Course Description:

Number and Title:

SPAN 2002_90 (CRN 20615)

Intermediate Spanish II

Credit Hours:

3.0 semester credit hours (3-0-3)

Catalog Description:

Catalog Description: SPAN 2002- Intermediate Spanish II (3-0-3)
Grammar review and continued development of the student's reading, conversation and composition skills, with readings of a more difficult nature than those previously encountered by the student. Open to native speakers of Spanish only by permission of the Department of Humanities. Prerequisite(s): SPAN 2001 or permission of the Department of Humanities.

Content: Topics include vocabulary on a variety of situations and contexts like nature, city life, health and professions

Culture from areas of the Spanish-speaking
Verb conjugations and intermediate sentence structures in the indicative and subjunctive
Online resources in the target language to practice language skills and explore cultures from the Spanish-speaking world
Written and oral materials that cultivate awareness and sensitivity of cultures in the Spanish-speaking areas of the world

Course Learning Outcomes:

Course Outcome 1: Be able to communicate orally and in writing using intermediate Spanish, for example with topics such as nature, health, city life and the professions
Course Outcome 2: Be able to continue to explore the diverse cultures in Spanish-speaking areas of the world from authentic material since knowing foreign languages and cultures helps produce good leaders

Instructor: Dr. Rosario Vickery (María del Rosario)
e-mail: RosarioVickery@clayton.edu
**Office location:** Arts and Sciences, Room G-214C

**Office hours:** Mondays and Wednesdays: 8:45 – 9:45 and Tuesdays: 9 am – 12 pm or by appointment

**Class Meetings:** Arts and Sciences, G-227 – Attendance and being on time to class are required.

**Class times:** 10:00-10:50 am, Monday and Wednesday and online on Friday since this is a hybrid course

**D2L:** Course materials, quizzes, and homework are found on D2L. Please access the tutorials on how to use D2L  [http://www.clayton.edu/hub/d2l#studentTraining](http://www.clayton.edu/hub/d2l#studentTraining)

**Textbook information:** Blanco, José A. et al. *Vistas: Introducción a la la lengua española*, 4th ed. (Boston: Vista Higher Learning, 2012) **Student edition with online Workbook**


Instructions for joining this course at the Vistas site to receive credit for online Vistas homework activities


**The class is Dr. Vickery_Span 2002_90 at 10 am**

**Very useful online resources:** Verb conjugations, vocabulary and more  [Conjugemos](http://vistas4e.vhlcentral.com/instructions.php?view=instructor&cid=400709&sid=493403) (Vocabulary activities from the Vistas textbook and verb conjugations)

Bilingual dictionary: [www.wordreference.com](http://www.wordreference.com)

**Spanish accents** and more: [http://clayton.libguides.com/spanish](http://clayton.libguides.com/spanish) or google “Spanish Capslock.”

**Text Coverage:** Chapters 13 – 16 for Span 2002

**Evaluation:**

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<th>Component</th>
<th>Percentage</th>
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<tr>
<td>Three in-class examinations</td>
<td>30%</td>
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<tr>
<td>Attendance and Participation</td>
<td>15%</td>
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<tr>
<td>Homework online on <em>Vistas (Practice &amp; Workbook)</em></td>
<td>10%</td>
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<td>Quizzes on D2L</td>
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<td>Response to movie</td>
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<td>Oral exam</td>
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<td>Final exam</td>
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<th>Grade</th>
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Computer Requirement:

Each CSU student is required to have ready access throughout the semester to a notebook computer that meets faculty-approved hardware and software requirements for the student's academic program. Students will sign a statement attesting to such access. For further information on CSU's Official Notebook Computer Policy, please go to http://www.clayton.edu/hub/itpchoice/notebookcomputerpolicy.

Software Requirement:

To properly access the course content you will need to download the following free software:

* Adobe Reader (needed to access files in PDF format): http://get.adobe.com reader/

* Adobe Flash (needed to access video content): http://get.adobe.com/flashplayer/

Computer Skill Prerequisites:

* Able to use the WindowsTM operating system

* Able to use Microsoft WordTM word processing

* Able to send and receive e-mail using OutlookTM Only use your CSU e-mail account or the e-mail system included in D2L to communicate academic information to your instructor.

* Able to attach and retrieve attached files via email

* Able to use a Web browser.

In-class Use of Student Computers / e-devices:

Class times are reserved for face to face activities. Therefore, computers, telephones and other e-devices will not be used in class. Computers will be required to access course materials and to communicate with your instructor. Notebook computers will be used extensively in the online workbook exercises and to access cultural material. In this language and culture course, notebook computers are required for all lessons, but will be used outside of the classroom.

Desire2Learn (Online Classroom):

On-line activity, except for the Vistas supersite exercises also required, will take place in Desire2Learn, the virtual classroom for the course.

You can gain access to Desire2Learn, by signing on to the SWAN portal and selecting it on the top right side. If you experience any difficulties in Desire2Learn, please email or call The HUB at TheHub@mail.clayton.edu or (678) 466-HELP. You will need to provide the date and
time of the problem, your SWAN username, the name of the course that you are attempting to access, and your instructor's name.

Students agree that by taking this course all required papers or paragraphs may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers or paragraphs will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. You should submit your papers in such a way that no identifying information about you is included.

**Major Student Activities:**

- Attendance and participation: listening, speaking, reading, and writing Spanish in class
- Using the Tutorials, Practice, Workbook, and Assessment activities from the Vistas Learning Website for the course textbook
- Doing homework on your Vista Learning website and completing the Practice and Workbook grammar and cultural activities by due dates – due dates for these online activities will be the day before each chapter test.
- Doing homework assigned on paper and quizzes on D2L – due dates for quizzes are posted with each quiz on D2L
- Taking written notes during class
- Speaking and listening in conversation groups and individually during class, sometimes for listening or speaking quizzes
- Taking one cumulative oral exam and three Lesson-specific examinations
- Taking a final exam

**Program Learning Outcomes:**

General education outcomes: This course is a part of the Core Curriculum in Area C or may otherwise be an open elective for Area F.

**Mid-term Progress Report:**

The mid-term grade in this course, which will be issued by February 27 reflects approximately 30% of the entire course grade. Based on this grade, students may choose to withdraw from the course and receive a grade of "W." Students pursuing this option must fill out an official withdrawal form, available in the Office of the Registrar, or withdraw on-line using the Swan.

**The last day to withdraw without academic penalty is March 3, 2017.**

**Course Schedule:** The course schedule for SPAN 2001, Intermediate Spanish I is provided below. Lesson references are to Vistas, Introducción a la lengua española, 4th Edition, Blanco / Donley, 2012. Changes in the course schedule may be made at the decision of the instructor and they would be announced. The following schedule includes dates, material to be covered in class, and test dates.
Homework:

- online at Vistas, Dr. Vickery SPAN 2002_90 at 10 am Spring 2017

Quizzes:

- on D2L

Three lesson-specific exams

Oral exam

Final exam

Semana #1

Lunes 9 de enero – Introducción al curso

- Use your existing code or purchase the textbook and Supersite for Vistas, 4th ed.

- Sign-up at Vistas website for our class, Dr. Vickery SPAN 2002_90 at 10 am Spring 2017
  So you can do the activities assigned as HW for this class.

- Access our class on D2L for the syllabus, quizzes and other class materials.

Miércoles 11 de enero – Lección 13 (Contextos)

Semana #2

Lunes 16 de enero – MLK – Día de Fiesta

Miércoles 18 de enero – Lección 13 (Fotonovela y Cultura) y Lección 1 (Estructura)

Semana #3

Lunes 23 de enero – Lección 13 (Estructura)

Miércoles 25 de enero – Lección 13, (Estructura)
Semana # 4
Lunes  30 de enero – Repaso (Review) y práctica (practice exercises)
Miércoles  1 de febrero – Examen 1, Lección 13

Semana # 5
Lunes  6 de febrero – Lección 14 (Contextos)
Miércoles  8 de febrero – Lección 14 (Contextos)

Semana # 6
Lunes  13 de febrero – Lección 14 (Fotonovela y Cultura)
Miércoles  15 de febrero – Lección 14 (Estructura)

Semana # 7
Lunes  20 de febrero – Lección 14 (Estructura)
Miércoles  22 de febrero – Lección 14 (Estructura)

Semana # 8
Lunes  27 de febrero – Lección 14 (Repaso y práctica)
Miércoles  1 de marzo – Examen 2, Lección 14
Viernes  3 de marzo – last day to withdraw without academic accountability, with a W

Semana # 9
Lunes  6 de marzo – Vacaciones de primavera (Spring Vacation – no classes)
Miércoles  8 de marzo – Vacaciones de primavera

Semana # 10
Lunes  13 de marzo – Lección 15 (Contextos)
Miércoles 15 de marzo – Lección 15 (Contextos)

**Semana #11**  **Examen de conversación en clase el miércoles**

Lunes 20 de marzo – Lección 15 (Fotonovela y cultura)

Miércoles 22 de marzo – Lección 15 (Examen de conversación en clase)

**Semana #12**

Lunes 27 de marzo – Lección 15 (Estructura)

Miércoles 29 de marzo – Lección 15 (Estructura)

**Semana #13**

Lunes 3 de abril – Lección 15 (Repaso y práctica)

Miércoles 5 de abril – Examen 3 (Lección 15)

**Semana #14**

Lunes 10 de abril – Lección 16 (Contextos)

Miércoles 12 de abril – Lección 16 (Contextos y Fotonovela)

**Semana #15**

Lunes 17 de abril – Lección 16 (Estructura)

Miércoles 19 de abril – Lección 16 (Estructura)

**Semanas #16 y 17**

Lunes 24 de abril – Lección 16 (Estructura y repaso)

Miércoles 26 de abril – Lección 16

Lunes 1 de mayo – último día de clase (last day of class)
**Final Exam:** All students must take the final exam. The time and date will be announced.

**General Policy:**

Students must abide by policies in the Clayton State University Student Handbook, and the Basic Undergraduate Student Responsibilities. The Student Handbook is part of the [Academic Catalog and Student Handbook](#), which begins on page 6.

**University Attendance Policy**

Students are expected to attend and participate in every class meeting. Instructors establish specific policies relating to absences in their courses and communicate these policies to the students through the course syllabi. Individual instructors, based upon the nature of the course, determine what effect excused and unexcused absences have in determining grades and upon students’ ability to remain enrolled in their courses. The university reserves the right to determine that excessive absences, whether justified or not, are sufficient cause for institutional withdrawals or failing grades.

**Course Attendance Policy**

Attendance is required for all classes. More than 10 minutes late for a class is considered an absence. Leaving class more than 10 minutes before the end of the class is considered an absence. Leaving class at any time during the session, using the telephone, or eating are considered inappropriate during class time and will result in a 0 participation grade for that class period. Ten points will be deducted from the Attendance Grade (5% of the total grade for the course) for every absence after three. Entering class after the start but within 10 minutes is tardy and five points will be deducted from the Attendance Grade for every tardy after 3. Three absences will be allowed. Only an excuse from an authority such as a doctor, hospital or other authority will be accepted for an absence.

Vistas online activities comprise 10% of the grade for this course. The grade is from online assignments at the Vistas site. You have unlimited tries to get the work correct on most of the items, but the activities must be completed by the due dates indicated online. Late submissions will be penalized 15 percent.

Quizzes on D2L are due by the due dates posted on our website at D2L – 15% of the grade for this course is based on D2L quizzes.

Missed exams will receive a grade of 0. Make-up examinations will be given only if the student has a valid excuse like a doctor’s note and if the exam is taken before graded examinations are returned to students (next class period). In the event that a make-up examination cannot be taken before exams are returned to other students, the missed examination will not count in calculating the course grade. This means that other graded examination work that the instructor substitutes for the missed exam will be responsible for a greater weight in determining the course final grade.

The final examination must be taken.
**Academic Dishonesty**

Any type of activity that is considered dishonest by reasonable standards may constitute academic misconduct. The most common forms of academic misconduct are cheating and plagiarism. All instances of academic dishonesty will result in a grade of zero for the work involved. All instances of academic dishonesty will be reported to the Office of Community Standards. Judicial procedures are described beginning on page 19 in the section of the Academic Catalog and Student Handbook titled, Procedures for Adjudicating Alleged Academic Conduct Infractions.

**Plagiarism Detection Software**

Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. You should submit your papers in such a way that no identifying information about you is included.

**Disruption of the Learning Environment**

Behavior that disrupts the teaching–learning process during class activities will not be tolerated. While a variety of behaviors can be disruptive in a classroom setting, more serious examples include belligerent, abusive, profane, and/or threatening behavior. A student who fails to respond to reasonable faculty direction regarding classroom behavior and/or behavior while participating in classroom activities may be dismissed from class. A student who is dismissed is entitled to due process and will be afforded such rights as soon as possible following dismissal. If found in violation, a student may be administratively withdrawn and may receive a grade of WF. More detailed descriptions of examples of disruptive behavior are provided in the Clayton State University Academic Catalog and Student Handbook starting on page 8.

**Other Policies**

All examinations are closed book.

No student-produced "memory sheets" or note cards are allowed.

All speaking and listening quizzes and exam are taken without notes.

No food or drink (except water) is allowed in the classroom.

Temporarily leaving the classroom after class has begun or using the telephone without consulting the professor will result in a 0 participation grade for the class period. Eating during class will not be allowed.

**Operation Study**
At Clayton State University, we expect and support high motivation and academic achievement. Look for Operation Study activities and programs this semester that are designed to enhance your academic success such as study sessions, study breaks, workshops, and opportunities to earn Study Bucks (for use in the University Bookstore) and other items.

**Center for Academic Success**

The Center for Academic Success (CAS) provides personalized one-on-one peer and professional staff tutoring in over 100 core subjects. The Center is located in Edgewater Hall Suite 276. The CAS also offers moderated study groups, informal study sessions, a comfortable study environment, a student study lounge, and it’s all free! Use the CAS if you need help; become a tutor if you don’t. For more information you can e-mail the center at thecas@clayton.edu

**Writing Assistance**

The goal of the Writers’ Studio is to give rise to better writers, not just to better writing. People who love to write, people who struggle mightily with it, and people who fall anywhere else on the spectrum can find a place at The Writers’ Studio—a place for students to come for writing guidance and feedback.

Each student may receive up to 90 minutes of assistance per day and 3 hours per week. Furthermore, both appointments and walk-ins are welcome. Here’s The Writers’ Studio’s contact information:

Location: Arts & Sciences Building, Room G-224  Phone: 678.466.4728

Email: ws224@clayton.edu  Website: http://clayton.edu/writersstudio

Visit The Writers’ Studio at http://clayton.edu/writersstudio or schedule your appointment online at http://clayton.mywconline.com (Note: first-time users need to complete a one-time registration prior to using the online appointment website).