

Internship Project Overview

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Our Charge

Develop plans for the expansion of internship and/or experiential learning opportunities for students

- Review current internship-related processes and initiatives
- Consider feasibility of some type of experiential learning opportunity for all CSU students
- Examine role of curriculum in supporting efforts
- Determine resources needed

Big Internship Group (B.I.G.)

- Michael Deis
- Sanford Dennis
- Sam Dixon
- Tom Giffin
- Barbara Goodman
- Deborah Gritzmacher
- Vangela Humphries
- DeLandra Hunter
- Byron Jeff
- Bridgette McDonald
- Donna McCarty
- Steve Spence

Our Work

- Where are we now?
- What do faculty, staff, and students know about internships?
- What other components and factors do we need to consider?

Current Picture

- Career Services' role
- Majors and Internships
- Faculty Coordinators
- Number of Internships
- Other majors with practicum requirements
- Noncredit internships (EXL)

Survey Highlights: Students

- Brief survey: 159 students across 8 randomly selected classes
- Student knowledge of internships
- Lack of knowledge of noncredit internship options
- Career discussions in class or Career Services
- Identified faculty, Career Services, and advisors as individuals to go to for more information
- Student comments

Survey Highlights: Faculty/Staff

- 31 faculty members, 3/4s have supervised internships
- 92% rated experience of internship supervision as very good to excellent
- 42 staff members, 2/3s have supervised internships
- 96% rated experience of internship supervision as very good to excellent
- Faculty and Staff comments

Career Development

- Experiential learning is just one aspect of career development
- Other opportunities also important:
 - Major FOCUS workshops and fair
 - Career counseling and career coaching
 - Career Services class visits
 - Four-year Career Development Summary
 - Career Services ongoing workshops and programs

Preliminary Recommendations

GOALS

Increase internship and other experiential learning opportunities

Provide more opportunities earlier in academic career

Preliminary Recommendations

- Expand number of opportunities for on-campus internships
- Communicate and use non-credit experiential learning courses to organize and offer additional Experiential Learning Opportunities (ELOs)
- Pilot a series of ELO's offered through Career Services for a number of students who receive student assistant funding through the PBC

Preliminary Recommendations

- Continue to offer and require Career Major Focus workshops offered during CSU 1022
- Decide what role other learning activities (e.g. volunteer efforts, student research, etc.) will play and how they will be tracked
- Explore option of requiring all students to complete one or more ELO's
- Streamline data collection of all current experiential learning (internships, practica, clinical rotations, field experiences)

Preliminary Recommendations

- Establish a *Careers and the Curriculum* Advisory Board with the following possible functions:
 - Review how curricular options are integrated with academic credit or official noncredit options
 - Address consistency of learning objectives and quality of experiences across the options
 - Explore what “counts” as experiential learning opportunities
 - Consider incentives for students who complete one or more ELO’s to include possible distinction/citation on diploma



Questions or Comments