

ECON 1101 – Survey of Economicss

Course Syllabus – Spring 2019

Course Catalog Description

A survey course for non-business majors. Topics include factors which determine economic behavior, marginal productivity analysis, graphic models, national income analysis, and the importance of the globalization. Particular emphasis is given to the study of fiscal and monetary polices, and their impact on industry and on world trade. This course may not be taken for credit if a student has earned credit in ECON 2105 or ECON 2106 or their equivalents.

Course Logistics Information

Instructor: Xueyu Cheng

CRN21158, Section 01

Office Location: Faculty Hall 131-C

Phone: 678-466-4893

E-Mail: XueyuCheng@clayton.edu

Class Meetings: Monday and Wednesday 12:45 PM – 2:00 PM

Online Office Hours

Friday 10:00 AM – 12:00 PM

On-Campus Office Hours

Monday and Wednesday 10:30 AM – 12:30 PM

Course Website (D2L): <https://clayton.view.usg.edu>

To log in, use your CSU ID and password. The course is listed on the right side of your home screen.

Key Dates: <http://www.clayton.edu/calendar> See CSU academic calendar for important dates, including drop/add, last day to withdraw, holidays, and final exam schedule.

Required Course Materials

Bundle: Survey of ECON, 3rd + Aplia, 1 term (6 months) Printed Access Card, Sexton, Robert L., Cengage Learning, ISBN: 1337192724.

OR

CENGAGE UNLIMITED 1TERM (4 MONTH) PRINTED SUBSCRIPTION CARD

ISBN-13: 9780357700037 | ISBN-10: 0357700031

Publisher: Cengage Learning

College of Business

The Mission of the College of Business is to develop business professionals through Impactful Engagement, Career-focused Curricula, and Dedicated Faculty, Staff, and Strategic Partners.

Course Learning Objectives

| Upon completion of this course, students should: | Assessment Method | Grade Scheme (100% or ____ points) |
|--|---|------------------------------------|
| CLO1: Understand basic microeconomic terms, concepts and methodology and demonstrate the ability to apply them to the fundamental question of allocating scarce resources. | Tests, Quizzes, Aplia Assignments, and Group Presentation | 50% |
| CLO2: Be able to apply economic reasoning to better understand real world policy issues, such as unemployment, inflation and growth. | Tests, Quizzes, Aplia Assignments, and Group Presentation | 25% |
| CLO3: Understand the objectives and nature of government macroeconomic stabilization policies | Tests, Quizzes, Aplia Assignments, and Group Presentation | 25% |

Assessments

Students should monitor their CSU student e-mail accounts and D2L for this course at least every other day to ensure timeliness in receiving information and responding as directed. Students are responsible for any messages sent to the class or to the student individually using the CSU student e-mail system or D2L for this course.

Tests: Three semester exams will be given. Unless appropriate documentation is provided from a physician, no makeup tests will be given.

Quizzes: Quizzes are designed to assist the student in preparing for the 3 semester exams and will therefore focus on the primary concepts within the chapters. The quizzes may be offered with multiple attempts allowed with the highest grade accepted. Please be sure to check the number of available attempts for each quiz and take them as many times as offered. These quizzes are used as a means to help prepare the students for the chapter exams. As a general rule, no make-up quizzes will be allowed. Students may complete the quizzes at any time during the open days. **Quizzes are accessible throughout the semester until the midnight of Monday December 3.** This is intentional so students can return to the quizzes and use them to review for the tests. Your midterm grade includes Quizzes 1-5. Missing quizzes will inversely affect your midterm grade.

Pop Quizzes: There will be 10 pop quizzes. Pop quiz questions are randomly taken from the test review questions.

Aplia Homework: Deadlines for all Aplia exercises will always be at 11:45 pm. See the Course Outline on that website for the schedule of what we are to cover each week and when the various assignments are due. There are several problems for each chapter – some are graphing problems, many are multiple choice, some are short answer. Most chapters have between 10-12 questions to work (points are not the same as the number of questions).

The problem sets are worth different numbers of points. You may attempt up to 3 different versions of each homework question, and will receive immediate grading and feedback. The grade will be the highest score out of all attempts. Aplia keeps a running total of the points and figures the percent on the number of points earned of the possible points. Your three lowest Problem Sets will be dropped (i.e., you can choose three to not do without penalty).

“You Teach” Project: This is a group project. Each group will pick an Economic concept or principle, write a teaching plan and then present the concept/principle to the class.

Group Demonstration of Aplia Problems. This is a group project. Each group will be assigned an Aplia problem to demonstrate in class. You can either choose a representative to demonstrate the problem or you can demonstrate the problem together as a group. After your demonstration, each group member will be assigned to a table to help the audience solve the problem. This is also your study group for Aplia assignments. You are strongly encouraged to discuss and work on the Aplia assignments with your group members.

Missed work:

Since it is not in students’ best interests to get behind in the course schedule, exceptions to the following policies will be granted only in extreme cases with a verifiable physician’s note, court document or other written excuse from a competent authority.

Such decisions are at the sole discretion of the instructor.

- 1) If you missed 10%-25% of the lectures without any excuses, your final letter grade will be reduced by one level. If you missed more than 25% of the lectures, you will receive a failure grade.
- 2) No makeup opportunities will be granted for no-show assignments.
- 3) Students are not allowed to make up pop quizzes, whether the absence is excused or unexcused.
- 4) Each chapter has one quiz that is to be completed in D2L by the due date and time shown on the course schedule. Students may take the chapter quizzes up to three times. Only the highest score submitted will be recorded for each quiz. Quizzes are accessible throughout the semester until the midnight of Monday December 3. This is intentional so students can return to the quizzes and use them to review for the tests.
- 5) Three tests will be given in class. The final examination is comprehensive. Students will have a specific number of minutes to complete each test. Unless appropriate documentation is provided from a physician, no makeup tests will be given. If you fail to make up a test within one week of the test date, the comprehensive final exam will replace the missing test. NO makeup opportunities will be granted for the comprehensive final exam.
- 6) Missed assignment will receive a grade of zero.

Evaluation:

| | |
|--|------------|
| Tests: 3 exams @ 100 pts. The comprehensive final exam is required. | 300 |
| On-line Quizzes | 245 |
| Aplia Homework | 100 |
| Group Demonstration of Aplia Problems | 40 |
| You Teach Project | 65 |
| Peer Evaluation | 55 |
| Pop Quizzes | 50 |
| No-Show Assignments | 20 |
| Total | 875 |

The evaluation method is subject to change at the discretion of the instructor. Additional assignments may be given.

Grading:

| Letter Grade | Point Range | Minimum Point | Maximum Point |
|--------------|-------------|---------------|---------------|
| A | 90%-100% | 787.5 | 875 |
| B | 80%-89% | 700 | 786.5 |
| C | 70%-79% | 612.5 | 699 |
| D | 60%-69% | 525 | 611.5 |
| F | Below 60% | 0 | 524 |

Determination of your letter grade will strictly follow the above grading scales. Your percentage grade will be rounded to the nearest hundredth. If you do not meet the minimum percentage or point requirement, your letter grade will NOT be moved up to the next grade level.

Mid-term Progress Report:

The mid-term grade in this course reflects approximately 35% of the entire course grade. Based on this grade, students may choose to withdraw from the course and receive a grade of "W." Students pursuing this option must fill out an official withdrawal form, available in the Office of the Registrar, or withdraw on-line using the Swan by mid-term, which occurs by March 1, 2019.

The last day to withdraw without academic accountability is Friday, March 1, 2019.

COURSE SCHEDULE:

ECON 1101 Survey of Economics

Spring 2019

MW 12:45-2:00 PM

Clayton Hall T212

The schedule is subject to change at the discretion of the instructor. Additional assignments may be given. You may **omit all chapter appendices** in the text. All submissions are due by the midnight of the due day.

| Week # | Date | Topics Covered | Assignments | Due Day |
|----------------|------------------------------|---|---|---|
| Week 1 | January 7 January 9 | Course Introduction Chapter 1: The Role and Method of Economics Sections 1-1, 1-2 and 1-3 | <ol style="list-style-type: none"> 1. Read the syllabus and submit the Student Agreement located in the Dropbox in Desire2Learn according to the instructions in the document (No-Show Assignment #1) – 10 points 2. Please go to Discussion Board / Getting Acquainted, and introduce yourself to the whole class. Please note that all students can view your posts in the discussion board. You may not want to post private/sensitive information in discussion board (No-Show Assignment #2) - 10 points 3. Read Chapter 1 and finish Quiz 1 in Desire2Learn- 20 points 4. Complete Apla problem sets in Chapter 1 | <ul style="list-style-type: none"> • Quiz 1 and Apla Assignment 1: Sunday January 13. • No-Show Assignments: NOON Thursday January 17. <p>Students not “attending” class by Thursday January 17 will be withdrawn from the class according to University policy.</p> |
| Week 2 | January 14 January 16 | Chapter 2: The Economic Way of Thinking Sections 2-1, 2-2, 2-3, 2-4, and 2-5 | <ol style="list-style-type: none"> 1. Read Chapter 2 and finish Quiz 2 in Desire2Learn- 20 points 2. Complete Apla problem sets in Chapter 2 | Sunday January 20 |
| Weeks 3 | January 21 January 23 | Martin Luther King Day (NO CLASSES) Chapter 2: The Economic Way of Thinking | <ol style="list-style-type: none"> 1. Read Chapter 3 and finish Quiz 3 in Desire2Learn- 20 points 2. Complete Apla problem sets in Chapter 3 | Sunday January 27 |
| Week 4 | January 28 January 30 | Chapter 3: Supply and Demand Sections 3-1, 3-2, 3-3, and 3-4 | <ol style="list-style-type: none"> 1. Read Chapter 4 and finish Quiz 4 in Desire2Learn- 10 points 2. Complete Apla problem sets in Chapter 4 | Sunday February 3 |

| Week # | Date | Topics Covered | Assignments | Due Day |
|---------------|--------------------------------|--|--|--------------------|
| Week 5 | February 4 February 6 | Chapter 4: Using Supply and Demand Sections 4-1, 4-3 and 4-4 | <ol style="list-style-type: none"> 1. Read Chapter 6 and finish Quiz 6 in Desire2Learn- 10 points 2. Complete Aplia problem sets in Chapter 6 | Sunday February 10 |
| Week 6 | February 11 February 13 | Chapter 6: Production and Costs Test One (Date Subject to Change) | <ol style="list-style-type: none"> 1. Read Chapter 6 and finish Quiz 6 in Desire2Learn- 10 points 2. Complete Aplia problem sets in Chapter 6 3. TEST ONE on Ch. 1-4 in class. Time limit is 90 minutes 4. FEB 11 – FEB 25 MIDPOINT grade reporting period | Sunday February 17 |
| Week 7 | February 18 February 20 | Chapter 6: Production and Costs Chapter 7: Firms in Perfectly Competitive Markets | <ol style="list-style-type: none"> 1. Read Chapter 7 and finish Quiz 7 in Desire2Learn- 10 points 2. Complete Aplia problem sets in Chapter 7 1. FEB 11 – FEB 25 MIDPOINT grade reporting period | Sunday February 24 |
| Week 8 | February 25 February 27 | Chapter 7: Firms in Perfectly Competitive Markets Chapter 8: Monopoly Sections 8-1, 8-2, 8-3 and 8-6 | <ol style="list-style-type: none"> 2. Read Chapter 8 and finish Quiz 8 in Desire2Learn- 10 points 3. Complete Aplia problem sets in Chapter 8 1. FEB 11 – FEB 25 MIDPOINT grade reporting period | Sunday March 3 |
| Week 9 | March 2-8 | Clayton State University Spring Break (NO CLASSES) | | |
| Week 10 | March 11 March 13 | Chapter 8: Monopoly Chapter 9: Monopolistic Competition and Oligopoly | <ol style="list-style-type: none"> 1. Read Chapter 9 and finish Quiz 9 in Desire2Learn- 10 points 2. Complete Aplia problem sets in Chapter 9 | Sunday March 17 |

| Week # | Date | Topics Covered | Assignments | Due Day |
|---------|--------------------------|---|--|-----------------|
| Week 11 | March 18 March 20 | Chapter 9: Monopolistic Competition and Oligopoly Test Two (Date Subject to Change) | <ol style="list-style-type: none"> 1. Read Chapter 9 and finish Quiz 9 in Desire2Learn- 20 points 2. Complete Aplia problem sets in Chapter 9 3. TEST TWO on Ch. 6-9 in class. Time limit is 90 minutes. | Sunday March 24 |
| Week 12 | March 25 March 27 | Chapter 11: Introduction to Macroeconomics Sections 11-1, 11-2, 11-3, 11-5 and 11-6 | <ol style="list-style-type: none"> 1. Read Chapters 11 and 12 and finish Quizzes 11 and 12 in Desire2Learn- 10 points 2. Complete Aplia problem sets in Chapters 11 and 12 | Sunday March 31 |
| Week 13 | April 1 April 3 | Chapter 12: Economic Growth Sections 12-1, 12-2, 12-3 and 12-4 Chapter 13: Aggregate Demand and Aggregate Supply Sections 13-1 on what is aggregate demand, 13-2 on non-price determinants of Aggregate Demand, 13-3 on what is aggregate supply, 13-4 on non-price determinants of Short-Run and Long-Run Aggregate Supply and 13-5 on What is Short-Run and Long-Run Macroeconomic Equilibrium | <ol style="list-style-type: none"> 1. Read Chapter 13 and finish Quiz 13 in Desire2Learn- 10 points 2. Complete Aplia problem sets in Chapter 13 | Sunday April 7 |

| Week # | Date | Topics Covered | Assignments | Due Day |
|---------|--------------------------|---|---|-----------------|
| Week 14 | April 8 April 10 | Chapter 13: Aggregate Demand and Aggregate Supply Chapter 14: Fiscal Policy Sections 14-1, 14-2 and 14-7 | <ol style="list-style-type: none"> 1. Read Chapter 14 and finish Quiz 14 in Desire2Learn- 15 points 2. Complete Aplia problem sets in Chapter 14 | Sunday April 14 |
| Week 15 | April 15 April 17 | Chapter 14: Fiscal Policy Chapter 16: The Federal Reserve and Monetary Policy Sections 16-1, 16-2, 16-3 and 16-4 | <ol style="list-style-type: none"> 1. Read Chapter 16 and finish Quiz 16 in Desire2Learn- 20 points 2. Complete Aplia problem sets in Chapter 16 | Sunday April 21 |
| Week 16 | April 22 April 24 | Chapter 16: The Federal Reserve and Monetary Policy Chapter 18: International Economics Sections 18-1, 18-2, 18-3, 18-4, 18-5, and 18-6 | <ol style="list-style-type: none"> 1. Read Chapter 18 and finish Quiz 18 in Desire2Learn- 20 points 2. Complete Aplia problem sets in Chapter 18 3. Course and Instructor Evaluations APR 15 – APR 29 | Monday April 29 |
| Week 17 | April 29 | Chapter 18: International Economics | <ol style="list-style-type: none"> 1. Read Chapter 18 and finish Quiz 18 in Desire2Learn- 20 points 2. Complete Aplia problem sets in Chapter 18 3. Course and Instructor Evaluations APR 15 – APR 29 | Monday April 29 |

| Week # | Date | Topics Covered | Assignments | Due Day |
|----------------|--------------|------------------------|---|----------------|
| Week 18 | May 6 | Final Exam Week | Comprehensive Final Exam. Time limit is 120 minutes. There are no makeups for Final Exam. | Monday May 6 |

Important Dates

| Date | Item |
|---|---|
| NOON Thursday January 17 | NO-SHOW ASSIGNMENTS due |
| Wednesday February 13 (Date Subject to Change) | TEST ONE on Ch. 1-4 |
| Friday March 1 | The last day to withdraw without academic accountability |
| Wednesday March 20 (Date Subject to Change) | TEST TWO on Ch. 6-9 |
| Monday April 29 | All homework assignments permanently closed |
| Monday May 6 | <ul style="list-style-type: none">• COMPREHENSIVE FINAL EXAM• All assignments and tests will be permanently closed. |

University Policies

General Policy

Students must abide by policies in the Clayton State University Student Handbook, and the [Basic Undergraduate Student Responsibilities](#). The Student Handbook is part of the [Academic Catalog and Student Handbook](#).

Students

University Attendance Policy

Students are expected to attend and participate in every class meeting. Instructors establish specific policies relating to absences in their courses and communicate these policies to the students through the course syllabi. Individual instructors, based upon the nature of the course, determine what effect excused and unexcused absences have in determining grades and upon students' ability to remain enrolled in their courses. The university reserves the right to determine that excessive absences, whether justified or not, are sufficient cause for institutional withdrawals or failing grades.

Withdrawal and Hardship Withdrawal

Students who experience an unexpected event or circumstance beyond their control that directly interferes with their ability to continue to make satisfactory progress in classes, such as serious illnesses or unexpected major life events, may petition the Dean of their major for a hardship withdrawal from all classes. In order to be considered for a hardship withdrawal, the student must have been passing all courses at the time that the emergency or other hardship arose and notify his or her instructors or other University officials about the hardship situation as soon as possible after it arose (per University and BOR policy, -- passing is defined as a grade of – D or above). Hardship requests that are not filed in a timely manner are subject to denial even if the student was passing and the hardship was legitimate. Students who attend any classes through the end of a term and complete all course requirements (i.e. final project or exam) are not eligible for hardship withdrawal. If you have taken a final exam in any of your courses, you may not request a hardship withdrawal. For more information go to <http://www.clayton.edu/registrar/Withdrawal>

Student Code of Conduct

Behavior that disrupts the teaching—learning process during class activities will not be tolerated. While a variety of behaviors can be disruptive in a classroom setting, more serious examples include belligerent, abusive, profane, and/or threatening behavior. A student who fails to respond to reasonable faculty direction regarding classroom behavior and/or behavior while participating in classroom activities may be dismissed from class. A student who is dismissed is entitled to due process and will be afforded such rights as soon as possible following dismissal. If found in violation, a student may be administratively withdrawn and may receive a grade of WF.

Academic Integrity

Any type of activity that is considered dishonest by reasonable standards may constitute academic

misconduct. The most common forms of academic misconduct are cheating and plagiarism. All instances of academic dishonesty will result in a grade of zero for the work involved. All instances of academic dishonesty will be reported to the [Office of Community Standards](#). Judicial procedures are described in the section of the [Academic Catalog and Student Handbook](#) titled, Procedures for Adjudicating Alleged Academic Conduct Infractions.

Weapons on Campus

Clayton State University is committed to providing a safe environment for our students, faculty, staff, and visitors. Information on laws and policies regulating weapons on campus are available at <http://www.clayton.edu/public-safety/Safety-Security/Weapons>

Support Services

Center for Academic Success

The Center for Academic Success (CAS) provides personalized one-on-one peer and professional staff tutoring in over 100 core subjects. The Center is located in Edgewater Hall Suite 276. The CAS also offers moderated study groups, informal study sessions, a comfortable study environment, a student study lounge, and *it's all free*. Use the CAS if you need help; become a tutor if you don't. For more information you can e-mail the center at thecas@clayton.edu.

Disability Resources

The Disability Resource Center at Clayton State University is committed to the lifelong development of individuals with disabilities. We envision a learning community that is welcoming of all individuals—one that embraces and celebrates the diversity of the campus while being sensitive to and supportive of the individual needs of each person. To this end, we strive to create an inclusive, informed, and accessible campus, community, and society. We will implement innovative practices and employ technological advances, educating and collaborating with students, faculty, staff and administrators, to accomplish our vision. For more information you can visit the website at <http://www.clayton.edu/disability>.

Counseling & Psychological Services

The Counseling & Psychological Services offer various types of services. These include confidential individual, couples and group counseling, psychiatric consultations, career guidance, and a variety of presentations and on-line resources. Our services are designed to meet the wide range of needs that students may have some point their career here at Clayton State.

If you would like an appointment, please come by our office suite, Student Center 245, between 8:00am and 5:00 pm or give us a call at 678-466-5406, Monday-Friday. Our services are free to currently-enrolled Clayton State students.

Writing Assistance

The goal of the Writers' Studio is to give rise to better writers, not just to better writing. People who love to write, people who struggle mightily with it, and people who fall anywhere else on the spectrum can find a place at The Writer's Studio—a place for students to come for writing guidance and feedback.

Visit The Writer's Studio at <http://clayton.edu/writers> or schedule your appointment online at <https://csu.campus.eab.com> (Note: first-time users need to complete a one-time registration prior to using the online appointment website).

Technology

You are required to have ready access throughout the semester to a notebook computer that meets faculty-approved hardware and software requirement for your academic program. For further information on CSU's Official Notebook Computer Policy, please go to <http://www.clayton.edu/hub/Services/Student-Services/ITP-Choice/Notebook-Computer-Policy>

Technical Support

You can gain access to Desire2Learn, by signing on to the SWAN portal and selecting D2L on the top right side OR by going directly to: <http://clayton.view.usg.edu>.

If you experience any difficulties in Desire2Learn, please email the HUB at help.clayton.edu or call the HUB at (678) 466-HELP. You need to provide the date and time of the problem, your SWAN username, the name of the course that you are attempting to access, and your instructor's name.

Online Etiquette (Netiquette)

Students are expected to conduct themselves in a respectful, professional manner. Discussion, chat, and e-mail spaces within this course are for class purposes only, unless otherwise stated. Please remember to conduct yourself collegially and professionally. Unlike in the classroom setting, what you say in the online environment is documented and not easily erased or forgotten.

The following guideline apply:

- Avoid using ALL CAPS, sarcasm, and language that could come across as strong or offensive.
- Use proper punctuation, grammar and be sure to edit your contribution before posting.
- Read all postings before posting your responses to discussion topics so as to not unnecessarily repeat information.
- Keep chat comments brief and to the point.
- Focus on one topic at a time when chatting or posting to discussions.
- Remember that unlike in face-to-face learning environments what you say in discussions and chats is documented and available to be revisited. Choose your words and discussion topics carefully.
- E-mail should only be used for messages pertaining to the course. Please refrain from sending forwards, jokes, etc. within e-mail.

Also see the following link for further information regarding "netiquette" – this is an important skill to have in today's email-and-wireless driven society!

- https://claytonstateuniversity.sharepoint.com/:w:/s/office365instruction/ESLfgWN-CSlOvUtyokCCz0QBhT1_85dt0KwYVERcoDqZJw?e=r8FSiP

