Faculty Senate Meeting Minutes March 27, 2017

Recorded Attendees

Senate Members: Randall Gooden (Chair), Kathryn Pratt-Russell (Vice Chair), Seth Shaw (Secretary), Debra J. Cody, Craig Hill (additionally proxy for John Mascaritolo and Keith Miller), Junfeng Qu, Meri Beth Stegall (additionally proxy for Marcy Butler and Kendolyn Smith), J. Celeste Walley-Jean, and David Williams.

Guests: Melanie Darby, Kevin Demmitt, Mary Hollowell, Tim Hynes, Stephen Schultheis, and Patricia Todebush.

Minutes

- I. Reading and Approval of the Minutes
 - a. March 13, 2017 Minutes approved with no objection
- II. Reports of the President and Provost
 - a. President's Report (see appendix A for prepared comments)
 - i. Williams opened the topic of guns on campus. President Hynes noted that there isn't any evidence for the rationale. This is not an intellectual issues, it is an emotional issue. Williams note that the law permits a constable to carry and inquired what constitutes a constable. President Hynes replied that he did not know; we will know more on Thursday.
 - b. Provost's Report
 - i. Discussed how the higher educational system isn't "moving the needle" for African Americans. Roughly 70% of students who start don't graduate and it is these students who have the greatest trouble with repaying student loans. We want new students but we must also raise completion rates. Williams asked about the anticipated roll-back of Department of Education regulations, including on loan repayment. Schultheis notes that changes have impacted gainful employment laws and Clayton only has one program that falls under this rule. Income-based repayment has not been impacted, but would be devastating to our students if it was.
- III. Reports of Special Committees
- IV. Special Orders
- V. Unfinished Business and General Orders
- VI. New Business
 - A. Resolution on Mass Communication
 - a. Walley-Jean proposed it be withdrawn due to complications with getting responses.
 - b. No objection. Issue withdrawn.

- B. Guest Speaker: "Freshman Index," Stephen Schultheis, Assistant Vice President for Enrollment Management. (See appendix B for presentation slides.)
 - a. Hill asked if acceptance was purely based on FI. Hynes replied that only State institutions will reject students who meet the minimum.
 - b. Walley-Jean inquired if this initiative will this take away resources from existing students who meet the minimum requirements but still need support. Schultise responded that this is a concept we are going to test (an extension of the Bridge program) which will inform planning for additional retention programming. Bridge focused on students who did not meet minimum math scores.
 - c. Williams: is there a danger of swarming? What is the cost benefit of all the support being provided? Is it worth all the effort? Schultise noted that anything spent is worth the retention results. Williams asked if there is evidential basis for this program. Schultise responded yes, from experience at a previous institution. Williams noted that supplemental instruction, historically, has only served ~30%. Is there something else we could do to benefit more students? Demmitt notes that every 1% of retention has a significant impact on revenue.
 - d. This recommendation will be on agenda for approval at the April 10th meeting.

VII. Meeting adjourned at 11:41 am.

Appendix A

President's Report

President's Report

Faculty Senate

March 27, 2017

- Legislative actions The General assembly approved the state FY 2018 budget and sent it to the Governor's office for his signature. It includes funds for a 2% average salary increase for state employees, including faculty and staff. It also includes \$6.9 m for the next phase of the academic core renovations—assuming no surprises, some additional excellent work will be possible for our campus. Legislation associated with changes in university disciplinary hearings have been tabled for this session. Legislation associated with sanctuary private schools and campus carry continue to be considered by the general assembly. There are two more legislative days this session ((March 28 and March 30).
- Top Workplace recognition by AJC For the 6th consecutive year, the university was recognized as one of the Top Workplaces in Metro Atlanta. The designation is based on the results of surveys completed by faculty and staff at our institution. It is important to note that even as we wrestle with some uncertainties associated with a changing environment of higher education, there continues to be support for the directions charted through our strategic planning process. I also believe that the generally positive tone of our institution is set by the faculty and staff, and our focus on ways to support our students and the community we serve.
- **Financial discussions with Board** I can only say that the presentation went as well as it could have been. We shared details that were shared immediately with campus and this body. The combination of advances in our enrollment management and student success plans, and reorganization of and modification for financial procedures should address issues raised in future review cycles.
- Film Studio across the street Pacifica Studios has announced plans to construct sound stages across 54 from the university. The time line is generally set for the next 16-24 months—more information on this as the project moves forward.
- **Budget Hearings** Each of the Vice presidents, as well as the Director of Spivey Hall and university Athletics, will participate in budget presentations to the budget director, comptroller, VP for business and operations, and myself. These serve as the foundation for cases made for resources, most effective where related to goals and objectives linked to university wide strategic planning. That work will be summarized for campus wide open budget meeting, and consideration by the campus planning and budget advisory committee. During mid to late April, that group will also review request for one time expenditures from the current FY budget. Those requests also will be linked to strategic planning initiatives.
- Thanks and Questions

Appendix B

Recommendation to Change the Minimum Index Score Required for Traditional Student Admission

Fall 2017

Stephen Schultheis

Recommendation to Change the Minimum Index Score Required for Traditional Student Admission

Fall 2017

Why Review?

- Published FI = 2,300.
- Align standards with others in sector.
- Higher standards would imply better retention not true with us.
- Potentially turning away applicants.

Students Denied Admission Based on FI						
Term	FL15	FL16				
FI 2,100 to 2,299	0	0				
FI 1,940 to 2,099	29	18				

Current Acceptance Criteria

Minimum Freshman Index (FI) – 2,300 with SAT Math = 400 (22 on new SAT) and SAT Verbal = 430 (25 on new SAT) OR ACT Composite = 17

FI Index Formula

For Students Submitting SAT Scores

FI = SAT Verbal Score + SAT Math Score + (500 x Recalculated HS GPA)

Note: New SAT Scores are Mapped to Old Scores

For Students Submitting ACT Scores

FI = (42 x ACT Composite Score) + (500 x Recalculated HS GPA) + 88

BOR Published Minimums for Acceptance Criteria

Classification	FI	HS GPA	SAT Math	SAT Verbal	ACT Composite
Research University	2500	-	400	430	17
Regional University	2040	-	400	430	17
State University	1940	-	400	430	17
State or Two-year College	1830	Index or minimum HS GPA is used.			
Clayton State University	2300	-	400	430	17

Implied GPA/FI Requirements on FI Formula

When ACT is Used						
Institution	ACT Composite	GPA	FI			
Clayton State University	17	2.996	2300			
Augusta University	17	2.876	2240			
Kennesaw State University	20	2.5	2178			
University of West Georgia	17	2.636	2120			
Columbus State University	17	2.5	2052			
Middle Georgia State University	17	2.276	1940			
Savannah State University	17	2.276	1940			
University of North Georgia - Bach.	17	3.396	2500			
University of North Georgia - Assoc.	17	1.676	1640			
Research University	17	3.396	2500			
Regional University	17	2.476	2040			
State University	17	2.276	1940			
Augusta, Kennesaw, and Clayton State Publish the ACT Required. For purposes of this table we have used BOR Minimums						

for Other Institutions. Red text implies result based on FI Formula.

Retention and Graduation Rates

- Results vary across GPA distribution. With low graduation rates across all GPA's this would indicate GPA is not a great predictor of success. It does indicate that students who have a HS GPA of 3.4+ are more likely to graduate.
- Students with an index of 2500+ retain at a higher percentage with the exception of fall 2010. There is not a significant difference in results for students retaining with a 2100-2299 index versus a 2300-2400 index.

Recommendation

We recommend that we adjust the index from 2300 to 1940 with an established support system for those enrolling as at-risk.