

Meeting of the University Curriculum Committee

Date: Friday, September 12th, 2014

Time: 12 – 1 pm

Location: UC-260 (Foundation Board Room)

Attendees: Augustine, A.; Booth, L.; Gooden, R.; Hornbuckle, S.; Jones, S.; Kemp, K.; Lamb, M.; Mooney, M.; Nakos, G.; Preito, L.; Singler, R.; Steward, J.; Vaught, R.

Guest: Susan Tusing, Joan Taylor (Proxy for Kara Mullen)

Meeting chair: Mary Lamb

Notes written by: Jocelyn L. Steward

Introduction: Requests were made for any corrections regarding the 8/12/14 meeting notes. None was discussed; meeting notes for 8/12/14 were approved. Request regarding unfinished business to be re-addressed with no indication of unfinished business. New business discussed

Course modification

Course/Department/Program/Course number	Existing course/program	Summary of request	Justification
Political science - POLS 4800 – Selected topics	Course can be repeated for credit when the topic varies = 3-6 credit hours	Course can be repeated up to 12 credits when the topic varies = 3 – 12 credit hours	Accommodate political science students to complete major when upper level courses cannot be offered. Accommodate faculty in their area of expertise.

1. Question/comment/discussions/responses

a. Regarding enrollment

- i. Question: Is the class needed to be offered because there is an insufficient number of students to fill upper level classes
- ii. Response: There is not an issue with numbers. Students need more options to complete program. The class can be offered without having to request approval for a new course. Other programs have selected topics course. Oftentimes these courses will ripen into permanent courses. It can also be used for a study abroad program.

b. How is variation determined

- i. Question: Who determines that a class varies enough that repeating the course is appropriate?
- ii. Response: On course schedule and transcripts topics can be written such a Spring 2014 – Topic A; Fall 2014 – Topic B

2. Voting outcome

- a. Accept = All
- b. Against = None

New degree - Prospectus

Course/Department/Program/Co course number	Existing course/program	Summary of request	Justification
Bachelors of Arts in Performing Arts	3 separate BA degrees (Theatre, Music, Music with a concentration in Music Education)	New degree will have one BA with concentrations in theatre, music, and music education	Proactive action regarding BOR's concern of low-producing programs. Provide students greater flexibility in their education and professional goals.

1. Additional information:
 - a. This is to approve the prospectus. BOR is looking at 400 degree programs that graduate 10 students or less a year and looking at finding means to reorganize these programs. Three existing degree programs would be combined into concentration. Still meets standard requirements for music education. Students have more flexibility so that they can take different classes.
2. Question/comment/discussions/responses
 - a. Department sentiment
 - i. Question: How does the department feel about the change?
 - ii. Response: Initial meeting, mixed reaction. After full proposal faculty members are now pleased. In addition, the new program would be easier to transfer credits for the students. In addition, we are losing the performance concentration, but there are only 2-3 majors at a time and does not seem to be a popular program. In addition, that concentration has never reached 10 students.
 - b. Spivey reaction
 - i. Question: Concern that the proposal will eliminate the BA in music and theatre. These majors were the first 4-year degrees in CSU due largely funding from the Spivey foundation. Concern that it may be against the Spivey trustees requirements
 - ii. Response: It hasn't come up but the curriculum is pretty close to the original major
 - c. Initial approval comment
 - i. Statement from committee: Approval based on contingency of acknowledgement of Spivey trustees
 1. Response from committee: Do not feel that is our role, we should approve or disapprove based on UCC committee's charge
3. Voting outcome
 - a. Accept = All
 - b. Against = None

Course modification

Course/Department/Program/Course number	Existing course/program	Summary of request	Justification
Dept of Visual Arts: MUSC 3220 = Intro to music technology COMM 3460 = Principles of project management	Seated	Request to allow the class to also be offered asynchronous	Allow for the classes to be offered as best fit

1. Question/comment/discussions/responses
 - a. Comment regarding role of UCC = If this is a simple change in method of delivery, why do these types of modifications need to be discussed?
 - b. Suggestion:
 - i. All classes should have the ability to be offered as sitting, hybrid, or online
 - ii. Give UCC chair power to approval these types of proposals without the committee (this will need to be discussed further at additional UCC meetings)
2. Voting outcome (for course modification for MUSC 3220 and COMM 3460) to be offered asynchronous
 - a. Accept = All
 - b. Against = None

Curriculum modification

Course/Department/Program/Course number	Existing course/program	Summary of request	Justification
College of Business – Econ 1101 and Econ 2105 and Econ 2106	Course is offered	Allow courses to be options in the area E4 of the core curriculum	Students have more choices in the social sciences area. Transfer students can have their Econ courses count towards graduation

1. Additional information regarding request
 - a. The University system has Econ as part of E4 and CSU does not. Many students at CSI have taken ECON 1101 and they cannot use it to towards graduation. Many transfer students have taken economics which then cannot be used as transfer credit towards graduation
 - b. Econ 1101 is appropriate for non-business majors. Econ 2105 and 2106 is appropriate for business majors
2. Question/comment/discussions/responses
 - a. Effect on other programs
 - i. Question: How does it affect enrollment in other classes? Will offering more core classes pull students away from other courses
 - ii. Response: That is a possibility, but it will help more than hurt students even those that are outside the college of business, such as paralegal program.
 - b. Rigor of Econ 1101
 - i. Question: Students can take Econ 1101 during high school (dual enrollment program) and get credit, does it have rigor?
 - ii. Response: Programs, such as Kennesaw State, require an economics course as part of their core curriculum. If it is offered, it's a university level class, it should have rigor. In addition, the trend is to have fewer courses that students need to have to complete their degree.
 - c. When will changes occur
 - i. Question: When will these changes occur?
 - ii. Response: Fall 2015
3. Voting outcome
 - a. Accept = All
 - b. Against = None

Meeting adjourned 12:40 PM