2017-18--home of PBC champs! Please give those students a big shout out! We will share the updates from today's meeting at the next faculty senate meeting. We have set sail, and we are truly having an impact outside of Morrow. In the effort of moving forward she has been out for a week and is glad to be back. Academic affairs—will have a revised newsletter next month to highlight how we are moving forward with faculty accomplishments. We also are in talks about a grant opportunity corner stone learning for living to expose students more to the humanities to create a sense of belonging and community. The grant has a very aggressive timeline and requires a community partner; meeting with community members to set up that partnership. As we are looking at our core and what that infrastructure looks like what we already know is that it is a USG policy, and we must be compliant. At a meeting last week, she found out more about it—same core curriculum for everyone; soft launch spring 2024, hard launch fall 2024. There is a committee involving faculty senate and faculty members from each college and Dr. Jason Davis is representing administration. We are looking at 3 avenues—courses that are in the core now (do they meet the new core/where do we put them?); additional disciplines that might want to take an existing course and introduce to the core; courses that do not exist that someone would like to create that someone would like to be in that core. Those are the 3 purposes of that committee to make sure we are compliant. Eric has sat at the table at every invitation put out to him and she is glad that we are working in a partnership and alignment with each other. At orientation for leaders in the USG system one of the questions that came up was to recognize the distinctiveness of our communities and to come up with plans for those communities—we are doing the right thing; everyone should be doing what we are doing. We wrote a grant for PBI for \$100,000 to strengthen those students who do want to come to CSU from Clayton and Henry counties to encourage a pipeline of teachers. New opportunity as well to strengthen our teacher education program. They met last week to talk about how they will execute and move forward. We are not hungry hippos—that is not sustainable. Met with Liberian representatives to create an MLU for a pipeline of nurses. There's another grant for STEM regarding the learning for living with the humanities. How do we use these indirect costs to strengthen the institution. Academy for new provosts—where she was last week—learned what it looks like nationally, not just in GA. How do we strengthen the guard rails to keep students here once they are here? A. France-Harris and Jim Pete getting the community input. Now it's time to create the bones for that strategic plan. We got the strategic plan from USG as well and that will be shared—whatever they have, we need to be working in parallel. Student success goals looking at student success tool, direct admission and continuing education, responsible

stewardship goal, unified ERP, exclusive access to textbooks and data dashboards, private fundraising, GA degrees paid development, economic competitive development goal, community impact goal, etc. We are already moving in this direction. Core clarity—low award producing programs to increase degrees—we can, but we don't have to. This might be an opportunity to shift gears. Even if a program has a strong presence in the core, that does not justify the cost to teach that and have that degree granting program. What is the value of a major in the workforce needs to be communicated to the students and how that major fits into the workforce. We will meet with each department once in the fall and once in the spring and then put out a video message to all the faculty so they all know what the message is—the exact message—so more communications will be coming out to keep clarity on things. Another meeting today and put up a timeline at the last meeting so that we would have the technology in place and if we get things to the tech department by February that should work. Dr. Walley-Jean has worked on a timeline. We need to reemphasize innovation from USG competency-based education. Ashley Spearman met with Scott and is looking at new recruitment opportunities and is working with GA MASH on this. We are working on the next Next Wave. A&S really stepped up to the plate as well as others—78 new students were introduced to this institution 521 hours came with them and 2,000+ new credit hours from continuing students who were already here because those classes were open to all students. We have been granted a waiver for residence requirement for the Art Institute students—we got the waiver temporarily. Library's Dr. Gaither national recognition—we have left harbor

Calvin Smith VP of SGA here for the meeting.

Really hopeful to get as many future teachers as possible through this pipeline Dennis Miller has been very active with this initiative.

Core—a lot of uncertainty, including at the UCC meeting last Friday. There is a desire to have a conversation about core impacts area I (institutional priorities); in the past that has been absorbed in a particular area. Do we want to keep doing that? But it seems like it may make a huge impact in the IMPACTS area —can we have a campus wide conversation about this issue? Dr. Elliot Krop has helped with this. They (USG) do not want us to reference them as “area I” it's Institutional Priority. Our Institutional Priority is not going to change because we do not have time to change it—critical thinking and communication. The core is a general curriculum--how does it make sense across other disciplines? As long as you can demonstrate how this course will be relevant to anyone who will take it, there is value in that. Inclusivity—every voice has a chance to be heard from all areas/everyone.

Competency model. Something we were going to lead the way in—could you share something and/or send us something to read up about that? Something that she did in Texas and if students could show content mastery, they move on. If not, they are coached until they have mastery—for more nontraditional students. Please email me to remind me and then, yes, I will send out information on it.

Currently area F is turning into a major field of study—is there any conversation to modify? No, they are not encouraging any changes but to look for ways to serve the

demographic profile that we serve as an institution. This is a collaboration. At the system level this was not discussed.

Concern about introduction of too many new courses in the core especially with enrollment issues right now. Students may not have to take as many courses? 42 hours are required and those courses that currently exist and met core requirements will stay in the core. For courses that do not meet core standards but want to be in the core they can be adjusted to meet core requirements. These courses should add value—will we have too many course options and therefore low course enrollment? Students will have the opportunity to look at an arrangement of courses that would work with 2 different majors. We will now have to attract students to our courses as opposed to them being forced to take them.

In the past when we've had multiple courses in one area then they end up low enrolled and can't run them. It might be helpful to look at that as we go forward. Any course that you would like to introduce should be of value to the student's degree plan. The goal is still helping students graduate in 120 hours.

Yes, we want to go forward with universal competencies. It's not clear that letting the students "vote with their feet" is the best course of action. We want them to grow and learn how their own learning will benefit them and their community, but faculty need to make sure that they are swallowing the pills of what they need. Certain programs will shave off other courses and or give a prerequisite a ridiculously low ok grade. It does seem like this new core is catalyzing that uncertainty and we need to be aware of what things we are planning to support as opposed to destroy (part of) ourselves as we do this. Please take this into account as you go through these processes. This is our institutional opportunity to refresh and renew our value and relevance to our students. Our students are already voting with their feet—they are leaving us, and we need to recognize that and learn how to retain them. We don't want to stop students from making choices and we are concerned about us combating ourselves as we move forward

4. SACSCOC reaffirmation update from Dr. Mary Lamb

Timeline handed out in the room for us to reference. It's our 10th year. We do this so that the federal government trusts us and will continue to give us money to do what we do. We have about a year (7 months) to complete this process. The compliance report was due 9/8 and we turned it in 9/7. If they have any questions or issues then we will give them more detailed information—that is due 6 weeks before site visit (4/1-4, 2024). She is making the deadline a week before so that we meet the 6-week deadline. You can read the compliance report and next you can participate for QEPs and town halls. We will need volunteers to help with the visitors coming to do the site visit. If they ask for a Focus Report that's not a bad thing, it is usual and expected.

5. Dr. Baxter on Campus Pride Revitalization

Laker Pride Team was established about a month ago and has students, staff, and faculty on the committee. Something that comes up repeatedly from our students is the need to see their faculty participate in pride initiatives. There really was a "good old

days” of Clayton State. It’s not lost/extinct, but our students who deserve a prideful community and our students need to see that we are proud of them and proud that they are here. There will be a CSU pride day to wear your blue and orange on those days (once a week)—PLEASE participate when it is launched. Please come to the related events—more announcements about homecoming SOON!

Question: When I see a quad under construction for 2 years—why? Extended cabinet discussed that issue to try and figure out something to do, but it seems like it’s a supply chain issue.

Do we have the plan for this project and the timeline that came with it? Does anybody know what the plans are and if things are meeting what they doing with the plans that they proposed—unknown

Homecoming in February? Yes

6. Sub-committee reports, as needed.
 - a. University Curriculum Committee
Approved the proposals that came to them.
We will vote on them electronically.
Motion to vote on these items no later than midnight tomorrow (Tuesday, 10/31).
 - b. Academic Policy Committee
Stacey and Eric have sent out info for next meeting for this committee.
 - c. Faculty Affairs Committee
Met last week and beginning to review faculty load policies.
 - d. Student Affairs Committee
No updates, but next meeting 11/20.
 - e. Graduate council needs another senate representative please! Vice Chair Larry offered to fill the position.
7. Old business, as needed. —None.
8. Adjourn—12:45pm