



CLAYTON STATE PREMIERED! ORIENTATION AND NEW STUDENT PROGRAMS



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TRADITIONS
TRANSITIONS
TRANSFORMATION

helping you transition...

The department facilitates and enhances the successful first year transition of all new students at Clayton State University.

We support the university's mission towards retention and overall student success.

WHO ATTENDS NEW STUDENT ORIENTATION?

All new incoming students (Required)

- Freshman
- Nontraditional Students
- Transfer Students
- Dual Enrollment
- Concurrent Sessions – Veterans, Nontraditional, Parents/Guests

Optional

- Returning Students* (5 yrs. – highly encouraged)
- Postbaccalaureate
- Graduate Students

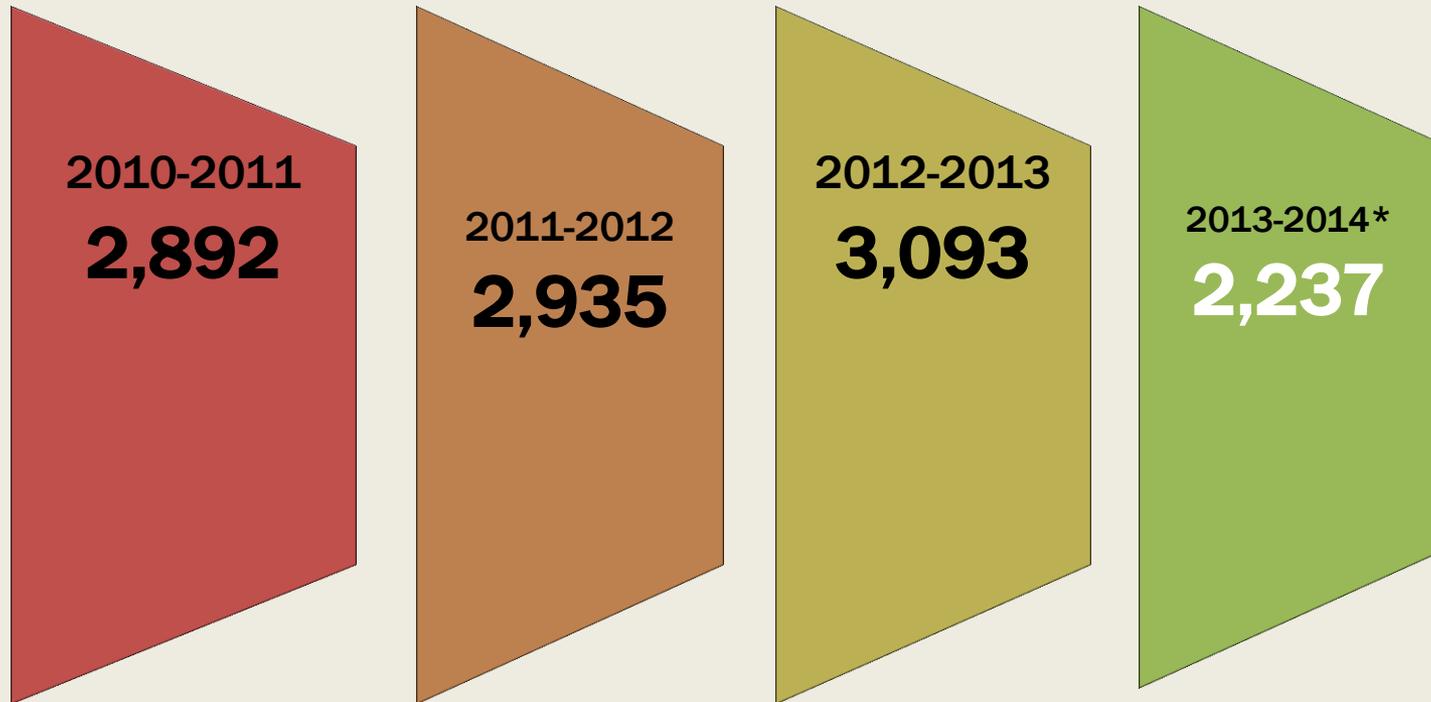
Orientation Dates Established with collaboration of Academic Calendar Planning Committee (Faculty, Professional Advisors, Staff, EMAS Reps)

NEW STUDENT ORIENTATION SESSIONS



24 Sessions Per Year
1/2 Day Sessions
Full Day Sessions
2-Part Model (FROSH)
Fayette Sessions
Online Session for DL Students
3,000+ Participants

ORIENTATION PARTICIPATION



Student Participants
Academic Year – Fall-Spring-Summer

CONNECTIONS & EXPECTATIONS

- Q/A Panel – Advice from Administrative Offices, Faculty & Students
- Academic Policies and Expectations
 - Plagiarism
 - Time Management
- Center for Academic Success
- Seeing Your Advisor Early – A University Requirement
- No Show Policy
- Class Attendance
- E-mail – Netiquette with your instructor
- Connections- Peer Mentoring, Clubs & Organizations
- Dealing with Conflict – Roommate Issues
- Stalking, Bullying
- Counseling Support & Services
- Diversity
- Money Management

PROGRAM OUTCOMES

Orientation will provide the following opportunities

1. information regarding **academic policies, procedures** and deadlines;
2. **advising assistance** and expectations with their advisor
3. multiple **resources, programs and services** to aid in their transition to Clayton State University
4. opportunities and responsibilities of **academic and campus life** at the university
5. utilize the **SWAN Portal** to complete **course registration** for
6. view the campus and on-campus housing in a **tour** format
7. will feel **welcomed** into the university community

PROGRAM OUTCOMES

	Agree	Somewh at Agree	Neither Agree or Disagree	Somewh at Disagree	Disagree	Total Responses
Helped me recognize Academic Policies requirements for the university	87%	8%	5%	0	0	96
Helped me feel better informed about the campus environment	88%	9%	2%	0	1	95
Helped me feel welcomed at Clayton State	97%	3%	0	0	0	95
Helped me understand my academic program requirements	85%	8%	5%	1	1	95
I was satisfied with my advising session	89%	5%	5%	0	1	96
I was satisfied with the class registration process (on-line registration)	79%	4%	12%	0	5	96

Session 1A-November 8, 2013
Total Participants for Session- 120

EVALUATING SUCCESS

- Measurements: (on-line evaluation – Qualtrics, CAS National Benchmarks, NODA)
- Students and guest participants are asked to complete a session evaluation which includes the following: (satisfaction and helpfulness; what they learned and needed more help with; future recommendations)
 - Provide ORWEB database orientation information to administration, advisors and faculty
 - Complete debriefing and follow-up regarding semester changes with departments
 - Provide post orientation evaluations for new students

"I have attended two orientations in the last few years, one at Georgia State, and one at Georgia Tech, and I can honestly say that I was more impressed by what I saw at Clayton State University, than at either of the other institutions. ...good job Clayton State, I feel very good about having my son attend your university. Keep up the good work!"

(Parent, Jamie Miller, Fall 2013)

**92% of
program
participants
indicate
overall
satisfaction
of program**

CAMPUS TRADITION



EXTENDED PROGRAMS

322 FROSH at StartSmart and Party for Good Kickoff!



THANK YOU

