

Faculty Senate Meeting Minutes
Monday, April 14, 2025
University Center 260 & Microsoft Teams
11:15am - 1:00pm

Attendees (**senators denoted in bold**): **Michael Lindsay**, **Stacey Reynolds**, **Kate Cotter-Reilly**, **Adam Kubik**, **David Pena**, **Samuel Maddox**, Reza Kheirandish, Antoinette Miller, Nichelle Gause, Pinar Gurkas, Charlie Harris, Celeste Walley-Jean, Jim Pete, Jill Drake, Adame Tate, Ade Thompson, Adel Novin, Akwai Agoons, Alexander Hall, Aloysius Amin, Amy Black, Andrea Jacques, Angela Hollis, Anita Whiting, Anna King, **Anthony Hannah**, Antoinette France-Harris, Antwan Aiken, Arianne Adams, Ashlee Spearman, Ashley Washington, Barbara Hennie, Batavia Sumlin, Biron Ross, Brian Goldman, Brian Hunt, Brianna Vick, Bridgette McDonald, Brigitte Byrd, Brittany Hall, Byron Jeff, Caitlin Harris, Carol White, **Caroline Sheppard**, Carolyn Walcott, Cass Parker, Cassandra Parker, Catherine Matos, Cephas Archie, Charles Henderson, Chen-Miao Lin, Chizara Jones, Christie Burton, Christina Grange, Christopher Stotemyer, Comfort Obi, Connor Wright, Corlis Cummings, CR Narayanaswamy, Craig Hill, **Crystal Marchant**, David Brown, David Gilbert, David Greenebaum, David Murray-Stoker, **David Williams**, Deborah Davis, Deborah Deckner Davis, Denise Allen, Dennis Attick, **Dennis Miller**, Derek Mosley, Devon Ellis-Grant, Diane Day, Dmitriy Beznosko, Don Stansberry, Drew Case, Dwayne Hooks, Ebrahim Khosravi, Eckart Werther, Elicia Collins, Elizabeth Taylor, Elizabeth Tillman, Elliot Krop, Elnora Farmer, Emanuel Abston, Emily Surber, Eric Bridges, Erica Dotson, **Erica Gannon**, Erica Taylor, **Erin Nagel**, Eugene Ngezem, Evelyn Blanch-Payne, Everett Sullivan, Feechi Hall, Francisca Maxwell, Frederick Bloom, George Nakos, Georj Lewis, Gwendolyn Harold, **Hae Ryong Chung**, Heidi Benford, Irene Ngonga, Iryna Hyaduk, Ismail Akbar, Jackson Schwartz, Jacob Chacko, Jada Mitchell, Jamal El-Amin, Jason Guthrie, Jelinda Spotorno, Jennifer Harris, Jere Boudell, Jermaine Rolle, Jesse Zinn, Jillian Morgan, Joe Johnson, Joe Trachtenberg, Joey Helton, John Keener, John Meyers, John Phelps, Joie Hain, Jonathan Harris, Jordon Steele, Jose Acosta, Joshua Clark, Joshua Meddaugh, Justin Spurley, Kamran Moghaddam, Kandice Fowlkes, Karen Young, Karrina Moen, Keira Davis, Keith Driscoll, Keith Miller, Kelli Nipper, **Ken Nguyen**, **Kendolyn Smith**, Kenja McCray, Kevin Chaney, Kevin Demmit, Khamis Bilbeisi, **Kimberly Campbell**, Kimberly Johnson, Kirill Sheynerman, Kitty Deering, Kristoffer Johnson, Kurt-Alexander Zeller, Kyle Bryant, LaKeisha Levy, **Larry Menter**, LaSonia Espino, Latasha Adams, Latonia Alexander, LaTrika Staples, Leah Pieper, Leon Prieto, Lindsay Chandler, Lisa Eichelberger, Lisa Smiley, Lou Orchard, Louisa Catalano, Lucretia Portwine, Lyndon Jones, Marcia Laurer, Margaret McAlister, Margaret Thompson, Mario Norman, Mark Daddona, Mark Watson, Marko Maunula, Mary Lamb, Mary Miller, Matthew Carter, Matthew Hutcherson, Matthew Sansbury, Matthew Smith, Mattheiu Clave, Md Rokonuzzaman, Melanie Poudevigne, Mesa Davis, Michael Little, Michal Ryan, Michelle Furlong, Monay Sanders, Montrese Fuller, Muhammad Rahman, Naquilla Thomas, Narem Reddy, Nayab Hakim, Nick Henry, Pamela Gordon, Paul Melvin, Penelope Cliff, Princess Ibekwe, Randall Morgan, Recha Reid, Reginald Porter, Richard Bell, Robert Swayzer, Robert Vaughan, Rosann O'Neill, Russell Wheeler, Samone Ighofose, Sandra Pisenno, Sanjay Lal, Sara Harwood, Scott Stegall, Sean Vogt, Shakil Akhtar, Shakyra Rivers, Shannon Cochran, Shannon Montgomery, Sharrell Porter, Sharren Thomas, Shontelle Thrash, Shuju Bai, Sonya Gaither, Spenser Emerson, Stacey Reynolds Stephanie Bennett-Walker, **Steve Burnett**, Stephen Klusza, Steven Anderson, Tammy Wilson, Taralyn Keese, Tashira Jones, Terence Malloy, Terri Summers, Terry Appleberry, Thomas Cornwell, Thomas Garsombke, Thomas McLlwain, Todd Janke, Tomas Merchan

Rodriguez, Toye Wheeler, Tuni Acosta, Ursula Gordon, Vicotria Foster, **Vivian Padin-Irizarry**, William Carroll, Xiangdong AN, Xueyu Cheng

1. **Introduction of Senators**—in person then online
2. **Approval of Minutes**—3/31/2025; approved unanimously
3. **Remarks and Q&A, Dr. Georj Lewis, President—(online today)** Just a couple of updates starting with USG legislative stuff: board meeting will be at Georgia Southern the 15th and 16th. One agenda item for us is the bachelors of cyber security. Wednesday morning it will be voted on. Strategic plan updates: The campus has received notice of a campus wide survey that will be going out soon for our university well being strategic priority. There will be a group here on the 17th at Spivey Hall talking about this and next steps. Enrollment is still moving in the right direction up 2% head count and 8% credit hours up. Our students are registering at a slower rate than we'd prefer. IT update: The deadline for cyber security training is tomorrow 92% completions of faculty and staff; 49 incompletes remain. Keep pushing and get it done please. Dept of Public Safety is having an active shooter response workshop tomorrow in Edgewater hall room 148. April 25th Clayton State Community Cares day. We have some faculty and staff who signed up—thank you. Finally, some great news congratulations to film communications and performing arts for their performance of Marriage. They had performances on Friday and Saturday night. Some of the students in the audience were part of a scholarship event that we had. College of health dental hygiene program had 100% pass rate on their exams. Lastly, congratulations to students winning outstanding leadership student. One of many will be recognized.
Good news psych faculty went to a conference and had several undergrad students attend for the first time. Students did wonderful poster and paper presentations.
In class during the strategic planning meetings—can send a proxy? Definitely open to participation, so if there's someone who can attend, we'd be happy to have them as your proxy.
4. **Remarks and Q&A, Dr. Jill Drake, Provost**—Echo and thank Dr. Maddox about the focus groups. They are the chance for us to get faculty input. So, if you can't attend, please do send someone. They will send follow-up surveys. There was a questions when she came here as to whether we would keep the stem college? And yes, we are keeping the STEM college. Everything needs to be updated about it, and we are moving forward with it. Thank you to the colleges for their patience going through the process. This morning the USG sent revisions to 3 policies. 2.9.1 evaluations for learning support placement—minimum for exemption GPAs changed. <print out sent around> 2.4.2 they are modifying the arts and humanities and ethics core impacts. To allow for appropriate foreign languages to be added. 2.3.1.1 degrees and majors changed the language about career associate degrees and moved back to pre-impacts language. Thank you all for getting a recommendation to her for withdrawal deadlines. Not much for today.
The GPA you referred to is that high school GPA? Yes.
Regarding withdrawal date--saw a draft of the fall calendar floating around and it had the old W date on it. But that will be updated.

Seen some chatter on social media about IMLS grant cuts. Have we seen any of that for USG or us specifically. Have you heard any news as to what impacts we might see? Folio is getting rolled out, been training for more than 2 years. When met with Dr. Gaither looked at what faculty have access to, subscriptions and such. At the last meeting recalls Corlis saying that there was an injunction stopping the library items from going forward. Looking at social media, so maybe not reliable, but heard things. Library is in the information collection stage right now and then a report will be written and we will know what's happening going forward after that.

Can we schedule a general study abroad meeting? Has been in contact with them but was asked to give the new person some grace. Yes, we still want to have a meeting with him, and we are trying to figure out when that could possibly happen. Want to be able to have 2026 spring break and summer trips. Work on the things you can work on for your study abroad so that when we have that meeting your proposal is as ready to go as it can be. We had a study abroad audit and we got recommendations for budget, safety, etc. Might be able to schedule some kind of meeting for May this year.

We do know GPLS may be impacted because they pay for programs and databases including the PINES system for K12 and the public libraries using IMLS grants. We just don't know at this time what the true impact will be just yet.

5. Subcommittee Reports

a. University Curriculum Committee

No items.

b. Academic Policy Committee

Had a wonderful meeting. The mission was to get our policy to be consistent with the BOR policy for how long we can have for withdrawal—up to the 11th week. It was emailed out and can be shared. 1 day prior to the 11th week of any fall or spring term. For terms less than 4 weeks will be 1 day before the last week of classes.

Adding withdrawal date vote to today's agenda—no objections; unanimous approval.

Confirmed with financial aid and the bursar that this change will pose no adverse effect. It should be updated wherever language concerning the withdrawal date is.

Changes to withdrawal date vote—passed unanimously.

Wednesday start in the fall of 2026 a possibility as it would allow for fall break,

Thanksgiving break, and reading day. Online classes would still start on the Wednesday as well.

c. Faculty Affairs Committee

We met 4/7 in terms of student success overlay in watermark—that is halfway completed and has put in a work order. Finishing may take a couple more weeks and then Dr. Miller will come to senate to show it to us.

With SEI we talked about how we had a working group working with institutional research that may suggest we consider shifting to particular classes as opposed to all classes. We don't have any guidelines on how faculty can use the current SEI. There are 7 instructor questions and 4 course questions. In the past we have mostly focused on instructor questions. We will be drafting recommendations, but this is an ongoing thing. Have also been looking at the response rate. Got the response rates from CELT and 32% during

regular semesters and 29% in the summer. CISM's had the highest response rate. Looking into what might be influencing that.

Also talked about training for PIs and grant writing.

Possibility of having a common online site for common items on syllabi so that we all don't have to have 14 page syllabi. One of the issues that would need to be addressed is who would be responsible for keeping that website updated?

What kinds of recommendations do you have? Recommendations to faculty and chairs on how to use the data. General guidelines.

Guidance to evaluators should also be sent to P&T committees.

d. Student Affairs Committee

Will meet on Monday, 4/21.

6. Vote on General Education Curriculum Committee—An email was sent out on the 9th to the senators with the proposed structure, etc. UCC has already given their approval, and we discussed this subcommittee to the UCC previously. We are voting to approve this and then update the bylaws accordingly.

Need 3 days for discussion to vote on something, so would have to vote to update agenda again to vote on this.

Should this be a subcommittee of the UCC or its own committee? Have this as a subcommittee to the UCC temporarily and then possibly consider if what the UCC covers is reigned in and the general ed committee looks at other things.

In the SACS report it was suggested that it be a subcommittee under UCC, but it doesn't have to be that. We just have to have a general ed committee—whatever form that makes the most sense.

UCC did not want to dictate how the gen ed committee would look. I think it is important for the senate to determine the structure.

There is also precedent for a stand-alone committee. So, that would work.

Institutions that do have a gen ed type of committee usually have it as a stand alone committee.

Will table for now and will move forward talking to UCC to form an ad hoc committee for now, and talk to the ad hoc committee working on the bylaws work on what the gen ed committee would look like.

Is there a timeline for this? Need a gen ed committee to start in the fall of 2025. We are also working on an assessment committee for the gen ed committee as well. The committees will communicate with each other and if they see something they would inform the senate and gen ed curriculum committee. Then would decide if a change needed to be made in a course or program. That was the idea. We identified that we need this, but didn't want to dictate any type of structure to the senate. Why have a separate assessment committee? The assessment committee would be doing that work in June and July and it's a lot of work. They felt like it was a lot of work for one committee to do both the curriculum and the assessments. Are looking at a stipend for the assessment committee members as well for that summer work. I think this should go to the UCC and we ask them to take this, and they can create something that can be added into the bylaws, as well as Dr. Drake because it seems like she has some ideas for it. UCC has already seen this information, but they have already approved the creation of a subcommittee. Where does the committee sit? What is the structure of the

committee? UCC can handle that first question. Worked with USG on getting their course on core impacts. All committee members will be encouraged to take the course whether they have worked in the core or not. Once the decision is made it's efficient to go back to bylaws and get them to finalize the change since they are already working on the bylaws.

Subcommittees report to the parent committee. It's also important to consider the line of progress that any proposal from such a committee would take on the way to ultimate approval. UCC does some heavy lifting, that would then have a subcommittee that would also be expected to do some heavy lifting. It might make more sense for it to be a separate committee.

This is new ground, so we don't know how much gen ed work is going to be coming through the UCC because we haven't had it before. Having a gen ed ad hoc committee through the UCC and seeing how much work actually flows through it. Then depending on the workload then consider if it actually requires its own committee to drive a bylaws change because we don't know, because we've never done this before.

Motion to create a subcommittee in the UCC as written out in the documents sent out.—
unanimously approved.

7. **Discussions**—None.

Adjourn—12:43pm