

Student Affairs Committee

Agenda – October 9, 2013

In attendance: Augustine Ayuk, Mark Daddona, Dennis Miller, Scott Bailey, Ken Nguyen, Jeff Jacobs, Joshua Davis, Khamis Bilbiesi.

1. Welcome. Our student representative, Joshua Davis, the student body president attended.
2. Approval of minutes (September 11, 2013). Daddona (name misspelled on minutes). Check the spelling on cigarette butts (spelling). The minutes were approved at 12:12, Ken firsted, Augustine seconded. Meetings will start at 12:15 pm now on and end at 1:15 pm so people don't have to rush.
3. Business.
 - a. Lactation Room Request Update: We were approved at the Oct 22 Facilities Management to discuss this. The committee will be sent the Power Point by Scott Bailey. The student representative asked what a lactation room was. Are children allowed on campus? Jeff and Mark addressed this question. There is a liability issue to bringing children to class, since they are technically visitors. This may not be fair to the other students on campus. Can a parent/student be both in a classroom? It usually isn't an issue

unless students' children have differing fall and spring breaks. Do we have any resources regarding lactation rooms?

b. Study areas:

- i. Operation Study (Jeff): This is an initiative that originated out of housing, supporting students and encouraging other study habits. An inventory of study locations has been done on campus, starting with a request of the committee. Where are students studying on campus? This committee is trying to inventory this; this information will be placed on a website. Students who are caught studying get promo gifts (pens, etc) when students are being caught studying. All students need to know where all official and unofficial study locations are. Where are the over night study locations? This hasn't been formalized out. More information will be coming on this in the future. Have study areas been lost? Students have had difficult times finding study areas. The first year advising center does have study locations. Mark reminds us that no areas used for studying have been taken away from students for other usage. The administration didn't support building a convenient store, which would have take away a

study room. The Student Government should bring some discussion regarding study areas forward. The student representative reminded us that a lot of places don't allow eating while studying (the library, the center for academic success). Space to study versus eating. The Laker Lounge, the game room, now has an open space; it isn't dedicated for academic study but it is a suitable place. In future academic years, after the renovations in the library, there should be more space for students to study. There were other buildings/space open in the past, but some past student spaces have closed. John Shiffert sent Mark a link about students talking about CSU, mentioning the lack of study spaces. Mark said it will be more difficult in the near future, until the library gets up to speed. On the second floor of the student center, there is a nice open area that will be available in the future (students will be able to eat as well). At least ten more study spaces will be found. In NBS, no foods are allowed in the classrooms. What is the exact policy per building? Can we have a policy put forward? Jeff asked if this really is an issue. The student rep said that some things

have been alleviated, but it is an ongoing issue that really hasn't been addressed. The sciences tend to be a more connected group regarding these issues. Along the lakeside, for example, there is one table outside, and more tables can be placed out there (only small issue is cost, they are expensive). The Center for Academic Success, unfortunately, is being downsized, they are receiving less funding [this is money they used to spend, end of year money, but that money probably won't be available next year, it will all go to the Library.]

c. Retention

- i. Raw data – Midterm grade vs. Final grade (transfer, drop, etc.) (Mark) Every semester we look at midterm grades: the Fall 2012, 38% of our students had Ds or Fs, Fall 2012 30%, this fall 36% had least one D or F at midterm. We have more missing midterm grades than ever. There were over 4,167 Ds or Fs this semester. This isn't a body count; it is a grade count. Last Fall, for example, almost 52% of the midterm grades became the final grade. 22% went up a grade; 15% dropped a grade. The midterm grade is an accurate

predictor. October 4th was the last day for students to decide if they will withdraw from the class. It is a good tool for advising. Mark feels that faculty should be reminded of the importance of submitting midterm grades. We can study lower versus upper level courses for the next meeting. Five years ago, this was studied by Mark May in his crystal report. Definitely something we need to revisit.

d. Sexual education in dorms

- i. Pregnancy vs. Time to graduation (Mark) 1) In relation to Complete College Georgia, Mark will do this next time. Sometimes students are called back to find out why they haven't returned, we don't have a large data right now. Reasons: transfers, financial aid, work, military, not enough majors, etc. Very few say they actually didn't like CSU. Freshmen take surveys to ascertain (Map-works), surveyed twice throughout the semester. Other questions will be asked, why do students come here for example? Currently, however, for more students than ever, this isn't their first choice of institution. 2) Charlotte is going to arrange inviting Polly to a future meeting regarding sex education. Jeff can

meet with her to find out her availability. 3) Scott feels more information for the faculty AND the students should be available, grades should be more meaningful. This is something during priority advising that should be addressed as well. Could $\frac{3}{4}$ grades be posted? Some instructors are using D2L, for example, and, the students can see their progress. Augustine, for example, has a policy that, if all the tests are taken, he drops the lowest test grade. The older students who aren't successful typically have too many responsibilities. The schools students are coming from aren't rigorous at all, students simply don't know how to study. Students don't know what exactly is expected of them. Augustine brought up the issue with the transfer students, some have no idea what is like to be a college student. Mark said that biology students, for example, are more prepared than many are.

ii. Surveys:

- e. Cigarette smoke on campus: Ken brought this to senate, they are going to develop a special committee regarding this initiative. Mark notices more in the Arts and Sciences building. In the main

pathways, for example, people smoke everywhere. Students must stay away 30 feet from the buildings. There are common areas that aren't thirty feet away. It is a bit drastic to completely ban smoking on campus. We just need appropriate areas for students on campus.

4. Other business.
5. Announcements. If any committee members are available at 5 pm, the 1st or 3rd Wednesday at the Student Activities Center, the SGA meetings take place.
6. Adjournment: The meeting ended at 1:04 pm.