

Agenda Meeting – UCC – April 13, 2018

12:30 PM to 1:30 PM

UC260.

Approval of Minutes of 3/16/18

Old business

College of Arts & Sciences

Department of Visual and Performing Arts

Art Major

Type of proposal	Course/Program	Description	Results	Next step
Modification of Minor (Second Reading)	Art Minor	Changes to minor are proposed if the Above courses have been approved. (See Memo)	Second Reading approved. Forward to Faculty Senate.	

Music Major

Type of proposal	Course/Program	Description	Results	Next step
Reinstatement of Majors (Second Reading)	1) a Bachelor of Arts in Music (the former Bachelor of Arts in Performing Arts, Music concentration), 2) a Bachelor of Arts in Music Education (the former Bachelor of Arts in Performing Arts, Music Education concentration) and 3) a Bachelor of Arts in Theatre (the former Bachelor of Arts in Performing Arts, Theatre concentration).	<p>The Bachelor of Arts in Performing Arts was created in 2014 in response to the former degrees in Music and Theatre being listed on a University System of Georgia Board of Regents report on “underperforming” degrees within the system that did not produce 10 graduates annually. There were hundreds of degrees throughout the system on this list. There were many Music and Theatre degrees at many institutions listed, a number of them producing far fewer graduates annually than</p> <p>However, some stakeholders, including the national accreditor for the discipline of Music, the National Association of Schools of Music, which accredits Clayton State University, have objected to the label of “Performing Arts” as a major. These objections can be summarized as follows: 1) Performing Arts is not a</p>	Second Reading approved. Forward to Faculty Senate.	

		<p>historically accepted and generally used major label throughout American higher education, and 2) as a label for Clayton State's curricula, it is misleading in several respects. It would suggest that students majoring in Performing Arts study multiple performing arts and not merely one. NASM's objection on this point has merit; while the BA-PA allows students to count MUSC, THEA, and DANC courses toward the major in the Music and Theatre concentrations, it does not require Music concentration students to take THEA or DANC courses or Theatre students to take MUSC or DANC courses, and Music Education concentration students really cannot take any courses in other performing arts, as their entire sequence of courses is fixed by state requirements for teacher certification. So students receiving a major in "Performing Arts" well might not be taking coursework in multiple performing arts disciplines, and indeed the Music Education students certainly are not doing so.</p> <p>NASM also contends that, by labeling all three curricula as concentrations of the same major, Clayton State is conflating two completely different kinds of degrees. The Music and Theatre concentrations of the BA-PA are clearly what NASM (and its disciplinary equivalent in Theatre, NAST) would label liberal arts degrees with a major in an arts discipline. The Music Education concentration, however (our largest and most popular concentration in the BA-PA, it should be noted), essentially is a professional degree (most often packaged as a Bachelor of Music in this field, though Bachelor of Arts professional degrees also do exist) leading to a professional certification and not allowing students the kind of elective choice that is typical of liberal arts degrees. By labeling all three curricula as concentrations of the same degree, NASM contends, Clayton State is intentionally confusing types of degrees that should be kept separate. We have seen evidence among prospective and current students suggesting NASM's contention that the lack of distinction in the labeling of the different curricula confuses students about requirements and expectations actually is correct.</p> <p>Finally, the current Executive Vice Chancellor for Academic Affairs and Chief Academic Officer has indicated the importance of using the appropriate degree designations for degrees what a student's academic credentials would be strengthened by a major instead of a concentration or where accreditation issues would be impacted by a lack of a</p>		
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		distinct major. In these cases, the Institution would still be allowed to combine enrollment numbers for the distinct majors into one number for the purposes of reporting program production. To the department of Performing Arts, this seems like the proverbial win-win opportunity, and we hope that our request to change the nomenclature of our existing curricula (which, to repeat, will remain unchanged) will be approved speedily.		
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Department of Humanities

History

Type of proposal	Course/Program	Description	Results	Next step
Modification of Major (Second Reading)	History	<p>The History faculty in the Department of Humanities has approved a simplification of the elective requirements for the history major. Previously, students were expected to choose from a list of specific classes. The limited list of classes often resulted in frequent course substitutions. Moreover, updates to the list were often required as other programs changed their course offerings.</p> <p>We are proposing to delete the specific list of classes and instead accept any 3000- to 4000-level course with the following prefixes: ART, CMS, COMM, AFAM, ENGL, POLS, THEA, SPAN, FREN, PHIL, HUMN, MUSC, SOCI, PSYC, ECON and WST. The faculty agreed any upper-level course with one of these prefixes would be a suitable elective for history majors.</p>	Second Reading approved. Forward to Faculty Senate.	

Department of Chemistry and Physics

Forensic Science

Type of proposal	Course/Program	Description	Results	Next step
Modification of Minor (Second Reading)	Forensic Science Minor	<p>In 2015, the Department of Chemistry and Physics started offering this minor. Since then, we have identified a number of errors in the curriculum. We have been making the necessary changes for the benefit of our students, as the minor is one of the highly recommended supplementary programs for a number of majors.</p> <p>FOSC 3100 has only one faculty member qualified to teach this class but cannot do so on a regular basis due to other commitments. This puts the students who are preparing to graduate at a disadvantage. Making it an elective course will not cause any problems if not offered regularly.</p> <p>In addition, students are currently required to have a minimum number of one elective course with the FOSC prefix but no elective course with the CRJU prefix. In order to ensure that students take enough FOSC and CRJU courses to fulfil the requirements of the minor, we would like to change the requirement to a minimum of one FOSC prefix and one CRJU prefix from the proposed twelve elective hours. This allows a student the flexibility to choose which FOSC and CRJU course fits their needs, as well as allowing six additional hours that a student can tailor to their career path from a range of different classes that pertain to forensic science.</p>	Second Reading approved. Forward to Faculty Senate.	

Geology

Type of proposal	Course/Program	Description	Results	Next step
New Course (Second Reading)	GEOL 1101 Introduction to Geosciences	The course will be an option in area D1. Non-science and non-health science majors can use it to satisfy area D1.	Second Reading approved. Forward to Faculty Senate.	
New Course (Second Reading)	GEOL 1101L Introduction to Geosciences Lab	The course will be an option in area D1. Non-science and non-health science majors can use it to satisfy area D1 for their lab requirement. It will be taken with GEOG 1011.	Second Reading approved. Forward to Faculty Senate.	

College of Business

Type of proposal	Course/Program	Description	Results	Next step
New Minor (Second Reading)	Accounting	<p>The primary objective of the proposed Minor in Accounting is to provide non-accounting majors an opportunity to enhance their academic credential and to obtain a valuable specialized coursework in accounting that could benefit them in their future careers and personal life.</p> <p>All of the required courses for the proposed minor are currently offered at Clayton State on a <u>regular basis</u>, and no additional new courses will be needed. The proposed minor in accounting will be administered by the College of Business.</p> <p>Minor in Accounting is common and is offered by many universities and colleges. The proposed Minor in Accounting is expected to benefit students in numerous ways.</p> <p>The secondary objective of the proposed Minor in Accounting is to increase enrollment in current accounting courses at Clayton State <u>without</u> any additional cost to the university, resulting in optimal utilization of current accounting faculty and accounting course offerings.</p>	Second Reading approved. Forward to Faculty Senate.	

Changes to the Core

Area B

Type of proposal	Course/Program	Description	Results	Next step
Change in Core (Second Reading)	Core Area B	See Memo.	Second Reading approved with Friendly admendment. Forward to Faculty Senate.	

College of Arts & Science

Department of Psychology

Type of proposal	Course/Program	Description	Results	Next step
New Course	PSYC 3500 Psychology of Social Justice	<p>This course will allow students to explore through an in-depth study of how history and social context affect an individual's mental health. Additionally, students will explore how the discipline of psychology can provide modalities of treatment that enable people to become empowered agents in their lives.</p> <p>There are no other courses focusing on social justice within the Psychology and Human Services major. The addition of this course will not have a negative impact regarding enrollment in other courses at CSU.</p>	Approved. Second Reading waived. Forward to Faculty Senate.	
New Course	PSYC 3600 Sexual Deviancy and Treatment	<p>The course is speaks to those interested in both psychology and criminal justice due to the dual nature of this population. This population continues to be introduced back to society based on legal definitions of the law but there is also a lack of awareness regarding the process and approach taken within the state of Georgia. This would be a great introductory course to students with careers as counselors, probation officers, and social workers to gain increased of awareness regarding interventions for the population, and can be a marketable area of study when pursuing internships and careers.</p> <p>There are no other courses focusing on sexual deviancy. The addition of this course will not have a negative impact regarding enrollment in other courses at CSU. This course has been offered for several terms as a special topics offering without impacting existing courses.</p>	Approved. Second Reading waived. Forward to Faculty Senate.	
New Course	PSYC 3700 Emerging Adulthood	<p>Currently, after completing introduction to human development, students who are interested in developmental psychology can take courses on infancy, adolescence, and adulthood & aging. This course will allow students to continue with in-depth study of an additional and relatively new stage in developmental psychology that fits between the course in adolescence and adulthood & aging. In addition, understanding this population will benefit graduates seeking careers working with emerging adults including jobs in higher education.</p>	Approved. Second Reading waived. Forward to Faculty Senate.	

Department of Humanities

Type of proposal	Course/Program	Description	Results	Next step
New Course	ITAL 1001 Elementary Italian I	<p>The introductory course would be available as an elective in the core curriculum and in those curricula that explicitly accept 1001 foreign language credit. Students in the Liberal Arts and in Music studies might be particularly interested in taking this course.</p> <p>Prerequisite: None This course will develop your 4 communicative skills--speaking, listening, reading and writing---so as to give the student a basic proficiency in Italian (cf. ACTFL Novice Guidelines). Additionally, the class is designed to increase your knowledge of Italic culture through the materials presented for reading and conversation. Open to native speakers of Italian only by permission of the Department of Humanities.</p>	Approved. Second Reading waived. Forward to Faculty Senate.	
New Course	ITAL 1002 Elementary Italian II	<p>The elementary II course would be available as an Area B2 option in the Core Curriculum at CSU and as an elective. Students in the Liberal Arts and in Music studies might be particularly interested in taking this course.</p> <p>Prerequisite: ITAL 1001 with a D or better. This course will develop your 4 communicative skills--speaking, listening, reading and writing---so as to give the student a basic proficiency in Italian (cf. ACTFL Novice Guidelines). Additionally, the class is designed to increase your knowledge of Italic culture through the materials presented for reading and conversation. This course is not open to native speakers of Italian with the permission of the Department of Humanities.</p>	Approved. Second Reading waived. Forward to Faculty Senate.	
New Course	ITAL 2001 Intermediate Italian I	<p>The intermediate course would be available as an option in Area C of the CSU Core Curriculum or as a lower-division elective. Students in the Liberal Arts and in Music studies might be particularly interested in taking this course.</p> <p>Prerequisite: ITAL 1002 with a D or better. This course will develop your 4 communicative skills--speaking, listening, reading and writing---so as to give the student a basic proficiency in Italian (cf. ACTFL Novice Guidelines). Additionally, the class is designed to increase your knowledge of Italic culture through the materials presented for reading and conversation. This course is not open to native speakers of Italian without the permission of the Department of Humanities.</p>	Approved. Second Reading waived. Forward to Faculty Senate.	
New Course	ITAL 2002 Intermediate Italian II	<p>The intermediate course would be available as an option in Area C of the CSU Core Curriculum or as a lower-division elective. Students in the Liberal Arts</p>	Approved. Second Reading waived.	

		<p>and in Music studies might be particularly interested in taking this course.</p> <p>Prerequisite: ITAL 2001 with a D or better. This course will develop your 4 communicative skills--speaking, listening, reading and writing--so as to give the student a basic proficiency in Italian (cf. ACTFL Novice Guidelines). Additionally, the class is designed to increase your knowledge of Italic culture through the materials presented for reading and conversation.</p>	Forward to Faculty Senate.	
New Course	LATN 1001 Begin Latin and Roman Culture I	<p>The introductory course would be available as an elective in the core curriculum and in those curricula that explicitly accept 1001 foreign language credit. Students in the Liberal Arts and students who are pursuing careers in medical fields might be particularly interested in taking this course.</p> <p>Emphasis on the development of proficiency and communicative competence at the novice level in the four basic skills: speaking, listening, reading, and writing. Awareness of various sociocultural aspects and the distinctiveness of certain cultural traditions.</p>	Approved. Second Reading waived. Forward to Faculty Senate.	
New Course	LATN 1002 Begin Latin and Roman Culture II	<p>This course will be eligible for credit in the core curriculum in Area B2 and as an open elective. Students in the Liberal Arts and students who are pursuing careers in medical fields might be particularly interested in taking this course. Students who have taken two years of HS Latin and/or LATN 1001 will also be interested in taking this course.</p> <p>Prerequisite: LATN 1001 or the equivalent with a D or better. A continuation of LATN 1001, with emphasis on proficiency and communicative competence at the novice level in the four basic skills: speaking, listening, reading, and writing. Awareness of various sociocultural aspects and the distinctiveness of certain cultural traditions.</p>	Approved. Second Reading waived. Forward to Faculty Senate.	
New Course	LATN 2001 Inter Latin and Roman Culture I	<p>The intermediate course would be available as an option in Area C in the core curriculum and as an open elective. Students in the Liberal Arts and students who are pursuing careers in medical fields might be particularly interested in taking this course.</p> <p>Prerequisite: LATN 1002 with a D or better. Emphasis on the development of proficiency and communicative competence at the intermediate level in the four basic skills: listening, reading, and writing, and some speaking within a limited context. Awareness and understanding of various sociocultural aspects and the distinctiveness of certain cultural traditions.</p>	Approved. Second Reading waived. Forward to Faculty Senate.	

New Course	LATN 2002 Inter Latin and Roman Culture II	The intermediate course would be available as an option in Area C in the core curriculum and as an open elective. Students in the Liberal Arts and students who are pursuing careers in medical fields might be particularly interested in taking this course. Prerequisite: LATN 2001 with a D or better. Emphasis on epic poetry (Virgil's Aeneid) and on proficiency and communicative competence at the intermediate level in the four basic skills: listening, reading, and writing, and to some extent, speaking. Awareness and understanding of various socio-cultural aspects and the distinctiveness of certain cultural traditions.	Approved. Second Reading waived. Forward to Faculty Senate.	
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Military Science (?)

Type of proposal	Course/Program	Description	Results	Next step
Course Modification (Change in credit hours and Lab hours)	MSL 2010 Individual Leadership Studies	This course is currently one hour of class per week and two hours of laboratory per week. The course has been standardized and expanded by the United States Army to consist of two hours of classroom instruction per week and three hours of laboratory per week.	Approved. Second Reading waived. Forward to Faculty Senate.	

College of Health

Department of Dental Hygiene

Type of proposal	Course/Program	Description	Results	Next step
Modification of Course (Cancelation)	DHYG 3110L Dental Anatomy Lab	3110L is a one credit course that has been deleted, effective 3/7/2018. It was approved by the COH Curriculum Committee to drop two lab titled courses (3110L and 3382L) from the program curriculum. The two hours will be used to create a new course, 3110, Dental Anatomy. There will be no change in total hours for the degree.	Approved. Second Reading waived. Forward to Faculty Senate.	
Modification of Course (Cancelation)	DHYG 3382L Clinic/Lab in Pharmacology	3382L is a one credit course that has been deleted, effective 3/7/2018. It was approved by the COH Curriculum Committee to drop two lab titled courses (3110L and 3382L) from the program curriculum. The two hours will be used to create a new course, 3110, Dental Anatomy. There will be no change in total hours for the degree.	Approved. Second Reading waived. Forward to Faculty Senate.	

New Course	DHYG 3110 Dental Anatomy	Required by the Commission on Dental Accreditation (CODA). All programs accredited by CODA have this course. This course provides the study of hard tissues of the head and oral cavity with emphasis on applications to dental hygiene practice. This course includes a detailed study of the anatomy of the human dentition and the bones of the skull with emphasis on the general therapeutic rationale for drug therapy, mechanisms of action, pharmacokinetic concepts, and pharmaco-dynamic principles. Students will identify important considerations in the health maintenance and management of patients with special emphasis on commonly prescribed oral health products. This course will replace two one hour labs. There would be no change in total hours for the degree.	Approved. Second Reading waived. Forward to Faculty Senate.	
Degree Modification	Dental Hygiene	The first was the change in the minimal GPA for admission to the Dental Health program from 2.5 to 2.8. The second request was to drop two lab titled courses, 3110L Dental Anatomy Lab, and 3382L, Seminar in Dental Hygiene, from the program curriculum. The two hours would be used to create a new course, 3110, Dental Anatomy. There would be no change in total hours for the degree.	Approved. Second Reading approved at second meeting of the UCC on same day. Forward to Faculty Senate.	

Changes to the Core

Area D

Type of proposal	Course/Program	Description	Results	Next step
Change in Core	Area D	See Memo.	Approved. Second Reading approved at second meeting of the UCC at same day. Forward to Faculty Senate.	