

CLAYTON STATE UNIVERSITY
Undergraduate Curriculum Committee (UCC)
MEETING MINUTES

Date: February 2, 2012
Presiding: Tatiana Krivosheev (chair)
Present: Dennis Attick (non-member), Gail Barnes (non-member), Christian Barrientos, Valecia Carter, Ruth Caillouet (non-member), Michael Dancs (from Faculty Senate), Khedija Gadhoum, Barbara Goodman (non-member), Charlie Harris, Joanna Harris, Christy Hicks (non-member), Susan Hornbuckle, David Ludley, Kathryn Kemp (non-member), Adam Kubik, Lois Manning-Burke (non-member), George Nakos, Ken Nguyen, Howard Ralph (co-chair), Chris Raridan, Dina Swearngin, Joan Taylor, Susan Tusing (non-member), Jeanette Celeste Walley-Jean
Not Present: David Furman, Rebecca Gmeiner, Robert Vaughan
Recorder: Joanna Harris

TOPIC	DISCUSSION	ACTION
CALL TO ORDER	T. Krivosheev called meeting to order at 12:05p.m.	
OLD BUSINESS	<ul style="list-style-type: none"> • Motion to accept 12.2.11 minutes 	<ul style="list-style-type: none"> • 12.2.11 minutes approved
Special Ed New Course Proposals EDUC 3031 EDUC 3032 EDUC 3033 EDUC 3034 EDUC 3035	<ul style="list-style-type: none"> • Representative presented course proposals for new programs in special education to make available for all education students to help with certification • Further clarification provided by other representative: <ul style="list-style-type: none"> ○ 5 course proposals are for non-degree certification ○ Modeled after Georgia State University and Valdosta State University ○ Courses open to students and current teachers seeking certification • Clarification provided prior to question about course titles have to be taught as labeled; not department choosing; a requirement to use “Exceptionalities” rather than “special needs” • Typographical errors recognized, proportions not clearly stated, and other answer corrections to the course proposal questions stated (see Action) • Motion to approve courses proposals as a whole program in general with additions and corrections 	<ul style="list-style-type: none"> • Changes / Amendments: <ul style="list-style-type: none"> ○ EDUC 3032: B.2. “This The” → remove “The” ○ EDUC 3033: A.4. “of student students” → student removed; B.2. → need period after 4th sentence; E.2. and E.3. “Eighteen” noted versus fifteen in other proposals → change to fifteen ○ EDUC 3034: C.2. → section not applicable since it is not a core course; eliminate written content ○ EDUC 3035: C.2. → section not applicable since it is not a core course; eliminate written content ○ For all: D.3. clarify proportion; stated “depends on if we get faculty line” → 50/50% FT to PT to be added • Courses approved with above mentioned stipulations
Integrative Studies Curriculum Changes	<ul style="list-style-type: none"> • J. C. Walley-Jean stated major course proposal changes has been withdrawn and will resubmit later • A.S. and A.A. modifications are to clarify language for 	<ul style="list-style-type: none"> • Remains table until BOR rules verified regarding difference between A.S. versus A.A.

	<ul style="list-style-type: none"> the students by clearly stating number of hours in F3-6 • Questions: Why not just do it by the majority of classes than just 2/3s? • Response: Help students understand the track their on versus just taking courses for the degree • Question: Does BOR have rules about the number of hours? • Response: 60 hours is the rule; no delineation of what is A.S. and A.A.; has not checked BOR; will verify BOR guidelines if difference present and if following • Motion to postpone decision to check BOR rules 	
<p>NEW BUSINESS ENGL Course Modifications</p>	<ul style="list-style-type: none"> • B. Goodman stated that both modifications address the literature concentration • ENGL 3150 change the number of the Shakespeare class; want to raise to 4000 level since other British literature courses are at this level; puts into sequence and provides curriculum consistency • Students want to pursue MAT in English and must have 4000 level course; helps to meet need; added advantage • In Course Catalog for the next few years, a notation that ENGL 3150 is ENGL 4215 so double-credit is not given • Question: Would this affect the Registrar? Will just a note help? • Response: Yes, can be done; a note is appropriate. • Motion to approve • B. Goodman explained English literature concentration requires a variety of areas of literature. • Request for Cultural Studies section to change credit hour requirement to 6 (six) from 3 (three); at one time was 6 but unknown when change to 3 occurred; want to return; change does not affect overall program credit hours; provides consistency within division areas of concentrations • Motion to approve 	<ul style="list-style-type: none"> • Approved to change ENGL 3150 course number to ENGL 4215 with course catalog notation • Approved to increase 3 credit hours to 6 credit hours under Cultural Studies program requirement
<p>ECON 1101 Course Modification</p>	<ul style="list-style-type: none"> • Anticipated representative not present • Department faculty present stated that course was modified to accommodate dual enrollment students; satisfies core requirement; abridged course of 	<ul style="list-style-type: none"> • Motion approved to table until representative present to explain course modification

	<p>micro/macro</p> <ul style="list-style-type: none"> • Question: What is the change? • Response: Math prerequisites change from College Algebra to MATH 0099 • Reason: Dual enrollment students that have not taken these courses yet; allows for easier registration; students have math from high school and are prepared • Concern that initial approval that CSU offering a high school course • Question: If the dual enrollment students have math scores equivalent to other college students, why weaken it even more? • Response: Need take this course before they take others • Recommendation from departmental faculty and committee to table until Nikki can further clarify 	
<p>B.S. in Dental Hygiene Completion Program Modifications</p>	<ul style="list-style-type: none"> • G. Barnes stated that modification is for B.S. in Dental Hygiene completion program • Students enrolled in program are hygienists that have earned certificate or associate's degree in dental hygiene and return to school for baccalaureate degree; program helps shortage of hygienists needing a B.S. degree in order to teach discipline • Modifications: want to delete existing requirements of biology, microbiology, intro to healthcare, and math; completion students have these requirements as a part of their original degree; replace deletions with any lower division elective totaling 18 hours • Current requirements restrictive; decreasing students enrolled in completion program; transfer students have problem that their content is embedded in other courses throughout 2-year program rather than labeled a specific course easily substitutable into existing requirements • G. Barnes continued with second modification that additional clause to help students satisfy statistics requirement at an upper division level than lower level • G. Barnes stated the third modification is deleting the restriction of Georgia license to dental hygiene license; out-of-state students could enroll in online program • Question: Does taking out the sciences dilute the 	<ul style="list-style-type: none"> • Approved modifications

program?

- Response: No, hygienists have already had courses in original dental hygiene program; have content
- Question: Why change the requirements?
- Response: If students transfer in with 12 science hours can apply in Area F as is; problem lies when courses transfer in as ‘dental hygiene’; students receive a block credit from technical schools; cannot recognize it currently;
- Clarification: Accreditation requires content; course names vary
- Question: Why cannot the Registrar recognize it?
- Response: Cannot change course title in a program of study; transfers in a block credit; modification allows for the freedom to place into Area F; transfer in with it, recognize it; if within dental hygiene, free to use other elective credit
- Question: What are the other elective credits?
- Response: Anything in core curriculum applicable (i.e. psych, sociology)
- Response: Removal of HSCI needed; course now in S.O.B.; C.O.H. no longer affiliated; teach only on Friday nights; seated course; healthcare course, completion students are hygienists in a healthcare setting already; goal – user friendly, use as much transfer credit possible
- Question: Can you provide a transfer credit that is equivalent to biology?
- Response: Cannot; have anatomy/physiology and microbiology in training
- Question: It’s a part of another class?
- Response: Often; designated as DHYG course; awarded as block credit; part of old careers step-ladder programs; cannot reuse credit
- Question: Are students getting same exposure as a 3 hour course dedicated to subject?
- Response: Unknown; completion program is not accredited; original dental hygiene program is accredited
- Question: Is the student is graduating with a bachelor’s degree?

- Response: Yes. 2-year program has to satisfy accreditation must have specific level of content in science area; technical colleges allowed to name content differently; completion students have required content; science for basic licensure already met
- Suggestion: Add “or equivalent content” after existing requirements to acknowledge course listing rather than taking all out and listing as electives
- Response: Know they’ve had content since licensed as a registered dental hygienist; still would have to take the course, but already had; if listed as a DHYG course from technical school cannot get recognized here
- Response: Issue discussed with Registrar; cannot substitute other numbers for biology
- Question: Is what they teach in micro at a technical just microbiology?
- Response: There is other content, but the content is revisited in other courses. There is not a dual course.
- Question: Is it the same information? Concern is if there’s other content and both are 3 credit hours, then something’s missing if not dedicated to micro and lab.
- Response: Difference about technical schools is the student may have the content over several courses.
- Question: Do all technical schools have the content?
- Response: All must have it because of accreditation.
- Question: If this program is open to students with certification, what about CSU students? Does it mean they do not have to worry about biology...?
- Response: No. Does not apply to CSU B.S. students. Cannot earn A.A.S. degree here. Separate programs.
- Question: At the end, are students prepared both ways equivalent? Will the degrees mean the same?
- Response: Yes. Can do more from degree completion. Students take same board exams. Dean wants program online and open to out-of-state students and need to remove prerequisites for seated course.
- Question: What about the math course?
- Response: Limits to only MATH 1231; if have another transfer math course, cannot substitute it because

	<p>required; can use an appropriate course in area.</p> <ul style="list-style-type: none"> • Motion to approve requested and motion to approve 	
<p>Music Program Curriculum Changes and Course Proposals</p>	<ul style="list-style-type: none"> • S. Tusing stated proposal taken a year to create. Visual and Performing Arts (VPA) department has put pieces in place in the music program for enrollment and retention (i.e. policy, testing changes); curriculum issues arose; music curriculum has requirements other state programs do not; desire to streamline; • Also want to attract music students and provide certain areas of music study students are requesting; can put areas in place without being burdensome to attract different music student populations • Proposal cleans up existing courses; adding courses in B.A. degree; eliminating composition concentration in B.M. degree due to lack of enrollment • Referred to memorandum to state changes to B.A. degree and B.M. degree; example of a change is the music history requirement from 3 semesters to 2 semesters because all other state programs have; no changes to content • Referred to table for new courses and purpose • Comment: Proposing about 20 new courses but state no difference in enrollment. • Response: Expect enrollment to increase as a result; tried to address faculty load; new faculty hired in the fall to help; two faculty searches this spring to help; eliminating other courses allows faculty to take new courses; have not finalized how the rotation of the course will start until committee approval; began looking at how to end old and start new courses • Motion to approve courses proposals as a whole package and motion to approve 	<ul style="list-style-type: none"> • Approved new courses
<p>ADJOURN</p>	<p>Meeting adjourned at 12:51p.m.</p>	

Next Meeting: March 2, 2012 at 12:00p.m. University Center (UC) Room 260